

Higher Education Coordinating Commission (HECC) 2015-17 Agency Request Budget

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CERTIFICATION

I hereby certify that the accompanying summary and detailed statements are true and correct to the best of my knowledge and belief and that the accuracy of all numerical information has been verified.

Higher Education Coordinating Commission

775 Court Street, NE, Salem, OR 97301

AGENCY NAME

AGENCY ADDRESS



Chair, Oregon Higher Education Coordinating Commission

SIGNATURE: Tim Nesbitt

TITLE

Notice: Requests of those agencies headed by a board or commission must be approved by those bodies of official action and signed by the board or commission chairperson. The requests of other agencies must be approved and signed by the agency director or administrator.

Agency Request

Governor's Recommended

Legislatively Adopted

Budget Page _____

**Legislative
Fiscal Office**

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Summary of Emergency Board Action

May 2014

The Legislative Emergency Board met on May 30, 2014 and considered an agenda of 52 items. The agenda included two requests for allocations from the general purpose appropriation made to the Emergency Board; one of which was approved. There were also six agency requests on the agenda for allocations from special purpose appropriations made to the Emergency Board, totaling \$13.7 million, \$10.6 million of which were allocated. Additional details on these allocations are described below. After the Emergency Board actions, the unallocated, unreserved balance of the general purpose Emergency Fund is \$26.1 million with a \$36.3 million balance in special purpose appropriations.

The agenda included 17 items that requested additional 2013-15 biennium authority to spend Lottery Funds, Other Funds, and Federal Funds (including two adjusting 2011-13 capital construction expenditure authority). The Emergency Board approved expenditure limitation increases of approximately \$44.4 million Other Funds (including \$38.1 million for the Department of Administrative Services to make payments to counties under the Strategic Investment Program) and \$7.7 million Federal Funds. The Emergency Board also authorized the establishment of three permanent positions (1.25 FTE), six limited duration positions (2.71 FTE), and an increase of 19.63 FTE to existing positions.

The agenda also included 14 agency reports which the Emergency Board acknowledged receiving (three of which were on consent – from the Departments of Human Services, Transportation, and Administrative Services). The Emergency Board heard 19 requests for the submission of federal grant applications (eleven of which were on consent – from the Oregon Health Authority, Criminal Justice Commission, and Departments of Justice, Parks and Recreation, Agriculture, and Transportation). Two of the grant application requests included approvals of associated expenditure limitation increases.

The following is a summary of significant Emergency Board actions taken at the May 2014 meeting:

Education

- Allocated \$700,000 to the Higher Education Coordinating Commission and \$2,299,999 to the Department of Administrative Services for the four Technical and Regional Universities from a special purpose appropriation made to the Emergency Board for costs associated with changes in the higher education system governance.
- Acknowledged receipt of a report by the Oregon Education Investment Board on the status of the P-20 Education State Longitudinal Data System project.
- Approved the submission of two five-year federal grant applications by the Department of

Education to the U.S. Department of Health and Human Services in the amount of \$9.75 million and to the U.S. Department of Education for up to \$3.75 million to address mental health issues in schools.

Human Services

- Allocated \$390,000 to the Oregon Health Authority from a special purpose appropriation made to the Emergency Board for senior services to cover senior mental health services and planning costs; the agency was also directed to return to the Emergency Board with a more detailed program plan.

- Allocated \$500,000 to the Department of Human Services from a special purpose appropriation made to the Emergency Board for senior services to cover adult abuse data system planning costs and directed the agency to report back to the Emergency Board on planning progress.
- Allocated \$3,000,000 to the Department of Human Services from a special purpose appropriation made to the Emergency Board for senior services to cover costs of a pilot project expanding Oregon Project Independence services to people with disabilities.
- Allocated \$2,016,628 to the Department of Human Services from a special purpose appropriation made to the Emergency Board for senior services to restore federal funding lost due to sequestration.
- Acknowledged receipt of a report from the Department of Human Services and the Department of Education on policy recommendations on how best to modify the Employment Related Day Care program to provide child care subsidies to working parents enrolled in post-secondary higher education.
- Approved, retroactively, the submission of a federal grant application by the Department of Human Services to the U.S. Department of Agriculture in the amount of up to \$750,308 to expand employment services to certain Supplemental Nutrition Assistance Program participants.
- Acknowledged receipt of a report by the Department of Human Services on caregiver training and the Quality Care Fund.
- Acknowledged receipt of a report by the Oregon Health Authority on mental health housing investments.

Public Safety and Judicial Branch

- Deferred a request for an allocation from the general purpose Emergency Fund by the Criminal Justice Commission of \$142,000 to fund a vacant position until later in the biennium, and approved increases in the Other Funds expenditure limitation of \$212,000 and the Federal Funds expenditure limitation of \$1,107,000 for Specialty Court grants.
- Acknowledged receipt of a report by the Judicial Department on compensation plan changes for the agency resulting from a classification study that reviewed 29 existing job classifications covering 151 positions.

- Acknowledged receipt of a report by the Military Department on Next Generation 9-1-1 and directed the agency to report back to the Emergency Board on the status of the project.

Natural Resources

- Increased the Other Funds expenditure limitation of the Department of State Lands by \$223,145 for fire suppression and recovery costs incurred in 2013.
 - Increased the Other Funds expenditure limitation of the Department of State Lands by \$750,000 for remodeling the State Lands Building for consolidation of agency staff.
 - Increased the Other Funds expenditure limitation of the Department of State Lands by \$235,000 for capital improvements to enhance Common School Fund lands revenue for two Harney County projects related to conversion of grazing land to agricultural land, with the understanding that \$195,000 of the limitation increase will be unscheduled until a water right is obtained.
 - Approved the submission of a federal grant application by the Parks and Recreation Department to the U.S. Fish and Wildlife Service in the amount of \$970,000 to acquire 357 acres of coastal property in the Sand Lake area of Tillamook County.
 - Approved, retroactively, the submission of three federal grant applications by the Oregon Watershed Enhancement Board to the U.S. Fish and Wildlife Service in the combined amount of \$3,000,000 for acquisition and restoration of coastal wetlands (China Camp Creek, Scholfield Creek, and Kilchis River).
 - Approved, retroactively, the submission of a federal grant application by the Department of Fish and Wildlife to the U.S. Fish and Wildlife Service in the amount of \$1,000,000 for acquisition of 10,000 acres near the Lower Deschutes Wildlife Area to provide enhanced public access to hunting, fishing, and wildlife viewing.
- #### **Economic and Community Development**
- Allocated \$98,700 from the general purpose Emergency Fund to the Department of Veterans' Affairs and authorized the establishment of one limited duration position to facilitate timely training and accreditation of County Veteran Service Officers.

- Approved, retroactively, the submission of a federal grant application by the Department of Housing and Community Services to the U.S. Department of Housing and Urban Development in the amount of \$2,335,000 for project-based rental assistance to make 80 units of affordable housing available to extremely low-income Oregonians with mental illness.
- Approved, retroactively, the submission of a federal grant application by the Oregon Business Development Department to the U.S. Small Business Administration in the amount of \$300,000 for funds available under the State Trade and Export Promotion program and increased the Federal Funds expenditure limitation by \$210,000, with the understanding the limitation increase will be unscheduled until the grant is received.

Transportation

- Established a \$278,841 Other Funds Capital Construction expenditure limitation and a \$1,590,307 Federal Funds Capital Construction expenditure limitation for the Department of Transportation to renovate the Salem baggage depot located adjacent to the Amtrak passenger rail station; the new limitations will expire at the end of the 2013-15 biennium.
- Increased the 2011-13 Other Funds Capital Construction expenditure limitation for the Department of Transportation by \$332,391 to complete the Bend Driver and Motor Vehicle Division field office project.
- Approved the submission of a federal grant application by the Department of Aviation to the Federal Aviation Administration in the amount of \$2,385,000, increased the Other Funds Capital Construction expenditure limitation by \$265,000, and increased the Federal Funds Capital Construction expenditure limitation by \$2,385,000 for improvements at the Cottage Grove State Airport.
- Increased the 2011-13 Other Funds Capital Construction expenditure limitation for the Department of Aviation by \$204,454 to cover unbudgeted administrative, legal, engineering, and well drilling expenses at the Aurora State Airport.

Consumer and Business Services

- Increased the Other Funds expenditure limitation for the Department of Consumer and Business

Services by \$402,411, authorized the reclassification of two existing permanent positions, and authorized the establishment of five limited duration positions (2.21 FTE) to support increases in workload driven by changes in the health insurance market and in construction inspection and permitting services.

- Acknowledged receipt of a report by the Construction Contractors Board on agency operations and directed the agency to report back to the Emergency Board in September.

Administration

- Acknowledged receipt of a report by the Secretary of State on costs associated with a data breach of the agency's web applications.
- Increased the Other Funds expenditure limitation of the Treasurer of State by \$580,732 and authorized the establishment of two permanent full-time positions (0.83 FTE) for the creation of an Information Security Management program within the agency.
- Increased the Other Funds expenditure limitation of the Treasurer of State by \$111,967 and authorized the establishment of one permanent full-time position (0.42 FTE) to support the Oregon 529 College Savings Network program.
- Increased the Other Funds expenditure limitation for the Department of Administrative Services by \$38,110,951 for distributions to counties of funds from the Shared Services Fund related to the Strategic Investment Program; \$37.8 million of the amount is to be provided to Washington County.
- Increased the Other Funds expenditure limitation for the Government Ethics Commission by \$133,560 for costs associated with development of an electronic reporting system for statements of economic interest.
- Acknowledged receipt of a report by the Governor's Office on positions loaned from other agencies, funded with resources from other agencies, or currently vacant.
- Allocated \$1,684,947 from a special purpose appropriation made to the Emergency Board for the Oregon State Library, increased the Other Funds expenditure limitation by \$264,471 for endowment and donation funds and by \$2,857,191 for state agency assessments, increased the Federal Funds expenditure limitation by \$2,409,329, and authorized an

increase of 19.63 FTE for existing positions for second fiscal year operational costs of the agency.

- Acknowledged receipt of a report from the Department of Revenue on the Core System Replacement project and directed the agency to report back to the Emergency Board in September

on its readiness to proceed with implementation of Phase I of the project.

- Acknowledged receipt of a report by the Department of Administrative Services on uniform rent rates and approved the rates for the 2015-17 biennium.

Emergency Fund Balance Summary

	Agency Requests	Full Board Action
General Purpose Emergency Fund		
Appropriation (after 2014 Session adjustments)	30,000,000	30,000,000
Allocations to date	0	0
Unallocated Balance	30,000,000	30,000,000
Reservations (within General Purpose)	3,850,000	3,850,000
Reservations allocated to date	0	0
Unallocated Reservations	3,850,000	3,850,000
General Purpose Unallocated/Unreserved Balance	26,150,000	26,150,000
# May 2014 Requests - General Purpose		
25 Criminal Justice Commission - Restore funding for Economist position	(142,000)	0
28 Department of Veterans' Affairs - Funding for position to assist training CVSOS	(98,700)	(98,700)
Total Requests - General Purpose	(240,700)	(98,700)
General Purpose Unallocated/Unreserved Balance after 5/2014	25,909,300	26,051,300
Special Purpose Appropriations - Agency Specific (after 2014 Session actions)	46,906,819	46,906,819
Allocations/Transfers to Date	0	0
Unallocated Balance	46,906,819	46,906,819
# May 2014 Requests - Special Purpose Appropriations - Agency Specific		
8 Higher Education Coordinating Commission - Costs related to changes in governance of universities	(2,980,984)	(2,981,909)
10 Oregon Health Authority - Senior mental health specialists	(3,500,000)	(350,000)
20 Department of Human Services - Adult abuse prevention technology project	(500,000)	(550,000)
21 Department of Human Services - Oregon Project Independence pilot for people with disabilities	(3,000,000)	(2,000,000)
22 Department of Human Services - Older Americans Act backfill due to sequestration cuts	(2,018,628)	(2,018,628)
46 Oregon State Library - Second Year operational costs	(1,702,192)	(1,884,947)
Total Requests - Special Purpose - Agency Specific	(13,702,819)	(10,591,574)
Special Purpose - Agency Specific - Unallocated Balance after 5/2014	33,188,000	36,315,245

Emergency Board materials for the May 2014 meeting are available at <https://olis.leg.state.or.us/liz/201314/Committees/EB/2014-05-30-08-30/Agenda>

This summary is available on the Legislative Fiscal Office website at www.oregonlegislature.gov/lfo

Enrolled

House Bill 4018

Introduced and printed pursuant to House Rule 12.00. Pre-session filed (at the request of House Interim Committee on Higher Education and Workforce Development)

CHAPTER

AN ACT

Relating to higher education; creating new provisions; amending ORS 351.735, 351.755 and 351.756 and section 168a, chapter 768, Oregon Laws 2013; appropriating money; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. Section 168a, chapter 768, Oregon Laws 2013, is amended to read:

Sec. 168a. (1) If the president of Oregon State University notifies the Governor between August 2, 2013, and January 1, 2014, that the university will become a university with a governing board:

(a) Within two weeks after receiving the notification, the Governor shall inform the President of the Senate, the Speaker of the House of Representatives and the Legislative Counsel of the notification; and

(b) Not later than February 1, 2014, the Governor shall appoint all of the members of the governing board in the manner set forth in *section 6 of this 2013 Act* **ORS 352.076**.

(2)(a) If the president of Eastern Oregon University, Oregon Institute of Technology, Southern Oregon University or Western Oregon University determines that the university should become a university with a governing board, the president shall notify the Governor and the State Board of Higher Education of the university's intent. Notification under this subsection must occur during the period beginning March 1, 2014, and ending *June 1, 2015* **May 15, 2014**.

(b) Within 45 days of receiving notification under this subsection from a university president, the State Board of Higher Education shall *decide whether or not to* take one of the following actions:

(A) Endorse the university's decision. If the State Board of Higher Education endorses the *request* university's decision, the board shall immediately communicate any endorsement to the Governor.

(B) Not endorse the university's decision.

(C) Endorse the university's decision subject to conditions recommended by the State Board of Higher Education and endorsed by the Governor.

(3) If the university's decision is endorsed by the State Board of Higher Education and the Governor under subsection (2)(b)(C) of this section, the following apply:

(a) The State Board of Higher Education and the president of the university seeking a governing board must mutually agree on the conditions that will be recommended by the board to the Governor. In order for a university to be endorsed under subsection (2)(b)(C) of this section, the Governor must receive and choose to endorse the recommended conditions not later than the date set forth in subsection (2)(b) of this section.

(b) The conditions recommended for a university seeking a governing board may include, but are not limited to, financial thresholds that must be met by the governing board or other coordination conditions to ensure the university's financial stability and the stability of the university's programs.

(c) The university becomes a university with a governing board in the same manner and under the same time frame, and functions in the same manner, as a university endorsed by the State Board of Higher Education under subsection (2)(b)(A) of this section, subject to the conditions recommended by the board and endorsed by the Governor.

(4)(a) A university whose decision is endorsed with conditions under subsection (2)(b)(C) of this section must fulfill the conditions not later than the date, if any, specified by the State Board of Higher Education and university president and endorsed by the Governor. If the Higher Education Coordinating Commission determines, as a result of a financial review and performance audit of the university and its governing board, that the university has not met the necessary conditions by the specified date, the commission shall notify the Governor.

(b) Within 90 days of receiving a notification under paragraph (a) of this subsection, the Governor may suspend the governing board and direct the university's administration to report to the governing board of a different university, direct the university to adopt a different governance structure or decide that the university should retain its governing board. Absent legislative action, the Governor's action is final and, unless the Governor decides to retain the governing board of the university, the governing board is disbanded at the conclusion of the next regular session of the Legislative Assembly.

[(c)] (5) Upon receiving notification that the State Board of Higher Education has endorsed a university's decision to become a university with a governing board under subsection (2)(b)(A) of this section, or upon endorsing a university's decision to become a university with a governing board under subsection (2)(b)(C) of this section, the Governor shall:

[(A)] (a) Inform the President of the Senate, the Speaker of the House of Representatives and the Legislative Counsel that the university will become a university with a governing board; and

[(B)] (b) Not later than six months after receiving the notification, appoint all of the members of the governing board in the manner set forth in *section 6 of this 2013 Act* ORS 352.076.

[(3)] (6) Notwithstanding section 169, chapter 769, Oregon Laws 2013 [of this 2013 Act], if Eastern Oregon University, Oregon Institute of Technology, Southern Oregon University or Western Oregon University becomes a university with a governing board under subsection (2) of this section, the president of that university shall take over administrative responsibilities for the university from the State Board of Higher Education on [either] July 1, 2015, or when the Governor appoints the members of the governing board, whichever date comes later].

SECTION 2. ORS 351.735 is amended to read:

351.735. (1) As used in this section, "student access programs" means scholarship, loan, grant and access programs described in ORS chapter 348.

(2) The Higher Education Coordinating Commission shall be guided by the legislative findings in ORS 341.009, 351.001 and 351.003 and the goals and mission of post-secondary education set forth in ORS 351.006 and 351.009.

(3) The Higher Education Coordinating Commission shall:

(a) Develop state goals and associated achievement compacts for the state post-secondary education system, including community colleges and public universities listed in ORS 352.002, and for student access programs.

(b) Determine strategic investments in the state's community colleges, public universities and student access programs necessary to achieve state post-secondary education goals.

(c) Coordinate the post-secondary elements of data collection and structure, with the advice and recommendation of the state's community colleges and public universities, as appropriate, in order to construct a state longitudinal data system.

- (d) Adopt a strategic plan for achieving state post-secondary education goals, taking into consideration the contributions of this state's independent institutions, philanthropic organizations and other organizations dedicated to helping Oregonians reach state goals. State post-secondary education goals as described in this section should include, but need not be limited to:
- (A) Increasing the educational attainment of the population;
 - (B) Increasing this state's global economic competitiveness and the quality of life of its residents;
 - (C) Ensuring affordable access for qualified Oregon students at each college or public university;
 - (D) Removing barriers to on-time completion; and
 - (E) Tracking progress toward meeting the state's post-secondary education goals established in the strategic plan described in this paragraph.
- (e)(A) Each biennium, after receiving funding requests from the state's community colleges and public universities as authorized by law, recommend to the Governor a consolidated higher education budget request aligned with the strategic plan described in subsection (3)(d) of this section, including appropriations for:
- (i) Student access programs;
 - (ii) Public universities listed in ORS 352.002, including but not limited to education and general operations, statewide public services and state-funded debt service;
 - (iii) Community colleges, including but not limited to education and general operations and state-funded debt service;
 - (iv) New facilities or programs;
 - (v) Capital improvements and deferred maintenance; and
 - (vi) Special initiatives and investments.
- (B) In the development of the consolidated higher education budget request:
- (i) Determine the costs necessary to provide quality post-secondary education;
 - (ii) Solicit input from educators, education policy experts, appropriate legislative committees, students and other persons interested in the development of the funding model; and
 - (iii) Solicit public input regarding educational priorities.
- (f) Adopt rules governing the distribution of appropriations from the Legislative Assembly to community colleges, public universities listed in ORS 352.002 and student access programs. These rules must be based on allocation formulas developed in consultation with the state's community colleges and public universities, as appropriate.
- (g) Approve or disapprove any significant change to the academic program of a community college or a public university listed in ORS 352.002. In reaching a decision under this paragraph, the commission shall consider the recommendation from the community college or public university seeking to make the change to an academic program that is issued pursuant to the obligation of the governing board of a community college or public university to review and approve academic programs. The commission shall ensure that approved programs:
- (A) Are consistent with the mission statement of the community college or public university;
 - (B) Do not unnecessarily duplicate academic programs offered by Oregon's other community colleges or public universities;
 - (C) Are not located in a geographic area that will cause undue hardship to Oregon's other community colleges or public universities; and
 - (D) Are allocated among Oregon's community colleges and public universities to maximize the achievement of statewide needs and requirements.
- (h) For public universities listed in ORS 352.002:
- (A) Approve the mission statement adopted by a governing board of a public university or by the State Board of Higher Education.
 - (B) Review and determine whether a proposed annual increase of resident undergraduate enrollment fees, as described in ORS 351.063, of greater than five percent is appropriate.
 - (C) Advise the Governor and the Legislative Assembly on issues of university governance.
 - (D) Approve and authorize degrees.

(i) Authorize degrees to be offered by independent post-secondary institutions in this state under ORS 348.594 to 348.615.

(j) Oversee the licensing of career schools under ORS 345.010 to 345.450.

(k) Have the authority to enter into and administer interstate agreements regarding the provision of post-secondary distance education. The participation by an educational institution that is not based in this state in distance learning courses or programs that are part of an interstate agreement entered into and administered under this paragraph does not constitute operating in this state for purposes of ORS 348.594 to 348.615. The commission, by rule, may impose a fee on any educational institution that seeks to operate under or participate in such interstate agreements. The fee amount shall be established to recover designated expenses incurred by the commission in participating in such agreements.

(4) In addition to the duties described in subsections (2) and (3) of this section, the Higher Education Coordinating Commission shall advise the Legislative Assembly, the Governor, community colleges, public universities and other state boards and commissions on policies in order to:

- (a) Ensure or improve access to higher education by diverse and underserved populations.
- (b) Encourage student success and completion initiatives.
- (c) Improve the coordination of the provision of educational services, including:
 - (A) Transfers and coenrollment throughout the higher education system;
 - (B) Accelerated college credit programs for high school students;
 - (C) Applied baccalaureate and other transfer degrees;
 - (D) Programs and grants that span multiple institutions; and
 - (E) Reciprocity agreements with other states.
- (d) In coordination with the State Board of Education, enhance the use and quality of dual credit, career and technical pathways and efforts to create a culture of college attendance in this state.
- (e) In coordination with the State Workforce Investment Board, local workforce investment boards, the Oregon Health and Science University and independent institutions, ensure that the state's colleges and universities offer programs in high-demand occupations that meet Oregon's workforce needs.

(f) Improve economies of scale by encouraging and facilitating the use of the shared services among post-secondary institutions in this state.

(5) The Higher Education Coordinating Commission, in a manner consistent with ORS chapter 183, may adopt administrative rules.

(6) With the exception of the rulemaking authority granted in subsection (5) of this section, the Higher Education Coordinating Commission may delegate any of its powers, duties or functions to a committee of the commission or to the executive director of the commission.

(7) The Higher Education Coordinating Commission may establish technical or advisory committees to assist the commission in exercising its powers, duties and functions.

(8) The Higher Education Coordinating Commission may exercise only powers, duties and functions expressly granted by the Legislative Assembly. Except as otherwise expressly provided by law, all other authorities reside at the institutional level with the respective boards of the post-secondary institutions.

SECTION 3. ORS 351.755 is amended to read:

351.755. (1) The Department of Community Colleges and Workforce Development is established within the Higher Education Coordinating Commission. The department shall function under the direction and control of the [Higher Education Coordinating] commission, with the Commissioner of Community College Services serving as an administrative officer for community college matters.

(2) The Department of Community Colleges and Workforce Development, in consultation with the Education and Workforce Policy Advisor and pursuant to ORS chapter 183, may adopt any rules necessary for the administration of laws related to the federal Workforce Investment Act that the department is charged with administering.

SECTION 4. ORS 351.758 is amended to read:

351.758. (1) The Department of Community Colleges and Workforce Development Account is established separate and distinct from the General Fund. Except for moneys otherwise designated by statute, all fees, assessments and other moneys received by the Department of Community Colleges and Workforce Development shall be deposited into the State Treasury and credited to the account. All moneys in the account are continuously appropriated to the [department] Higher Education Coordinating Commission for purposes authorized by law.

(2) The department may accept gifts, grants and donations from any source to carry out the duties imposed upon the department. Moneys received under this subsection shall be paid into the account.

(3) The department shall keep a record of all moneys deposited into the account. The record shall indicate by separate cumulative subaccounts the sources from which the moneys are derived and the individual activity or program against which each withdrawal is charged.

(4) Disbursements from the account shall be made as directed by the [department] Higher Education Coordinating Commission.

SECTION 5. (1) The Task Force on Integrating the Department of Community Colleges and Workforce Development into the Higher Education Coordinating Commission is established, consisting of seven members as follows:

- (a) The President of the Senate shall appoint one member from among members of the Senate.
- (b) The Speaker of the House of Representatives shall appoint one member from among members of the House of Representatives.
- (c) The executive director of the Higher Education Coordinating Commission.
- (d) The executive director of the Higher Education Coordinating Commission shall appoint:
 - (A) One member from among members of the Higher Education Coordinating Commission; and
 - (B) Three members who represent community colleges.
- (2) The task force shall analyze how the Department of Community Colleges and Workforce Development can best be integrated into the Higher Education Coordinating Commission.
- (3) A majority of the members of the task force constitutes a quorum for the transaction of business.
- (4) Official action by the task force requires the approval of a majority of the members of the task force.
- (5) The task force shall elect one of its members to serve as chairperson.
- (6) If there is a vacancy for any cause, the appointing authority shall make an appointment to become immediately effective.
- (7) The task force shall meet at times and places specified by the call of the chairperson or of a majority of the members of the task force.
- (8) The task force may adopt rules necessary for the operation of the task force.
- (9) The task force shall submit a report in the manner provided by ORS 192.245, and may include recommendations for legislation, to the interim committees of the Legislative Assembly related to higher education no later than September 1, 2014.
- (10) The Higher Education Coordinating Commission shall provide staff support to the task force.
- (11) Members of the task force who are not members of the Legislative Assembly are not entitled to compensation, but may be reimbursed for actual and necessary travel and other expenses incurred by them in the performance of their official duties in the manner and amounts provided for in ORS 292.495. Claims for expenses incurred in performing functions of the task force shall be paid out of funds appropriated to the Higher Education Coordinating Commission for purposes of the task force.

(12) All agencies of state government, as defined in ORS 174.111, are directed to assist the task force in the performance of its duties and, to the extent permitted by laws relating to confidentiality, to furnish such information and advice as the members of the task force consider necessary to perform their duties.

SECTION 6. Section 5 of this 2014 Act is repealed on the date of the convening of the 2015 regular session of the Legislative Assembly as specified in ORS 171.010.

SECTION 7. (1) The Public University Fund is established in the State Treasury, separate and distinct from the General Fund. Any interest or other investment income derived from moneys in the Public University Fund is credited to the fund.

(2) Except for moneys otherwise designated by statute or federal law, the governing board of any public university listed in ORS 352.002 may place any or all moneys received by it into the Public University Fund. Once deposited in the fund, the moneys of a public university shall be commingled with other moneys in the fund and are fungible, except to the extent they may be separately accounted for by the public university designated under subsection (3)(a) of this section.

(3)(a) Public universities listed in ORS 352.002 that choose to participate in the Public University Fund shall, by agreement or other structure authorized by law, designate the participating public university responsible for the Public University Fund and identify any and all obligations necessary for a participating public university listed in ORS 352.002 to serve as the designated responsible party under this subsection.

(b) The participating public universities shall inform the State Treasurer of the designated public university responsible for the Public University Fund. The participating public universities may change which participating public university is responsible for the Public University Fund.

(c) The State Treasurer may conclusively rely on a written instruction from the public universities as to the designated public university responsible for the fund.

(d) The designated public university shall inform the State Treasurer of the personnel authorized to provide instructions to the State Treasurer with respect to moneys in the fund. The State Treasurer may rely on instructions from the authorized personnel of the designated public university related to the deposit, withdrawal, investment, transfer, borrowing or lending of moneys in the fund. The State Treasurer is not responsible for or liable to the public universities for any error or omission in the instructions the State Treasurer receives from the designated public university.

(4) All moneys in the Public University Fund are continuously appropriated to the public university responsible for the Public University Fund, to be used only in a manner consistent with the agreement or other structure authorized by law as described in subsection (3) of this section.

(5) The moneys in the Public University Fund may be invested as provided in ORS 293.701 to 293.857.

(6) Public universities that participate in the Public University Fund may, by agreement or other structure authorized by law, direct the public university designated under subsection (3)(a) of this section to establish accounts and subaccounts within the fund when the participating public universities determine that accounts or subaccounts are necessary or desirable. Except when otherwise specified by a statute establishing an account, the participating public universities or, as appropriate, the designated public university, may credit any interest or income derived from moneys in the fund to any account or subaccount within the fund.

(7) Public universities that participate in the Public University Fund or, as appropriate, the public university designated under subsection (3)(a) of this section, shall keep a record of all moneys deposited into the fund. The record shall indicate by separate cumulative accounts and subaccounts the sources from which the moneys are derived and the individual activity or program against which each withdrawal is charged.

(8) Notwithstanding any other provision of law, public universities that participate in the Public University Fund or, as appropriate, the public university designated under subsection (3)(a) of this section, may transfer or lend the moneys in the fund to other participating public universities listed in ORS 352.002. The Public University Fund may be a borrowing fund for purposes of ORS 293.205 to 293.225 and may borrow from the Oregon Short Term Fund established in ORS 293.728 or other state funds. Subject to the limitations of Article XI, section 7 of the Oregon Constitution, the Public University Fund may be a lending fund for purposes of ORS 293.205 to 293.225 and may lend moneys to other state funds. The public university designated under subsection (3)(a) of this section shall be the relevant state agency or department for whom the State Treasurer may transfer funds or with whom the State Treasurer may enter into an agreement pursuant to ORS 293.205 to 293.225.

(9) Notwithstanding any other provision of law, ORS 293.169, 293.171, 293.353, 293.406, 293.450, 293.455, 293.460 and 293.465 to 293.485 apply to moneys in the Public University Fund and to checks, warrants or electronic funds transfers from or to the fund. For purposes of ORS 293.169, 293.171, 293.353, 293.406, 293.450, 293.455, 293.460 and 293.465 to 293.485:

(a) The public university designated under subsection (3)(a) of this section is the relevant state agency or department; and

(b) The personnel of the designated public university authorized to provide instructions to the State Treasurer are the relevant state officers.

(10)(a) The State Treasurer may establish separate or commingled funds, or establish separate or commingled accounts within funds established under this subsection. The State Treasurer may establish separate or commingled accounts within in other funds in the State Treasury, including the Oregon University System Fund established in ORS 351.506 and the Higher Education Donation Fund established in ORS 351.130, to receive, hold, keep, manage or invest moneys of a university with a governing board pursuant to any agreements entered into by the State Treasurer and the university under ORS 352.135. The moneys in a fund or account established under this subsection may be invested as provided in ORS 293.701 to 293.857 and any interest or other investment income derived from the fund or account shall be credited to the fund or account. Notwithstanding the appropriations in ORS 351.130 and 351.506, all moneys held in a fund or account established under this subsection are continuously appropriated to the relevant university with a governing board that has entered into an agreement with the State Treasurer under ORS 352.135 for the purpose of carrying out the powers and duties of the university with a governing board or the purposes for which the moneys were donated.

(b) Except for moneys held to provide for the payment of state bonds and other state obligations described in ORS 352.089 (5), a university pursuant to any agreements entered into or lend the moneys held in the State Treasury pursuant to any agreements entered into under ORS 352.135 to other public universities listed in ORS 352.002. A fund or account in the State Treasury that holds moneys of a university with a governing board pursuant to an agreement entered into under ORS 352.135 may be a borrowing fund for purposes of ORS 293.205 to 293.225 and may borrow from the Oregon Short Term Fund established in ORS 293.728 or other state funds. Subject to the limitations of Article XI, section 7 of the Oregon Constitution, a fund or account in the State Treasury that holds moneys of a university with a governing board pursuant to an agreement entered into under ORS 352.135 may be a lending fund for purposes of ORS 293.205 to 293.225 and may lend moneys to other state funds. The university with a governing board that has entered into an agreement with the State Treasurer under ORS 352.135 is the relevant state agency or department for whom the State Treasurer may transfer funds or with whom the State Treasurer may enter into an agreement pursuant to ORS 293.205 to 293.225.

(c) Notwithstanding any other provision of law, ORS 293.169, 293.171, 293.353, 293.406, 293.450, 293.455, 293.460 and 293.465 to 293.485 apply to moneys received, held, kept, managed or invested by the State Treasurer for a university with a governing board pursuant to an

agreement entered into under ORS 352.135 and to checks, warrants or electronic funds transfers from or to any funds or accounts established pursuant to this subsection. For purposes of ORS 293.169, 293.171, 293.353, 293.406, 293.450, 293.455, 293.460 and 293.465 to 293.485.

(A) The university with a governing board that has entered into an agreement with the State Treasurer under ORS 352.135 is the relevant state agency or department; and

(B) The personnel of the university with a governing board authorized to provide instructions to the State Treasurer are the relevant state officers.

SECTION 8. (1) Section 7 of this 2014 Act and the amendments to ORS 351.735 by section 2 of this 2014 Act become operative on July 1, 2014.

(2) The amendments to ORS 351.755 and 351.758 by sections 3 and 4 of this 2014 Act become operative on July 1, 2015.

SECTION 9. This 2014 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2014 Act takes effect on its passage.

Passed by House March 6, 2014

Received by Governor:

.....M....., 2014

.....
Ramona J. Line, Chief Clerk of House

Approved:

.....M....., 2014

.....
Tina Kotek, Speaker of House

.....
John Kitzhaber, Governor

Passed by Senate March 7, 2014

Filed in Office of Secretary of State:

.....
Peter Courtney, President of Senate

.....M....., 2014

.....
Kate Brown, Secretary of State

Agency Name	Appropriation Description	Bill Number	Section/ Sub	Fund	General Fund	Lottery Funds	Other Funds	Federal Funds
ADMINISTRATION								
ADVOCACY COMMISSIONS OFFICE	Operating Expenses	SB 5501	01	GF	(8,301)	-	-	-
DEPT OF ADMIN SERVICES	Chief Operating Office	HB 5002	01-01	GF	(5,511)	-	-	-
DEPT OF ADMIN SERVICES	Enterprise Asset Management	HB 5002	01-02	GF	(25,298)	-	-	-
DEPT OF ADMIN SERVICES	Oregon Public Broadcasting	HB 5002	01-03	GF	(10,000)	-	-	-
DEPT OF ADMIN SERVICES	Oregon Historical Society	HB 5002	01-04	GF	(15,000)	-	-	-
SECRETARY OF STATE	Administrative Services	SB 5539	01-01	GF	(39,053)	-	-	-
SECRETARY OF STATE	Elections Division	SB 5539	01-02	GF	(136,133)	-	-	-
DEPT OF REVENUE	Administration	SB 5538	01	GF	(1,121,210)	-	-	-
DEPT OF REVENUE	Property Tax	SB 5538	02	GF	(289,008)	-	-	-
DEPT OF REVENUE	Personal Tax and Compliance	SB 5538	03	GF	(1,329,932)	-	-	-
DEPT OF REVENUE	Business	SB 5538	04	GF	(446,852)	-	-	-
DEPT OF REVENUE	Elderly Rental Assistance and Nonprofit Housing	SB 5538	05	GF	(113,440)	-	-	-
EMPLOYMENT RELATIONS BOARD	Operating Expenses	HB 5010	01	GF	(38,817)	-	-	-
OFFICE OF THE GOVERNOR	Operating Expenses	SB 5523	01	GF	(205,081)	-	-	-
OFFICE OF THE GOVERNOR	Expenses for Duties	SB 5523	02	GF	(1,000)	-	-	-
OREGON STATE LIBRARY	Operating Expenses	HB 5022	01	GF	(32,951)	-	-	-
CONSUMER AND BUSINESS SERVICES								
BUREAU OF LABOR AND INDUSTRIES	Operating Expenses	HB 5020	01	GF	(234,674)	-	-	-
ECONOMIC DEVELOPMENT								
ECONOMIC AND COMMUNITY DEVELOP	Arts Commission	HB 5028	01-01	GF	(89,679)	-	-	-
ECONOMIC AND COMMUNITY DEVELOP	Business, Innovation and Trade	HB 5028	03-01	LF	-	(1,178,533)	-	-
ECONOMIC AND COMMUNITY DEVELOP	Business, Innovation and Trade - Seismic Rehab	SB 813	18e-01	LF	-	(3,208)	-	-
ECONOMIC AND COMMUNITY DEVELOP	Shared Services	HB 5028	03-02	LF	-	(136,228)	-	-
ECONOMIC AND COMMUNITY DEVELOP	Shared Services - Seismic Rehab	SB 813	18e-02	LF	-	(2,413)	-	-
ECONOMIC AND COMMUNITY DEVELOP	Oregon Film & Video Office	HB 5028	03-03	LF	-	(23,072)	-	-
ECONOMIC AND COMMUNITY DEVELOP	Oregon Growth Board	HB 2323	14	LF	-	(2,000)	-	-
ECONOMIC AND COMMUNITY DEVELOP	Oregon Industrial Site Readiness Program	SB 246	08	LF	-	(3,585)	-	-
ECONOMIC AND COMMUNITY DEVELOP	Beginning and Expanding Farmer Loan Program	HB 2700	07	LF	-	(4,552)	-	-
DEPT OF HOUSING/COMMUNITY SVCS	Operating Expenses	HB 5015	01	GF	(169,304)	-	-	-
DEPT OF VETERANS AFFAIRS	Services Provided by ODVA	HB 5047	01-01	GF	(82,086)	-	-	-
DEPT OF VETERANS AFFAIRS	County Payments	HB 5047	01-02	GF	(91,535)	-	-	-
DEPT OF VETERANS AFFAIRS	Vet's Services Organizations Payments	HB 5047	01-03	GF	(2,212)	-	-	-
EDUCATION								
DEPT OF EDUCATION	Operations	SB 5518	01-01	GF	(909,397)	-	-	-
DEPT OF EDUCATION	Oregon School for the Deaf	SB 5518	01-02	GF	(222,340)	-	-	-
DEPT OF EDUCATION	Early intervention services and early childhood special education programs	SB 5518	02-01	GF	(2,720,844)	-	-	-
DEPT OF EDUCATION	Other special education programs	SB 5518	02-02	GF	(857,426)	-	-	-
DEPT OF EDUCATION	Blind and Visually Impaired Student Fund	SB 5518	02-03	GF	(19,769)	-	-	-
DEPT OF EDUCATION	Breakfast and summer food programs	SB 5518	02-04	GF	(46,375)	-	-	-
DEPT OF EDUCATION	Strategic investments	SB 5518	02-05	GF	(436,976)	-	-	-

Agency Name	Appropriation Description	Bill Number	Section/ Sub	Fund	General Fund	Lottery Funds	Other Funds	Federal Funds
DEPT OF EDUCATION	Other grant-in-aid programs	SB 5518	02-06	GF	(80,053)	-	-	-
DEPT OF EDUCATION	Oregon prekindergarten program	SB 5518	02-07	GF	(2,548,483)	-	-	-
DEPT OF EDUCATION	Other early learning programs	SB 5518	02-08	GF	(673,910)	-	-	-
DEPT OF EDUCATION	Youth development programs	SB 5518	02-09	GF	(114,982)	-	-	-
OREGON EDUCATION INVESTMENT BRD	Operating Expenses	SB 5548	01	GF	(123,176)	-	-	-
STUDENT ASSISTANCE COMMISSION	Oregon Opportunity Grants	HB 5032	01-01	GF	(2,269,536)	-	-	-
STUDENT ASSISTANCE COMMISSION	OSAC operations	HB 5032	01-02	GF	(63,076)	-	-	-
STUDENT ASSISTANCE COMMISSION	Other payments to individuals and institutions	HB 5032	01-03	GF	(28,985)	-	-	-
COMMUNITY COLLEGES DEPARTMENT	Operations	HB 5019	01-01	GF	(275,715)	-	-	-
COMMUNITY COLLEGES DEPARTMENT	Skills centers	HB 5019	01-03	GF	(12,000)	-	-	-
HIGHER EDUCATION COORD. COMM.	Operations	HB 5033	01	GF	(45,957)	-	-	-
HUMAN SERVICES								
LONG TERM CARE OMBUDSMAN	Operating Expenses	HB 5024	01	GF	(39,554)	-	-	-
COMMISSION FOR THE BLIND	Operating Expenses	HB 5003	01	GF	(31,287)	-	-	-
PSYCHIATRIC REVIEW BOARD	Operating Expenses	HB 5040	01	GF	(46,969)	-	-	-
DEPT OF HUMAN SERVICES	Central Services, Statewide Assessments & Enterprise-wide Costs	SB 5529	01-01	GF	(3,618,994)	-	-	-
DEPT OF HUMAN SERVICES	Child Welfare, Self Sufficiency, and Vocational Rehabilitation Services	SB 5529	01-02	GF	(16,897,531)	-	-	-
DEPT OF HUMAN SERVICES	Aging and People with Disabilities and Developmental Disabilities Programs	SB 5529	01-03	GF	(25,049,879)	-	-	-
OREGON HEALTH AUTHORITY	Programs	HB 5030	01-01	GF	(36,974,198)	-	-	-
OREGON HEALTH AUTHORITY	Central Services, Statewide Assessments and Enterprise-wide Costs	HB 5030	01-02	GF	(1,834,762)	-	-	-
JUDICIAL BRANCH								
JUDICIAL FIT OR DISABILITY COM	Administration	HB 5017	01-01	GF	(3,849)	-	-	-
JUDICIAL FIT OR DISABILITY COM	Extraordinary expenses	HB 5017	01-02	GF	(206)	-	-	-
JUDICIAL DEPARTMENT	Operations	HB 5016	01-02	GF	(5,455,635)	-	-	-
JUDICIAL DEPARTMENT	Mandated Payments	HB 5016	01-03	GF	(296,940)	-	-	-
JUDICIAL DEPARTMENT	Electronic Court	HB 5016	01-04	GF	(37,415)	-	-	-
JUDICIAL DEPARTMENT	Third-party Debt Collections	HB 5016	01-06	GF	(239,201)	-	-	-
JUDICIAL DEPARTMENT	Oregon Law Commission	HB 5016	05	GF	(4,492)	-	-	-
JUDICIAL DEPARTMENT	Council on Court Procedures	HB 5016	06	GF	(1,040)	-	-	-
JUDICIAL DEPARTMENT	Conciliation & mediation services in circuit courts	HB 5016	07-01	GF	(144,248)	-	-	-
JUDICIAL DEPARTMENT	Operating law libraries or providing law library services	HB 5016	08-01	GF	(144,248)	-	-	-
PUBLIC DEFENSE SERVICES	Appellate Division	HB 5041	01-01	GF	(291,347)	-	-	-
PUBLIC DEFENSE SERVICES	Professional Services	HB 5041	01-02	GF	(4,617,158)	-	-	-
PUBLIC DEFENSE SERVICES	Contract and Business Services Division	HB 5041	01-03	GF	(65,418)	-	-	-
LEGISLATIVE BRANCH								
LEGISLATIVE ADMIN COMMITTEE	General program	HB 5021	01-01	GF	(533,335)	-	-	-
LEGISLATIVE ASSEMBLY	Biennial General Fund	HB 5021	04	GF	(266,482)	-	-	-
LEGISLATIVE ASSEMBLY	77th Leg Assembly	HB 5021	05-01	GF	(338,307)	-	-	-
LEGISLATIVE ASSEMBLY	78th Leg Assembly	HB 5021	05-02	GF	(176,899)	-	-	-
LEGISLATIVE COUNSEL COMMITTEE	Operating Expenses	HB 5021	08	GF	(200,172)	-	-	-

Agency Name	Appropriation Description	Bill Number	Section/ Sub	Fund	General Fund	Lottery Funds	Other Funds	Federal Funds
LEGISLATIVE FISCAL OFFICER	Operating Expenses	HB 5021	11-01	GF	(73,889)	-	-	-
LEGISLATIVE REVENUE OFFICE	Operating Expenses	HB 5021	12	GF	(51,399)	-	-	-
INDIAN SERVICES COMMISSION	Operating Expenses	HB 5021	13	GF	(9,186)	-	-	-
NATURAL RESOURCES								
DEPT OF GEOLOGY AND INDUSTRIES	General Fund	HB 5014	01	GF	(51,519)	-	-	-
DEPT OF PARKS AND RECREATION	General Fund	HB 5034	01	GF	(20,000)	-	-	-
LAND USE APPEALS BOARD	General Fund	SB 5531	01	GF	(30,950)	-	-	-
DEPT OF WATER RESOURCES	Water resources program	SB 5547	01	GF	(540,096)	-	-	-
DEPT OF AGRICULTURE	Administrative and Support Services	SB 5502	01-01	GF	(33,821)	-	-	-
DEPT OF AGRICULTURE	Food Safety	SB 5502	01-02	GF	(130,436)	-	-	-
DEPT OF AGRICULTURE	Natural Resources	SB 5502	01-03	GF	(140,392)	-	-	-
DEPT OF AGRICULTURE	Agricultural Development	SB 5502	01-04	GF	(79,760)	-	-	-
DEPT OF ENVIRONMENTAL QUALITY	Air quality	SB 5520	01-01	GF	(114,865)	-	-	-
DEPT OF ENVIRONMENTAL QUALITY	Water quality	SB 5520	01-02	GF	(392,845)	-	-	-
DEPT OF ENVIRONMENTAL QUALITY	Land quality	SB 5520	01-03	GF	(15,194)	-	-	-
DEPT OF FISH AND WILDLIFE	Fish Division	HB 5013	01-01	GF	(252,570)	-	-	-
DEPT OF FISH AND WILDLIFE	Wildlife Division	HB 5013	01-02	GF	(9,787)	-	-	-
DEPT OF FISH AND WILDLIFE	Administrative Services Division	HB 5013	01-03	GF	(29,412)	-	-	-
DEPT OF FISH AND WILDLIFE	Capital Improvement	HB 5013	01-05	GF	(2,912)	-	-	-
DEPT OF FORESTRY	Agency administration	SB 5521	01-01	GF	(4,000)	-	-	-
DEPT OF FORESTRY	Fire protection	SB 5521	01-02	GF	(771,994)	-	-	-
DEPT OF FORESTRY	Private forests	SB 5521	01-03	GF	(286,486)	-	-	-
DEPT OF LAND CONSERVATION/DEVELOPMENT	Planning program	SB 5530	01-01	GF	(211,684)	-	-	-
DEPT OF LAND CONSERVATION/DEVELOPMENT	Grant Programs	SB 5530	01-02	GF	(24,653)	-	-	-
COLUMBIA RIVER GORGE COMMISSION	Operating Expenses	SB 5511	01	GF	(17,820)	-	-	-
PUBLIC SAFETY								
BOARD OF PAROLE/POST PRISON	General Fund	HB 5035	01	GF	(79,300)	-	-	-
OREGON STATE POLICE	Patrol services, criminal investigations and gaming enforcement	HB 5038	01-01	GF	(2,965,500)	-	-	-
OREGON STATE POLICE	Fish and wildlife enforcement	HB 5038	01-02	GF	(57,000)	-	-	-
OREGON STATE POLICE	Forensic services and State Medical Examiner	HB 5038	01-03	GF	(742,545)	-	-	-
OREGON STATE POLICE	Administrative Services, information management and Office of the State Fire Marshal	HB 5038	01-04	GF	(928,850)	-	-	-
DEPT OF CORRECTIONS	Operations and health services	HB 5005	01-01	GF	(17,849,890)	-	-	-
DEPT OF CORRECTIONS	Administration, general services and human resources	HB 5005	01-02	GF	(2,570,120)	-	-	-
DEPT OF CORRECTIONS	Offender management and rehabilitation	HB 5005	01-03	GF	(1,281,735)	-	-	-
DEPT OF CORRECTIONS	Community corrections	HB 5005	01-04	GF	(4,342,090)	-	-	-
DEPT OF CORRECTIONS	Capital Improvements	HB 5005	01-06	GF	(53,975)	-	-	-
CRIMINAL JUSTICE COMMISSION	General Fund	HB 5007	01	GF	(277,465)	-	-	-
DISTRICT ATTORNEYS/DEPUTIES	Department of Justice for District Attorneys	SB 5517	01	GF	(209,190)	-	-	-
DEPT OF JUSTICE	Office of AG & administration	HB 5018	01-01	GF	(6,000)	-	-	-
DEPT OF JUSTICE	Civil enforcement	HB 5018	01-02	GF	(77,855)	-	-	-
DEPT OF JUSTICE	Criminal Justice	HB 5018	01-03	GF	(168,930)	-	-	-
DEPT OF JUSTICE	Crime victims' services	HB 5018	01-04	GF	(114,900)	-	-	-
DEPT OF JUSTICE	Defense of criminal conviction	HB 5018	01-05	GF	(379,270)	-	-	-

HOUSE BILL 5008-A
ATTACHMENT A: 2013-15 Agency 2% Holdback Adjustments

Agency Name	Appropriation Description	Bill Number	Section/ Sub	Fund	General Fund	Lottery Funds	Other Funds	Federal Funds
DEPT OF JUSTICE	Child Support Division	HB 5018	01-06	GF	(465,565)	-	-	-
DEPT OF MILITARY	Administration	SB 5534	01-01	GF	(88,729)	-	-	-
DEPT OF MILITARY	Operations	SB 5534	01-02	GF	(127,396)	-	-	-
DEPT OF MILITARY	Emergency Management	SB 5534	01-03	GF	(37,768)	-	-	-
DEPT OF MILITARY	Community Support	SB 5534	01-04	GF	(4,114)	-	-	-
OREGON YOUTH AUTHORITY	Operations	HB 5050	01-01	GF	(5,017,373)	-	-	-
OREGON YOUTH AUTHORITY	Juvenile crime prevention/diversion	HB 5050	01-02	GF	(351,862)	-	-	-
OREGON YOUTH AUTHORITY	East Multnomah County gang funding	HB 5050	01-03	GF	(34,135)	-	-	-
OREGON YOUTH AUTHORITY	Multnomah County Gang Services	HB 5050	01-04	GF	(67,542)	-	-	-
OREGON YOUTH AUTHORITY	Capital Improvements	HB 5050	01-06	GF	(14,763)	-	-	-
TRANSPORTATION								
OREGON DEPT OF TRANSPORTATION	PTD: Elderly & People w/Disabilities Transportation Pgm	SB 5544	02	GF	(40,000)	-	-	-
TOTAL					(154,895,175)	(1,353,591)	-	-

77th OREGON LEGISLATIVE ASSEMBLY – 2013 Session
BUDGET REPORT AND MEASURE SUMMARY

MEASURE: HB 5019-A

Carrier – House: Rep. Komp

Carrier – Senate: Sen. Monroe

JOINT COMMITTEE ON WAYS AND MEANS

Action: Do Pass as Amended and as Printed A-Engrossed

Vote: 23 – 3 – 0

House

Yeas: Barker, Buckley, Frederick, Freeman, Hanna, Huffman, Komp, McLane, Nathanson, Read, Richardson, Smith, Tomei, Williamson

Nays: Jenson

Exc:

Senate

Yeas: Bates, Devlin, Edwards, Hansell, Johnson, Monroe, Steiner Hayward, Whitsett, Winters

Nays: Girod, Thomsen

Exc:

Prepared By: Bill McGee, Department of Administrative Services

Reviewed By: Doug Wilson, Legislative Fiscal Office

Meeting Date: June 14, 2013

Agency

Department of Community Colleges and Workforce Development

Biennium

2013-15

Budget Summary*

	2011-13 Legislatively Approved Budget ⁽¹⁾	2013-15 Current Service Level	2013-15 Committee Recommendation	Committee Change from 2011-13 Leg. Approved	
				\$ Change	% Change
General Fund	\$ 402,796,921	\$ 439,278,936	\$ 465,089,087	\$ 62,292,166	15.5%
General Fund Debt Service	\$ 15,693,047	\$ 19,097,991	\$ 16,634,740	\$ 941,693	6.0%
Lottery Funds Debt Service	\$ 7,144,080	\$ 9,779,594	\$ 9,521,027	\$ 2,376,947	33.3%
Other Funds	\$ 6,869,643	\$ 6,164,804	\$ 7,030,832	\$ 161,189	2.3%
Other Funds Debt Service	\$ 200,000	\$ 0	\$ 307,051	\$ 107,051	53.5%
Federal Funds	\$ 118,161,396	\$ 116,068,422	\$ 107,240,541	\$ (10,920,855)	-9.2%
Federal Funds Nonlimited	\$ 18,968,831	\$ 18,968,831	\$ 18,968,831	\$ 0	0.0%
Federal Funds Debt Services Nonlimited	\$ 1	\$ 1	\$ 1	\$ 0	0.0%
Total	\$ 569,833,919	\$ 609,358,579	\$ 624,792,110	\$ 54,958,191	9.6%

Position Summary

Authorized Positions	62	59	59	-3
Full-time Equivalent (FTE) positions	61.45	58.70	58.70	-2.75

⁽¹⁾ Includes adjustments through December 2012

* Excludes Capital Construction expenditures

Summary of Revenue Changes

General Fund supports community college operations, department operations, and debt service. Almost 95 percent of General Fund in the Department of Community College and Workforce Development (CCWD) 2013-15 budget is distributed to the 17 community colleges through the Community College Support Fund. General Fund does not make up a significant amount of funding for CCWD staffing – of the agency’s 61.45 full-time equivalent (FTE) positions in the 2011-13 biennium, only 8.65 FTE are funded with General Fund.

