



# Oregon's Child Care System

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# Early Care and Education Programs

## Preschool

- Oregon Prekindergarten
- Preschool Promise
- Early Childhood Special Education
- Kindergarten Partnership and Innovation Fund
- Child Care Licensing & Supports
- Spark

## Infants & Toddlers

- Early Head Start
- Early Intervention
- Employment Related Day Care - DHS (serves children up to age 12)
- Child Care Licensing & Supports
- Spark

## Family Supports

- Healthy Families Oregon
- MIECHV home visiting programs
- Relief Nurseries
- Vroom Parenting Education Initiative

## Diverse Workforce

- Child Care Resource & Referral System
- Professional Development System

**16 regional Early Learning Hubs work across traditional sector boundaries to align and coordinate early learning programs and services in their communities.**

# Child Care in Oregon

20

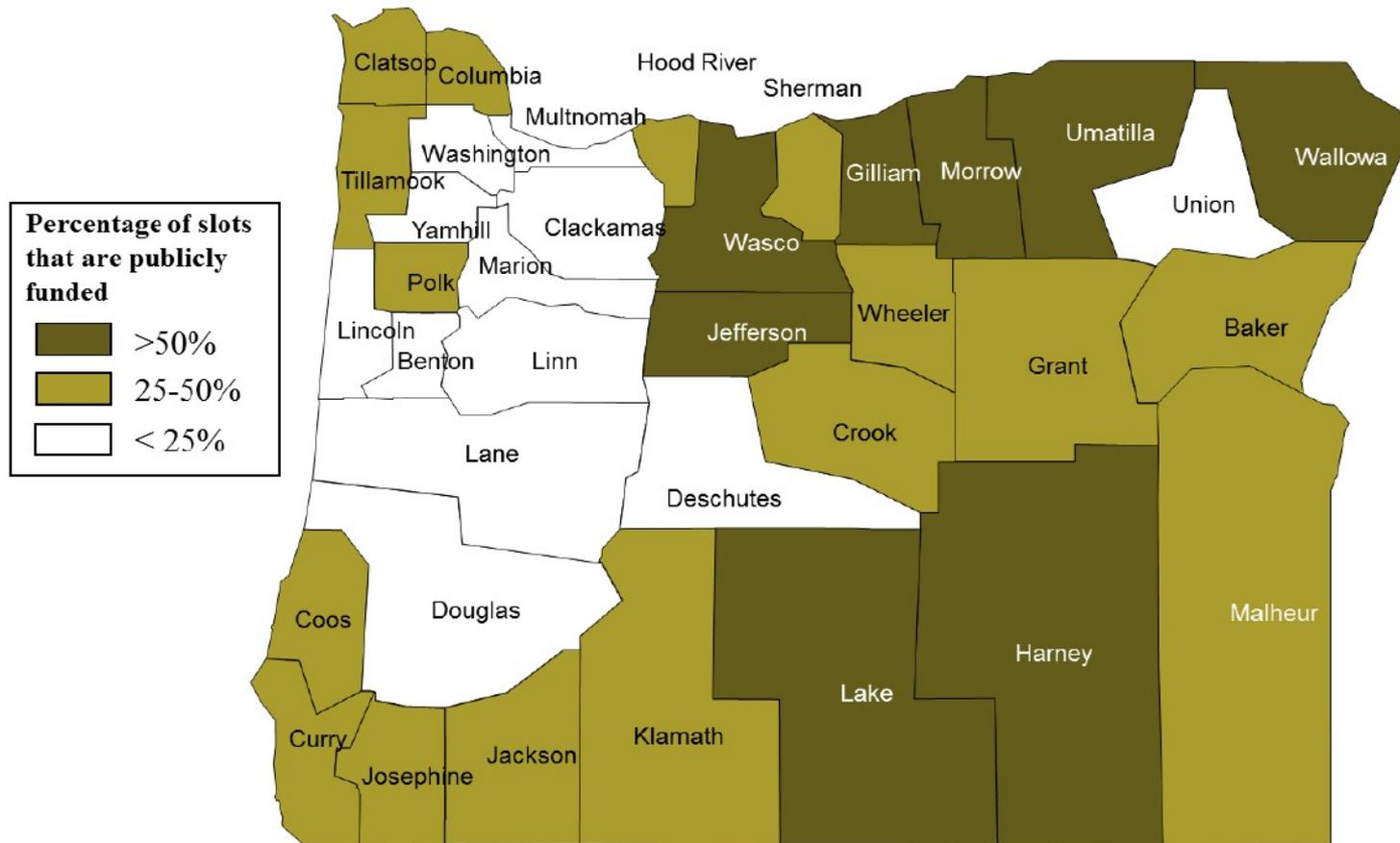
## Child Care

- Federal Child Care Development Block Grant (\$140 M to Oregon)
  - Requires licensing in all 50 states; states set the standard

## Office of Child Care

- Sets minimum health and safety standards for licensing
- License required when caring for more than 3 children (some exceptions)
- Investigate if child care facility is in violation of regulations
- Provide technical assistance to providers to improve quality

