



CHAIR

X	Governor Tina Kotek
---	---------------------

MEMBERS

	Angela Uherbelau	X	Annie Valtierra-Sanchez	X	Chi Nguyen-Joyner
X	Cynthia Richardson	X	Danny Jacobs		Enna Helms
	Felisa Hagins	X	Jan Mason		Jenny Pool Radway
X	Jesse Beason	X	Jessica Price		Joth Ricci
X	Khanh Le	X	Lamar Wise		Lauren Nguyen
	Marcus Mundy		Marin Arreola		Marisa Zapata
	Mark Strong		Michael Alexander	X	Nkenge Harmon Johnson
X	Miriam Vargas Corona		Patsy Richards	X	Reyna Lopez
X	Tiffany Monroe		Toc Soneoulay-Gillespie		Josie C.
	De’von B.		Willa L. Powless		

OTHER ATTENDEES

X	Rachel Currans-Henry	X	Constantin Severe	X	An Do
X	Angela Uherbelau	X	Vince Porter	X	Jesse Hyatt
X	Pooja Bhatt	X	Emily Mooney	X	Lindsey O’Brien
X	Matthew Tschabold	X	Javier Cervantes	X	Melinda Gross
X	Svetha Ambati	X	Morgan Gratz Weiser	X	Nolan Douglass
X	Tristen Edwards	X	Stephanie Phillips Bridges		

Topic/Lead	Notes/Main Points	Decisions/Action Items
Welcome and Introductions	<p>Special Guests: Tristen Edwards – Public Defender Melinda Gross – Director of Culture Change</p> <ul style="list-style-type: none"> - Capacity building, relationships, and resourcing - We want to use the information that was gathered and implement what we’ve learned. <p>Question: What agencies have proactively reached out to you for DEI engagement?</p> <ul style="list-style-type: none"> - I am trying to get out to as many organizations and agencies as possible. I’ve been lucky enough to visit large agencies and smaller agencies across the state to build relationships. For a lot of agencies this is their first introduction into DEI work. 	
Legislative Priorities	We’ve been working with our agencies to make certain adjustments to budget. This is a function of Government to make sure we’re doing the work necessary to find the	

correct budget for the biennium.

Our priorities are consistent: education, behavioral health, and education. We will be continuing to build on these priorities especially on housing production. There was a bill around land use that didn't make it through the senate, and we will be having discussions around different pathways to try to secure funding. There will be more iterations moving forward, and it will likely not be the same as the bill that we saw during the long session. Because of the craziness of the session, a lot of our their priorities didn't make it across the finish line, and we will hear about some of those specific bills later.

When it comes to budgets, there are ongoing asks, and one time asks.

November 9th is the deadline for legislative concepts to get drafted. There will be a lot of work to be done as bills are being championed. The Governor gets three bills and legislators have two bills each. This will be a much more constrained session. We can introduce placeholder bills that can be worked on in the first few days. While we work on bills, some may become an amendment.

We will be holding more legislative days in January. During this time, budgetary items will be introduced. In February, short session will begin and end after 35 days. There will be a first and second chamber deadline.

Question: You mentioned the Senate President having the power to introduce bills in excess of the two per legislator. Does the Speaker have the same ability?

- The speaker does not this session. At the end of each session there are bills for the next session. At the end of the last session power was given to the senate president and not the house speaker. The speaker can work with the house to introduce bills, this is still an option.

Question: \$50 million to cover the case management waiting list for the year or biennium?

- Estimate is \$50 million to meet caseload once waitlist starts for biennium.

Question: Do the Legislators of Color caucus have a list of priorities for the short session? And if so, can we ask that the RJCP funding be included?

- There will likely be an agenda but their timeline of developing that has not been shared with us.

Committee Reports

Economic Opportunity:

- The cadence of our committee meetings will be switching to a mandatory meeting every two

months, and an optional meeting during the off months.

Question: Do you feel good about where you landed? Is there another approach that would be better?

- The demands of meeting on a monthly basis can be challenging and this way we'll be able to plan out for the year.

Health Equity Committee:

- The primary focus has been to navigate Healthier Oregon expansion. This was the healthcare expansion for low income communities. The specific issues were navigating are how are we investing in our community based organization and is it enough? We need to support the engagement and keep folks involved in the work. We will be navigating options and recommendations in the next few weeks.
- We're also focusing on supporting better engagement with CCOs and CBOs. We want to strategize and bring all parties together.
- We will begin looking at the efforts of OHA and traditional health workers.
- Workforce for healthcare remains an important area of focus for strategy and equity goals.
- As always, we continue to look at the behavioral health sphere and are looking forward to getting back into the work this month.

Housing and Homelessness Committee:

- Our committee had a refresh over the summer in identifying the priorities from the outcomes of the legislative session. There is a body of new and reformed programs that agencies have been working on. Agencies met with our committee to discuss implementation and accountability. Specifically OHCS visited recently and shared updates on a program that funds housing development and affordable housing among other things.
- We will also be visiting the Siletz Indian tribe next week in lieu of our monthly committee meeting.

