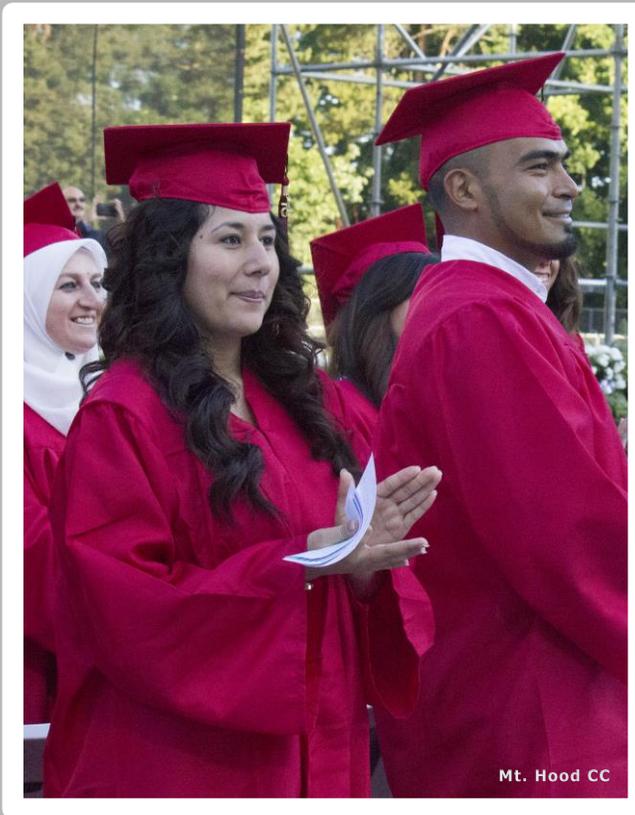


# HECC 2015 LEGISLATIVE SUMMARY: Key Postsecondary Education Budget and Policy Bills





# HECC 2015 LEGISLATIVE SUMMARY

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## INTRODUCTION

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This Legislative Report provides an overview of a selection of key legislative investments and bills approved during Oregon's 2015 Legislative Session pertaining to issues related to postsecondary education in Oregon, and tracked by the Higher Education Coordinating Commission (HECC).

The HECC is a state commission and agency dedicated to fostering and sustaining pathways to opportunity for all Oregonians through an accessible, affordable and coordinated network for educational achievement beyond a high school diploma. The HECC's statutory authorities include advising the Oregon Legislature, the Governor, and the Chief Education Office on higher education policy, and the development of biennial budget recommendations for public postsecondary education in Oregon. The postsecondary education budget represented in House Bill 5024 described in this document includes investments in state funding for Oregon's 17 community colleges and 9 Local Workforce Investment Boards, Oregon's 7 public universities and the Oregon Health & Science University (OHSU), state need-based aid and student access programs operated by the Office of Student Access and Completion (OSAC), the Office of Community Colleges and Workforce Development (CCWD), and HECC agency operations and offices.

As the State of Oregon's single, comprehensive portal to all sectors of higher education, HECC presented to the 2015 Legislature policy proposals and a budget focus in strategic areas such as: investing resources to maximize student success, increasing postsecondary affordability, improving pathways to and within postsecondary institutions, and connecting job-seekers with employment. For more information about the HECC, go to [www.oregon.gov/highered](http://www.oregon.gov/highered), and to view materials presented to the Legislature's Joint Ways and Means Subcommittee on Education, go to: <http://www.oregon.gov/HigherEd/Pages/legislative.aspx>.

The HECC coordinated closely this session with our PK-20 partners on goals for the educational continuum, including the Chief Education Office (formerly the Oregon Education Investment Board), the Oregon Department of Education, leadership of Oregon's seven public universities and 17 community colleges, and partner organizations such as the Oregon Student Association and the Oregon Community College Association. For the first time, Oregon's largest public universities advocated under the leadership of their governing boards, like their community college counterparts. Campus leaders, HECC Commissioners and staff, and student advocates worked in coordinated partnership with Oregon's Legislature. The HECC thanks Governor Brown, House Speaker Tina Kotek, Senate President Peter Courtney, and all members of the Oregon Legislature for wrestling deeply with critical issues in postsecondary education, and adopting a budget that strategically reinvests in Oregon's postsecondary institutions and the students and communities they serve.

## HECC 2015-17 LEGISLATIVELY ADOPTED BUDGET (LAB), HB 5024, HB 5005

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### SUMMARY

House Bill 5024, the HECC's 2015-17 budget bill, was approved by the Oregon Legislature and signed by Governor Kate Brown on July 6, 2015. The budget represents the largest single biennial reinvestment in Oregon's public colleges and universities in at least two decades, with a strategic focus on achieving results for Oregon students and communities. The 2015-17 Legislatively Adopted Budget (LAB) supports the HECC's strategic priorities to advance the state's 40-40-20 completion goal, improve affordability, and reinvest in Oregon's campuses and programs with an intentional focus on student success.

The main LAB for all postsecondary education and workforce entities represented in the HECC budget totals \$2,192.9 million. General Funds and Lottery Funds total \$1,810.3 million, a 22.3 percent increase from the comparable 2013-15 LAB. Per resident student funding at community colleges and universities is at its highest mark in at least two decades. In addition to House Bill 5024, new capital construction bonding projects are included in House Bill 5005, and postsecondary education funding is impacted by numerous other policy bills described in this report. A chart detailing the components of the HECC budget bill is included as Appendix A, and key components are summarized in the chart and thematic summaries that follow.

**TABLE A. KEY POSTSECONDARY INVESTMENTS**

FUND	2013-15 LAB	2015-17 LAB	% CHANGE
<b>Oregon Opportunity Grant</b>	\$113.9M GF/LF/OF	CSL: \$117.3M GF/LF/OF	<i>See also HB 2407</i>
	--	+\$23.6M GF/LF/OF	
	<b>Total: \$113.9M</b>	<b>Total: \$140.9M</b>	<b>+23.6%</b>
<b>Public University Support Fund</b>	\$520.5M GF	CSL: \$513.6M	<i>Budget note on \$30M described in narrative</i>
	--	+\$151.4M GF	
	<b>Total: \$520.5M</b>	<b>Total: \$665.0M</b>	<b>+27.8%</b>
<b>Community College Support Fund</b>	\$466.9M GF	CSL: 455.0M GF	<i>Budget note on funding model described in narrative</i>
	--	+94.99M GF	
	<b>Total: \$466.9M</b>	<b>Total: \$550M</b>	<b>+18.0%</b>
<b>Community College Debt Service</b>	\$26.1M	CC: \$35.1M GF/LF	
<b>Public University Debt Service</b>	\$114.7M GF/LF	Univ: \$151.6M GF/LF	<b>+32.6%</b>
	<b>Total: \$140.8M</b>	<b>Total: \$186.7M</b>	

*LAB: Legislatively Adopted Budget. CSL: Current Service Level. GF: General Fund. LF: Lottery Fund. OF: Other Fund. Budget notes described below.*

**AFFORDABILITY INVESTMENTS**

The Oregon Legislature approved significant investments to make postsecondary education more affordable in the 2015 Session, with a strategic focus on those who are most challenged by college costs, including:

- A total of \$140.9 million, representing a 23.6 percent increase of funding over the 2013-15 LAB, for the Oregon Opportunity Grant (OOG)—Oregon’s need-based grant program—to improve affordability for Oregon’s highest-need students. Approximately 16,000 additional students over the course of a biennium will be served through this new investment.
- House Bill 2407, the HECC’s recommended restructuring of the OOG, targeting the grant program to Oregon’s high-need, high-promise students who are on track to succeed academically but struggling with college costs. This bill improves the grant’s predictability by creating an extended application period and guaranteeing the grant for a second year to eligible students who receive it their first year.

- Significant reinvestment in Oregon’s community colleges and public universities, a 21.6 percent increase from the previous biennium and the highest percentage biennial increase in at least two decades, which will contribute to keeping tuition manageable while supporting student success (more details follow).
- Senate Bill 81—the “Oregon Promise”—provides a \$10 million appropriation targeted toward tuition payments for students who are recent Oregon high school graduates attending and pursuing a certificate or degree at one of Oregon’s 17 community colleges. The bill funds grants at a minimum of \$1,000 for each community college student awarded, to be administered by the Office of Student Access and Completion (OSAC) under the HECC.

## INVESTMENTS IN STUDENT SUCCESS OUTCOMES

**The 2015-17 budget reinvests in Oregon’s public universities and community colleges after years of underfunding, supporting the HECC’s strategic focus on student success outcomes.**

The Public University Support Fund (PUSF) supporting Oregon’s 7 public universities increased to \$665.0 million, a 27.8 percent increase over the 2013-15 LAB. All funds will flow through the new student success and completion funding allocation model (SSCM) approved by the HECC in April 2015. This adjustment better aligns state investment with access and completion to achieve the state’s ambitious 40-40-20 attainment goal.

- The public university budget includes a \$30 million additional investment above the budget that was initially recommended by the Co-Chairs of the Joint Ways and Means Committee. A budget note pertaining to this investment indicates that the additional funds are to be used for campus investments in targeted tuition remissions for undergraduate Oregonians and programs to improve student graduation; the universities will report to the HECC and legislative committees how they have invested these funds.
- The Sports Action Lottery which primarily funds scholarship programs for athletes and graduate students is funded at \$8.2 million, a 3.0 percent increase from the 2013-15 LAB.
- With the large influx of additional state resources being made available to universities, Senate Bill 501 instructs any public university which increases resident undergraduate tuition or mandatory enrollment fees by more than 3.0 percent in the second half the biennium must report the justification for the increase to the HECC and the Legislature unless it relates to certain narrow fee classifications, such as four-year tuition guarantee programs or differential tuition.

The Community College Support Fund (CCSF), supporting Oregon’s 17 community colleges, increased to \$550 million, an 18.0 percent increase over the 2013-15 LAB. Distribution of the funds will follow the existing distribution formula for the first year of the biennium; HECC anticipates developing and implementing outcomes-based components to the distribution formula for the second year of the biennium, based in part on student completion of degrees and certificates as well as successful transfer to four-year institutions.

- The community college budget includes a budget note indicating that prior to the final adoption of any significant change to the distribution of the CCSF, the HECC is directed to consult with the appropriate legislative committees.

