



Educator Advancement Council

9:00 am - 11:00am

8/18/2021

<https://us02web.zoom.us/j/85193608359?from=addon>

Meeting ID: 851 9360 8359

Passcode: 8x8iGw One tap mobile

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Vision: Oregon educators across the state are supported in engaging and teaching every child to help them realize their dreams.

Mission: We empower, support and diversify Oregon's educator workforce through local, educator-led networks and statewide resources to provide the quality teaching and learning Oregonians desire.

9:00	1.0 Call to Order and Acknowledgment of the Original People of the Land	Vice Chair Grotting
	1.1 Roll Call	Elizabeth Castillo-Lopez
	1.2 Agenda Review	Vice Chair Grotting
9:10	2.0 Consent Agenda – Action Item	Elizabeth Castillo-Lopez
	2.1 Agenda Approval	
	2.2 Approval of June minutes	
9:15	3.0 Welcoming New Executive Director, Dr. Kimberly Matier	Vice Chair Grotting
9:30	4.0 Connections	EAC Staff
9:55	5.0 Additional Votes	Vice Chair Grotting
	5.1 Director Position shifts:	
	Ardis Clark to Middle School Teacher	
	Marvin Lynn to School Board Member	
	Mark Girod to Educator Preparation Program	
10:15	6.0 Executive Director Update	EAC staff
10:50	7.0 Public Comment	Vice Chair Grotting
	<ul style="list-style-type: none">• To provide public testimony, submit written testimony at least 24 hours prior to the meeting to ecinfo@oregonlearning.org.• The Council welcomes and appreciates public input, but due to time constraints is unable to respond directly to testimony during the meeting.	
10:50	8.0 Closing	Vice Chair Grotting



Educator Advancement Council

Meeting Minutes

9:00 am - 12:30pm

1:15 - 3:00 pm

6/23/2021

Join Zoom Meeting

<https://us02web.zoom.us/j/89073605577?from=addon>

Meeting ID: 890 7360 5577

One tap mobile

+12532158782,,89073605577# US (Tacoma)

+13462487799,,89073605577# US (Houston)

Attending: Ben Cannon, Andrea Molnar, Anthony Rosilez, Belle Koskela, Don Grotting, Mark Girod, Michele Oakes, Marvin Lynn, Bill Graupp, Elena Barreto, Roberto Gamboa, Melissa Wilk, Colt Gill, Ardis Clark, Leah Dunbar, Martha Richards,

Excused: Lisa Longoria, Susan Roebber, Shannon Criss, Michelle Cardenas, Rep McLain

Staffing: Daniel L. Ramirez, Interim Executive Director; Elizabeth Castillo-Lopez, Council Administrator; Angela Bluhm, Educator Program Analyst; Lynne Gardner and Emily McCaffrey, Program Director Educator Programs; Mercedes Jones, Horalia Rangel, Oregon Teachers Scholar Program Coordinator

**9:05 1.0 Call to Order and Acknowledgment of the Original
People of the Land**

Chair Koskela

Chair Koskela calls the meeting to order.

9:07 1.1 Roll Call

Elizabeth Castillo-Lopez

Elizabeth takes roll call and determines that we have a quorum.

1.2 Agenda Review

Chair Koskela

9:08 Chair Koskela moves over to the land acknowledgement. Once she is done reading the statement hands it over to Daniel (ED) to read a small statement. And take a moment of silence. (Refer to meeting materials for statement)

9:11 2.0 Consent Agenda – Action Item

Elizabeth Castillo-Lopez

2.1 Agenda Approval

2.2 Approval of February meeting minutes

Chair brings group together and moves forward to meeting to agenda item 2.0- consent agenda. Gives directors a few minutes to review April meeting minutes.

9:13 Chair asks to move motion to approve the consent agenda. Director Grotting moves motion, Director Richards seconds. Chair asks for vocal vote, all approve. Motion passes.

