**CHAIR**

|   | Governor Tina Kotek |
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**CO-CHAIRS**

| x | Cynthia Richardson |
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| x | Mark Jackson |

**MEMBERS**

| x | Jenn Simonson | x | Guadalupe Martinez Zapata |   |   |
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| x | Tamara Henderson | x | Sonya Moody-Jurado |   |   |
| x | Angela Uherbelau |   |   |   |   |
| x | George Mendoza |   |   |   |   |
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**OTHER ATTENDEES**

|   | Andre Bealer | x | Pooja Bhatt |   |   |
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| x | Javier Cervantes |   |   |   |   |
| x | Susana Sandoval |   |   |   |   |
| x | Rachael Moser |   |   |   |   |

| Topic/Lead | Notes/Main Points | Decisions/Action Items |
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| Welcome and Introductions | <ul><li>Welcome</li><li>Introductions</li></ul> |  |
| Wins coming out of the legislative short session. | <ul><li>Session Details:<ul><li>The short session occurred from February to early March.</li><li>During the fall, there were numerous conversations related to civil rights backlogs.</li><li>A Full Racial Justice team has been established.</li></ul></li><li>Meeting Cadence:<ul><li>Discussions about the frequency and schedule of meetings are needed.</li></ul></li><li>Legislative Actions:<ul><li>In the short session, overview here.</li></ul></li></ul> |  |

- School Funding/Strike:
  - Last fall, there was a strike in the state's largest district, leading to extensive discussions about the district's budget.
  - Unfortunately, the information was not universally agreed upon, and accessibility was a challenge.
- State's Role:
  - The state plays a crucial role in making education funding data accessible and meaningful at the school level.
  - The commitment made by the Governor last fall aimed to simplify data understanding.
  - The legislature approved funds for the Governor's office to enhance data accessibility.
- Inspiration from Arizona:
  - Arizona's school website serves as an excellent example.
  - It presents data in a comprehensive manner:
    - Total funding
- Year-to-year comparisons
- Revenue sources
- Historical context
- Creating a Similar System:
  - To replicate Arizona's success, consider the following steps:
    - Collaborate with stakeholders, including educators, administrators, and community members.
    - Develop a user-friendly platform that visualizes funding data.
    - Include features like historical trends, revenue breakdowns, and comparisons.
    - Ensure transparency and ease of navigation.
- **Question**:

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| | Is there any involvement from the state or an understanding from the state regarding where budget cuts will be made?<br><br>- **Answer**:<br>  - The state's role in this context is crucial.<br>  - The Chief Financial Officer (CFO) of the state engaged in discussions to understand the revenue available for budgeting purposes.<br>  - Some school districts maintain reserved funds, while others do not require such reserves.<br>  - During the fall, the state focused on gathering information and consulting with superintendents to identify areas for potential cuts and cost drivers.<br>  - Additionally, declining enrollment has impacted budget considerations.<br><br>- **Racial Justice Committee (RJC)**:<br>  - The RJC should play a significant role in creating solutions.<br>  - Notably, the three wealthiest schools in the PPS (Public School System) have higher staffing levels, while low-income schools face understaffing.<br>  - It's essential to address these disparities before launching any technical solutions.<br>  - Community engagement is crucial, and the RJC should actively participate.<br>  - Leveraging existing data collected from districts will enhance decision-making.<br><br>- **Stakeholder Engagement**:<br>  - Engaging with various stakeholders is valuable:<br>    - Business managers and budget committee members receive notices and budget presentations.<br>    - Gathering feedback from this | |

|  | diverse group ensures a holistic perspective. |  |
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|  | • **Legislative Funding Approval for Civil Rights Backlog Reduction**<br><br>  o   The legislature has approved an allocation of $2 million in additional resources for the Oregon Department of Education (ODE). This funding is specifically earmarked to address and reduce the backlog of civil rights cases.<br><br>• **Enhancement of Childcare Provider Support**<br><br>  o   Healthy Food Access for Childcare Providers: The USDA has increased flexibility during the pandemic to facilitate access to healthy food for childcare providers. However, some of these flexibilities were retracted last year, posing challenges. Efforts are underway to help stabilize resources through limited investment.<br><br>• **Budget Gap Solutions**<br><br>  o   Early Intervention Funding: Due to data limitations and timeline constraints, there has been underfunding in early intervention services. An investment of $22 million has been allocated to aid in stabilizing services for children with special and developmental needs.<br>  o   Employment-Related Daycare Funding: While $99 million has been made accessible for employment-related daycare, there has been no strategic plan for enhancement. In 2024, an investment was made to address this issue. Recognizing that childcare is a significant barrier for many families, this investment aims to improve the quality and accessibility of childcare services. |  |