# Public funding plays a major role in creating access to ECE



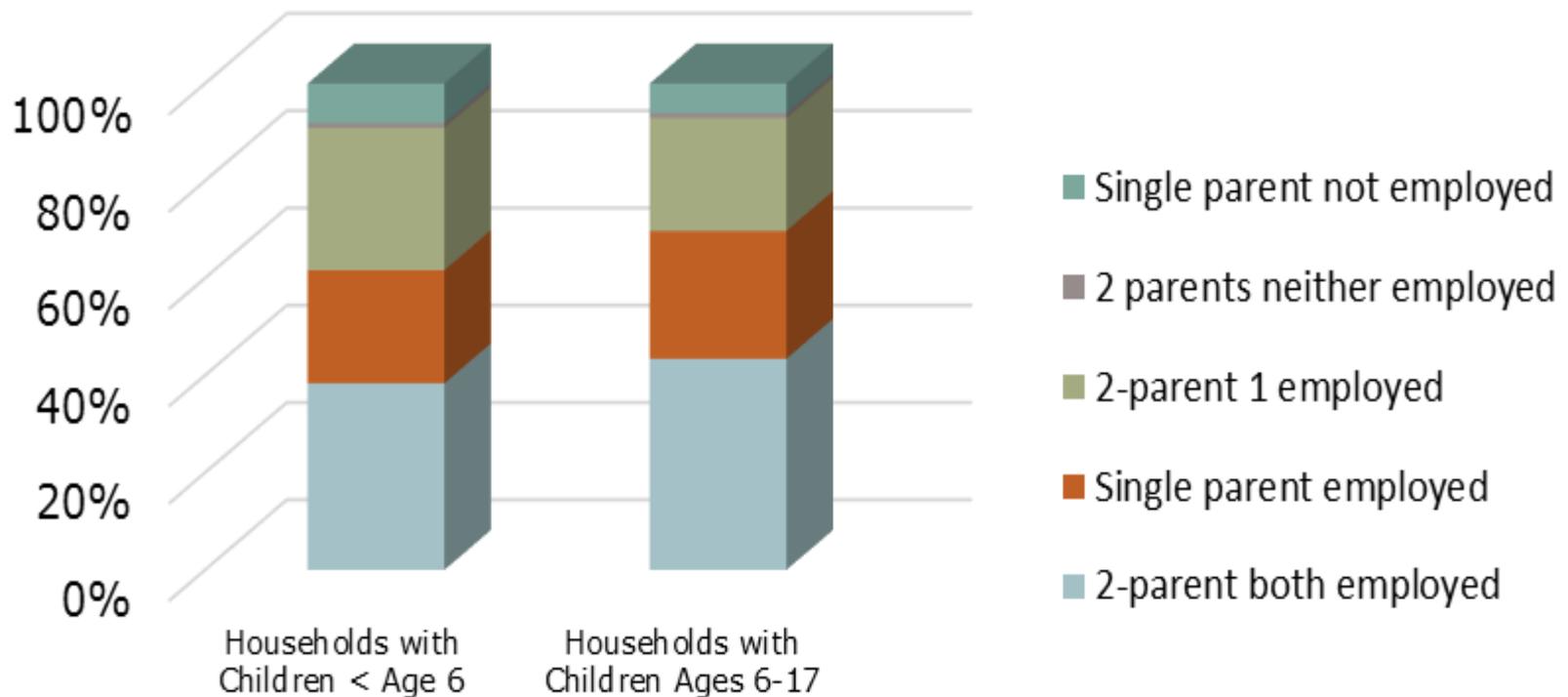
# Challenges to the Infant and Toddler Care System

For a family making 200% of FPL and with just 1 child (under 3) – child care, housing, and food costs are over 90% of the monthly household budget.

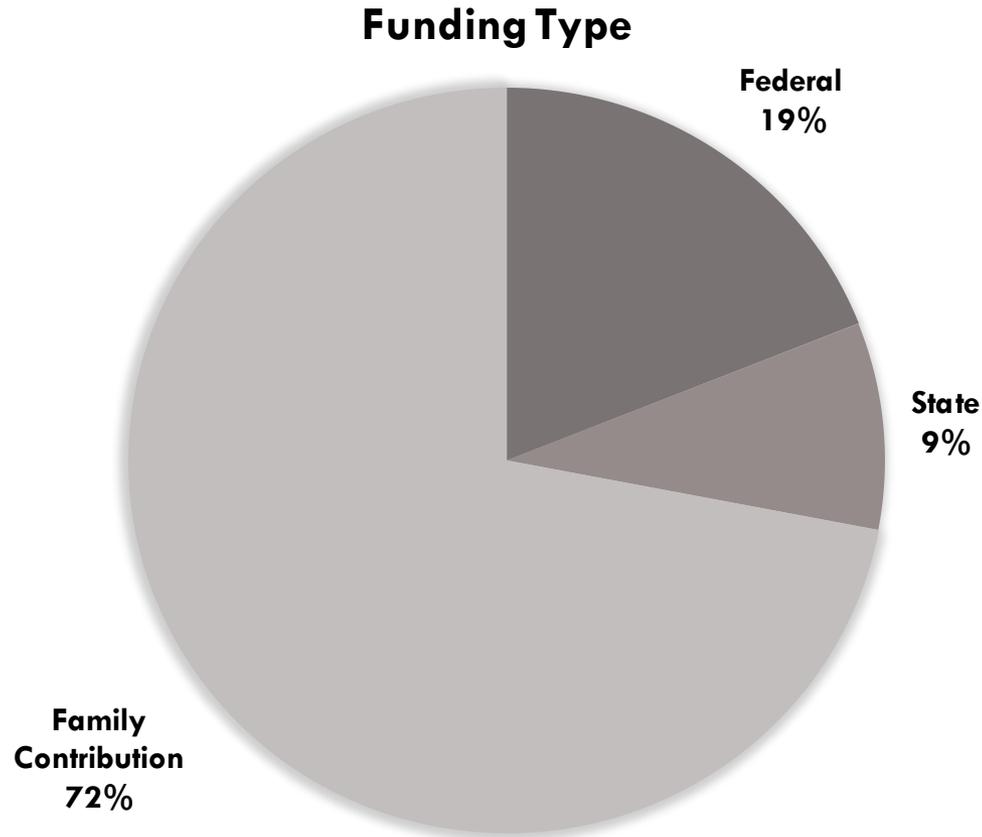
<b>200% Federal Poverty Level – 2 Parent Household</b>	<b>\$3,463</b>
Child Care (75 <sup>th</sup> percentile marketprice)	\$1,400
Housing (Fair Market 2-bedroom apt)	\$1,028
Food (USDA “low-cost” food plan)	\$700
Remaining	\$335

# Most families need care

About two-thirds of households are likely to need child care due to parental employment



