

# HIGHER EDUCATION GOVERNANCE AND FUNDING STRUCTURES

HIGHER EDUCATION COORDINATING COMMISSION



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BEN CANNON, Executive Director, HECC

# A COMPREHENSIVE APPROACH TO POSTSECONDARY SUCCESS

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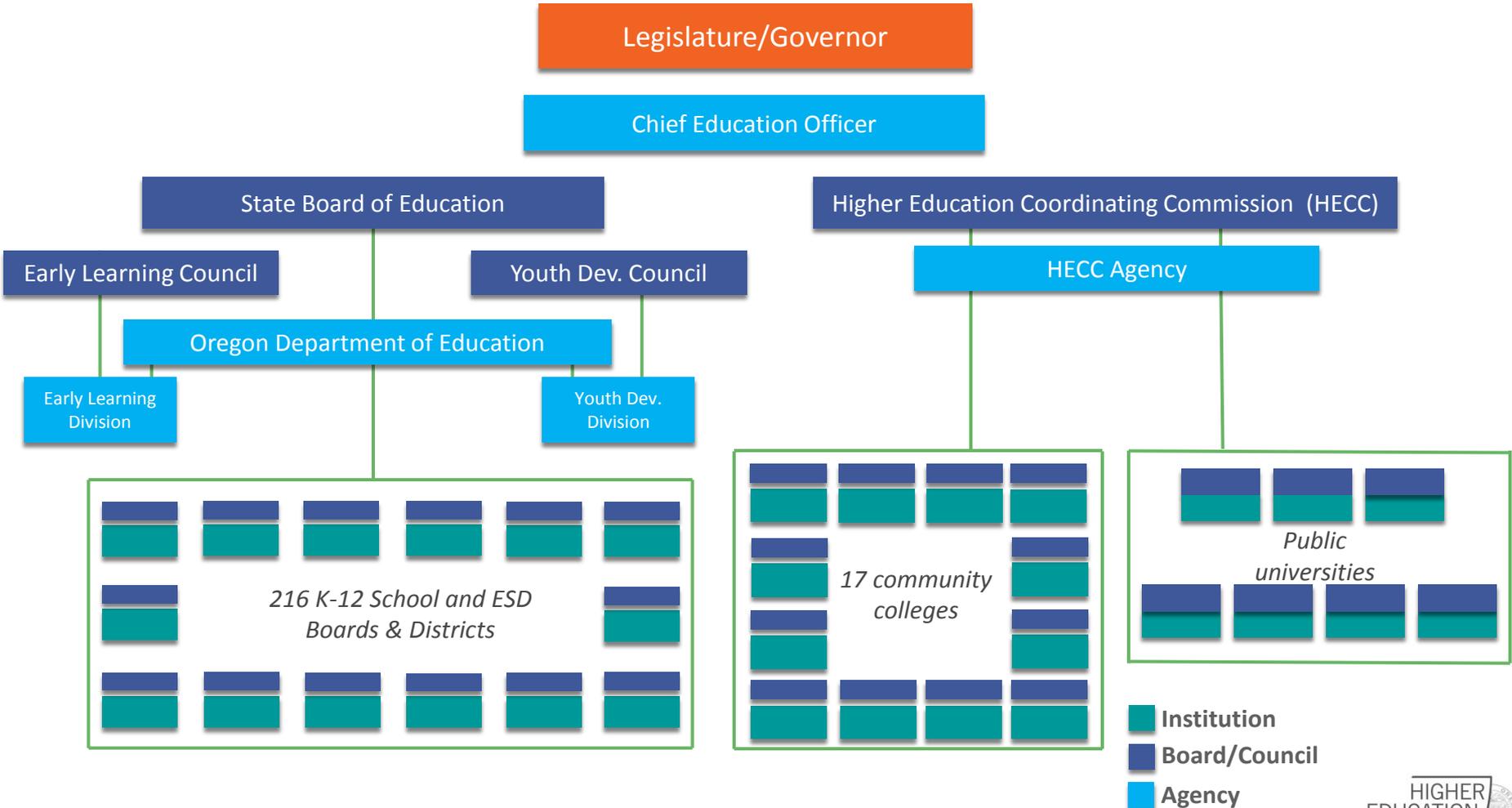
The HECC provides a comprehensive view of education and training programs, including community colleges, public universities, private colleges, trade schools, financial aid and workforce training.