## **DEBT SERVICE ON PREVIOUSLY APPROVED CAPITAL PROJECTS**

**The 2015-17 debt service on previously approved capital projects is supported as follows:**

- Debt service on previously approved capital projects for the universities and community colleges totals \$186.7 million, an increase of 32.6 percent over the 2013-15 LAB. Public university debt service is \$151.6 million, which includes \$119.6 million General Fund and \$32 million Lottery Funds. Community college debt service is \$35.1 million, which includes \$24.6 million General Fund and \$10.5 million Lottery Funds. OHSU bond related costs will be paid through the Department of Administrative Services (DAS) and are not included in this budget.

## **CAPITAL INFRASTRUCTURE INVESTMENTS**

**The Legislature authorized bonding for substantial improvements in the capital infrastructure of Oregon's community colleges and public universities:**

- Under House Bill 5005, bonding for new capital projects is authorized at all seven public universities, totaling \$244.8 million in new state bonding for Article XI-G and Article XI-Q Bonds and \$53 million in campus-funded Article XI-F(1) bonds. This includes 12 new projects at public universities and significant expansion of classroom and laboratory capacity; it continues several biennia of large investments in the construction of new buildings and repurposing and refurbishing of existing infrastructure needed to meet the State's ambitious educational attainment goals. In addition, two previously approved projects are reauthorized. Funding for both of these projects will be provided via campus-paid debt.
- The budget more than doubles spending on capital repair and renewal from \$30 million in the 2013-15 biennium to more than \$65 million in the 2015-17 biennium.
- A budget note is included requiring the HECC and DAS to evaluate whether statutory or administrative rule changes are needed to facilitate the use of capital repair and renewal funds on ADA accessibility projects.
- Oregon's community colleges had one new bond-funded project authorized at \$1.7 million and eight bond-funded projects reauthorized that were originally approved in the 2013-15 biennium. The total amount for new and reauthorized projects is \$53.3 million.

## **OHSU, STATEWIDE PUBLIC SERVICES, STATE PROGRAM INVESTMENTS**

**The budget makes critical investments in OHSU, Statewide Public Services, and State Programs:**

- OHSU is budgeted at \$77.3 million General Fund, 6.4 percent above the 2013-15 LAB including \$66.8 million for education and rural programs, \$8.0 million for the Child Development and Rehabilitation Center (CDRC), and \$2.6M for the Oregon Poison Center.
- Statewide Public Services including the Agricultural Experiment Station, Forest Research Laboratory, and OSU Extension Service budgets increased by 17.1 percent from the 2013-15 LAB.
- A budget note requires the Statewide Public Service programs to report to the Legislature on the use of the additional \$14.0 million that was provided above the CSL.

- The budget for State Programs addressing economic development, natural resources, and other priorities is \$34.3 million General Fund, an increase of 34 percent from the 2013-15 LAB, though this increase is largely an artifact of a transfer of funds previously associated with ETIC. Apart from this transfer, funding for State Programs increased by 3.0 percent, which represents the CSL. The Oregon Metals Initiative is transferred from State Programs to the Oregon Business Development Department (OBDD) and is not included in this budget.

### **KEY INVESTMENTS IN K-12-POSTSECONDARY-WORKFORCE TRANSITIONS**

#### **Key transitions from K-12 to college and from postsecondary education to career are supported by investments in workforce programs and pre-college programs:**

- The budget includes increases in outreach and pre-college programs, including OSAC's ASPIRE mentoring program, which is funded at a total of \$2.65 million, including \$1.7 million in General Fund and \$661,000 in Federal Funds (College Access Challenge Grant). This budget level will allow ASPIRE to continue to support the 145 existing sites across the state and to use federal College Access Challenge Grant (CACG) funds to expand on a one-time basis in the second year of the biennium. In addition, \$732,000 in CACG funds will support expansion of OSAC's Outreach programs during the second year of the biennium, including College Goal Oregon and FAFSA Plus+, OSAC's FAFSA completion project.
- The budget continues the current service level for workforce programs at \$10.9 million to support efforts to convene business and industry in key sectors to identify skill shortages and assist job seekers and workers in increasing their skills and abilities, and repurposes certain ongoing initiatives. The Work Ready Communities Program funding increased from \$0.75 million to \$1 million; Local Workforce Investment Boards (LWIBs) are funded at \$2.5 million; technical assistance for local workforce areas are funded at \$1.0 million; and best practices work among LWIBs is funded at \$0.4 million. Funding for Back to Work Oregon on-the-job training is reduced from \$6.2 million to \$5.0 million. The budget eliminates allocations of \$1.5 million to the National Career Readiness Certificate and \$1.5 million for Supporting Sector Strategies.
- GED Investment: The budget provides \$2.0 million to support underserved students in obtaining a high school equivalency credential such as the GED. The funds will add staffing support and defray the cost for students needing financial assistance to take the GED test.
- The Legislature also invests \$0.6 million in Skills Centers providing career and technical education to high school students, evenly divided between the Margaret Carter Skills Center housed at Portland Community College, and the Sabin-Schellenberg Skills Center in the North Clackamas School District.

#### **Support for the HECC agency consolidation and infrastructure, preparing the agency to be fully functional in its roles to strategically coordinate postsecondary policy and funding for Oregon:**

- The budget makes investments and adjustments related to agency infrastructure and consolidation of the HECC, the Office of Private Postsecondary Education, CCWD, and OSAC, as well as the responsibility for distributing state support to public universities and OHSU. Increases in information technology, human resources, and fiscal services positions are offset by reductions in contracted services. The budget also establishes a consolidated research and data team, realigns funding for

community college staff, and upgrades OSAC's Student Financial Aid Management System. The HECC is organized in the following offices: Policy and Operations, Student Access and Completion, Research and Data, University Coordination, Community Colleges and Workforce Development, and Private Postsecondary Education.

- A budget note pertaining to HECC Operations requires that, in the development of the 2017-19 budget, the HECC will prepare a consolidated budget merging certain administrative functions currently in numerous offices into a single division or unit.

## **BILL SUMMARIES: MAKING PATHWAYS ACCESSIBLE AND AFFORDABLE**

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*Senate Bill 81: The Oregon Promise*

*Senate Bill 932: Oregon Opportunity Grant Eligibility*

*House Bill 2407: Oregon Opportunity Grant Redesign*

*House Bill 2847: ASPIRE Financial Aid Instruction*

*House Bill 2871: Open Education Resources*

*House Bill 2973: Low-Cost Baccalaureate Degree Options*

### **SB 81: THE OREGON PROMISE**

The Oregon Promise tuition grant program is a newly established program that will be administered by OSAC. Effective for the 2016-17 academic year, a student may be eligible to receive a grant to cover tuition costs for courses taken at an Oregon community college if the student is an Oregon resident who enrolls in an eligible program within 6 months after receiving a high school diploma, earning a GED, or completing grade 12 through home schooling in Oregon. The student must also meet other eligibility criteria including a minimum grade point average, continued academic progress, and acceptance of all available federal and state grant aid.

A student's Oregon Promise grant amount is calculated by subtracting \$50 each term to be paid by the student and the value of any federal and state aid grants the student receives. The grant will be at least \$1,000 and may be up to the actual cost of tuition or the statewide average community college tuition, whichever is lower. The HECC will adopt rules for implementation of the program, including application procedures, eligibility and priority determination, policies to improve academic success and completion, eligibility and grant amounts for dual enrollment, and program evaluation.

*Effective Date: July 17, 2015*

### **SB 932: OREGON OPPORTUNITY GRANT ELIGIBILITY, FOR CERTAIN STUDENTS EXEMPTED FROM PAYING NONRESIDENT TUITION**

Oregon Revised Statutes (ORS) 351.641 exempt a student who is not a citizen or lawful permanent resident from paying nonresident tuition at state universities if the student attended an Oregon elementary or secondary school for the three years immediately prior to receiving a high school diploma, or before leaving school without receiving a diploma; attended a school in any U.S. state or territory during each of the five years immediately prior to receiving a high school diploma or before leaving school without receiving a diploma; received a high school diploma from an Oregon school no more than three years prior to enrollment at a state university; and has demonstrated intent to become a citizen or lawful permanent resident of the United States.

In the past, students who met this exemption from paying non-resident tuition—but were not citizens or permanent residents—would not have been eligible for state financial aid. Beginning with the 2016-17 academic year, these students are now eligible for state financial aid, scholarships, and grants. In addition, requirements that these students must enroll at a public university within three years of graduating high school have been removed, as has the five-year limit on eligibility for in-state tuition at a public university.

*Effective Date: August 12, 2015*

### **HB 2407: OREGON OPPORTUNITY GRANT REDESIGN**

House Bill 2407 redesigns Oregon's need-based financial aid program, the OOG, which had not been reevaluated since the adoption of the state's 40-40-20 goals for higher education. The HECC convened a Financial Aid Work Group to study the OOG program and make recommendations focused on improved student access and completion for students with the greatest need and progress toward 40-40-20.

For many years, Opportunity Grants have been awarded on a first-come first-served basis, and the number of eligible applicants often greatly exceeded the available funds. Effective for the 2016-17 academic year, however, the grants will be awarded to the highest-need students first, when funds are insufficient to award all eligible students. Students who reapply, make progress toward a degree or certificate, including maintaining a certain grade point average, and meet all other eligibility requirements, are guaranteed an award for their second year of eligibility. OSAC is required to inform postsecondary institutions of qualified students attending their institution for purpose of providing academic counseling and guidance. The HECC will report annually to the Legislative Assembly regarding academic success and performance of qualified students, with the first report due by February 1, 2020. In addition, the HECC is permitted to develop a program that would provide additional incentives for students completing 15 or more credits per term if funds are available.

*Effective Date: July 1, 2015*

### **HB 2847: ASPIRE FINANCIAL AID INSTRUCTION**

House Bill 2847 directs the Access to Student assistance Programs In Reach of Everyone (ASPIRE) program administered by OSAC to include financial aid instruction to high school students and make the instruction available to the students' families. ASPIRE currently operates in 145 sites across Oregon. The instruction will focus on areas of academic interest or career opportunities identified as particularly relevant to the students, including apprenticeships or technical and occupational career pathways, with a focus on local programs. The financial aid instruction will also include a financial literacy component that will cover different types of student loans available to students attending postsecondary institutions of education, the potential use of individual development accounts to pay for postsecondary education, and the short-term and long-term economic impacts of each type of student loan or individual development account.

