

**EDUCATOR ADVANCEMENT COUNCIL
RETREAT – DAY ONE**



Wednesday, May 22, 2019

MINUTES

1:00 p.m. – 5:00 p.m.

Broadway Commons, 1300 Broadway Street NE, Salem, OR

Conference Call: (877)336-1828, public access code 8478084 (*listen only*)

Present: Chair Oakes, Paul Andrews, Lindsey Capps, Christy Cox, Surrogate for Colt Gill, Carmen Urbina, Mark Girod, Bill Graupp, Michelle Homer-Anderson, Belle Koskela, Marvin Lynn, Ken Martinez, Martha Richards, Anthony Rosilez, Nick Viles, Melissa Wilk, Matt Yoshioka

By phone: Surrogate for Miriam Calderon, Sara Mickelson, 1:20 p.m.

Excused: Jenna Schadler, Laura Scruggs, Don Grotting, Senator Roblan, Representative McLain

Staff: Hilda Rosselli, EAC Interim Executive Director, Cheryl Myers, EAC Transition Director, Debbie Green, Executive Support

1.0 Welcome Remarks

1.1 Roll Call

Debbie Green took roll call and determined a quorum was not present.

1.2 Agenda Review/Outcomes

Chair Oakes reviewed the agenda and outcomes with Council members.

1:10 2.0 Consent Agenda – Action Item (moved to later in the agenda)

2.1 Agenda Approval

2.2 Approval of April 26, and May 10, 2019, minutes

2.3 Network Definition

2.4 Novice Educator Recommendations

The consent agenda followed agenda item 3.2 due to no quorum. Martha Richards moved to approve the consent agenda as presented, seconded by Mark Girod. Some discussion to add two statements into last month's minutes. "All certified preschool teachers working in elementary schools are included in the funding formula." "Is it EAC's role to include or discuss exit interviews?"

The motion passed unanimously.

3.0 Reports – Information Item

3.1 Interim Executive Director Update

Hilda Rosselli shared the staff engagement report and a brief update. Temporary rules were approved on May 16 at the State Board of Education meeting. Very positive comments were made about the work of the EAC. Hilda also referenced a letter from OEA on the importance of educator voice, continuous improvement, working in networks, and association collaboration and included an area of concern for all educators (licensed and classified) to benefit from our work. There are opportunities that exist as the local groups think about their needs, they may decide to elevate systems improvement for classified staff to

become educators and determine how to include classified staff in professional learning opportunities. Hilda thanked Belle and Jenna, and Ken for their work in presenting information about EAC in multiple districts.

Nick Viles arrived at 1:23 p.m.

3.2 Governor's Office Update

Lindsey Capps reinforced Council engagement regarding EAC work has been critical for legislative education subcommittees. There will be an EAC presentation before the Joint Ways & Means Education Subcommittee on May 28 to share EAC recommendations. The Legislature is on track to provide resources necessary for the Council to move forward with those funds. The Student Success Act was signed into law which will help provide \$9B state school fund budget.

Carmen Urbina arrived at 1:30 p.m.

Carmen Urbina and Lindsey Capps left the meeting at 2:50 p.m.

4.0 Public Comment

No public comment.

5.0 SB 182 – Activity

Chair Oakes led the council in an activity to review SB 182 and bill direction regarding roles and responsibilities. Council discussed the most important aspects of SB 182 for EAC implementation:

- Educator infused – language is specific to determine local needs and dependent on professional learning plans submitted by educators. Network members put forth a plan together, request approval of the plan to the governing body.
- A building-based teacher, administrator or other professional certified by TSPC is part of the 51% teacher voice discussed in the bill.
- Supports culturally-responsive practices representing student needs and demographics. How does this expectation become operationalized – a demonstrated understanding of who is in the community and who is not seen represented?
- Teacher leadership and collaboration language should be stronger in the RFP as referenced in SB 182.
- The council is to continuously access (p 2) monitoring, metrics, outcomes, reporting, etc.
- Roles of educator networks: professional educator priorities, does it mean the same thing as problems of practice? Expectations of educator networks: access to high quality professional learning (networks, ongoing cohort). Do we have a shared understanding of access to high quality professional learning? Does it mean continuous improvement?
- Define some of this in permanent rules to clarify this is continuous improvement.
- Add continuous improvement to the network definition in the RFP. The RFP process will drive this language and place this language in permanent rules. Rules and RFP aligned in definition. The current definition is not as complete but it's also for those who aren't as familiar with education terms.
- Following CEdO sunsets there will be supporting programs which help achieve the purposes of the educator equity act. It is important to define these purposes at some point.
- It does not speak to requirements if a local school or district solicits other grant dollars or donations. REN plan – report on any additional resources – included in RFP. We should provide the same requirements for districts who raise other money to add to these grants.

BREAK

6.0 Fiscal Model Work Group: Capacity Grants - Consensus Item

WG Chair Matt Yoshioka provided information on the capacity grant discussion from the last work group meeting. Each Sponsoring Organization/REN will receive the same amount but recommend the amount is

increased in years one and two. Year one capacity grant would be \$150k + \$100k = \$250k. Year two capacity grant would be \$150k + \$50k = \$200k; Year three revert to \$150k, but would be revisited by EAC. Clarifying fund release it will not be at the beginning of the budget year. Emphasized a desire for the prorated Capacity Grants to be distributed as soon as possible. The additional one-time bumps are derived from prorating the amounts this fall. Should a coordinator be compensated as a mid-year educator and should the position be yearlong? The State traditionally builds in a standard 3.5% COLA. Some districts and regions will have a higher cost of living. There is some concern about year three and the possibility of extra funding still needed for the capacity grant. The flat funding model for capacity grants was used due to the desire for each region to have at least one REN Coordinator and the other unique region variables make funding formula consideration untenable.