# A market system, and revenue sources shape the market



SOURCE: WEBER & PRATT, OSU, 2018

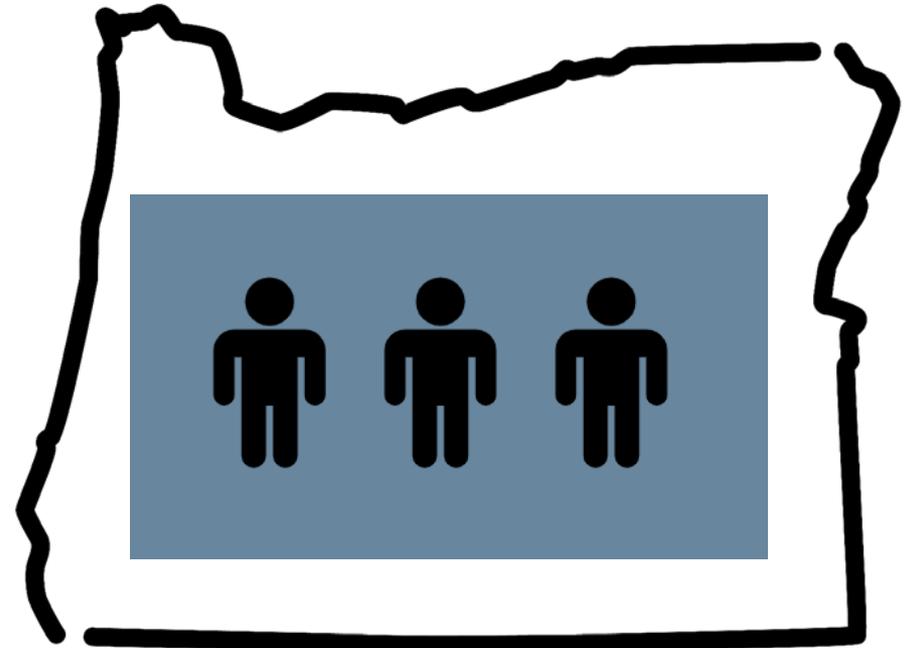
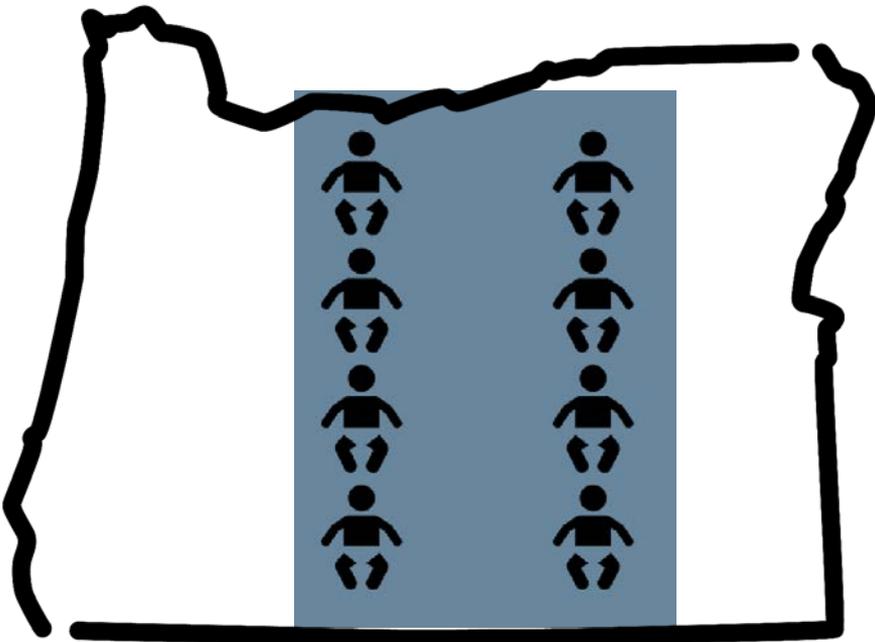
A child care desert is  
a community with 3  
or more children for  
a single child care  
slot



Across Oregon, there is inadequate regulated child care supply – especially for infants & toddlers.

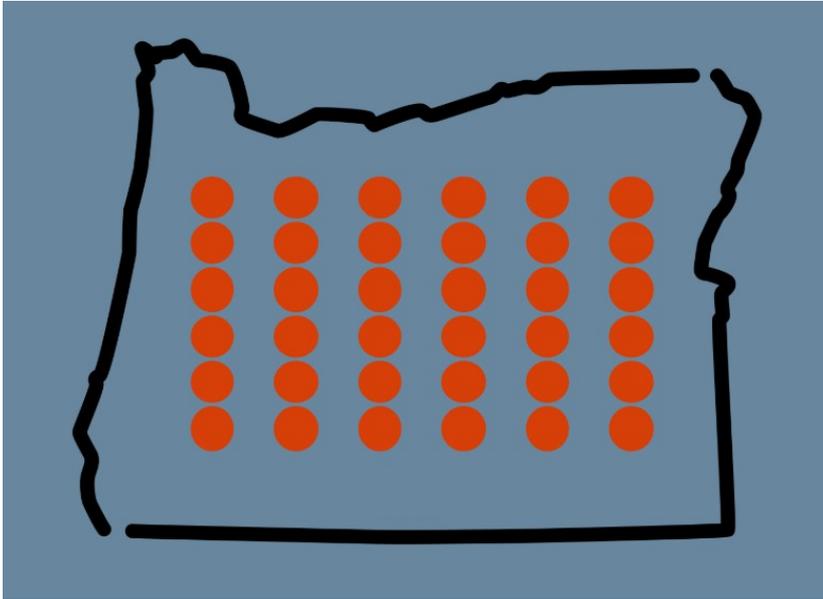
# Average Child Care Availability Across Oregon