*Effective Date: January 1, 2016*

### **HB 2871: OPEN EDUCATION RESOURCES**

House Bill 2871 appropriates \$700,000 to the HECC to establish the Open Educational Resources (OERs) Grant Program. OERs are teaching, learning and research resources that are openly licensed and can be legally adapted and redistributed for students' use at low or no cost. The bill requires the HECC to award competitive grants to public institutions and to coordinate with public postsecondary institutions to identify OER instructional material for fifteen courses by June 30, 2017. It also requires the HECC to employ an OER specialist to collaborate with the state's public postsecondary institutions to foster the use of OERs and requires public postsecondary institutions to prominently designate courses with course materials that

exclusively consist of open or free textbooks or other low-cost or no-cost course materials. A progress report is due to the Legislature by December 1, 2015.

*Effective Date: July 20, 2015*

### **HB 2973: LOW-COST BACCALAUREATE DEGREE OPTIONS**

House Bill 2973 requires the HECC to study and “work toward developing and providing four year baccalaureate degrees. . . that are affordable and offered at a fixed cost”. The bill does not specify a dollar amount or define “affordable” but such degrees are assumed by the bill to include streamlined transfer pathways, credit for prior learning, and use of online modalities such as MOOCs, accelerated learning, and other tools to reduce costs to the student. The HECC’s analysis of affordable baccalaureate degrees will be compiled into a report due to the Legislature during the 2016 session.

*Effective Date: June 2, 2015*

## **BILL SUMMARIES: BROADENING PATHWAYS TO STUDENT SUCCESS, PROTECTING STUDENT INTERESTS**

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*Senate Bill 218: Fees Assessed by Office of Private Postsecondary Education*  
*Senate Bill 473: Collecting Demographic Data on Sexual Orientation*  
*Senate Bill 759: Preventing Sexual Assault at Postsecondary Institutions*  
*House Bill 2016: Statewide Education Plans for Black or African-American Students*  
*House Bill 2525: Transfer Student Bill of Rights and Responsibilities*  
*House Bill 2561: Coach Hiring Disparities*  
*House Bill 2645: Veterans' Priority Enrollment*  
*House Bill 2832: Third Party Firms for Student Financial Aid Services*  
*House Bill 2870: Student Complaints at Exempt Institutions*  
*House Bill 3063: Aspirations for Community College: Grant Program*  
*House Bill 3308: Disparities in Higher Education for Underrepresented Communities*  
*House Bill 3335: General Education Credentials at Public Universities*  
*House Bill 3371: Prohibiting Retaliation for Students who Report Violations*  
*House Bill 3375: Educators Equity*  
*House Bill 3476: Confidential Communications*  
*House Bill 3516: Surety Bonds from Private, Non-exempt Regulated Institutions*

### **SB 218: FEES ASSESSED BY OFFICE OF PRIVATE POSTSECONDARY EDUCATION**

Senate Bill 218 clarifies that out-of-state institutions must obtain approval from the HECC prior to beginning operations in the State or offering new programs. Out-of-state institutions seeking to enroll Oregonians will do so by one of two gateways: through participation in the State Authorization Reciprocity Agreement (SARA) in their home state, or through authorization by the ODA.

Senate Bill 218 allows the HECC to recover oversight costs for regulating out-of-state institutions operating in Oregon, including costs for new program approvals, and practicum placement review and approval. The bill clarifies and imposes fees to non-SARA, out-of-state distance education providers who are offering courses or programs in Oregon or adding new programs. It sets a flat authorization fee at \$7,000, and \$1,000 per new program application. It establishes fees for practicum placements in Oregon by out-of-state institutions, and allows the HECC to waive the fee for one-time limited placements or special circumstances involving Oregon residents. Finally, it allows the HECC to impose a fee of up to \$1,000 for each new program application submitted by a private career school. The fees will allow the Commission to recover costs associated with the complex task of reviewing new program proposals.

*Effective Date: July 27, 2015*

### **SB 473: COLLECTING DEMOGRAPHIC DATA ON SEXUAL ORIENTATION AT PUBLIC POSTSECONDARY INSTITUTIONS**

Senate Bill 473 requires public universities to permit students, faculty, and staff to report sexual orientation on demographic data forms. Data will be submitted to the HECC, which will report to the Legislature on progress towards implementation and a summary of collected data. Universities must also permit students to use a name other than their legal first name on diplomas and certain campus records and can extend this to

other records, excluding transcripts. The HECC must also work with community colleges to determine how best to collect sexual orientation information and permit the use of preferred first names on campus records. The HECC will report to the Legislature no later than May 31, 2016 on the least burdensome method of implementation for community colleges.

*Effective Date: January 1, 2016*

#### **SB 759: PREVENTING SEXUAL ASSAULT AT POSTSECONDARY INSTITUTIONS**

Senate Bill 759 requires public postsecondary institutions to adopt written protocols regarding services and assistance for students who are victims of sexual assault that occurs on the institution's grounds or facilities, or if the alleged perpetrator is a student, faculty or staff of the institution regardless of the location where the alleged assault occurred. Further, Senate Bill 759 prescribes creation of a written protocol for notification regarding victim's rights, civil and criminal options, and campus-based disciplinary processes the victim may pursue. Finally, Senate Bill 759 outlines the required information that victims must be provided and requires that information be made available when sexual assault is reported and that this information must also be made available during student orientation and on the institution's website.

*Effective Date: January 1, 2016*

#### **HB 2016: STATEWIDE EDUCATION PLANS FOR BLACK OR AFRICAN-AMERICAN STUDENTS**

House Bill 2016 directs the HECC to participate in an advisory group charged with developing and implementing a statewide education plan for students enrolled in early childhood through postsecondary education who are black or African-American, or students who are not covered under existing culturally specific statewide education plans who have experienced disproportionate results in education due to historical practices. This advisory group to the Department of Education will also include community representatives as well as education stakeholders, the Early Learning Division, and the Youth Development Division.

The plan for targeted students must include strategies to address the following: disproportionate rates of disciplinary incidents; increased parental engagement; increased educational activities before and after school; increased early childhood and kindergarten readiness; improved literacy and numeracy levels between kindergarten and grade three; supported transitions to middle school and through high school grades to maintain and improve academic performance; supported culturally responsive pedagogy, practices and curriculum from early childhood through postsecondary education; and increased attendance in community colleges, professional certification programs, and four-year postsecondary education institutions.

*Effective Date: July 1, 2015*

#### **HB 2525: TRANSFER STUDENT BILL OF RIGHTS AND RESPONSIBILITIES**

House Bill 2525 requires the HECC to convene a workgroup to assess available information for students regarding admission standards and the number of credits and types of courses that fulfill baccalaureate degree requirements. It requires the HECC to determine the feasibility and cost to implement a transfer credit evaluation system, how to implement best practices for providing information on credit transfer and degree options when transitioning from community college to university, and to develop and initiate a research plan

to analyze which credits for an associate transfer degree are not applicable to a baccalaureate (BA/BS) degree. A legislative report is due by July 1, 2016 summarizing the results.

*Effective Date: May 21, 2015*

### **HB 2561: COACH HIRING DISPARITIES**

House Bill 2561 requires the HECC to work with one representative from a public university that participates in a National Collegiate Athletic Association Division I sports league and one representative from a public university that participates in another league to conduct an evaluation on the best method for providing oversight to ensure university compliance with the requirement to interview at least one minority applicant when hiring a head coach or athletic director. It also requires the HECC to conduct an evaluation to determine whether there are disparities in hiring female head coaches or athletic directors and the most effective method of correcting any disparities identified. A report on this work will be presented during the 2016 Legislative Session.

*Effective Date: June 11, 2015*

### **HB 2645: VETERANS' PRIORITY ENROLLMENT**

House Bill 2645 establishes a priority system for qualified students (active members of Armed Forces of the United States or qualified veterans) at universities and community colleges that currently have an established priority enrollment system. Students must have completed new student orientation requirements for enrollment to have priority over students who have not completed new student orientation requirements for enrollment, and persons who are not qualified students and are registering for the first time at a community college or public university. This applies to new or continuing students on or after September 15, 2016.

*Effective Date: January 1, 2016*

### **HB 2832: THIRD PARTY FIRMS FOR STUDENT FINANCIAL AID SERVICES**

House Bill 2832 directs public and private postsecondary education institutions to consider federal policies established by the U.S. Consumer Financial Protection Bureau and the U.S. Department of Education when contracting with third party financial firms for student financial aid services. It directs public postsecondary institutions to consider jointly negotiating contracts with third party financial firms in order to decrease overall costs.

In addition, House Bill 2832 imposes restrictions on the fees and practices of “third party financial firms” that manage the disbursement of financial aid funds or accounts for students enrolled. Several public universities and community colleges contract with such firms. These restrictions include a ban on “swipe fees” for card transactions, a ban on fees for the transfer of funds via check or electronic transfer, and a ban on “revenue sharing” agreements, whereby colleges and universities receive a portion of the revenue generated from these or other fees. Further, House Bill 2832 requires a set of transparency measures, including requiring publication of contracts between public and private postsecondary institutions of education and third party financial firms. These restrictions mirror, in many ways, regulatory efforts currently underway at the federal level.

*Effective Date: January 1, 2016*

### **HB 2870: STUDENT COMPLAINTS AT EXEMPT INSTITUTIONS**

House Bill 2870 requires the HECC to implement a process to resolve student complaints against schools operating in Oregon that are exempt from degree authorization requirements under ORS 348.597(2)(d). It authorizes the Commission to adopt rules governing resolution of complaints and to contract with these schools in order to review and act upon student complaints. Finally, House Bill 2870 establishes components of the process that the Commission may adopt.

*Effective Date: July 20, 2015*

### **HB 3063: ASPIRATIONS FOR COMMUNITY COLLEGE: GRANT PROGRAM**

House Bill 3063 directs the HECC to establish a grant program for the purpose of distributing moneys to community colleges, or any foundation of a community college, to increase the number of underserved, low-income and first-generation, college-bound students who enroll in community college and make progress toward a degree or certificate. Moneys may be used for services that are designed to increase student enrollment, retention and degree and certificate completion, including counseling programs, college initiatives, advising services and assistance to obtaining financial aid. A total of \$3 million is appropriated to the HECC to fund this grant program.