Question: Folks have been asking about a plan from OHCS and the Governor's office relating to SPA funds that have been allocated for housing. What is the trigger for releasing these funds and whose plan is it based off of? If legislators are expecting a plan, I don't want to be caught off guard. Is there a plan being built and keep us updated?

- There isn't a plan yet. In order to release a SPA we have to bring a plan to the legislature, but we

can't begin work on this until short session begins. Our focus is on rehousing efforts.

Comment: I hope the legislature has been clear what they need to see in the plan for money to be released. I don't want to create a plan based on what we think they want, but rather what they've told us they want.

- We do have a mutual understanding on where money needs to be heading, but legislative days will be the best time to share exactly what we expect and how to make the strongest case possible.

Environmental Equity Committee:

- This month we announced a new co-chair, Ana Molina.
- This month we listened to a presentation on OWEB's DEI statement. This is similar work from our REIS review last year. Oregon Watershed Enhancement Board approached our committee to get feedback on a DEI and environmental statement.
- Nolan is putting together a survey that will go out to OWEB to organize their thoughts and feedback. This is a survey that other committees can build off of.

RJC Education Committee:

- We have elected a new co-chair, Mark Jackson from REAP.
- Our committee has created a charter and the Governor has asked that we shared our process and final product. This has helped bring structure to the committee and have allowed members to focus on purpose and scope.
- The charter was built upon a foundation of assets including prior visions, priorities, and surveys. From there, members gave feedback and began writing the charter to align with the existing RJC charter.
- The charter is broken into background and purpose, committee membership, committee roles, governance, and work planning and priorities.
- Our primary focus was student safety and making sure each child has a safe and welcoming educational environment. We created a vision for safety, addressed or identified barrier, and created a problem statement.
- One major problem with safety is that students and families often do not know how to report incidents, feel unsure to report, or do not have issues will be acted upon by school systems.
- The key to this work is remembering that this

work is part of an iterative process, gathering information, and providing engagement with students and district leaders.

Question: Is there any state guidance or framework that encourages school districts to have cultural appreciation or immersion through history or programming at various levels?

- There are several things in place within the districts, but more important than process is that people need to be held accountable.

Comment: Retaliation or the fear of retaliation for both perpetrators and the districts or educator seems real as well.

Comment: Consider surveying not only student success efforts, but also local parent/community/student leaders: who in this community has been focused on this issue, who attended a convening, how did it go, what were key takeaways and what should we avoid? We brought a therapist to convening in Eugene on black & Asian hate incidents in schools due to the likelihood of secondary trauma and that was received well.

Comment: As a Portland Public School parent, it feels very ad hoc, up to each individual school/principal when it comes to those kinds of programs, which is very problematic.

Criminal Justice Reform Committee:

- The Restorative Justice model that we have is one of the more transformative models that brings accountability and understanding to folks who are in the criminal justice system. Our presentation will be focused on ways for programs to get the funding that they need.
- Restorative Justice means a community-based alternative to the criminal and juvenile legal systems that aims to center the needs of the harmed party and foster accountability within the responsible party without resorting to incarceration or criminal conviction.
- The existence of RJ programs is in danger of losing services provided or closing completely.
- Current budgets will keep programs running until June 2024. After June, we will need funding from the legislative short session.
- This funding was supported by the Governor, but due to some issues with data collection, it didn't make it through the session. There is no major opposition to RJ, so through the limited pathways to funding, this maybe the only vehicle available to us. We are currently identifying champions and

	<p>sharing our advocacy.</p> <ul style="list-style-type: none"> - We will be holding an informational hearing during the legislative days in November. <p>Comment: Great presentation about important work. I don't want to pay \$51,000/year to incarcerate people when investing in this kind of work would make a real difference.</p> <p>Comment: I want folks to know that this is the first topic of action, we should have a consensus on the request for a letter of approval to send to the legislators. If there is support for the letter, the Governor intends to add funding to her budget ask within the "unfinished business" from session. I hope this gets funded and gets built into community service.</p> <p>Comment: Wholeheartedly support the ask to allocate \$4m to RJGP.</p> <p>Question: How long will we be able to give feedback?</p> <ul style="list-style-type: none"> - The deadline will be November 9th, but the letter of support should be ready before then. We will stop accepting feedback on October 27th. 	
RJC Annual Report	<p>Our report will change structurally from the previous year. We want to be intentional about our writing, content, and next steps.</p> <p>If you are interested in being part of a review body, please let Nolan know.</p>	
Director of Equity and Racial Justice	<p>The position closed on October 15th; we will want some of the council to be part of the interview panel.</p>	
Close		

Materials	<p>I) Agenda II) RJC EC Presentation III) RJ Presentation IV) RJ Letter of Support V) https://www.oregon.gov/ode/students-and-family/equity/schoolsafety/pages/everystudentbelongs.aspx VI) https://www.oregon.gov/ode/educator-resources/standards/socialsciences/pages/ethnic-studies-hb2845.aspx</p>	
-----------	--	--

Committee Vote

The committee votes on a letter of support for Restorative Justice.

- The vote passes.