8 Infants & toddlers for single child care slot

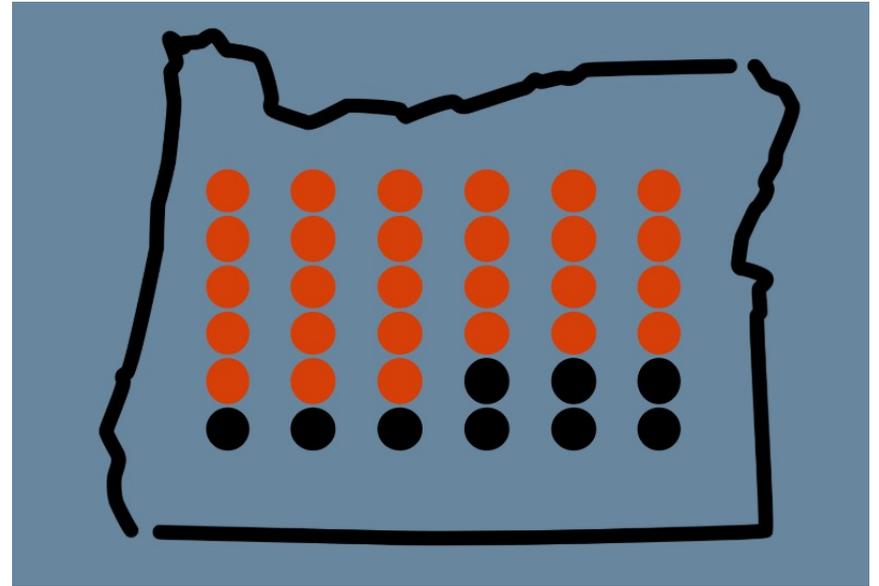


3 preschool-age children for single child care slot

# Child Care Availability Across Oregon



All counties are child care deserts for infants & toddlers



All but 9 counties are child care deserts for preschoolers

# Expanding Access

- **Student Success Act**
  - \$1 billion per year for education
    - \$200 million per year in the Early Learning Account
- **Early Learning Account**
  - Preschool Promise, Oregon PreKindergarten
  - Early Childhood Equity Fund
- **Child Care Taskforce**
  - HB 2346
- **Baby Promise (Pilot)**

# Baby Promise (Pilot)

**Program:** Provides high-quality early care and education to infants and toddlers

**Eligibility:** Families with children up to age 3 at or below 185% FPL

**Number of Children/Families Eligible:** approx. 60,000

**Number of Children/Families Served:** 200-250

**Funding:** \$4.3M Federal Funds



# Questions?



*“Investing in high-quality early care and education for young children is the single best investment we can make in our labor force, and it is also critical for both child wellbeing and family financial stability.”* (It’s Time to Invest by Mary. C King, Professor of Economics Emerita PSU and Lisa Dodson, Research Professor of Sociology, Boston College, Co-Chairs of Oregon Chapter of Scholars Strategy Network.)

### Why OSU-Cascades and Central Oregon Community College?

It’s our mission. We serve our community through academic programs and research in Early Childhood Education, Human Development and Family Sciences and Education. We have faculty, staff and students in need of child care high quality, accessible, culturally appropriate child care.

### Why aren’t there more child care or early learning centers in Central Oregon?

Simply said, the delivery cost of child care is greater than the ability for families to pay. The average monthly cost for infant care in Oregon is \$1200/month.

“In 2018, the median price statewide for full-time center care of infants and toddlers was \$1,200 a month.<sup>5</sup> That’s comparable to in-state undergraduate tuition and fees at the University of Oregon,<sup>6</sup> and out of reach for most Oregon families. The U.S. Department of Health and Human Services benchmark for child care affordability is seven percent of income.<sup>7</sup> At that standard, families need an income over \$200,000 annually to afford full-time care for one infant. A minimum-wage worker in rural Oregon would need to work full time for 33 ½ weeks, or from January to August, just to pay for child care for one infant.<sup>8</sup>” (It’s Time to Invest by Mary. C King, Professor of Economics Emerita PSU and Lisa Dodson, Research Professor of Sociology, Boston College, Co-Chairs of Oregon Chapter of Scholars Strategy Network.)

### How can OSU-Cascades and COCC drive down the cost?

- Shared overhead across multiple child care centers – shared director, operations manager, chef
- Student interns, practicums
- 501c3 model – access to non-traditional revenues including grants and gifts
- Public and private partners in development of the center – land, building, start-up costs, cost of staff
- On-going public and private partners – operating cost underwriting to guarantee seats for employers
- Continue to work with the Chamber, City of Bend, RSC to improve policy (e.g. Employment Related Day Care Program, Baby Promise, lower SDCs, no interest loans for start-up costs)
- Proto-type child care center footprint/design

*We are currently working on a Child Care / Early Learning Center Pro-Forma*

**How would this pilot program align with Raise Up, Oregon's Early Learning Strategic Plan? Our pilot will focus primarily on System Goal 1: Children arrive ready for Kindergarten**

Objective 1: Families are supported and engaged as their child's first teachers

- Incorporate parenting education into the OSU-Cascades/COCC Center at no/low cost

Objective 2: Access

- High quality, safe, inclusive, developmentally appropriate and culturally responsive (measured by SPARK, Oregon's Quality Rating and Improvement System)

Objective 3: Workforce

- Living wage for teachers and staff – reduce turnover (25-30% annually on average)
- Delivery of high quality graduates in degrees that already exist at COCC and or OSU-Cascades
- Integrated professional development provided by COCC and/or OSU-Cascades

Objective 4 & 5: Social and Emotional health promotion and prevention and needs identification

- Conduct and incorporate on-going OSU-Cascades HDFS resiliency research
- Explore options for health screenings and integrated care on-site with local health care provider

Objective 6: Supportive transitions

- Collaborate with school districts
- Incorporate transitional knowledge into OSU-Cascades education programs – MAT and undergrad
- Co-location with a K-5 elementary on at least one site

**COCC Early Childhood Education:**

The Early Childhood Education program at COCC serves over 200 students from diverse interests and backgrounds. Faculty and students have a shared commitment to developmentally appropriate and culturally responsive teaching practices in learning environments dedicated to critical stage of Early Childhood (birth through Grade 3). Forty-percent of the students in Early Childhood Education program identify as a Student of Color, Latinx, and/or American Indian/Alaska Native. Courses are offered throughout the COCC service district, including Bend, Redmond, Madras, Warm Springs, and Prineville. Courses and degree requirements may be completed in face-to-face settings on all campuses, online, in English and in Spanish.