*Effective Date: August 12, 2015*

### **HB 3308: DISPARITIES IN HIGHER EDUCATION FOR UNDERREPRESENTED COMMUNITIES**

House Bill 3308 directs the HECC to convene a workgroup to analyze and make recommendations on how to address disparities in higher education among traditionally marginalized, underserved and underrepresented communities through continuing education. Under House Bill 3308, the workgroup will be comprised of students, faculty, staff and administrators at Oregon public universities and community colleges and sunsets on December 31, 2017. A report detailing the analysis and recommendations is due to interim Legislative committees on higher education by June 30, 2016.

*Effective Date: July 20, 2015*

### **HB 3335: GENERAL EDUCATION CREDENTIAL AT PUBLIC UNIVERSITIES**

House Bill 3335 requires the HECC to work with public universities to develop effective solutions to address the problem of students who enroll in a public university, successfully complete two or more years of coursework at the university and leave the university without graduating and without any official recognition of their academic accomplishments. House Bill 3335 does not require a workgroup and no legislative report is required in relation to this bill.

*Effective Date: July 20, 2015*

### **HB 3371: PROHIBITING RETALIATION FOR STUDENTS WHO REPORT VIOLATIONS**

House Bill 3371 prohibits retaliation by a school against a student who makes a good faith report of a possible violation of a state or federal law, rule, or regulation. Students may not be suspended, expelled, dis-enrolled, denied academic or educational opportunities, harassed, threatened nor have transcripts withheld for making good faith reports of possible violations of state or federal laws, rules or regulations. It creates a private right of action and allows the State Board of Education or the HECC, as appropriate, to impose sanctions against schools that violate the measure.

*Effective Date: June 16, 2015*

### **HB 3375: EDUCATOR EQUITY**

House Bill 3375 revises the Minority Teachers Education Act and Report of 1991, renaming it the Educators Equity Report. It amends ORS 342.437 with the goal of increasing the number of diverse educators to reflect the increasing numbers of diverse students in public schools in the state. The HECC will assist public universities with governing boards in creating and implementing, and reviewing plans “with specific goals, strategies and deadlines for the recruitment, admission, retention and graduation of diverse educators”. The Commission will review and approve the plans for adequacy and feasibility on a biennial basis.

*Effective Date: January 1, 2016*

### **HB 3476: CONFIDENTIAL COMMUNICATIONS**

House Bill 3476 establishes a legal privilege in civil, administrative and school proceedings for certain communications between persons seeking services related to domestic violence, sexual assault or stalking and victim services programs and advocates. In order for the privilege to take effect, the communication must be between a victim and a certified advocate working at a qualified victims’ services program. The bill also prohibits disclosure of communications without the consent of the person seeking services.

*Effective Date: June 4, 2015*

### **HB 3516: SURETY BONDS FROM PRIVATE, NON-EXEMPT REGULATED INSTITUTIONS**

House Bill 3516 protects student tuition payments for students who are attending non-exempt, regulated, degree-granting postsecondary institutions by requiring them to file a surety bond or letter of credit. The schools are required to annually obtain and maintain a bond or letter of credit demonstrating that the school is financially sound and capable of fulfilling financial commitments to students. The purpose of the bond is to reimburse students for pre-paid tuition if the school ceases to provide educational services.

House Bill 3516 allows the HECC to establish and calculate by rule the amount of the surety bond or letter of credit for institutions. It amends ORS 348.612 and clarifies the steps and process by which the Commission may place a school or program on probation or suspend or revoke a school’s approval. The bill adds a step to the Commission’s regulatory actions by requiring that the Commission establish by rule the criteria for placing a school on probation, which may include requiring a school to increase or alter the amount of the bond or

letter of credit. Finally House Bill 3516 makes clear that if a school fails to meet the conditions of probation established by the Commission, that the Commission may suspend or revoke approval to operate in Oregon.

*Effective Date: June 10, 2015*

## **BILL SUMMARIES: K-12-POSTSECONDARY-WORKFORCE TRANSITIONS**

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*Senate Bill 418: Improving College Readiness and Increasing Access to Accelerated Learning*

*Senate Bill 686: Eligibility for Workforce Innovation and Opportunity Act*

*Senate Bill 860: Public University Career Advising and Mentorship Pilot Program*

*House Bill 2410: Noncredit Training Certificates at Community Colleges*

*House Bill 2681: Placement Policies and Practices for Community College Students*

*House Bill 2728: Establishes Oregon Talent Council, Abolishes Engineering Technology and Industry Council*

*House Bill 3072: Career and Technical Education Funding*

### **SB 418: IMPROVING COLLEGE READINESS AND INCREASING ACCESS TO ACCELERATED LEARNING**

Senate Bill 418 directs the HECC, in consultation with the Oregon Department of Education (ODE) and the Chief Education Office (CEdO), to recommend ways to encourage students to become ready for college, take courses for college credit, and transition from high school to postsecondary education. It directs the HECC to establish a workgroup that includes the Chief Education Office and ODE to advise the Commission on recommendations for a funding request to the Legislature of approximately \$6.8 million to improve college readiness through high school and transition support. It also extends the current allowance to count certain foreign exchange students in rural school districts for purposes of state school funding.

*Effective Date: July 27, 2015*

### **SB 686: ELIGIBILITY FOR WORKFORCE INNOVATION AND OPPORTUNITY ACT (WIOA)**

Senate Bill 686 clarifies statutory definitions for workforce development (ORS 660) and alternative education programs (ORS 336) to specify that an individual enrolled in an alternative education program may be considered to be an out-of-school youth for purposes of eligibility determination.

WIOA includes a requirement that local areas expend at least 75 percent of their youth funds on out-of-school youth and individuals in alternative education programs who have generally not had success in traditional “school” environments. Senate Bill 686 clarifies definitions to allow individuals enrolled in alternative education programs to receive the same types of services and resources as other individuals with education barriers, e.g., dropouts. WIOA eligibility requires that for a youth to be eligible to receive services as an out-of-school youth, the individual be “not attending any school (as defined under State law).” Previous Oregon statutes are somewhat ambiguous on the definition of “attending any school”, and Senate Bill 686 specifies that being enrolled in an alternative education program is the same as not attending any school. Federal law allows Oregon to develop definitions for “school”, “attending school”, and “alternative education programs”.

*Effective Date: January 1, 2016*

### **SB 860: PUBLIC UNIVERSITY CAREER ADVISING AND MENTORSHIP PILOT PROGRAM**

Senate Bill 860 appropriates \$427,500 to be distributed to two public universities, one with enrollment under 10,000, and another with enrollment over 10,000 by January 1, 2016. Funds will be distributed to two universities who submit proposals for pilot programs to the HECC to coordinate campus resources pertaining to: academic advising, career services, alumni networks or foundations for the benefit of students. Universities will be selected for pilot programs based on cost-effectiveness, existing infrastructure to fulfill program goals,

ability to serve students from traditionally underserved populations. The HECC will report on results to the 2017 regular session of the Legislature.

*Effective Date: July 27, 2015*

#### **HB 2410: NONCREDIT TRAINING CERTIFICATES AT COMMUNITY COLLEGES**

House Bill 2410 allows community colleges to develop and issue noncredit training certificates. Previously, Oregon community colleges were not permitted to issue certificates for noncredit trainings and could instead only issue “Recognition Awards”.

Noncredit training certificates provide documentation of skill attainment for entry-level positions in a wide variety of industries. Segments of the workforce are increasingly seeking ways to document competencies and job skills, and many occupational fields value a workforce credential over academic documentation for initial job placement as well as for promotion or advancement. College-sponsored certification programming can also allow for credentialing to be earned in an area where there is no readily available industry standard.

*Effective Date: May 26, 2015*

#### **HB 2681: PLACEMENT POLICIES AND PRACTICES FOR COMMUNITY COLLEGE STUDENTS**

House Bill 2681 requires the HECC to convene a workgroup to study community college course placement policies and procedures and recommend effective strategies for placing students into courses. The workgroup will also make a recommendation regarding the use of a statewide summative assessment as a placement instrument. The workgroup will consist of educators from grades 9 through 12, community college representatives and students. A preliminary report is due by February 1, 2016 and the final report is due with recommendations for legislation no later than September 15, 2016.

*Effective Date: May 26, 2015*

#### **HB 2728: ESTABLISHES OREGON TALENT COUNCIL AND ABOLISHES ENGINEERING AND TECHNOLOGY INDUSTRY COUNCIL (ETIC)**

House Bill 2728 creates the Oregon Talent Council (OTC) and eliminates the Engineering Technology Industry Council (ETIC). It transfers residual ETIC funds to the Employment Department and appropriates \$6.11 million to the Employment Department for allocation to the OTC. The OTC will advise and act as a resource for state agencies and educational institutions, including community colleges, public and private universities and other educational partners on issues related to talent development and the promotion of growth in Oregon’s traded sector. The OTC will work with state agencies to cross silos and strengthen ties among economic development, education and the workforce system as well as better prioritizing investments based on industry needs. OTC’s investments will be focused on providing seed funding in areas where industry, educators and workforce partners can most effectively increase Oregon’s supply of skilled workers. The Council is housed in the Oregon Employment Department and House Bill 2728 allows for up to 10 percent of legislatively appropriated funds to be used for staff and support of council operations.

*Effective Date: July 15, 2015*

### **HB 3072: CAREER AND TECHNICAL EDUCATION (CTE) FUNDING**

The Oregon Legislature funded approximately \$35 million for career and technical education (CTE) through the Oregon Department of Education budget (see [House Bill 5016](#)). House Bill 3072 sets up a framework for this funding. The appropriations are: \$2 million for postsecondary CTE for underrepresented and women; \$5 million for science, technology, engineering and mathematics (STEM) hubs; \$4.75 million for STEM innovations; \$8.75 for career pathways for K-12; \$9 million for CTE revitalization grants; \$1.75 million for CTE Summer Programs; \$1.1 million for statewide teacher development and mentoring; \$.75 million for career and technical education student leadership organizations (CTSO); \$.50 million for FIRST Robotics; and \$.12 million for course equivalency. Distributions are as follows: 60 percent for CTE activities and 40 percent for STEM activities.