9:15 3.0 2021-2023 REN Plans

Mercedes Jones | Angela Bluhm

Chair Koskela hands it over to Mercedes to introduce the next agenda item. Mercedes explains the process. Council members will be placed into *two breakout rooms where we will hear presentations from REN coordinators on their REN plans. After each presentation we will hold 5 minutes for Directors to ask clarifying questions. After the presentations we will reconvene and vote on each plan.*

A discussion followed.

9:27 Emily sends all council members/ public into breakout rooms and REN presentations begin.

9:28 Director Oakes loses signal, and leaves the meeting.

9:30 Director Richards leaves the meeting.

9:44 Presentations end and Chair Koskela brings groups back into the big meeting room, gives everyone a break as we wait to get quorum back to move forward to the voting section. We lost two rotating directors. Discussion followed.

9:47 Director Graupp and Director Dunbar join the meeting. (We have quorum)

10:54 Executive Director, Daniel gives an overview of the scoring process (please refer to slide deck for reference).

10:58 Director Oakes rejoins the meeting.

10:59 Daniel hands over to Chair Koskela, she checks with Elizabeth to make sure quorum is still good to go. Once confirmed by Elizabeth, Chair Koskela moves on to the first plan. Chair Koskela will share strengths and opportunities for growth for each REN and then she will open for motion.

11:03 OTREN

Strengths

- Iterative small scale piloting has taken root in the region
- Strong understanding and commitment to the improvement science process
- Budget is beautifully attached to change ideas
- Working towards engaging educators of color while being cognizant of “tokenism”
- Pursuing teacher leadership opportunities with other RENs- realizing as networks.

Opportunities for Growth

- Equitable decision making/approval process for CB to engage in to approve large expenditures
- Establishing two way communication loops that extend beyond updating, informing and gathering.

Director Graupp moves motion, Director Wilk seconds. Roll call, vocal vote. All approve, Director Gamboa abstains. Motion passes.

11:06 DREN

Strengths

- Your use of affinity groups to engage with educators of color and guide the work is impactful
- Solid routines for PDSA
- Several training opportunities to support equity coaching and strengthen equity knowledge in region
- DREN has done some great work including and connect with EAC since the first iteration of the

plan

- Increasing CB teacher representation with intention during COVID

Opportunities for Growth

- Evaluating methods of engagement, communication, etc. to identify who the efforts are/aren't reaching
- Identifying ways to build leadership opportunities for educators of color

Director Grotting moves motion, Director Clark seconds. Roll call, vocal vote. All approve, motion passes.

11:08 NREN

Strengths

- Educators of color are centered in the work
- Racial equity is foundational to the work--protocols, equity learning and engaging educators of color
- BIPOC committee guiding and informing REN work and change ideas
- Communication with BIPOC educators

Opportunities for Growth

- Clear plans for how REN work will move forward
- Building data capacity
- Communicating learnings of PDSA cycles and data outcomes

Director Molnar moves motion, Director Lynn seconds. Roll call, vocal vote. All approve, motion passes.

11:11 SC2V REN

Strengths

- Equity protocols in place and engaging educators of color in the work
- Working with multiple external agencies
- Intentional and purposeful engagement with the three tribes in the region to build knowledge about Tribal History/ Shared History
- Feedback gathered from the community is used to inform future REN work

Opportunities for Growth

- Work to ensure that communication is 2-way and not just gathering information and providing updates
- Revisiting who the region is communicating with and identifying whose voices are missing
- Establishing routines to share PDSA learnings quickly across teams

Director Lynn moves motion, Director Wilk seconds. Roll call, vocal vote. All approve, Director Girod abstains. Motion passes.

11:14 CREN

Strengths

- Clear, concise and well thought out timeline and plan to move REN work forward- especially in areas of growth
- Equity protocols embedded throughout REN work and intentionally centers educators of color
- Community informs future REN work and feedback guides the work
- Strong understanding and commitment to the improvement science process

Opportunities for Growth

- Engagement in statewide initiatives that support the diversification of the educator workforce. Plan mentions Tribal History/Shared History, but doesn't give details on how the REN will engage

- Established routines to share PDSA learnings across teams
- Developing data sharing agreements when needed

Director Rosilez moves motion, Director Graupp seconds. Roll call, vocal vote. All approve, motion passes.