# OREGON HIGHER EDUCATION INSTITUTIONS

INSTITUTION TYPE	NUMBER OF INSTITUTIONS	ENROLLMENT (FTE)*	PRIMARY HECC RESPONSIBILITIES
Oregon public universities	7	85,726	Funding allocations, state budget development, program approval, mission approval, coordination
Oregon Health and Sciences University	1	2,452	Coordination
Oregon community colleges	17	72,113	Funding allocations, state budget development, program approval, coordination
Oregon-based private, degree-granting schools	27 (state-regulated)	8,990	Degree authorization, coordination
	22 (exempt)	35,498	Coordination
Oregon-based private career schools (non-degree granting)	198	4,040	Licensure, teacher registry, coordination
Non-Oregon degree-granting schools (distance education)	115 (state-regulated)	NA	Degree authorization, coordination
	114 (exempt)	NA	Coordination

\*For the sake of consistency, enrollment data is drawn from the National Center for Education Statistics IPEDS database. This represents a significant undercount, as it does not include: (a) students attending institutions that do not participate in federal financial aid programs; and (b) many students attending community colleges who are enrolled in non-credit and other courses.

# OREGON EDUCATION STRUCTURE



# CHIEF EDUCATION OFFICE

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The amendments in SB 215 serve to recalibrate the role and the focus of the Chief Education Office to most effectively accelerate student outcomes from birth through college and career.

## Our charge:

Leverage directing authority and coordinating capacity to lead:

- Cross-agency planning tied to critical student outcomes
- The alleviation of student barriers
- A core focus on equity within all educational settings