*Effective Date: July 27, 2015*

## **BILL SUMMARIES: THE POSTSECONDARY EDUCATION ENTERPRISE**

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*Senate Bill 80: Dissolves Oregon University System, State Board of Higher Education and Chancellor's Office*

*Senate Bill 113: Staffing Ratios and Faculty Health Care Coverage*

*Senate Bill 215: Dissolves Oregon Education Investment Board and Establishes Chief Education Office*

*Senate Bill 454: Mandatory Provision of Sick Time*

*Senate Bill 493: Governor's Authority to Disband Institutional Governing Board*

*Senate Bill 519: Community College Financial Reporting*

*House Bill 2255: Agency Staffing Ratios*

*House Bill 2408: Integration of HECC and Department of Community Colleges and Workforce Development*

*House Bill 2611: University Shared Services*

*House Bill 2998: Western Juniper*

*House Bill 3199: Issuance of State Bonds for Public Universities*

*House Bill 5005: Capital Construction Authorization for Public Universities*

*House Bill 5006: Capital Construction Limitations*

*House Bill 5030: Lottery Bonds, including Community College Authorization*

### **SB 80: DISSOLVES OREGON UNIVERSITY SYSTEM (OUS), STATE BOARD OF HIGHER EDUCATION (SBHE), AND CHANCELLOR'S OFFICE**

Senate Bill 80 abolished the Oregon University System (OUS), the office of the Chancellor of the Oregon University System, and the State Board of Higher Education (SBHE). It transfers funds from several accounts that had been held by the OUS into a new "Public University Fund" and maintains restrictions on usage of these funds. Further, Senate Bill 80 adds the Higher Education Coordinating Commission to the body authorized to take action with respect to the Western Interstate Commission for Higher Education (WICHE). Finally, Senate Bill 80 charges the HECC with coordinating Oregon Innovation Council policies and continuing education, making appointments to the STEM Investment Council, the 529 College Savings Board, the Forest Research Laboratory Advisory Committee, the Integrated Pest Management Committee, and the Grow Oregon Council.

*Effective Date: July 27, 2015*

### **SB 113: STAFFING RATIOS AND FACULTY HEALTH CARE COVERAGE**

Senate Bill 113 requires the Higher Education Coordinating Commission (HECC) to convene two stakeholder work groups to 1) determine the most appropriate method for public institutions of higher education to report employment data, and 2) identify how each public university and community college calculates part-time faculty member hours to determine if a part-time faculty member is eligible for health care benefits. Senate Bill 113 directs the HECC to submit two reports related to the work groups identified above as well as compile a third report that details faculty and staff at each public university and community college from 2010-11 onwards using information from a national postsecondary data collection system.

*Effective Date: July 27, 2015*

### **SB 215: DISSOLVES OREGON EDUCATION INVESTMENT BOARD (OEIB) AND ESTABLISHES CHIEF EDUCATION OFFICE**

Senate Bill 215 abolishes the OEIB and extends the sunset of the OEIB as an agency (henceforth known as the Chief Education Office) until June 30, 2019. It modifies responsibilities of the office to include coordinating with education stakeholders to connect K-12 to postsecondary education; collaborating with other education state agencies; coordinating with education stakeholders to provide a seamless education system that eliminates systemic barriers; providing educational equity for opportunity and success; meeting education goals; providing an integrated, statewide data system; identifying best practices; reviewing state educational goals; and monitoring and reporting on state progress toward achieving education goals.

Senate Bill 215 provides the Chief Education Officer with direction and control over matters related to the design and organization of multi-agency planning for the Early Learning System director, the Deputy Superintendent of Public Instruction, the Executive Director of the HECC, the Teacher Standards and Practices Commission Executive Director; and the Youth Development Director.

*Effective Date: July 27, 2015*

### **SB 454: MANDATORY PROVISION OF SICK TIME**

Senate Bill 454 requires most employers with ten or more employees to implement a sick time policy allowing an employee to earn, accrue, donate or use up to 40 hours of paid sick time per year. Most employers who employ fewer than ten employees are required to implement an unpaid sick time policy. Sick leave accrues at a rate of one hour of leave for thirty hours worked. Employers located in Portland are required to comply with the same provisions, except they are required to provide up to 40 hours of paid sick time if they have six or more employees.

*Effective Date: January 1, 2016*

### **SB 493: GOVERNOR'S AUTHORITY TO DISBAND INSTITUTIONAL GOVERNING BOARD**

Senate Bill 493 removes the ability of the Governor to disband public university governing boards, and requires the HECC to notify the Governor, the Legislative Assembly and the relevant university governing board if the Commission determines the university fails to meet the conditions established during the creation of institutional governing boards at said university.

In 2014, the Oregon Legislature passed House Bill 4018 that accelerated the timeline for creation of institutional governing boards at Eastern Oregon University (EOU), the Oregon Institute of Technology (OIT), Southern Oregon University (OIT) and Western Oregon University (WOU). In April 2014, the State Board of Higher Education (SBHE) endorsed creation of institutional governing boards at OIT and WOU, and in May 2014, endorsed the creation of institutional governing boards at EOU and SOU with conditions. Under House Bill 4018, should the HECC determine as a result of a financial review and performance audit that the institution was not meeting the conditions, the Governor had the power to unilaterally change the university's governing structure. Senate Bill 493 removes the Governor's right of unilateral action to change the governing structure if the HECC were to determine that the institution was not meeting conditions established. Instead, Senate Bill 493 requires the HECC to notify the Governor, Oregon Legislature and the

institution's governing board should it make this determination. Senate Bill 493 does not change the conditions placed on these governing boards, and does not prescribe specific action that may be taken if an institution fails to meet its board conditions.

*Effective Date: June 18, 2015*

### **SB 519: COMMUNITY COLLEGE FINANCIAL REPORTING**

Senate Bill 519 directs the Office of Community Colleges and Workforce Development to select a financial reporting system to be used by all community colleges. This system may be either a new or existing system and must identify funds, revenues by source and expenditures by function and object classification (defined in ORS 294.311). Any data gathered must be published on the department website to allow public access.

*Effective Date: July 1, 2016*

### **HB 2255: AGENCY STAFFING RATIOS**

The 2012 Legislative Assembly set in ORS 291.231 provisions for state agencies with staffing of more than 100 FTE to reach a supervisor to staff ratio of 1:11. House Bill 2255 pauses the staffing ratio requirement from July 1, 2015 through June 30, 2017 to allow the Department of Administrative Services (DAS) to form a workgroup to study and develop a report on appropriate ratios for supervisors to employees that addresses the individual needs of each agency. DAS is to report the findings to the Legislative Assembly on or before the convening of the 2017 regular session.

*Effective Date: July 1, 2015*

### **HB 2408: INTEGRATION OF HECC AND DEPARTMENT OF COMMUNITY COLLEGES AND WORKFORCE DEVELOPMENT (CCWD)**

House Bill 2408 formally changes the name of Department of Community Colleges and Workforce Development to the Office of Community Colleges and Workforce Development, and retains the office within Higher Education Coordinating Commission.

House Bill 2408 also made additional technical changes to statute such as changing the name of Commissioner for Community College Services to Director of the Office of Community Colleges and Workforce Development. It transfers rulemaking and receipt of appropriation authority from CCWD to the Office of Community Colleges and Workforce Development or the HECC .

*Effective Date: July 1, 2015*

### **HB 2611: UNIVERSITY SHARED SERVICES**

House Bill 2611 extends a requirement enacted in Senate Bill 270 (2013) that public universities participate in a "Shared Services Entity". The shared services entity was established to maintain economies of scale of back office operations formerly provided by the Chancellor's Office. The University Shared Services Enterprise (USSE) is the result of the workgroup mandated by Senate Bill 270 that included all seven public universities. Continued participation in pooled risk management services is no longer required in HB 2611. Universities are

also required to continue to participate in shared services for certain prescribed employee benefits related programs and collective bargaining until July 1, 2019.

*Effective Date: June 18, 2015*

### **HB 2998: WESTERN JUNIPER**

House Bill 2998 is a companion bill to House Bill 2997, both of which concern addressing problems caused by western juniper, a fast-growing tree that poses serious ecological, economic and health risks to central and eastern Oregon but also presents an economic development opportunity. Specifically, House Bill 2998 requires the Oregon Business Development Department to provide economic development services related to the harvesting of western juniper, which can be used in products ranging from building material to distilled spirits. As part of that work, House Bill 2998 appropriates \$100,000 to the HECC for distribution to Portland State University's Institute of Natural Resources (INR) to fund identification and mapping of "high quality marketable stands of western juniper." PSU's mapping work is anticipated to be completed by the mid-2016.

*Effective Date: July 1, 2015*

### **HB 3199: ISSUANCE OF STATE BONDS FOR PUBLIC UNIVERSITIES**

House Bill 3199 establishes the statutory and administrative structures necessary for the issuance of Article XI-F(1), Article XI-G and Article XI-Q bonds on behalf of public universities. The bill was deemed necessary as the seven public universities are no longer classified as state agencies, necessitating legislative action in order for public universities to receive bond proceeds from the State and for the State to properly account for such debt.

Under House Bill 3199, responsibilities for issuing public university XI-F(1) and XI-G bonds are split between the Department of Administrative Services (DAS) and the HECC. DAS will manage the administration of the bond programs, including preparation of sale documents, consultation with bond counsel and the Treasurer's Office, and oversight of federal tax compliance. The HECC has responsibilities which include the distribution of bond proceeds to the institutions via grant or loan agreements, making debt service payments, as well as evaluating revenue sufficiency of Article XI-F(1) bonds and availability and sufficiency of matching amounts for Article XI-G bonds. DAS maintains rule making authority, establishing the scope and substance of grant and loan agreements between a public university and the HECC. The HECC will serve as the "project agency" for XI-Q bonds, responsible for dispersing bond proceeds to institutions via either grant or loan agreements and for making debt service payments with funds appropriated by the Legislature. XI-Q bonds must be issued in compliance with rules or guidelines established by DAS.