Faculty in the Early Childhood Education program include full time and part-time instructors. Faculty backgrounds reflect the diversity of our students and the early childhood field. Instructors have teaching and research backgrounds and interests in early learning and development, curricular design for formal and informal learning environments; program assessment and evaluation, inclusion, dual language immersion, social and emotional programming, and administration of early learning and elementary education programs.

**OSU-Cascades Human Development and Family Sciences (HDFS) – Early Childhood Option**

OSU-Cascades focuses on supporting young children and their families in early childhood settings. The early childhood option prepares students to promote lifelong development, learning, and wellbeing of children and families. Through a focus on the early childhood period from prenatal through age 8 years, students examine dynamics among children, families, schools, communities, and cultures that have lasting impacts throughout life. Practicum and internship experiences prepare students to work directly with children and families in preschools, Head Start programs, child care, early intervention/early childhood special education, or parent and family support.

HDFS researchers, Dr. Shannon Lipscomb and Dr. Brienne Kothari, study resiliency. In their field, resilience is commonly defined as a positive outcome or adaptation in the face of adversity. Much of the research they do is focused on children, youth and families facing adversity. They develop and test interventions designed to improve outcomes for children, youth and families. Given that shared measurement is also an important part of collective impact, they are working with many TRACES community partners to measure and examine resilience here in Central Oregon.

Additionally, Dr. Lipscomb is the lead developer of Roots of Resilience, a professional development program to help early childhood teachers and child care providers nurture resilience with children impacted by trauma. Her research team is delivering the program and studying its outcomes now. This project is funded by the U.S. Department of Education's Institute for Education Sciences.



## ADDRESSING THE CHILD CARE SHORTAGE

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BEND *Chamber*

# It's Difficult to Find Child Care

According to *employees*...

**97%** It is at least somewhat difficult to find child care.  
Responded...

**73%** It is very difficult to find child care.  
Responded...

According to *employers*...

**96%** It is at least somewhat difficult to find child care.  
Responded...

**66%** It is very difficult to find child care.  
Responded...

# Child Care Can Consume 50% (or More) of Income

According to *employees*...

**42%**

Responded...

At least 25% of their income is dedicated to child care.

**21%**

Responded...

50% or more of their income is consumed by child care.

What *employees* had to say...

When my youngest son was less than five, and our oldest son was in elementary school, we paid about \$1400 per month for child care and before/after school care.

Full time child care for an infant is as much as my mortgage. This is a big impact. It makes it feel like my husband and I work just to have the child in daycare.

Everything is tight. Limited on what we can do as a family, what we eat (especially hard when there are diet restrictions). You ask yourself if you can actually take the day off when your kid is sick or if you are. You also have to decide if it's worth having a job.

# Child Care Issue Greatly Impacts Businesses

92%

Responded...

**EMPLOYEE  
ATTENDANCE**

According to *employers*, these are the ways their businesses are impacted by unavailable/unaffordable child care...

57%

Responded...

**EMPLOYEE  
PRODUCTIVITY**

31%

Responded...  
**EMPLOYEE  
SALARIES**

54%

Responded...

**EMPLOYEE  
RETENTION**

35%

Responded...  
**EMPLOYEE  
RECRUITMENT**

# CHILD CARE TASK FORCE

The group includes representatives from the Bend Chamber of Commerce as well as:

- Child care providers
- Employers
- Non-profits
- Business developers
- Child care providers
- Bankers
- The Governor's Regional Solutions office
- Health care providers
- Academia
- City staff
- Other community members



# CHILD CARE ACCELERATOR POSITION

The Bend Chamber will house the resources for this position, but the position will be mobile throughout the region.