| Re-grounding of Priorities | **Current Priorities:** | • Prioritizing the Allocation of School Funding and Advocating for Educational Resources |
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| | • **Student Safety and Civil Rights**: These remain critical issues, but the immediate focus is on school funding. | |
| | • **Special Education Funding**: The current funding cap is at 11%, whereas typically, 18% of students have disabilities. Presently, only 11% are being served, indicating a funding shortfall. | |
| | **Funding Challenges and Initiatives:** | |
| | • **After School Programs**: While a $30 million investment is appreciated, it is insufficient. For high-cost disability students, after spending $30,000, only 49% is reimbursed. There's a need for increased or full reimbursement, applicable to both early childhood and K-12 education. | |
| | • **Summer Learning**: Governor's priority led to securing $30 million for summer learning programs. The bipartisan bill, supported by Governor and Representative McLain, mandates partnerships with school districts, agencies, park departments, or tribal nations. | |
| | • **Long-Term Planning**: The bill also establishes a group to evaluate summer and after-school programs, emphasizing the importance of collaborative efforts in the educational ecosystem. | |
| | **Concerns and Proposals:** | |
| | • **Funding Formula Reevaluation**: Questions arise about revisiting the funding formula, especially considering the needs of children in foster care and those with disabilities. | |
| | • **State's Plan for Diverse and Rural Students**: Awaiting state testing results to assess student progress and the effectiveness of literacy funding. There's a gap between spending and accountability, which the RJC | |

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| | might address.<br><br>**Recommendations for Improvement:**<br><br>- **Allocation Report**: Suggest a meeting with Dr. Williams and the team to review the funding allocation process and the rationale behind selection decisions.<br><br>- **Teacher-Student Relationships**: There's a critical need to recenter relationships between teachers and students, with additional funds for tutoring.<br><br>- **Community Engagement**: Strengthening relationships with community members is also essential for educational success. | |
| Membership Discussion | **Outreach and Retention Efforts:**<br><br>- Since January, efforts have been made to reach out and retain members.<br><br>- Several individuals have applied to the RJC subcommittee but have not received complete responses. Need applications by the end of the month.<br><br>**Governor's Directive:**<br><br>- The Governor has requested a focus on including diverse voices, emphasizing geographic diversity.<br><br>- External recruitment will commence in May.<br><br>**Membership Queries and Responses:**<br><br>- **Outreach Support**: The Governor prefers a membership size of 8-15 to facilitate decision-making and priority setting. Applicants are encouraged to submit their applications by the end of the month.<br><br>- **Recommendations and Applications**: Post-May 2nd, a public call for new members will be issued. | - **Feedback Mechanisms**: The implementation of an exit survey is proposed to capture feedback, acknowledging that busy schedules may impact participation.<br><br>- **Tutorial Development**: Consideration is being given to creating an online tutorial to assist with the Workday application process. |

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| | • **Background Checks**: Concerns regarding background checks have been addressed and will not impede membership renewals, background checks are not done.<br><br>• **Member Representation**: A comprehensive list detailing member demographics, regions, and areas of work can be provided, ensuring all educational sectors are represented.<br><br>**Additional Comments and Suggestions:**<br><br>• **Charter**: Acknowledgment of the extensive work defining membership protocols is necessary, and these should serve as a model for other groups.<br><br>• **System Limitations**: The current system does not allow the use of profiles from other committees, indicating a need for improvement.<br><br>• **Geographic Diversity**: The Governor places a high value on geographic diversity, particularly the perspectives from rural areas. Applicants are reminded to complete the Workday application. | |
| Meeting Time Te mperature Check | **Meeting Scheduling and Committee Coordination**<br><br>**Meeting Times:**<br><br>• Regular meetings are scheduled for the **fourth Monday of every other month at 1pm**, lasting 60 minutes.<br><br>• Work groups may convene during the alternate months.<br><br>**Scheduling Adjustments:**<br><br>• If the fourth Monday falls on a holiday like Memorial Day, the meeting will be rescheduled to the following Monday of the next month.<br><br>• It's essential to have a definitive schedule | |

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| | when reaching out to potential members.<br><br>**Committee Alignment:**<br><br>- Feedback loops between this committee and others are crucial for alignment.<br><br>- The fourth Monday is preferred as it allows for most of the month's work to be recalled and integrated.<br><br>**Governance and Communication:**<br><br>- The Governor's intent for co-chairs to facilitate communication between the council and committees is affirmed.<br><br>- Agendas will be distributed at least one week prior to the meetings.<br><br>- Advisory check-in meetings are being organized, reflecting the committee's effectiveness. | |
| Adjourn<br><br>==Next Meeting June 24, 2:30 PM== | **Potential Topics:**<br>- **State Results Preview**: Check with ODE on timing of state results – can RJC Education committee get a preview of fall data release in the summer? Although not publicly released until fall, a discussion led by Dr. Williams could provide a snapshot of student performance.<br>- **School Funding Analysis**: Understanding the rationale behind school funding decisions and their outcomes.<br>**Queries and Decisions:**<br>- **Utilization of Previous Year's Scores**: In the absence of this year's scores, it is acceptable to use last year's scores for analysis and discussion.<br>**Meeting Conclusion:**<br>- The meeting was adjourned at 2pm. | |

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| Materials | - 2024 Other Governor priorities that were approved and funded in session.<br><br>- HB 4082 Summer Learning Grants | |