



# Oregon

Tina Kotek, Governor

## Early Literacy Educator Preparation Council (ELEPC)

Meeting Agenda

September 25, 2023

2:00-5:00p.m.

Virtual Webinar

### MEMBERS & GUESTS

<b>Members:</b>	Anita Archer	<b>Guests:</b>
Governor Tina Kotek	Heidi Brown	Lynne Gardner
Senator Michael Dembrow	Julie Esparza Brown	Zalika Gardner
Senator Suzanne Weber	Katie Danielson	Ken Greenbaum
Representative Ben Bowman	Mikkaka Overstreet	Alex Hebler
Representative Boomer Wright	Julie Ragan	Erin Weeks-Earp
Director Ben Cannon	Shahnaz Sahnaw	
Director Anthony Rosilez	Valerie Switzler	
Interim Director Sara Spencer	Jennifer Whitten	<b>Facilitator:</b>
Interim Director Charlene Williams		Co-Chair Ronda Fritz
Co-Chair Ronda Fritz		Co-Chair Susan Gardner
Co-Chair Susan Gardner		Pooja Bhatt

### MEETING OBJECTIVES

1. Create shared understanding of role and purpose of Council, and the role of Oregon's Early Literacy Framework in fulfilling the Council's shared purpose.
2. Discuss community agreements.
3. Enable Council members to share examples and stories of what successful implementation of Oregon's Early Literacy Framework might look like, sound like, and feel like in classrooms.
4. Share information and seek feedback about how future Council meetings will progress.

### AGENDA

<b>Welcome</b> <i>15 minutes</i>	<b>Governor's Office; Co-chairs Fritz &amp; Gardner</b>
<b>Introductions</b> <i>20 minutes</i>	<b>Co-chairs Fritz &amp; Gardner</b> <ul style="list-style-type: none"> <li>• Name and role</li> </ul>
<b>Review Draft Community Agreements</b> <i>20 minutes</i>	<b>Co-chairs Fritz &amp; Gardner</b> <ul style="list-style-type: none"> <li>• See draft below; discuss additions</li> </ul>
<b>Break 1– cameras and microphones off</b> <i>5 min</i>	
<b>Early Literacy Success Vision</b> <i>10 minutes</i>	<b>Governor Tina Kotek</b>
<b>Council Role &amp; Purpose</b> <i>15 minutes</i>	<b>Co-chairs Fritz &amp; Gardner</b> <ul style="list-style-type: none"> <li>• Council's charge and what's not currently part of scope</li> </ul>

<p><b>Oregon’s Early Literacy Framework in Practice</b> <i>55 minutes</i></p>	<p><b>Zalika Gardner &amp; Ken Greenbaum</b></p> <ul style="list-style-type: none"> <li>• Share examples and stories of what successful implementation of Oregon’s Early Literacy Framework might look like, sound like, and feel like in classrooms.</li> </ul>
<p><b>Planning for Future Meetings</b> <i>20 minutes</i></p>	<p><b>Pooja Bhatt</b></p>
<p><b>Closing &amp; Next Steps</b> <i>10 minutes</i></p>	<p><b>Co-chairs Fritz &amp; Gardner</b></p>

<p><b>DRAFT COMMUNITY AGREEMENTS</b></p>	
<ol style="list-style-type: none"> <li>1. We will be engaged in the meetings as much as possible with cameras on. Our microphones will be off unless we are speaking.</li> <li>2. We will listen to understand one another’s perspectives and their rationale. We will speak one at a time.</li> <li>3. We will be self aware of the shared space we are in and create space for those whose voice we may not have heard.</li> <li>4. We will recognize our own expertise, knowledge, and lived experiences, while at the same time also recognizing each individual also brings their own of equal value.</li> <li>5. We will be mindful of the natural inclination to use acronyms and words that may be perceived as jargon and explain these when we use them.</li> </ol>	<ol style="list-style-type: none"> <li>6. We will speak from our own experiences and limit generalizations.</li> <li>7. We will recognize that our work is productive when shame, blame, and judgement for any individual, institution, or group is instead replaced by adopting a “when we know better, we do better” mindset. We recognize our shared desire to support the academic success and wellbeing for each and every child.</li> <li>8. We will focus on the Council’s charge.</li> </ol>