11:17 MCREN

Strengths

- Embedded equity protocols in decision making and change ideas
- Feedback from community informs change ideas and funding distribution
- Educators of Color are centered in REN work
- Data posed itself as a challenge, so the REN has found other innovative pathways to establish and make its own data platform

Opportunities for Growth

- Communication focuses on informing and consultation with communication. Has room to transform into involving, collaborating and deferring to community

Director Grotting moves motion, Director Clark seconds. Roll call, vocal vote. All approve, motion passes.

11:20 WREN

Strengths

- Clear understanding and well articulated and documented PDSA cycles.
- Strategic planning on how to involve and include districts who are not being represented in REN work
- Strong data team
- Strong internal and external relationships to help build knowledge in specific areas within the network
- Centers educators of color and provides opportunities for educators of color to be in leadership roles within the REN work through change ideas

Opportunities for Growth

- Communication loops consist mostly of updating and gathering, rather than involving and collaborating.

Director Graupp moves motion, Director Wilk seconds. Roll call, vocal vote. All approve, Director Dunbar abstains. Motion passes.

11:24 SOREN

Strengths

- Multiple opportunities for professional learning or coaching on equity have been offered to REN and ESD staff
- Data collection
- Intentional relationship building with ESD established Educators of Color affinity group to help build relationships with other educators of color
- Intentional relationship building with early learning hub
- Utilizing existing networks and relationships through the ESD

Opportunities for Growth

- PDSA work aligned to AIM and input from region beyond ESD
- Professional learning distributed more intentionally beyond REN coordinator, REN staff and Southern Oregon ESD staff.
- Systematizing routines and processes to document PDSA cycles

- Establishing two way communication loops

Director Grotting moves motion, Director Molnar seconds. Roll call, vocal vote. All approve, motion passes.

11:34 EOREN

Strengths

- Very clear, thorough description of the development of Rural Collaboratives change idea
- Despite limited capacity, region is implementing impactful change ideas for rural school districts/buildings with PD series on racial equity
- Coordinating Body engaged and approved a membership structure that has provided stability for the REN through the pandemic

Opportunities for Growth

- Centering of indigenous and/or tribal educators, educators of color in the design process intentionally - difference is “designing for/with” rather than “including”
- Partnerships/engagement with community organizations (particularly culturally-specific community orgs) and tribal governments/education agencies
- Equity protocols to help guide CB when making decisions
- Routinized processes to document PDSA cycles and share learnings

Director Grotting moves motion, Director Wilk seconds. Roll call, vocal vote. All approve, motion passes.

11:38 COREN

Strengths

- Intentional and meaningful partnership with a GYO in the region and testing out change ideas within the GYO to support diversifying of the educator workforce
- Multiple PL opportunities have been offered to network to advance knowledge in improvement science and equity
- Clearly established process to document PDSA cycles and understanding of PDSA process

Opportunities for Growth

- Centering educators of color in the design process intentionally - difference is “designing for/with” rather than “including”
- Partnerships/engagement with community organizations (particularly culturally-specific community orgs) of which there are many in the Central Oregon area

Director Molnar moves motion, Director Wilk seconds. Roll call, vocal vote. All approved, Director Clark abstains. Motion passes.

11:42 4.0 Additional votes

Chair Koskela

4.1 EAC Policy Option Packages

4.2 EAC Dates for 2021-2022

Chair Koskela congratulates all RENs and moves to agenda item 4.0. Additional votes for today. Daniel gives a little overview of agenda item 4.0. (Please refer to meeting materials for slide deck). Discussion followed.

12:08 Director Bill moves motion to pass the EAC Policy option packages, Director Lynn seconds. Roll call vocal vote. All approved, motion passes.

12:10- 12:22 Chair Koskela moves forward to approval of 2021-22 meeting dates (discussion followed). **Chair asks for motion to pass dates, Director Grotting moves a motion, Richards seconds. Director Graupp abstains, all approve. Motion passes.**

Elizabeth will be sending calendar invites next week.