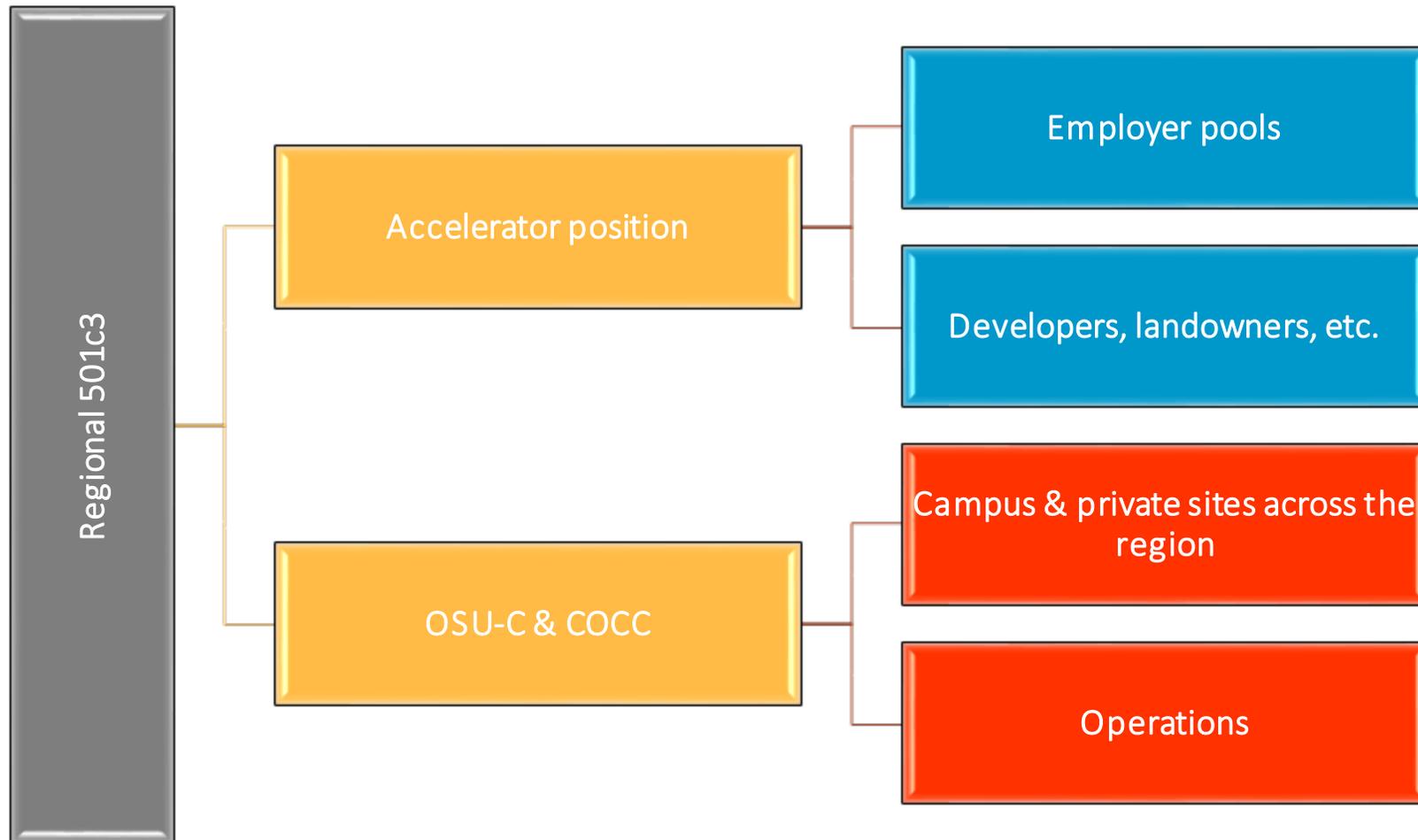
## MAIN OBJECTIVES:

- Work with regional partners to assist child care providers in understanding and navigating the permitting process
- Spearhead efforts to pilot a collaboration between OSU-C and COCC to be replicated throughout the region
- Identify and secure employer funds for startup and operational offsets for new child care facilities
- Identify public and private partners to reduce costs of creating new, high-quality child care in Central Oregon
- Coordinate with regional partners to ensure quality and access to child care



# CHILD CARE

## ACCELERATOR & PILOT PROGRAM DEVELOPMENT

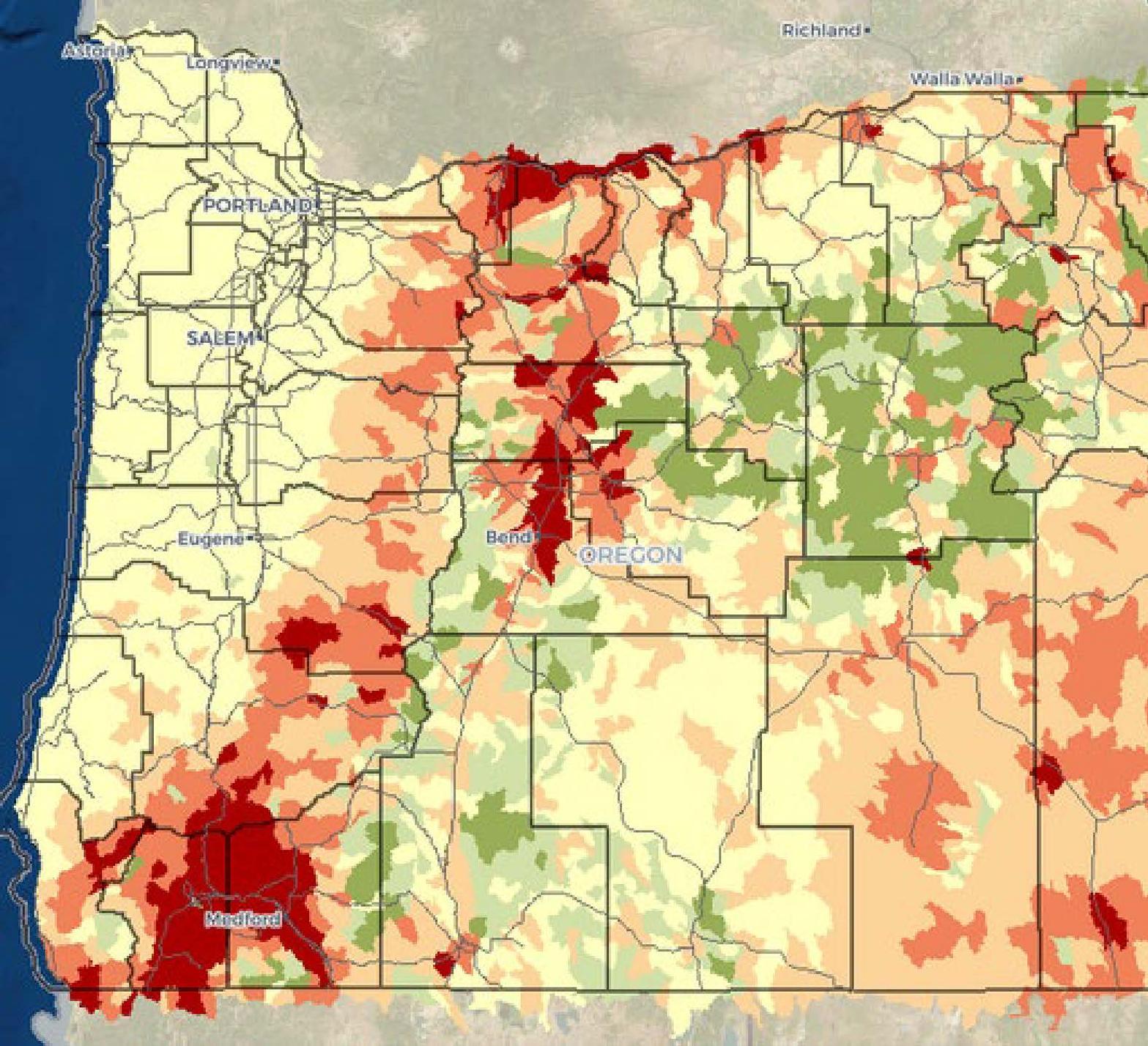


## PROJECTED OUTCOMES

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- Under OSU-C & COCC programming, quality child care centers will be constructed throughout Bend & the region
- Assist in addressing access & affordability
- Assist child care providers in navigating start-up & expansion to further increase quality child care availability