General Fund and Lottery Funds support debt service on state general obligation and lottery-backed bonds issued for community college capital construction and deferred maintenance projects. Other Funds revenue sources include federal Carl Perkins Technical Applied Technology Act funds transferred from the Oregon Department of Education; fees charged for General Education Diploma (GED) testing; and miscellaneous

receipts from the sale of community college directories and reimbursements. Amusement device tax revenues are statutorily provided for Oregon Youth Conservation Corps (OYCC) program support. OYCC also receives transfers from the Marine Board to support youth projects. CCWD continues to receive a small amount of timber tax revenues to support the Community College Support Fund following changes to the tax structure in House Bill 2197 (2003).

The Subcommittee ratified fee increases for administrative costs related to General Education Development (GED) exam tests. The tests are created by the GED Testing Service, a joint venture between the American Council on Education and Pearson Education. GED Testing also establishes test administration procedures and passing standards. Individual states administer the test; CCWD is Oregon's designated administrative agency. An increase in the fee structure was approved by the Department of Administrative Services in May 2013. The change corresponds with a move from a paper-based single comprehensive fee for all components of the exam to a series of smaller fees for computer-based individual exam components. The new test will also be integrated with the Common Core Standards for high school graduation adopted by the Oregon State Board of Education and many other states.

The Department receives the majority of its Federal Funds under Workforce Investment Act (WIA) program received from the U.S. Department of Labor. WIA Title IB funds support adult dislocated worker, youth education training, and other workforce programs. The WIA Title II Adult Basic Education program funds developmental education for adults. OYCC receives federal funds from the Bureau of Land Management to provide work experience for at-risk youth in natural resource projects.

Federal National Emergency Grants are received intermittently following economic dislocations and large layoffs. These grants are spent under Non-limited expenditure authority.

Summary of Education Subcommittee Action

Under the direction of the State Board of Education, the Department of Community Colleges and Workforce Development (CCWD) coordinates the efforts of the state's 17 community colleges and initiates programs to maintain educational opportunities and workforce development capacity within the state. The Department distributes federal workforce development funds to local programs. The Oregon Youth Conservation Corps (OYCC) is also part of the agency.

The Subcommittee approved a budget of \$624,792,110 total funds including \$481,723,827 General Fund, \$9,521,027 Lottery Funds, and 58.70 full-time equivalent positions (FTE). General Fund is increased from the 2011-13 Legislatively Approved Budget (LAB) by 15.1 percent due to increased support for community colleges, funding of a statewide workforce initiative and increased debt service costs on bonds sold for community college capital construction projects. Lottery Funds are increased by 33.3 percent due to increased debt service on bonds sold for community college capital construction and deferred maintenance projects. Total funds are increased by 7.8 percent and full-time equivalent positions are reduced by 4.5 percent.

The approved budget includes \$450 million General Fund for the Community College Support Fund, the state's contribution to the operation of Oregon's 17 community colleges. In the 2011-13 biennium, funding for the Support Fund was less than \$400 million. An additional \$7.5 million

General Fund is included to expand workforce programs, including Back to Work Oregon, National Career Readiness Certificates, and others. Funding is provided to train Community Care Workers as part of Oregon's federal Medicaid waiver. Funds are restored for the North Clackamas School District and Portland Community College skills centers. The approved budget also adjusts the Community College Support Fund and CCWD operations for PERS savings anticipated from Senate Bill 822.

Office Operations

The Office Operations program unit provides leadership, coordination, accountability, and technical assistance to Oregon's community colleges and local workforce investment programs. With the exception of the OYCC program, all administrative staff and expenditures are contained in this unit. Federal resources distributed to community colleges and workforce providers are included in separate program units.

The Subcommittee approved a budget of \$30,899,162 total funds including \$13,815,287 General Fund and 55.70 full-time equivalent positions (FTE). General Fund is increased from the 2011-13 LAB by 112.4 percent due to funding for the Governor's workforce initiative. Total funds are increased by 22.9 percent while FTE is reduced by 4.7 percent.

The Subcommittee took the following actions:

- Approved the base budget and essential packages.
- Approved Package 070 that reduces the Federal Funds expenditure limitation by \$1,079,676 to reflect lower revenues from the WIA Title IB program. The reduction in this program unit is taken in the Services and Supplies professional services account. A related reduction in the Federal and Other Support budget unit also reflects lower revenues from this federal workforce program.
- Approved Package 081 that eliminates an Office Specialist 2 position (1.00 full-time equivalents) which was identified for elimination by the Emergency Board at its May 2012 meeting. The packages reduce General Fund by \$40,862, Other Funds by \$20,432 and Federal Funds by \$40,863.
- Approved Package 090 that eliminates two vacant positions (Policy Analyst 3 and Program Analyst 3) which had been funded with Federal Funds. Funding for an Accountant 2 position is shifted from General Fund to a mixture of Other Funds and Federal Funds. In addition, General Fund is reduced by \$75,000 for temporary employees and by \$25,000 for various Services and Supplies accounts. These actions reduce General Fund by \$109,704, increase Other Funds by \$4,852, reduce Federal Funds by \$384,583, and eliminate two positions (2.00 FTE).
- Approved Package 091, a placeholder for administrative efficiencies in finance, information technology, human resources, accounting, payroll, and procurement expenditures. This package generates \$357,844 in total funds savings. The Department of Administrative Services will continue to work on these reductions with agencies and report back to the 2014 legislative session.

- Approved Package 092 which includes \$29,170 in total funds savings reflecting the policy change in Senate Bill 822 that eliminates the increased retirement benefits resulting from Oregon income taxation of payments if the person receiving the payments does not pay Oregon income tax on those benefits and is not an Oregon resident. The change reduces state employer contribution rates by approximately 0.3 percent.
- Approved Package 093 which includes \$233,080 in total funds savings reflecting the policy change in Senate Bill 822 that modifies the cost-of-living adjustment under the Public Employees Retirement System. The change reduces state employer contribution rates by approximately 2.2 percent. These savings also include the impact of the direction to the PERS Board in SB 822 to reduce employer contribution rates.
- Approved Package 102 that increases Other Funds by \$150,000 for the monitoring and oversight of capital construction projects at the 17 community colleges that are funded with state bonds. Monitoring and oversight is contracted to a private sector project management firm. The colleges provide funding for this function.
- Approved Package 201 that funds the Governor's workforce initiative at \$7,498,530 General Fund. The package was reduced from the proposed \$10 million investment due to General Fund constraints. The package includes resources for the establishment of two full-time permanent positions-- a Program Analyst 4 and an Administrative Specialist 2 – as well as other costs to support the elements of the initiative. The package also shifts \$1.8 million from Special Payments as included in the Governors' budget to Services and Supplies (Professional Services) as the agency will contract for the services.

The package has the following components:

1. Expands the Back to Work Oregon program by \$2.8 million General Fund, which will be administered by local workforce investment boards in cooperation with the Employment Department. The program has two components: on-the-job training and Oregon's National Career Readiness Certificate program. The additional funding is anticipated to help over 500 unemployed workers find long-term employment. The Current Service Level includes over \$3 million for the program.
2. Provides \$1.5 million General Fund for the National Career Readiness Certificate program, which provides workers with a "portable" certificate verifying their qualifications. The funds backfill nearly all 2011-13 federal support for the program that does not continue into 2013-15.
3. Includes \$750,000 General Fund for the Certified Work Ready Communities program that certifies counties or regions as work ready and prepared to change their economic base and attract new businesses and jobs.
4. Provides \$1.45 million General Fund for Supporting Sector Strategies which are employer-driven partnerships to match the needs and skill sets of key industries within a regional labor market.

5. Includes \$525,000 General Fund to contract for technical assistance to local workforce programs to assist in evaluation, marketing, and outreach.
- Approved Package 811 that provides \$820,000 in additional Other Funds expenditure limitation for grants received in the 2011-13 biennium that will continue into 2013-15. Grants include National Career Readiness Certificate, Core to College Lumina grant, and the Credit When Due Lumina grant. The package also includes reauthorization of a limited duration Operations and Policy Analyst 4 position (1.00 FTE) for the 2013-15 biennium. The package also includes \$11,000 Other Funds limitation for General Education Development (GED) exam fee revenues. An increase in the fee structure was approved by the Department of Administrative Services in May 2013. The change corresponds with a move from a paper-based single comprehensive fee for all components of the exam to a series of smaller fees for computer-based individual exam components. The new test will also be integrated with the Common Core Standards for high school graduation adopted by the Oregon State Board of Education and many other states. The increased expenditure limitation is primarily due to an anticipated increase in the number of people taking the test.

State Support to Community Colleges

This unit contains the Community College Support Fund, the state's contribution to community college operations. It also includes state support for other programs administered by the colleges.

The Subcommittee approved a budget of \$451,273,800 General Fund and \$25,308 Other Funds. General Fund is increased from the 2011-13 LAB by 13.9 percent. Other Funds are unchanged from the LAB. No positions or FTE are included in this program unit.

The Subcommittee took the following actions:

- Approved the base budget and essential packages.
- Approved Package 092 which includes \$594,081 in General Fund savings reflecting the policy change in Senate Bill 822 that eliminates the increased retirement benefits resulting from Oregon income taxation of payments if the person receiving the payments does not pay Oregon income tax on those benefits and is not an Oregon resident. The change reduces employer contribution rates by approximately 0.3 percent.
- Approved Package 093 which includes \$8,713,195 in General Fund savings reflecting the policy change in Senate Bill 822 that modifies the cost-of-living adjustment under the Public Employees Retirement System. The change reduces employer contribution rates by approximately 2.2 percent. These savings also include the impact of the direction to the PERS Board in SB 822 to reduce employer contribution rates.
- Approved Package 101 that increase state support for the 17 community colleges by \$26,579,369 General Fund. This addition increases the Community College Support Fund from less than \$400 million in 2011-13 to \$450 million in 2013-15.
- Approved Package 202 that provides \$673,800 General Fund to the community colleges to expand and coordinate programs for training community healthcare workers to support the newly formed Community Care Organizations. This action is related to the Medicaid waiver

Oregon was recently granted by the federal government. This package is expected to assist in training 300 or more community healthcare workers by 2015.

- Approved Package 810 that adds \$600,000 General Fund to support the North Clackamas School District's Sabin Schellenberg Professional Technical Center and the Portland Community College Margaret Carter Skill Center.

Federal and Other Support

This unit contains Other Funds and Federal Funds that are distributed to community colleges, local workforce service areas, and other local providers. Federal Funds are received from the U.S. Department of Labor for Workforce Investment Act (WIA) Title IB programs and Title II Adult Basic Education program. Other Funds include federal Carl Perkins Technical and Applied Technology Act Funds transferred from the Department of Education.

The Subcommittee approved a budget of \$112,522,869 total funds, reduced from the 2011-13 LAB by 6.7 percent, reflecting reductions in federal WIA funding. No positions or FTE are included in this program unit.

The Subcommittee took the following actions.

- Approved the base budget and essential packages.
- Approved Package 070 that reduces the Federal Funds expenditure limitation by \$7,725,521 to reflect lower revenues from the WIA Title IB program. The reduction in this program unit is taken in Special Payments, resulting in few resources sent to the local workforce investment councils. A related reduction in the Office Operations budget unit also reflects lower revenues from this federal workforce program.

Oregon Youth Conservation Corps

The Oregon Youth Conservation Corps (OYCC) provides education, training, and employment opportunities for disadvantaged and at-risk youth ages 16 to 25. Work experience is provided through partnerships with public natural resource agencies.

The Subcommittee approved a budget of \$2,524,403 Other Funds, \$1,083,749 Federal Funds and 3.00 full-time equivalent positions. Other Funds are increased from the 2011-13 LAB by 2.5 percent while Federal Funds are reduced by 51.9 percent due to the expiration of federal grants. FTE is unchanged.

The Subcommittee took the following action:

- Approved the base budget and essential packages.
- Approved Package 081 that increased Federal Funds by \$851,813 for grants from the Bureau of Land Management for youth employment opportunities on natural resource projects. The package includes the same amount authorized by the Emergency Board at its May 2012

meeting for the 2011-13 biennium. CCWD receives these funds periodically with little notice so the agency may need to return to the Legislature or the Emergency Board for increases in its Federal Funds expenditure limitation in the future.

- Approved Package 092 which includes \$1,341 in Other Funds savings reflecting the policy change in Senate Bill 822 that eliminates the increased retirement benefits resulting from Oregon income taxation of payments if the person receiving the payments does not pay Oregon income tax on those benefits and is not an Oregon resident.. The change reduces state employer contribution rates by approximately 0.3 percent. These savings also include the impact of the direction to the PERS Board in SB 822 to reduce employer contribution rates.
- Approved Package 093 which includes \$10,714 in Other Funds savings reflecting the policy change in Senate Bill 822 that modifies the cost-of-living adjustment under the Public Employees Retirement System. The change reduces state employer contribution rates by approximately 2.2 percent.

Debt Service

This program unit includes debt service on Article XI-G bonds and Lottery Bonds sold to finance community college construction and deferred maintenance projects. The Subcommittee approved a budget of \$16,634,740 General Fund \$9,521,027 Lottery Funds, and \$26,462,819 total funds. General Fund is increased by six percent, Lottery Funds by 33.3 percent, and total funds by 14.9 percent. There are no positions or FTE included in this program unit.

The Subcommittee took the following action:

- Approved the base budget and essential packages.
- Approved Package 090 that reduces General Fund by \$2,156,200 to capture debt service savings from the delay of capital construction projects at Clackamas Community College and Umpqua Community College that were approved by a prior legislature. Due to the delays, bonds for the projects have not been sold and the debt service is not required.
- Approved Package 810 that includes adjustments based on the most recent estimate of debt service obligations in the 2013-15 biennium for currently issued bonds. Lottery Fund costs are reduced by \$258,567 due to refunding of outstanding bonds and final determination of interest rates following a recently completed sale. In addition, \$307,051 is shifted from General Fund to Other Funds due to the availability of excess interest earnings on bond proceeds that can be used to pay debt costs.

Summary of Performance Measure Action

The Subcommittee approved the Department's performance measures and targets. These recommendations are shown in the Legislatively Adopted 2113-15 Key Performance Measures form attached. Targets were updated to better reflect the most recent history for each measure. Three new measures related to Adult Basic Skills were added, replacing a single measure related to Basic Skills and English as a Second

Language. As with other education related agencies, CCWD is directed to review its KPMs as part of its 2015-17 budget preparation in light of Oregon Education Investment Board goals and associated metrics.

DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION

HB 5019-A

**Department of Community Colleges and Workforce Development
Bill McGee 503-378-2078**

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS		FEDERAL FUNDS		TOTAL ALL FUNDS	POS	FTE
			LIMITED	NONLIMITED	LIMITED	NONLIMITED			
2011-13 Legislatively Approved Budget at Dec 2012 *	\$ 418,489,968	\$ 7,144,080	\$ 7,069,643	\$ 0	\$ 118,161,396	\$ 18,968,832	\$ 569,833,919	62	61.45
2013-15 ORBITS printed Current Service Level (CSL)*	\$ 458,376,927	\$ 9,779,594	\$ 6,164,804	\$ 0	\$ 116,068,422	\$ 18,968,832	\$ 609,358,579	59	58.70
<u>SUBCOMMITTEE ADJUSTMENTS (from CSL)</u>									
SCR 001: Office Operations									
Package 070: Revenue Shortfalls									
Services and Supplies: Professional Services	\$ 0	\$ 0	\$ 0	\$ 0	\$ (1,079,676)	\$ 0	\$ (1,079,676)		
Package 081: May 2012 Eboard									
Personal Services	\$ (40,862)	\$ 0	\$ (20,432)	\$ 0	\$ (40,863)	\$ 0	\$ (102,157)	-1	-1.00
Package 090: Analsyt Adjustments									
Personal Services	\$ (84,704)	\$ 0	\$ 4,852	\$ 0	\$ (384,583)	\$ 0	\$ (464,435)	-2	-2.00
Services and Supplies	\$ (25,000)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ (25,000)		
Package 091: Statewide Administrative Savings									
Personal Services	\$ (30,771)	\$ 0	\$ (25,795)	\$ 0	\$ (148,487)	\$ 0	\$ (205,053)	0	0.00
Services and Supplies	\$ (8,592)	\$ 0	\$ (30,097)	\$ 0	\$ (114,102)	\$ 0	\$ (152,791)		
Package 092 PERS Taxation Policy									
Personal Services	\$ (4,932)	\$ 0	\$ (3,498)	\$ 0	\$ (20,740)	\$ 0	\$ (29,170)	0	0.00
Package 093 Other PERS Adjustments									
Personal Services	\$ (39,411)	\$ 0	\$ (27,947)	\$ 0	\$ (165,722)	\$ 0	\$ (233,080)	0	0.00
Package 102 Community College Capital Construction									
Services and Supplies	\$ 0	\$ 0	\$ 150,000	\$ 0	\$ 0	\$ 0	\$ 150,000		
Package 201: Workforce Initiative									
Personal Services	\$ 297,213	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 297,213	2	2.00
Services and Supplies	\$ 2,201,317	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 2,201,317		
Special Payments -- Dist to Other Govt Units	\$ 5,000,000	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 5,000,000		

DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION

HB 5019-A

**Department of Community Colleges and Workforce Development
Bill McGee 503-378-2078**

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS		FEDERAL FUNDS		TOTAL ALL FUNDS	POS	FTE
			LIMITED	NONLIMITED	LIMITED	NONLIMITED			
Package 811: Grant Related Adjustments									
Personal Services	\$ 0	\$ 0	\$ 186,406	\$ 0	\$ 0	\$ 0	\$ 186,406	1	1.00
Services and Supplies	\$ 0	\$ 0	\$ 11,000	\$ 0	\$ 0	\$ 0	\$ 11,000		
Special Payments -- Dist to Other Govt Units	\$ 0	\$ 0	\$ 633,594	\$ 0	\$ 0	\$ 0	\$ 633,594		
SCR 002 State Support to CCs									
Package 092 PERS Taxation Policy									
Special Payment -- Dist to Comm Colleges	\$ (594,081)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ (594,081)		
Package 093 Other PERS Adjustments									
Special Payment -- Dist to Comm Colleges	\$ (8,713,195)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ (8,713,195)		
Package 101 State Support to Community Colleges									
Special Payment -- Dist to Comm Colleges	\$ 26,579,369	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 26,579,369		
Package 202: Community Care Worker Training									
Special Payment -- Dist to Comm Colleges	\$ 673,800	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 673,800		
Package 810: LFO Analyst Adjustments									
Special Payment -- Dist to Comm Colleges	\$ 600,000	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 600,000		
SCR 003 Federal/Other Support									
Package 070: Revenue Shortfalls									
Special Payments	\$ 0	\$ 0	\$ 0	\$ 0	\$ (7,725,521)	\$ 0	\$ (7,725,521)		
SCR 004 Oregon Youth Conservation Corps									
Package 081: May 2012 Eboard									
Services and Supplies	\$ 0	\$ 0	\$ 0	\$ 0	\$ 25,554	\$ 0	\$ 25,554	0	
Special Payments -- Dist to Other Govt Units	\$ 0	\$ 0	\$ 0	\$ 0	\$ 826,259	\$ 0	\$ 826,259	0	
Package 092 PERS Taxation Policy									
Personal Services	\$ 0	\$ 0	\$ (1,341)	\$ 0	\$ 0	\$ 0	\$ (1,341)	0	0.00

DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION

HB 5019-A

**Department of Community Colleges and Workforce Development
Bill McGee 503-378-2078**

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS		FEDERAL FUNDS		TOTAL ALL FUNDS	POS	FTE
			LIMITED	NONLIMITED	LIMITED	NONLIMITED			
Package 093 Other PERS Adjustments									
Personal Services	\$ 0	\$ 0	\$ (10,714)	\$ 0	\$ 0	\$ 0	\$ (10,714)	0	0.00
SCR 005 Debt Service									
Package 090: Analyst Adjustments									
Principal -- bonds	\$ (430,000)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ (430,000)	0	
Interest -- bonds	\$ (1,726,200)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ (1,726,200)	0	
Package 810 LFO Analyst Adjustments									
Debt service	\$ (307,051)	\$ (258,567)	\$ 307,051	\$ 0	\$ 0	\$ 0	\$ (258,567)	0	0.00
TOTAL ADJUSTMENTS	\$ 23,346,900	\$ (258,567)	\$ 1,173,079	\$ 0	\$ (8,827,881)	\$ 0	\$ 15,433,531	0	0.00
SUBCOMMITTEE RECOMMENDATION *	\$ 481,723,827	\$ 9,521,027	\$ 7,337,883	\$ 0	\$ 107,240,541	\$ 18,968,832	\$ 624,792,110	59	58.70
% Change from 2011-13 Leg Approved Budget	15.1%	33.3%	3.7%	0.0%	-9.2%	0.0%	9.6%	-4.8%	-4.5%
% Change from 2013-15 Current Service Level	5.1%	-2.6%	19.0%	0.0%	-7.6%	0.0%	2.5%	0.0%	0.0%

*Excludes Capital Construction Expenditures

Legislatively Approved 2013-2015 Key Performance Measures

Agency: COMMUNITY COLLEGES and WORKFORCE DEVELOPMENT, DEPT. of

Mission: The mission of the Department of Community Colleges and Workforce Development is to contribute leadership and resources to increase the skills, knowledge and career opportunities of Oregonians.

Legislatively Proposed KPMs	Customer Service Category	Agency Request	Most Current Result	Target 2014	Target 2015
1 - SUCCESSFUL GED APPLICANTS – Percentage of GED certificate applicants successful.		Approved KPM	81.50	82.00	82.00
2 - AT-RISK YOUTH EXIT SUCCESSFULLY – Percentage of enrolled at-risk youth who remained in or returned to school, or obtained their high school diploma/equivalent upon exiting the program.		Approved KPM	66.70	70.00	70.00
3 - YOUTH EMPLOYED UPON EXIT – Percentage of enrolled older at-risk youth who obtained employment upon exiting the program.		Approved KPM	60.40	62.00	62.00
4 - ADULTS EMPLOYED UPON EXIT – Percentage of clients served in adult workforce programs who obtained employment upon exiting the program.		Approved KPM	50.20	60.00	60.00
5 - DISLOCATED WORKER WAGES – Percentage of dislocated workers who obtained employment with at least 80% of prior earnings.		Approved KPM	75.80	76.00	76.00
6 - CURRENT/INCUMBENT WORKER EMPLOYMENT – Percentage of current/incumbent workers who retained employment after exit.		Approved KPM	81.00	82.00	82.00
8 - NURSING COMPLETION – Percentage of students who successfully complete a Nursing program.		Approved KPM	92.40	96.00	96.00
10 - BITS COMPANY SATISFACTION – Percent of companies ranking training they received through community college Business and Industry Training System (BITS) as good or better.		Approved KPM	95.80	96.00	96.00
11 - LICENSING/CERTIFICATION RATES – Oregon community college students' pass rates for national licensing tests compared to national pass rates.		Approved KPM	93.03	94.00	94.00
12 - PROFESSIONAL TECHNICAL DEGREE/CERTIFICATE COMPLETION – Number of professional-technical degrees and certificates awarded.		Approved KPM	7,439.00	7,600.00	7,600.00

Agency: COMMUNITY COLLEGES and WORKFORCE DEVELOPMENT, DEPT. of

Mission: The mission of the Department of Community Colleges and Workforce Development is to contribute leadership and resources to increase the skills, knowledge and career opportunities of Oregonians.

Legislatively Proposed KPMs	Customer Service Category	Agency Request	Most Current Result	Target 2014	Target 2015
13 - ASSOCIATE DEGREE COMPLETION – Percentage of students in Associates degree programs who obtain an Associates degree.		Approved KPM	24.70	32.00	32.00
14 - STUDENT TRANSFERS TO OUS – Percentage of students attending an Oregon community college during one academic year who transfer to an OUS institution the following academic year.		Approved KPM	14.70	18.00	18.00
15 - PROGRESS OF TRANSFER STUDENTS – Percentage of community college transfer students who demonstrate progress by returning for the second year.		Approved KPM	77.70	82.00	82.00
16 - TUITION/FEES – Oregon's rank for college tuition and fees among all western states.		Approved KPM	3.00	5.00	5.00
17 - HIGH SCHOOL PARTICIPATION – Number of high school students enrolled in community college credit programs.		Approved KPM	24,930.00	27,000.00	27,000.00
18 - MINORITY ENROLLMENT – Each minority's proportion of total community college enrollment as a percentage of each minority's proportion of the general population, by racial/ethnic group. A. African/American, B. Asian/Pacific Islander, C. Hispanic/Latino, D. Native American		Approved KPM	126.00	100.00	100.00
19 - CUSTOMER SERVICE – Percentage of customers rating their satisfaction with the agency's customer service as "good" or "excellent": overall customer service, timeliness, accuracy, helpfulness, expertise and availability of information.	Accuracy	Approved KPM	80.00	70.00	70.00
19 - CUSTOMER SERVICE – Percentage of customers rating their satisfaction with the agency's customer service as "good" or "excellent": overall customer service, timeliness, accuracy, helpfulness, expertise and availability of information.	Availability of Information	Approved KPM	80.00	70.00	70.00
19 - CUSTOMER SERVICE – Percentage of customers rating their satisfaction with the agency's customer service as "good" or "excellent": overall customer service, timeliness, accuracy, helpfulness, expertise and availability of information.	Expertise	Approved KPM	80.00	70.00	70.00
19 - CUSTOMER SERVICE – Percentage of customers rating their satisfaction with the agency's customer service as "good" or "excellent": overall customer service, timeliness, accuracy, helpfulness, expertise and availability of information.	Helpfulness	Approved KPM	80.00	70.00	70.00

Agency: COMMUNITY COLLEGES and WORKFORCE DEVELOPMENT, DEPT. of

Mission: The mission of the Department of Community Colleges and Workforce Development is to contribute leadership and resources to increase the skills, knowledge and career opportunities of Oregonians.

Legislatively Proposed KPMs	Customer Service Category	Agency Request	Most Current Result	Target 2014	Target 2015
19 - CUSTOMER SERVICE – Percentage of customers rating their satisfaction with the agency’s customer service as “good” or “excellent”: overall customer service, timeliness, accuracy, helpfulness, expertise and availability of information.	Overall	Approved KPM	80.00	70.00	70.00
19 - CUSTOMER SERVICE – Percentage of customers rating their satisfaction with the agency’s customer service as “good” or “excellent”: overall customer service, timeliness, accuracy, helpfulness, expertise and availability of information.	Timeliness	Approved KPM	80.00	70.00	70.00
20 - BEST PRACTICES - Percent of total best practices met by the Board.		Approved KPM	94.00	100.00	100.00

LFO Recommendation:

LFO and the agency worked together to update many of the targets for 2014 and 2015 to better reflect the most recent history for each measure. LFO also agrees with the proposed deletion of KPM #7 and the addition of the proposed three new KPMs outlined in the table above.

As with other education related agencies, LFO recommends that the agency review its KPMs in light of the Oregon Education Investment Board’s goals and associated metrics when preparing for the 2015-17 budget cycle.

Sub-Committee Action:

Approved the LFO Recommendation.

**77th OREGON LEGISLATIVE ASSEMBLY – 2013 Session
BUDGET REPORT AND MEASURE SUMMARY**

MEASURE: HB 5033-A

**Carrier – House: Rep. Frederick
Carrier – Senate: Sen. Edwards**

JOINT COMMITTEE ON WAYS AND MEANS

Action: Do Pass as Amended and as Printed A-Engrossed

Vote: 17 – 9 – 1

House

Yeas: Barker, Buckley, Frederick, Huffman, Jenson, Komp, Nathanson, Read, Smith, Tomei, Williamson

Nays: Freeman, Hanna, McLane, Richardson

Exc:

Senate

Yeas: Bates, Devlin, Edwards, Monroe, Steiner Hayward, President Courtney

Nays: Girod, Hansell, Thomsen, Whitsett, Winters

Exc: Johnson

Prepared By: Bill McGee, Department of Administrative Services

Reviewed By: Doug Wilson, Legislative Fiscal Office

Meeting Date: June 19, 2013

Agency

Higher Education Coordinating Commission

Biennium
2013-15

Budget Summary*

	2011-13 Legislatively Approved Budget ⁽¹⁾	2013-15 Current Service Level	2013-15 Committee Recommendation	Committee Change from 2011-13 Leg. Approved	
				\$ Change	% Change
General Fund	\$ 0	\$ 0	\$ 2,297,824	\$ 2,297,824	100.0%
Other Funds	\$ 0	\$ 0	\$ 1,736,759	\$ 1,736,759	100.0%
Other Funds Nonlimited	\$ 0	\$ 0	\$ 200,000	\$ 200,000	100.0%
Federal Funds	\$ 0	\$ 0	\$ 342,759	\$ 342,759	100.0%
Total	\$ 0	\$ 0	\$ 4,577,342	\$ 4,577,342	100.0%

Position Summary

Authorized Positions	0	0	21	21
Full-time Equivalent (FTE) positions	0.00	0.00	16.96	16.96

⁽¹⁾ Includes adjustments through December 2012

* Excludes Capital Construction expenditures

Summary of Revenue Changes

A General Fund appropriation funds commission and operations staff of the Higher Education Coordinating Commission (HECC). In the 2013-15 biennium, HECC also receives a one-time General Fund appropriation to assist with the transition of the Private Career School program from the Department of Education.

The Private Career Schools program is intended to be completely self-funded with Other Funds licensing fees paid by for-profit institutions offering career training and issuing post-secondary certificates. In recent biennia, however, the Department of Education has subsidized the program with General Fund to help address workload backlogs. Increased revenues resulting from the anticipated passage of fee increases in House Bill 2185 and House Bill 2188 is expected to place the program on a more secure financial footing and replace the one-time General Fund appropriation.

The Tuition Protection Fund reimburses students attending private careers schools for part of their tuition payments when a school closes unexpectedly or ceases to offer an instructional program and is not able to make tuition refunds or arrange alternative instructional placements. The fund, managed by the Private Career Schools program, can also be expended for administrative costs. Licensed schools make payments into the fund based on the gross tuition amount reported for the school. Distributions to students from the fund are budgeted as Other Funds Nonlimited.

Also included in the transfer from the Department of Education is a federally funded program responsible for approving programs offered at public and private educational institutions in Oregon for veterans eligible for GI Bill education benefits. Funding to support the program is received under a contract with the U.S. Department of Veterans Affairs and is expended as Federal Funds.

The Degree Authorization program is funded through fees paid by colleges, universities or individuals for academic program evaluation and approval, degree authorization, and degree validation. The approved budget anticipates the adoption of Senate Bill 102 that modifies fees charged to institutions for institutional and academic program reviews. The additional revenue generated by the new fee structure will allow the program to better manage a workload that has grown as on-line and for-profit degree programs offered in Oregon has increased significantly.

Summary of Education Subcommittee Action

The Higher Education Coordinating Commission (HECC) was created in 2011 by Senate Bill 242 and further refined in 2012 by Senate Bill 1538. The Commission has 15 members appointed by the Governor and confirmed by the Senate. Its primary focus is strategic planning for post-secondary education in the state. HECC is also charged with advising the Oregon Education Investment Board on state investments for post-secondary education.

Other responsibilities of HECC include:

- Developing goals and accountability measures for the post-secondary system.
- Developing a strategic plan for achieving the state's higher education goals (e.g. 40-40-20).
- Developing a finance model for higher education aligned with the goals in the strategic plan.
- Recommending to the Governor and the Legislature a consolidated higher education budget consistent with the finance model.
- Coordinating with the Oregon Student Access Commission to maximize the effectiveness of student financial assistance programs.
- Approving and authorizing degrees for the Oregon University System.
- Administering and operating the Office of Degree Authorization (ODA) and the Private Career Schools program.

The Legislature has also assigned specific activities or studies to HECC including the Credit for Prior Learning workgroup and the Textbook Affordability study. Although HECC was established for the 2011-13 biennium, no funds were allocated for its general operation and no employees were hired.

The Office of Degree Authorization was transferred to HECC in 2011 but its budget remained with the Oregon Student Access Commission (OSAC). The Private Career Schools program is scheduled under current law to be transferred from the Oregon Department of Education at the beginning of the 2013-15 biennium. The budgets for both programs are included in the overall HECC budget for 2013-15.

The Subcommittee approved a budget of \$4,577,342 total funds, including \$2,297,824 General Fund and 21 positions (16.96 full-time equivalent.) The approved budget appropriates General Fund and establishes positions to implement the educational mission of the commission,

It transfers funds and positions from the Oregon Student Access Commission (OSAC) for the Degree Authorization program and from the Department of Education for the Private Career Schools program. It adds resources and positions for both the Degree Authorization program based on fee increases in Senate Bill 102 and for the Private Career Schools program based on fee and penalty increases included in House Bill 2185 and House Bill 2188.

The Subcommittee recommended that the Executive Branch consider whether sharing administrative resources between HECC and the newly created Oregon Education Investment Board would be more efficient. Both are small agencies with limited financial resources.

Operations

The Operations unit includes funding for the commission and staff to implement its educational responsibilities. The Subcommittee approved a budget of \$2,135,330 General Fund and 9 positions (6.96 FTE). The Subcommittee took the following actions:

- Approved Package 811 that establishes the core staff for the commission. The package includes nine positions: an executive director, three fiscal analysts, an education specialist, an accountant, an Information Systems Specialist, and two support staff. The positions are phased-in over 12 months with the executive director and three other positions scheduled to start in August. The other positions are funded for 13 to 18 months of the biennium. Also included in the package are the costs of commission meetings, \$250,000 for outside studies and other contracts, general Services and Supplies resources for the operation of the agency, and funding to purchase financial and human resource services from the Department of Administrative Services. The package includes \$2,167,699 General Fund and nine positions (6.96 FTE).
- Approved Package 813 that makes adjustments to the PERS rate resulting from the passage of Senate Bill 822 for the positions established in Package 811. The package reduces General Fund by \$32,369.

Degree Authorization/Private Career Schools

This unit includes funding and positions transferred from the Oregon Student Access Commission (OSAC) for the Degree Authorization program and from the Department of Education for the Private Career Schools program.

The Subcommittee approved a budget of \$2,442,012 total funds, including \$162,494 General Fund and 12 positions (10.00 FTE). The Subcommittee took the following actions:

- Approved Package 810 that carries forward \$150,000 of Other Funds expenditure limitation authorized for the Degree Authorization program by the Emergency Board at its September 2012 meeting. The funds were approved to begin work on developing a new information system independent from OSAC with improved functionality and performance. The Subcommittee approved the package with the direction that HECC work with the Department of Administrative Services in identifying options for the replacement project that considers coordination with the Private Career Schools program. Work on the project should follow standard industry project management practices, including completion of a business case and exploration of alternatives for the project.

- Approved Package 813 that makes adjustments to the PERS rate resulting from the passage of Senate Bill 822 for positions established for the Degree Authorization and Private Careers Schools programs. The budget reduces Other Funds by \$19,464 and Federal Funds by \$6,600.
- Approved Package 814 that transfers existing staff for the Private Career School program from the Department of Education. Transferred staff include two Education Specialist 1 positions, an Administrative Specialist 2, and two Office Specialist 2 positions. Other Funds revenues in the package reflect the current fee structure while the Federal Funds are related to the state contract for veterans related services. Expenditure authority from the Tuition Protection Fund is budgeted as Other Funds Nonlimited. The package includes \$452,228 Other Funds, \$344,364 Federal Funds, and \$200,000 Other Funds Nonlimited and establishes 5 positions (4.00 FTE).
- Approved Package 815 that completes the transfer of the Degree Authorization program from the Oregon Student Access Commission (OSAC). Authority for the program was transferred to HECC in the 2011-13 biennium but the budget remained with OSAC. Positions transferred include a Principal Executive/Manager D and a Program Analyst 2. The package includes \$117,060 General Fund, \$415,106 Other Funds, and 2 positions (2.00 FTE).
- Approved Package 816 that provides additional resources for the Private Career Schools program through additional fee revenue, increased use of ending balance resources, and a one-time General Fund appropriation to stabilize the program given a growing workload. The package is partly dependent on passage of House Bill 2185 and House Bill 2188 which are expected to generate an additional \$180,000 in revenue. Even though the program was designed to be self-supporting, the Department of Education had to use its General Fund resources in the past to sustain the program. The additional fee revenues and limited duration staff are expected to assist in reducing program backlogs. The package includes \$162,494 General Fund, \$296,908 Other Funds and three positions (2.50 FTE). Both the Compliance Specialist 2, which is funded with General Fund, and the Education Specialist 1 are approved as limited duration. The Program Analyst 2 is established as a permanent position.
- Approved Package 817 that shifts all General Fund support for the Degree Authorization program to increased fee revenues that are dependent on the passage of Senate Bill 102. The package also adds permanent positions; a full-time Program Analyst and a half-time Office Specialist. Funding is also provided to pay for Department of Administrative Services support for accounting, human resources, and other business services. The additional resources are provided to address a growing workload and backlog due largely to increasing numbers on on-line degree programs being offered in the state. The package reduces General Fund by \$117,060, increases Other Funds by \$441,981, increases Federal Funds by \$4,995, and establishes two positions (1.50 FTE); a permanent full-time Program Analyst 1 and a permanent part-time Office Specialist 1.

Summary of Performance Measure Action

Since HECC is new for budgetary purposes in the 2013-15 biennium, it does not have any Key Performance Measures (KPMs) at this time. As part of the development of the 2015-17 budget, the agency should propose KPMs. There are existing KPMs for the Office of Degree Authorization and the Private Career Schools program which should be reviewed and included in the KPMs proposed for HECC.

DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION

HB 5033-A

Higher Education Coordinating Commission
 Bill McGee 503-378-2078

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS		FEDERAL FUNDS		TOTAL ALL FUNDS	POS	FTE
			LIMITED	NONLIMITED	LIMITED	NONLIMITED			
2011-13 Legislatively Approved Budget at Dec 2012 *	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	0	0.00
2013-15 ORBITS printed Current Service Level (CSL)*	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	0	0.00
<u>SUBCOMMITTEE ADJUSTMENTS (from CSL)</u>									
SCR 001 Operations									
Package 811: Agency Operatons									
Personal Services	\$ 1,680,035	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 1,680,035	9	6.96
Services and Supplies	\$ 487,664	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 487,664		
Package 813: PERS Changes									
Personal Services	\$ (32,369)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ (32,369)	0	0.00
SCR 002 Degree Authorization/Private Career Schools									
Package 810: LFO Analyst Adjustment									
Services and Supplies	\$ 0	\$ 0	\$ 150,000	\$ 0	\$ 0	\$ 0	\$ 150,000		
Package 813: PERS Changes									
Personal Services	\$ 0	\$ 0	\$ (19,464)	\$ 0	\$ (6,600)	\$ 0	\$ (26,064)	0	0.00
Package 814: Career Schools Transfer									
Personal Services	\$ 0	\$ 0	\$ 396,852	\$ 0	\$ 284,960	\$ 0	\$ 681,812	5	4.00
Services and Supplies	\$ 0	\$ 0	\$ 55,376	\$ 200,000	\$ 59,404	\$ 0	\$ 314,780		
Package 815: Degree Authorization Transfer									
Personal Services	\$ 117,060	\$ 0	\$ 305,830	\$ 0	\$ 0	\$ 0	\$ 422,890	2	2.00
Services and Supplies	\$ 0	\$ 0	\$ 109,276	\$ 0	\$ 0	\$ 0	\$ 109,276		
Package 816: Enhance Career Schools									
Personal Services	\$ 143,022	\$ 0	\$ 261,004	\$ 0	\$ 0	\$ 0	\$ 404,026	3	2.50
Services and Supplies	\$ 19,472	\$ 0	\$ 35,904	\$ 0	\$ 0	\$ 0	\$ 55,376		

DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION

HB 5033-A

Higher Education Coordinating Commission
 Bill McGee 503-378-2078

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS		FEDERAL FUNDS		TOTAL ALL FUNDS	POS	FTE
			LIMITED	NONLIMITED	LIMITED	NONLIMITED			
Package 817: Enhance Degree Authorization									
Personal Services	\$ (117,060)	\$ 0	\$ 343,101	\$ 0	\$ 4,995	\$ 0	\$ 231,036	2	1.50
Services and Supplies	\$ 0	\$ 0	\$ 98,880	\$ 0	\$ 0	\$ 0	\$ 98,880		
TOTAL ADJUSTMENTS	\$ 2,297,824	\$ 0	\$ 1,736,759	\$ 200,000	\$ 342,759	\$ 0	\$ 4,577,342	21	16.96
SUBCOMMITTEE RECOMMENDATION *	\$ 2,297,824	\$ 0	\$ 1,736,759	\$ 200,000	\$ 342,759	\$ 0	\$ 4,577,342	21	16.96
% Change from 2011-13 Leg Approved Budget	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
% Change from 2013-15 Current Service Level	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		

*Excludes Capital Construction Expenditures

2015-17 HECC University Capital Request Prioritization

Tier I																	
Project Information				Funding Type			State-Paid Debt				University-Paid Debt and Other Sources						
Tier	Rank	University	Project Name	Class	Type	Project Total	University Funding	State Funding	XI-G	XI-Q	SELP Loans	Lottery Bonds	Total State-Paid Debt	XI-Q	XI-F	Gifts/Other	Total University Funding
1	0	"SYS"	Capital Repair/Renewal Projects		DM	\$65,000,000	\$0	\$65,000,000		\$65,000,000			\$65,000,000				\$0
1	1	PSU	Neuberger Hall-DM and Renovation	E&G	Renovation/DM	\$70,000,000	\$10,000,000	\$60,000,000	\$10,000,000	\$50,000,000			\$60,000,000			\$10,000,000	\$10,000,000
1	2	OSU	Forest Science Complex	E&G	New/Renovation	\$60,000,000	\$30,000,000	\$30,000,000	\$30,000,000				\$30,000,000				\$30,000,000
1	3	UO	Klamath Hall for 21st Century Chemistry - Renovation	E&G/DM	Health & Safety Renovation	\$18,500,000	\$6,250,000	\$12,250,000	\$6,250,000	\$6,000,000			\$12,250,000			\$6,250,000	\$6,250,000
1	4	OSU	Marine Studies Campus Phase I	E&G	New	\$50,000,000	\$25,000,000	\$25,000,000	\$25,000,000				\$25,000,000				\$25,000,000
1	5	UO	College and Careers Building	E&G	New / Deferred Maintenc	\$34,000,000	\$17,000,000	\$17,000,000	\$17,000,000				\$17,000,000				\$17,000,000
1	6	OIT	Ctr for Excellence in Engineering & Technology	E&G	Expansion (LEED Silver)	\$48,000,000	\$3,750,000	\$44,250,000	\$750,000	\$43,500,000			\$44,250,000	\$3,000,000		\$750,000	\$3,750,000
1	7	UO	Chapman Hall Renovation	DM	Renovation/Seismic Upgrade	\$10,500,000	\$2,500,000	\$8,000,000	\$2,500,000	\$5,500,000			\$8,000,000			\$2,500,000	\$2,500,000
1	8	WOU	Natural Science Building (NS) Renovation	E&G	Renovation/Modernization	\$6,000,000	\$0	\$6,000,000		\$6,000,000			\$6,000,000				\$0
1	9	UO	Learning and Innovation Hub - School of A&AA/Research Inno	E&G	New	\$53,250,000	\$26,625,000	\$26,625,000	\$26,625,000				\$26,625,000			\$26,625,000	\$26,625,000
1	10	SOU	Britt Hall Renovation	E&G	Renovation/DM/ADA	\$4,788,000	\$0	\$4,788,000		\$4,788,000			\$4,788,000				\$0
1	11	EOU	Eastern Learning Commons/Hunt Hall Demolition & Site Resto	E&G	New (LEED Gold)/Demolition	\$25,169,300	\$0	\$25,169,300		\$25,169,300			\$25,169,300				\$0
1	12	WOU	Campus-wide ADA Accessibility Improvements	E&G	ADA	\$5,000,000	\$0	\$5,000,000		\$5,000,000			\$5,000,000				\$0
1	13	OSU	Accessibility/ADA Improvements	E&G	ADA/DM	\$10,000,000	\$0	\$10,000,000		\$10,000,000			\$10,000,000				\$0
1	14	SOU	Cogeneration - Biomass	E&G	New/Demolition	\$12,199,291	\$0	\$12,199,291		\$12,199,291			\$12,199,291				\$0
Tier I Total						\$472,406,591	\$121,125,000	\$351,281,591	\$118,125,000	\$233,156,591	\$0	\$0	\$351,281,591	\$0	\$3,000,000	\$118,125,000	\$121,125,000
Tier II																	
Project Information				Funding Type			State-Paid Debt				University-Paid Debt and Other Sources						
Tier	Rank	University	Project Name	Class	Type	Project Total	University Funding	State Funding	XI-G	XI-Q	SELP Loans	Lottery Bonds	Total State-Paid Debt	XI-Q	XI-F	Gifts/Other	Total University Funding
2		EOU	Mill Creek Restoration & Flood Mitigation	E&G	Renovation/DM	\$5,605,100	\$3,923,600	\$1,681,500	\$1,681,500				\$1,681,500			\$3,923,600	\$3,923,600
2		OIT	New Student Center Building	E&G	New (LEED Silver)	\$15,436,977	\$0	\$15,436,977		\$15,436,977			\$15,436,977				\$0
2		OIT	Architectural Barrier Removal & ADA Compliance	E&G	ADA	\$3,500,000	\$0	\$3,500,000		\$3,500,000			\$3,500,000				\$0
2		OSU	Cascades Academic Building II	E&G	New/Renovation	\$40,000,000	\$10,000,000	\$30,000,000		\$30,000,000			\$30,000,000			\$10,000,000	\$10,000,000
2		OSU	Magruder Hall	E&G	New/Renovation/DM	\$15,000,000	\$7,500,000	\$7,500,000	\$7,500,000				\$7,500,000			\$7,500,000	\$7,500,000
2		PSU	Graduate School of Education Renovation and Expansion	E&G	Renovation/Expansion	\$32,000,000	\$14,700,000	\$17,300,000	\$14,700,000	\$2,600,000			\$17,300,000			\$14,700,000	\$14,700,000
2		SOU	Susanne Holmes Hall	E&G	Renovation/Modernization/	\$8,070,000	\$0	\$8,070,000		\$8,070,000			\$8,070,000				\$0
2		UO	Regional Library Collections Ctr & Knight Library Acad Commo	E&G/DM	New/Renovation	\$33,750,000	\$16,875,000	\$16,875,000	\$16,875,000				\$16,875,000			\$16,875,000	\$16,875,000
2		WOU	Instructional Technology Center (ITC) Remodel	E&G	Remodel	\$4,000,000	\$0	\$4,000,000		\$4,000,000			\$4,000,000				\$0
Tier II Total						\$157,362,077	\$52,998,600	\$104,363,477	\$40,756,500	\$63,606,977	\$0	\$0	\$104,363,477	\$0	\$0	\$52,998,600	\$52,998,600
Tier III																	
Project Information				Funding Type			State-Paid Debt				University-Paid Debt and Other Sources						
Tier	Rank	University	Project Name	Class	Type	Project Total	University Funding	State Funding	XI-G	XI-Q	SELP Loans	Lottery Bonds	Total State-Paid Debt	XI-Q	XI-F	Gifts/Other	Total University Funding
3		EOU	Track & Field Facilities Renovation	E&G	Renovation/DM	\$1,627,700	\$0	\$1,627,700		\$1,627,700			\$1,627,700				\$0
3		EOU	Community Stadium Improvements	E&G/Aux	New/Restoration/DM	\$1,316,200	\$0	\$1,316,200		\$1,316,200			\$1,316,200				\$0
3		OIT	Boivin Hall Modernization	E&G	Renovation (LEED Silver)	\$7,419,482	\$0	\$7,419,482		\$7,419,482			\$7,419,482				\$0
3		OSU	Fairbanks Hall Renovation	E&G	Renovation/DM	\$10,000,000	\$0	\$10,000,000		\$10,000,000			\$10,000,000				\$0
3		OSU	College of Engineering I	E&G	New	\$78,000,000	\$39,000,000	\$39,000,000	\$39,000,000				\$39,000,000			\$39,000,000	\$39,000,000
3		OSU	IT Systems Infrastructure Phase II	E&G	Infrastructure/DM	\$5,000,000	\$0	\$5,000,000		\$5,000,000			\$5,000,000				\$0
3		PSU	Broadway Housing Purchase	E&G/Aux	Acquisition	\$53,000,000	\$47,700,000	\$5,300,000		\$5,300,000			\$5,300,000		\$47,700,000		\$47,700,000
3		UO	Research Lab Building	E&G	New	\$80,750,000	\$45,375,000	\$45,375,000	\$45,375,000				\$45,375,000			\$45,375,000	\$45,375,000
3		WOU	New Physical Education Building (NPE) Remodel	E&G/Aux	New/Renovation	\$5,500,000	\$0	\$5,500,000		\$5,500,000			\$5,500,000				\$0
Tier III Total						\$252,613,382	\$132,075,000	\$120,538,382	\$84,375,000	\$36,163,382	\$0	\$0	\$120,538,382	\$0	\$47,700,000	\$84,375,000	\$132,075,000
2013-15 Reauthorization																	
Project Information				Funding Type			State-Paid Debt				University-Paid Debt and Other Sources						
Tier	Rank	University	Project Name	Class	Type	Project Total	University Funding	State Funding	XI-G	XI-Q	SELP Loans	Lottery Bonds	Total State-Paid Debt	XI-Q	XI-F	Gifts/Other	Total University Funding
		OSU	Modular Data Center Project	E&G		\$7,000,000	\$7,000,000	\$0					\$0	\$7,000,000			\$7,000,000
		PSU	University Center Land Purchase	E&G/Aux	Acquisition	\$7,900,000	\$7,900,000	\$0					\$0		\$7,900,000		\$7,900,000
2013-15 Reauthorization Total						\$14,900,000	\$14,900,000	\$0	\$0	\$0	\$0	\$0	\$0	\$7,000,000	\$7,900,000	\$0	\$14,900,000
2015-17 University Capital Request Totals																	
Project Information				Funding Type			State-Paid Debt				University-Paid Debt and Other Sources						
Tier	Rank	University	Project Name	Class	Type	Project Total	University Funding	State Funding	XI-G	XI-Q	SELP Loans	Lottery Bonds	Total State-Paid Debt	XI-Q	XI-F	Gifts/Other	Total University Funding
2015-17 University Capital Request Total						\$897,282,050	\$321,098,600	\$576,183,450	\$243,256,500	\$332,926,950	\$0	\$0	\$576,183,450	\$7,000,000	\$58,600,000	\$255,498,600	\$321,098,600

77th OREGON LEGISLATIVE ASSEMBLY – 2013 Regular Session
BUDGET REPORT AND MEASURE SUMMARY

MEASURE: HB 5008-A

Carrier – House: Rep. Buckley

Carrier – Senate: Sen. Devlin

JOINT COMMITTEE ON WAYS AND MEANS

Action: Do Pass as Amended and as Printed A-Engrossed

Vote: 22 – 2 – 2

House

Yeas: Barker, Buckley, Frederick, Huffman, Jenson, Komp, Nathanson, Read, Smith, Tomei, Williamson

Nays: Freeman, Hanna

Exc: McLane, Richardson

Senate

Yeas: Bates, Devlin, Edwards, Girod, Hansell, Johnson, Monroe, Steiner Hayward, Thomsen, Whitsett, Winters

Nays:

Exc:

Prepared By: Linda Ames, Legislative Fiscal Office

Reviewed By: Daron Hill, Legislative Fiscal Office

Meeting Date: July 8, 2013

Agency

Emergency Board

Various Agencies

Biennium

2013-15

2011-13

2013-15 Budget Summary*

	2011-13 Legislatively Approved Budget	2013-15 Legislatively Adopted Budget	2013-15 Committee Recommendation	Committee Change
<u>Emergency Board</u>				
General Fund - General Purpose	-	-	\$ 30,000,000	\$ 30,000,000
General Fund - Special Purpose Appropriations				
State employee compensation changes	-	-	\$ 86,500,000	\$ 86,500,000
Home health care worker compensation	-	-	\$ 12,900,000	\$ 12,900,000
Oregon State Library	-	-	\$ 1,702,192	\$ 1,702,192
Department of Education - student assessments	-	-	\$ 4,600,000	\$ 4,600,000
Department of Education - youth development	-	-	\$ 1,789,557	\$ 1,789,557
Department of Housing and Community Development - Oregon Hunger Response Fund	-	-	\$ 225,000	\$ 225,000
Oregon Health Authority - A&D rate increases	-	-	\$ 3,300,000	\$ 3,300,000
Oregon Health Authority - Dental Pilots	-	-	\$ 100,000	\$ 100,000
<u>Various Agencies - Omnibus Adjustments</u>				
General Fund	-	-	\$ (190,669,103)	\$ (190,669,103)
General Fund Debt Service	-	-	\$ (761,790)	\$ (761,790)
Lottery Funds	-	-	\$ (1,719,018)	\$ (1,719,018)
Lottery Funds Debt Service	-	-	\$ (1,307,446)	\$ (1,307,446)
Other Funds	-	-	\$ (5,660,297)	\$ (5,660,297)
Federal Funds	-	-	\$ (1,629,523)	\$ (1,629,523)
<u>ADMINISTRATION PROGRAM AREA</u>				
<u>Department of Administrative Services</u>				
General Fund	-	-	\$ 1,150,000	\$ 1,150,000
Lottery Funds	-	-	\$ 21,380	\$ 21,380
Other Funds	-	-	\$ 54,596,958	\$ 54,596,958

*Excludes Capital Construction

2013-15 Budget Summary*

	<u>2011-13 Legislatively Approved Budget</u>	<u>2013-15 Legislatively Adopted Budget</u>	<u>2013-15 Committee Recommendation</u>	<u>Committee Change</u>
<u>Office of the Governor</u>				
General Fund	-	-	\$ 9,174	\$ 9,174
Lottery Funds	-	-	\$ 900,000	\$ 900,000
<u>Department of Revenue</u>				
General Fund	-	-	\$ 3,196,495	\$ 3,196,495
General Fund Debt Service	-	-	\$ 1,554,716	\$ 1,554,716
Other Funds	-	-	\$ 26,903,021	\$ 26,903,021
<u>Secretary of State</u>				
General Fund	-	-	\$ 9,174	\$ 9,174
<u>Treasurer of State</u>				
Other Funds	-	-	\$ 9,174	\$ 9,174
<u>CONSUMER AND BUSINESS SERVICES PROGRAM AREA</u>				
<u>Bureau of Labor and Industries</u>				
General Fund	-	-	\$ 6,881	\$ 6,881
Other Funds	-	-	\$ 2,293	\$ 2,293
<u>ECONOMIC AND COMMUNITY DEVELOPMENT PROGRAM AREA</u>				
<u>Oregon Business Development Department</u>				
General Fund Debt Service	-	-	\$ 280,954	\$ 280,954
Lottery Funds	-	-	\$ 1,374,525	\$ 1,374,525
Other Funds	-	-	\$ 29,752,779	\$ 29,752,779
Other Funds Non-limited	-	-	\$ 12,000,000	\$ 12,000,000
<u>Housing and Community Services Department</u>				
General Fund	-	-	\$ 225,000	\$ 225,000
Other Funds	-	-	\$ 5,076,190	\$ 5,076,190

*Excludes Capital Construction

2013-15 Budget Summary*

	<u>2011-13 Legislatively Approved Budget</u>	<u>2013-15 Legislatively Adopted Budget</u>	<u>2013-15 Committee Recommendation</u>	<u>Committee Change</u>
<u>Department of Veterans' Affairs</u>				
General Fund Debt Service	-	-	\$ 852,814	\$ 852,814
Other Funds	-	-	\$ 65,000	\$ 65,000
<u>EDUCATION PROGRAM AREA</u>				
<u>Department of Education</u>				
General Fund	-	-	\$ (8,826,545)	\$ (8,826,545)
Lottery Funds	-	-	\$ 12,826,545	\$ 12,826,545
Other Funds	-	-	\$ 12,000,000	\$ 12,000,000
Federal Funds	-	-	\$ 1,000,000	\$ 1,000,000
<u>Department of Community Colleges and Workforce Development</u>				
Other Funds	-	-	\$ (307,051)	\$ (307,051)
Other Funds Debt Service	-	-	\$ 307,051	\$ 307,051
<u>Oregon Health and Science University</u>				
General Fund	-	-	\$ 1,000,000	\$ 1,000,000
<u>Higher Education Coordinating Commission</u>				
General Fund	-	-	\$ 859,630	\$ 859,630
<u>Oregon University System</u>				
General Fund	-	-	\$ 15,674,000	\$ 15,674,000
<u>HUMAN SERVICES PROGRAM AREA</u>				
<u>Oregon Health Authority</u>				
General Fund	-	-	\$ (1,940,000)	\$ (1,940,000)
Other Funds	-	-	\$ (3,160,291,391)	\$ (3,160,291,391)
Other Funds Nonlimited	-	-	\$ 3,160,291,391	\$ 3,160,291,391

*Excludes Capital Construction

2013-15 Budget Summary*

	2011-13 Legislatively Approved Budget	2013-15 Legislatively Adopted Budget	2013-15 Committee Recommendation	Committee Change
<u>Department of Human Services</u>				
General Fund	-	-	\$ 5,000,000	\$ 5,000,000
Other Funds	-	-	\$ 1,000,000	\$ 1,000,000
Federal Funds	-	-	\$ 9,700,000	\$ 9,700,000
<u>Long Term Care Ombudsman</u>				
General Fund	-	-	\$ 785,488	\$ 785,488
 <u>JUDICIAL BRANCH</u>				
<u>Judicial Department</u>				
General Fund	-	-	\$ 634,980	\$ 634,980
Other Funds	-	-	\$ 335,001	\$ 335,001
<u>Public Defense Services Commission</u>				
General Fund	-	-	\$ 2,409,367	\$ 2,409,367
 <u>LEGISLATIVE BRANCH</u>				
<u>Legislative Administration Committee</u>				
General Fund Debt Service	-	-	\$ 1,421,341	\$ 1,421,341
Other Funds	-	-	\$ 615,000	\$ 615,000
 <u>NATURAL RESOURCES PROGRAM AREA</u>				
<u>State Department of Agriculture</u>				
General Fund	-	-	\$ 34,060	\$ 34,060
Lottery Funds	-	-	\$ (21,380)	\$ (21,380)
<u>Columbia River Gorge Commission</u>				
General Fund	-	-	\$ (79,873)	\$ (79,873)
<u>Department of Land Conservation and Development</u>				
General Fund	-	-	\$ 196,000	\$ 196,000

*Excludes Capital Construction

2013-15 Budget Summary*

	2011-13 Legislatively Approved Budget	2013-15 Legislatively Adopted Budget	2013-15 Committee Recommendation	Committee Change
<u>Department of Environmental Quality</u>				
Other Funds Debt Service	-	-	\$ (17,140,278)	\$ (17,140,278)
<u>State Department of Energy</u>				
Other Funds	-	-	\$ 9,876,190	\$ 9,876,190
<u>State Department of Fish and Wildlife</u>				
General Fund	-	-	\$ 115,940	\$ 115,940
<u>State Forestry Department</u>				
Other Funds	-	-	\$ 120,000	\$ 120,000
Federal Funds	-	-	\$ 3,000,000	\$ 3,000,000
<u>Parks and Recreation Department</u>				
Other Funds	-	-	\$ 5,069,882	\$ 5,069,882
<u>Department of State Lands</u>				
Other Funds	-	-	\$ 307,360	\$ 307,360
Federal Funds	-	-	\$ 135,000	\$ 135,000
<u>Water Resources Department</u>				
Other Funds	-	-	\$ 10,242,513	\$ 10,242,513
<u>PUBLIC SAFETY PROGRAM AREA</u>				
<u>Department of Corrections</u>				
General Fund	-	-	\$ 2,340,830	\$ 2,340,830
<u>Oregon Criminal Justice Commission</u>				
General Fund	-	-	\$ 10,190,000	\$ 10,190,000
<u>Department of Justice</u>				
General Fund	-	-	\$ 3,683,276	\$ 3,683,276
General Fund Debt Service	-	-	\$ 1,601,856	\$ 1,601,856
Other Funds	-	-	\$ 14,377,862	\$ 14,377,862
Federal Funds	-	-	\$ 27,447,707	\$ 27,447,707

*Excludes Capital Construction

2013-15 Budget Summary*

	<u>2011-13 Legislatively Approved Budget</u>	<u>2013-15 Legislatively Adopted Budget</u>	<u>2013-15 Committee Recommendation</u>	<u>Committee Change</u>
<u>Oregon Military Department</u>				
General Fund	-	-	\$ 290,000	\$ 290,000
General Fund Debt Service	-	-	\$ 314,523	\$ 314,523
Other Funds	-	-	\$ 237,345	\$ 237,345
<u>Oregon State Police</u>				
General Fund	-	-	\$ 3,387,000	\$ 3,387,000
<u>Department of Public Safety Standards and Training</u>				
Other Funds	-	-	\$ 1,000,000	\$ 1,000,000
<u>Oregon Youth Authority</u>				
General Fund	-	-	\$ 126,673	\$ 126,673
Other Funds Debt Service	-	-	\$ 384,877	\$ 384,877
 <u>TRANSPORTATION PROGRAM AREA</u>				
<u>Department of Transportation</u>				
General Fund Debt Service	-	-	\$ (757,944)	\$ (757,944)
Other Funds	-	-	\$ 56,885,788	\$ 56,885,788
<hr/>				
2013-15 Budget Summary				
General Fund Total	-	-	\$ (4,568,334)	\$ (4,568,334)
Lottery Funds Total	-	-	\$ 12,074,606	\$ 12,074,606
Other Funds Total	-	-	\$ 218,056,658	\$ 218,056,658
Federal Funds Total	-	-	\$ 39,653,184	\$ 39,653,184

*Excludes Capital Construction

2011-13 Supplemental Appropriations

	<u>2011-13 Legislatively Approved Budget</u>	<u>2011-13 Committee Recommendation</u>	<u>Committee Change</u>
<u>Emergency Board</u>			
General Fund	-	\$ (50,447,306)	\$ (50,447,306)
<u>Oregon University System</u>			
Other Funds	-	\$ (2,329,480,585)	\$ (2,329,480,585)
Other Funds Non-limited	-	\$ (2,236,635,139)	\$ (2,236,635,139)
<u>Military Department</u>			
General Fund	-	\$ (460,000)	\$ (460,000)
General Fund Debt Service	-	\$ (26,748)	\$ (26,748)
<u>Oregon Youth Authority</u>			
General Fund	-	\$ 200,000	\$ 200,000

2013-15 Position Summary

	<u>2011-13 Legislatively Approved Budget</u>	<u>2013-15 Legislatively Adopted Budget</u>	<u>2013-15 Committee Recommendation</u>	<u>Committee Change</u>
<u>Office of the Governor</u>				
Authorized Positions	-	-	3	3
Full-time Equivalent (FTE) positions	-	-	3.00	3.00
<u>Department of Revenue</u>				
Authorized Positions	-	-	31	31
Full-time Equivalent (FTE) positions	-	-	31.00	31.00
<u>Oregon Business Development Department</u>				
Authorized Positions	-	-	3	3
Full-time Equivalent (FTE) positions	-	-	3.00	3.00
<u>Department of Education</u>				
Authorized Positions	-	-	3	3
Full-time Equivalent (FTE) positions	-	-	3.38	3.38
<u>Higher Education Coordinating Commission</u>				
Authorized Positions	-	-	6	6
Full-time Equivalent (FTE) positions	-	-	3.69	3.69
<u>Long Term Care Ombudsman</u>				
Authorized Positions	-	-	8	8
Full-time Equivalent (FTE) positions	-	-	3.81	3.81
<u>Department of Corrections</u>				
Authorized Positions	-	-	-197	-197
Full-time Equivalent (FTE) positions	-	-	-65.31	-65.31
<u>Criminal Justice Commission</u>				
Authorized Positions	-	-	1	1
Full-time Equivalent (FTE) positions	-	-	0.88	0.88

2013-15 Position Summary

	<u>2011-13 Legislatively Approved Budget</u>	<u>2013-15 Legislatively Adopted Budget</u>	<u>2013-15 Committee Recommendation</u>	<u>Committee Change</u>
<u>Oregon State Police</u>				
Authorized Positions	-	-	15	15
Full-time Equivalent (FTE) positions	-	-	4.38	4.38
<u>Department of Public Safety Standards and Training</u>				
Authorized Positions	-	-	4	4
Full-time Equivalent (FTE) positions	-	-	3.52	3.52
<u>Department of Transportation</u>				
Authorized Positions	-	-	2	2
Full-time Equivalent (FTE) positions	-	-	2.00	2.00

Summary of Revenue Changes

The General Fund appropriations made in the bill are within resources available as projected in the May 2013 economic and revenue forecast by the Department of Administrative Services Office of Economic Analysis, supplemented by transfers from various agency accounts to the General Fund for general governmental purposes as authorized in House Bill 2322, plus other actions to reduce state agency expenditures.

Summary of Capital Construction Subcommittee Action

House Bill 5008 appropriates General Fund to the Emergency Board for general purpose and targeted special purpose appropriations, and makes other adjustments to individual agency budget and position authority as described below.

Emergency Board

The Emergency Board allocates General Fund and provides Lottery Funds, Other Funds, and Federal Funds expenditure limitation to state agencies for unanticipated needs in approved agency budgets when the Legislature is not in session. The Subcommittee appropriated \$30 million General Fund to the Emergency Board for general purposes.

House Bill 5008 makes eight special purpose appropriations to the Emergency Board, totaling \$111.1 million General Fund:

- \$86.5 million General Fund for allocation to state agencies for state employee compensation changes.
- \$12.9 million General Fund for allocation to state agencies for compensation changes for home health care workers who are not state employees.
- \$1,702,192 General Fund for second year operational costs for the Oregon State Library. The 2013-15 budget for the State Library provides for only one year of budget authority for the agency (see House Bill 5022). The release of this appropriation, by either the Legislature or the Emergency Board, is contingent on a successful reorganization plan being submitted and approved by the Legislature in 2014.
- \$4.6 million for the Department of Education for costs over and above the amount included in the Department's budget bill (Senate Bill 5518) relating to assessments and other resources aligned to common core standards including those assessments required under the federal Elementary and Secondary Education Act (ESEA). The Department of Education must report on what assessments it plans to implement and on the most current estimates of the costs for each component of the assessment when making the request for this special purpose appropriation.
- \$1,789,557 General Fund for the Department of Education's Youth Development Division. This amount represents program funding for the second year of the biennium for youth development grants, performance-based contracts, and services provided at the local level. Prior to requesting this special purpose appropriation, the Youth Development Council will report back to the Joint Committee on Ways and Means during the 2014 Legislative Session with a plan for investing and distributing these funds. The plan must take into account (1) the furtherance of the policy directives and youth academic and developmental outcomes outlined in House Bill 3231; (2) Oregon's

40/40/20 educational goals; and (3) the Oregon Education Investment Board's Strategic Plan. In developing this plan, the Youth Development Council shall consult with representatives of youth, parents, schools, service providers, labor, business, local governments, tribal governments, and communities.

- \$225,000 General Fund one-time funding for the Oregon Hunger Response Fund, for allocation to the Housing and Community Services Department after receipt of the agency's report on alternate, sustainable service delivery models, pursuant to a budget note.
- \$3.3 million General Fund for the Oregon Health Authority for adult residential room and board rate increases within the alcohol and drug system, after receipt of the agency's study on both the youth and adult system, during the 2014 legislative session. Based on the findings of that study, some or all of this funding could be allocated at that time.
- \$100,000 General Fund for the Oregon Health Authority for staffing needs related to the Dental Pilot Projects. These projects were established in Senate Bill 738 (2011), but no funding was provided. While the funding for the pilots is expected to come from foundations and private funders, the agency needs staff to manage the program.

If these special purpose appropriations are not allocated by the Emergency Board before December 1, 2014, any remaining funds become available to the Emergency Board for general purposes.

Adjustments to Approved 2013-15 Budgets

OMNIBUS ADJUSTMENTS

Omnibus adjustments reflect budget changes in multiple agencies based on reductions in Department of Administrative Services' assessments and charges for services, a reduction to the Attorney General rates, an increase resulting from a new Secretary of State Archives assessment, and debt service adjustments. Also included is a 5% reduction to services and supplies (excluding the fixed costs of State Government Service Charges, Attorney General charges, rent, and fuel and utilities) that is applied to General Fund and certain Lottery Funds only. Total savings are \$36.5 million General Fund, \$1.7 million Lottery Funds, \$5.7 million Other Funds, and \$1.6 million Federal Funds.

Omnibus adjustments also include a 2% supplemental ending balance holdback that is applied primarily to General Fund, and excludes debt service as well as selected programs. This reduction may be restored during the 2014 legislative session depending on statewide economic conditions. Agency detail for this adjustment is shown in Attachment A. Total budget reductions include \$154.9 million General Fund and \$1.4 million Lottery Funds.

Another statewide adjustment, which is included in agency budget bills and not in House Bill 5008, affects most state agencies. Package 091 (Statewide Administrative Savings) is a placeholder for administrative efficiencies and associated budget reductions in finance, information technology, human resources, accounting, payroll, and procurement expenditures. The Subcommittee affirmed that the reductions, at \$62.0 million total funds, are permanent and ongoing as they reflect fundamental changes in business processes. The Department of Administrative Services (DAS) will continue to work on details of these reductions with agencies and report to the Joint Committee on Ways and Means during the 2014 session. Agencies should direct concerns regarding permanency or implementation of the reductions to DAS. The Department will include a plan for resolving any issues related to these reductions as part of its 2014 report.

ADMINISTRATION

Oregon Department of Administrative Services

House Bill 5008 includes one-time General Fund appropriations to the Department of Administrative Services (DAS) for the following purposes:

- \$500,000 to the East Valley Water District to support completion of an environmental impact study on a proposed water storage project.
- \$250,000 to the Historic Public Market Foundation to assist with development of the James Beard Public Market in Portland.
- \$400,000 for distribution to 211info, which is a statewide, nonprofit information and referral service for community and social services. The state currently supports about one-third of the organization's operating budget, primarily through contracts with individual state agency programs for specific services. 211info also receives funding from local governments, other nonprofits, grants, and foundations. This direct General Fund appropriation is intended to help 211info maintain statewide program access over the 2013-15 biennium. An additional request to support around-the-clock operations was not funded; right now 211info operates Monday through Friday from 8 am to 6 pm. To gain a better understanding of how state agencies can most effectively use 211info and to provide the legislature information to help evaluate potential future funding requests, the Subcommittee adopted a budget note:

Budget Note:

The Department of Administrative Services shall work with other state agencies to identify all information and referral services for state government, with a primary focus on help lines (for example, 1-800 numbers). The Department will submit a report to the Joint Committee on Ways and Means during the 2014 legislative session summarizing the purpose, scope, and cost of each service. For each state agency currently using 2-1-1 the report shall also provide information on the service(s) being provided, including but not limited to, contract provisions, utilization, benefits, costs, and budget. Finally, the report shall include an analysis of potential cost savings or efficiencies that might be achieved by broader use of 2-1-1.

The Subcommittee added \$27,100,007 Other Funds expenditure limitation for one-time cost of issuance and special payments associated with the disbursement of proceeds from several Lottery Bond sales; projects are detailed below and approved in the Lottery Bond bill (Senate Bill 5533). There is no debt service in the 2013-15 biennium as the bonds will not be sold until the spring of 2015. Debt service in 2015-17 is calculated at a total of \$4,882,645 Lottery Funds: \$2,193,283 for the Lane Transit project; \$1,835,741 for the Portland Convention Center hotel project; \$637,464 for the Confederated Tribes of Umatilla; and \$216,157 for the North Central Education Service District project.

- \$10,239,248 Other Funds for disbursement to Metro for the purpose of assisting with the development of a hotel near the Portland Convention Center.
- \$3,562,986 Other Funds for disbursement to the Confederated Tribes of Umatilla for construction a 1.5 mile road extension from the Port of Umatilla into the Confederated Tribes of Umatilla, which will open additional industrial land for development.
- \$1,042,755 Other Funds for disbursement to North Central Education Service District for partial funding of digital switch technology acquisition that would serve the educational and public safety needs of Wheeler, Gilliam, and Sherman Counties.
- \$12,255,018 Other Funds for disbursement to the Lane Transit District for the West Eugene EmX extension project.

House Bill 5008 includes Other Funds expenditure limitations for the following purposes:

- \$400,000 one-time Other Funds increase to support a DAS contract with the Province of British Columbia on behalf of Multnomah County. The county wants to contract with Partnerships BC, which is a government-owned infrastructure development company, to develop a business case for a new Multnomah County Courthouse. Oregon counties are prohibited from contracting with foreign governments, but the state is allowed. This contract will be issued outside the normal, competitive procurement process because under ORS 190 DAS may enter into intergovernmental agreements with foreign governments and bypass this process. Multnomah County will pay for the planning work through DAS to Partnerships BC.
- \$2,955,118 Other Funds increase to the Enterprise Asset Services budget unit to correct a mistake when too much services and supplies expenditure limitation was inadvertently removed from the program in House Bill 5002, the budget bill for the Department of Administrative Services.
- \$24,141,833 one-time increase to the Shared Services Fund to accommodate first year payments from the Fund to counties. In 2007 the Legislature established a new program, the Shared Services Fund, to provide state support to local taxing districts affected by participation in the Strategic Investment Program. Local taxing districts are now eligible to receive payments from the state that are calculated to equal 50% of the personal income tax revenue attributable to the earnings of persons employed as result of a SIP property tax exemption. These payments would otherwise have gone to the state General Fund.

The Subcommittee increased Lottery Funds by \$21,380 to reflect additional Lottery Funds for County Fairs support. The funding is available due to the termination of the County Fair Commission, for which the Department of Agriculture had received Lottery Funds for minimal administrative support of Commission operations.

The Subcommittee also added the following budget note on how to best meet the information technology needs of small state agencies:

Budget Note:

The Department of Administrative Services is directed to report back to the February 2014 Legislative Session with a plan to address the specific needs of smaller (<300 FTE) agencies with regard to Information Technology and Telecommunications Management. The Department shall also report on resources that will be necessary to implement such a plan and how those resources would be funded.

Office of the Governor

A \$900,000 Lottery Funds limitation and three limited duration Principal Executive/Manager F positions (3.00 FTE) are added to the Office of the Governor. These positions will focus on streamlining the permitting process for significant projects across all levels of government; federal, state, county and city.

The Subcommittee approved budget adjustments for an increase in the statutorily set salary for statewide elected officials as provided for in House Bill 2322. The statewide elected officials include the Governor, Secretary of State, State Treasurer, Attorney General, and the Commissioner of Labor and Industries. Each is to receive a salary increase of \$5,000 per year, beginning on January 1, 2014. The impact on the Office of the Governor is an increase of \$9,174 General Fund, including other payroll expenses. Statewide elected officials last received a salary

increase in July of 2009. Statutory Judgeships are also to receive a salary increase (see Judicial Branch program area narrative). The compensation for members of the Legislative Assembly remains unchanged.

The following budget note was approved:

Budget Note:

The Joint Committee on Ways and Means approved a budget with House Bill 5028, the budget bill for the Oregon Business Development Department, that concerned the Regional Solutions program. That budget note is repealed, and the following, also concerning the Regional Solutions program, is adopted.

The Transportation and Economic Development Subcommittee approved a \$1 Other Funds expenditure limitation for the Oregon Business Development Department for Regional Solutions. Prior to legislative approval of any increase in the expenditure limitation for this program, the Office of the Governor shall report to the Interim Joint Committee on Ways and Means with a request to introduce a bill, for consideration during the 2014 Session of the Legislative Assembly, to establish the Regional Solutions program. In addition to any other provisions in this report that the Governor may include, the report shall include requested provisions to: provide for the establishment of Regional Solutions Centers; identify the membership, governance and duties of the Centers; establish criteria on the use of funds allocated to the program; define the process for the development and approval of funding proposals; establish authority for the Oregon Business Development Department to distribute moneys to projects funded under the program and to provide effective oversight of the uses of the moneys so distributed; and delineate the activities and responsibilities of the Oregon Business Development Department for administering the program. The Office of the Governor shall submit this report to the Interim Joint Committee on Ways and Means no later than during the Legislative Days in November 2013.

Department of Revenue

The Subcommittee approved funding for the implementation of the replacement of the agency's core information technology applications (Core System Replacement project). The estimated one-time cost of implementation totals \$70.9 million and is scheduled to be fully completed by the 2017-19 biennia. Overall, the project will be funded with \$12.5 million of General Fund and \$58.4 million of Article Q-bonds. General Fund will provide for Debt Service repayment. Ongoing costs are roughly estimated at 2-3 times the initial one-time costs.

For the 2013-15 biennium, the Subcommittee approved \$26.5 million of Other Funds expenditure limitation for development costs, which will be financed with Article XI-Q bonds approved in House Bill 5506. Personal Services are increased by \$6.0 million Other Funds (31 positions/31.00 FTE), \$18.8 million Other Funds for Services and Supplies, and \$1.7 million for Capital Outlay. Major costs include: \$11.3 million for vendor contract payments; \$1 million for vendor contracted maintenance; \$1.5 million for an independent quality assurance/control vendor; and \$3 million in vendor contract contingency costs.

Unless otherwise approved by the Legislature or the Emergency Board, the positions budgeted for the Core System Replacement project are established as permanent full-time positions under the following conditions: (a) the positions will be abolished on or before the completion of the project; (b) the positions are to remain in the Core System Replacement program (i.e., CSR summary cross reference) and may not be transferred to any other program or used for any other purpose other than the development to the Core System Replacement project; and (c) the positions may not to be included in any permanent finance plan action.

The Subcommittee appropriated \$3.6 million General Fund for the agency's payments to the Department of Administrative Services for State Data Center charges and for vendor contract maintenance costs to support the ongoing maintenance of the vendor product after installation.

The Subcommittee appropriated \$1.6 million in General Fund Debt Service to support repayment of Article XI-Q General Obligation bond proceeds approved in SB 5506. General Fund Debt Service for the 2015-17 biennium will total \$10.1 million. Other Funds expenditure limitation of \$521,182 is included for the cost of issuance of the bonds.

The Department of Administrative Services is requested to unschedule \$13 million of Other Funds expenditure limitation related to the May 2014 Article XI-Q bond sale pending a Department of Revenue report to the Legislature in 2014 on the status of the project.

The Subcommittee adopted the following budget note:

Budget Note:

The Department of Revenue (DOR) is directed to work with the Department of Administrative Services (DAS) in the development and implementation of the Core Systems Replacement Project. DAS is to provide DOR with the oversight of the project, including support for project management, information technology systems development lifecycle, procurement, quality assurance, and other needs to successfully complete this project.

DOR is to submit updated key foundational project management documentation, each accompanied by an independent quality control review, to Legislative Fiscal Office (LFO) on or before February 1, 2014, as available for review.

DOR and DAS are directed to report to LFO every six months through the biennium on the status of the project using DOR's standard project management reports as well as provide copies of all Quality Assurance and Quality Control and Independent Verification and Validation reports upon their receipt by the agency.

The Subcommittee disappropriated \$440,937 General Fund and reduced Other Funds expenditure limitation by \$146,979 from the Administration program due to the passage of Senate Bill 184, which allows for agencies to send notification by first class mail, or in some cases by an alternative method such as e-mail, in lieu of certified mail. The reduction is the difference in cost between certified mail and first class postage that is estimated to be realized by the agency.

Secretary of State

The Subcommittee approved budget adjustments for an increase in the statutorily set salary for statewide elected officials as provided for in House Bill 2322. The statewide elected officials include the Governor, Secretary of State, State Treasurer, Attorney General, and the Commissioner of Labor and Industries. Each is to receive a salary increase of \$5,000 per year, beginning on January 1, 2014. The impact on the Secretary of State is an increase of \$9,174 General Fund, including other payroll expenses. Statewide elected officials last received a salary increase in July of 2009. Statutory Judgeships are also to receive a salary increase (see Judicial Branch program area narrative). The compensation for members of the Legislative Assembly remains unchanged.

Treasurer of State

The Subcommittee approved budget adjustments for an increase in the statutorily set salary for statewide elected officials as provided for in House Bill 2322. The statewide elected officials include the Governor, Secretary of State, State Treasurer, Attorney General, and the Commissioner of Labor and Industries. Each is to receive a salary increase of \$5,000 per year, beginning on January 1, 2014. The impact on the Treasurer is an increase of \$9,174 Other Funds expenditure limitation, including other payroll expenses. Statewide elected officials last received a salary increase in July of 2009. Statutory Judgeships are also to receive a salary increase (see Judicial Branch program area narrative). The compensation for members of the Legislative Assembly remains unchanged.

CONSUMER AND BUSINESS SERVICES

Bureau of Labor and Industries

The Subcommittee approved budget adjustments for an increase in the statutorily set salary for statewide elected officials as provided for in House Bill 2322. The statewide elected officials include the Governor, Secretary of State, State Treasurer, Attorney General, and the Commissioner of Labor and Industries. Each is to receive a salary increase of \$5,000 per year, beginning on January 1, 2014. The impact on the Bureau of Labor and Industries is an increase of \$6,881 General Fund and \$2,293 Other Funds expenditure limitation, including other payroll expenses. Statewide elected officials last received a salary increase in July of 2009. Statutory Judgeships are also to receive a salary increase (see Judicial Branch program area narrative). The compensation for members of the Legislative Assembly remains unchanged.

ECONOMIC AND COMMUNITY DEVELOPMENT

Oregon Business Development Department

The Subcommittee increased the General Fund appropriation by \$280,954, to fully-fund 2013-15 biennium debt service costs for Article XI-Q general obligation bonds issued to finance Innovation Infrastructure projects. Debt service costs are higher than originally projected, because the bonds are not eligible to be issued on a tax-exempt basis. This increase will provide a total of \$694,286 General Fund to pay 2013-15 biennium debt service costs on the \$5,000,000 project. Debt service costs will increase to \$1.4 million in the 2015-17 biennium.

The Subcommittee established two new Lottery Funds expenditure limitations, and approved the establishment of three full-time, limited-duration positions (3.00 FTE). The first Lottery Funds expenditure limitation of \$1,124,525 supports three limited-duration positions housed in the Shared Services/Central Pool program area, and associated services and supplies costs. These include two positions in regional governance solutions and one position for West Coast Strategies. The second newly-established Lottery Funds expenditure limitation provides \$250,000 for Business, Innovation and Trade for an ongoing Economic Gardening services pilot project. Both of these Lottery Funds expenditure limitations are approved on a one-biennium basis, and will be phased out in the development of the Department's 2015-17 biennium current service level budget.

The bill includes several budget adjustments to allow expenditures of bond proceeds authorized for the Department by Senate Bill 5506 and Senate Bill 5533, and payment of the costs of issuing those bonds. The Other Funds expenditure limitation for the cost of issuing Article XI-Q bonds for the agency is reduced by \$115,000, and the Other Funds expenditure limitation for the cost of issuing lottery revenue bonds for the re-

capitalization of the Special Public Works Fund is reduced by \$132,221 from the levels approved in House Bill 5028, the Department's budget bill. These adjustments will provide expenditure limitation of \$120,000 for the cost of issuing the Article XI-Q bonds, and \$258,580 for the cost of issuing the lottery revenue bonds. These costs will be funded from bond proceeds.

The Subcommittee increased the Other Funds expenditure limitation for the seismic rehabilitation grant program by \$30,000,000 to permit expenditure of bond proceeds approved for that program. Finally, the Subcommittee increased the agency's Nonlimited Other Funds expenditures in the Infrastructure Finance Authority by \$12,000,000 for expenditure of lottery revenue bond proceeds transferred to the Special Public Works Fund. Loan award expenditures from the Special Public Works Fund are not limited in the Department's budget.

Housing and Community Services Department

The Subcommittee approved Other Funds expenditure limitation to enable the Department to expend \$5 million in bond proceeds and \$76,190 for cost of issuance for preservation of existing affordable housing. The funds will help provide financing for the acquisition of affordable housing properties with expiring subsidies from owners who do not wish to renew their federal contracts; the properties will be acquired by new owners who commit to keeping them affordable to low-income Oregonians, rather than having the units convert to market-rate housing. The proceeds are anticipated to provide gap financing to preserve an estimated 200 units of affordable housing. The bonds are included in Senate Bill 5533.

The bill includes \$225,000 General Fund for one-time funding for the Oregon Hunger Response Fund for the first year of the biennium. An additional \$225,000 General Fund is included as a special purpose appropriation to the Emergency Board.

Department of Veterans' Affairs

Expenditure limitation is provided to the Oregon Department of Veterans' Affairs for cost of issuance in the amount of \$65,000 Other Funds, and a General Fund appropriation for debt service in the amount of \$502,814, related to the issuance of \$4 million in Article XI-Q bonds for completion of construction of a second Veterans' Home skilled nursing facility in Linn County. Other and Federal Funds Capital Construction expenditure limitation to spend the Article XI-Q bonds and federal matching funds from the U.S. Department of Veterans' Affairs is included in Senate Bill 5507.

A one-time General Fund appropriation of \$350,000 is made to the Oregon Department of Veterans' Affairs for veterans' suicide prevention and crisis intervention telephone counseling services, allocated pursuant to the following budget note:

Budget Note:

The Oregon Department of Veterans' Affairs shall establish a veterans' crisis suicide line that offers free, anonymous assistance, 24 hours a day, to active-duty service members, veterans and their families. The Department shall establish an RFP process for the line to contract with a provider that has a contractual affiliation with the National Suicide Prevention Line and the National Veteran's Crisis Line, and has capacity to answer at least 30,000 veteran or suicide calls per year. The Department shall establish the line within 90 days of passage.

EDUCATION

Department of Education

The State School Fund is adjusted in this bill to reflect a rebalance of statewide resources, decreasing General Fund and increasing Lottery Funds expenditure limitation by \$12,826,545.

The Other Funds expenditure limitation of the Department of Education for the Grant-in-Aid budget unit is increased by \$11,341,084 and the Other Funds expenditure limitation for the Operations unit of the Department of Education is increased by \$658,916 for increased resources for the Network of Quality Teaching and Learning. The funding is contingent on the increased distribution of up to \$12 million from the Common School Fund over and above the standard distribution according to the policy adopted by the State Land Board on April 14, 2009. The increased resources for the Network will be used for grants, contracts and other assistance distributed to school districts, education service districts, and other entities as well as for agency staffing and associated costs for the following components of the Network: (1) \$2.6 million for Educator Effectiveness, (2) \$1.2 million for Student Centered Learning, (3) \$500,000 for Educator Preparation, (4) \$1.0 million for Closing the Achievement Gap, (5) \$2.2 million for Aligning Professional Development Plans to School Improvement Objectives and Educators' Needs, and (6) \$4.5 million for Supporting Implementation of Common Core Standards. Three new limited duration positions are established (two Education Program Specialist 2 and a Program Analyst 4) and the FTE is increased on two other Program Analyst 4 positions for a total FTE increase of 3.38 FTE. This \$12 million increase is a one-time increase for only the 2013-15 biennium.

The Subcommittee approved an increase of \$2.0 million General Fund in the amount appropriated for the strategic initiatives in the grant-in-aid budget unit. These additional funds are for an increase in resources for the Seamless Transitions policy package (package 305) for collaboration or consortiums of post-secondary institutions and school districts to increase the award of college or community college credits for high school students. The combined funding of this \$2.0 million and the \$2.0 million appropriated for this purpose in Senate Bill 5518, is to be used to support the Eastern Promise consortium and the expansion of consortiums into other regions of the state.

The bill includes \$1.5 million General Fund for Student Achievement Improvement Grants established in House Bill 2322. The Department of Education is to award at least two grants per congressional district to schools considered high poverty under Title I of the federal Elementary and Secondary Act, serving students in grades Kindergarten to 8th grade that are in the bottom five percent of all schools based on the rating system used by the Department for academic performance. The funds are to be used to hire at least one licensed teacher at the school. The grant program is only authorized for the 2013-15 biennium.

The following budget notes were approved:

Budget Note:

The Oregon Department of Education is instructed to report to the Interim Joint Committee on Ways and Means before January 1, 2014 on progress on implementing its 2013-15 strategic plan. This first report is to be a baseline for future reports to the Legislature for measuring the success of transforming the agency to focus more on assisting and collaborating with educational partners, closing the achievement gaps, and being more "results-focused." The report should include the following:

1. A breakdown of the agency's education programs and services with a description of each program and service, including overall purpose, description of federal or state laws or rule that govern the program, target group served, overall funding by fund type, amount of program funding, amount of staff resources dedicated to the program based on FTE, amount spent on administrative costs at the state level, and description of measurements use to gauge the performance of the program or service.
2. Actions taken by the agency in the past six months to become more collaborative with partners and to improve customer service.
3. Actions taken by the agency in the past six months to increase the share of funding the agency receives that is passed through to educational partners.
4. Comparison of the staffing levels and operations of the Oregon Department of Education with education agencies in other states with similar missions and responsibilities.
5. Description of changes in the overall measures and metrics established by the agency as part of its strategic plan development.

The Department will consult with the Legislative Fiscal Office in determining the level of detail included in item #1 above and how specific the program level that should be in the report to the Legislature. In addition to the report due by January 1, 2014, the Department is instructed to provide updated information on the items above during the budget presentation to the Joint Committee on Ways and Means during the 2015 Legislative Session.

Budget Note:

The Department of Education shall not purchase or acquire the interim item bank and related assessments from Smarter Balance Assessment Consortium. The Department shall provide each district with available funds to administer a locally selected and established interim growth assessment system for students in grades Kindergarten through ninth that is capable of informing instruction and measuring student academic performance against a stable scale irrespective of grade level.

The Subcommittee approved an increase of \$500,000 General Fund for the Farm to School program described in ORS 336.431. This program enables schools to offer fresh, locally sourced products and to promote mutually beneficial educational activities and focus on children's long-term health habits. In addition, Federal Funds expenditure limitation for early learning programs was increased by \$1.0 million to reflect a larger carry-forward of child care related funds from 2011-13.