12:22 Lunch

1:15 Chair reinstates the meeting from lunch and welcomes everyone back. Hands it over to EAC Staff to read a couple statements. Lynne and Mercedes take the lead and read statements.

1:21 5.0 EAC Leadership

Daniel Ramirez

5.1 Chair & Vice Chair

5.2 Marvin to School Board Member

5.3 Seats coming open and outreach:

High school teacher seat, elementary teacher seat, admin seat? (Lisa), tribal rep

Chair moves meeting forward to agenda item 5.0. Membership and leadership. Chair Koskela will serve one more year as chair of council, Don Grotting will be stepping down from vice chair position. Chair announces that Bill Graupp will be leaving the EAC as he will no longer be a school board member. Marvin Lynn will change positions on the EAC council as the school board member. Other seat updates will be coming. Daniel will send out an email with more information regarding Vice-Chair nominations and other seats open. Discussion followed.

1:33 6.0 University Equity Plans

Lynne Gardner | Emily McCaffrey

6.1 University of Oregon

6.2 Oregon State University

6.3 Western Oregon University

Chair moves the meeting forward to agenda item 6.0. University Equity plan presentations. Hands over meeting to Lynne Gardner who introduces the agenda item, which are presentations from three universities on their equity plans. After the presentations, council members will have time for questions and discussion.

1:34 Dianna Carrizales- Engelmann presents for Oregon University. (Please refer to the meeting materials for slide deck).

1:44 Susan Gardner, presents for Oregon State University. (Please refer to the meeting materials for the slide deck).

1:51 Mark Girod, presents for Western Oregon University. (Please refer to the meeting materials for the slide deck). Discussion followed.

2:10 7.0 Membership and EAC Departures

Chair Koskela

7.1 Membership movement

7.2 Membership recruitment

7.3 Departures

Chair moves the meeting to agenda item 7.0. Honoring EAC departures. Directors have the chance to say their gratitude to Directors leaving the EAC Council. (Bill Graupp, Melissa Wilk, and Daniel Ramirez). Directors have the chance to express gratitude to departing directors.

2:47 8.0 Executive Director Update

Daniel Ramirez

Daniel moves the meeting forward and gives his ED update. (Please refer to the meeting materials for the document).

2:55 9.0 Public Comment

Chair Koskela

- *To provide public testimony, sign in at the meeting or submit written testimony prior to the meeting to eacinfo@oregonlearning.org.*
- *Each group may have one speaker; each individual or group spokesperson will have three (3) minutes.*
- *The Council welcomes and appreciates public input, but due to time constraints is unable to respond directly to testimony during the meeting.*

Elizabeth confirms we have no public comment at this time.

2:57 12.0 Future Agenda Items and Plus/Delta/Adjourn

Chair Koskela

Chair mentions the exit ticket and gives closing remarks, sending gratitude to every director for all the work done. Chair closes the meeting.



EDUCATOR ADVANCEMENT COUNCIL

Council:

- Recruitment for new EAC Directors is ongoing. With the shift of several directors to new seats, we are looking to fill four positions: Tribal Representative, Elementary School Teacher, High School Teacher, and K-12 Educator. The evaluation subcommittee will meet at the end of September/beginning of October to evaluate applications and make recommendations. The Council will vote to approve new directors at the October retreat.
 - We need your help with recruiting! Materials to share with your networks, including flyers and email templates, will be shared with you via email after the meeting.
 - Interested applicants can find more information and the application on the EAC's website. Applications are due September 27, 2021.
 - The application evaluation subcommittee will meet and make decisions by October 8, 2021 in order for new directors to join the October retreat.
- The annual council retreat will be held virtually on October 13 and 14. Dr. Matier is leading the planning and will be reaching out to Directors for 1:1 meetings to help inform planning for the retreat. Staff will provide directors with additional information soon.