*Effective Date: August 12, 2015*

### **HB 5005: CAPITAL CONSTRUCTION AUTHORIZATION FOR PUBLIC UNIVERSITIES**

House Bill 5005 authorizes bonding for new capital projects at all seven public universities, totaling \$244.8 million in new state bonding for Article XI-G and Article XI-Q Bonds and \$53 million in campus-funded Article XI-F(1) bonds. This includes 11 new projects at public universities and significant expansion of classroom and laboratory capacity. The budget also more than doubles spending on capital repair and renewal from \$30 million in the 2013-15 biennium to \$65.8 million in the 2015-17 biennium. HB 5005 continues several biennia of large investments in the construction of new buildings and repurposing and refurbishing of

existing infrastructure needed to meet the state's ambitious 40-40-20 educational attainment goals. For details, see Appendix C.

*Effective Date: July 15, 2015*

#### **HB 5006: CAPITAL CONSTRUCTION LIMITATIONS**

House Bill 5006 limits for a six-year period beginning July 1, 2015, payment of expenses from fees, moneys or other revenues, including Miscellaneous Receipts, but excluding lottery funds and federal funds, collected or received by various state agencies for capital construction.

House Bill 5006 approves a \$311,267,945 Other Funds Capital Construction six-year expenditure limitation for the HECC to allow for distribution of bond proceeds to public universities. This amount corresponds to the total project amounts authorized in House Bill 5005 and is comprised of proceeds from XI-F(1), XI-G and XI-Q bonds. The funds will be dispersed as grant or loan agreements between the HECC and individual public universities.

*Effective Date: August 12, 2015*

#### **HB 5030: LOTTERY BONDS, INCLUDING COMMUNITY COLLEGE AUTHORIZATION**

House Bill 5030 increases the amount of lottery bonds authorized to be issued by Oregon Business Development Department and Housing and Community Services Department and authorizes issuance of various other lottery bonds. It establishes funds, or provides for deposit of moneys into existing funds, and appropriates moneys for projects financed

House Bill 5030 authorizes the issuance of lottery bonds for several postsecondary projects. In total, it authorizes \$180,167,157 in new lottery bonds, which work in tandem with \$201,795,000 in lottery revenue bonds authorized in [House Bill 5005](#). For the HECC, House Bill 5030 authorizes \$1,500,000 in lottery bonds for the Advanced Transportation Technology Center at Linn-Benton Community College. Authorization for the HECC to issue bonds for this project is provided in House Bill 5005.

*Effective Date: August 12, 2015*

## **APPENDICES**

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*See attached document for the following:*

**APPENDIX A. KEY BUDGET ITEMS, HB 5024 AND HB 5005**

**APPENDIX B. HISTORICAL INVESTMENT DATA, 1995-2015**

**APPENDIX C. HB 5005 CAPITAL INFRASTRUCTURE INVESTMENTS**





# **HECC 2015 LEGISLATIVE SUMMARY**

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## **KEY POSTSECONDARY EDUCATION BUDGET AND POLICY BILLS**

### **APPENDICES**

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<b>APPENDIX A: KEY BUDGET ITEMS: HECC POSTSECONDARY EDUCATION CONSOLIDATED BUDGET</b>	<b>2-5</b>
<b>APPENDIX B: HISTORICAL INVESTMENT DATA, 1995-2015</b>	<b>6-7</b>
<b>APPENDIX C: CAPITAL INFRASTRUCTURE INVESTMENTS</b>	<b>8-11</b>

## A. KEY BUDGET ITEMS: HECC POSTSECONDARY EDUCATION CONSOLIDATED BUDGET

LAB: Legislatively Adopted Budget. CSL: Current Service Level. GF: General Fund. LF: Lottery Fund. OF: Other Fund. TF: Total Fund. POP: Policy Option Package.  
Budget notes explained in text above.

ACTIVITY	BUDGET ITEMS	2013-15 LAB	2015-17 LAB	% CHANGE from 2013-15 LAB, NOTES
<b>TOTAL MAIN CONSOLIDATED POSTSECONDARY BUDGET</b> (not including capital budget)	Total HECC Budget, HB 5024	<b>Total: \$1,643.4M</b>	<b>Total: \$2,192.9M</b>	<b>+33.4%</b>
<b>FINANCIAL AID:</b>	Oregon Opportunity Grant (OOG)	\$113.4M GF	CSL: \$117.3M GF/LF/OF	<i>See also HB 2407: OOG redesign</i>
	POP 131: OOG Expansion		+\$23.6M GF/LF/OF	
	SB 81 Oregon Promise: New Program	--	+\$9.6M GF	
	<b>Total: \$113.9M</b>	<b>Total: \$150.5M</b>	<b>+32.1%</b>	
<b>PUBLIC UNIVERSITY SUPPORT</b>	Public University Support Fund (PUSF)	\$520.5M GF	CSL: \$513.6M	<i>Budget note on additional \$30M PUSF</i>
	POP 102: Additional PUSF	--	+\$151.4M GF	
	<b>Total: \$520.5M</b>	<b>Total: \$665.0M</b>	<b>+27.8%</b>	
	Sports Action Lottery scholarship programs		CSL: \$11.4M LF -\$3.2M LF	
	<b>Total: \$8.0M LF</b>	<b>Total: \$8.2M</b>	<b>+3%</b>	
<b>COMMUNITY COLLEGE AND WORKFORCE DEVELOPMENT SUPPORT</b>	Community College Support Fund (CCSF)	\$466.3M GF	CSL: \$455.1M GF	<i>Budget note on funding model for community colleges</i>
	POP 111: Additional CCSF POP 803: Skills Centers SB 5507: College Inside SB 5507: Community College Counseling HB 3063: Underserved Student Grants	--	+\$94.9M GF +\$606K GF +\$350K GF +\$1.5M GF +\$3.0M GF	
	<b>Total: \$466.3M GF</b>	<b>Total: \$555.5M GF</b>	<b>+19.1%</b>	
	Workforce Initiative, Back to Work Oregon, Title IB, Title II and Oregon Youth Conservation Corps	\$8.1MGF, \$1.9M OF, \$94.3M FF	\$8.3M GF, \$1.9M OF, \$96.0M FF	
	<b>Total: \$104.3M</b>	<b>Total: \$106.2M FF</b>	<b>+1.8%</b>	
<b>DEBT SERVICE</b>	Public University Debt Service	\$114.7M GF/LF	Univ: \$151.6M GF/LF	<b>+32.6%</b>
	Community College Debt Service	\$26.1M	CC: \$35.1M GF/LF	
	<b>Total: \$140.8M</b>	<b>Total: \$186.7M</b>		

A. KEY BUDGET ITEMS: HECC POSTSECONDARY EDUCATION CONSOLIDATED BUDGET, continued

ACTIVITY	BUDGET ITEMS	2013-15 LAB	2015-17 LAB	% CHANGE from 2013-15 LAB, NOTES
<b>ASPIRE AND OUTREACH</b>	ASPIRE base funding	\$1.6M GF, \$0.19M OF	CSL: \$1.6M GF, \$0.2M OF	<b>+77%</b>
	POP 212: ASPIRE	--	+\$661K FF	
	POP 213: Outreach	--	+\$732K FF	
	<b>Total: \$1.8M</b>	<b>Total: \$3.2M</b>		
<b>NEW CAPITAL PROJECTS</b>	Public University New bond capacity (repaid from GF/LF)	\$246.4M	\$244.8M	<b>-0.6%</b>
	Public University New bond capacity (campus-repaid)	\$383.8M	\$53.0M	<i>Budget note on capital repair and renewal</i> <b>-86.2%</b>
	<b>Total: \$630.2M</b>	<b>\$297.8M</b>	<b>-52.7%</b>	
	Community College New Bond Capacity (Repaid from GF/LF)		<b>\$1.5M</b>	<i>See SB 5507</i>
<b>OHSU</b>	OHSU support funding	<b>Total: \$72.6M GF</b>	<b>\$77.3M GF</b>	<b>+6.4%</b>
<b>STATE PROGRAMS</b>	Public University State Programs	\$25.5M GF	CSL: \$10.6M -\$749K GF	<i>Oregon Metals Initiative transferred to OBDD</i> <b>+49%</b>
	POP 801: Transfer Out of Oregon Metals POP 806: ETIC Funding Transition SB 5507: OSU Advanced Wood Products One-Time Funding (HBs 2002, 2209, 2998 & SBs 202 and 5507)		+\$24.5M GF +\$2.5M GF +\$1.3M GF	
	<b>Total: \$25.5M GF</b>	<b>Total: \$38.1M GF</b>		
<b>STATEWIDE PUBLIC SERVICES</b>	Agriculture Experiment Station (AES)		AES: \$57.0M CSL +\$6.1M GF	<i>Budget note on \$14M investment</i> <b>+17.1%</b>
	Extension Service (ES)		ES: \$41.2M CSL +\$4.4M GF	
	Forest Research Lab (FRL)		FRL: \$6.3M CSL +\$3.5M GF	
	<b>Total: \$101.2M GF</b>	<b>Total: \$118.5M</b>		