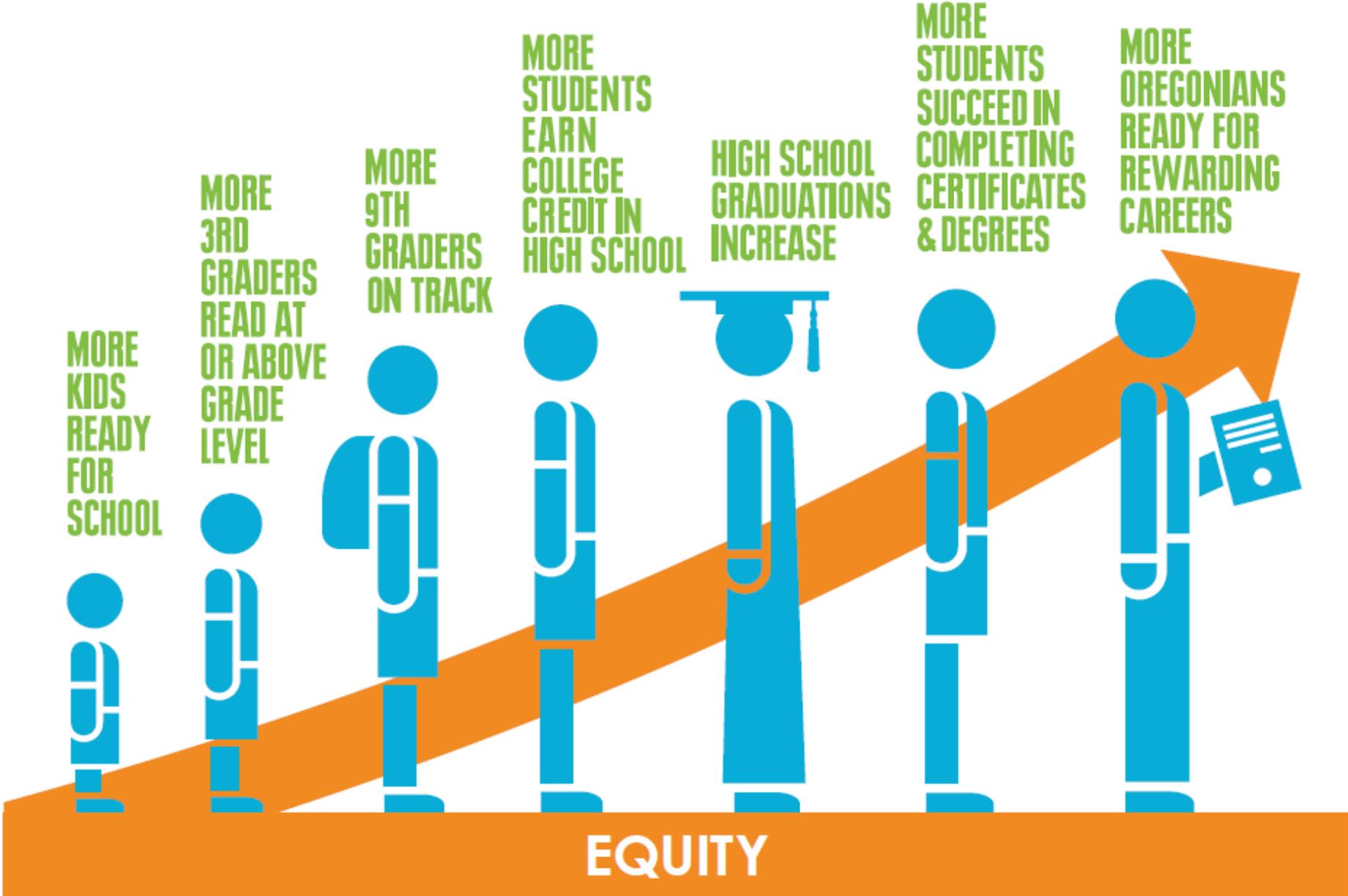
## Count on us to:

- Convene groups to construct powerful solutions
- Enhance coordination with agency leaders and boards to build a seamless system
- Operationalize the Equity Lens across all educational entities and stakeholders
- Develop a coordinated approach to link and analyze student data
- Establish key student outcomes across education and communicate about the progress to reach them

## Barriers we focus on:

1. Key Transitions (e.g. Age 3-Grade 3 and 11-14)
2. Those Spanning the Education Continuum (e.g. Equity)
3. Those where student outcomes improve when cross-sector collaboration exists (e.g. connection of education to the workforce, student chronic absenteeism)

# CREATING A SEAMLESS EDUCATION SYSTEM TO REACH THE 40-40-20 GOAL



# HECC VISION STATEMENT

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*We will foster and sustain the best, most rewarding pathways to opportunity and success for all Oregonians through an accessible, affordable and coordinated network for educational achievement beyond a high school diploma.*

From *Pathways to Progress*, HECC Strategic Plan, 2014



# ROLES OF THE HECC: COORDINATION AND CONNECTIONS

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HECC connects and coordinates policy and funding recommendations across postsecondary education in Oregon.

Responsibilities touch community colleges, public universities, state financial aid, and the private higher education sector

- Funding allocations (public colleges and universities)
- Program/degree approval (public colleges and universities, some privates)
- Mission approval (public universities)
- Student/consumer protection (some privates)
- Data and reporting (all)
- Strategies for coordination (all)
- Need-based financial aid and scholarship programs (students)

Collaborates to advance P-16 education with CEEdO, ODE, campuses, policymakers, and educational partners

Leadership, support, and connections to workforce development

# VALUE OF THE HECC: STRATEGIC FOCUS

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**Uniquely  
positioned to  
consider broad  
aspects of  
postsecondary  
education in  
Oregon**