Staff:

- We are thrilled to introduce our new **Executive Director, Dr. Kimberly Matier**, and welcome her to the EAC. Dr. Matier is a 24-year veteran of education. As a classroom teacher and teacher leader in title I schools for 11 years, she has experience with closing gaps for historically and currently underserved student populations. After completing her doctorate - focused specifically on teacher leadership - from Oregon State University in 2007, Dr. Matier entered school administration to focus on school improvement, as well as program and staff development. In 2012, she transitioned into central office leadership where she served as the director of instruction, curriculum and assessment for Portland Public Schools, and later as the deputy chief academic officer for Minneapolis Public Schools. Before returning to PPS with a focus on professional learning and educator workforce diversification, Dr. Matier worked for a joint powers school board who served a consortium of suburban and urban school districts working to address statewide achievement disparities. In her leadership roles, she has facilitated the development of district equity frameworks to help build system-wide capacity for academic excellence for every child in addition to creating a continuum of professional learning services to meet diverse district and educator needs.
- We welcomed a familiar face, **Melissa Wilk**, to the team in July to help lead production efforts of the Educator Equity Report, which is due to the legislature September 1, 2022. Melissa is interning with the EAC while pursuing her doctoral degree at the University of Oregon.
- Our two **summer interns** wrapped up their work this month. Kai'li supported preparation for the 2022 biennial Oregon TELL survey through outreach to REN coordinators to better understand how educators use survey data to inform professional development. Suraya has conducted empathy interviews with teachers, ESD superintendents and coordinating body members so we can better understand in which ways REN work is having a positive impact on teachers, as well as how the EAC can better support REN work.

PARTNERS AND LEGISLATION

New Biennium Budget Update

- The EAC's budget was passed by the legislature and the Governor in June, with the total grant-in-aid budget **approved at \$81 million**. The budget table below provides an overview of the budget, broken down by funding

source and program. Of note is that both **Policy Option Packages for the Indigenous/Tribal Educators Institute and Anti-Racism Leadership Initiative were funded** (more details below).

2021-2023 Biennium EAC Budget	Educator Advancement Fund	Corporate Activity Tax	Total Budget
Diversifying Oregon’s Pathways in Education (Student Success Act funds)		\$30,718,795	\$30,718,795
Anti-Racism Initiative (Policy Option Package)	\$1,500,000		\$1,500,000
Indigenous/Tribal Educator Institute (Policy Option Package)	\$10,000,000		\$10,000,000
Educator Advancement Council Grants - Formula	\$32,004,929		\$32,004,929
Educator Advancement Council Grants - Capacity	\$4,480,474		\$4,480,474
Educator Advancement Council Grants - Tech Asst.	\$1,303,420		\$1,303,420
Educator Advancement Council Grants - HECC IAA (Oregon Teacher Scholars Program)	\$1,086,177		\$1,086,177
Total EAC	\$50,375,000	\$30,718,795	\$81,098,795

Legislation

- The EAC’s [Policy Option Package 301](#) was approved, which will fund the Indigenous/Tribal Educators Institute and the Anti-racism Leadership Initiative. EAC staff are working in partnership with the Office of Indian Education and ODE’s Office of Equity, Diversity and Inclusion to begin planning for both initiatives.
- Since the end of the legislative session on June 30, EAC staff are working on **implementation plans** for multiple relevant pieces of legislation. These plans help guide the process of identifying if administrative rules, policy communications, or other changes are needed as a result of new legislation. The team is working with ODE to advise on implementation of the following legislation:
 - [HB 2166](#) increases the scholarship amount for the Oregon Teacher Scholars Program, improves EAC council structure to provide state protection and legal counsel to EAC Directors, and has the EAC work with TSPC on alternative pathways to licensure.
 - [SB 232](#) names the EAC in the Educator Equity Act, changes the timeline for the Educator Equity Report, and increases the scope and potential impact of the Educator Equity Report.
 - [HB 2001](#) requires school districts making reductions in educator staff positions to retain teachers with less seniority if release of teachers would result in a lesser proportion of teachers with cultural or linguistic expertise.
 - [HB 3255](#) directs education employers to provide materials and assistance to eligible employees concerning public service loan forgiveness programs.
 - [HB 3354](#) directs the Teacher Standards and Practices Commission to adopt standards for educator preparation programs relating to evaluations of teacher candidates.