A. KEY BUDGET ITEMS: HECC POSTSECONDARY EDUCATION CONSOLIDATED BUDGET, continued

ACTIVITY	BUDGET ITEMS	2013-15 LAB	2015-17 LAB	% CHANGE from 2013-15, NOTES
<p><b>HECC Agency Operations Subtotals</b></p> <p>The HECC agency includes the following offices:</p> <ul style="list-style-type: none"> <li>• Executive Director, Policy &amp; Communications</li> <li>• Operations</li> <li>• Research &amp; Data</li> <li>• Community Colleges and Workforce Development (CCWD) – <i>see HB 2408 CCWD/HECC integration*</i></li> <li>• Student Access and Completion (OSAC)</li> <li>• Public University Coordination</li> <li>• Private Postsecondary Education (including PCS – Private Career Schools, ODA- Office of Degree Authorization, and Veterans Education)</li> </ul>	<p>General HECC operations funding (OPS) <i>Note: change in GF due to moving ETIC funds to PU State Programs</i></p>	<p>\$2.7M GF <b>Total: \$2.7M</b></p>	<p>CSL: \$23.7M GF +POPs and Legislative Adjustments above -ETIC Transfer to State Programs <b>Total: \$8.9M GF \$12.9M TF</b></p>	<p><b>+229.6% (GF to GF)</b></p>
	<p>HECC-CCWD operations funding</p>	<p>\$6.4M GF, \$4.1 OF, \$13M FF <b>Total: \$15.3M</b></p>	<p>CSL: \$5.9 M GF \$23.2M TF +POPs above and Legislative Adjustments -Special Payments <b>Total: \$6.9M GF \$24.1M TF</b></p>	<p><b>+7.8% (GF to GF)</b></p>
	<p>HECC-OSAC Operations Funding</p>	<p>\$2.1M GF, \$2.6M OF <b>Total: \$4.7M</b></p>	<p>CSL: \$2.0M GF, \$4.6M OF + POPs above <b>Total: \$3.7M GF \$6.4M TF</b></p>	<p><b>+76.2% (GF to GF)</b></p>
	<p>HECC-Office of Private Postsecondary Education</p>	<p>\$0.2M GF, \$2.3M OF <b>Total: \$2.5M</b></p>	<p>CSL: \$0 GF, 2.3M TF + POPs above and Legislative Adjustments <b>Total: \$3.0M TF</b></p>	<p><b>+20.0% (TF)</b></p>
<p><b>HECC Agency Operations Total</b></p>	<p><b>Integrated HECC, CCWD &amp; OSAC</b></p>	<p><b>Operation Total: \$11.4M GF, \$25.2M TF</b></p>	<p><b>CSL: \$31.6M GF, \$53.8M TF Total: \$19.5M GF, \$46.4M TF</b></p>	<p><b>+71.1% (GF to GF)</b></p>

A. KEY BUDGET ITEMS: HECC POSTSECONDARY EDUCATION CONSOLIDATED BUDGET, continued

ACTIVITY	BUDGET ITEMS	2015-17 LAB	% CHANGE from 2013-15 LAB, NOTES
<b>HECC AGENCY INFRASTRUCTURE AND INTEGRATION, Policy Option Packages (POPs) and legislative adjustments included in HECC agency totals</b> (page 4)	POP 080/303: Research/data	\$1.4M GF	<i>*Budget note on administrative positions</i>
	POP 301: Management streamlining	+\$1.3M GF (HECC) -\$99K GF/OF (OSAC) -\$217K GF (CCWD) -\$75K OF/FF(HECC)	
	POP 304: Education association memberships	\$381K GF (HECC)	
	POP 804, 808: Position clean-up, technical adjustments, WICHE grant	-\$99K GF +\$99K OF/FF (HECC) -\$146K GF +\$146 FF (CCWD) +\$74K OF (HECC) +28K OF (OSAC)	
	POP 311: CCWD Work reconciliation	+\$964K GF, -\$909K FF, -\$54K OF	
	POP 801: GED/High School Equivalency - CCWD	+\$2M GF, +\$500K OF) Total: \$2.5M	
	POP 802: CCWD Information Systems	+\$290K GF	
	SB 113: Community College Employee Data- CCWD	+\$107K GF	
	SB 81: Oregon Promise (Administrative Costs)	+\$438K GF	
	POP 131: OSAC OOG expansion implementation	+\$250K GF	
	POP 213: OSAC Student Outreach	+\$132K FF	
	POP 214: OSAC scholarship restoration	+\$271K GF	
	POP 313: OSAC IT needs	+\$800K GF	
	POP 70: OSAC Revenue Reduction	-\$510K OF	
	HB 2871: Open Education Resources	+\$700K GF	
	HB 3308: Underserved Task Force	+\$48K GF	
	SB 5507: Public University Bond Issuance Costs, College Promise	+\$4.5M OF +\$350K GF	
	SB 932: Financial Aid Eligibility	+\$44K GF	
	SB 418: College Readiness	+\$134K GF	
	SB 473: Preferred Names	+\$54K GF	
POP 302: ODA/PCS Program Approvals	+\$450K (OF)		
HB 2642: Certified Advanced Esthetician	+\$118K OF		

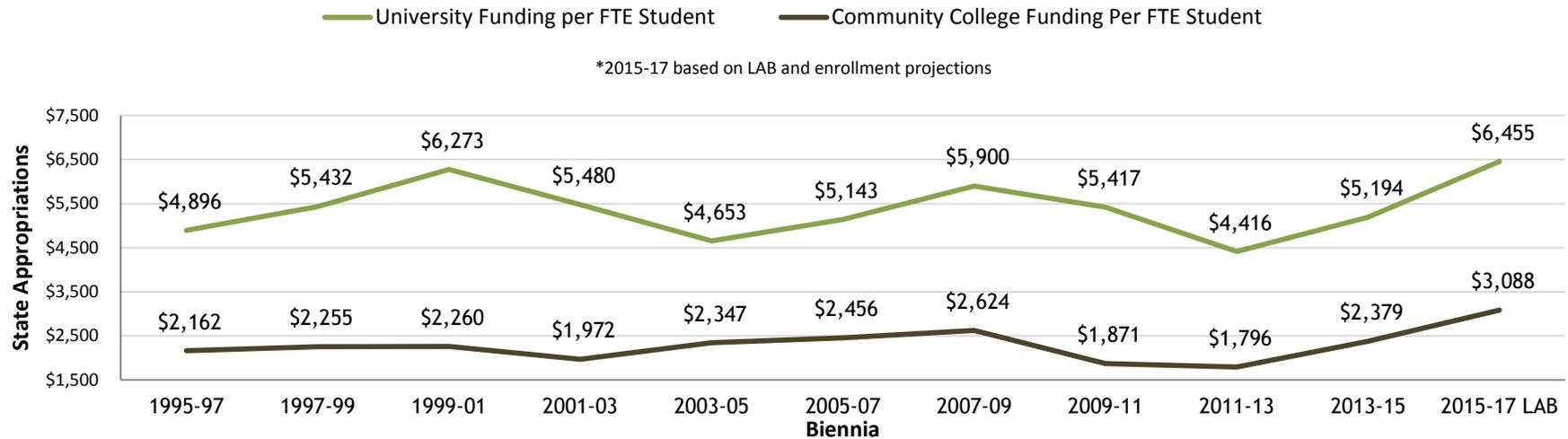
\* The Department of Community Colleges and Workforce Development (CCWD) is renamed the Office of Community Colleges and Workforce Development due to the enactment of HB 2408. The bill also changes the title of the department head from “Commissioner” to “Director.” These changes create consistency with other offices of the HECC.

\*\*The HECC’s budget numbers have not been officially audited by the Department of Administrative Services.

\*\*\*OSAC’s scholarship program since the source of funding is private donations.

## APPENDIX B. HISTORICAL INVESTMENT DATA, 1995-2015

### State Appropriations Per Student Non-Inflation Adjusted State Appropriations, including Education and General Funds and Debt Service



### PUBLIC UNIVERSITY SUPPORT (NOT INFLATION ADJUSTED)

#### Historical University Appropriations (actual dollars)

	Education & General Appropriation (millions)	General Fund Debt Service (millions)	E&G + Debt Service (millions)	Fundable FTE	(E&G + Debt Service)/FTE
1995-97	\$422.6	\$15.7	\$438.3	89,531	\$4,896
1997-99	\$498.0	\$17.2	\$515.2	94,842	\$5,432
1999-01	\$626.2	\$18.1	\$644.3	102,714	\$6,273
2001-03	\$617.1	\$21.2	\$638.3	116,486	\$5,480
2003-05	\$543.1	\$26.5	\$569.6	122,416	\$4,653
2005-07	\$592.2	\$30.3	\$622.5	121,044	\$5,143
2007-09	\$671.3	\$39.4	\$710.7	120,456	\$5,900
2009-11	\$633.3	\$68.7	\$702.0	129,600	\$5,417
2011-13	\$486.5	\$86.8	\$573.3	129,816	\$4,416
2013-15	\$562.6	\$89.2	\$651.8	125,494	\$5,194
2015-17 LAB	\$699.3	\$119.7	\$819.0	126,872	\$6,455

Statewide Public Services, Sports Lottery and Capital Outlays excluded.

Data Source: OUS IR 2013 Fact Book, p. 114, OUS IR enrollment data.

\*2015-17 based on HB 5024A and enrollment projections.

**COMMUNITY COLLEGE STATE SUPPORT (NOT INFLATION ADJUSTED)**

**Historical Community College Support Fund (actual dollars)**

	<b>General Fund (GF) Appropriations (millions)</b>	<b>General Fund Debt Service (LAB) (millions)</b>	<b>GF + Debt Service (millions)</b>	<b>Reimbursable FTE</b>	<b>(GF + Debt Service)/FTE</b>
1995-97	\$329.7	\$5.1	\$334.8	152,486	\$2,162
1997-99	\$389.6	\$4.9	\$394.5	174,962	\$2,255
1999-01	\$420.8	\$4.7	\$425.5	189,685	\$2,243
2001-03	\$375.0	\$4.4	\$379.4	192,415	\$1,972
2003-05	\$411.0	\$3.3	\$414.3	176,496	\$2,347
2005-07	\$428.0	\$2.3	\$430.3	175,203	\$2,456
2007-09	\$494.5	\$3.5	\$498.0	189,757	\$2,624
2009-11	\$432.0	\$8.0	\$440.0	235,129	\$1,871
2011-13	\$395.5	\$15.7	\$411.2	229,010	\$1,796
2013-15	\$464.9	\$16.6	\$481.5	202,386	\$2,379
2015-17*	\$550.0	\$24.6	\$577.0	186,290	\$3,088

General Fund Appropriations for 1999-01 represent LAB. Other biennia as reported by CCWD.

Debt Service figures represent LAB.

Assumes all reported FTE are in-district.

\*2015-17 based on HB 5024A and enrollment projections.

**OREGON OPPORTUNITY GRANT (OOG) STATE SUPPORT (in millions)**

	<b>1995-97</b>	<b>1997-99</b>	<b>1999-01</b>	<b>2001-03</b>	<b>2003-05</b>	<b>2005-07</b>	<b>2007-09</b>	<b>2009-11</b>	<b>2011-13</b>	<b>2013-15</b>	<b>2015-17</b>
<b>OOG Appropriations</b>	\$30.1	\$31.4	\$37.8	\$37.7	\$45.5	\$78.1	\$106.2	\$94.1	\$99.5	\$113.9	\$140.9
<b>OOG Disbursements</b>	\$26.9	\$28.9	\$34.2	\$37.2	\$44.9	\$62.2	\$102.7	\$95.4	\$95.0	\$112.3	NA

\*Data for the 2014-15 academic year will not be available until mid-July.