Department of Community Colleges and Workforce Development

A specific Other Funds expenditure limitation for debt service for Article XI-G bonds is established in the amount of \$307,051 for the Department of Community Colleges and Workforce Development. A corresponding reduction in another Other Funds expenditure limitation for the Department is made for a net change of zero across the entire agency.

Oregon Health and Science University

House Bill 5008 includes a General Fund appropriation of \$1,000,000 through the Department of Administrative Services, for the Primary Health Care Loan Forgiveness Program in the Office of Rural Health at the Oregon Health and Science University. This program provides loans to eligible primary care practitioners enrolled in an approved rural-specific Oregon training Program, and was established in 2011. This provides additional funding for the 2013-15 biennium.

Higher Education Coordinating Commission

The Subcommittee approved an increase of \$859,630 General Fund for the budget for the Higher Education Coordinating Commission (HECC) to reflect the added responsibilities of House Bill 3120 and Senate Bill 270. Both of these bills are related to post-secondary education governance. This funding is in addition to the amount already included in House Bill 5033, the budget bill for the HECC. This funding will be used to fund six permanent positions (3.69 FTE) – a manger, two Operations/Policy Analyst 4 positions, two Education Program Specialist 2 positions, and one Procurement and Contract Specialist 3 position. The manager position is budgeted to start in October of 2013 with the remaining positions to start in April 2014. The following budget note was approved:

Budget Note:

Prior to final adoption of any significant change to the distribution of the Community College Support Fund, the Higher Education Coordinating Commission is directed to consult with the appropriate legislative committees including the interim policy committees with jurisdiction on post-secondary education issues and the interim Joint Committee on Ways and Means or Emergency Board on the proposed distribution change.

Oregon University System

The Subcommittee increased the General Fund appropriation for public university support by \$15,000,000 with direction that the money be used to reduce resident undergraduate tuition increases at the state's seven public universities. The Subcommittee adopted the following budget note to limit tuition increases on resident undergraduate students:

Budget Note:

In adopting the budget for the Oregon University System, the Legislature intends that increases in the base rates for tuition paid by resident undergraduate students on all seven campuses and one branch campus (EOU, OIT, OSU, OSU-Cascades, PSU, SOU, UO and WOU) may not exceed an average of 3.5% at any individual campus in any given year of the 2013-15 biennium. For students choosing the Tuition Promise program at WOU, rates of increase over the prior cohort may not exceed 5.7% in any given year. These limits on tuition shall apply to all seven campuses and one branch campus for the next two academic years (2013-14 and 2014-15) regardless of the outcome of any governance changes that may be implemented during the biennium.

House Bill 5008 includes General Fund appropriations to the Oregon University System (OUS) State Programs budget unit for the following purposes:

- \$1,200,000 to expand fermentation science programs at Oregon State University.
- \$250,000 one-time appropriation to Oregon State University for technical assistance to help shellfish hatchery larval production affected by ocean acidification and assist with the maintenance of OSU's Mollusca Brood Stock Program with the intent to produce larval strains more resilient to the adverse effects of ocean acidification.
- \$80,000 to increase the base funding for the Labor Education and Research Center at the University of Oregon.

The Subcommittee adopted the following budget note related to public university support of State Programs with non-state funding:

Budget Note:

It is the expectation of the Legislature that university support for State Programs housed within the Oregon University System be maintained or increased in the same manner as other university programs during the 2013-15 biennium.

The Subcommittee also approved a decrease of \$856,000 General Fund from the budget for the Oregon University System to reflect the shifting of various responsibilities in House Bill 3120 and Senate Bill 270 from the Chancellor's Office (CO) to the Higher Education Coordinating Commission (HECC). Both of these bills are related to post-secondary education governance. This reduction related to transfer of duties from CO to HECC rolls-up to a \$1,200,000 General Fund reduction in the 2015-17 biennium.

HUMAN SERVICES

Oregon Health Authority

The Subcommittee added \$1,360,000 General Fund to the Oregon Health Authority for the following purposes:

- \$200,000 General Fund for providing fresh Oregon-grown fruits, vegetables and cut herbs from farmers' markets and roadside stands to eligible low-income seniors under the Senior Farm Direct Nutrition Program. Another \$100,000 General Fund was added for the same purpose for eligible individuals through the Women, Infants and Children Program.
- \$260,000 General Fund to increase reimbursements for ambulance transport services.
- \$200,000 General Fund for the Oregon State Hospital to contract for legal services from the Marion County District Attorney, to address the issue of chronically violent patients at the hospital.
- \$700,000 General Fund for breast and cervical cancer screening services. Of this total, about \$400,000 is needed to backfill funding shortfalls in the first year of the biennium related to reductions in funding from the Komen Foundation, as well as reductions resulting from federal sequestration.

The transfer of \$100,000 General Fund from the CCare program to the Oregon Vasectomy Project was approved. This will supplement the project's \$10,000 Title X federal funds.

The Subcommittee approved additional rate increases for the Alcohol and Drug system in Addictions and Mental Health (AMH). A total of \$800,000 General Fund will be used to provide a 2.4% rate increase effective July 1, 2013, and another \$1.4 million General Fund will be used to increase the room and board rate for youth residential beds from \$60 per day to \$90 per day effective July 1, 2013. (The agency's regular budget bill, House Bill 5030, already increases those rates from \$30 per day to \$60 per day.) The funding for these changes comes from two sources: \$1.7 million from the "reinvested" dollars in the AMH budget, resulting from dollars freed up as more clients will have insurance beginning January 2014, and \$500,000 General Fund from the Intensive Treatment and Recovery Services (ITRS) program. With the Affordable Care Act expansion, many of the ITRS clients will have insurance, and less General Fund will be needed to maintain the program level.

ITRS is reduced an additional \$3.3 million General Fund, and this funding is placed in a special purpose appropriation in the Emergency Board, to be available for rate increases in the adult residential system for alcohol and drug treatment for the second year of the biennium. As documented in the budget report for House Bill 5030, the agency will do a study of both the youth and adult systems and report to the 2014 Legislature. Based on the findings of that study, some or all of this special purpose appropriation could be allocated at that time. The Legislature could also decide to reduce the youth rate based on the results of that study.

House Bill 5030, the budget bill for the Oregon Health Authority, eliminated all Other Funds Nonlimited authority for the Public Employees' Benefit Board and the Oregon Educators Benefit Board, and instead moved all expenditure limitation to Other Funds Limited. This bill reverses that, resulting in a decrease in Other Funds Limited of \$3.2 billion and an increase in Other Funds Nonlimited of the same amount.

The following budget notes related to the Oregon State Hospital and the Blue Mountain Recovery Center were approved:

Budget Note:

The Oregon Health Authority shall report to the interim Joint Committee on Ways and Means or the Emergency Board by December 2013 on recommendations for decreasing the use of overtime and improving patient and staff safety at the Oregon State Hospital.

In order to make recommendations, the Oregon State Hospital will form a work group that will include representation from some of the major classifications of employees, particularly those providing direct care of patients, such as psychologists, psychiatrists, registered nurses, mental health therapists, mental health therapy technicians, mental health security technicians, and managers.

The report should include the following:

- Data on overtime hours worked and costs over the last 12 to 18 months, as well as the reasons for the use of this overtime. Details on mandated overtime should be reported.
- Data on the numbers and types of assaults on patients and staff over the last 12 to 18 months, as well as the costs, both direct and indirect, associated with those assaults. The report should also contain information on the concentration of those assaults involving a small number of individuals.
- Recommendations for reducing overtime and reducing assaults, and the status of implementing those recommendations. The report should include, but not be limited to, recommendations related to the float (relief) pool, such as the appropriate mix of permanent full-time, permanent part-time, limited duration, and temporary positions. The report should also consider recommendations for working with the Marion County District Attorney to address issues related to chronically violent patients.

Budget Note:

The Oregon Health Authority shall report to the appropriate legislative committee in September and December on the planning for the transfer of patients from the Blue Mountain Recovery Center (BMRC) pending its closure on January 1, 2014. Additionally, the Oregon Health Authority shall convene a workgroup comprised of the appropriate representatives of the various stakeholder groups, to identify future options for BMRC staff and facilities. The workgroup will have the following charge:

- (1) To identify needed services for Eastern Oregon's most vulnerable people, including those with:
 - (a) acute and chronic mental illness who require special services to enable them to successfully function in society;

- (b) substance abuse and subsequent involvement with the criminal justice system; and
- (c) mental illness and additional complications arising from age-related conditions.

(2) To advise the legislature and the Oregon Health Authority on strategies to best retain the existing specialized mental health workforce in the region; and

(3) To advise the legislature and the Oregon Health Authority on the best utilization of the current facilities and identify additional capital improvements to provide the above-identified services.

Department of Human Services

The Subcommittee added \$5 million General Fund and \$9.7 million Federal Funds expenditure limitation (\$14.7 total funds) to the Aging and People with Disabilities budget for the following purposes:

- \$1,300,000 General Fund and \$2,900,000 Federal Funds limitation to advance the implementation date for home and community based care rate increases from October 1, 2013 to July 1, 2013. Rates have been flat since July 2008 and were increased as part of the Department's budget as approved in Senate Bill 5529.
- \$2,500,000 General Fund and \$5,600,000 Federal Funds limitation to partially restore the instrumental activities of daily living (IADL) reduction that occurred in January 2012. Using available funding, the Department will develop and implement a plan to restore hours to the maximum extent possible. The plan may include a phased-in restoration as the Department conducts eligibility re-assessments for consumers served in long term care programs.
- \$700,000 General Fund to augment \$1.6 million General Fund already approved to support projects (innovations and pilots) to develop new approaches to long term care services. The additional amount includes \$350,000 General Fund for a grant to the Neighborhood Housing and Care Program, which is implementing a model for serving people living with HIV/AIDS in their homes. The average age and acuity of these individuals is growing along with the baby boomer population.
- \$500,000 General Fund and \$1,200,000 Federal Funds limitation to help cover Homecare Worker compensation costs associated with nurse delegation duties.

The 2013-15 budget approved for the Department of Human Services (DHS) in Senate Bill 5529 continued some reductions in developmental disability program budgets for community programs and brokerages. These reductions left equity (parity) relative to state office costs at levels ranging from 85% to 95%, depending on the budget component (e.g., case management and brokerage options). After completion of the DHS budget in Senate Bill 5529, DHS discovered that, within the budgeted funding level for these programs and with some updated assumptions in the budget model, equity for both programs could be brought up to 94% across all components. The Subcommittee approved the Department's plan to realign the budgets for the programs and implement the revised parity level. DHS is currently developing workload-based models for both programs and plans to build those models into the agency's 2015-17 budget proposal.

The Subcommittee added \$1,000,000 Other Funds expenditure limitation for the Employment Related Day Care (ERDC) program to help cover child care provider rate increases while providing subsidies to as many employed parents as possible. This funding is currently available due to lower than expected 2011-13 utilization of federal Child Care Development Fund dollars by the Child Care Division; General Fund may be needed in future biennia to cover these expenditures.

Long Term Care Ombudsman

The Subcommittee added \$585,488 General Fund and seven permanent positions (2.81 FTE) to support work under Senate Bill 626, which expands duties of the Long Term Care Ombudsman to advocate for residents of care facilities who have mental illness or developmental disabilities. There are about 7,600 persons living in 1,816 licensed adult foster homes and group homes in Oregon serving persons with developmental disabilities and mental illness.

To provide the subject matter expertise needed to develop and refine the expanded program, the agency would add one permanent full-time Program Analyst 4 position. Five full-time deputy ombudsman positions (Program Analyst 2 classification) would ultimately be needed to work with approximately 125 new volunteers. Consistent with an expected gradual ramp-up for the new program, four of these positions would be phased in over the last 12 months of the 2013-15 biennium, with the fifth position phased-in at the start of the 2015-17 biennium. A half-time volunteer recruiter position (Program Analyst 1) would also be required to develop and maintain volunteer ranks and an Administrative Specialist would help support the new program, staff, volunteers, and an expanded advisory committee.

In addition, to help the agency better serve its existing clients, the Subcommittee increased the agency's budget by \$200,000 General Fund, which covers salary and other costs associated with adding one full-time deputy ombudsman position (1.00 FTE). This position will supervise 25 to 30 additional volunteers, increasing facility coverage (visits) with an emphasis on adult foster homes.

JUDICIAL BRANCH

Judicial Department

The Subcommittee increased the General Fund appropriation for judicial compensation by \$634,980, to finance a second salary increase for judges during the 2013-15 biennium. Judicial salaries are established by statute. House Bill 2322 increases the salaries of judges by \$5,000 per year beginning January 1, 2014, and by an additional \$5,000 per year beginning January 1, 2015. The 2013-15 biennium cost of the House Bill 2322 salary increases totals \$2,539,916. House Bill 5016, the budget bill for the Judicial Department, includes \$1,934,859 General Fund to fund the first \$5,000 salary increase. The General Fund increase included in this bill provides the additional funds needed to pay the second \$5,000 salary increase for the six months that it will be in effect in the 2013-15 biennium.

An Other Funds expenditure limitation increase of \$335,000 was approved for operations, for costs of issuing Article XI-Q bonds to finance a \$4.4 million capital construction project to renovate the exterior of the Supreme Court Building, and to finance a \$15 million grant to support development of a new courthouse for the Multnomah County Circuit Court in Portland. The cost of issuing the bonds will be financed from the proceeds of the bonds.

The Subcommittee also established a \$1 Other Funds expenditure limitation for the Oregon Courthouse Capital Construction and Improvement Fund. This newly-established Fund will hold Article XI-Q bond proceeds and county matching funds, and will be used to fund the purchase, remodeling or construction of courthouses owned or operated by the State. Senate Bill 5506 authorizes \$15 million of Article XI-Q bond proceeds that would be deposited into this Fund. The Legislative Assembly or the Emergency Board must increase the \$1 expenditure limitation, before bond proceeds and county matching funds could be distributed to the county for a construction project.

The Subcommittee reduced the Other Funds expenditure limitation on expenditures of Article XI-Q bond proceeds for Oregon eCourt by \$190,767, to correct an error in House Bill 5016, the Judicial Department's budget bill.

Public Defense Services Commission

The Subcommittee increased the General Fund appropriation for Professional Services by \$2,409,367. This increase includes three components:

- General Fund is increased \$2,400,000 to reduce trial-level juvenile dependency caseloads and improve the quality of legal services in juvenile dependency and termination of parental rights cases. The approved funding level will support an approximate 4.5% average reduction in the caseloads of attorneys providing these services, however, the agency may choose to distribute available funds on a pilot project basis. The agency will make caseload reductions conditional upon agreement to implement established best practices, and will evaluate the impacts of the caseload reductions.
- General Fund is increased \$864,567 to increase compensation paid to public defender contractors, hourly-paid attorneys, and hourly-paid investigators. The funds provided by this action will be added to the \$2,135,433 General Fund appropriated to the Commission for this same purpose in House Bill 5041, to provide a total of \$3,000,000 for compensation increases. From the \$3,000,000 available, the agency is to allocate \$2,329,729 to reduce the average salary differential between public defender salaries and district attorney salaries, allocate \$218,141 to increase the compensation rates for hourly-paid attorneys, and allocate \$452,130 to increase the compensation rates for hourly-paid investigators.
- General Fund is reduced \$855,200 as a result of passage of Senate Bill 40, which reduces crimes for the unlawful manufacture and possession of marijuana and marijuana products. The fiscal impact of these actions will reduce costs to the Commission by this amount.

LEGISLATIVE BRANCH

Legislative Administration Committee

The Legislative Administration Committee has increased expenditures related to the Capitol Master Plan project. The bill establishes an Other Funds limitation of \$615,000 for the cost of issuance of Article XI-Q bonds for the project. It also includes a General Fund appropriation of \$1,421,341 for the debt service on the bonds issued for the 2013-15 biennium. Expenditure limitation for the project costs are provided in SB 5507 (the capital construction bill).

Legislative Fiscal Officer

House Bill 5008 establishes an Other Funds account called the Legislative Fiscal Office Operating Fund.

NATURAL RESOURCES

State Department of Agriculture

The bill adds \$34,060 General Fund to increase special payments to USDA-APHIS-Wildlife Services for predator control activities. \$65,940 General Fund was also added to the Department of Fish and Wildlife for the same purpose. With these increases, state-support in both

departments for predator control activities will be equalized at \$415,889 for the 2013-15 biennium. The Subcommittee added the following budget note related to this increase:

Budget Note:

The Department of Fish and Wildlife and the Department of Agriculture shall, using information provided by USDA-APHIS-Wildlife Services, report to the appropriate subcommittee of the Joint Committee on Ways and Means during the 2015 Regular Session on wildlife conflicts responded to by Wildlife Services agents by species, resource type, and methods used to address the conflict, summarized by county.

The Subcommittee reduced Lottery Funds by \$21,380 to reflect the ending of the County Fair Commission, for which the Department had received funding for minimal administrative support. The moneys will now instead be added to the Lottery Funds support for County Fair payments by the Department of Administrative Services.

Columbia River Gorge Commission

The budget for the Columbia River Gorge Commission was reduced by \$79,873 General Fund to match the lower appropriation made by the State of Washington for Columbia River Gorge Commission activities.

State Department of Energy

House Bill 5008 increases the Department's Other Funds expenditure limitation by \$9,876,190 for home energy efficiency programs that will further the Ten Year Energy Plan goal of meeting new electric energy load growth through energy efficiency and conservation. This expenditure limitation includes \$76,190 for cost of issuance associated with \$5 million in Lottery Bond proceeds, as well as \$4.8 million in unexpended public purpose charge single family weatherization funding transferred from the Housing and Community Services Department in House Bill 2322.

The bill clarifies the use of Lottery Funds by the Department of Energy, to be consistent with the agency's adopted budget.

Department of Environmental Quality

House Bill 5008 removes \$17,140,248 Other Funds expenditure limitation for debt service payments mistakenly added in Senate Bill 5520. This subsection of Senate Bill 5520, the budget bill for the Department of Environmental Quality, is not necessary because the agency was also provided nonlimited Other Funds authority to pay debt service costs during the 2013-15 biennium in the same bill. This adjustment will prevent authorized Other Fund debt service payments from being erroneously doubled counted in 2013-15.

Department of Land Conservation and Development

The Subcommittee approved \$116,000 General Fund to supplement grant funding for the Southern Oregon Regional Land Use Pilot Program. The bill also includes \$80,000 General Fund for a grant to the Columbia River Gorge Commission for continuation of work on urban planning issues inside the Oregon portion of the National Scenic Area in the Columbia River Gorge. In addition, a reduction of \$35,000 General Fund in the Planning Program was approved because rulemaking will not be required to implement provisions of House Bill 2202 to mining on land zoned for exclusive farm use.

State Department of Fish and Wildlife

The Subcommittee added a one-time \$50,000 General Fund appropriation as state match for a study on the effects of cormorant predation on listed salmonids. The state support will be matched with \$150,000 Federal Funds to hire seasonal positions to conduct population surveys, conduct diet studies to help verify the extent of salmonid predations, and assist in on-going hazing efforts.

The bill also adds \$65,940 General Fund to increase special payments to USDA-APHIS-Wildlife Services for predator control activities. \$34,060 General Fund was also added to the Department of Agriculture for the same purpose. With these increases, state-support in both departments for predator control activities will be equalized at \$415,889 General Fund for the 2013-15 biennium. The Subcommittee added the following budget note for both agencies:

Budget Note:

The Department of Fish and Wildlife and the Department of Agriculture shall, using information provided by USDA-APHIS-Wildlife Services, report to the appropriate subcommittee of the Joint Committee on Ways and Means during the 2015 Regular Session on wildlife conflicts responded to by Wildlife Services agents by species, resource type, and methods used to address the conflict, summarized by county.

State Forestry Department

The Department has received a pre-award notice from the U.S. Department of Agriculture regarding the availability of \$3 million of federal legacy dollars to be applied to the Gilchrist Forest acquisition. Limitation in that amount is added for the 2013-15 biennium. The total amount includes \$600,000 for recently-available infill acreage.

To cover the expense of bond issuance for the Gilchrist Forest purchase and the East Lane construction, the Subcommittee increased Other Funds expenditure limitation by \$120,000.

The Department is directed to use up to \$200,000 of the Forest Revenue CSF account to supplement Policy Package 486, SB 5521 (2013), for the same purposes as Package 486. Package 486 provided \$250,000 Other Funds expenditure limitation to meet statutory requirements for forest research and monitoring on the Elliott State Forest.

The following budget note was approved for the State Forestry Department:

Budget Note:

Senate Bill 5521 (2013) provided \$2,885,000 Lottery Funds limitation to the Department of Forestry for the Governor's dry-side forest health collaboration effort for a new business model to improve federal forest project management and technical and scientific support. In administering the funding, the department is authorized to also consider a small grant program and a limited duration liaison position, from the \$2,885,000, at the department's discretion. The small grants are to be administered by the Oregon Watershed Enhancement Board using the Board's existing expenditure limitation. The position, if created, is to be the state's point of contact for the US Forest Service, congressional delegation, local forest collaborative groups, and the state Legislative Assembly.

The Department is directed to report to the Legislature in February 2014 on specific plans, expected outcomes, progress, and the amount of federal funding and support provided to the collaboration.

Parks and Recreation Department

Other Funds expenditure limitation is increased by \$5,000,000 for lottery bond proceeds designated to be passed through to a local recipient for the Willamette Falls project. In addition, the limitation is increased by \$69,882 for cost of issuance expenses. There is no debt service in the 2013-15 biennium as the bonds will not be sold until the spring of 2015. Debt service in 2015-17 is \$0.9 million Lottery Funds.

Department of State Lands

House Bill 5008 increases the Department's Other Funds expenditure limitation by \$307,360. This is for unspent limitation associated with the conversion of 960 open rangeland acres currently leased for livestock grazing. The acreage will be converted to about 620 acres of irrigated agriculture land. The expenditure limitation was authorized by the Emergency Board in May, 2012. Due diligence review and determination of wetlands, required before undertaking the conversion, has taken longer than expected. After the final wetlands determination report in July 2013, the agency can move ahead to complete the project.

The Subcommittee increased the Federal Funds expenditure limitation in anticipation of two Environmental Protection Agency grants to develop scientifically based tools for functions-based, watershed-scale approach to wetlands mitigation in Oregon. The Department expects final notification on the grants in September 2013. The total amount is \$135,000. The Department of Administrative Services (DAS) is requested to unschedule the limitation until such time as State Lands notifies DAS and the Legislative Fiscal Office that the funds are awarded.

Water Resources Department

The Subcommittee approved \$10,242,513 Other Funds expenditure limitation from bond proceed resources for water supply projects including, but not limited to, statewide piping and lining open, rock or dirt-lined irrigation canal projects; implementation/completion of the Umatilla Basin Aquifer Recovery Project, repairing the Dam at Wallowa Lake and constructing a new reservoir in Juniper Canyon; the Willamette Basin Long-Term Water Allocation Study; the Deschutes Basin Study; and development of above and below ground water storage projects with partners in Oregon, Washington State, and Canada.

PUBLIC SAFETY

Department of Corrections

If House Bill 3194 becomes law, the operational budget for the Department of Corrections (DOC), excluding Community Corrections, is reduced by \$19.7 million General Fund and 197 positions (65.31 FTE). This reduction eliminates most of the mandated caseload estimate included in House Bill 5005, and reflects a decrease in projected bed utilization of approximately 700 in 2013-15 from the April 2013 corrections forecast. Although the operational budget is decreased overall, the Department did receive \$168,302 General Fund and 0.79 FTE to support the transitional leave program requirements in House Bill 3194.

The Subcommittee made several modifications to DOC's Community Corrections budget. First, \$9 million General Fund was approved to enhance baseline funding for community corrections programs. Further, if House Bill 3194 becomes law, baseline funding is increased to total

\$215 million, or an additional \$8.09 million General Fund. At \$215 million, the Community Corrections baseline would be \$33 million, or 18%, above the 2011-13 legislatively approved budget. Also, conditional on passage of House Bill 3194, \$5 million General Fund was approved for jail support. DOC will distribute these dollars to counties based on each county's proportion of the baseline funding formula.

The following budget note was approved:

Budget Note:

As in the 2011-13 legislatively approved budget, the Department of Corrections is instructed to address the level of unspecified reductions in its budget without closure of existing facilities and without use of layoffs to reach the reduction goal. A report on what steps may be needed to reach reduction goals will be presented to the Joint Committee on Ways and Means during the February, 2014 legislative session.

Criminal Justice Commission

House Bill 3194 creates the Justice Reinvestment Account (Account) to support grants to counties for programs to reduce recidivism and decrease utilization of state prison capacity. However, the bill itself does not establish a funding level. The Subcommittee approved \$10 million General Fund for the Account with the understanding that an additional \$5 million would be approved during the February 2014 legislative session if the legislative assembly receives a 2013-15 General Fund forecast that is higher than the close of session forecast. This approval was made with the understanding that the Governor's Office will also direct the Criminal Justice Commission (CJC) to allocate \$5 million in federal funds from the 2012 and 2013 Byrne/Justice Assistance Grants for similar grants to counties. In the 2015-17 biennium, the current service level is expected to total \$20 million General Fund for the Account.

The Subcommittee also approved \$190,000 General Fund and the phase-in of one Program Analyst 4 (0.88 FTE) to support grant administration and the Task Force on Public Safety as authorized in House Bill 3194.

The following budget note was approved:

Budget Note:

CJC is directed to administer the Justice Reinvestment Program and Specialty Courts Grant Programs during 2013-2015 using General, Other and Federal Funds. CJC will work with the Justice Reinvestment Grant Review Committee and the Criminal Justice Commission to distribute and allocate these different funds in an efficient and effective manner. CJC will report back on the results of this work during the February 2014 legislative session.

Department of Justice

The Subcommittee approved an increase in Other Funds (Criminal Fine Account) expenditure limitation by \$700,000 to support an increased allocation to Child Abuse Multidisciplinary Intervention (CAMI). With this adjustment, CAMI would receive in total General Fund and Criminal Fine Account allocations, \$10.7 million or 9.9% increase over the 2011-13 legislatively approved budget.

An increase of \$1.8 million General Fund was approved for the Oregon Domestic and Sexual Violence Services Fund (ODSVS). If House Bill 3194 becomes law, an additional \$2.2 million General Fund, for a total of \$4 million, is approved. These adjustments augment the \$4.4 million General Fund authorized in House Bill 5018.

This bill includes a reduction in the Other Funds expenditure limitation for the Department of Justice's Civil Enforcement Division of \$471,040. During consideration of House Bill 5018, this amount was shifted from the Non-limited budget category. Upon further review, restitution and refund payments from the Protection and Education Revolving Account can correctly be categorized as Non-limited.

The Subcommittee approved the first phase of funding to replace the Child Support Enforcement Automated System (CSEAS). This approval included \$1.6 million General Fund for debt service on XI-Q Bonds authorized in Senate Bill 5506, \$14.1 million Other Funds expenditure limitation, and \$27.4 million Federal Funds. In total, the CSEA projected is estimated to cost \$109.4 million with federal funding supporting two-thirds of the project. The Subcommittee also approved the following budget note:

Budget Note:

The Department of Justice (DOJ) is directed to work with the Department of Administrative Services (DAS) in the development and implementation of the Child Support System Modernization project. DAS is to provide support to and collaborate with the DOJ in the information technology systems development lifecycle, procurement, quality assurance, and other support needed to successfully complete this project. DOJ and DAS are directed to report to the Legislative Fiscal Office at a minimum of every six months through the remainder of the biennium on the status of the project as well as provide copies of all Quality Assurance, Quality Control, and Independent Verification and Validation reports upon their receipt by the agency. DOJ is also to submit an update on the status of foundational project management documentation, including copies of completed documents, each accompanied by independent quality control review, to LFO by December 1, 2013.

The Subcommittee approved budget adjustments for an increase in the statutorily set salary for statewide elected officials as provided for in House Bill 2322. The statewide elected officials include the Governor, Secretary of State, State Treasurer, Attorney General, and the Commissioner of Labor and Industries. Each is to receive a salary increase of \$5,000 per year, beginning on January 1, 2014. The impact on the Department of Justice is an increase of \$9,174 Other Funds expenditure limitation, including other payroll expenses. Statewide elected officials last received a salary increase in July of 2009. Statutory Judgeships are also to receive a salary increase (see Judicial Branch program area narrative). The compensation for members of the Legislative Assembly remains unchanged.

The Subcommittee also authorized \$75,000 General Fund to support the Oregon Crime Victims Law Center. Further, the Defense of Criminal Conviction program was reduced by \$391,724 General Fund to reflect a smaller increase in mandated caseload.

Oregon Military Department

The Subcommittee appropriated \$275,000 of General Fund for the Oregon Local Disaster Assistance Loan and Grant Account under the Emergency Management program for possible loans or grants from the account. The Department will need to request Other Funds expenditure limitation from either the Legislature or the Emergency Board specific to a local disaster in order to expend funds from the Account.

The bill includes \$15,000 General Fund for the Oregon Youth Challenge program for the reimbursement of fuel costs of participating youths' parents or legal guardians who travel to the program to visit their children. The Oregon Youth Challenge program is to establish a reimbursement policy for such expenses and is to expend no more than the appropriation provided, unless federal matching funds are available for this purpose.

General Fund Debt Service of \$314,523 was approved to support repayment of Article XI-Q General Obligation bond approved in Senate Bill 5506 for the 2013-15 biennium (Sharff Hall – Portland and Roseburg Armory). The appropriation reflects a reduction of \$78,840 for General Fund Debt Service savings from previously issued bonds. The General Fund Debt Service for the 2015-17 biennium will total \$2.2 million and will include Debt Service costs for Sharff Hall, the Medford Armory, the Roseburg Armory, and the Baker City Readiness Center. The Subcommittee also approved \$237,345 Other Funds expenditure limitation for the cost of issuance for the four projects.

Oregon State Police

To address concerns for diminishing availability of public safety services in some Oregon counties, particularly in the areas of patrol and criminal investigations, the Subcommittee approved \$1.16 million General Fund and 10 trooper positions (2.50 FTE) within the Patrol Division, \$462,000 General Fund and four trooper positions (1.00 FTE) within the Criminal Division, \$1.47 million General Fund for forensic equipment and one Forensic Scientist (0.88 FTE), and \$300,000 General Fund to support contractual payments for medical examiner services in Southern Oregon.

Department of Public Safety Standards and Training

The Subcommittee approved \$1 million Other Funds (Criminal Fine Account) expenditure limitation and four Public Safety Training Specialist 2 positions (3.52 FTE) to support the Oregon Center for Policing Excellence.

Oregon Youth Authority

The General Fund appropriation for the East Multnomah County gang funding is increased by \$126,673 for extraordinary inflation associated with personnel costs. Total funding with this addition is \$1,833,428.

Because of savings in capital projects, Oregon Youth Authority is able to redirect unspent funds to debt service, eliminating the need for the same amount of General Fund. The Subcommittee approved establishing a new other Funds expenditure limitation for \$384,877 for debt service. The General Fund reduction is included in the omnibus adjustments.

TRANSPORTATION

Department of Transportation

Senate Bill 665 proposed moving the Statewide Interoperability Coordinator (SWIC) position and support for the Statewide Interoperability Executive Council from the Department of Transportation to the Department of Administrative Services. The bill was not heard. The agencies are instructed to complete planning for the transfer and report to the February 2014 Legislature on status of the federal FirstNet grant funding and how the SWIC's salary and other expenses will be paid. Two positions that were eliminated from the Department of Transportation's Highway Maintenance unit budget in anticipation of Senate Bill 665's passage are restored. They are a Project Manager 3 and an Operations and Policy Analyst 4. Other Funds expenditure limitation is increased by \$391,871 in Personal Services to support the positions.

House Bill 3137 permits an individual to submit to the Department of Transportation a voluntary odometer reading for a vehicle over ten years old as part of transfer of any interest in the motor vehicle. The measure has a fiscal impact to the Driver and Motor Vehicles Division. If the bill becomes law, it is understood that the Department may proceed with implementation if the National Highway Traffic Safety Administration odometer fraud grant in the same amount, for which the Department applied in May, 2013, is awarded. If the grant is not awarded and the Department can find no other funding to implement the measure, the Department may request funding from the Legislature in February 2014.

The Subcommittee approved an increase in Other Funds expenditure limitation in the Transportation Program Development section of \$42,000,000 in lottery bond proceeds for ConnectOregon V. In addition, the limitation is increased by \$691,683 for cost of issuance expenses. There is no debt service in the 2013-15 biennium as the bonds will not be sold until the spring of 2015. Debt service in 2015-17 is \$7.6 million Lottery Funds. The following direction was provided:

Budget Note:

In order to ensure Connect Oregon Funds are used efficiently and effectively, the department shall take steps to ensure that projects are delivered on time and on budget. Actions shall include, but not be limited to, the withholding of five percent of the moneys awarded. Of the amount withheld under this section, the department shall release to the recipient:

- (a) Eighty percent when the recipient has completed the project.
- (b) Twenty percent when the recipient has submitted and the department has accepted the final performance measure report as established by agreement between the department and the recipient. The department may not pay and the recipient forfeits the amount withheld under this paragraph if the recipient does not submit a final performance measure report before the due date in a manner that is acceptable to the department as established by the agreement between the department and the recipient. Additionally, if the recipient does not submit the performance measure report before the due date, the recipient may not apply for another performance grant during the next application cycle.

Public Transit Other Funds expenditure limitation is increased by \$3,500,000 lottery bond proceeds for the Salem Keizer Transit Center. In addition, the Other Funds limitation is increased by \$62,986 for cost of issuance expenses. There is no debt service in the 2013-15 biennium as the bonds will not be sold until the spring of 2015. Debt service in 2015-17 is \$0.6 million Lottery Funds.

General Fund debt service in Senate Bill 5544 for the Lane Transit EmX project is eliminated, for a reduction of \$757,944. Lottery Funds debt service for this borrowing will begin in the 2015-17 biennium.

Other Funds expenditure limitation is increased in the Rail Division by \$10,000,000 for lottery bond proceeds for Coos Bay Rail. In addition, the limitation is increased by \$239,248 for cost of issuance expenses. There is no debt service in the 2013-15 biennium as the bonds will not be sold until the spring of 2015. Debt service in 2015-17 is \$1.8 million Lottery Funds.

Adjustments to 2011-13 Budgets

Emergency Board

House Bill 5008 disappropriates \$50,447,306 General Fund from the Emergency Board. This represents all remaining appropriation in the Emergency Board for the 2011-13 biennium.

Oregon University System

The Subcommittee acted to align 2011-13 Other Funds expenditure limitations, adopted for the Oregon University System (OUS) before Senate Bill 242 (2011) was passed, with current budget reality, by removing a total of \$2,329,480,585 Other Fund limited and \$2,236,635,139 Other Funds non-limited authority approved by the Legislature during the 2011 Regular Session. With the passage of Senate Bill 242 (2011) the Oregon University System and its seven public universities were reorganized as non-state agencies. Part of this change involved removing OUS from being subject to Other Funds expenditure limitation by the Legislature.

Oregon Youth Authority

House Bill 5008 includes a supplemental General Fund appropriation of \$200,000 for operations.

Military Department

The Subcommittee disappropriated \$460,000 of General Fund for the Oregon Local Disaster Assistance Loan and Grant Account, which is in the Emergency Management program. There are currently no outstanding loan or grant requests for the account. The Subcommittee also disappropriated \$26,748 of General Fund Debt Service savings from the Capital Debt Service and Related Costs program.

Enrolled

Senate Bill 102

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with precession filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Governor John A. Kitzhaber, M.D., for Oregon Student Access Commission)

CHAPTER

AN ACT

Relating to education fees; amending ORS 348.606 and 348.607; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 348.606 is amended to read:

348.606. (1) A school may not confer or offer to confer any academic degree upon a person, or provide services purporting to lead to a degree in whole or in part, without first obtaining approval from the Higher Education Coordinating Commission. The commission shall adopt by rule standards and procedures for the approval of schools.

(2)(a) The commission, by rule, may impose [a fee] fees on any school applying for approval to confer or offer to confer a degree upon a person or to provide academic credit applicable to a degree. [The] Any fee imposed under this section is nonrefundable.

(b) The amount of [the fee shall be] each fee in this section is established to recover designated expenses incurred by the commission in carrying out the administration of ORS 348.594 to 348.615, and may not exceed the [following] amounts specified in this section adjusted for inflation annually, beginning on July 1, [2007] 2012, pursuant to the increase, if any, from the preceding year in the U.S. City Average Consumer Price Index for All Urban Consumers (All Items) as published by the Bureau of Labor Statistics of the United States Department of Labor[.].

[A] For a doctoral degree, \$5,500.]

[B] For a master's degree, \$4,150.]

[C] For a bachelor's degree, \$4,150.]

[D] For an associate degree, \$2,750.]

[E] For a certificate or for any partial degree program, \$1,000.]

(3) For periodic review of a school's general administrative and academic operations, and continued oversight and support of the school, the commission may impose the following fee on each school, to be paid biennially:

(a) \$2,000 for a full review and oversight of a school with a complex organizational structure.

(b) \$1,000 for a full review and oversight of a school wholly administered and governed at a single campus in this state.

(4) For periodic evaluation of academic programs offered by schools subject to continued oversight, the commission may impose the following fees per program for the following degrees or certificates:

(a) \$2,000 for a nondegree certificate.

(b) \$3,000 for an associate degree.

(c) \$4,000 for a bachelor's degree, master's degree or doctoral degree.

(5) In addition to the base fees described in subsections (3) and (4) of this section:

(a) The commission may impose a fee of not more than \$500 for a change in program, based on the scope and complexity of the proposed program change.

(b) For review of qualifications of staff prior to hiring, the commission may impose a fee of:

(A) Not more than \$50 for each new instructor.

(B) Not more than \$100 for each new administrator or senior academic staff person.

(c) (6) In addition to the [base fee] fees described in [paragraph (b) of this subsection] subsections (3) to (5) of this section, the commission may assess:

(a) The actual costs related to the use of experts to evaluate programs leading to professional licensure by the state, if such costs exceed 10 percent of the base [fee] fees.

(b) Costs associated with travel expenses for:

(A) Schools subject to review and oversight under subsection (3) of this section; or

(B) Schools located outside this state that seek authorization to offer degrees without accreditation to residents of this state.

(d) (7) Any fees collected under this [subsection] section shall be deposited in the Degree Authorization Account established under ORS 348.601.

SECTION 2. ORS 348.607 is amended to read:

348.607. (1)(a) The Higher Education Coordinating Commission may, by rule,] impose a fee on a school that applies for an exemption under ORS 348.604. [The amount of the fee may not exceed the lesser of:]

(a) (b) The amount of the fee may not exceed the actual cost to the commission of determining the school's compliance with the requirements for an exemption under ORS 348.604; or], and may not exceed \$1,000.

(b) Fifty percent of the fee that the commission would impose on the school under ORS 348.606 (2) if the school were applying for approval to offer a bachelor's degree.]

(2) Except as provided in ORS 348.604 or 348.608 or section 6, chapter 546, Oregon Laws 2005, the commission may not impose requirements for a religious exemption from ORS 348.594 to 348.615.

SECTION 3. This 2013 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect on its passage.

Passed by Senate June 19, 2013

Received by Governor

.....M,....., 2013

.....
Robert Taylor, Secretary of Senate

Approved:

.....M,....., 2013

.....
Peter Courtney, President of Senate

Passed by House June 24, 2013

.....
John Kitzhaber, Governor

Filed in Office of Secretary of State:

.....
Tina Kotek, Speaker of House

.....M,....., 2013

.....
Kate Brown, Secretary of State

Enrolled

Senate Bill 5702

Sponsored by JOINT COMMITTEE ON WAYS AND MEANS

CHAPTER

AN ACT

Relating to state financial administration; creating new provisions; amending section 6, chapter 727, Oregon Laws 2013; limiting expenditures; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. Notwithstanding any other law limiting expenditures, the amount of \$237,000 is established for a six-year period beginning July 1, 2013, as the maximum limit for payment of expenses from federal funds collected or received by the Department of Transportation for public safety broadband planning.

SECTION 2. (1) Notwithstanding any other law limiting expenditures, the limitation on expenditures established by section 1 (2)(c), chapter 727, Oregon Laws 2013, for a six-year period beginning July 1, 2013, as the maximum limit for payment of expenses from fees, moneys or other revenues, including Miscellaneous Receipts, but excluding lottery funds and federal funds, collected or received by the Oregon Department of Administrative Services for Public Utility Commission Building exterior replacement is increased by \$2,147,920.

(2) Notwithstanding any other law limiting expenditures, the limitation on expenditures established by section 1 (2)(a), chapter 727, Oregon Laws 2013, for a six-year period beginning July 1, 2013, as the maximum limit for payment of expenses from fees, moneys or other revenues, including Miscellaneous Receipts, but excluding lottery funds and federal funds, collected or received by the Oregon Department of Administrative Services for HVAC improvement projects is decreased by \$947,920.

(3) Notwithstanding any other law limiting expenditures, the limitation on expenditures established by section 1 (2)(g), chapter 727, Oregon Laws 2013, for a six-year period beginning July 1, 2013, as the maximum limit for payment of expenses from fees, moneys or other revenues, including Miscellaneous Receipts, but excluding lottery funds and federal funds, collected or received by the Oregon Department of Administrative Services for Executive Building renovation is decreased by \$500,000.

(4) Notwithstanding any other law limiting expenditures, the limitation on expenditures established by section 1 (2)(c), chapter 615, Oregon Laws 2011, for a six-year period beginning July 1, 2011, as the maximum limit for payment of expenses from fees, moneys or other revenues, including Miscellaneous Receipts, but excluding lottery funds and federal funds, collected or received by the Oregon Department of Administrative Services for fire panel upgrades is decreased by \$700,000.

SECTION 3. Section 6, chapter 727, Oregon Laws 2013, is amended to read:

Sec. 6. Notwithstanding any other law limiting expenditures, the following amounts are established for a six-year period beginning July 1, 2013, as the maximum limit for payment of expenses

under this section from bond proceeds and other revenues, including federal funds, collected or received by the Department of Community Colleges and Workforce Development, for the acquisition of and improvements to land and the acquisition, planning, constructing, altering, repairing, furnishing and equipping of buildings and facilities at community colleges:

Article XI-G Bonds

(1)	Blue Mountain Community College Animal Science Education Center	\$ 3,331,350
(2)	Central Oregon Community College [Academic and Student] Services Center.....	\$ 5,260,000]
	Cascades Hall termination of Oregon State University leasehold, reacquisition of unencumbered fee simple ownership, and remodel.....	\$ 3,630,000
(3)	Chemeketa Community College Applied Technology Classroom.....	\$ 8,000,000
(4)	Clackamas Community College Clairmont Career/Technical Center	\$ 8,000,000
(5)	Clatsop Community College Health and Wellness Center.....	\$ 7,990,000
(6)	Columbia Gorge Community College Advanced Technology Center	\$ 7,320,000
(7)	Klamath Community College Student Success and Career/Technical Center	\$ 7,850,000
(8)	Lane Community College Center for Student Success	\$ 8,000,000
(9)	Linn-Benton Community College Nursing and Allied Health Facilities	\$ 8,000,000
(10)	Mt. Hood Community College Student Services Enhancement.....	\$ 8,000,000
(11)	Portland Community College Health Professions Center	\$ 8,000,000
(12)	Rogue Community College Health and Science Center.....	\$ 8,000,000
(13)	Southwestern Oregon Community College Health and Science Building.....	\$ 8,000,000
(14)	Tillamook Bay Community College Career and Technical Workforce Facility.....	\$ 2,000,000
(15)	Treasure Valley Community College Workforce Vocational Center	\$ 2,830,250
(16)	Umpqua Community College Industrial Arts Center	\$ 8,000,000

SECTION 4. Notwithstanding any other law limiting expenditures, the amount of \$1,630,000 is established for a six-year period beginning July 1, 2013, as the maximum limit for payment of expenses from lottery bond proceeds collected or received by the Department of Community Colleges and Workforce Development for the Central Oregon Community College Cascades Hall termination of Oregon State University leasehold, reacquisition of unencumbered fee simple ownership, and remodel.

SECTION 5. Notwithstanding any other law limiting expenditures, the limitation on expenditures established by section 1 (3)(a), chapter 615, Oregon Laws 2011, for a six-year period beginning July 1, 2011, as the maximum limit for payment of expenses from fees, moneys or other revenues, including Miscellaneous Receipts and federal funds, but excluding lottery funds, collected or received by the Oregon Military Department for The Dalles Readiness Center is increased by \$8,000,000.

SECTION 6. The Legislative Assembly approves the proposal of the Oregon Military Department, submitted in accordance with ORS 396.515 (4), for the sale of the Oregon Military Academy/Regional Training Institute building.

SECTION 7. The project approval and expenditure limitation established by section 2 (3), chapter 742, Oregon Laws 2007, for the Oregon State Police for the Oregon Wireless Interoperability Network expires on June 30, 2014.

SECTION 8. This 2014 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2014 Act takes effect on its passage.

Passed by Senate March 7, 2014

Received by Governor:

.....M....., 2014

.....
Robert Taylor, Secretary of Senate

Approved:

.....M....., 2014

.....
Peter Courtney, President of Senate

Passed by House March 7, 2014

.....
John Kitzhaber, Governor

Filed in Office of Secretary of State:

.....
Tina Kotek, Speaker of House

.....M....., 2014

.....
Kate Brown, Secretary of State

Enrolled

Senate Bill 5703

Sponsored by JOINT COMMITTEE ON WAYS AND MEANS

CHAPTER

AN ACT

Relating to state financial administration; creating new provisions; amending ORS 351.374, 352.113 and 352.138 and section 4, chapter 609, Oregon Laws 2009, sections 1, 2, 3, 8 and 9, chapter 705, Oregon Laws 2013, and sections 8 and 20, chapter 786, Oregon Laws 2013; appropriating money; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. Section 8, chapter 786, Oregon Laws 2013, is amended to read:

Sec. 8. (1) For the biennium beginning July 1, 2013, at the request of the Oregon Department of Administrative Services, after the department consults with the State Department of Energy, the State Treasurer [is authorized to] may issue lottery bonds pursuant to ORS 286A.560 to 286A.585 in an amount [that produces \$5] not to exceed \$10 million in net proceeds [and interest earnings] for the purposes described in subsection (2) of this section, plus an additional amount estimated by the State Treasurer to be necessary to pay bond-related costs.

(2) Net proceeds of lottery bonds issued under this section and interest earnings must be transferred to the State Department of Energy in an amount sufficient to provide [5] \$10 million in net proceeds and interest earnings for deposit in the [Clean Energy Deployment Fund established in ORS 470.800 for the purposes described in ORS 470.810.] Jobs, Energy and Schools Fund established in ORS 470.575 to provide a grant to Clean Energy Works Oregon for the purposes described in ORS 470.575.

(3) The Legislative Assembly finds that the use of lottery bond proceeds will create jobs, further economic development, finance public education or restore and protect parks, beaches, watersheds and native fish and wildlife, and is authorized based on the following findings:

(a) Increasing and promoting energy efficiency in structures and operations statewide increases economic development and energy conservation, and expands opportunities for new and emerging industries in Oregon.

(b) The projects made possible through increased funding of energy efficiency programs creates jobs and furthers economic development.

SECTION 2. Section 20, chapter 786, Oregon Laws 2013, is amended to read:

Sec. 20. (1) For the biennium beginning July 1, 2013, at the request of the Oregon Department of Administrative Services, after the department consults with [the North Central Education Service District] Wheeler County, the State Treasurer [is authorized to] may issue lottery bonds pursuant to ORS 286A.560 to 286A.585 in an amount [that produces] not to exceed \$1 million in net proceeds [and interest earnings] for the purpose described in subsection (2) of this section, plus an additional amount estimated by the State Treasurer to be necessary to pay bond-related costs.