# GOVERNOR'S WILDFIRE RESPONSE COUNCIL

OCTOBER 8, 2019



GOVERNOR'S WILDFIRE RESPONSE COUNCIL



# 2019 TIMELINE – SEPTEMBER 26 UPDATE

Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct-Dec
<b>Executive Order</b>		<b>Meeting 1</b> Council Purpose  Wildfire Ecology  Wildfire Implications: Environment Society Economy	<b>Meeting 2</b> Council Strategy  Background  Committee Work Plans: <i>Suppression Mitigation</i>  Council Input: Outcomes & Priorities		<b>Meeting 3</b> Committee Work Plan: <i>Adaptation/ Recovery</i>  Committee Updates: <i>Suppression Mitigation</i>  Preliminary Findings: <i>Suppression</i>  <b>Meeting 4</b> Finalize State Objectives		<b>Meeting 5</b> Preliminary Drafts: <i>Suppression; Adaptation/ Recovery</i>	<b>Meeting 6</b> Committee Reports: <i>Suppression, Health, Comm Rec, Mitigation</i>  Council Report Kickoff  <b>Meeting 7</b> Committee Report: <i>Land Use</i>  Other: <i>New Initiatives</i>  <i>Governor Brown</i>	<b>October</b> <i>Drafting Funding</i>  <b>Nov 8</b> Final Recommend's  <b>Nov 18-22</b> Legislative Days  <b>Next Phase</b> Strategic-Financial Plan, Organization



# COUNCIL TIMELINE

Key Dates	Activity
March-Sept 26	Committee Reports New Initiatives
Sept 30-Oct 14 Weeks (3 weeks)	Drafting, Funding Committees: Initial Draft
Oct 21 Week	Council Work Session: Review Drafts (Date TBD)
Oct 28 Week	Drafting, Funding Committees: Revised Draft
Nov 4 Week	Council Work Session: Final Review (Date TBD)
Nov 11 Week	<b>Final Recommendations</b>
Nov 18 Week	Legislative Days
Dec-Feb	Strategic Financial Plan Organization



## WORKFLOW

Committee	Role / Responsibility
Drafting	<ul style="list-style-type: none"><li>• Assess committee recommendations, new initiatives</li><li>• Perform Mission ROI analyses</li><li>• Draft Council recommendations</li></ul>
Finance	<ul style="list-style-type: none"><li>• Quantify financial impact of recommendations</li><li>• Design 20-year strategic-financial model (3 elements of cohesive)</li><li>• Bridge 20-year model to budget process</li><li>• Inform suppression funding model decision</li></ul>
Mitigation	<ul style="list-style-type: none"><li>• Complete implementation considerations for Prioritization Map</li><li>• Develop mitigation component of 20-year strategic-financial plan</li></ul>
All Committees	<ul style="list-style-type: none"><li>• Support Drafting and Finance evaluations as needed</li></ul>

# GOVERNOR'S WILDFIRE RESPONSE COUNCIL



## DRAFTING COMMITTEE

Member	Affiliation	Wildfire Council Position
Matt Donegan, committee chair		Chair
Mark Bennett	Baker County Commissioner	Council
Karla Chambers	Agricultural	Council, Mitigation Committee
Nils Christofferson	Wallow Resources, Board of Forestry	Ex Officio, Mitigation Committee
Curtis Robinhold	Port of Portland	Council
Sally Russell	Mayor, Bend	Council, Adaptation Committee



## My role

- Co-Chair of Adaptation Committee, with subcommittees...
  - Land Use
  - Public Health
  - Economic Recovery

My goal: Bring my wildfire expertise and work to the table, and represent the voice of Central Oregon in Salem.



## BEST AVAILABLE SCIENCE: COHESIVE STRATEGY





**EXECUTIVE ORDER 19-01:**

**SUFFICIENT & SUSTAINABLE?**



Systems Built for Another Era

Before Many Contributors to Today's Wildfire

- Climate Change
- Population Growth
- Fuel Accumulation



Systems Built for Another Era

Before Many Opportunities Evolved

- Fire Ecology Science
- Sustainable Forestry Practices
- Technology
- Forest Collaboratives
- Better Building Materials
- Learning to Live With Wildfire



Systems Built for Another Era

Before Many Needs Evolved

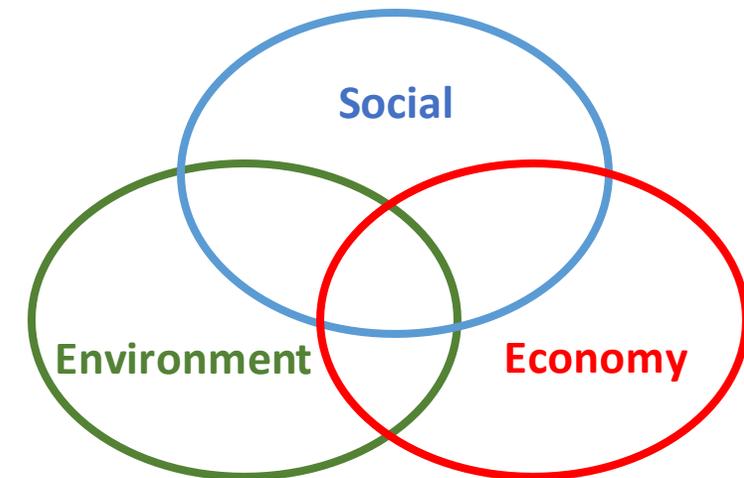
- Rural Revitalization
- Climate Change Mitigation
- Ecosystem Restoration



