



Docket Item:

2017-19 Agency Request Budget (ARB) Policy Option Packages (POPs)

Summary:

As part of the biennial budget development process, new or enhanced policies or programs are included as Policy Option Packages (POPs). The Commission will need to approve and prioritize packages prior to their inclusion in the Agency Request Budget (ARB). The Commission's Funding and Achievement Subcommittee reviewed an initial list of possible packages at the May 3 meeting and, based on feedback from the subcommittee, staff refined the list before the subcommittee for recommendation to the Commission. The complete ARB will be presented to the full Commission for final approval at the August meeting and submitted to the Department of Administrative Services no later than September 1, 2016.

For the 2017-19 Agency Request Budget, agency staff have identified 19 discrete policy packages before the subcommittee for recommendation to the Commission. The list provides a summary of the package, an estimate of staffing needs, and an estimate of costs.

Docket Material:

2017-19 ARB Policy Option Package list attached.

Staff Recommendation:

Staff recommends initial adoption of the 2017-19 ARB Policy Option Packages as presented in the docket material, subject to technical adjustments by staff and to be presented to the full Commission for final adoption at its August meeting.

Strategic Plan	Office	Title	Purpose	How Achieved	Staff	2015-17 LAB	2017-19 Funding
Goals	Research	Integrated Post-Secondary Data System	Unify Oregon higher education data by integrating 4-year Public University, Private Post-Secondary, and Community College and Workforce Data.	Secure IT Professional Services to enhance Data for Post-Secondary Analysis (D4A) so that 4-year public university and private post-secondary data are integrated with the current system. This will enable better student tracking and more accurate submission of data to the State Longitudinal Data system. It will result in reports of student success across post-secondary educational sectors that are substantially more reliable and valid. Finally, it will provide cost saving by reducing staff time for processing data extracts.	No additional FTE	\$0	General Fund + \$996,000 Contract + \$4,000 S&S Total \$1,000,000

Strategic Plan	Office	Title	Purpose	How Achieved	Staff	2015-17 LAB	2017-19 Funding
Funding	CCWD	Increase CCSF	Increase the Community College Support Fund	Invest increased state resources in the community college support fund in order to mitigate tuition increases and improve the ability of colleges to invest in quality and student success	No staffing impact	\$550M	General Fund + \$244,800,000 Total \$794,800,000
Funding	University Finance	Increase Funding for PUSF	Increase the Public University Support Fund	Invest increased state resources in the public university support fund in order to mitigate tuition increases and improve the ability of universities to invest in quality and student success	No staffing impact	\$665M	General Fund + \$278,000,000 Total \$943,000,000

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Strategic Plan	Office	Title	Purpose	How Achieved	Staff	2015-17 LAB	2017-19 Funding
Pathways	University Academic	A common statewide transfer course equivalency platform	Currently seventeen of the twenty-four public institutions use TES – a database of hundreds of thousands of national course equivalencies. If the state of Oregon were to adopt a statewide license for all twenty four institutions, it would increase transfer and articulation efficiency and consistency across the state.	Institutional alignment, measured by transfer student outcomes referenced above	Existing Staff	\$0	General Fund + \$186,000 S & S
Pathways	CCWD/ University Academic	Transfer Pathway Coordinator	To improve the transfer of credits that meet graduation requirements within majors for students that attend multiple higher education institutions (public and private) in Oregon in order to shorten time and cost to degree.	One new LD position will convene several workgroups to develop stronger transfer pathways that will enable students to transfer courses that meet major requirements. Workgroups will include: Joint Transfer and Articulation Committee (JTAC), English/writing faculty, math faculty, and faculty from the state's three most popular majors. Funding will be used to support workgroup meetings, buy out faculty time for participation, enable institutions and HECC to identify discrepancies and inefficiencies in transfers across the state, scope out the benefits and barriers to a comprehensive transfer student portal, and to conduct research that builds upon work completed under HB 2525.	1.0 OPA3 (LD)	\$0	General Fund + \$200,000 PS + \$10,000 x 24 + \$60,000 = \$300,000 for research + \$10,000 Special Payments to Institutions Total \$510,000