**POSTSECONDARY EDUCATION DEBT SERVICE (in millions)**

	<b>1993-95 Actuals</b>	<b>1995-97 Actuals</b>	<b>1997-99 Actuals</b>	<b>1999-01 Actuals</b>	<b>2001-03 Actuals</b>	<b>2003-05 Actuals</b>	<b>2005-07 Actuals</b>	<b>2007-09 Actuals</b>	<b>2009-11 Actuals</b>	<b>2011-13 Actuals</b>	<b>2013-15 Approved</b>	<b>2015-17 LAB</b>
<b>Public Universities</b>	\$12.7	\$15.7	\$17.2	\$18.3	\$21.7	\$29.6	\$35.8	\$51.3	\$82.0	\$101.1	\$114.6	\$151.6
<b>Comm. Colleges</b>	\$4.7	\$5.1	\$4.9	\$4.7	\$4.3	\$3.3	\$2.3	\$3.2	\$16.5	\$23.0	\$26.5	\$35.1
<b>Total</b>	\$17.5	\$20.9	\$22.1	\$23.0	\$26.0	\$51.3	\$69.9	\$86.4	\$129.0	\$155.4	\$172.6	\$235.3

Institutional funded debt service not included in totals.

## APPENDIX C. CAPITAL INFRASTRUCTURE INVESTMENTS

### NEW UNIVERSITY CAPITAL PROJECTS (in millions)

INSTITUTION	PROJECT	STATE FUNDED DEBT	CAMPUS-FUNDED DEBT	OTHER FUNDING	CAMPUS	PROJECT TOTAL*
<b>ALL</b>	Capital Repair, Renewal and Accessibility	\$65.8 (XI-Q Bonds)	\$0	\$0		\$65.8 <i>Budget note on capital repair and renewal</i>
<b>EASTERN OREGON UNIVERSITY</b>	Hunt Hall Demolition and Site Restoration	\$3.0(XI-Q Bonds)	\$0	\$0		\$3.0
<b>OREGON INSTITUTE OF TECHNOLOGY</b>	Center for Excellence in Engineering Technology Phase I	\$10.4 (XI-Q Bonds) \$0.8 (XI-G Bonds) Total: \$11.2	\$0	\$0.8 (XI-G Match)		\$12.0
<b>OREGON STATE UNIVERISTY</b>	Forest Science Complex	\$30.1 (XI-G Bonds)	\$0	\$29.7 (XI-G Match)		\$59.8
	Marine Studies Campus, Phase I	\$25.2 (X-G Bonds)	\$0	\$24.8 (XI-G Match)		\$50.0
<b>PORTLAND STATE UNIVERSITY</b>	Neuberger Hall Deferred Maintenance and Renovation	\$50.7 (XI-Q Bonds) \$10.2 (XI-G Bonds) Total: \$60.9	\$0	\$10.0 (XI-G Match)		\$70.9
	Broadway Housing Purchase	\$0	\$53.7 (XI-F(1) Bonds)	\$0		\$53.7
<b>SOUTHERN OREGON UNIVERSITY</b>	Britt Hall Renovation	\$4.8(XI-Q Bonds)	\$0	\$0		\$4.8
<b>UNIVERSITY OF OREGON</b>	Klamath Hall Renovation	\$6.3 (XI-G Bonds) \$6.1 (XI_Q Bonds) Total: \$12.4	\$0	\$6.3 (XI-G Match)		\$18.7
	College and Careers Building	\$17.3 (XI-G Bonds)	\$0	\$17.0 (XI-G Match)		\$34.3
	Chapman Hall Renovation	\$5.6 (XI-Q Bonds) \$2.6 (XI-G Bonds) Total: \$8.2	\$0	\$2.5 (XI-G Match)		\$10.7
<b>WESTERN OREGON UNIVERSITY</b>	Natural Sciences Building Renovation	\$6.0 (XI-Q Bonds)	\$0	\$0		\$6.0

\* All amounts listed include cost of issuance.

#### Capital Repair/Renewal/Accessibility:

- This provides for an omnibus capital funding category to address current capital repairs, code compliance, ADA and safety related projects. Funding will be allocated to each institution on a request basis and proportionate to their total education and general (E&G) square footage.

#### EOU:

- Hunt Hall Demolition/Site Restoration:** The project will remove a 72,300 sf facility that is deteriorating, undesirable and has the highest cost/sf ratios on the campus for utilities, repair and maintenance. That building will be replaced with a 36,700 sf, extremely desirable and highly efficient facility that will fulfill needs critical to EOU's mission.

**OIT:**

- **Center for Excellence in Engineering and Technology Phase I:** The project will provide additional needed expansion for the College of Engineering, Technology & Management (ETM) through a new 40,000 square foot, LEED Silver facility with six flexible classroom/lab spaces and four smart classrooms. Phase I construction will include special purpose engineering spaces unique to OIT's program mix. These include a wind tunnel, tensile strength testing machine and welding labs. This is critical first step in the renovation and modernization of the current Cornett Hall.

**OSU:**

- **Forest Science Complex:** The project will establish an applied research center in partnership with private sector manufacturers to drive the innovation, testing and educational programs necessary for private investment in advanced wood products manufacturing capacity in Oregon's rural communities.
- **Marine Science Complex Phase I:** The Marine Studies Campus represents OSU's strategic effort to achieve OSU's full potential as a leader in marine studies by bringing together key resources for research, education, and engagement.

**PSU:**

- **Broadway Housing Purchase:** The purchase of the building by PSU would allow the University to reduce the overall operating cost of the building by eliminating the lease payments and switching to a lower interest debt payment.
- **Neuberger Hall-Demolition and Renovation:** Neuberger Hall is in very poor condition. The building is in urgent need of significant upgrade or replacement of its major systems to remain operational and address safety issues. Operating costs of the building have skyrocketed as the university has fought to keep this critical building open for students. There is a growing concern of a catastrophic failure that would force a closure of the building and cause a major disruption for students.

**SOU:**

- **Britt Hall Renovation:** This project would "stiffen" the building to meet current seismic standards and modify the existing HVAC system to meet current loads.

**U of O:**

- **Chapman Hall Renovations - Seismic Upgrade and Deferred Maintenance:** The University has an extremely urgent need to address critical deferred maintenance and seismic upgrade needs in Chapman Hall, the home of the Clark Honors College and one of the campus highest ranking historic buildings. This project will strengthen the Honors College's identity and will consolidate College functions in one location.
- **College and Careers Building:** The College and Careers Building project will enhance student recruitment, retention, graduation, and future success by merging core academic activities with advising on career opportunities.
- **Klamath Hall for 21st Century Chemistry:** This proposal converts all of the lab space on the 3rd floor of Klamath Hall into state-of-the-art, synthetically-oriented, high-density hooded laboratories and concurrently builds/outfits a new 4th floor of Klamath Hall for faculty and student offices.

**WOU:**

- **Natural Science Building Renovation:** This project will make it possible to reorganize and expand Western's science program to accommodate new and relevant trends in science, and the anticipated increase in student enrollment.

## UNIVERSITY CAPITAL PROJECT REAUTHORIZATIONS (in millions)

INSTITUTION	PROJECT	STATE FUNDED DEBT	CAMPUS-FUNDED DEBT	OTHER CAMPUS FUNDING	PROJECT TOTAL*
OREGON STATE UNIVERSITY	Modular Data Center	\$0	\$7.1 (XI-F(1) Bonds)	\$0	\$7.1
PORTLAND STATE UNIVERSITY	University Center Land Purchase	\$0	\$10.2 (XI-F(1) Bonds)	\$0	\$10.2

\* All amounts listed include cost of issuance.

**OSU Modular Data Center:** The reauthorization is critical to support increased operational efficiencies and capacity for OSU's Information Technology infrastructure. The project's modular approach will allow OSU to disperse data centers throughout the OSU Corvallis campus to provide additional capacity, flexibility, and enhanced resilience for university instructional, research, and administrative activities.

**PSU University Center Land Purchase:** PSU currently owns the University Center Building (UCB) but not the underlying land. PSU has a long-term land lease that expires in 2023 at which time the improvements revert back to the landlord. Debt service on the land, if owned by PSU, is anticipated to be less than the current lease rate until 2018 and significantly less beginning in 2018. This reauthorization will therefore result in a net savings to PSU.

## NEW COMMUNITY COLLEGE CAPITAL PROJECTS (in millions)

INSTITUTION	PROJECT	STATE FUNDED DEBT	CAMPUS-FUNDED DEBT	OTHER CAMPUS FUNDING	PROJECT TOTAL
LINN BENTON COMMUNITY COLLEGE	Alternative Fuels Center	\$1.7 (Lottery Funds)	\$0	\$0	\$1.7

## COMMUNITY COLLEGE PROJECT REAUTHORIZATIONS (in millions)

INSTITUTION	PROJECT	STATE FUNDED DEBT	CAMPUS-FUNDED DEBT	OTHER CAMPUS FUNDING	PROJECT TOTAL
BLUE MOUNTAIN	Animal Science Education Center	\$3.3	\$0	\$0	\$3.3
COLUMBIA GORGE	Advanced Technology Center	\$7.3	\$0	\$0	\$7.3
KLAMATH	Student Success and Career-Technical Center	\$7.9	\$0	\$0	\$7.9
MT HOOD	Technology Innovation Center	\$8.0	\$0	\$0	\$8.0
ROGUE	Health and Science Center	\$8.0	\$0	\$0	\$8.0
SOUTHWESTERN OREGON	Health And Science Technology Building	\$8.0	\$0	\$0	\$8.0

INSTITUTION	PROJECT	STATE FUNDED DEBT	CAMPUS-FUNDED DEBT	OTHER CAMPUS FUNDING	PROJECT TOTAL
TREASURE VALLEY	Workforce Vocational Center	\$2.8	\$0	\$0	\$2.8
UMPQUA	Industrial Technology Building	\$8.0	\$0	\$0	\$8.0