The Council provided consensus to move forward with the WG recommendation to place the capacity grant model in the RFP.

7.0 RFP Discussion

7.1 Ad Hoc RFP recommendations

Melissa Wilk and Michelle Homer-Anderson reviewed the Ad Hoc group RFP recommendations developed at their last meeting on May 14.

7.2 Implementation Considerations

7.3 Overview of RFP components

Hilda Rosselli reviewed the document in the packet which provided an overview of the draft RFP by section.

7.4 Group discussion of components – postponed to June meeting

8.0 Wrap Up

Adjourn at 5 p.m.

EDUCATOR ADVANCEMENT COUNCIL RETREAT AGENDA – DAY TWO

Thursday, May 23, 2019

8:30 a.m. – 3:00 p.m.

Broadway Commons, 1300 Broadway Street NE, Salem, OR

Conference Call: (877)336-1828, public access code 8478084 (*listen only*)



Present: Chair Oakes, Vice-chair Grotting, Paul Andrews, Lindsey Capps, Christy Cox, Surrogate for Colt Gill, Carmen Urbina, Mark Girod, Bill Graupp, Michelle Homer-Anderson, Belle Koskela, Ken Martinez, Martha Richards, Anthony Rosilez, Laura Scruggs, Nick Viles, Melissa Wilk, Matt Yoshioka

Excused: Miriam Calderon, Jenna Schadler, Senator Roblan, Representative McLain

By phone: Marvin Lynn

Staff: Hilda Rosselli, EAC Interim Executive Director, Cheryl Myers, EAC Transition Director

1.0 Welcome Remarks

Unanticipated agenda items may or may not be included. All Educator Advancement Council meetings are open to the public and conform to Oregon public meetings laws. Accommodations requests should be submitted to EACinfo@OregonLearning.org (503)373-1283 at least 48 hours in advance. To subscribe to meeting notices please register [here](#) or www.education.oregon.gov to also find upcoming meetings and prior meeting materials.

Chair Oakes opened discussion regarding summer meeting dates; Hilda reviewed the work to be accomplished over the summer (TA, RFP June draft; staff will be engaged in outreach). The group determined the dates will be held, but could be then held via phone or cancelled as needed.

2.0 Preliminary Business

2.1 Roll Call

Cheryl took roll (Nick Viles arrived at 9:09 a.m., Carmen Urbina left at 12:10 p.m., Lindsey Capps arrived at 2:15 p.m.)

3.0 Council Professional Learning - Discussion Item

Cheryl shared a short Equity video clip and Council engaged in a poster activity reflection, gallery walk ensued during break and lunch (Chair requested directors capture future professional learning items on their exit tickets):

- a new idea, perspective or insight = place on the head poster
- a new feeling = place on the heart poster
- an action idea or skill to implement = place on feet poster

4.0 Joint Ways & Means Education Subcommittee Debrief – Information Item

The Joint W&M Education Subcommittee EAC presentation originally scheduled May 15, 2019, was postponed and is rescheduled for May 28, 2019. Hilda previewed the presentation.

BREAK

5.0 OTSP Scholars Program – Information Item

Hilda updated the Scholars Program status and proposed budget. Sapphire, a scholar recipient, expressed her appreciation for the program and shared ideas for possible OTSP improvement: strengthen the cohort model, a process to learn from the other scholars (loves and appreciates Lala). Why teaching? Aloha HS Child Development Program experience with children caused her to turn from pursuing law to teaching. Fears on entering teaching? Ability to find meaningful employment in the current hiring environment.

6.0 RFP Discussion (continued)

Belle shared a new slide deck and facilitated a discussion to confirm a shared understanding of the proposed RFP components.

Noon LUNCH

6.0 RFP Discussion - Consensus Item

Directors finalized their RFP discussion and added final edits. Directors reached a consensus to use this version when releasing the RFP in June 2019.

Roll was retaken to determine a voting quorum.

7.0 Council Seats – Action Item

7.1 Election of Standing Director

At the last meeting the Executive Director of the Higher Education Coordinating Commission, Ben Cannon, was introduced to the Council as a possible Standing Director. For all the reasons stated, this item is now before the full Council for a vote. Ben was unable to be present, but extended his enthusiasm to participate in the Council. Director Richards moved to elect Ben Cannon as Standing Director, seconded by Don Grotting. The motion passed unanimously

7.2 In April, Directors delayed elections to the May meeting. Cheryl Myers opened the floor for nominations or self-nominations.

Michele Oakes nominated Belle Koskela for Council Chair, seconded by Martha Richards.
Martha Richards moved to close nominations, seconded by Paul Andrews.
Belle Koskela accepted the nomination for Council Chair.
A verbal vote was taken and Belle Koskela was approved unanimously. New Council Chair Koskela assumed the gavel and facilitated the remainder of the meeting.

Martha Richards nominated Don Grotting for Vice-chair, seconded by Lindsey Capps.
Martha Richards moved to close the nominations, seconded by Paul Andrews.
Don Grotting accepted the nomination for Vice-chair.
A verbal vote was taken and Don Grotting was approved unanimously.

7.3 Rotating Director Vacancy - Discussion Item

As outreach for the CBO director seat begins, we'd like further input from the Council. Council input included coastal and south-central representation.

Staff will begin outreach and the updated application will be forwarded to all Council directors for additional outreach; the website will be updated for interested parties to download.

8.0 **EAC Self-assessment and Reflection** (due to time constraints, this will occur in June)

9.0 **Closing Remarks**

Adjourn at 3:01 p.m.