Permits the state to strategically focus on:

- Investing resources to maximize student success
- Improving student achievement
- Increasing postsecondary affordability
- Key pathways to and within postsecondary institutions
- Connecting job-seekers with employment opportunities

# STATE INVESTMENT IN HIGHER EDUCATION

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2013-15



2015-17

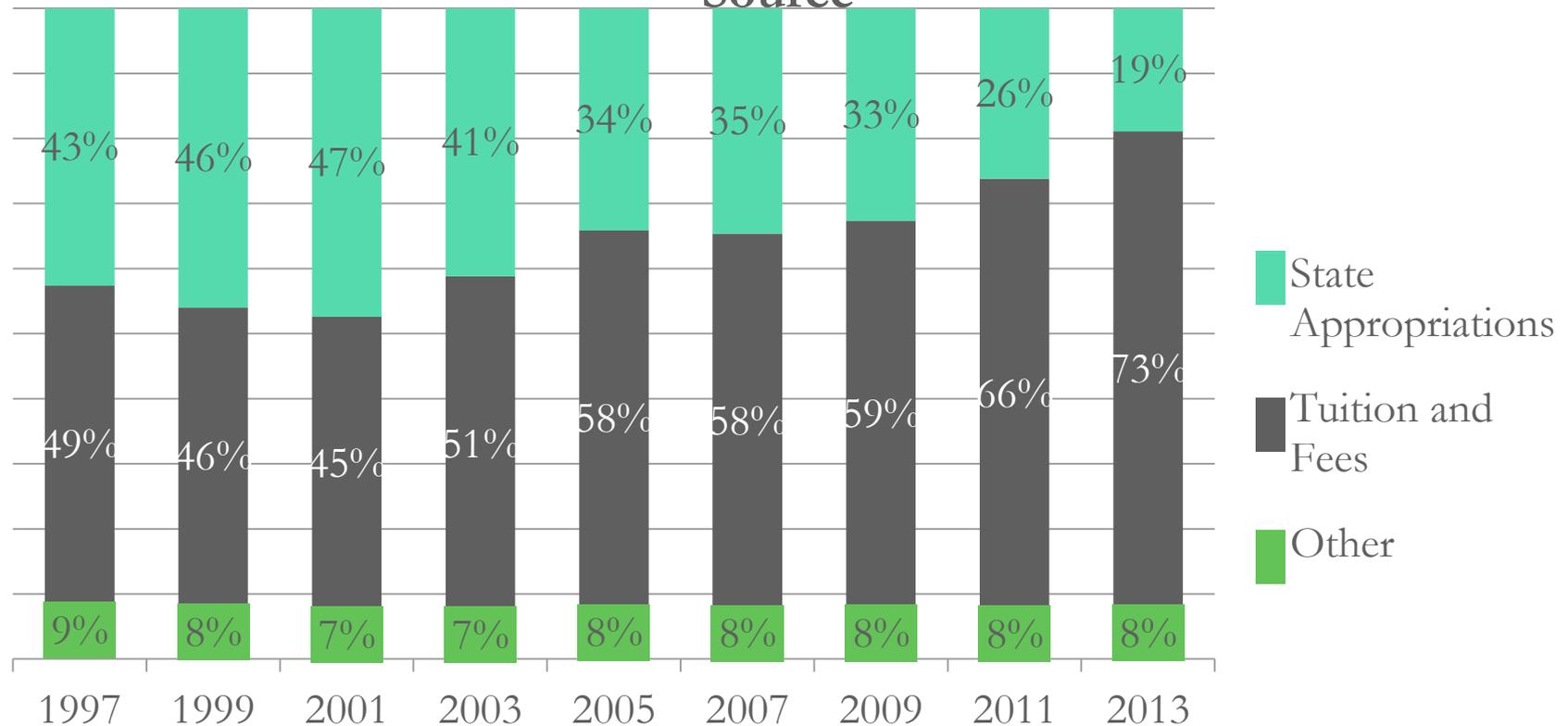


All figures are General and Lottery Fund, in millions

# PUBLIC UNIVERSITY FUNDING STRUCTURE

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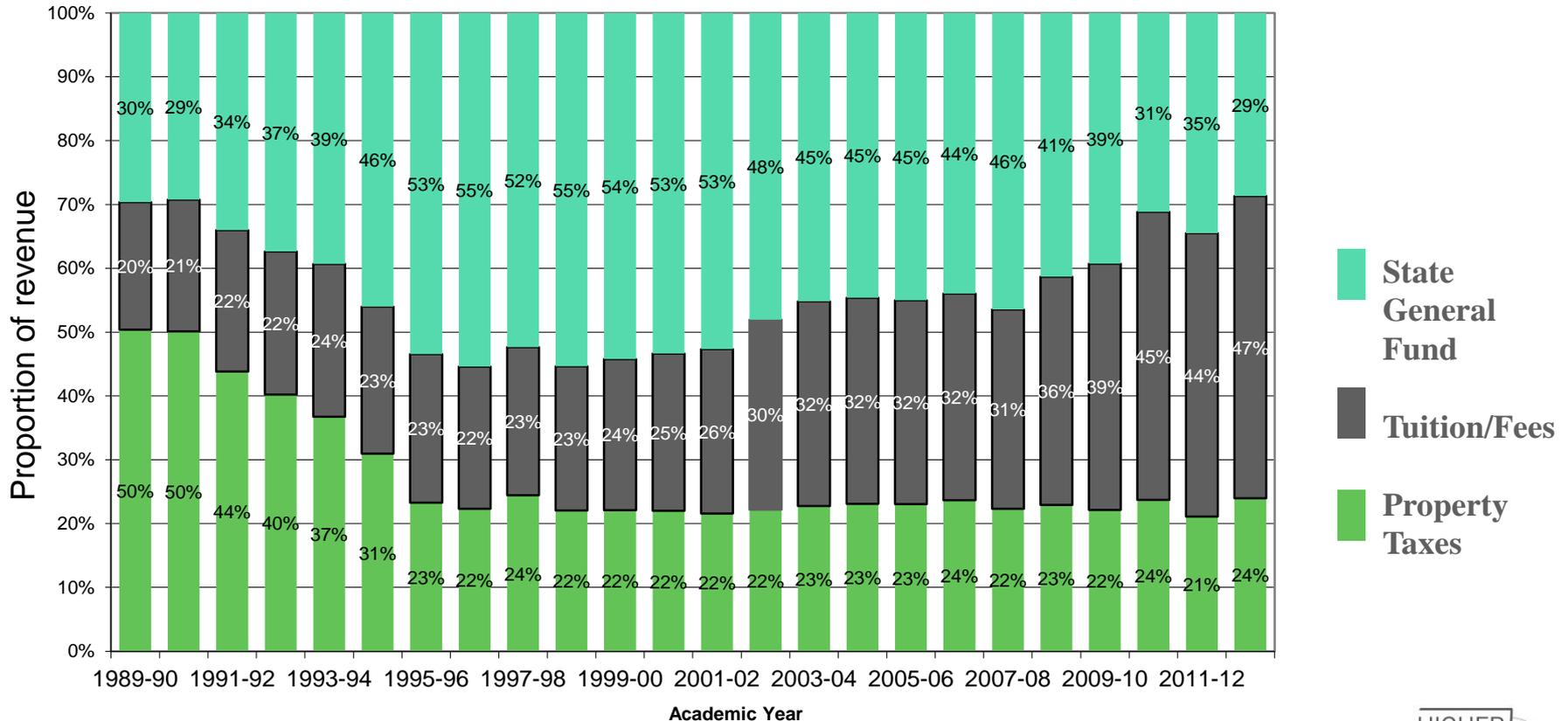
## Public University Percentage of Total Revenue by Source