Systems Built for Another Era

Before Threats to Social, Ecological, Economic Values

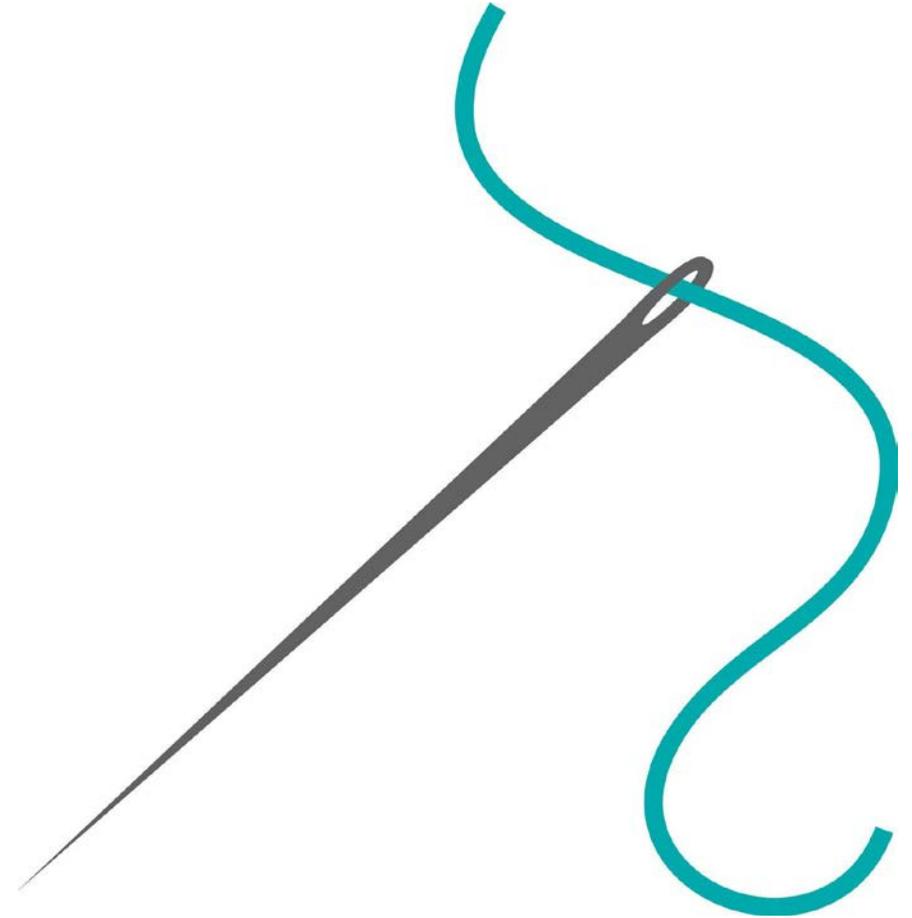
- Firefighter, Public Safety
- Health Risks: Smoke, Water
- Social Justice
- Ecological Damage
- Direct Financial Costs
- Economic Loss





## FINDING THE RIGHT STRATEGY

- *Live with wildfire*
- *Save human lives, human health*
- *Protect homes and buildings*
- *Promote social justice*
- *Restore ecosystems*
- *Remove excess fuels*
- *Create green jobs*
- *Revitalize rural communities*





## **FINDING THE RIGHT STRATEGY**

- 1. Maintain What is Working**
- 2. Reorient What is Not Working**
- 3. Make Significant Changes Where Needed**



## FINDING THE RIGHT STRATEGY

### 1. Maintain What is Working

- *Militia System*
- *Insurance*
- *BLM Fire Contract*



## FINDING THE RIGHT STRATEGY

### 2. Reorient Mature Systems for Realities of Wildfire

- *Health*
- *Emergency Response*
- *Disaster Recovery*
- *Public Education*
- *OSU Wildfire Research*



## FINDING THE RIGHT STRATEGY

### 3. Make Significant Changes

- ***Launch Multi-Billion Dollar, Multi-Decade Fuel Mitigation Initiative***
  - ***State Investment***
  - ***Commensurate Federal Investment***
  - ***Expanded Private Sector***
  - ***Public-Private Partnership***



## FINDING THE RIGHT STRATEGY

### 3. Make Significant Changes

- ***Leverage Land Use Tools***
  - ***Defensible Space***
  - ***Building Codes***
  - ***Zoning***



## FINDING THE RIGHT STRATEGY

### 3. Make Significant Changes

- ***Expand Suppression***
  - ***Protect Firefighters***
  - ***Safeguard Structures***
  - ***Meet Social, Ecological, Economic Goals***
- ***Seek to Taper as Fuel Loads Moderated***



## NEXT STEPS

### FROM *WHAT* TO *HOW*

#### **November Legislative Days**

- Detailed Recommendations
- Developing / Selecting Options
- Priorities
- Funding



## NEXT STEPS

## FROM *WHAT* TO *HOW*

### 4Q19-1Q20

- Organization Model
- Strategic-Financial Plan



## CONCLUSIONS

### 1. Strong Process

- ✓ Due Diligence
- ✓ Diversity
- ✓ Expertise

### 2. Much Consensus

- ✓ Human Toll, Costs Not Sustainable
- ✓ Significant State, Federal Investment Needed
- ✓ Must Leverage via Public-Private Partnership

### 3. Remaining Work Identified

- ✓ Regulations vs Incentives
- ✓ Resource Management Plans
- ✓ Funding Model



# Thank you!

For Further information, please  
attend the informational  
meeting with Committee Chair  
Matt Donegan

Time: Friday 10/11 at 3:30pm  
Location: City Council Board  
Room