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Strategic Plan	Office	Title	Purpose	How Achieved	Staff	2015-17 LAB	2017-19 Funding
Pathways	University Academic	Data Reporting	Clarify the data reporting mechanisms necessary to assure quality in accelerated learning programming	Revise ORS 340.310 section 3, in addition to annual reports, use course flags within the existing postsecondary data reports. Consider partnering with ODE for High School Course flags. Convening of campus personnel is likely necessary to determine and craft the common set of definitions and rules that would be used for reporting all college credit in the high school. Partnering with ODE for high school course flags.	Research Analyst 3 .50 FTE to staff groups and pull together the data as it becomes available/ 24 months. Generate reports. Implement recommendations from the Accelerated Learning	\$0	General Fund + \$151,000 PS + \$22,730 S&S Total: \$173,730

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Strategic Plan	Office	Title	Purpose	How Achieved	Staff	2015-17 LAB	2017-19 Funding
Student Support	PPS	Strengthening Consumer protection and Veteran's Support	Coordinated and centralized HECC complaint resolution process. Allows HECC to respond to new, expanded, VA-SAA responsibilities. Strengthens oversight of the regulated sector.	Establishing a coordinated, integrated and centralized approach would increase the systemic response to complaint resolution. Increases staff support to veterans and their approved training providers. Early identification of struggling schools and programs, and early detection of unauthorized illegal operators. Overall increase in systemic and institution accountability for student success.	1 Education Spec 2 3 Compliance Specialists 1 Office Specialist 2	\$0	General Fund + \$781,000 PS and S&S
Student Support	OSAC	ASPIRE Continuation	Continue the expansion of the ASPIRE mentoring program originally funded by a federal College Access Challenge Grant to more middle schools, high schools, community-based organizations, and colleges across the state.	Expand the ASPIRE post-high school mentoring program to 40 more sites across the state.	1.0 FTE Program Coordinator, 1.0 FTE Recruiter, 2.0 FTE Access Specialists, increase existing Training and Development position from 0.5 to 1.0. 1.0 FTE Program Assistant	\$1.6M onetime federal grant funding total for both ASPIRE and Outreach	General Fund + \$895,760 PS and S&S
Student Support	OSAC	Minority Teacher scholarship/network (in partnership with CEEdO)	Create and fund scholarship program and social network infrastructure, including peer-to-peer mentoring, designed to recruit and retain a cadre of students of color in the teaching profession across multiple universities.	Scholarship program would be administered by OSAC/HECC. Communication social network would be developed and housed at OSAC (similar to ASPIRE network), but could be managed by CEEdO.	Limited duration software developer at OSAC. Depending on program design, 0.5-1.0 FTE of a PA1 to manage day to day operation of the social network and to do recruiting.	\$0	General Fund + \$119,000 PS and S&S

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Strategic Plan	Office	Title	Purpose	How Achieved	Staff	2015-17 LAB	2017-19 Funding
Affordability	OSAC	Continue/Expand FAFSA Completion Program (FAFSA Plus)	Make FAFSA completion initiative and tools available to all Oregon public high schools and designated entities (TRIO, Tribes, GEAR UP, and 501c3 nonprofits) across the state.	Dedicated staff will work with schools and school districts to share FAFSA completion data and create and run FAFSA completion events. Increase data-sharing relationships from 110 sites to all Oregon public high schools and designated entities	1.0 FTE Program Coordinator; 1.0 FTE Assistant; 1.0 FTE Technical Support	\$0	General Fund + \$462,000 PS and S&S
Affordability	OSAC	Continue/Expand Outreach Program	Expand opportunities for Oregonians to pursue and complete higher education and career training goals through information.	Dedicated staff will provide information through training, college fairs, financial aid nights targeting rural communities and underserved populations.	1.0 FTE Program Coordinator; 1.0 FTE Outreach; 4.25 FTE Regional Outreach Staff	\$0	General Fund + \$164,400 PS and S&S
Affordability	OSAC	Serve more low-income students with Oregon Opportunity Grant	Help more low-income students enroll in and complete college through financial support	Increased funding for the Opportunity Grant enables the program to help more low income students pay for college. Increase could lead to more awards, larger awards, or a combination of the two.	None identified, unless application process needs to change due to changes with FAFSA.	\$140M	General Fund & Lottery Fund + \$60,560,000 Special Payments Total \$200,560,000
Affordability	OSAC	Continue and Expand Oregon Promise	Continued funding for the program helps students at all income levels enroll in and complete two years of community college through state financial support.	Continued funding for Oregon Promise enables the first cohort of students to complete two years of higher education, and enables a second and third cohort to participate.	1.0 FTE ISS4 (Software Development/Maintenance – junior level), 1.0 FTE OPA3 (Program Administration/Coordination), 1.0 FTE AS2 (program support), 1.0 FTE eMentoring Coordinator.	\$10M	General Fund + \$33.468 million Special Payments + \$532,000 PS & SS Total \$44,000,000