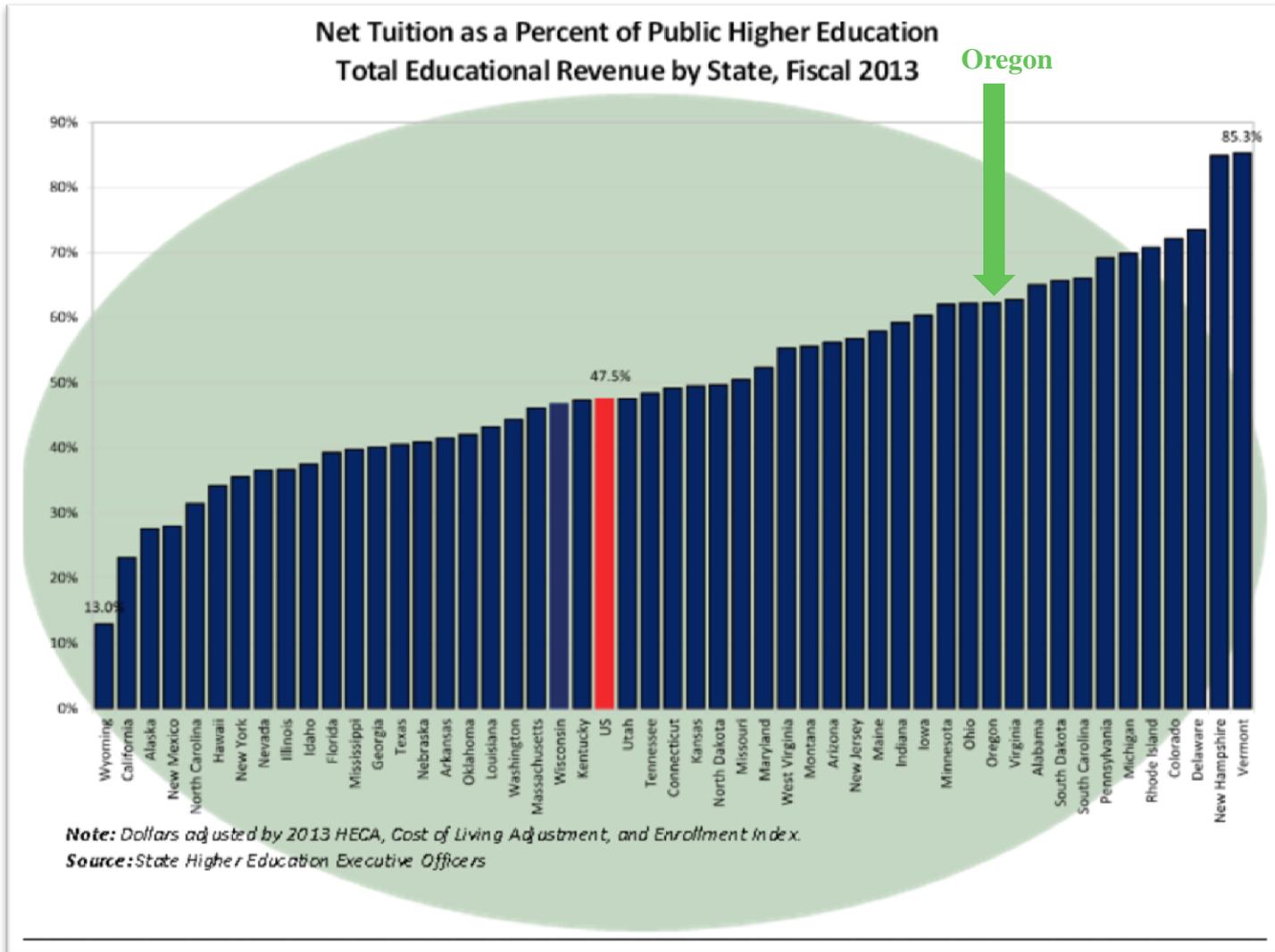
Source: Oregon University System, Institutional Research