(2) Net proceeds of lottery bonds issued under this section in an amount sufficient to provide \$1 million in net proceeds and interest earnings must be transferred to the department for deposit in the ODAS Economic Development Distributions Fund established in [section 23 of this 2013 Act] ORS 461.553 for distribution to [the North Central Education Service District] Wheeler County for the Frontier Digital Network for the purpose of acquiring digital switching equipment needed to improve [education and] public safety services in [the three counties] Gilliam, Sherman and Wheeler Counties.

(3) The Legislative Assembly finds that the use of lottery bond proceeds will create jobs, further economic development, finance public education or restore and protect parks, beaches, watersheds and native fish and wildlife, and is authorized based on the finding that [education and] public safety [are] is a necessary [components] component of a climate that facilitates and encourages economic development.

SECTION 3. Section 1, chapter 705, Oregon Laws 2013, is amended to read:

Sec. 1. The amounts authorized, as provided by ORS 286A.035, for issuance of general obligation bonds of this state during the 2013-2015 biennium are as follows:

GENERAL OBLIGATION BONDS

General Fund Obligations

(1) Oregon University System

(Art. XI-G):

- (a) Oregon State University:
 - (A) Strand Agricultural Hall
 - deferred maintenance \$ 6,586,000
 - [B] Biofuels Demonstration]
 - [Project] \$ 4,000,000]
 - [C] Classroom Building and Quad \$ 32,500,000]
 - [D] Cascades Campus Expansion \$ 4,000,000]
 - (B) Classroom Building and Quad \$ 32,500,000
 - (C) Cascades Campus Expansion \$ 7,350,000
 - [E] Chemistry, Biology and Chemistry, Biology and Environmental Engineering Building \$ 20,000,000
 - (b) Portland State University:
 - (A) School of Business \$ 10,000,000
 - (B) Scott Center renovations and deferred maintenance \$ 20,000,000
 - (c) University of Oregon:
 - (A) Straub and Earl Halls classroom expansion \$ 11,000,000
 - (B) Science Commons and Research Library \$ 8,375,000
 - (d) Western Oregon University New College of Education Facility \$ 1,400,000
 - (e) Oregon Health and Science University Cancer Institute \$ 161,490,000
 - (2) Department of Community Colleges and Workforce Development (Art. XI-G)
 - [Development (Art. XI-G)] \$ 125,081,600]
 - Development (Art. XI-G) \$ 123,451,600
 - (3) Department of Environmental Quality (Art. XI-H) \$ 10,000,000

(4)	Oregon Business Development Department (Art. XI-M)	\$	15,000,000
(5)	Oregon Business Development Department (Art. XI-N)	\$	15,000,000
(6)	Oregon Department of Administrative <i>Services (Art. XI-Q)</i>	\$	426,052,000]
	Services (Art. XI-Q)	\$	459,618,100
	<u>Dedicated Fund Obligations</u>		
(7)	Department of Transportation (Art. XI, section 7)	\$	453,725,000
(8)	Department of Veterans' Affairs (Art. XI-A)	\$	60,000,000
(9)	Oregon University System (Art. XI-F(1)):		
(a)	Systemwide:		
(A)	Capital renewal, code compliance and safety	\$	3,300,000
(B)	Commercial paper	\$	15,000,000
(C)	Student building fee projects	\$	20,000,000
(b)	Oregon Institute of Technology In Focus Building acquisition	\$	10,000,000
(c)	Oregon State University:		
(A)	Student Experience Center	\$	42,700,000
(B)	New student residence hall	\$	19,000,000
(C)	Memorial Union East Wing renovation	\$	9,177,500
(D)	Cascades campus expansion	\$	4,000,000
(E)	Housing and dining facility upgrades	\$	9,500,000
(d)	Portland State University:		
(A)	Stott Center renovations and deferred maintenance	\$	2,000,000
(B)	Land acquisition	\$	10,000,000
(e)	Southern Oregon University:		
(A)	Cascade Hall replacement	\$	7,000,000
(B)	Student Recreation and Fitness Center	\$	20,000,000
(f)	University of Oregon:		
(A)	Erb Memorial Union	\$	84,300,000
(B)	Student Recreation Center expansion and renovation	\$	50,250,000
(C)	Housing expansion	\$	84,750,000
(10)	Water Resources Department (Art. XI-I(1))	\$	10,235,000
(11)	Housing and Community Services Department (Art. XI-I(2))	\$	25,000,000
(12)	State Department		

of Energy (Art. XI-J) \$ 60,000,000
Total General Obligation
Bonds \$ 1,708,932,100
Bonds \$ 1,902,208,200

SECTION 4. Section 2, chapter 705, Oregon Laws 2013, is amended to read:
Sec. 2. The amounts authorized, as provided by ORS 286A.035, for issuance of revenue bonds of this state during the 2013-2015 biennium are as follows:

REVENUE BONDS
Direct Revenue Bonds
 Housing and Community Services Department \$ 150,000,000
 Department of Transportation, Oregon Transportation Infrastructure Fund \$ 20,400,000
 Highway User Tax Bonds \$ 846,690,000
 Toll-backed Revenue Bonds \$ 663,000,000
 Oregon Business Development Department \$ 35,000,000
 Oregon Department of Administrative Services
lottery revenue bonds \$ 157,557,715]
lottery revenue bonds \$ 219,717,715
 State Department of Energy \$ 20,000,000
 Oregon University System \$ 50,000,000
Total Direct Revenue
Bonds \$ 1,942,647,715]
Bonds \$ 2,004,807,715

Pass-Through Revenue Bonds
 Oregon Business Development Department industrial *development bonds* \$ 65,000,000]
development bonds \$ 450,000,000]
Oregon Facilities Authority development bonds \$ 165,000,000
Oregon Business Development Department beginning and expanding farmer loan program \$ 10,000,000
Oregon Facilities Authority \$ 950,000,000
 Housing and Community Services Department \$ 150,000,000
Total Pass-Through Revenue
Bonds \$ 665,000,000]
Total Revenue Bonds \$ 2,607,647,715]
Bonds \$ 1,275,000,000
Total Revenue Bonds \$ 3,279,807,715

SECTION 5. Section 3, chapter 705, Oregon Laws 2013, is amended to read:
Sec. 3. The amount authorized, as provided by ORS 286A.035, for issuance of certificates of participation and other financing agreements of this state during the 2013-2015 biennium for the Oregon Department of Administrative Services is [\$40,000,000] \$55,600,000.

SECTION 6. Section 8, chapter 705, Oregon Laws 2013, is amended to read:
Sec. 8. (1) Out of the amount specified in section 1 (6), **chapter 705, Oregon Laws 2013** [of this 2013 Act], the State Treasurer may issue Article XI-Q bonds in an amount not to exceed [\$15] \$19

million of net proceeds for the purposes specified in subsection (3) of this section, plus an amount estimated by the State Treasurer to pay estimated bond-related costs.

(2)(a) Bonds may not be issued pursuant to this section unless:

- (A) The Chief Justice of the Supreme Court has determined that:
 - (i) The courthouse with respect to which the bonds will be issued has significant structural defects, including seismic defects, that present actual or potential threats to human health and safety;
 - (ii) Replacing the courthouse, whether by acquiring and remodeling or repairing an existing building or by constructing a new building, is more cost-effective than remodeling or repairing the courthouse; and
 - (iii) Replacing the courthouse creates an opportunity for collocation of the court with other [public] state offices; and
- (B) The Oregon Department of Administrative Services has approved the project for which the bonds will be issued.

(b) The Oregon Department of Administrative Services, after consultation with the Judicial Department, shall determine when net proceeds are needed for the purposes described in subsection (3) of this section and shall consult with the Judicial Department regarding the sale of bonds to be issued pursuant to this section.

(3) The State Treasurer shall deposit the net proceeds of bonds issued pursuant to this section in the Oregon Courthouse Capital Construction and Improvement Fund. The net proceeds and any interest earnings may be used solely to finance costs related to acquiring, constructing, remodeling, repairing, equipping or furnishing land, improvements, courthouses or portions of courthouses that are, **or that upon completion of a project funded under this section will be**, owned or operated by the State of Oregon.

(4) As used in ORS 286A.816 to 286A.826 with respect to this section:

- (a) "Project agency" means the Judicial Department.
- (b) "Project fund" means the Oregon Courthouse Capital Construction and Improvement Fund.

SECTION 7. Section 9, chapter 705, Oregon Laws 2013, is amended to read:

Sec. 9. (1)(a) Notwithstanding ORS 1.185, a county and the state, acting by and through the Oregon Department of Administrative Services on behalf of the Judicial Department, may enter into *la lease agreement or an intergovernmental agreement* interim agreements that provide for the funding, acquisition, development and construction of a courthouse and require the parties to negotiate in good faith and execute a long-term lease agreement or a long-term inter-governmental agreement with respect to the ownership or operation of a courthouse or portions of a courthouse that the county is required to provide under ORS 1.185, pursuant to which the state agrees to provide the property and services described in ORS 1.185 (1)(a).

(b)(A) An agreement entered into pursuant to this subsection may include a requirement that the county transfer to the Oregon Courthouse Capital Construction and Improvement Fund an amount not less than 50 percent of the total estimated costs of a project funded with bonds issued pursuant to section 8, chapter 705, Oregon Laws 2013, *lof this 2013 Act* with respect to the courthouse or portions of a courthouse that are the subject of the agreement.

(B) The amount transferred by a county pursuant to this paragraph may comprise, singly or in any combination and proportion:

- (i) Property tax revenues, bond proceeds or any other county moneys *lsingly or in any combination and proportion*; and
- (ii) **A credit equal to the higher of the appraised value or the actual purchase price of land purchased by the county for the courthouse if the state approves of the land as the site for the courthouse.**

[(B)] (C) The amount required to be transferred by the county under this subsection may not be less than 75 percent of the total estimated costs unless the project includes collocation *lof state facilities* in the courthouse of state offices in addition to the state circuit court facilities.

(2) For purposes of section 8, chapter 705, Oregon Laws 2013 [of this 2013 Act], the state shall be considered to operate a courthouse or portions of a courthouse that are the subject of an agreement entered into pursuant to subsection (1) of this section if, as applicable:

(a) The lease agreement conveys to the state a full leasehold interest, including exclusive rights to control and use the courthouse or portions of the courthouse that are typical of a long-term lease, for a term that is at least equal to the term during which the bonds issued pursuant to section 8, chapter 705, Oregon Laws 2013, [of this 2013 Act] will remain outstanding.

(b) The intergovernmental agreement grants the state the exclusive right to control and use the courthouse or portions of the courthouse for a term that is at least equal to the term during which the bonds issued pursuant to section 8, chapter 705, Oregon Laws 2013, [of this 2013 Act] will remain outstanding.

SECTION 8. (1) For the biennium beginning July 1, 2013, at the request of the Oregon Department of Administrative Services, after the department consults with the Beaverton Community Health Collaborative, the State Treasurer is authorized to issue lottery bonds pursuant to ORS 286A.560 to 286A.585 in an amount that does not exceed \$1 million in net proceeds for the purpose described in subsection (2) of this section, plus an additional amount estimated by the State Treasurer to be necessary to pay bond-related costs.

(2) Net proceeds of lottery bonds issued under this section in an amount sufficient to provide \$1 million in net proceeds and interest earnings must be transferred to the department for deposit in the ODAS Economic Development Distributions Fund established in ORS 461.553 for distribution to the Beaverton Community Health Collaborative for the development of a health and wellness facility to deliver medical, dental, mental and public health and wellness services in an interdisciplinary way to low- and moderate-income households and special needs populations in the Beaverton area.

(3) The Legislative Assembly finds that the use of lottery bond proceeds will create jobs, further economic development, finance public education or restore and protect parks, beaches, watersheds and native fish and wildlife, and is authorized based on the finding that the health and wellness facility creates jobs and facilitates and encourages economic development by promoting the health and well-being of Oregon's labor force.

SECTION 9. (1) For the biennium beginning July 1, 2013, at the request of the Oregon Department of Administrative Services, after the department consults with the Mid-Columbia Medical Center, the State Treasurer is authorized to issue lottery bonds pursuant to ORS 286A.560 to 286A.585 in an amount that does not exceed \$1 million in net proceeds for the purpose described in subsection (2) of this section, plus an additional amount estimated by the State Treasurer to be necessary to pay bond-related costs.

(2) Net proceeds of lottery bonds issued under this section in an amount sufficient to provide \$1 million in net proceeds and interest earnings must be transferred to the department for deposit in the ODAS Economic Development Distributions Fund established in ORS 461.553 for distribution as a grant to the Mid-Columbia Medical Center for the purpose of a capital construction project to improve or expand the medical center.

(3) The Legislative Assembly finds that the use of lottery bond proceeds will create jobs, further economic development, finance public education or restore and protect parks, beaches, watersheds and native fish and wildlife, and is authorized based on the finding that the capital construction project creates jobs and facilitates and encourages long-term economic development in the region.

SECTION 10. (1) For the biennium beginning July 1, 2013, at the request of the Oregon Department of Administrative Services, after the department consults with the City of Cornelius, the State Treasurer is authorized to issue lottery bonds pursuant to ORS 286A.560 to 286A.585 in an amount that does not exceed \$2.4 million in net proceeds for the purpose described in subsection (2) of this section, plus an additional amount estimated by the State Treasurer to be necessary to pay bond-related costs.

(2) Net proceeds of lottery bonds issued under this section in an amount sufficient to provide \$2.4 million in net proceeds and interest earnings must be transferred to the department for deposit in the ODAS Economic Development Distributions Fund established in ORS 461.553 for distribution to the City of Cornelius for the purpose of financing the development of a new public library.

(3) The Legislative Assembly finds that the use of lottery bond proceeds will create jobs, further economic development, finance public education or restore and protect parks, beaches, watersheds and native fish and wildlife, and is authorized based on the finding that public libraries are a service that is part of the provision of public education to Oregonians.

SECTION 11. (1) For the biennium beginning July 1, 2013, at the request of the Oregon Department of Administrative Services, after the department consults with the City of Stayton, the State Treasurer is authorized to issue lottery bonds pursuant to ORS 286A.560 to 286A.585 in an amount that does not exceed \$1.5 million in net proceeds for the purpose described in subsection (2) of this section, plus an additional amount estimated by the State Treasurer to be necessary to pay bond-related costs.

(2) Net proceeds of lottery bonds issued under this section in an amount sufficient to provide \$1.5 million in net proceeds and interest earnings must be transferred to the department for deposit in the ODAS Economic Development Distributions Fund established in ORS 461.553 for distribution to the City of Stayton for the purpose of financing the improvement or maintenance of storm water infrastructure.

(3) The Legislative Assembly finds that the use of lottery bond proceeds will create jobs, further economic development, finance public education or restore and protect parks, beaches, watersheds and native fish and wildlife, and is authorized based on the finding that the improvement and maintenance of storm water infrastructure creates jobs and maintains public facilities that are necessary to facilitate and encourage economic development.

SECTION 12. (1) Subject to subsection (2) of this section, for the biennium beginning July 1, 2013, at the request of the Oregon Department of Administrative Services, after the department consults with Oregon Health and Science University, the State Treasurer is authorized to issue lottery bonds pursuant to ORS 286A.560 to 286A.585 in an amount that does not exceed \$38 million in net proceeds for the purpose described in subsection (3) of this section, plus an additional amount estimated by the State Treasurer to be necessary to pay bond-related costs.

(2) The lottery bonds authorized by this section may not be issued until the Oregon Department of Administrative Services certifies to the State Treasurer that Oregon Health and Science University has complied with the terms and conditions imposed by the grant agreement required by section 22 of this 2014 Act for issuance of the OHSU Cancer Challenge Article XI-G Bonds.

(3) Net proceeds of lottery bonds issued under this section in an amount sufficient to provide \$38 million in net proceeds and interest earnings must be transferred to the department for deposit in the ODAS Economic Development Distributions Fund established in ORS 461.553 for distribution to Oregon Health and Science University for the purpose of financing the project, as defined in section 20 of this 2014 Act.

(4) The Legislative Assembly finds that the use of lottery bond proceeds will create jobs, further economic development, finance public education or restore and protect parks, beaches, watersheds and native fish and wildlife, and is authorized based on the finding that the project will create jobs and facilitate and encourage long-term economic development by promoting the health of Oregon's labor force.

SECTION 13. (1) For the biennium beginning July 1, 2013, at the request of the Oregon Department of Administrative Services, after the department consults with the Port of Morrow, the State Treasurer is authorized to issue lottery bonds pursuant to ORS 286A.560 to 286A.585 in an amount that does not exceed \$2.9 million in net proceeds for the purpose

described in subsection (2) of this section, plus an additional amount estimated by the State Treasurer to be necessary to pay bond-related costs.

(2) Net proceeds of lottery bonds issued under this section in an amount sufficient to provide \$2.9 million in net proceeds and interest earnings must be transferred to the department for deposit in the ODAS Economic Development Distributions Fund established in ORS 461.553 for distribution to the Port of Morrow for a revolving loan program that supports energy conservation, renewable energy and general business development projects.

(3) The Legislative Assembly finds that the use of lottery bond proceeds will create jobs, further economic development, finance public education or restore and protect parks, beaches, watersheds and native fish and wildlife, and is authorized based on the finding that energy conservation, renewable energy and general business development projects create jobs and facilitate and encourage economic development.

SECTION 14. (1) For the biennium beginning July 1, 2013, at the request of the Oregon Department of Administrative Services, after the department consults with the Department of Community Colleges and Workforce Development, the State Treasurer is authorized to issue lottery bonds pursuant to ORS 286A.560 to 286A.585 in an amount that does not exceed \$1.63 million in net proceeds for the purpose described in subsection (2) of this section, plus an additional amount estimated by the State Treasurer to be necessary to pay bond-related costs.

(2) Net proceeds of lottery bonds issued under this section in an amount sufficient to provide \$1.63 million in net proceeds and interest earnings must be deposited to the Cascades Hall Reacquisition Fund established under section 14a of this 2014 Act for the purpose of terminating the leasehold on, and remodeling, Cascades Hall on the campus of the Central Oregon Community College.

(3) The Legislative Assembly finds that the use of lottery bond proceeds will create jobs, further economic development, finance public education or restore and protect parks, beaches, watersheds and native fish and wildlife, and is authorized based on the finding that the proceeds will be used to finance public education.

SECTION 14a. (1) The Cascades Hall Reacquisition Fund is established in the State Treasury, separate and distinct from the General Fund. Amounts in the Cascades Hall Reacquisition Fund may be invested as provided in ORS 293.701 to 293.857, and interest earned on the fund must be credited to the fund.

(2) Amounts credited to the fund are continuously appropriated to the Department of Community Colleges and Workforce Development for the purpose of terminating the leasehold on, and remodeling, Cascades Hall on the campus of the Central Oregon Community College and for the purpose of paying bond-related costs. The department shall deposit in the fund:

(a) The net proceeds and interest earnings of lottery bonds issued pursuant to section 14 of this 2014 Act;

(b) Amounts appropriated or otherwise provided by the Legislative Assembly for deposit in the fund; and

(c) Gifts, grants or contributions received by the department for the purpose described in this section.

(3) The department may create separate accounts in the fund as appropriate for the management of moneys in the fund.

SECTION 15. Section 4, chapter 906, Oregon Laws 2009, as amended by section 3, chapter 624, Oregon Laws 2011, and section 19, chapter 786, Oregon Laws 2013, is amended to read:

Sec. 4. (1) Pursuant to ORS 286A.560 to 286A.585, at the request of the Oregon Department of Administrative Services, after the department consults with the Housing and Community Services Department, the State Treasurer is authorized to issue lottery bonds for the Housing and Community Services Department to provide financial assistance to aid in the acquisition, renovation or maintenance of section 8 housing or other housing with federal rent subsidies.

(2) The use of lottery bond proceeds is authorized based on the following findings:

(a) Individuals who are at risk of homelessness or who otherwise pay a disproportionate share of income for housing increase their potential for self-sufficiency, and use proportionately fewer community-funded resources when they are provided a stable housing environment.

(b) Having housing for at-risk populations is essential to Oregon's healthy economic growth.

(3) The aggregate principal amount of lottery bonds issued pursuant to subsection (1) of this section may not exceed the amount of ~~126,301,718~~ **228,801,718** plus an additional amount estimated by the State Treasurer to be necessary to pay bond-related costs as defined in ORS 286A.560.

SECTION 16. ORS 352.113 is amended to read:

352.113. (1) Legal title to all real property acquired by a university with a governing board ~~shall~~ **must** be taken and held in the name of the State of Oregon, acting by and through the governing board. Legal title to all real property conveyed to a university with a governing board is considered to be conveyed to and vested in the State of Oregon, acting by and through the governing board. Authorized conveyances of all real property, other than university lands, acquired by or vested in the State of Oregon for the use or benefit of the university must be executed in the name of the State of Oregon, acting by and through the governing board, by the chairperson of the governing board.

(2) The governing board has custody and control of and shall care for all real property used for university purposes. Management, maintenance, encumbrance, disposal and preservation of all real property used for university purposes, whether the real property is acquired before or after the establishment of a governing board, is the responsibility of the governing board. Unless the governing board has granted prior consent, real property taken and held under this section may only be encumbered by the State of Oregon in accordance with state law and in a manner that would not impair the financial condition of the university or the rights of the holders of any obligations of the university issued or incurred under any master indenture or other financing agreement.

(3) **Legal title to all personal property acquired, constructed, remodeled, repaired, equipped or furnished with the proceeds of bonds issued pursuant to Article XI-Q of the Oregon Constitution for the benefit of a university with a governing board must be taken and held in the name of the State of Oregon, acting by and through the governing board. The governing board has custody and control of the personal property and shall care for the personal property owned by the State of Oregon. When the Article XI-Q bonds are no longer outstanding, legal title to the personal property automatically by operation of law transfers to and vests in the university with a governing board for whose benefit the Article XI-Q bonds were issued.**

[~~(3)~~] (4) Unless the State Treasurer has granted prior consent, real or personal property held in the name of the State of Oregon, or in which the State of Oregon has an ownership or other legal interest, that was acquired, constructed, improved with or otherwise directly benefited by the proceeds of outstanding state bonds, may not be:

(a) Used by a governing board in a manner that would give rise to private business use; or

(b) Sold, transferred, encumbered, leased or otherwise disposed of by a governing board. The reference to leases in this paragraph does not apply to residential leases that a governing board enters into with students, faculty or employees of the university.

SECTION 17. ORS 352.138 is amended to read:

352.138. (1) The following entities are not subject to any provision of law enacted after January 1, 2013, that is unique to governmental entities unless the following entities are expressly named:

(a) A university with a governing board; and

(b) Any not-for-profit organization or other entity if the equity of the entity is owned or controlled exclusively by a university with a governing board and if the organization or entity is created by the university to advance any of the university's statutory missions.

(2) Notwithstanding subsection (1) of this section, the provisions of ORS 30.260 to 30.460, 33.710, 33.720, 200.005 to 200.025, 200.045 to 200.090, 236.605 to 236.640, 276.080, 276.090, 279.835, 279.840,

279.850 and 297.040 and ORS chapters 35, 190, 192 and 244 apply to a university with a governing board under the same terms as they apply to public bodies other than the state.

(3) Except as otherwise provided by law, the provisions of ORS 35.550 to 35.575, 180.060, 180.210 to 180.235, 184.305 to 184.345, 190.480, 190.490, 200.035, 243.696, 357.805 to 357.895 and 656.017 (2) and ORS chapters 182, 183, 240, 270, 273, 276, 278, 279A, 279B, 279C, 282, 283, 291, 292, 293, 294, 295 and 297 do not apply to a university with a governing board.

(4) Notwithstanding subsections (1) and (3) of this section, ORS 240.167, 279C.600 to 279C.625, 279C.800, 279C.810, 279C.825, 279C.830, 279C.835, 279C.840, 279C.845, 279C.850, 279C.855, 279C.860, 279C.865, 279C.870 and 292.043 apply to a university with a governing board under the same terms as they apply to public bodies other than the state.

(5) Notwithstanding subsection (2) of this section, ORS 190.430 and 192.105 do not apply to a university with a governing board or any organization or other entity described in subsection (1) of this section.

(6) Except as set forth in subsection (3) of this section, ORS 243.650 to 243.782 apply to a university with a governing board under the same terms as they apply to the state.

(7) ORS 351.065, 351.067, 351.642, 351.643, 351.644, 351.646, 351.656, 351.658, 352.012 and 352.375 apply to a university with a governing board, except that the board or university shall exercise the responsibilities and authorities of the State Board of Higher Education, the Higher Education Coordinating Commission or the Oregon University System.

(8) A university with a governing board and its agents and employees remain subject to all statutes and administrative rules of this state that create rights, benefits or protections in favor of military veterans, service members and families of service members to the same extent as an agency of this state would be subject to such statutes and administrative rules.

(9) ORS 351.692, 351.695 and 351.697 apply to a governing board, except that the board has the responsibilities and authorities with respect to the university it governs that the State Board of Higher Education and the Oregon University System have with respect to the public universities identified in ORS 351.011. A university with a governing board may not issue a tax credit certificate under ORS 351.692, 351.695 and 351.697 that will cause the public universities listed in ORS 352.002 to owe the General Fund more than \$6 million at any one time under ORS 351.692, 351.695 and 351.697.

(10) If state bonds are issued for the benefit of a university with a governing board, the university shall have the powers and duties of a related agency, as defined in ORS 286A.001, to the extent necessary for the issuance of [such] the state bonds and the administration of the proceeds of the state bonds.

(11) If state bonds are issued for the benefit of a university with a governing board under Article XI-Q of the Oregon Constitution, the university shall have the powers and duties of a project agency, as defined in ORS 286A.816, to the extent necessary for the issuance of the state bonds and the administration of the proceeds of the state bonds.

[(11)] (12) Nothing in this section may be construed so that statutory provisions that are not set forth in this section apply to a university with a governing board.

SECTION 17a. ORS 351.374 is amended to read:

351.374. (1) A university with a governing board:

(a) May issue revenue bonds for any lawful purpose of the university in accordance with ORS chapter 287A.

(b) May issue under ORS 287A.360 to 287A.380 refunding bonds of the same character and tenor as the revenue bonds replaced.

(2) For the purposes of ORS 271.390 and ORS chapter 287A, a university with a governing board is a public body.

(3) ORS 287A.150 does not apply to revenue bonds issued by a university with a governing board.

(4) A university with a governing board:

(a) May grant leases of real property held by a trustee or lender for a term that ends on the date on which all amounts due under the operative documents have been paid, or provision for payment has been made, or for a term of up to 20 years after the last scheduled payment under the operative documents, whichever is sooner. The leases may grant the trustee or lender the right to evict the university and exclude the university from possession of the real property for the term of the lease if the university fails to pay when due the amounts scheduled to be paid under the operative documents or otherwise defaults under the operative documents. Upon default, the trustee or lender may sublease the real property to third parties and apply any rents to payments scheduled to be made under the operative documents.

(b) May not mortgage, pledge or grant a security interest in, or otherwise encumber, real or personal property that has been pledged or leased to provide security for, or acquired, constructed, improved with, or otherwise directly benefited by, the proceeds of outstanding state bonds, except as provided in ORS 352.113 [(3)] (4).

(5) Revenue bonds and other obligations authorized by this section:

(a) Are revenue bonds or obligations of a political subdivision of the State of Oregon.

(b) Are not an indebtedness or obligation of the State of Oregon and are not a charge upon revenue or property of the State of Oregon, except as provided in subsection (4) of this section.

(c) Are not a charge upon any revenue or property of a university with a governing board unless the revenue or property is pledged to secure the revenue bonds or other obligations.

(d) Are not payable from, and may not be secured by a pledge of or lien on, any amounts a university with a governing board is required to:

(A) Deposit with the State Treasurer pursuant to ORS 352.135 (2); or

(B) Pay to the State Treasurer pursuant to a schedule described in ORS 351.379.

SECTION 18. Sections 19 to 23 of this 2014 Act are added to and made a part of ORS chapter 286A.

SECTION 19. (1) The Legislative Assembly finds that:

(a) Oregon Health and Science University is a higher education institution and a constructing authority within the meaning of Article XI-G of the Oregon Constitution.

(b) The State of Oregon will benefit from having the State Treasurer issue general obligation bonds authorized by Article XI-G of the Oregon Constitution for the benefit of the university.

(c) The university may use proceeds of general obligation bonds issued for the university's benefit under Article XI-G of the Oregon Constitution, to acquire, construct, improve, repair, equip and furnish the OHSU Cancer Institute Project.

(d) As part of the university's efforts to provide world-class education, including research, health care and other mission-related programs of the university, the university needs buildings, structures and land that:

(A) Will be used for cancer-related research, clinical care and higher education facilities or operations; and

(B) May be used for research, health care or education facilities, programs or ancillary uses constructed, developed or operated in collaboration with other public or private parties.

(2) For purposes of Article XI-G, section 1 (2), of the Oregon Constitution, the Legislative Assembly determines that the university is a higher education institution that will be benefited by the issuance of general obligation bonds under Article XI-G of the Oregon Constitution.

(3) For purposes of Article XI-G, section 1 (3), of the Oregon Constitution, the Legislative Assembly determines that the use of matching funds by the university satisfies the requirement that the proceeds of Article XI-G bonds must be matched.

(4) The Legislative Assembly intends that the State Treasurer shall issue and sell the OHSU Cancer Challenge Article XI-G Bonds as soon as practicable after the Oregon Department of Administrative Services requests issuance of the bonds for the benefit of the university.

SECTION 20. As used in sections 19 to 23 of this 2014 Act:

- (1) "Article XI-G bonds" means general obligation bonds issued under the authority of Article XI-G of the Oregon Constitution.
- (2) "Bond-related costs" means:
- (a) The costs of paying the principal of, the interest on and the premium, if any, on the OHSU Cancer Challenge Article XI-G Bonds.
 - (b) The costs and expenses of issuing, administering and maintaining OHSU Cancer Challenge Article XI-G Bonds, including the costs and expenses of:
 - (A) Redeeming the OHSU Cancer Challenge Article XI-G Bonds.
 - (B) Paying amounts due in connection with credit enhancement devices or agreements for exchange of interest rates.
 - (C) Paying the fees, administrative costs and expenses of the State Treasurer, the Oregon Department of Administrative Services or Oregon Health and Science University, including the costs of consultants or advisers retained by the State Treasurer, the department or the university.
 - (c) The costs of funding reserves for the OHSU Cancer Challenge Article XI-G Bonds.
 - (d) Capitalized interest for the OHSU Cancer Challenge Article XI-G Bonds.
 - (e) Rebates or penalties due to the United States in connection with the OHSU Cancer Challenge Article XI-G Bonds.
 - (f) Any other costs or expenses that the State Treasurer, the department or the university determines are necessary or desirable in connection with issuing and maintaining the OHSU Cancer Challenge Article XI-G Bonds.
 - (3) "Matching funds" means moneys in an aggregate amount totaling at least \$161,490,000 that are available, as required by Article XI-G, section 1 (3), of the Oregon Constitution, to the university and that are used by the university to pay costs of the project.
 - (4) "OHSU Cancer Challenge Article XI-G Bonds" means general obligation bonds issued or other general obligation indebtedness incurred under the authority of Article XI-G of the Oregon Constitution and sections 19 to 23 of this 2014 Act.
 - (5) "OHSU Cancer Institute Project" or "project" means the acquisition, construction, improvement, repair, equipping and furnishing of buildings, structures or lands that:
 - (a) May be constructed or developed in collaboration with other entities;
 - (b) Are owned, leased or occupied, in whole or in part, by the university; and
 - (c) Contain facilities used directly for or in furtherance of:
 - (A) The purposes of health care, cancer-related research, cancer-related clinical care or cancer-related higher education, including clinical laboratory, clinical trial, wet laboratory, research administration or other research-related purposes; and
 - (B) Any other higher education, administration, research, non-research or ancillary purposes.
- SECTION 21. (1) In the biennium beginning July 1, 2013, or in the biennium beginning July 1, 2015, the State Treasurer, at the request of the Oregon Department of Administrative Services, may issue Article XI-G bonds, as provided in this chapter, in an amount not to exceed \$161,490,000 in net proceeds for the purpose of financing the project, plus an amount determined by the State Treasurer to pay estimated bond-related costs.
- (2) OHSU Cancer Challenge Article XI-G Bonds are a general obligation of the State of Oregon and must contain a direct promise on behalf of the State of Oregon to pay the principal of, the interest on and the premium, if any, on the OHSU Cancer Challenge Article XI-G Bonds. The State of Oregon shall pledge its full faith and credit and taxing power, including the ad valorem taxing power, to pay the principal of, the interest on and the premium, if any, on the bonds.
- (3) The proceeds of bonds issued under this section are appropriated to the State Treasurer for the payment of bond-related costs and for transfer to the department.

(4) The State Treasurer shall transfer net proceeds and interest earnings in an amount equal to \$161,490,000 to the department to be granted to Oregon Health and Science University upon satisfaction of terms and conditions in the grant agreement required by section 22 of this 2014 Act.

SECTION 22. (1) Before the State Treasurer may issue the OHSU Cancer Challenge Article XI-G Bonds:

(a) The Oregon Department of Administrative Services and Oregon Health and Science University must enter into a grant agreement in which the parties:

(A) Establish terms and conditions related to the grant, disbursement and use of \$161,490,000 in net proceeds of the OHSU Cancer Challenge Article XI-G Bonds and interest earnings; and

(B) Provide for granting of \$161,490,000 to the university upon satisfaction of the terms and conditions imposed in the grant agreement.

(b) The department must certify to the State Treasurer that the grant agreement has been entered into between the department and the university and that the university has certified to the department that the university has:

(A) Satisfied all material conditions precedent to its receipt of the matching funds; and
(B) Satisfied all material conditions precedent to its receipt of at least \$800 million in gifts and legally irrevocable pledges.

(2) The terms and conditions of the grant agreement may:

(a) Impose restrictions on the use of the grant.

(b) Require that the \$161,490,000 in bond proceeds be granted directly to a trustee or escrow agent.

(c) Impose other requirements that the department determines are in the best interest of the State of Oregon as necessary to:

(A) Issue, sell or preserve the tax-exempt status, if any, of the OHSU Cancer Challenge Article XI-G Bonds; and

(B) Administer the grant.

(3) The department shall transfer the grant to the university when the department is satisfied that the university has complied, or will comply, with all of the terms and conditions imposed by Article XI-G of the Oregon Constitution, sections 19 to 23 of this 2014 Act and the grant agreement required by this section.

(4) Subject to the approval of the State Treasurer, the department may:

(a) Enter into agreements with a trustee or escrow agent regarding the disbursement and use of the money's granted to the university; and

(b) Transfer the money's granted to the university directly to a trustee or escrow agent. (5) ORS 351.450, 351.455 and 351.460 do not apply to OHSU Cancer Challenge Article XI-G Bonds or to Oregon Health and Science University in connection with the bonds.

SECTION 23. (1) For each biennium in which any part of the OHSU Cancer Challenge Article XI-G Bonds remain outstanding, the Oregon Department of Administrative Services shall request that the Governor include in the Governor's recommended budget to the Legislative Assembly an amount that is sufficient to pay the bond-related costs that become due in the biennium.

(2) The Legislative Assembly shall appropriate to the Oregon Department of Administrative Services any moneys made available to pay bond-related costs.

(3) Oregon Health and Science University is not obligated to pay the bond-related costs of the OHSU Cancer Challenge Article XI-G Bonds.

SECTION 24. The Oregon Health and Science University shall report annually to a committee or interim committee of the Legislative Assembly, as appropriate, with subject matter jurisdiction over economic development, business and industry, regarding the nature and number of new and ongoing jobs created at the university in connection with the operation of the OHSU Cancer Institute.

SECTION 25. Section 24 of this 2014 Act is repealed on January 2, 2024.

SECTION 26. (1) The Oregon Health and Science University and the Oregon Business Development Department shall collaborate to develop a plan that includes but is not limited to policy recommendations and recommendations for legislation, to encourage private sector development in Oregon of technologies related to cancer-related health care, education, research, developments and discoveries provided or made in connection with the operation of the OHSU Cancer Institute.

(2) The university and department shall report to the Legislative Assembly on the plan developed pursuant to subsection (1) of this section to the 2015 regular session of the Legislative Assembly in the manner prescribed by ORS 192.245.

SECTION 27. (1) Notwithstanding the provisions of ORS 279A.025 (2)(a)(B) and 353.100 (2):

(a) For the purposes of this subsection, the Oregon Health and Science University is a public agency, as defined in ORS 279C.800, and the OHSU Cancer Institute Project, as defined in section 20 of this 2014 Act, is a public works, as defined in ORS 279C.800;

(b) The provisions of ORS 279C.800, 279C.810, 279C.825, 279C.827, 279C.829, 279C.830, 279C.835, 279C.836, 279C.838, 279C.840, 279C.845, 279C.850, 279C.855, 279C.860, 279C.865 and 279C.870 apply to any construction, reconstruction, major renovation or painting that the Oregon Health and Science University performs or contracts to perform in connection with the OHSU Cancer Institute Project or that any not-for-profit organization or other entity the university owns exclusively or creates to advance any of the university's statutory missions performs or contracts to perform in connection with the OHSU Cancer Institute Project; and

(c) The provisions of ORS 279C.800, 279C.810, 279C.825, 279C.827, 279C.829, 279C.830, 279C.835, 279C.836, 279C.838, 279C.840, 279C.845, 279C.850, 279C.855, 279C.860, 279C.865 and 279C.870 apply to any construction, reconstruction, major renovation or painting that occurs in connection with the OHSU Cancer Institute Project, with or without using funds of a public agency, on real property that the Oregon Health and Science University owns, or on real property owned by any not-for-profit organization or other entity the university owns exclusively or creates to advance any of the university's statutory missions.

(2) In all contracts for constructing, reconstructing, renovating or painting any improvement to real property in connection with the OHSU Cancer Institute Project, the Oregon Health and Science University shall provide that each contractor shall employ apprentices in apprenticeable occupations to perform work on the OHSU Cancer Institute Project on the same terms, at the same rates of wage and for the same percentage of the total hours worked that the university requires in the university's other contracts for construction services. The university shall provide in the university's contracts for constructing, reconstructing, renovating or painting improvements to real property in connection with the OHSU Cancer Institute Project that each contractor include the requirements set forth in this subsection in the contractor's contracts with subcontractors.

(3) The Oregon Health and Science University shall consult with the Department of Environmental Quality to establish a set of criteria for giving a preference in awarding contracts in connection with the OHSU Cancer Institute Project to contractors that minimize emissions from diesel fuel to the greatest extent possible.

(4) The Oregon Health and Science University may seek Leadership in Energy and Environmental Design certification for any improvement to real property in connection with the OHSU Cancer Institute Project. The university shall pay the costs associated with obtaining a certification from the United States Green Building Council from university funds other than the proceeds of OHSU Cancer Challenge XI-G Bonds, as defined in section 20 of this 2014 Act, or the proceeds of the lottery bonds described in section 12 of this 2014 Act.

(5)(a) On or before each date on which the Legislative Assembly convenes in regular session, the Oregon Health and Science University, in a report to the Legislative Assembly, shall identify the geographical origin of each contractor, subcontractor or other vendor that performs construction work in connection with the OHSU Cancer Institute Project. For

purposes of this subsection, a contractor's, subcontractor's or vendor's geographical origin means the city or county and state in which the contractor, subcontractor or vendor maintains a headquarters or, if the location of the headquarters is not available, the state in which the contractor, subcontractor or vendor is incorporated or the city, county, state or other region in which the contractor, subcontractor or vendor conducts the majority of the contractor's, subcontractor's or vendor's business operations.

(b) The Oregon Health Science University shall continue to report to the Legislative Assembly as provided in paragraph (a) of this subsection until construction on the OHSU Cancer Institute Project is complete or until December 31, 2018, whichever date is later.

SECTION 28. The Oregon Health and Science University shall report to each regular session of the Legislative Assembly, in the manner prescribed by ORS 192.245, the number and geographic distribution of Oregon residents who participated in clinical trials associated with the OHSU Cancer Institute during the previous 12-month period.

SECTION 29. The Oregon Health and Science University shall report to the 2015 regular session of the Legislative Assembly, in the manner prescribed by ORS 192.245, on the potential for increasing patient access to clinical trials associated with the OHSU Cancer Institute in areas of this state outside of the Portland metropolitan area.

SECTION 30. (1) Section 26 of this 2014 Act is repealed on January 2, 2024.

(2) Section 29 of this 2014 Act is repealed on the convening of the 2015 regular session of the Legislative Assembly as specified in ORS 171.010.

SECTION 31. This 2014 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2014 Act takes effect on its passage.

Passed by Senate March 7, 2014

Received by Governor:

M, 2014

Robert Taylor, Secretary of Senate

Approved:

M, 2014

Peter Courtney, President of Senate

Passed by House March 7, 2014

John Kitzhaber, Governor

Filed in Office of Secretary of State:

Tina Kotek, Speaker of House

M, 2014

Kate Brown, Secretary of State

AGENCY SUMMARY

Budget Summary

About the Higher Education Coordinating Commission

In 2011, the Oregon Legislature established “40-40-20” as the State’s goal for educational attainment in Oregon, recognizing the importance of higher education as a target for enabling individual opportunity and achieving societal success in an increasingly knowledge-based global economy. The State’s 40-40-20 goal commits to a future in which all Oregonians will complete their education and gain the ability to contribute to our society and economy. The Higher Education Coordinating Commission (HECC) is responsible for overseeing pathways to postsecondary success from the point at which students complete their secondary educations through their learning, training and mastering of skills in college and career training programs.

Oregon enacted significant higher education governance reform in recent years, providing increased autonomy to public universities while establishing the HECC as a statewide postsecondary coordinating and funding commission. Originally chartered by the Legislature in 2011, the HECC coordinates postsecondary education in Oregon for hundreds of thousands of students enrolled in the state’s seven public universities and the Oregon Health & Science University, 17 public community colleges, 67 private colleges and universities, and 220 licensed private career and trade schools.

The HECC is a coordinating entity for students, mindful of the state’s interest in their success as contributing members of society, rather than a governing board responsible for managing the affairs of postsecondary institutions. Beginning on July 1, 2014, the three largest public universities – Oregon State University, Portland State University, and the University of Oregon – previously under the authority of the State Board of Higher Education (SBHE) – became governed by Governor-appointed institutional Boards of Trustees. The technical and regional universities of the Oregon University System – Eastern Oregon University, Oregon Institute of Technology, Southern Oregon University and Western Oregon University – became governed by Governor-appointed institutional Boards of Trustees effective July 1, 2015. Community colleges have seen no changes in their governance structure, and remain under the purview of their locally-elected Boards of Trustees.

The HECC is responsible for strategic goals and investments for postsecondary education, and for advising the Legislature, the Governor, and the Oregon Education Investment Board (OEIB) on higher education policy. The Commission is responsible for consolidated state budget development for public postsecondary education, including Oregon’s 7 universities and 17 community colleges, oversight of the Oregon Department of Community Colleges and Workforce Development (CCWD) and the Office of Student Access & Completion (OSAC), state funding allocations to community colleges and public universities, the distribution model for the state’s need-based financial aid program (the Oregon Opportunity Grant (OOG)), approval of academic programs for public postsecondary institutions, approval of missions for public universities, degree authorization for private postsecondary institutions, and licensure of private career schools. The HECC is a 14-member, volunteer board appointed by the Governor, and supported by an executive director, who oversees CCWD, OSAC and other HECC staff in

supporting the Commission's mission. The HECC includes the Private Career Schools (PCS) office which licenses career schools and provides educational leadership and support to over 235 private career schools in Oregon, and the Office of Degree Authorization (ODA), which is responsible for approval of academic programs for all degree-granting private postsecondary institutions in the state. The HECC's goal is to build accessible and affordable pathways to opportunity and success for Oregonians, including historically underserved populations that can be sustained by innovative and high-performing public and private institutions of postsecondary education throughout the state. The HECC's Strategic Plan is an action plan toward the State's visionary 40-40-20 goals, focused on four key functions 1) to broaden the pathways to the 40-40-20 goals, 2) to make the pathways accessible, affordable and supportive for students, 3) to steer the higher education enterprise, and 4) to cheer the promotion of college completion and career readiness.

HECC Vision Statement

The HECC will foster and sustain the best, most rewarding pathways to opportunity and success for all Oregonians through an accessible, affordable and coordinated network for educational achievement beyond a high school diploma.

HECC 2015-2017 Agency Request Budget

The HECC's recommendations for 2015-17 ARB reflect prioritization of Oregon students and long-term vision to improve access, affordability, and student success. The ARB is within the Governor's limitation guidelines of increasing the agency's budget by no more than 20 percent, while recognizing the significant necessity for reinvestment in the State's postsecondary system. These recommendations are a first step in the plan for a ten-year, stair-stepped budget recommendation that will address the true funding needs of our postsecondary system to achieve the State's 40-40 goals by 2025.

The HECC is responsible for overseeing the critical segments of the pathways to educational success from the point at which students complete their secondary education, to learning, training and mastering skills in college, university, and career training programs. The HECC assumes this responsibility at a time of significant challenges and urgency with respect to postsecondary funding, and in the context of a new governance paradigm, with the leadership of institutional governing boards, the coordination of the HECC and the OEIB, and the budget and policies established by the Legislature pertaining to the State's postsecondary system of education. **The request described here is designed to align, first and foremost, with the interests of students** and their success in navigating the pathways among and within institutions that provide postsecondary education. The 2015-17 ARB reflects two primary themes in the interest of student success: **affordability and productivity.**

The HECC proposes an **integrated strategy for affordability**, which includes a significant increase in the investment and a refocus of need-based financial aid, increased student outreach (i.e. through ASPIRE program) for college planning and financial aid, and support for increased institutional funding so that institutions will have the resources to moderate tuition levels. The growing costs of pursuing a postsecondary education for students and families of low and moderate incomes represent a major and growing barrier to success and completion, and leaves many of those who do so with debts that may constrain their opportunities and burden their finances after graduation. **The HECC has prioritized a significant increase for the Oregon Opportunity Grant (OOG), Oregon's need-based financial aid program, which is severely underfunded to meet student need.** The OOG currently reaches only one of five eligible students and at the current grant levels, and leaves sizable shortfalls for those it does serve. Reducing this gap of unmet need is expected to motivate Oregonians to pursue and complete their postsecondary education and support their efforts to do so, providing a credible path to plan for and afford college.

The HECC also recommends the State prioritize productivity, defined by student success and graduation at Oregon's colleges and universities, through increased investment in the Public University Support Fund (PUSF) and Community College Support Fund (CCSF), as well as maintenance of the 2013 tuition-buy down investment into the next biennium as a base. State support for our community colleges and universities has declined by 34 percent on a per student basis over the past five years. As a result, Oregon ranks 47th of the 50 states in state appropriations per student in our public postsecondary institutions [1].

[1] State Higher Education Finance, 2013, SHEO, http://www.sheeo.org/sites/default/files/publications/SHEF_FY13_04292014.pdf

It is important to note that Oregon's postsecondary institutions have experienced years of insufficient state appropriation levels combined with steep and steady enrollment gains, so the 20% limit on the recommended increases to the Legislatively Adopted Budget results in a recommended investment that falls significantly short of actual needs. A long term strategy of reinvestment in institutional funding for its public universities and community colleges is warranted in order to support vital support programs to increase attainment and completion, and reach 40-40-20. The HECC will be proposing this in its upcoming work on a budgeting model that projects the actual costs of meeting the State's goals over a 10-year period.