REGIONAL EDUCATOR NETWORKS

- EAC staff have been working with ODE’s procurement office since May to update the application process for the 2021-2023 **Regional Educator Network Request For Application (RFA)**. Per permanent rule, the EAC is required to release a new RFA every biennium. We are happy to report that the RFA was released on August 18, 2021. The application deadline is September 10, 2021.
- The EAC is collaborating with the Office of Indian Education and the Columbia Regional Educator Network to begin co-creating a framework that will integrate **Tribal History/Shared History** into REN work. As part of the 2021-2023 REN Plan Framework, RENs have been charged with weaving statewide equity initiatives into REN work, so we are very excited to support the RENs in carrying out this big lift.

- The EAC will potentially have **leftover funds from the RENs**. ODE’s fiscal office is still working on reconciling leftover funds, so the dollar amount is not known at this time. We anticipate sharing an updated dollar figure at the October retreat.
- Three RENs will be welcoming **new REN coordinators** in the next several weeks. EAC staff are collaborating with the host ESDs and state provided technical assistance providers to onboard the new staff in the areas of continuous improvement and the EAC’s mission, vision, values and expectations.

DIVERSIFYING OREGON’S PATHWAYS IN EDUCATION

- After a 10-month long proposal and contracting process, EAC staff met with the team from **IDEA** in early August to kick-off the planning phase of the inaugural **Racial Justice Institute (RJI)**. IDEA was selected by the proposal evaluation committee to facilitate the RJI, a professional network of racial justice learning, leadership development sessions, and a fellowship for racially, ethnically, and/or linguistically diverse current educators in Oregon. IDEA anticipates launching the RJI in the fall. More information, including application materials, will be available on the EAC’s website soon.
- The EAC provided grant funding to education preparation programs at the six Oregon public universities to **pilot online anti-racism courses** for a small cohort of current in-service teachers, tuition-free, in order to support efforts to encourage Oregon teachers to become critical, anti-racist educators. Courses were co-developed and co-taught with contracted experts with lived experiences of confronting racism in the education system. Teachers looking to deepen their learning on anti-racism engaged in learning about race and bias in education, and developed anti-racist pedagogical knowledge and an awareness of how racism impacts success and belonging for students of color. More information gathered from evaluations of the courses will be made available to the council soon.
- The first year of the **GYO grant initiative** wrapped up on June 30. Grantees have submitted final reports this month, and EAC staff are excited to hear about the successes and areas for improvement. EAC staff have been working with ODE’s procurement office since early May to set up the application process for the 2021-23 grant. Staff recognize that the current timeline for applications does not align well with academic-year programs and are planning to shift the grant application process to a different timeline for the next biennium.
- EAC staff have submitted to ODE procurement’s office drafts of the new inter-agency agreements with the TSPC and the HECC to fund ongoing work:
 - The **TSPC** will continue to support racially, ethnically and/or linguistically educators by providing stipends for licensure and testing fees, provide scholarships and support to scholars becoming administrators (OASP), and convening with EPP stakeholders on an evaluation and implementation strategies for the Multiple Measures Options.
 - The **HECC** will continue to support the Oregon Teacher Scholars Program through OSAC, which provided over 150 students becoming teachers with \$5,000 scholarships in 2020-2021.



**EDUCATOR
ADVANCEMENT
COUNCIL**

WORKING STRENGTH TO STRENGTH

Educator Advancement Council Updates

August 18, 2021

EAC Director Seats Voting

- Ardis Clark
 - From K-12 Educator **to Middle School Teacher**
- Marvin Lynn
 - From Educator Preparation Program **to School Board Member**
- Mark Girod
 - From Professional Education Association **to Educator Preparation Program**
- Leah Dunbar
 - From High School Teacher **to Professional Education Association**