# COMMUNITY COLLEGE FUNDING STRUCTURE

**Community College Revenue Sources  
(Tuition and Fees, Local Property Taxes, State General Fund)**

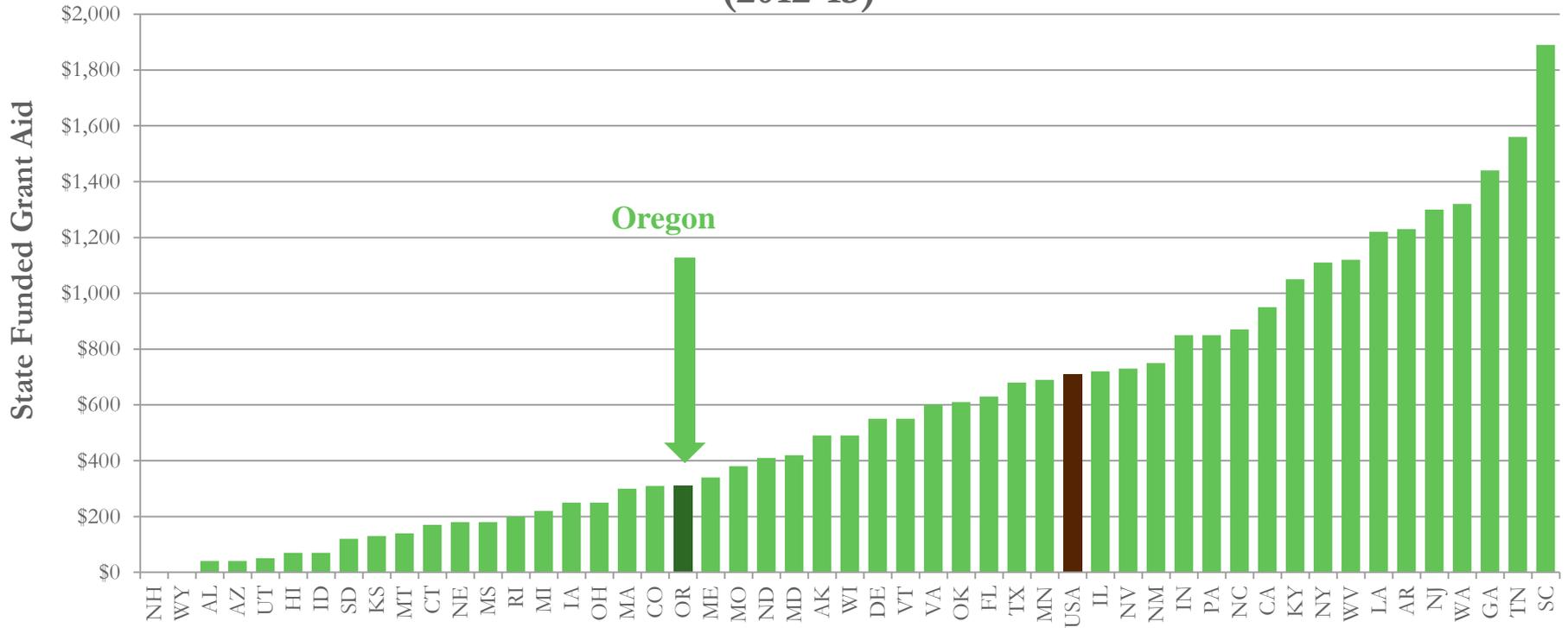


# TUITION AS A PERCENT OF TOTAL PUBLIC HIGHER EDUCATION REVENUE, FISCAL 2013



# PER STUDENT STATE FUNDED GRANT AID

## State Funded Grant Aid Per Resident Undergraduate Student (2012-13)



Data Source: NASSGAP 44th Annual Survey Report, 2012-13 Academic Year