Demographic trends in Oregon suggest that future students are more likely to be the first in their families to attend college and require more mentoring, coaching and support services to be successful and achieve their full potential in postsecondary settings. Oregon's community colleges and universities require additional resources to respond to these challenges, while they are focused on efficiencies within and outside of the classroom, such as greater use of online learning, more college credits earned in high schools, accelerated pathways and credit for prior learning, to meet the needs and ensure the success of a new generation of Oregon students.

The cumulative effects of insufficient funding levels have also created a backlog of costs at the institutional level, such as deferred maintenance in buildings and infrastructure. **In addition to affordability and productivity, investment in capacity is critical to student success, and this recommended budget includes prioritizations of capital projects** for the public universities and community colleges.

Achieving the 40-40-20 goals will empower Oregon's people and invigorate its economy. Despite diminishing state support and increasing cost shifts to individuals for the pursuit of postsecondary education, students who complete two year and four year degrees stand to gain significant benefits in the form of employment and income. Investments in postsecondary access, affordability, and college success will not only prepare Oregonians to prosper in their careers, innovate, and contribute to their communities, but will help to reverse decades of relative decline in personal income in Oregon and establish a virtuous cycle of rising incomes, more revenue to invest in education, a more productive workforce and greater prosperity.

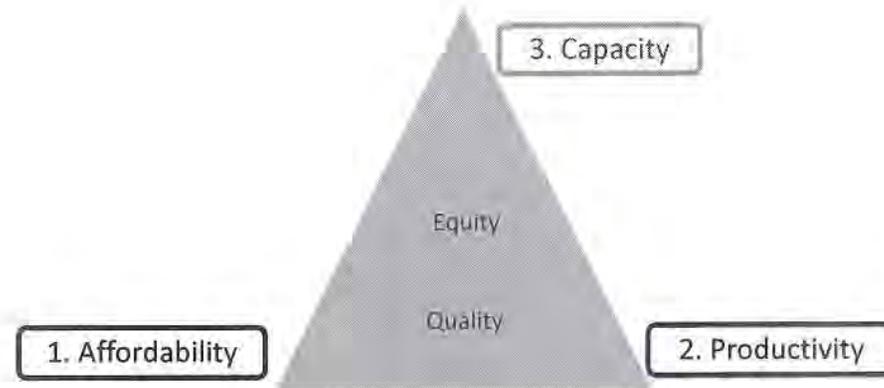
Summary points:

- The recommendations satisfy the Governor's direction to limit the agency's total General Fund/Lottery Fund request to the 2013-15 Legislatively Approved Budget (LAB) plus 20%;
- Debt service is a first obligation of the State and must be assumed (required payments of \$100,378,283 above the 2013-15 LAB);
- The HECC's top strategic priority is for investments in affordability through the expansion of the Oregon Opportunity Grant (OOG), ASPIRE expansion, and FAFSA outreach (proposed investments of \$68,086,330 above the 2013-15 LAB);
- The HECC strongly recommends investing in the continuation of the 2013-15 tuition buy-down policies plus making additional investments in institutional productivity and student success (proposed investments of \$144,385,100 above the 2013-15 LAB);
- The HECC strongly recommends other investments in policy option packages and agency reconfiguration (proposed investments of \$11,547,814 above the 2013-15 LAB).
- **Total 2015-17 ARB proposed new General Fund/Lottery Fund investment: \$324,397,527.**

PRIORITIES for 2015-2017 BUDGET

Priorities

1. Affordability
2. Productivity: Student Success
3. Capacity



AFFORDABILITY

The HECC proposes an integrated strategy for affordability, which includes 1) a significant increase in the investment and strategic refocus of need-based financial aid through the Oregon Opportunity Grant (OOG), 2) increased student outreach for college planning and financial aid through ASPIRE and other services, and 3) increased investment in university and community college support funds, including the Legislature's 2013-15 tuition buy-down investment, to support institutional efforts to maintain affordability and support student success.

The priorities that have emerged from the actions taken and the ideas referred to the HECC by the Legislature (tuition buy-downs, studies of the concepts of "Pay It Forward" and two free years of community college) put access and affordability in a high priority position for the next biennium's budget. The HECC proposes to expand and refocus the OOG, restoring a more robust and well-targeted financial aid strategy to make college more affordable for Oregonians. The OOG is Oregon's only state-funded need-based grant program for resident postsecondary students, and is funded primarily by Oregon taxpayers through State General Fund appropriations. Although successful for the students that are served, because of its limited funding, the current program falls extremely short of meeting the financial need demonstrated by Oregon students, with only about one in five eligible students currently receiving the grant. The goal of this recommendation is to motivate Oregonians to pursue and complete their educations beyond secondary education and support their efforts to do so, providing a credible path for Oregonians to afford postsecondary education. The OOG budget allocation for the 2013-2015 biennium was \$111 million. The benefit to the state economy and citizenry from increased postsecondary educational attainment has been codified by the state's adoption of the 40-40-20 goals, and the investment in need-based aid for college for Oregonians is critical to reaching these goals.

Recommendations for a redesigned structure and methodology for the OOG were developed by a public Financial Aid Work Group of the HECC over the course of ten public meetings in 2013-14, and this set of recommendations is being refined with campus and other stakeholders

in coming months, to ensure that the investment of OOG dollars is strategically focused. This Design Team will consider guidelines and criteria for structural changes to the OOG proposed by the HECC Financial Aid Work Group. The recommendations under consideration include:

- Improve predictability by guaranteeing a second year of aid if academic achievement and academic benchmarks are met;
- Align OOG financial need eligibility with federal Pell eligibility and increase grant sizes to a new maximum OOG award amount;
- Establish a rolling OOG application deadline (in lieu of the current first-come-first-served approach to limited funds); and
- Prioritize awards to the highest financial need students, combined with elements of the OEIB Equity Lens.

The HECC also proposes expanding student outreach through the successful ASPIRE program, and expanding outreach to support Free Application for Federal Student Aid (FAFSA) completion.

Recommended New Affordability Investments:

OOG Expansion (POP 131):	\$65,834,448
ASPIRE Expansion (POP 212):	\$1,618,952
FAFSA Completion (POP 213):	\$632,930
<u>Total:</u>	<u>\$68,086,330</u>

PRODUCTIVITY: STUDENT SUCCESS

To achieve the State’s 40-40 goals for postsecondary completion, the state must strengthen its institutions to promote and sustain a process of continuous improvement to boost persistence and completion rates of its students. This will require sufficient funding, as well as better use of new funds to create a culture of college going and college completion in the face of demographic trends that will require more attention to strategies that ensure student success. To these ends, the HECC recommends that the State:

- Increase funding for community colleges and universities that boosts the dollars available on a per-student basis above what has been defined in the past as an inflation-adjusted “current service level” (CSL) increase.
- Fully biennialize the Legislature’s 2013-15 tuition buy down policy for the 2015-17 biennium.

The goal of this recommended investment is to enable Oregon’s community colleges and public universities to sustain and improve student retention and completion rates by streamlining student pathways and supporting students in their progress to certificates and degrees.

To do so, and in conjunction with this budget request, the HECC is working with its institutional partners and other stakeholders on changes to the formulas for allocating state resources to community colleges and public universities. The HECC, consistent with its strategic plan and the direction of the Governor and the Oregon Education Investment Board (OEIB), does not believe the current funding allocation model, which relies on inputs, is ideally suited to an environment in which access and completion are necessary for the achievement of the state’s ambitious 40-40-20 goal. Accordingly, the HECC is likely to adopt an approach that begins to shift the basis for funding allocations from enrollment to

completion, with extra weights for underrepresented students and high-cost, high-demand certificates and degrees. These changes will provide state support for institutional investments in student success and will help ensure accountability for the state’s investment in higher education.

To be clear, the HECC believes that if the state were simply to reallocate current resources – without making significant new investments in institutional support – the state would not see notable gains in student achievement. The additional institutional investments proposed in this ARB should be understood, therefore, as a down payment on helping institutions to make the changes that will be required to support many more students towards completion, in conjunction with formula changes that help ensure those resources are dedicated to supporting student success. That said, this proposal was developed within the parameters established by the Governor’s Office for the Agency Request Budget, and does not reflect the HECC’s view of the total state resources that would be necessary in order to take a full “stair step” towards the 40-40-20 goal.

Recommended New Institutional Investments:

University Institutional Investments (POP 102):	\$39,295,600
Community College Institutional Investments (POP 111):	\$33,994,262
Total:	\$73,289,862

Tuition Buy-Down:

University Tuition Buy-Down (POP 101):	\$41,095,238
Community College Tuition Buy-Down (POP 101):	\$30,000,000
Total:	\$71,095,238

POLICY OPTION PACKAGES

070 OSAC Revenue Reduction

OSAC coordinates and manages the application process for nearly 500 privately-funded scholarship programs, awarding approximately 3,300 individual scholarships totaling approximately \$18 million per year. The program unit that administers this function has historically been self-sustaining through the collection of administration fees from scholarship donors. Over time, revenues have not kept pace with the inflation of administrative costs and shared agency expenses have landed disproportionately on this program. These items, combined with the loss of a single very large scholarship fund in the coming biennium, has led to the program forecasting insufficient revenue to meet operating expenses. This revenue reduction package recognizes the revenue shortfall, and balances the program through the reduction of three FTE to half time, the elimination of two other full-time positions, and reductions to the Services & Supplies budget. The Scholarship Program supports the HECC goal of making the pathways to higher education more accessible, affordable and supportive for students. Decreased program

revenue and staff reduction will result in diminished customer service and donor relations efforts. With the loss of donor clients, further cuts may be required. This package is a partner to Package 214 - OSAC Scholarship Restoration

081 May eBoard

The HECC received \$700,000 in the May 2014 eBoard to contract with OUS for 4/7ths of OUS's research team for the remainder of the 2013-15 biennium. See partner package 303 - Integrated Research & Data Team for 2015-17 position conversion.

100 Transfer to the HECC

Package 100 is a technical package that effectuates the transition of state appropriations for public universities (including the statewides, state programs, and Sports Action Lottery), OHSU, debt service, and OSAC to the HECC's agency budget. These changes are consistent with the HECC's statutory responsibilities (a) for proposing a comprehensive higher education budget; (b) for overseeing funding allocations for public universities and for Oregon Opportunity Grants; and (c) for overseeing the Office of Student Access and Completion. State appropriations for CCWD, including the Community College Support Fund, are included within the HECC's budget via essential budget Package 060.

101 Continue HB5101 Tuition Buy-down into 2015-17

Package 101 carries forward and biennializes HB 5101 "Tuition Buy-Down." HB 5101 was passed during the 2013 special session and provided as a onetime appropriation \$15 million dollars to limit tuition and fee increases at Oregon's community colleges and \$25 million dollars for the same purpose at Oregon's public universities. Package 101 seeks funds to replace and make permanent the allocation provided by the 2013 legislature in order to avoid "catch-up" tuition increases to augment the lost revenue at universities and community colleges. Embedded within Package 101 is a request for \$30 million dollars for the Community College Support Fund and \$41.1 million dollars for the Public University Support Fund.

102 Public University Support Fund

Package 102 proposes additional investments in the Public University Support Fund (PUSF) of \$39,295,600. The PUSF is the primary vehicle by which the State of Oregon provides resources to the public universities who in turn provide access, support and opportunity to succeed in the 21st Century economy to over 70,000 resident students each year. The additional investment in the Public University Support Fund will serve to support the public universities after almost a decade of enrollment growth and significant disinvestment by the state, in absolute terms and on a per student basis. An investment of \$39 million dollars will bring estimated funding per resident student up to \$3,900, which, though significantly below the recent peak in 2007-09 of \$5,407, continues the trajectory of reinvestment after the great recession. These additional resources serve as a means to ease the transition from an enrollment based allocation model to one focused on access and completion, which will orient and reward universities as they continue to progress in meeting the state's ambitious 40-40-20 goal.

111

Community College Support Fund

State General Fund support for community colleges provides investment in a range of educational activities, including associate degrees, transferable postsecondary undergraduate coursework, career and technical education, pre-college, adult basic education, literacy, and local workforce training. These activities not only serve the “middle 40,” but include services to Oregonians at large. For example, community colleges provide additional pathways to achieve a high school credential for those lacking a diploma. In addition, community colleges provide a more viable path to achieving a bachelor’s degree for students who might otherwise not be able to afford tuition or may not have the educational skillset to directly enter a four year postsecondary institution. Community college activities directly impact all three aspects of Oregon’s 40/40/20 educational goal.

Package 111 proposes a \$34 million increase to the support fund. While this funding level remains significantly below the peak of 2007-09, it would continue the trajectory of reinvestment after the great recession. These additional resources will serve as a means to ease the transition from an enrollment-based allocation model to one focused on access and completion, which will orient and reward colleges as they continue to progress in meeting the state’s ambitious goals for student success.

131

OSAC Opportunity Grant Expansion

As Oregon's only state-funded need-based grant program, the Oregon Opportunity Grant has been the primary tool to ensure Oregon students of all income levels can consider higher education. With retooling to make these student-focused grants more predictable, equitable, and meaningful, the OOG supports the HECC goal of making the pathways to higher education more accessible, affordable and supportive for students.

Package 131 proposes a significant expansion to the OOG. At the funding level proposed by Package 131, HECC modeling indicates how the state could strategically focus these funds to improve affordability and predictability of financial aid so that Oregonians can successfully access and complete their post-secondary educations. Any modifications to the OOG-awarding process that the HECC adopts in conjunction with Package 131 would be the result of significant consultation with institutional stakeholders, students, and legislators. Modifications under consideration include:

- Improve predictability by guaranteeing a second year of aid if academic achievement and academic benchmarks are met;
- Align OOG financial need eligibility with federal Pell eligibility and increase grant sizes to a new maximum OOG award amount;
- Establish a rolling OOG application deadline (in lieu of the current first-come-first-served approach to limited funds); and
- Prioritize awards to the highest financial need students, combined with elements of the OEIB Equity Lens.

201

CCWD Youth Employment

Oregon’s competitiveness is fundamentally linked to the availability of a skilled workforce. However, Oregon continues to face a visible economic crisis and a silent one—thousands of youth are not finding opportunities to develop the academic and job skills they must have in order to succeed in today’s global economy. Oregon’s job recovery from the Great Recession has largely overlooked younger workers. Unemployment rates for youth grew drastically during the recession, have not returned to previous levels and the length of time young people spend unemployed has increased significantly.

CCWD will collaborate with the local workforce investment boards to create and operate the program to provide meaningful work experience and workforce training for persons between the ages of 14 and 24. Program participants will be provided with case management and support services, and local boards will ensure that collected data will allow for the identification and dissemination of the most promising practices.

202 CCWD Incumbent Worker Training

Revitalizing and invigorating the Oregon economy is a high priority. To facilitate economic recovery and to keep Oregon's industries productive and competitive for Oregonians, we must ensure that a skilled workforce is available to existing businesses. Further, Oregonians require access to education and training that will keep them prepared for the jobs of the future.

"Middle-skill jobs", which require more than a high school diploma but less than a four-year degree, currently comprise the largest segment of jobs in Oregon's economy, and will continue to do so for years to come. A collaborative approach is needed to achieve the state's goals for high school and postsecondary completion, to advance the skillsets of our workforce, and to develop, recruit and retain businesses.

Oregon must create a coherent and responsive workforce development strategy that is linked to economic development efforts. The state needs to better analyze and enhance the return on our investments in workforce programs meant to allow workers to compete for newly created jobs or jobs requiring enhanced skills to increase productivity and wages, and to reduce the need for public assistance. This workforce development strategy must ensure that public and private sector investments are leveraged for the greatest impact and that training programs are responsive to the needs of business, industry, and the workers.

209 Community College Capital Construction

This package reflects the community colleges, by college prioritized request, for deferred maintenance projects from Lottery Bonds. During the downturn, to hold tuition constant while receiving fewer state resources, colleges deferred maintenance and implemented additional cost saving measures resulting in a large backlog of maintenance needs that are now becoming critical. Projects range from upgrade/replacement of HVAC systems, energy efficiency upgrades, safety and security upgrades, seismic upgrades, roof repair and replacements to ADA remodels (typically access and restrooms) and parking lot resurfacing. Projects vary greatly in scope from a few thousand dollars to over a million dollars.

211 OSAC ASPIRE Support Funds

ASPIRE's main focus is to create a college-going culture in Oregon by: 1) providing one-on-one and group mentoring and resources to students and their families to gain increased access to postsecondary education and training, 2) providing training resources and consultation for building sustainable community-based volunteer mentoring programs, and 3) increasing the number of Oregon students seeking and receiving scholarships and other financial aid. As an all-comers program, the ASPIRE mentors foster a culture of education by mentoring students who largely lack confidence that education and training beyond high school are within reach. While the 2013 Legislature funded staff positions, this package would add the associated S&S funding

that was not included in the 2013-15 general fund. This would provide the necessary S&S materials and resources to support the 145 existing ASPIRE sites.

212 OSAC ASPIRE Expansion

ASPIRE provides postsecondary education and training information to Oregon middle, high, and college students and directly links to Oregon's 40-40-20 goal by supporting college-going cultures in the communities it serves. The ASPIRE volunteers foster a culture of education by mentoring many students who lacked belief that education and training beyond high school was possible. ASPIRE supports a statewide education system that includes middle schools, high schools, CBOs, community colleges, and connects colleges and universities with ASPIRE sites and students, helping bridge the gap between high school and college to create a continuum of a college-going culture. This funding support would allow ASPIRE to expand from 145 to 225 sites; provide one-on-one mentoring to 23,585 students, provide college and career readiness information to 404,784 students (duplicated headcount) through drop-in hours, classroom presentations, assemblies, and college events; and engage 4,278 volunteers .

213 OSAC Student Outreach (FAFSA)

Many prospective students don't consider postsecondary education as a financial possibility, simply because they're unaware of available financial aid. Likewise, many current students are exhausting their own resources to further their education when they are eligible for federal or state aid. By putting in place statewide education efforts and local events to promote the completion of the Free Application for Federal Student Aid (FAFSA), OSAC believes they can increase the number of students that consider postsecondary education affordable, and grow the utilization of federal financial aid by those qualified. These efforts support the HECC goal of making the pathways to higher education more accessible, affordable and supportive for students. With investment in this program, we anticipate increasing FAFSA completions at participating schools by 10-20% in the first year.

214 OSAC Restoration Package

OSAC coordinates and manages the application process for nearly 500 privately-funded scholarship programs, awarding approximately 3,300 individual scholarships totaling approximately \$18 million per year. The program unit that administers this function has historically been self-sustaining through the collection of administration fees from scholarship donors. Over time, revenues have not kept pace with the inflation of administrative costs and shared agency expenses have landed disproportionately on this program. These items, combined with the loss of a single very large scholarship fund in the coming biennium, has led to the program forecasting insufficient revenue to meet operating expenses. A revenue reduction package would balance the program through the reduction of 3.5 FTE and reductions to the S&S budget. This restoration package would restore those positions by reallocating some shared costs that have been budgeted disproportionately in this program to a more equitable and defensible allocation. The Scholarship Program supports the HECC goal of making higher education pathways more accessible, affordable and supportive for students. Restoring these positions and reallocating costs would allow OSAC to continue providing excellent customer service and retain positive donor relation efforts through equitable cost-sharing of agency expenses. This package is a partner to Package 070 – Revenue Reduction.

- 231 ETIC Reconfiguration**
The Engineering and Technology Industry Council (ETIC) is composed of senior executives from high technology firms and senior academic leaders from Oregon’s public universities. Since its 1997 inception, the legislature has provided funds to the council for investment in academic programs in order to enlarge the pool of talent available to high technology firms, enhance faculty and program capacity in graduate and professional education to further develop the current pool of talent and create educational opportunities in the engineering disciplines. The Council has proposed splitting its funding into two separate sections: 1) 80% of its historical allocation to sustain and continue the gains ETIC has already achieved. This portion would move to the HECC, and 2) 20% “renewable” funds to be actively managed to respond to emergent needs and innovative programs. Package 231 is a technical adjustment that complements Package 021, in order to shift, in total, 80% of ETIC’s historic funding from the OEIB to the HECC. ETIC “sustainable” funds would be allocated to universities through an outcomes-based funding model, currently being negotiated by the Council and their university partners.
- 301 HECC Management Streamlining and Organizational Needs**
The combining of OSAC, CCWD, and the HECC into one mid-size agency creates the opportunity (where practical) to co-locate and bring services in-house. This would facilitate a full service IT section, budget shop, accounting unit, payroll staff, and human resources section that would provide efficiencies, stability and consistency across the enterprise. This package adds an HR professional, a mid-level budget professional, and a Help Desk staff person to meet broad agency needs. These costs are largely offset by the savings realized from no longer retaining DAS client services for HR, Payroll, and Accounting and Budget. The package also redirects resources for contract Internal Audit services.
- 302 DA/PCS Integrating Program Approvals & Reviews**
This would restore and enhance the quality of monitoring efforts and effective steering of educational systems. The staffing allocation would reduce high program/school to FTE workloads allowing staff to be more timely and proactive in monitoring and evaluating private postsecondary programs. It would additionally adjust duties and assignments as the HECC assumes new responsibilities as a result of implementation of the State Authorization Reciprocity Agreement (SARA). Reducing individual staff workload and increasing integration across the current ODA/PCS units would result in increased site visits, proactive coaching and guidance (steering) to schools and improving the quality of programs and delivering performance results for Oregonians’ as measured by the increase in quality degrees awarded and the number of offerings available in support of Oregon’s 40-40-20 goals . This would restore a limited duration position currently funded by general funds and transforms it as a program analyst enhancing the unit’s ability to monitor schools, provide technical assistance and increase compliance.
- 303 Integrated Research & Data Team**
CCWD has 4 research staff in their base budget. The HECC received \$700,000 in the May 2014 eBoard to contract with OUS for 4/7ths of OUS’s research team for the remainder of the 2013-15 biennium (Package 081 May eBoard). The \$700,000 rolls forward into 2015-17 as \$1,400,000. This package (a) converts the \$1.4 million into 5 research positions with associated S&S,

and (b) combines the existing CCWD research staff and the new OUS focused research staff into an integrated research team that would be responsible for managing the state's higher education data (received from institutions) and responding to research requests from campuses, the HECC, the Legislature, and others.

304 Postsecondary Association Memberships

The HECC is newly responsible for maintaining the State's membership in national organizations that provide important benefits for policymakers, institutions, and students. More than 80 percent of this \$381,317 package would cover dues associated with Oregon's membership in the Western Interstate Commission on Higher Education (WICHE). Historically, this cost has been borne by the Oregon University System. Through WICHE's Western Undergraduate Exchange, Oregon students may receive reduced tuition rates at participating two and four-year colleges in other WICHE states, with reciprocal benefits to out-of-state students enrolling in Oregon. WICHE's Internet Course Exchange (ICE) enables Oregon students to seamlessly access high-quality online courses and programs offered by other ICE member institutions. Additional funding in this package is provided for dues associated with Oregon's membership in the Education Commission of the States (ECS) and the State Higher Education Executive Officers Association (SHEEO). These organizations provide policy tools and resources to legislators, legislative staff, members of state boards/commissions, and agency staff.

311 CCWD Work Reconciliation

Over the last few biennia, the mix of work and the programs that have a greater focus have changed. During the Great Recession, CCWD was funded for and reallocated resources to workforce development and initiatives at a time of very high unemployment. In 2013-15 CCWD is focused on 40-40-20 goals, student success initiatives, outcomes-based funding, and community college data gathering and analysis work to better inform decisions going forward. In 2013-15 CCWD has funding for 8.65 FTE of General Fund work, yet is performing over 13 FTE of General Fund work. As a result, CCWD requested a General Fund appropriation in the February 2014 Session to reflect this change. This mix of work will continue forward into the future and this package reflects this reality by increasing the General Fund ratio to 13.45 FTE of 58.70 total FTE instead of the current 8.65 FTE of 58.70 total FTE.

312 CCWD Staffing Gap

CCWD is requesting three new general funded Education Specialist 2 positions and increasing an existing 0.7 FTE position full time to meet the current workload demands of the community college team. These positions will focus on working with the community colleges to develop and implement policy related to community college priorities for student success. These include Career Pathways; work based learning, student success initiatives, STEM, Joint Boards Articulation Commission, distance learning and the FTE Audit. This work is a mixture of current policy implementation, statute and administrative rule requirements, federal program requirements as well as supporting the ongoing work of stakeholder groups by providing technical assistance and policy advice. These positions support the HECC vision and strategic plan as well as the achievement of the 40-40-20 goals.

OSAC IT Needs

As the federally-designated repository for Oregon resident FAFSA data (Free Application for Federal Student Aid), the managing authority for the Oregon Opportunity Grant, and the administrator of nearly 500 privately-funded scholarships, OSAC handles sensitive student data from hundreds of thousands of Oregon residents annually. To perform this work, OSAC relies heavily on a robust, secure, and reliable Information Technology (IT) infrastructure. This package requests a small increase in base funding to enable maintaining equipment replacement on an industry-recognized lifecycle plan. It also includes a relatively modest one-time allocation to purchase needed disaster recovery hardware and maintain student privacy and security in the event of a disaster. Lastly, this package requests a one-time capital expenditure to fund the replacement of the agency's aging and unstable Financial Aid Management System (FAMS); a business case for this purchase is under development. The FAMS will also be a critical component in linking OSAC's student records to the proposed State Longitudinal Database. Together, these individual requests would meet the current and ongoing OSAC IT needs for the next 7-10 years. By supporting all of OSAC's direct programs, the IT unit supports the HECC goal of making the pathways to higher education more accessible, affordable and supportive for students.

HIGHER EDUCATION CAPACITY

Capital investments in the sustainability and capacity of Oregon's postsecondary institutions are critical to student success. The ARB includes a prioritization of capital projects for the public universities, and a prioritization by campus of deferred maintenance projects for the community colleges.

In addition to proposals for new capital requests, the State is responsible for incremental debt service at the levels below for previously funded capital projects. The State's commitment to this debt has been deducted from ARB Limitation provided.

Incremental Debt Service:

University Debt Service	\$47,296,265
Community College Debt Service	\$23,054,959
Oregon Health & Sciences University Debt Service	\$30,027,059
Total	\$100,378,283

AGENCY INTEGRATION AND ALIGNMENT

The HECC proposes to organize and align state agency staff under the HECC for financial aid and student access (OSAC), community colleges and workforce (CCWD), private postsecondary (ODA/PCS/), and public university support. The recommended budget creates integrated units for research, data, and operations, and streamlines management and reporting.

Criteria for Budget Development

The HECC relied on input from a variety of state and local agencies and partners when developing the agency budget. The budget advances:

The goal of 40-40-20 by 2025

The HECC Strategic Plan, April 2014

The Governor's Ten-Year Budget goals for Education

The Governor's Ten-Year Budget goals for Jobs and the Economy

The OEIB Achievement Compacts

The Oregon Workforce Investment Board Strategic Plan

The State Board of Education's Goals

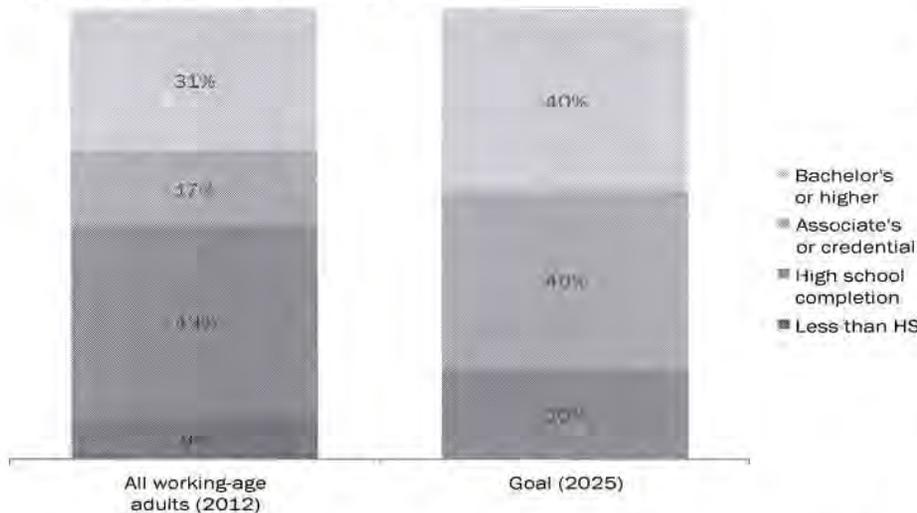
The 40-40-20 Goal

Recognizing the urgency to improve educational attainment for its residents, Oregon has committed not only to improving, but to becoming one of the best-educated populations in the world. In 2011, the Oregon Legislature adopted an ambitious goal to ensure that by 2025:

- 40 percent of adult Oregonians have earned a bachelor's degree or higher.
- 40 percent of adult Oregonians have earned an associate's degree or postsecondary credential as their highest level of educational attainment.
- 20 percent of all adult Oregonians have earned at least a high school diploma, an extended or modified high school diploma, or the equivalent of a high school diploma as their highest level of educational attainment.

The goal, known as “the 40-40-20 Goal,” has become shorthand for the efforts of the Legislature, Governor, the OEIB, and other state education boards, commissions, and agencies to significantly improve the education achievement levels and prosperity of Oregonians by 2025. The 40-40-20 Goal intends to provide a clear target – a “North Star” aligned with Oregonians’ economic, civic, and social aspirations – against which to generally gauge the State’s educational progress. The HECC, the OEIB, and the Governor are united in the belief that in order for the 40-40-20 Goal to be meaningful, it must be accompanied by the clear understanding that increased levels of attainment of diplomas, degrees and certificates must be achieved equitably, with Oregon’s diversity – of race, ethnicity, gender, home language, socioeconomic status and geography – equally well-represented in each stage. Table 1 displays current educational attainment rates of Oregon adults, compared against the attainment goals of 40-40-20.

CURRENT EDUCATIONAL ATTAINMENT OF OREGON ADULTS, VERSUS THE 40/40/20 GOAL



Note: Working-age adults are 25-64 years old. The high school completion group includes people who self-report to have some college but no degree; the number of individuals in this group with certificates or credentials is unknown. Source: ECONorthwest analysis of data from the American Community Survey (2012), the Oregon Department of Education, the National Student Clearinghouse, and Oregon

10-Year Plan for Oregon: Jobs and Innovation Outcome Area

10-Year Goal: Oregon has a diverse and dynamic economy that provides jobs and prosperity for all Oregonians.

10-Year Plan for Oregon: Education Outcome Area

The Governor’s Education Policy Vision outlined in his 10-Year Plan for Oregon emphasized the need for Oregonians to commit to a shared sense of responsibility for moving Oregon students along their educational pathway to lifelong learning, rewarding work and engaged citizenship.

10-Year Goal: Every Oregonian has the knowledge, skills, and credentials to succeed in life.

10-Year Plan Strategies:

- Align funding, outcomes, and education strategies across the entire continuum of a child’s development — from birth to k-12 to postsecondary education and training.
- Streamline early childhood services and invest in Oregon kids from an early age so they are set up to succeed before they enter kindergarten.
- Use early screening to identify and help students who need it most.
- Create an aligned set of learning standards, assessment tools, and support systems for all students.
- Create the longitudinal data system that supports assessment and achievement from kindergarten to college.
- Make college more affordable and accessible for all low- and middle-income students.
- Replicate successful programs and practices being used in our top schools across the state.
- Revamp workforce training to better align with employer needs.
- Promote Science, Technology, Engineering, Arts and Math (STEAM) programs.

- Provide students – particularly underserved students and their families – with monitoring and support to ensure they’re on-track for high school graduation and the realization of their postsecondary aspirations.
- Provide resources to educators to increase educator effectiveness and diversity through better training, mentorship, and professional development.
- Promote parent and family involvement in their children’s success.
- Make a strategic investment in a campaign to help schools, families, and community partners ensure that all children are reading at grade level by third grade.

OEIB Strategies and Objectives

The HECC budget requests is guided by the priorities established by the OEIB, created in 2011 for the purpose of overseeing a unified system of public education from birth to college & career (Senate Bill 909). The legislation specifically charged the OEIB with recommending strategic investments “targeted to achieve the education outcomes established for the state.” Based on these statutory charges, the OEIB developed a strategic plan aimed at ensuring the state reaches the 40-40-20 Goal. The OEIB’s vision statement is:

“To advise and support the building, implementation and investment in a unified public education system in Oregon that meets the diverse learning needs of every pre-K through postsecondary student and provides boundless opportunities that support success; ensuring a 100 percent high school graduation rate by 2025 and reaching the 40- 40-20 goal.”

The OEIB’s 2013 strategic plan outlined five categories of work:

- Connections between labor and economy: Define and create pathways for students to be connected to jobs today and in the future
- Career training/college-going culture: Raise expectations for all students for postsecondary achievement
- Communities for healthy children: Reconstruct service delivery model of health, education, and family support
- Family support of learning: Educate and empower families to engage, intervene, and demand outcomes
- Academic preparation and civic-mindedness: Provide academic rigor, promote civic knowledge, and intentionally link outcomes with investments

The plan further identified the following objectives:

1. Complete the design and implement the P-20 structure
2. Design and implement high- impact, cost-effective initiatives that improve achievement of all students
3. Assess, write, and respond to policies needed to accomplish student achievement initiatives and to create the “tight/loose” direction of Oregon Learns
4. Create an outcomes-based budget, aligned to initiatives
5. Work to build an informed, motivated, and engaged public

These strategies are aimed at transforming – rather than simply adjusting – the state’s education system. The strategies represent, for the student, a promise of educational excellence at all levels; for the educator, an invitation to lead and commitment to improving student achievement; for the taxpayer, a return on investment; and to parents, community leaders, employers, policymakers, and educational organizations, a new partnership to strengthen education for every student across Oregon.

Oregon Workforce Investment Board Strategic Goals

The goals of the Oregon Workforce Investment Board, as defined by their Strategic Plan 2012-2022 are as follows:

- Oregonians have the skills they need to fill current and emerging high-wage, high-demand jobs.
- Employers have the skilled workforce they need to remain competitive and contribute to local prosperity.
- The workforce system is aligned, provides integrated services, and makes efficient and effective use of resources to achieve better outcomes for businesses and job seekers.

State Board of Education Goals

1. Clarify and enhance learning standards for teenage years to guide middle and high school improvement.
2. Align proficiencies and degrees between secondary and postsecondary education.
3. Adopt and implement strategic leadership and communication plan with stakeholders.
4. Define and implement a performance and accountability system for Oregon K-12 education.
5. Postsecondary Education and Economic Prosperity

HECC’s Four Strategic Functions (from HECC Strategic Plan, 2014)

The HECC completed a Strategic Plan in April, 2014. In exercising its responsibilities, the HECC identified four distinct functions by which to organize work, support the OEIB, advise the Governor and the Legislative Assembly, implement their directives and work with the state’s educational institutions, students and community partners. These four functions as are characterized as follows:

- Broadening and improving the pathways to our 40-40 goals;
- Making these pathways accessible, affordable and supportive for all students;
- “Steering” the enterprise of institutions that provide postsecondary education to accelerate progress for our students and the state; and
- “Cheering” the participation of Oregonians in a culture of educational aspiration, college completion and career readiness to create a self-sustaining cycle of individual opportunity, educational attainment, civic pride and economic accomplishment.

Broaden the pathways to our 40-40 goals

The HECC is drafting the State’s blueprints and prospectus for building and sustaining pathways to educational success beyond high school and to keep the state on track to the State’s 40-40 goals for the completion of postsecondary certificates and college degrees. Multiple drafts of these plans will be developed as they orient efforts to achieve Oregon’s college completion and career readiness goals in the seven State budget periods remaining until the benchmark year of 2025.

The HECC will encourage increased efficiency and a “more-smarter-faster” approach to achieving Oregon’s 40-40-20 goals. More students moving more efficiently along better-organized pathways that lead to faster completion of certificates and degrees will raise the “return on investment” for both students and the state. Better use of resources promotes “smarter” practices, such as the use of articulation agreements and transfers among institutions. The HECC also recognizes that more resources will be needed to achieve the “more.” As Oregon seeks to broaden educational pathways to serve more students, HECC will seek to secure appropriate commitments of State resources for both human and physical capital and to promote better coordination with private providers.

Lastly, it is important to recognize that each of Oregon’s postsecondary institutions contribute to the state’s economy and their educational mission through the creation of new knowledge and the application of that knowledge to industry. Thus, research and public services are an important component of the State’s postsecondary infrastructure.

Make the pathways accessible, affordable and supportive for students

Students and their families now bear the heaviest financial burdens for pursuing an education beyond high school, far in excess of the commitment required of taxpayers to achieve our State’s education goals. After decades of decline in taxpayer support for public colleges and universities, and with annual real tuition rates increasing four times more quickly than most household incomes, the idea of working one’s way through college has gone by the wayside . Working while attending school is now only one of many financing strategies that often also involve drawing down family assets, when they are available, and incurring loan debt. Viewed in purely financial terms, for many a college degree remains a compelling investment in future earnings power. But future returns can vary widely, depending on the cost of a program and the prospects for remuneration thereafter. It is worth keeping in mind that, even if today’s level of tuition and fees remains constant, the financial trajectories to the State’s 40-40 goals constructed to date assume that students and their families will continue to pay the largest share of the cost of education beyond high school. The ability of students and their families to sustain their contribution to the achievement of our 40-40 goals may be even more problematic than the ability of the State to increase its financial support for postsecondary education.

Mindful of these challenges, the HECC will apply its institutional “steering” function (described in the following section) to accelerate student progress and straighten pathways to certificates and degrees. It will investigate how to best help students navigate the increasingly complex array of educational choices that confront them. It is our collective responsibility to provide information to students so that they can make informed decisions about the programs they choose to fit their personal goals and understand the utility of credentials they may pursue.

“Steer” the higher education enterprise

Despite decades of disinvestment by the state in postsecondary education, community colleges and universities have managed to serve more students and produce more degrees. Much of this achievement has come at the expense of student and family budgets. But gains in efficiency, as evidenced by the expansion of online learning, have contributed to this pattern of “achievement in spite of disinvestment” in ways that offer great potential for the future. Offsetting these gains, it is also clear that reductions in full-time faculty and reductions in student support services necessitated by budget reductions have constrained the ability of institutions to make more progress on student persistence and graduation rates.

It is our collective responsibility to challenge and support our public institutions to meet the needs of students and the State with cost-effective, high-quality programs of training, study and research. This will require a “tight-loose” relationship with institutions whose governing boards bear primary responsibility for the delivery of postsecondary education. The HECC envisions a concerted effort with the State’s community colleges and universities to move from the old era of “achievement in spite of disinvestment” to a new era of “greater achievement in response to reinvestment,” beginning with the funding increases provided by the Legislature in the last biennium. To do so, each entity will have to take advantage of technological innovations in education delivery, address the needs of our economy and society and respond to the financial constraints that confront Oregon’s working families. Consistent with its commitment to access, affordability and student success, the HECC will work to clarify and align standards for learning outcomes that can accelerate students’ progress to certificates and degrees.

“Cheer” the promotion of college completion and career readiness.

The HECC’s “cheering” roles including engagement of Oregon communities to create a culture of college aspiration, and support of initiatives to meet the needs of first-time college students and under-represented populations. While the HECC recognizes increasing success in college completion and strong career readiness efforts, Oregon needs to do more to prepare a workforce to fill high-skill, high-wage jobs. Failure to do so shortchanges Oregonians’ participation in the world of work and forces employers in Oregon industries to import college-educated talent from outside the State. In addition, the Latino and other minority communities, which have had low rates of participation in postsecondary education, represent the fastest growing populations of students in Oregon. These realities challenge Oregon to create a culture of college aspiration to achieve the 40-40-20 goals that can create a self-sustaining cycle of individual opportunity, educational attainment, civic pride and economic accomplishment.

Investment toward 40-40-20

The greatest challenge to any realistic plan for the achievement of our postsecondary goals is lack of resources. “Smarter” and “faster” can only take postsecondary education so far. There is no dearth of best practices and compelling ideas for expanding access and improving student success. And there is great potential for achieving new efficiencies and economies of scale in online learning. But all of these initiatives will require additional resources, as will the infrastructure of our institutions and the capacity of their faculty and staff to meet the demands for postsecondary education that the HECC intends to create and sustain.

State support for its community colleges and universities has declined, while enrollment has significantly climbed, intensifying reliance on tuition to cover costs and keep up with demand. A long term strategy of reinvestment in institutional funding for its public universities and community colleges is warranted in order to support vital support programs to increase attainment and completion, and reach 40-40-20.

Mission Statements and Statutory Authority

Higher Education Coordinating Commission

Mission Statement

The Higher Education Coordinating Commission has adopted as its mission the achievement of the state's statutory target of having 40 percent of adult Oregonians with a four-year degree or better and another 40 percent with a two-year degree or postsecondary certificate by the year 2025.

Statutory Authority

Oregon Revised Statute (ORS):

- ORS Chapter 351.715 through 351.751 Higher Education Coordinating Commission Generally
- ORS Chapter 337.521 Instructional Materials
- ORS Chapter 340.310 Dual Credit Programs
- ORS Chapter 341.430 Transfer Student Bill of Rights and Responsibilities
- ORS Chapter 345.020 Operation of Career Schools
- ORS Chapter 348.603 Degree Authorization

Oregon Administrative Rule (OAR):

- OAR 583 Office of Degree Authorization
- OAR 715 Higher Education Coordinating Commission

(CCWD) Oregon Revised Statute:

- ORS Chapter 326 State Administration of Education
- ORS Chapter 341 Community Colleges
- ORS Chapter 285 (Former Provisions) Economic Development

Oregon Administrative Rule:

- OAR 151 Education and Workforce Policy
 - Division 10 Workforce Investment Act Program
 - Division 20 Administration of Statewide and Local Workforce Investment Systems

OAR 581 Oregon Department of Education
Division 40 Method of Awarding Competitive Grants

OAR 589 Department of Community Colleges and Workforce Development
Division 2 Community College Funding
Division 3 Community College Capital Projects
Division 4 Student Records
Division 5 Community College Formation and Annexation
Division 6 Community College Course Approval
Division 7 Community College Programs
Division 8 Community College Personnel Policies
Division 9 Student Measles Immunization
Division 10 Discrimination Prohibited
Division 20 Workforce Investment Act

(ODA) Oregon Revised Statute:
ORS Chapter 348.603 Degree Authorization

Oregon Administrative Rule:

OAR 583 Higher Education Coordinating Commission, Office of Degree Authorization
Division 30 Standards and Procedures For Schools Required To Obtain Authorization To Offer Academic Degrees In Oregon,
Or Required To Establish Exemption
Division 40 Review of Proposed New Post-Secondary Programs And Locations
Division 50 Validation or Invalidation Of Claim To Possess An Academic Degree
Division 70 Oversight of Post-Secondary Accrediting Bodies

(OSAC) Oregon Revised Statute:

ORS 348 Student Aid; Education Stability Fund; Planning
ORS 348.696 Oregon Opportunity Grant (OOG)
ORS 348.500 ASPIRE Programs
ORS 411.894 Oregon JOBS Individual Education Account; administered by Office of Student Access and Completion
ORS 442.535 through ORS 442.545 Nursing Services Program
ORS 461.543 OOG/Lottery-funded Sports Lottery Account

Oregon Administrative Rule:

OAR 575 Oregon Student Access Commission

(PCS) Oregon Revised Statute:

ORS 345 Career Schools

ORS 341.440 Contracts for educational services

ORS 342.197 Teaching licenses based on experience in private school or career school

ORS 348.070 List of suitable career schools

ORS 687.011 Massage therapists

Oregon Administrative Rule:

OAR 581 Oregon Department of Education

Division 15 Private School Approval

Division 21 School Governance and Student Conduct

Division 45 Private Vocational Schools

Goals

Higher Education Coordinating Commission

The HECC's goal is to build and support the pathways to Oregonians' opportunity and success that can be sustained by innovative and high performing institutions of postsecondary education throughout the state. The HECC seeks to:

- Broaden pathways to the goal of educational success beyond high school by achieving at least 40 percent of adult Oregonians earning a bachelor's degree or higher and at least 40 percent of adult Oregonians earning an associate's degree or postsecondary credential as their highest level of educational attainment by 2025 (see ORS 351.009 Mission of Education Beyond High School)
- Make educational pathways accessible, affordable and supportive for students
- Steer the higher education enterprise
- Cheer the promotion of college completion and career readiness

Primary Focus

Higher Education Coordinating Commission

Oregon's 40-40-20 Goal; access, affordability and successful college completion; active participation in Oregon's educational investment; collaborative strategies for Oregon's unified, coordinated student-centered system of public education from birth through college and career readiness, and graduate school (0-20); system-wide standards, guidance and support for thousands of institutions and providers across the state that delivery education.

- **Oregon Public Universities**

Undergraduate and graduate degrees, certificate, credential, and professional programs, distance learning opportunities, as well as research and public services serving public needs; working closely with the community colleges in the state, the "top 40" of the 40-40-20 goal.

- **Oregon Public Community Colleges and Workforce Development**

Education and training for middle skills jobs and credentials includes certificates, associate's degrees, apprenticeship, journey cards, and industry recognized credentials, primary responsibility for education of the "middle 40" of the 40-40-20 goal.

- **Research & Data**

The educational reforms passed in the 2013-15 legislature have created an opportunity to improve our understanding of the nature of public higher education in Oregon through the creation of a single robust data warehouse where once two separate and distinct data collections existed. The community colleges and 4-year public institutions have both maintained data collection efforts in the past, but in different and distinct data warehouses. Periodically, studies would be undertaken that would require the combining of data from both sectors – a challenging process involving Data Sharing Agreements, matching personal identifiers, cleaning the data, sorting similar data into singular data and then completing the study. Since the data collected by one sector did not necessarily match the other, too often "data missing" would appear in the results.

Beginning in the 2015-17 biennium the university historical data will reside with the HECC, and the integration of the two data systems will provide for a single rich educational knowledge base that more completely reflects the behavior of Oregon's postsecondary students. Students today do not follow the models of our parents. It is rare for a student to attend a university for four consecutive years, and then graduate. Education policy experts have determined that taking college credits in high school improves the chances of success for our students. In this generation, education is less frequently obtained at a single institution. Many students take courses at multiple institutions, using technology and self-directed studies. Being able to track these student decisions and their consequences will greatly enhance the information required by policy makers to create the best pathways for student success. Additionally, a single educational information warehouse will help us determine if we are equitably providing access and making progress toward the 40-40-20 goal. Best practices, early warnings, and accountability metrics can be derived from a single system that is more complete and more informative than what exists today.

- **Office of Student Access & Completion**

OSAC supports a culture that encourages all Oregonians to seek postsecondary education; provides access to postsecondary education through information, mentoring, and public and private financial support; and administers a broad range of private, state and federal student financial aid programs.

- **Private Career Schools/Office of Degree Authorization/Veterans Education**

PCS: Licensing, business and fiscal standards, instructional design, educational leadership, technical assistance, training, and support for students attending these schools; contributes to the “middle 40” to help the state move toward the 40-40-20 vision by 2025.

ODA: Ensuring the quality of private and online higher education programs offered in Oregon at Oregon private colleges and universities and to Oregon students by out-of-state public and private higher education institutions.

Veterans Education: Veterans Education: U.S. Department of Veteran Affairs (VA), other state VA/SAA agencies across the nation, Bureau of Labor & Industries, ODE, CCWD, ODA and PCS.

Key Partnerships

Key education partners for the HECC include the Governor's Office, (OEIB), the State Board of Education, the Department of Education, PK-12 teachers, administrators, counselors and other professionals working in Oregon schools, federally recognized tribes, Oregon Health & Science University (OHSU), public university Boards of Trustees and Community College Boards, the Oregon Student Association, various higher education associations and foundations focused on the Oregon higher education enterprise. Entities within the agency have many additional partners:

Department of Community Colleges and Workforce Development

Key workforce partners include the Oregon Employment Department, WorkSource Oregon, State and Local Workforce Investment Boards, labor unions, Oregon Business Development Department, nine federally recognized Tribes, Oregon Bureau of Labor and Industries, apprenticeship programs, industry associations/groups, and employers.

