



Oregon

Tina Kotek, Governor

Early Literacy Educator Preparation Council (ELEPC) Information Session Meeting Agenda December 1, 2023 3:30-5pm Virtual Meeting

MEETING OBJECTIVES

1. Provide teacher and principal perspectives of early literacy perspectives on implementation of the Oregon Literacy Framework, specifically educator preparation program contributions through preparing teachers and principals.
2. Provide opportunity for faculty representatives on the Council to share their perspectives on the Panel.

AGENDA *(Updated on 11/30/2023)*

Panel Discussion with teachers and principals, with Q&A

60 minutes

Panelists

- Jennifer Whitten (council member, Elementary School Principal, Beaverton SD)
- Julie Ragan (council member, Teacher, Lebanon Community Unit SC)
- Shahnaz Sahnou (council member, Literacy Specialist - Corvallis SD)
- Logan Nedrow (Elementary Teacher at North Powder Charter School, North Powder School District)

Questions

1. Please introduce yourself and tell us about your teaching experiences, such as grade, years teaching, in-state or out of state preparation, content areas, reading endorsements, etc. **[All panelists]**
2. During your learning experiences in an educator preparation program, what *preparation* (i.e. coursework, student teaching, etc.) did you receive to teach early literacy? To what extent did these learning experiences help prepare you to teach early literacy in the first/second year of teaching (and why)? **[All panelists]**
3. **As a new teacher**, what have been areas in teaching early literacy that have been successful for you and why? What areas have been challenging for you and why?
4. **As an elementary principal**, what is your experience with early literacy instruction (maybe as a former teacher?) and/or leading or providing professional development in your building? What support do you receive from your district for early literacy instruction?

	<p>5. As an elementary principal, what strengths have you observed from new PreK-3 teachers teaching early literacy? And from your observations, what are areas of needed support for new PreK-3 teachers in early literacy?</p>
<p>Whole Group Discussion <i>30 minutes</i></p>	<p>Lynne Gardner (EAC) & Ken Greenbaum (ODE)</p> <ul style="list-style-type: none"> • Whole group discussion

COMMUNITY AGREEMENTS

For a reminder of Council Community Agreements adopted at our 9/25/23 meeting through consensus, please [visit this link](#)