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Strategic Plan	Office	Title	Purpose	How Achieved	Staff	2015-17 LAB	2017-19 Funding
Economic/ Community Impact	CCWD	Youth Work Experience	To respond to increasing and clearly expressed business demand for skilled workers, particularly those younger than 25.	Funding would be distributed via the nine LWDBs that will receive funding for summer and year round work experiences for youth ages 14-24. Programs will be modeled after and supplement existing WDB and OYCC programs. Programs will be competency based in their approach and include workforce and academic preparation.	1.0 Project Manager 2	\$0	General Fund + \$15,000,000 Grants + \$169,000 PS + \$20,000 S&S Total \$15,189,000
Economic/ Community Impact	University Finance	State Programs-Oregon Renewable Energy Center	Increase the relevance and quality of the student experience at OIT, increase engineering degree output, and contribute to economic development in rural Oregon.	The addition of OIT program staff and research faculty will allow the development of sustaining funding, provide part-time teaching of undergraduate and graduate students, encourage collaborations with companies on applied research projects, and leverage private and federal funds. One program director and five half-time research faculty positions will be created at OIT. An additional five researcher positions will be created and sustained in the future by grant and/or industry funding.	No staffing impact	\$0	General Fund + \$985,000 Grants

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Strategic Plan	Office	Title	Purpose	How Achieved	Staff	2015-17 LAB	2017-19 Funding
Agency Infrastructure	Agency-wide	Infrastructure	Address identified needs within the agency to effectively function as a more complex agency	Internal Audit position, Human Resource Analyst 3 (addresses the position requested in 2015 that was inadvertently left out), Permanent Diversity and Inclusion position, Support position for Deputy, Procurement and Compliance Specialist 1 due to workload, Article 81 reclass requests (OSAC), and move 2 positions from .5 to 1.0 FTE in OSAC (PA1 and a AS1). \$400,000 for penetration testing of systems as required by SB1538 (2016 session), \$105,000 for lifecycle replacement of pc's, \$50,000 Various other IT needs (2-factor authentication, increase OSAC network bandwidth)	1.0 Internal Audit 3 1.0 HRA3 1.0 Div Incl OPA 4 1.0 ESS 2 1.0 PCS1 2 positions from .5 to 1.0 FTE in OSAC (PA1 and a AS1). Permanent funding for the Article 81 requests (3 positions)		General Fund + \$1,130,000 PS + \$550,000 S&S Total \$ 1,680,000
Agency Infrastructure	OSAC	Replace Financial Aid Management Information System (FAMIS) for security purposes	Replace existing software programs with secure, reliable software program/suite	Contract with software development firm, purchase and customize “off the shelf” software, or develop replacement software in-house	Last business case suggested addition of three permanent FTE, regardless of source of software. They stated OSAC should add: Business Intelligence & Analytics Specialist 3; Business Process Information Manager 3 and User Support Technician (ISS4).	\$0	General Fund + \$7,000,000 Contract + \$616,000 PS & SS Total: \$7,616,000

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Strategic Plan	Office	Title	Purpose	How Achieved	Staff	2015-17 LAB	2017-19 Funding
Agency Infrastructure	OSAC	Scholarship budget rebalance	Establish and maintain Private Scholarships program at OSAC as a self-supporting service	Appropriately budget FTE to reflect level of effort dedicated to each OSAC program. Reallocate fixed S & S budgets across programs proportionally	Two Other Funds FTE (to replace phased-out General Fund FTE) with an off-setting change in S & S. Should be essentially cost neutral on an all-funds basis.	\$0	Other Funds + \$331,000 PS General Fund (\$331,000) S&S Total: \$0
Agency Infrastructure	OSAC	Move Barbers' and Hairdressers' Grant corpus to Oregon Community Foundation	Increase the number and size of grants under the Barbers' and Hairdressers' grant program	By law, only the earnings of this fund can be distributed as student grants. Move corpus of this state-funded, continuously appropriated grant fund from the Treasury to the Oregon Community Foundation, where they traditionally generate much larger investment returns; OSAC can then award more and larger student grants.	No new FTE. This is a one-time fund transfer only.	\$0	Other Funds + \$900,000

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HIGHER EDUCATION COORDINATING COMMISSION

June 9, 2016