Private Postsecondary

- **ODA** – Oregon licensing boards, workforce development committees, Northwest Career Colleges Association, Oregon Alliance of Independent Colleges, CCWD, accrediting organizations, state authorization offices in other states, U.S. Department of Education, Consumer Affairs Division of Department of Justice, U.S. Immigration and Customs Enforcement/Homeland Security.
- **PCS** - Internal partnerships include, but are not limited to, Oregon Health Licensing Agency, Oregon Board of Massage Therapists, Oregon State Nursing Board, Oregon Real Estate Agency, Oregon Department of Consumer and Business Services Insurance Division, and Oregon Board of Tax Practitioners. External partnerships include, but are not limited to, Oregon Cosmetology Schools Association, Northwest Career Colleges Federation, U.S. Department of Affairs, and the Regional Office for the U.S. Department of Education.
- **Veterans Education** -Veterans Education: U.S. Department of Veteran Affairs (VA), other state VA/SAA agencies across the nation, Bureau of Labor & Industries, ODE, CCWD, ODA and PCS.

Oregon Health & Science University

OHSU has four public missions: education, clinical care, research, and statewide outreach. The university educates the next generation of health care professionals and biomedical scientists; creates new knowledge; translates scientific research into therapies for disease; provides compassionate, evidence-based patient care; and improves health statewide through access and policy initiatives. OHSU offers professional degrees in dentistry, nursing, medicine, pharmacy (OHSU/OSU), other health professions (physician assistants, radiation therapy, dietetics; and laboratory medicine and EMT training in conjunction with OIT); and several PhD and Master's degrees along with certificate programs in the sciences. It also educates a large number of interns, residents and fellows in over 80 accredited specialty programs in medicine and dentistry. As part of its outreach mission, OHSU oversees the Child Development and Rehabilitation Center (CDRC), the Oregon Poison Center, the Office of Rural Health and the Area Health Education Centers (AHEC), and engages in numerous K-20 pipeline programs. OHSU receives state funding to support the Schools of Dentistry, Medicine, and Nursing; the CDRC, Oregon Poison Center, the Office of Rural Health, the AHEC and for the Scholars for a Health Oregon Initiative and the Rural Primary Care Loan Forgiveness Program. The funds

provided by the State to support the Schools of Dentistry, Medicine, and Nursing cover about 28 percent of the costs to educate students at OHSU with the remaining cost for these students covered by tuition (42%) and other sources (29 percent) including, philanthropic gifts, grants and internal revenue transfers from OHSU's clinical mission.

Office of Student Access and Completion

Education partners also include local sites that serve middle school and high school students in Oregon to train volunteer mentors and provide support to site/school staff, state and federal partners, including Student Child Care (State), JOBS Plus (State), the GEAR UP program (federal), and Chafee Educational and Training Scholarship for former foster youth (federal); private individuals, foundations, corporations, and nonprofit organizations, including The Oregon Community Foundation, The Ford Family Foundation, and Incight.

Governance

The HECC's governance role includes the Department of Community Colleges and Workforce Development, Office of Student Access & Completion, Office of Degree Authorization, Private Career Schools and Veterans Education.

The HECC is responsible for strategic goals and investments for postsecondary education, and for advising the Legislature, the Governor, and the Oregon Education Investment Board on higher education policy. The Commission is responsible for consolidated state budget development for public postsecondary education, including Oregon's 7 universities and 17 community colleges, oversight of the Oregon Department of Community Colleges and Workforce Development (CCWD) and the Office of Student Access & Completion (OSAC), state funding allocations to community colleges and public universities, the distribution model for the state's need-based financial aid program (the Oregon Opportunity Grant), approval of academic programs for public postsecondary institutions, approval of missions for public universities, degree authorization for private postsecondary institutions, and licensure of private career schools. The HECC is a 14-member, volunteer board appointed by the Governor, and supported by an executive director, who oversees CCWD, OSAC and HECC staff who support the Commission's mission. The HECC includes the Private Career Schools office which licenses career schools and provides educational leadership and support to over 235 private career schools in Oregon, and the Office of Degree Authorization, which is responsible for approval of academic programs for all degree-granting private postsecondary institutions in the state.

Environmental Factors

The benefits of postsecondary education

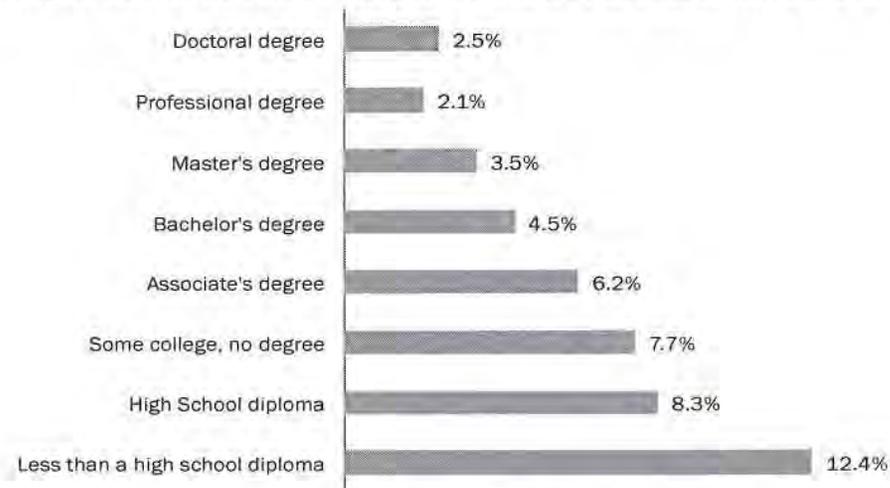
The pathways to educational success today reach far beyond the classrooms of the last century. They begin with a comprehensive system of learning in early childhood, transition to more expansive and rigorous curriculums in Oregon’s elementary and high schools and continue on to encompass up-to-date technical training, high-quality college and university educations and relevant life-long learning for adults in a variety of settings. Oregon’s design for the education pathways from pre-school through college and career training exemplifies this vision of a seamless and well-sequenced continuum through which students can advance at their best pace, learn in their best environments and achieve to their full potential. The 40-40-20 goals for high school and college completion demand even more, committing the State to a future to be realized less than a generation from now, in which all Oregonians from all walks of life will complete their educations and gain the ability to contribute to the society and economy.

Governor John Kitzhaber has called these 40-40-20 goals the “North Star” for the education system, from pre-school to graduate school – reminding us that those numbers are not ends in themselves, but beacons for the success they offer to students and the state. Achieving those numerical goals will empower Oregonians and invigorate the economy. These effects, in turn, will help to reverse decades of relative decline in personal income in Oregon and establish a virtuous circle of rising incomes, more revenue to invest in education, a more productive workforce and greater prosperity.

Each year, well-paid jobs requiring only a high school diploma – the millwork or manufacturing jobs of the past – are replaced with new jobs that increasingly demand postsecondary education, technology skills and advanced training beyond the high school level. Over the next decade, 61 percent of all Oregon jobs will require a technical certificate, associate’s degree or higher level of education. Eighty-nine percent of family wage jobs, jobs paying more than \$18 per hour, will require a technical certificate/associate’s degree or higher level of education. Students emerging into this market need skills and education to compete and therefore need to complete a postsecondary education. In turn, a high level of educational attainment among the population of states and communities tends to draw employers offering jobs paying high wages.

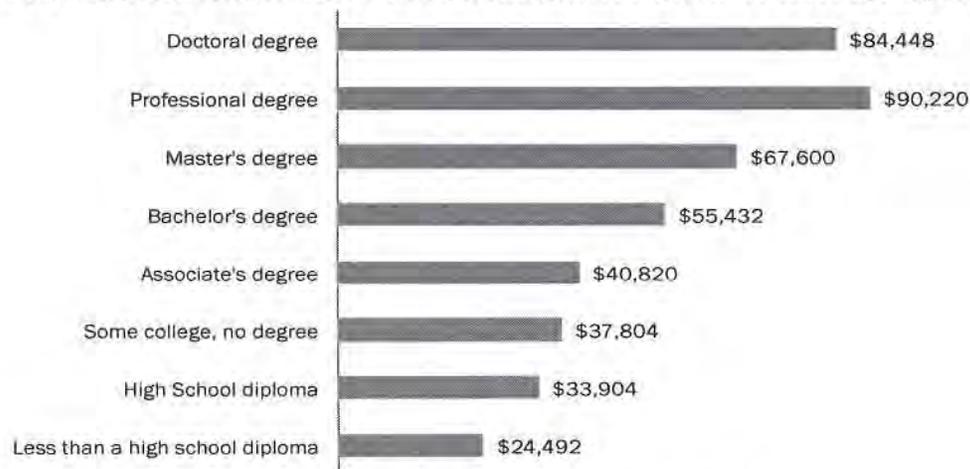
Despite diminishing state support and increasing cost shifts to individuals for the pursuit of postsecondary education, students who complete two-year and four-year degrees still stand to gain significant benefits in the form of employment and income.

UNEMPLOYMENT RATES BY EDUCATIONAL ATTAINMENT LEVEL, U.S., 2012



Source: Bureau of Labor Statistics, Current Population Survey

MEDIAN ANNUAL EARNINGS BY EDUCATIONAL ATTAINMENT LEVEL, U.S., 2012



Source: Bureau of Labor Statistics, Current Population Survey

Data from the Bureau of Labor Statistics (2012) show a steep “staircase” of annual earnings related to higher levels of education. U.S. individuals with associate’s degrees earned at least \$6,900 per year more than those with high school diplomas. Those with bachelor’s degrees earn approximately \$21,500 more per year. High-wage jobs tend to require more education. In fact, of high wage jobs in Oregon (defined as

those paying more than \$50,000 annually) 62% require at least a bachelor’s degree. Higher earnings are not the only potential benefit of higher levels of education. The unemployment rate for individuals who have not completed high school (12.4%), is much higher than for individuals with a four-year or higher degree (4.5%). Education is not just about improving personal income and job security. Higher levels of education are associated with better health, longer lives, greater family stability, less need for social services, lower likelihood of involvement with the criminal justice system, and increased civic participation. All are benefits to not only the educated individual and their family, but also help support healthy, thriving communities across Oregon.

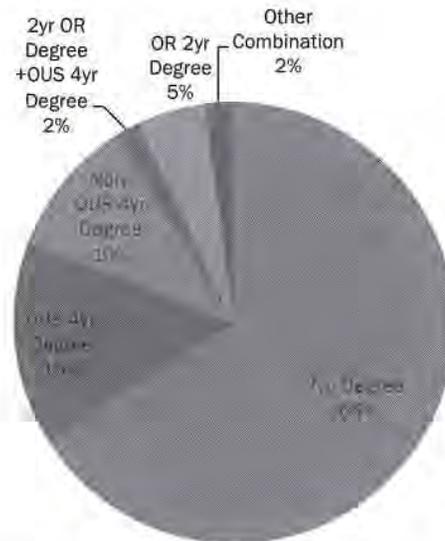
The systemic challenge

A profile of students in the K-12 system, from today’s high school seniors to the first graders who represent the high school class of 2025, reveals even greater challenges to achieving the State’s postsecondary education goals. Available data indicate that only 39% of students who enter high school graduate within five years and proceed to enroll in a college or university within one year after graduation.

The Oregon Education Investment Board (OEIB) and the state’s educational leaders are applying increased attention to improving the quality and rigor of K-12 education and forging better connections across the broader P-20 system – from early investments in pre-kindergarten learning to preparation for college and career readiness in high school. These efforts should improve the productivity of the K-12 pipeline. However, students in the pipeline will require more support.

POSTSECONDARY OUTCOMES IN 2012 FOR OREGON’S HIGH SCHOOL GRADUATING CLASS OF 2005

Source: ECONorthwest analysis of data from Oregon Department of Education and National Student Clearinghouse

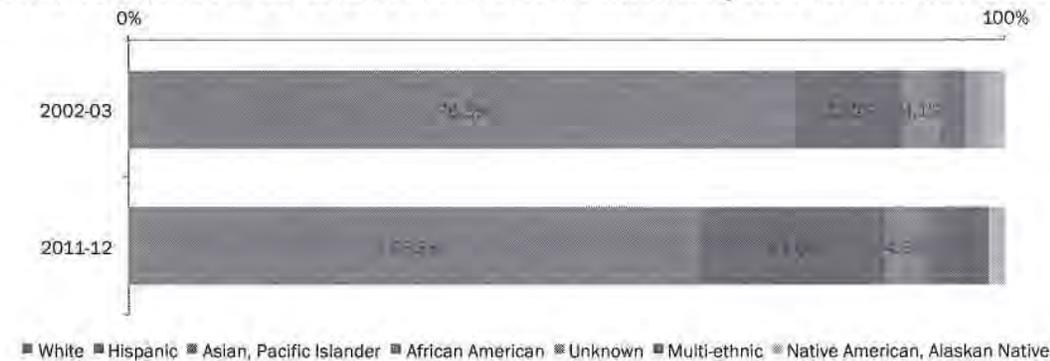


Outcome	Number	Percent
No Degree	21,335	66%
OUS 4yr Degree	4,766	15%
Non-OUS 4yr Degree	3,352	10%
2yr OR Degree + OUS 4yr Degree	465	2%
OR 2yr Degree	1,533	5%
Other Combination	741	2%

The demographic challenge

Demographic trends reveal that an increasing number of students will come from racial and ethnic groups who have had less success in the K-12 system and have been under-represented in postsecondary institutions. Not only will these students require more targeted and effective teaching and support in K-12, they are less likely to come from families with college-going experience and less likely to pursue their educations beyond high school. The HECC has adopted OEIB's Equity Lens to guide their work for improving success for underserved populations in Oregon, and has convened an Equity Advisory Group comprised primarily of institutional administrators focused on equity issues at community colleges and universities.

RACE/ETHNICITY OF OREGON'S K-12 STUDENTS, 2002-03 VERSUS 2011-12

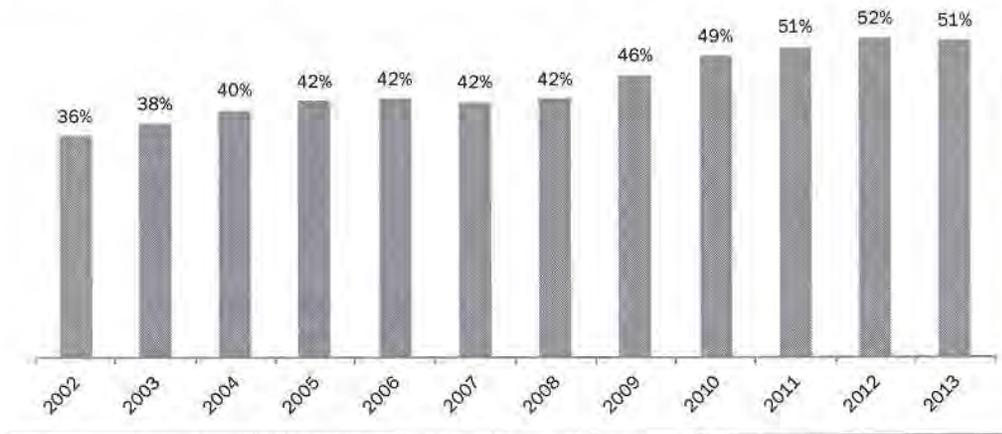


Source: ECONorthwest analysis of Oregon Department of Education data

The economic challenge

Changing demographics combined with increasing levels of poverty and stagnant middle class incomes intensify the economic challenge of 40-40-20. The poverty rate among families with children has been increasing. These children must contend with more unstable family lives, are often inhibited in their learning by lack of nutrition and food insecurity and suffer greater learning losses during summer and extended breaks in the school calendar than do students from more economically secure families.

PERCENT OF OREGON K-12 STUDENTS ELIGIBLE FOR FREE- OR REDUCED-PRICE LUNCH

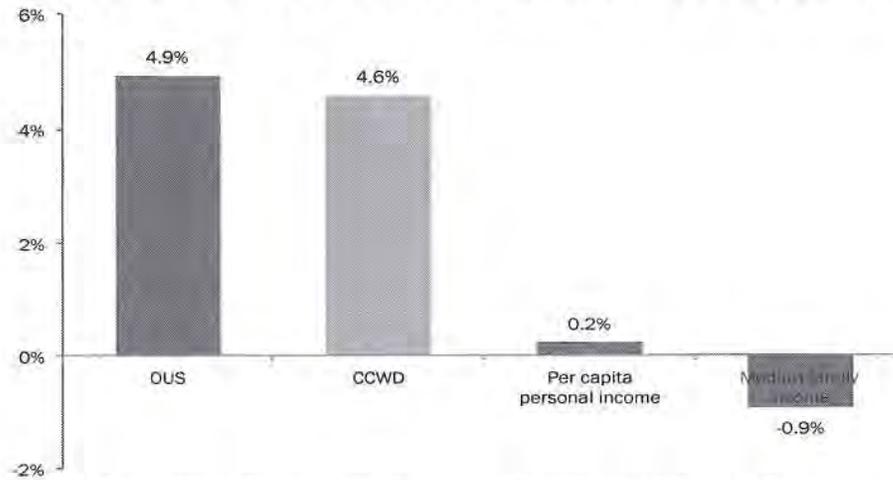


Source: ECONorthwest analysis of Oregon Department of Education data

Poverty is not the only economic challenge. As working-family incomes grow more slowly, the shift of the costs of higher education to tuition payers has created barriers to entry and obstacles to persistence for both poor families and for increasing numbers of low-income and middle class families as well. During the past decade, as state support for postsecondary education declined, tuition payments per FTE at the community colleges and public universities have increased by more than 4.5 percent per year, while median family incomes have declined by 0.9 percent.

Finally, during the past decade, as State support for postsecondary education declined, tuition payments per FTE at the community colleges and public universities have increased by more than 4.5 percent per year, while median family incomes have declined by 0.9 percent.

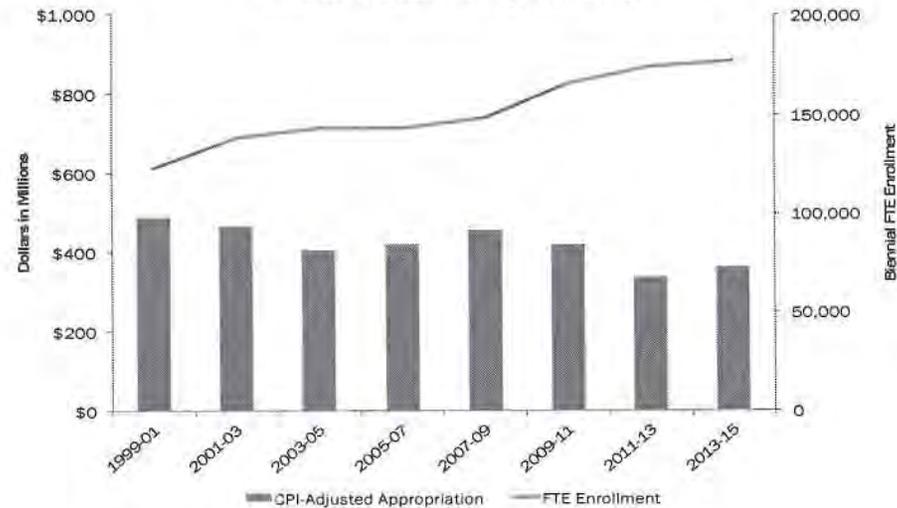
ANNUAL GROWTH RATES FOR REAL TUITION PAYMENTS PER FTE VERSUS INCOME (IN 2012 DOLLARS), OREGON, 1999-2012



Source: ECONorthwest analysis of data from OUS, CCWD, and U.S. Census Bureau

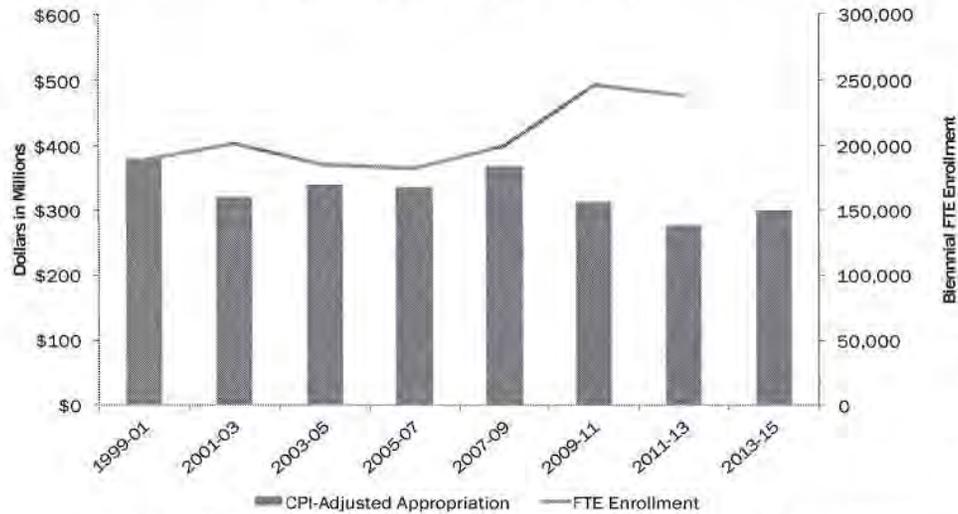
During this same period, state support for its community colleges and universities declined, while enrollment climbed, which intensified the reliance on tuition to cover costs and keep up with demand.

OREGON UNIVERSITY SYSTEM BIENNIAL STATE APPROPRIATIONS AND FTE ENROLLMENT, 1999-2015



Source: OUS Fact Book 2013

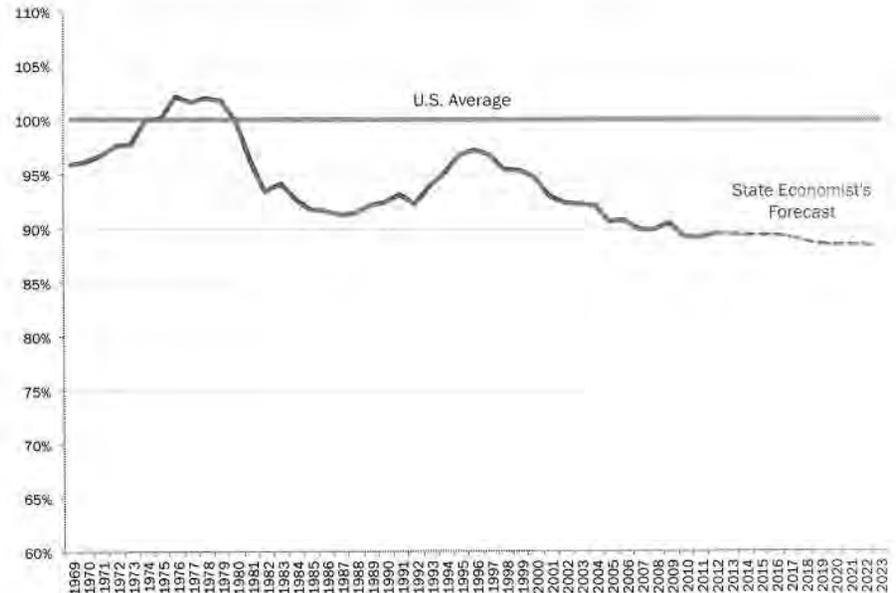
COMMUNITY COLLEGE BIENNIAL STATE APPROPRIATION AND FTE ENROLLMENT, 1999-2015



Source: ECONorthwest and Department of Community Colleges and Workforce Development

Finally, Oregon’s per capita personal income has been declining relative to that of other states, to the point where it now averages 90 percent of the national average. As personal incomes decline, public resources decline relative to those of other states, an effect that has been magnified by Oregon’s reliance on income taxes to support education. This can create a self-reinforcing cycle of scarcity in which declining incomes undercut Oregon’s ability to reinvest in strategies to overcome this decline.

OREGON'S ACTUAL AND PROJECTED PER CAPITA PERSONAL INCOME AS A SHARE OF THE U.S. AVERAGE, 1969-2023



Source: ECONorthwest analysis of Urban Institute—Brookings Institution Tax Policy Center data

2015-17 Agency Policy Option Package Initiatives

<u>PACKAGE</u>	<u>DESCRIPTION</u>
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070	OSAC Revenue Reduction
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OSAC coordinates and manages the application process for nearly 500 privately-funded scholarship programs, awarding approximately 3,300 individual scholarships totaling approximately \$18 million per year. The program unit that administers this function has historically been self-sustaining through the collection of administration fees from scholarship donors. Over time, revenues have not kept pace with the inflation of administrative costs and shared agency expenses have landed disproportionately on this program. These items, combined with the loss of a single very large scholarship fund in the coming biennium, has led to the program forecasting insufficient revenue to meet operating expenses. This revenue reduction package recognizes the revenue shortfall, and balances the program through the reduction of three FTE to half time, the elimination of two other full-time positions, and reductions to the Services & Supplies budget. The Scholarship Program supports the HECC goal of making the pathways to higher education more accessible, affordable and supportive for students. Decreased program revenue and staff reduction will result in diminished customer service and donor relations efforts. With the loss of donor clients, further cuts may be required. This package is a partner to Package 214 - OSAC Scholarship Restoration

081	May eBoard
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The HECC received \$700,000 in the May 2014 eBoard to contract with OUS for 4/7ths of OUS's research team for the remainder of the 2013-15 biennium. See partner package 303 - Integrated Research & Data Team for 2015-17 position conversion.

100	Transfer to the HECC
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Package 100 is a technical package that effectuates the transition of state appropriations for public universities (including the statewides, state programs, and Sports Action Lottery), OHSU, debt service, and OSAC to the HECC's agency budget. These changes are consistent with the HECC's statutory responsibilities (a) for proposing a comprehensive higher education budget; (b) for overseeing funding allocations for public universities and for Oregon Opportunity Grants; and (c) for overseeing the Office of Student Access and Completion. State appropriations for CCWD, including the Community College Support Fund, are included within the HECC's budget via essential budget Package 060.

101	Continue HB5101 Tuition Buy-down into 2015-17
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Package 101 carries forward and biennializes HB 5101 "Tuition Buy-Down." HB 5101 was passed during the 2013 special session and provided as a onetime appropriation \$15 million dollars to limit tuition and fee increases at Oregon's community colleges and \$25 million dollars for the same purpose at Oregon's public universities. Package 101 seeks funds to replace and make permanent the allocation provided by the 2013 legislature in order to avoid "catch-up" tuition increases to augment the

lost revenue at universities and community colleges. Embedded within Package 101 is a request for \$30 million dollars for the Community College Support Fund and \$41.1 million dollars for the Public University Support Fund.

102 Public University Support Fund

Package 102 proposes additional investments in the Public University Support Fund (PUSF) of \$39,295,600. The PUSF is the primary vehicle by which the State of Oregon provides resources to the public universities who in turn provide access, support and opportunity to succeed in the 21st Century economy to over 70,000 resident students each year. The additional investment in the Public University Support Fund will serve to support the public universities after almost a decade of enrollment growth and significant disinvestment by the state, in absolute terms and on a per student basis. An investment of \$39 million dollars will bring estimated funding per resident student up to \$3,900, which, though significantly below the recent peak in 2007-09 of \$5,407, continues the trajectory of reinvestment after the great recession. These additional resources serve as a means to ease the transition from an enrollment based allocation model to one focused on access and completion, which will orient and reward universities as they continue to progress in meeting the state's ambitious 40-40-20 goal.

111 Community College Support Fund

State General Fund support for community colleges provides investment in a range of educational activities, including associate degrees, transferable postsecondary undergraduate coursework, career and technical education, pre-college, adult basic education, literacy, and local workforce training. These activities not only serve the "middle 40," but include services to Oregonians at large. For example, community colleges provide additional pathways to achieve a high school credential for those lacking a diploma. In addition, community colleges provide a more viable path to achieving a bachelor's degree for students who might otherwise not be able to afford tuition or may not have the educational skillset to directly enter a four year postsecondary institution. Community college activities directly impact all three aspects of Oregon's 40/40/20 educational goal.

Package 111 proposes a \$34 million increase to the support fund. While this funding level remains significantly below the peak of 2007-09, it would continue the trajectory of reinvestment after the great recession. These additional resources will serve as a means to ease the transition from an enrollment-based allocation model to one focused on access and completion, which will orient and reward colleges as they continue to progress in meeting the state's ambitious goals for student success.

131 OSAC Opportunity Grant Expansion

As Oregon's only state-funded need-based grant program, the Oregon Opportunity Grant has been the primary tool to ensure Oregon students of all income levels can consider higher education. With retooling to make these student-focused grants more predictable, equitable, and meaningful, the OOG supports the HECC goal of making the pathways to higher education more accessible, affordable and supportive for students.

Package 131 proposes a significant expansion to the OOG. At the funding level proposed by Package 131, HECC modeling indicates how the state could strategically focus these funds to improve affordability and predictability of financial aid so that Oregonians can successfully access and complete their post-secondary educations. Any modifications to the OOG-awarding process that the HECC adopts in conjunction with Package 131 would be the result of significant consultation with institutional stakeholders, students, and legislators. Modifications under consideration include:

- Improve predictability by guaranteeing a second year of aid if academic achievement and academic benchmarks are met;
- Align OOG financial need eligibility with federal Pell eligibility and increase grant sizes to a new maximum OOG award amount;
- Establish a rolling OOG application deadline (in lieu of the current first-come-first-served approach to limited funds); and
- Prioritize awards to the highest financial need students, combined with elements of the OEIB Equity Lens.

201 CCWD Youth Employment

Oregon's competitiveness is fundamentally linked to the availability of a skilled workforce. However, Oregon continues to face a visible economic crisis and a silent one—thousands of youth are not finding opportunities to develop the academic and job skills they must have in order to succeed in today's global economy. Oregon's job recovery from the Great Recession has largely overlooked younger workers. Unemployment rates for youth grew drastically during the recession, have not returned to previous levels and the length of time young people spend unemployed has increased significantly.

CCWD will collaborate with the local workforce investment boards to create and operate the program to provide meaningful work experience and workforce training for persons between the ages of 14 and 24. Program participants will be provided with case management and support services, and local boards will ensure that collected data will allow for the identification and dissemination of the most promising practices.

202 CCWD Incumbent Worker Training

Revitalizing and invigorating the Oregon economy is a high priority. To facilitate economic recovery and to keep Oregon's industries productive and competitive for Oregonians, we must ensure that a skilled workforce is available to existing businesses. Further, Oregonians require access to education and training that will keep them prepared for the jobs of the future.

"Middle-skill jobs", which require more than a high school diploma but less than a four-year degree, currently comprise the largest segment of jobs in Oregon's economy, and will continue to do so for years to come. A collaborative approach is needed to achieve the state's goals for high school and postsecondary completion, to advance the skillsets of our workforce, and to develop, recruit and retain businesses.

Oregon must create a coherent and responsive workforce development strategy that is linked to economic development efforts. The state needs to better analyze and enhance the return on our investments in workforce programs meant to allow workers to compete for newly created jobs or jobs requiring enhanced skills to increase productivity and wages, and to reduce the need for

public assistance. This workforce development strategy must ensure that public and private sector investments are leveraged for the greatest impact and that training programs are responsive to the needs of business, industry, and the workers.

- 209 Community College Capital Construction**
This package reflects the community colleges, by college prioritized request, for deferred maintenance projects from Lottery Bonds. During the downturn, to hold tuition constant while receiving fewer state resources, colleges deferred maintenance and implemented additional cost saving measures resulting in a large backlog of maintenance needs that are now becoming critical. Projects range from upgrade/replacement of HVAC systems, energy efficiency upgrades, safety and security upgrades, seismic upgrades, roof repair and replacements to ADA remodels (typically access and restrooms) and parking lot resurfacing. Projects vary greatly in scope from a few thousand dollars to over a million dollars.
- 211 OSAC ASPIRE Support Funds**
ASPIRE's main focus is to create a college-going culture in Oregon by: 1) providing one-on-one and group mentoring and resources to students and their families to gain increased access to postsecondary education and training, 2) providing training resources and consultation for building sustainable community-based volunteer mentoring programs, and 3) increasing the number of Oregon students seeking and receiving scholarships and other financial aid. As an all-comers program, the ASPIRE mentors foster a culture of education by mentoring students who largely lack confidence that education and training beyond high school are within reach. While the 2013 Legislature funded staff positions, this package would add the associated S&S funding that was not included in the 2013-15 general fund. This would provide the necessary S&S materials and resources to support the 145 existing ASPIRE sites.
- 212 OSAC ASPIRE Expansion**
ASPIRE provides postsecondary education and training information to Oregon middle, high, and college students and directly links to Oregon's 40-40-20 goal by supporting college-going cultures in the communities it serves. The ASPIRE volunteers foster a culture of education by mentoring many students who lacked belief that education and training beyond high school was possible. ASPIRE supports a statewide education system that includes middle schools, high schools, CBOs, community colleges, and connects colleges and universities with ASPIRE sites and students, helping bridge the gap between high school and college to create a continuum of a college-going culture. This funding support would allow ASPIRE to expand from 145 to 225 sites; provide one-on-one mentoring to 23,585 students, provide college and career readiness information to 404,784 students (duplicated headcount) through drop-in hours, classroom presentations, assemblies, and college events; and engage 4,278 volunteers .
- 213 OSAC Student Outreach [FAFSA]**
Many prospective students don't consider postsecondary education as a financial possibility, simply because they're unaware of available financial aid. Likewise, many current students are exhausting their own resources to further their education when they are eligible for federal or state aid. By putting in place statewide education efforts and local events to promote the completion of

the Free Application for Federal Student Aid (FAFSA), OSAC believes they can increase the number of students that consider postsecondary education affordable, and grow the utilization of federal financial aid by those qualified. These efforts support the HECC goal of making the pathways to higher education more accessible, affordable and supportive for students. With investment in this program, we anticipate increasing FAFSA completions at participating schools by 10-20% in the first year.

214 OSAC Restoration Package

OSAC coordinates and manages the application process for nearly 500 privately-funded scholarship programs, awarding approximately 3,300 individual scholarships totaling approximately \$18 million per year. The program unit that administers this function has historically been self-sustaining through the collection of administration fees from scholarship donors. Over time, revenues have not kept pace with the inflation of administrative costs and shared agency expenses have landed disproportionately on this program. These items, combined with the loss of a single very large scholarship fund in the coming biennium, has led to the program forecasting insufficient revenue to meet operating expenses. A revenue reduction package would balance the program through the reduction of 3.5 FTE and reductions to the S&S budget. This restoration package would restore those positions by reallocating some shared costs that have been budgeted disproportionately in this program to a more equitable and defensible allocation. The Scholarship Program supports the HECC goal of making higher education pathways more accessible, affordable and supportive for students. Restoring these positions and reallocating costs would allow OSAC to continue providing excellent customer service and retain positive donor relation efforts through equitable cost-sharing of agency expenses. This package is a partner to Package 070 – Revenue Reduction.

231 ETIC Reconfiguration

The Engineering and Technology Industry Council (ETIC) is composed of senior executives from high technology firms and senior academic leaders from Oregon’s public universities. Since its 1997 inception, the legislature has provided funds to the council for investment in academic programs in order to enlarge the pool of talent available to high technology firms, enhance faculty and program capacity in graduate and professional education to further develop the current pool of talent and create educational opportunities in the engineering disciplines. The Council has proposed splitting its funding into two separate sections: 1) 80% of its historical allocation to sustain and continue the gains ETIC has already achieved. This portion would move to the HECC, and 2) 20% “renewable” funds to be actively managed to respond to emergent needs and innovative programs. Package 231 is a technical adjustment that complements Package 021, in order to shift, in total, 80% of ETIC’s historic funding from the OEIB to the HECC. ETIC “sustainable” funds would be allocated to universities through an outcomes-based funding model, currently being negotiated by the Council and their university partners.

301 HECC Management Streamlining and Organizational Needs

The combining of OSAC, CCWD, and the HECC into one mid-size agency creates the opportunity (where practical) to co-locate and bring services in-house. This would facilitate a full service IT section, budget shop, accounting unit, payroll staff, and human resources section that would provide efficiencies, stability and consistency across the enterprise. This package adds an HR professional, a mid-level budget professional, and a Help Desk staff person to meet broad agency needs. These costs are

largely offset by the savings realized from no longer retaining DAS client services for HR, Payroll, and Accounting and Budget. The package also redirects resources for contract Internal Audit services.

302 DA/PCS Integrating Program Approvals & Reviews

This would restore and enhance the quality of monitoring efforts and effective steering of educational systems. The staffing allocation would reduce high program/school to FTE workloads allowing staff to be more timely and proactive in monitoring and evaluating private postsecondary programs. It would additionally adjust duties and assignments as the HECC assumes new responsibilities as a result of implementation of the State Authorization Reciprocity Agreement (SARA). Reducing individual staff workload and increasing integration across the current ODA/PCS units would result in increased site visits, proactive coaching and guidance (steering) to schools and improving the quality of programs and delivering performance results for Oregonians' as measured by the increase in quality degrees awarded and the number of offerings available in support of Oregon's 40-40-20 goals. This would restore a limited duration position currently funded by general funds and transforms it as a program analyst enhancing the unit's ability to monitor schools, provide technical assistance and increase compliance.

303 Integrated Research & Data Team

CCWD has 4 research staff in their base budget. The HECC received \$700,000 in the May 2014 eBoard to contract with OUS for 4/7ths of OUS's research team for the remainder of the 2013-15 biennium (Package 081 May eBoard). The \$700,000 rolls forward into 2015-17 as \$1,400,000. This package does two things; 1) converts the \$1.4 million into 5 research positions with associated S&S, and 2) combines the existing CCWD research staff and the new OUS focused research staff into an integrated research team that would be responsible for managing the state's higher education data (received from institutions) and responding to research requests from campuses, the HECC, the Legislature, and others.

304 Postsecondary Association Memberships

The HECC is newly responsible for maintaining the State's membership in national organizations that provide important benefits for policymakers, institutions, and students. More than 80 percent of this \$381,317 package would cover dues associated with Oregon's membership in the Western Interstate Commission on Higher Education (WICHE). Historically, this cost has been borne by the Oregon University System. Through WICHE's Western Undergraduate Exchange, Oregon students may receive reduced tuition rates at participating two and four-year colleges in other WICHE states, with reciprocal benefits to out-of-state students enrolling in Oregon. WICHE's Internet Course Exchange (ICE) enables Oregon students to seamlessly access high-quality online courses and programs offered by other ICE member institutions. Additional funding in this package is provided for dues associated with Oregon's membership in the Education Commission of the States (ECS) and the State Higher Education Executive Officers Association (SHEEO). These organizations provide policy tools and resources to legislators, legislative staff, members of state boards/commissions, and agency staff.

- 311 CCWD Work Reconciliation**
Over the last few biennia, the mix of work and the programs that have a greater focus have changed. During the Great Recession, CCWD was funded for and reallocated resources to workforce development and initiatives at a time of very high unemployment. In 2013-15 CCWD is focused on 40-40-20 goals, student success initiatives, outcomes-based funding, and community college data gathering and analysis work to better inform decisions going forward. In 2013-15 CCWD has funding for 8.65 FTE of General Fund work, yet is performing over 13 FTE of General Fund work. As a result, CCWD requested a General Fund appropriation in the February 2014 Session to reflect this change. This mix of work will continue forward into the future and this package reflects this reality by increasing the General Fund ratio to 13.45 FTE of 58.70 total FTE instead of the current 8.65 FTE of 58.70 total FTE.
- 312 CCWD Staffing Gap**
CCWD is requesting three new general funded Education Specialist 2 positions and increasing an existing 0.7 FTE position full time to meet the current workload demands of the community college team. These positions will focus on working with the community colleges to develop and implement policy related to community college priorities for student success. These include Career Pathways; work based learning, student success initiatives, STEM, Joint Boards Articulation Commission, distance learning and the FTE Audit. This work is a mixture of current policy implementation, statute and administrative rule requirements, federal program requirements as well as supporting the ongoing work of stakeholder groups by providing technical assistance and policy advice. These positions support the HECC vision and strategic plan as well as the achievement of the 40-40-20 goals.
- 313 OSAC IT Needs**
As the federally-designated repository for Oregon resident FAFSA data (Free Application for Federal Student Aid), the managing authority for the Oregon Opportunity Grant, and the administrator of nearly 500 privately-funded scholarships, OSAC handles sensitive student data from hundreds of thousands of Oregon residents annually. To perform this work, OSAC relies heavily on a robust, secure, and reliable Information Technology (IT) infrastructure. This package requests a small increase in base funding to enable maintaining equipment replacement on an industry-recognized lifecycle plan. It also includes a relatively modest one-time allocation to purchase needed disaster recovery hardware and maintain student privacy and security in the event of a disaster. Lastly, this package requests a one-time capital expenditure to fund the replacement of the agency's aging and unstable Financial Aid Management System (FAMS); a business case for this purchase is under development. The FAMS will also be a critical component in linking OSAC's student records to the proposed State Longitudinal Database. Together, these individual requests would meet the current and ongoing OSAC IT needs for the next 7-10 years. By supporting all of OSAC's direct programs, the IT unit supports the HECC goal of making the pathways to higher education more accessible, affordable and supportive for students.

Major Information Technology Projects/Initiatives

Community College and University Information Technology

Technology offers ever-changing tools for enhancing productivity, informing the public, the policy makers, and the auditors, and for developing new research agendas. From the mundane accounting tasks to the determination of funding models to the assessment of Oregon's postsecondary education status in local, state, and national contexts, technology must be incorporated into any long range planning goals for the HECC. For the community colleges and universities, the educational realignment charted by our legislators invites a whole new world of information connected together in a cohesive system administered through the most advanced information technology.

The projects and initiatives envisioned for the 2015-17 biennium are both continuing and new, and will rely on information processing tools that promote efficiency while ensuring security, privacy, protection of resources and improved information accessibility by technologically less sophisticated postsecondary stakeholders.

University Information Technology

The beginnings of an integrated postsecondary data and information systems began in the 2014-15 year utilizing US Department of Education funds. It is anticipated that much progress will be made determining the HECC's data and information needs to meet their strategic plan including the HECC's needs analysis, assessment of current resources, understanding of the information shortcomings through gap analysis, assessment of hardware and software needs for the development of a single postsecondary information system, and identification of required data elements to provide the robust knowledge base that will inform the HECC and meet statutory reporting requirements. However, the project to fully integrate the university and community college data dictionaries, to collect the same data in the same detail, and to report, analyze and measure postsecondary performance through a single software and hardware model will undoubtedly continue into the next biennium. This project is underway and envisioned, but completion in the 2013-15 biennium is not assured. Additionally, moving platforms from Oracle to SQL*Server and from OSU support to the HECC or hosted support is significant, and certain tasks such as resolving data element coding into a common coding scheme will be partial, but also likely not completed in the 2013-15 biennium and consequently, additional resources may be required in 2015-17 for the full transformation including any final development costs, license fees, vendor support costs, and possibly hosting costs. The inclusion and ongoing support of knowledgeable university data analysts is a critical component to the success of the project.

CCWD Information Technology

CCWD uses technology to enhance productivity in the office, to be an effective tool in extending access to postsecondary education to all Oregonians, as well as, to support research and achievement of the Governor's and the Legislature's goals and initiatives. Technology is also used to provide integrated services to the clients of the WIA Title IB federal program. CCWD has common intake and registration with the OED for all WIA IB participants through the new integration process. Information systems are an important ongoing tool to track outcomes, accountability, and coordination.

Funding for several information systems is included within the base budget. These systems collect information on community college students, career and technical education students in high school, GED participants, WIA clients and basic skills students. The agency also developed a web page, harmonized with the Oregon.gov framework, which provides access to information about CCWD services to citizens and stakeholders. The information management systems currently in place within CCWD are:

- **OCCURS:**
OCCURS has been the primary tool for gathering information about community college programs and students. It collects information at the course and student level for management and policy decisions and to report enrollment at the state level. CCWD embarked on a redesign of OCCURS in the latter half of the 2011-13 biennium. The D4A data system will provide stricter data security, ease of interfacing for end users at the community colleges, increased data reliability and validity, all while allowing external stakeholders to querying parts of the system via a web-based datamart. The upgraded system is expected to be fully operational by October 2014.
- **GED Database:** CCWD is the administering agency for the state's GED program. A database has been developed for timely reporting to the U.S. GED Testing Service and to state decision makers. This system also allows staff to automate the process of disseminating GED certificates and transcripts.
- **Workforce Investment Act Management Information System (WIAMIS):**
WIAMIS provides information on Oregon's WIA clients. The system collects information from local systems and compiles statewide data. WIAMIS is used as the primary reporting tool for WIA IB performance.
- **Tracking of Programs and Students (TOPS):**
TOPS is a system used to assess skill gains for basic skills students. Participants take pre- and post-service tests to provide accurate data on the effectiveness of basic skills programs around the state. TOPS is the primary reporting tool for WIA Title II. TOPS will be obsolete when this data is incorporated into the newly designed D4A data system.
- **CCWD Web Page:**
CCWD's web page resides at <http://www.oregon.gov/CCWD>. Oregonians can get information about OWIB, community colleges, CCWD programs and activities, find information on the agency budget and the SBE, submit questions to staff and link to community colleges and other partners, and many other items. The page is perpetually evolving to provide the highest level of online service possible and conforms to the State's federal standard on web access and readability for ADA purposes.
- **Community College Financial Information System (CCFIS):**
CCFIS is the primary tool used by the community colleges to report revenues and expenditures to CCWD.
- **WIA Title 1B (WIA) Reimbursement/Reporting System:**
The Reimbursement/Reporting System allows the WIBs to request funds weekly as needed. This system also is the vehicle by which the WIBs report the information required for the federally required quarterly financial reports.

ODA Information Technology

Online Portal School Application and Approval System (with public information and search functions) and Integrated Data Management System: The ODA database is composed of information about postsecondary institutions that are authorized to operate in Oregon, various academic programs offered by these institutions, and full-time and part-time faculty employed by the institutions. It is limited in functionality, requiring manual tracking and verification of some data elements and reports.

OSAC Information Technology

OSAC distributes state and federal grants, and administers more than 500 private scholarships to Oregon students in pursuit of post-secondary education. The OOG provides approximately \$100 million in need-based grants to 60,000 students each biennium.

FAMS: OSAC has unique requirements for an electronic system which include a financial aid delivery system along with the tracking and management of its student and financial data. External partners and customers access FAMS through web portals. FAMS user base is comprised of OSAC's staff, nearly all of Oregon's Title IV eligible postsecondary institutions, Oregon high schools, some of the State's largest philanthropic organizations and donors, and tens of thousands of Oregon residence. OSAC is awaiting the outcome of the business case evaluation currently being performed by an independent contracting company to evaluate the best course of action for replacing OSAC's current legacy FAMS. Depending on the outcome of the Return on Investment (ROI) evaluations being performed, the cost of a new FAMS will either be in the form of allocation for the purchase of a commercial product or in labor costs associated with developing a system. The labor would either be performed by external contractors or internal staff, both current full-time staff and limited-duration staff.