New EAC Director Recruitment

- Open positions:
 - Representative of one of the nine federally-recognized tribal governments of Oregon
 - Oregon public high school, practicing teacher
 - Oregon public elementary (K-5), practicing teacher
 - Oregon public K-12 educator
- Seeking directors who:
 - Demonstrate a deep understanding of, experience with, and commitment to educator and student strengths and needs in Oregon, particularly supporting, strengthening and diversifying Oregon's educator workforce;
 - Clearly articulate values which directly align with and strengthen EAC core values of supporting educator-led, community-driven, and equity-focused teaching and learning;
 - Hold a deep commitment to anti-racism or racial equity, and can apply an anti-racist/racial equity lens to teaching and learning;
 - Have extensive experience in collaborating to change environments;
 - Demonstrate a passion for learning from others and experiences, and are highly self-reflective.

Application deadline: September 27

ODE Fall Guidance

- With the highly contagious Delta variant sweeping the country, the need to reduce COVID-19 infections in our state has never been greater. Our hospitals are filling up, our cases are soaring, and our most vulnerable communities are suffering.
- ODE has a goal of slowing the spread of COVID-19 in Oregon.
- It is also imperative to keep children and youth in school, child care facilities and in other physical spaces that support the education, health and well-being of Oregon's children and youth.
- To support these goals it is necessary that those government agencies and businesses who can telework to remain in that status to slow the spread of COVID-19.
- ODE continues to have a goal of providing high quality and consistent customer service. The majority of ODE's customers connect via phone, e-mail or other virtual means.

EAC October Retreat

- October 13 & 14; 9-3pm
- Fully virtual
- Dr. Matier is leading retreat planning, informed by 1:1 meetings with each Director prior to retreat

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Regional Educator Networks - Capacity	\$4,480,474		\$4,480,474
Regional Educator Networks - Tech Asst.	\$1,303,420		\$1,303,420
Oregon Teacher Scholars Program (SB 182 funds)	\$1,086,177		\$1,086,177
Total EAC	\$50,375,000	\$30,718,795	\$81,098,795

Regional Educator Networks Updates

- Request for Application was released August 17, 2021
- EAC, Office of Indian Education, and REN collaboration on developing a framework to integrate Tribal History/Shared History into REN work
- Update on potential leftover REN funds to come at the October retreat
- RENs will be welcoming three new REN coordinators in the next several weeks

Diversifying Oregon's Educator Pathways Updates

- Racial Justice Institute planning started this summer
- Anti-racism courses at public university educator preparation programs concluded in June
- 27 Grow Your Own partnerships grants concluded in June and will continue
- Funds for diverse aspiring educators and administrators continuing in partnership with the HECC and TSPC
- Multiple Measures sub-committee will continue to meet in the fall

Legislative Approval of EAC Policy Option Package (POP)

[Policy Option Package 301](#) approved:

- Indigenous/Tribal Educators Institute (\$10 million)
- Anti-racism Leadership Initiative (\$1.5 million)

EAC staff working in collaboration with the Office of Indian Education and ODE's Office of Equity, Diversity and Inclusion to conduct interviews for new staff members to join the staff this fall to get both initiatives up and running

Implementation of Key Legislation

HB 2166

Increases the scholarship amount for the Oregon Teacher Scholars Program, improves EAC council structure to provide state protection and legal counsel to EAC Directors, and has the EAC work with TSPC on alternative pathways to licensure.

- Changing HECC rules
- Working with TSPC

SB 232

Names the EAC in the Educator Equity Act, changes the timeline for the Educator Equity Report (now due once per biennium), and increases the scope and potential impact of the Educator Equity Report.

- News release on changes
- Working with Educator Equity Advisory Group

HB 2001

Requires school districts making reductions in educator staff positions to retain teachers with less seniority if release of teachers would result in a lesser proportion of teachers with cultural or linguistic expertise.

- In partnership with COSA, Stand for Children, and OEA, creating recommendations for districts

HB 3255

Directs education employers to provide materials and assistance to eligible employees concerning public service loan forgiveness programs.

- News release on changes

HB 3354

Directs Teacher Standards and Practices Commission to adopt standards for educator preparation programs relating to evaluations of teacher candidates.

- Brief notes on the implementation plan?