Reduction Options

10% REDUCTIONS OPTIONS (ORS 291.216)

ACTIVITY OR PROGRAM	DESCRIBE REDUCTION	AMOUNT AND FUND TYPE	RANK AND JUSTIFICATION
(WHICH PROGRAM OR ACTIVITY WILL NOT BE UNDERTAKEN)	(DESCRIBE THE EFFECTS OF THIS REDUCTION. INCLUDE POSITIONS AND FTE IN 2009-11 AND 2011-13)	(GF, LF, OF, FF. IDENTIFY REVENUE SOURCE FOR OF, FF)	(RANK THE ACTIVITIES OR PROGRAMS NOT UNDERTAKEN IN ORDER OF LOWEST COST FOR BENEFIT OBTAINED)
10% General Fund Reduction			
<p>HECC 1. <u>HECC Operations</u> 10% reduction from administration within operations.</p>	<p>This reflects 10% from the operations budget. This will impact the agency's ability to coordinate the postsecondary education enterprise and merge CCWD, HECC, OSAC, and the OUS functions into a single entity. This will most likely need to be taken from Personal Services and would cut approximately 2 positions.</p>	<p>\$392,012 GF</p>	
<p>CCWD 1. <u>Community College Support Fund (CCSF)</u> (CCSF is 98% of GF, excluding Office Ops) Community colleges rely on three complementary funding streams to support education and workforce services to local communities: General Fund appropriations through the CCSF, property taxes, and student tuition and fees.</p>	<p>This reduction would decrease the support fund to \$470 million. The roll up of the 2013-15 tuition buy down brings CSL to \$485 million. The impact of this reduction would be to force community colleges to have to have "make up" the tuition increases that they avoided in 2013-15 to maintain operations. This will have an adverse impact on student affordability.</p>	<p>\$49,562,292 GF</p>	

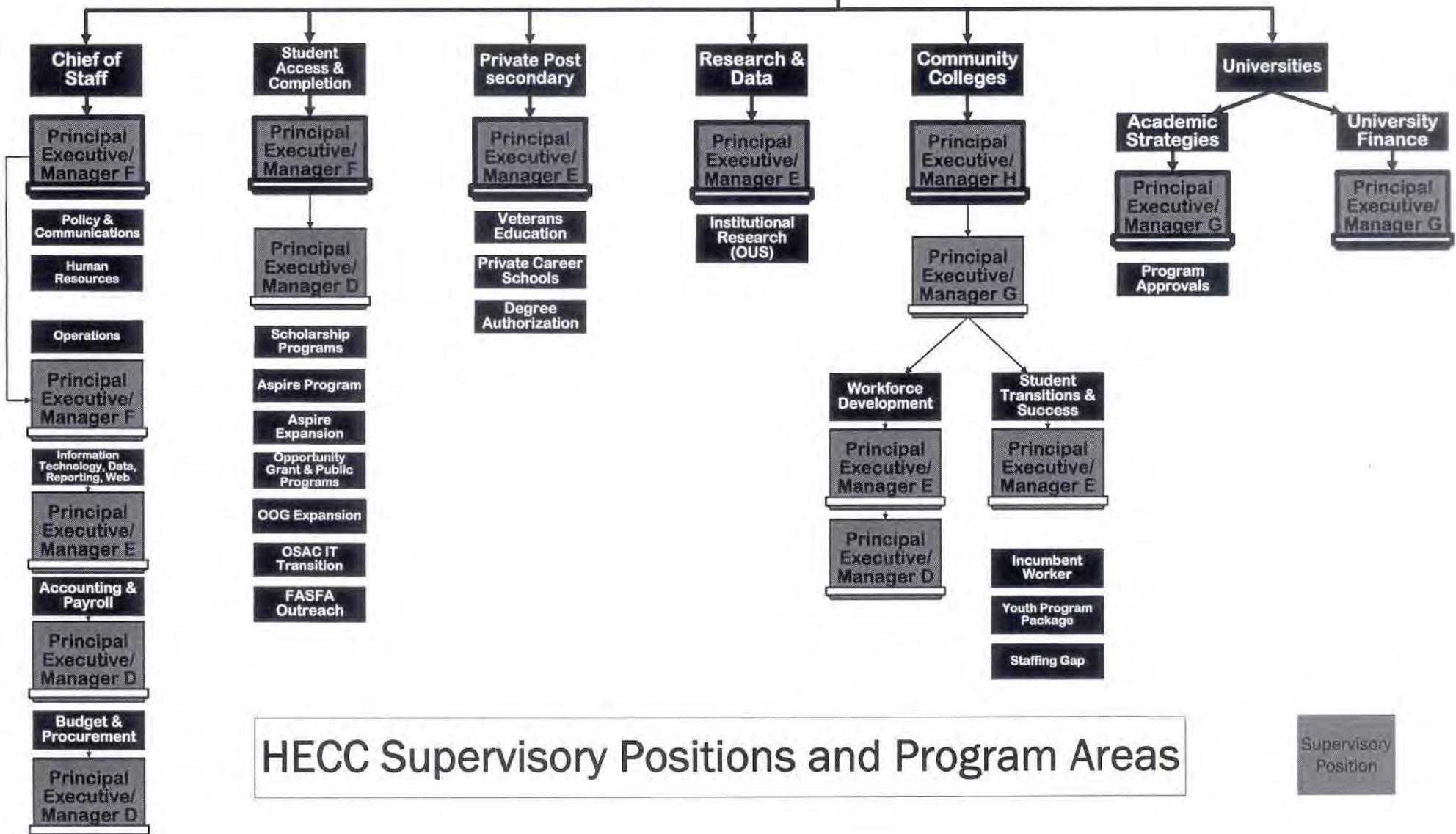
ACTIVITY OR PROGRAM	DESCRIBE REDUCTION	AMOUNT AND FUND TYPE	RANK AND JUSTIFICATION
<p>CCWD Office Operations 10% reduction from administration within office operations</p>	<p>This reduction would be taken in the research area. This reflects 0.60 to 1.0 FTE depending on position. This will impact the ability to provide data and information to HECC on initiative results and progress to 40-40-20.</p>	<p>\$175,241 GF</p>	
<p>CCWD Workforce Initiative (WFI is 2% of GF, excluding Office Ops)</p> <p>This program funds “on the job training” (OJT), which is a reimbursed “hire first” program and also the National Career Readiness Certificate (NCRC) which demonstrates that an individual has the job ready skills for which an employer is looking.</p>	<p>Reduces the amount of funding that can be used for preparing and assisting displaced workers find new jobs.</p>	<p>\$812,041 GF</p>	
<p>PUBLIC UNIVERSITY</p> <p>1. PU Support Fund</p> <p>The Public University Support Fund is the primary means by which the state invests in the educational mission of its public universities. The Higher Education Coordinating Commission in collaboration with the seven public universities, and student and faculty leadership are undertaking a process to restructure the allocation of the Public University Support Fund to match the HECC’s “Productivity Agenda” which focuses on access and completion for all resident students, with particular focus on those students who need the most support and are least likely to complete.</p>	<p>This will reduce the amount of funding that is distributed to each of the seven universities. The likely response to this reduction would be:</p> <ul style="list-style-type: none"> • Program eliminations • Fewer course offerings, • Use of fund balance; depleting reserves can result in an inability to respond to emergencies • Tuition increases, which would further exacerbate affordability 	<p>\$65,419,154 GF</p>	

ACTIVITY OR PROGRAM	DESCRIBE REDUCTION	AMOUNT AND FUND TYPE	RANK AND JUSTIFICATION
<p><u>Agricultural Experiment Station (AES)</u> AES is an economic engine for much of rural Oregon, as well as for food systems and export industries in the metro area, with a multimillion dollar influence in the statewide economy.</p>	<p>A reduction in General Fund could necessitate program eliminations, including related tenure/tenure track positions and associated support staff, as well as closure of select branch stations. There would likely be a collateral negative impact on research productivity. Any actual cut scenarios would be the purview of Oregon State University Board of Trustees and administration.</p>	<p>\$6,589,842 GF</p>	
<p><u>Extension Service (ES)</u> ES provides services in counties across the state. Any actual cut scenarios would be the purview of Oregon State University Board of Trustees and administration</p>	<p>A reduction in General Fund could reduce the number of community educators. This will also reduce capacity to generate external grant and contract funding. Reduced service would impact some of the state’s most vulnerable populations, including limited resource families and youth.</p>	<p>\$4,792,612 GF</p>	
<p><u>Forest Research Laboratory (FRL)</u> The historical relationship between the state and Oregon’s forest industry has provided approximately a 50/50 shared funding for FRL research and development in recognition that the economy, the environment, communities and Oregonians all gain from healthy forests.</p>	<p>A significant reduction in appropriated funding puts at risk the loss of Harvest Tax revenue for FRL. Options for managing a 10% reduction in General Fund appropriations could include reduction of research activities in water quality/riparian management, production planning/modeling, economical harvest and transport processes for biomass based energy, and green building practices.</p>	<p>\$718,892 GF</p>	

ACTIVITY OR PROGRAM	DESCRIBE REDUCTION	AMOUNT AND FUND TYPE	RANK AND JUSTIFICATION
<p><u>State Programs</u> The State Programs category is intended to encompass General Fund support for certain institutes, centers, and programs operated by the former Oregon University System (OUS) and now, largely continued by the seven public universities that address the economic development, resource base, public service needs of the state of Oregon. Many of these programs have an industry-specific focus, and receive additional investments from the private sector and other sources.</p>	<p>During any funding reduction, the HECC would recommend a pro-rate distribution of funding reduction amongst state programs which would reduce the effectiveness of many strategic efforts designed to support key industries and unique social and community niches filled by the public universities.</p>	<p>\$2,995,382 GF</p>	
<p><u>Sports Action Lottery</u> The Sports Action Lottery was established by state statutes ORS 461.535 and 461.543 to provide funding for intercollegiate athletics at the public universities. The statute sets aside 12 percent of the funds for non-athletic graduate student scholarships. The remaining eighty-eight percent is distributed to the intercollegiate athletic departments of the public universities.</p>	<p>Reduction in scholarships impedes access, affordability and retention, thereby lowering potential progress toward increased graduation rates and overall 40-40-20goals. Campuses with athletic programs more reliant on lottery funding would be disproportionately affected.</p>	<p>\$958,522 GF</p>	

ACTIVITY OR PROGRAM	DESCRIBE REDUCTION	AMOUNT AND FUND TYPE	RANK AND JUSTIFICATION
10% Federal Funds Reduction			
<p>HECC 1. Veterans Education HECC funds an annual performance contract with the Department of Veterans Affairs (VA) to provide assistance to the schools in the state offering programs to veterans, implement the procedures and activities necessary to meet the requirements of Chapter 1006 of Title 10 U.S.C. or Chapter 30, 32, 34,35 or 36 of Title 38 U.S.C</p>	<p>This reduction would decrease the funding available to assist veterans in meeting their postsecondary goals. This is at a time of increased need due to the conflicts in Iraq and Afghanistan and the returning veterans of those conflicts.</p>	<p>\$39,790 FF</p>	
<p>CCWD 1. Funding for Local and Regional Workforce Investment Board Support Title IB of the Workforce Investment Act funds for adult, dislocated workers, youth employment training programs, and other workforce training programs. This program is funded by the U.S. Dept. of Labor (DOL). Title II of the Workforce Investment Act includes funds to support developmental education for adults. This program is funded by the U.S. Department of Education.</p>	<p>Reduction includes Title IB and II of the Workforce Investment Act. The effect on Title IB would be a reduction of funds that pay for training, retraining, and skill upgrades to Oregonians seeking skills to enter the workforce or who have been dislocated from employment and require retraining to re-enter the workforce. The effect on Title II would be a reduction of support of Adult Basic Skills at community colleges and the Department of Corrections. This would negatively affect job readiness and transition to credit postsecondary education.</p>	<p>\$11,082,164 FF Title IB and Title II</p>	

ACTIVITY OR PROGRAM	DESCRIBE REDUCTION	AMOUNT AND FUND TYPE	RANK AND JUSTIFICATION
10% Other Funds Reduction			
HECC - ODA/PCS Receives license fees from private schools that allows them to operate in Oregon.	This program is self-funding. The State's ability to comply with required oversight would be negatively affected.	\$166,767 OF Fees	
CCWD 1. Funding of the Oregon Youth Conservation Corps. The purpose of this program is to establish and maintain education and environmental program for disadvantaged and at-risk youth.	Would reduce many education, training, and employment opportunities for our most at-risk youth ages 13-24. These youth report their OYCC experience increased their academic and work skills as well as increasing their interest in further education and job training.	\$550,997 Amusement Device Tax	
CCWD 2. General Educational Development (GED) Testing Program. The purpose of this program is to provide the GED Test to adults without a high school credential. ORS 326.550 allows the State Board of Education to establish a nonrefundable application fee to cover the costs of administering this program.	This program is self-funding. The State's ability to comply with required GED Testing Service policy would be negatively affected. To use this fee for any other than GED testing would require a change in statute.	\$169,745 GED Fees	



HECC Supervisory Positions and Program Areas

Supervisory Position

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
 Higher Education Coordinating Commission
 2015-17 Biennium

Agency Request Budget
 Cross Reference Number: 52500-000-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	27	20.65	5,387,141	3,111,497	-	1,732,885	342,759	200,000	-
2013-15 Emergency Boards	-	-	(178,736)	(208,137)	-	24,589	4,812	-	-
2013-15 Leg Approved Budget	27	20.65	5,208,405	2,903,360	-	1,757,474	347,571	200,000	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	(4)	0.59	650,253	686,381	-	(54,622)	18,494	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	23	21.24	5,858,658	3,589,741	-	1,702,852	366,065	200,000	-
Essential Packages									
010 - Non-PICS Pers Svc/Vacancy Factor									
Vacancy Factor (Increase)/Decrease	-	-	(45,957)	(45,957)	-	-	-	-	-
Non-PICS Personal Service Increase/(Decrease)	-	-	42,084	39,541	-	1,913	630	-	-
Subtotal	-	-	(3,873)	(6,416)	-	1,913	630	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	19,991,604	19,921,759	-	57,447	12,398	-	-
022 - Phase-out Pgm & One-time Costs	-	-	(176,972)	(19,472)	-	(157,500)	-	-	-
Subtotal	-	-	19,814,632	19,902,287	-	(100,053)	12,398	-	-
030 - Inflation & Price List Adjustments									
Cost of Goods & Services Increase/(Decrease)	-	-	245,136	168,381	-	55,040	15,715	6,000	-
State Gov't & Services Charges Increase/(Decrease)	-	-	21,548	10,529	-	7,923	3,096	-	-

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
 Higher Education Coordinating Commission
 2015-17 Biennium

Agency Request Budget
 Cross Reference Number: 52500-000-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal	-	-	266,684	178,910	-	62,963	18,811	6,000	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	56	55.70	655,064,251	507,525,837	10,694,235	7,053,711	110,821,636	-	18,968,832
Subtotal: 2015-17 Current Service Level	79	76.94	681,000,352	531,190,359	10,694,235	8,721,386	111,219,540	206,000	18,968,832

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Higher Education Coordinating Commission
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-000-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	79	76.94	681,000,352	531,190,359	10,694,235	8,721,386	111,219,540	206,000	18,968,832
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	(3.67)	(510,485)	-	-	(510,485)	-	-	-
Modified 2015-17 Current Service Level	79	73.27	680,489,867	531,190,359	10,694,235	8,210,901	111,219,540	206,000	18,968,832
080 - E-Boards									
080 - May 2014 E-Board	-	-	1,442,000	1,442,000	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	1,442,000	1,442,000	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	28	25.67	1,079,646,194	977,232,236	54,000,536	48,413,422	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	71,095,238	71,095,238	-	-	-	-	-
102 - Public University Support Fund	-	-	39,295,600	39,295,600	-	-	-	-	-
111 - Community College Support Fund	-	-	33,994,262	33,994,262	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	66,084,448	66,084,448	-	-	-	-	-
201 - CCWD: Youth Employment	4	4.00	12,000,000	12,000,000	-	-	-	-	-
202 - CCWD Incumbent Worker Training	2	2.00	6,000,000	6,000,000	-	-	-	-	-
209 - Community College Capital Construction	-	-	181,988,473	-	-	181,988,473	-	-	-
211 - OSAC ASPIRE support funds	-	-	107,000	107,000	-	-	-	-	-
212 - OSAC: ASPIRE expansion	7	7.50	1,618,952	1,618,952	-	-	-	-	-
213 - OSAC Student Outreach	5	4.00	632,930	632,930	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	3.00	427,520	510,485	-	(82,965)	-	-	-
231 - HECC: ETIC reconfiguration	-	-	4,706,870	4,706,870	-	-	-	-	-
301 - HECC management streamlining and organizational needs	3	3.00	58,809	331,938	-	(146,126)	(127,003)	-	-

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
 Higher Education Coordinating Commission
 2015-17 Biennium

Agency Request Budget
 Cross Reference Number: 52500-000-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: Integrating program approvals & reviews	1	1.00	234,089	234,089	-	-	-	-	-
303 - Integrated research and data team	5	5.00	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	381,317	381,317	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	1,067,257	-	(72,674)	(994,583)	-	-
312 - CCWD Staffing Gap	3	3.30	710,748	710,748	-	-	-	-	-
313 - OSAC IT needs	2	2.00	1,806,110	1,806,110	-	-	-	-	-
Subtotal Policy Packages	60	60.47	1,500,788,560	1,217,809,480	54,000,536	230,100,130	(1,121,586)	-	-
Total 2015-17 Agency Request Budget	139	133.74	2,182,720,427	1,750,441,839	64,694,771	238,311,031	110,097,954	206,000	18,968,832
Percentage Change From 2013-15 Leg Approved Budget	414.80%	547.70%	41,807.70%	60,190.20%	-	13,459.90%	31,576.40%	3.00%	-
Percentage Change From 2015-17 Current Service Level	75.90%	73.80%	220.50%	229.50%	504.90%	2,632.50%	-1.00%	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Operations
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-001-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	15	10.65	2,949,003	2,949,003	-	-	-	-	-
2013-15 Emergency Boards	-	-	(215,124)	(215,124)	-	-	-	-	-
2013-15 Leg Approved Budget	15	10.65	2,733,879	2,733,879	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	(2)	2.35	830,220	830,220	-	-	-	-	-
Estimated Cost of Merit Increase			-	-	-	-	-	-	-
Base Debt Service Adjustment			-	-	-	-	-	-	-
Base Nonlimited Adjustment			-	-	-	-	-	-	-
Capital Construction			-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	13	13.00	3,564,099	3,564,099	-	-	-	-	-
Essential Packages									
010 - Non-PICS Pers Svc/Vacancy Factor									
Vacancy Factor (Increase)/Decrease	-	-	(45,957)	(45,957)	-	-	-	-	-
Non-PICS Personal Service Increase/(Decrease)	-	-	45,711	45,711	-	-	-	-	-
Subtotal	-	-	(246)	(246)	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	19,921,759	19,921,759	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	19,921,759	19,921,759	-	-	-	-	-
030 - Inflation & Price List Adjustments									
Cost of Goods & Services Increase/(Decrease)	-	-	168,381	168,381	-	-	-	-	-
State Gov't & Services Charges Increase/(Decrease)			10,529	10,529	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
 Operations
 2015-17 Biennium

Agency Request Budget
 Cross Reference Number: 52500-001-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal	-	-	178,910	178,910	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2015-17 Current Service Level	13	13.00	23,664,522	23,664,522	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Operations
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-001-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	13	13.00	23,664,522	23,664,522	-	-	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	13	13.00	23,664,522	23,664,522	-	-	-	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	1,442,000	1,442,000	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	1,442,000	1,442,000	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	-	-	-	-	-	-	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	-	-	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	-	-	-	-	-	-	-
201 - CCWD: Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	4,706,870	4,706,870	-	-	-	-	-
301 - HECC management streamlining and organizational needs	3	3.00	450,206	450,206	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Operations
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-001-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	5	5.00	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	381,317	381,317	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	8	8.00	5,538,393	5,538,393	-	-	-	-	-
Total 2015-17 Agency Request Budget	21	21.00	30,644,915	30,644,915	-	-	-	-	-
Percentage Change From 2013-15 Leg Approved Budget	40.00%	97.20%	1,020.90%	1,020.90%	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	61.50%	61.50%	29.50%	29.50%	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Degree Authorization/Private Career Schools
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-002-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	12	10.00	2,438,138	162,494	-	1,732,885	342,759	200,000	-
2013-15 Emergency Boards	-	-	36,388	6,987	-	24,589	4,812	-	-
2013-15 Leg Approved Budget	12	10.00	2,474,526	169,481	-	1,757,474	347,571	200,000	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	(2)	(1.76)	(179,967)	(143,839)	-	(54,622)	18,494	-	-
Estimated Cost of Merit Increase			-	-	-	-	-	-	-
Base Debt Service Adjustment			-	-	-	-	-	-	-
Base Nonlimited Adjustment			-	-	-	-	-	-	-
Capital Construction			-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	10	8.24	2,294,559	25,642	-	1,702,852	366,065	200,000	-
Essential Packages									
010 - Non-PICS Pers Svc/Vacancy Factor									
Non-PICS Personal Service Increase/(Decrease)	-	-	(3,627)	(6,170)	-	1,913	630	-	-
Subtotal	-	-	(3,627)	(6,170)	-	1,913	630	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	69,845	-	-	57,447	12,398	-	-
022 - Phase-out Pgm & One-time Costs	-	-	(176,972)	(19,472)	-	(157,500)	-	-	-
Subtotal	-	-	(107,127)	(19,472)	-	(100,053)	12,398	-	-
030 - Inflation & Price List Adjustments									
Cost of Goods & Services Increase/(Decrease)	-	-	76,755	-	-	55,040	15,715	6,000	-
State Gov't & Services Charges Increase/(Decrease)			11,019	-	-	7,923	3,096	-	-
Subtotal	-	-	87,774	-	-	62,963	18,811	6,000	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Degree Authorization/Private Career Schools
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-002-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2015-17 Current Service Level	10	8.24	2,271,579	-	-	1,667,675	397,904	206,000	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Degree Authorization/Private Career Schools
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-002-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	10	8.24	2,271,579	-	-	1,667,675	397,904	206,000	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	10	8.24	2,271,579	-	-	1,667,675	397,904	206,000	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	-	-	-	-	-	-	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	-	-	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	-	-	-	-	-	-	-
201 - CCWD: Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	(75,408)	-	-	(61,517)	(13,891)	-	-

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
 Degree Authorization/Private Career Schools
 2015-17 Biennium

Agency Request Budget
 Cross Reference Number: 52500-002-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	1	1.00	234,089	234,089	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	1	1.00	158,681	234,089	-	(61,517)	(13,891)	-	-
Total 2015-17 Agency Request Budget	11	9.24	2,430,260	234,089	-	1,606,158	384,013	206,000	-
Percentage Change From 2013-15 Leg Approved Budget	-8.30%	-7.60%	-1.80%	38.10%	-	-8.60%	10.50%	3.00%	-
Percentage Change From 2015-17 Current Service Level	10.00%	12.10%	7.00%	-	-	-3.70%	-3.50%	-	-

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
 CCWD Office Operations
 2015-17 Biennium

Agency Request Budget
 Cross Reference Number: 52500-011-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	-	-	-	-	-	-	-	-	-
2013-15 Emergency Boards	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	53	52.70	31,915,199	14,103,608	-	4,088,279	13,723,312	-	-
Subtotal: 2015-17 Current Service Level	53	52.70	31,915,199	14,103,608	-	4,088,279	13,723,312	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
CCWD Office Operations
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-011-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	53	52.70	31,915,199	14,103,608	-	4,088,279	13,723,312	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	53	52.70	31,915,199	14,103,608	-	4,088,279	13,723,312	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	-	-	-	-	-	-	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	-	-	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	-	-	-	-	-	-	-
201 - CCWD; Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	2	2.00	6,000,000	6,000,000	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	(217,523)	(73,958)	-	(30,453)	(113,112)	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
CCWD Office Operations
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-011-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	1,067,257	-	(72,674)	(994,583)	-	-
312 - CCWD Staffing Gap	3	3.30	710,748	710,748	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	5	5.30	6,493,225	7,704,047	-	(103,127)	(1,107,695)	-	-
Total 2015-17 Agency Request Budget	58	58.00	38,408,424	21,807,655	-	3,985,152	12,615,617	-	-
Percentage Change From 2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	9.40%	10.10%	20.30%	54.60%	-	-2.50%	-8.10%	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
State Support to CCs
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-012-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	-	-	-	-	-	-	-	-	-
2013-15 Emergency Boards	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	-	-	-	-	-	-	-	-	-
Essential Packages									
010 - Non-PICS Pers Svc/Vacancy Factor									
Non-PICS Personal Service Increase/(Decrease)	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
 State Support to CCs
 2015-17 Biennium

Agency Request Budget
 Cross Reference Number: 52500-012-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	455,051,548	455,005,738	-	45,810	-	-	-
Subtotal: 2015-17 Current Service Level	-	-	455,051,548	455,005,738	-	45,810	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
State Support to CCs
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-012-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	-	-	455,051,548	455,005,738	-	45,810	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	-	-	455,051,548	455,005,738	-	45,810	-	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	-	-	-	-	-	-	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	30,000,000	30,000,000	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	33,994,262	33,994,262	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	-	-	-	-	-	-	-
201 - CCWD: Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
State Support to CCs
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-012-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	63,994,262	63,994,262	-	-	-	-	-
Total 2015-17 Agency Request Budget	-	-	519,045,810	519,000,000	-	45,810	-	-	-
Percentage Change From 2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	-	-	14.10%	14.10%	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
CCWD Federal/Other Support
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-013-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	-	-	-	-	-	-	-	-	-
2013-15 Emergency Boards	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	115,328,803	-	-	427,582	95,932,390	-	18,968,831
Subtotal: 2015-17 Current Service Level	-	-	115,328,803	-	-	427,582	95,932,390	-	18,968,831

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
CCWD Federal/Other Support
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-013-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	-	-	115,328,803	-	-	427,582	95,932,390	-	18,968,831
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	-	-	115,328,803	-	-	427,582	95,932,390	-	18,968,831
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	-	-	-	-	-	-	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	-	-	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	-	-	-	-	-	-	-
201 - CCWD: Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
 CCWD Federal/Other Support
 2015-17 Biennium

Agency Request Budget
 Cross Reference Number: 52500-013-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	-	-	-	-	-	-	-
Total 2015-17 Agency Request Budget	-	-	115,328,803	-	-	427,582	95,932,390	-	18,968,831
Percentage Change From 2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Youth Conservation Corp
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-014-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	-	-	-	-	-	-	-	-	-
2013-15 Emergency Boards	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	3	3.00	3,657,974	-	-	2,492,040	1,165,934	-	-
Subtotal: 2015-17 Current Service Level	3	3.00	3,657,974	-	-	2,492,040	1,165,934	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Youth Conservation Corp
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-014-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	3	3.00	3,657,974	-	-	2,492,040	1,165,934	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	3	3.00	3,657,974	-	-	2,492,040	1,165,934	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	-	-	-	-	-	-	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	-	-	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	-	-	-	-	-	-	-
201 - CCWD: Youth Employment	4	4.00	12,000,000	12,000,000	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Youth Conservation Corp
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-014-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	4	4.00	12,000,000	12,000,000	-	-	-	-	-
Total 2015-17 Agency Request Budget	7	7.00	15,657,974	12,000,000	-	2,492,040	1,165,934	-	-
Percentage Change From 2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	133.30%	133.30%	328.10%	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
CCWD Debt Services
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-015-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	-	-	-	-	-	-	-	-	-
2013-15 Emergency Boards	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	49,110,727	38,416,491	10,694,235	-	-	-	1
Subtotal: 2015-17 Current Service Level	-	-	49,110,727	38,416,491	10,694,235	-	-	-	1

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
CCWD Debt Services
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-015-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	-	-	49,110,727	38,416,491	10,694,235	-	-	-	1
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	-	-	49,110,727	38,416,491	10,694,235	-	-	-	1
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	-	-	-	-	-	-	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	-	-	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	-	-	-	-	-	-	-
201 - CCWD: Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
 CCWD Debt Services
 2015-17 Biennium

Agency Request Budget
 Cross Reference Number: 52500-015-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	-	-	-	-	-	-	-
Total 2015-17 Agency Request Budget	-	-	49,110,727	38,416,491	10,694,235	-	-	-	1
Percentage Change From 2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
Public University Support Fund
2015-17 Biennium

Agency Request Budget
Cross Reference Number: 52500-021-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	-	-	-	-	-	-	-	-	-
2013-15 Emergency Boards	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Public University Support Fund
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-021-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	-	-	513,609,162	513,609,162	-	-	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	41,095,238	41,095,238	-	-	-	-	-
102 - Public University Support Fund	-	-	39,295,600	39,295,600	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	-	-	-	-	-	-	-
201 - CCWD: Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
Public University Support Fund
2015-17 Biennium

Agency Request Budget
Cross Reference Number: 52500-021-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	594,000,000	594,000,000	-	-	-	-	-
Total 2015-17 Agency Request Budget	-	-	594,000,000	594,000,000	-	-	-	-	-
Percentage Change From 2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Agricultural Experiment Station
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-022-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	-	-	-	-	-	-	-	-	-
2013-15 Emergency Boards	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-In	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Agricultural Experiment Station
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-022-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	-	-	56,996,066	56,996,066	-	-	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	-	-	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	-	-	-	-	-	-	-
201 - CCWD: Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Agricultural Experiment Station
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-022-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	56,996,066	56,996,066	-	-	-	-	-
Total 2015-17 Agency Request Budget	-	-	56,996,066	56,996,066	-	-	-	-	-
Percentage Change From 2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Extension Service
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-023-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	-	-	-	-	-	-	-	-	-
2013-15 Emergency Boards	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Extension Service
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-023-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	-	-	41,226,540	41,226,540	-	-	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	-	-	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	-	-	-	-	-	-	-
201 - CCWD: Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Extension Service
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-023-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	41,226,540	41,226,540	-	-	-	-	-
Total 2015-17 Agency Request Budget	-	-	41,226,540	41,226,540	-	-	-	-	-
Percentage Change From 2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Forest Research Laboratory
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-024-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	-	-	-	-	-	-	-	-	-
2013-15 Emergency Boards	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Forest Research Laboratory
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-024-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	-	-	6,271,107	6,271,107	-	-	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	-	-	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	-	-	-	-	-	-	-
201 - CCWD: Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
 Forest Research Laboratory
 2015-17 Biennium

Agency Request Budget
 Cross Reference Number: 52500-024-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	6,271,107	6,271,107	-	-	-	-	-
Total 2015-17 Agency Request Budget	-	-	6,271,107	6,271,107	-	-	-	-	-
Percentage Change From 2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
PU State Programs
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-025-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	-	-	-	-	-	-	-	-	-
2013-15 Emergency Boards	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
 PU State Programs
 2015-17 Biennium

Agency Request Budget
 Cross Reference Number: 52500-025-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	-	-	10,596,516	10,596,516	-	-	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	-	-	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	-	-	-	-	-	-	-
201 - CCWD: Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
 PU State Programs
 2015-17 Biennium

Agency Request Budget
 Cross Reference Number: 52500-025-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	10,596,516	10,596,516	-	-	-	-	-
Total 2015-17 Agency Request Budget	-	-	10,596,516	10,596,516	-	-	-	-	-
Percentage Change From 2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
 PU Debt Service
 2015-17 Biennium

Agency Request Budget
 Cross Reference Number: 52500-026-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	-	-	-	-	-	-	-	-	-
2013-15 Emergency Boards	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
PU Debt Service
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-026-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	-	-	162,033,060	129,875,689	32,157,371	-	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	-	-	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	-	-	-	-	-	-	-
201 - CCWD: Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
 PU Debt Service
 2015-17 Biennium

Agency Request Budget
 Cross Reference Number: 52500-026-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	162,033,060	129,875,689	32,157,371	-	-	-	-
Total 2015-17 Agency Request Budget	-	-	162,033,060	129,875,689	32,157,371	-	-	-	-
Percentage Change From 2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Sports Action Lottery
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-027-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	-	-	-	-	-	-	-	-	-
2013-15 Emergency Boards	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Sports Action Lottery
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-027-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	-	-	11,397,647	-	11,397,647	-	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	-	-	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	-	-	-	-	-	-	-
201 - CCWD: Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Sports Action Lottery
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-027-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	11,397,647	-	11,397,647	-	-	-	-
Total 2015-17 Agency Request Budget	-	-	11,397,647	-	11,397,647	-	-	-	-
Percentage Change From 2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
OHSU
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-031-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	-	-	-	-	-	-	-	-	-
2013-15 Emergency Boards	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase			-	-	-	-	-	-	-
Base Debt Service Adjustment			-	-	-	-	-	-	-
Base Nonlimited Adjustment			-	-	-	-	-	-	-
Capital Construction			-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
OHSU
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-031-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	-	-	77,332,846	77,332,846	-	-	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	-	-	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	-	-	-	-	-	-	-
201 - CCWD: Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
OHSU
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-031-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	77,332,846	77,332,846	-	-	-	-	-
Total 2015-17 Agency Request Budget	-	-	77,332,846	77,332,846	-	-	-	-	-
Percentage Change From 2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
OHSU Bond Related Costs
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-032-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	-	-	-	-	-	-	-	-	-
2013-15 Emergency Boards	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase			-	-	-	-	-	-	-
Base Debt Service Adjustment			-	-	-	-	-	-	-
Base Nonlimited Adjustment			-	-	-	-	-	-	-
Capital Construction			-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
OHSU Bond Related Costs
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-032-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	-	-	60,936,947	23,357,272	6,669,787	30,909,888	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	-	-	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	-	-	-	-	-	-	-
201 - CCWD; Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
OHSU Bond Related Costs
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-032-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	60,936,947	23,357,272	6,669,787	30,909,888	-	-	-
Total 2015-17 Agency Request Budget	-	-	60,936,947	23,357,272	6,669,787	30,909,888	-	-	-
Percentage Change From 2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
 OSAC Office Operations
 2015-17 Biennium

Agency Request Budget
 Cross Reference Number: 52500-041-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	-	-	-	-	-	-	-	-	-
2013-15 Emergency Boards	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
OSAC Office Operations
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-041-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	(3.67)	(510,485)	-	-	(510,485)	-	-	-
Modified 2015-17 Current Service Level	-	(3.67)	(510,485)	-	-	(510,485)	-	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	20	19.67	4,594,300	1,976,434	-	2,617,866	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	-	-	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	250,000	250,000	-	-	-	-	-
201 - CCWD: Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	5	4.00	632,930	632,930	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	3.00	427,520	510,485	-	(82,965)	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	(98,466)	(44,310)	-	(54,156)	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
OSAC Office Operations
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-041-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	2	2.00	1,806,110	1,806,110	-	-	-	-	-
Subtotal Policy Packages	27	28.67	7,612,394	5,131,649	-	2,480,745	-	-	-
Total 2015-17 Agency Request Budget	27	25.00	7,101,909	5,131,649	-	1,970,260	-	-	-
Percentage Change From 2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
 OSAC Other Programs
 2015-17 Biennium

Agency Request Budget
 Cross Reference Number: 52500-042-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	-	-	-	-	-	-	-	-	-
2013-15 Emergency Boards	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
OSAC Other Programs
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-042-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	-	-	15,478,187	948,619	-	14,529,568	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	-	-	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	-	-	-	-	-	-	-
201 - CCWD: Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
 OSAC Other Programs
 2015-17 Biennium

Agency Request Budget
 Cross Reference Number: 52500-042-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	15,478,187	948,619	-	14,529,568	-	-	-
Total 2015-17 Agency Request Budget	-	-	15,478,187	948,619	-	14,529,568	-	-	-
Percentage Change From 2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Higher Education Coordinating Commission
 Opportunity Grants
 2015-17 Biennium

Agency Request Budget
 Cross Reference Number: 52500-043-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	-	-	-	-	-	-	-	-	-
2013-15 Emergency Boards	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Opportunity Grants
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-043-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	-	-	117,328,765	113,389,821	3,775,731	163,213	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	-	-	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	65,834,448	65,834,448	-	-	-	-	-
201 - CCWD: Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Opportunity Grants
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-043-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	183,163,213	179,224,269	3,775,731	163,213	-	-	-
Total 2015-17 Agency Request Budget	-	-	183,163,213	179,224,269	3,775,731	163,213	-	-	-
Percentage Change From 2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
ASPIRE
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-044-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	-	-	-	-	-	-	-	-	-
2013-15 Emergency Boards	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
ASPIRE
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-044-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	8	6.00	1,845,051	1,652,164	-	192,887	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	-	-	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	-	-	-	-	-	-	-
201 - CCWD: Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	-	-	-	-	-	-	-
211 - OSAC ASPIRE support funds	-	-	107,000	107,000	-	-	-	-	-
212 - OSAC: ASPIRE expansion	7	7.50	1,618,952	1,618,952	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
ASPIRE
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-044-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	15	13.50	3,571,003	3,378,116	-	192,887	-	-	-
Total 2015-17 Agency Request Budget	15	13.50	3,571,003	3,378,116	-	192,887	-	-	-
Percentage Change From 2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Capital Construction
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-089-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	-	-	-	-	-	-	-	-	-
2013-15 Emergency Boards	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	-	-	-	-	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	-	-	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Capital Construction
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-089-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
100 - Transfer to HECC	-	-	-	-	-	-	-	-	-
101 - Continue HB 5101 tuition buy-down into 2015-17	-	-	-	-	-	-	-	-	-
102 - Public University Support Fund	-	-	-	-	-	-	-	-	-
111 - Community College Support Fund	-	-	-	-	-	-	-	-	-
131 - OSAC Opportunity Grant expansion	-	-	-	-	-	-	-	-	-
201 - CCWD: Youth Employment	-	-	-	-	-	-	-	-	-
202 - CCWD Incumbent Worker Training	-	-	-	-	-	-	-	-	-
209 - Community College Capital Construction	-	-	181,988,473	-	-	181,988,473	-	-	-
211 - OSAC ASPIRE support funds	-	-	-	-	-	-	-	-	-
212 - OSAC: ASPIRE expansion	-	-	-	-	-	-	-	-	-
213 - OSAC Student Outreach	-	-	-	-	-	-	-	-	-
214 - OSAC Scholarship Restoration	-	-	-	-	-	-	-	-	-
231 - HECC: ETIC reconfiguration	-	-	-	-	-	-	-	-	-
301 - HECC management streamlining and organizational needs	-	-	-	-	-	-	-	-	-

Summary of 2015-17 Biennium Budget

**Higher Education Coordinating Commission
Capital Construction
2015-17 Biennium**

**Agency Request Budget
Cross Reference Number: 52500-089-00-00-00000**

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
302 - DA/PCS: integrating program approvals & reviews	-	-	-	-	-	-	-	-	-
303 - Integrated research and data team	-	-	-	-	-	-	-	-	-
304 - Post-Secondary Education Association Memberships	-	-	-	-	-	-	-	-	-
311 - CWD Work Reconciliation	-	-	-	-	-	-	-	-	-
312 - CCWD Staffing Gap	-	-	-	-	-	-	-	-	-
313 - OSAC IT needs	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	-	-	181,988,473	-	-	181,988,473	-	-	-
Total 2015-17 Agency Request Budget	-	-	181,988,473	-	-	181,988,473	-	-	-
Percentage Change From 2013-15 Leg Approved Budget	-	-	-	-	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-

Higher Education Coordinating Commission

Agency Number: 52500

**Agencywide Program Unit Summary
2015-17 Biennium**

Version: V - 01 - Agency Request Budget

Summary Cross Reference Number	Cross Reference Description	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
001-00-00-00000	Operations						
	General Fund	-	2,949,003	2,733,879	30,644,915	-	-
002-00-00-00000	Degree Authorization/Private Career Schools						
	General Fund	-	162,494	169,481	234,089	-	-
	Other Funds	-	1,932,885	1,957,474	1,812,158	-	-
	Federal Funds	-	342,759	347,571	384,013	-	-
	All Funds	-	2,438,138	2,474,526	2,430,260	-	-
011-00-00-00000	CCWD Office Operations						
	General Fund	-	-	-	21,807,655	-	-
	Other Funds	-	-	-	3,985,152	-	-
	Federal Funds	-	-	-	12,615,617	-	-
	All Funds	-	-	-	38,408,424	-	-
012-00-00-00000	State Support to CCs						
	General Fund	-	-	-	519,000,000	-	-
	Other Funds	-	-	-	45,810	-	-
	All Funds	-	-	-	519,045,810	-	-
013-00-00-00000	CCWD Federal/Other Support						
	Other Funds	-	-	-	427,582	-	-
	Federal Funds	-	-	-	114,901,221	-	-

Higher Education Coordinating Commission

Agency Number: 52500

**Agencywide Program Unit Summary
2015-17 Biennium**

Version: V - 01 - Agency Request Budget

Summary Cross Reference Number	Cross Reference Description	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
013-00-00-00000	CCWD Federal/Other Support						
	All Funds	-	-	-	115,328,803	-	-
014-00-00-00000	Youth Conservation Corp						
	General Fund	-	-	-	12,000,000	-	-
	Other Funds	-	-	-	2,492,040	-	-
	Federal Funds	-	-	-	1,165,934	-	-
	All Funds	-	-	-	15,657,974	-	-
015-00-00-00000	CCWD Debt Services						
	General Fund	-	-	-	38,416,491	-	-
	Lottery Funds	-	-	-	10,694,235	-	-
	Federal Funds	-	-	-	1	-	-
	All Funds	-	-	-	49,110,727	-	-
021-00-00-00000	Public University Support Fund						
	General Fund	-	-	-	594,000,000	-	-
022-00-00-00000	Agricultural Experiment Station						
	General Fund	-	-	-	56,996,066	-	-
023-00-00-00000	Extension Service						
	General Fund	-	-	-	41,226,540	-	-

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2015-17 Biennium

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Agencywide Program Unit Summary - BPR010

Higher Education Coordinating Commission

Agency Number: 52500

**Agencywide Program Unit Summary
2015-17 Biennium**

Version: V - 01 - Agency Request Budget

Summary Cross Reference Number	Cross Reference Description	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
024-00-00-00000	Forest Research Laboratory						
	General Fund	-	-	-	6,271,107	-	-
025-00-00-00000	PU State Programs						
	General Fund	-	-	-	10,596,516	-	-
026-00-00-00000	PU Debt Service						
	General Fund	-	-	-	129,875,689	-	-
	Lottery Funds	-	-	-	32,157,371	-	-
	All Funds	-	-	-	162,033,060	-	-
027-00-00-00000	Sports Action Lottery						
	Lottery Funds	-	-	-	11,397,647	-	-
031-00-00-00000	OHSU						
	General Fund	-	-	-	77,332,846	-	-
032-00-00-00000	OHSU Bond Related Costs						
	General Fund	-	-	-	23,357,272	-	-
	Lottery Funds	-	-	-	6,669,787	-	-
	Other Funds	-	-	-	30,909,888	-	-
	All Funds	-	-	-	60,936,947	-	-
041-00-00-00000	OSAC Office Operations						
	General Fund	-	-	-	5,131,649	-	-

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Agencywide Program Unit Summary - BPR010

Higher Education Coordinating Commission

Agency Number: 52500

**Agencywide Program Unit Summary
2015-17 Biennium**

Version: V - 01 - Agency Request Budget

Summary Cross Reference Number	Cross Reference Description	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
041-00-00-00000	OSAC Office Operations						
	Other Funds	-	-	-	1,970,260	-	-
	All Funds	-	-	-	7,101,909	-	-
042-00-00-00000	OSAC Other Programs						
	General Fund	-	-	-	948,619	-	-
	Other Funds	-	-	-	14,529,568	-	-
	All Funds	-	-	-	15,478,187	-	-
043-00-00-00000	Opportunity Grants						
	General Fund	-	-	-	179,224,269	-	-
	Lottery Funds	-	-	-	3,775,731	-	-
	Other Funds	-	-	-	163,213	-	-
	All Funds	-	-	-	183,163,213	-	-
044-00-00-00000	ASPIRE						
	General Fund	-	-	-	3,378,116	-	-
	Other Funds	-	-	-	192,887	-	-
	All Funds	-	-	-	3,571,003	-	-
089-00-00-00000	Capital Construction						
	Other Funds	-	-	-	181,988,473	-	-

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Agencywide Program Unit Summary - BPR010

Higher Education Coordinating Commission

Agency Number: 52500

Agencywide Program Unit Summary
2015-17 Biennium

Version: V - 01 - Agency Request Budget

<i>Summary Cross Reference Number</i>	<i>Cross Reference Description</i>	<i>2011-13 Actuals</i>	<i>2013-15 Leg Adopted Budget</i>	<i>2013-15 Leg Approved Budget</i>	<i>2015-17 Agency Request Budget</i>	<i>2015-17 Governor's Budget</i>	<i>2015-17 Leg Adopted Budget</i>
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TOTAL AGENCY

General Fund	-	3,111,497	2,903,360	1,750,441,839	-	-
Lottery Funds	-	-	-	64,694,771	-	-
Other Funds	-	1,932,885	1,957,474	238,517,031	-	-
Federal Funds	-	342,759	347,571	129,066,786	-	-
All Funds	-	5,387,141	5,208,405	2,182,720,427	-	-

REVENUES

REVENUE FORECAST NARRATIVE	OTHER FUNDS	FEDERAL FUNDS	LOTTERY FUNDS
CCWD			
<p>General Educational Development (GED) Testing Program: The purpose of this program is to provide the GED Test to adults without a high school credential. ORS 326.550 allows the State Board of Education to establish a nonrefundable application fee to cover the costs of administering this program. The 2014 GED Test fees are: \$38.00 per test, a total of \$152.00 for all four tests, of those fees \$8 per test is paid to CCWD for administration of the program. GED candidates receive their initial certificate and transcript free; duplicate certificates and transcripts may be ordered through DiplomaSender.com for a fee of \$18.00 per document. Revenue projections are based on the number of tests and document requests anticipated based on history and other inputs, such as economic conditions.</p>	\$795,480		
<p>Carl Perkins Career and Technical Education Act Funds: The purpose of the Carl Perkins funding is to develop more fully the academic and career and technical skills of high school and community college students who enroll in career and technical education programs. 85 percent of Oregon’s allocation is distributed to high schools and community colleges (50 percent to high schools and 50 percent to community colleges). Oregon community colleges use these federal resources to build on efforts to assist students in meeting challenging academic and technical standards, including preparation for high skill, high wage, or high demand occupations in current or emerging professions. Community colleges also use these federal Perkins funds to support partnerships among high schools, universities, and business and industry. The Oregon Department of Education receives the funds from the U.S. DOE and then passes a portion to CCWD.</p>	\$2,054,854		
<p>Oregon Youth Conservation Corps: The purpose of this program is to establish and maintain an education and environmental program for disadvantaged and at-risk youth. A significant share of the funding for this program comes from Amusement Device Taxes (ADT), Oregon State Marine Board grants and from partner agencies. Anticipated revenues are expected to be sufficient to support essential budget level expenditures.</p>	\$2,803,000		

REVENUE FORECAST NARRATIVE	OTHER FUNDS	FEDERAL FUNDS	LOTTERY FUNDS
<p><u>Timber Tax:</u> Forestland owners paid a reduced property tax annually then paid a tax when timber was harvested. In 2003, the forestland owners owning large tracts of forestland switched to paying all of their property tax annually with no tax paid if they harvest. There was, however, an option for landowners of small tracts to continue with a program that was similar to the old system, paying part of their property tax annually with a tax payment made when timber is harvested. It is estimated that the amount of land under this new option represents about 6.5% of the total amount of forestland, down significantly from the land under the programs that were phased out. In 2013 and 2014 revenues began increasing by approximately 12% and the Department of Revenue is forecasting continued increases.</p>	\$45,810		
<p><u>Workforce Investment Act (WIA) One-Stop Services:</u> Title IB of the Workforce Investment Act funds for adult, dislocated workers, youth employment training programs, and other workforce training programs. This program is funded by the U.S. Dept. of Labor (DOL). The allocation to Oregon has been trending downward for the past decade and current funding levels are approximately 40% lower than they were in 2000. The Workforce Innovation and Opportunity Act, which will be implemented on July 1, 2015, may provide additional resources to Oregon.</p>		\$94,373,182	
<p><u>WIA Title II Adult Basic Skills (ABS) Funds:</u> Title II of the Workforce Investment Act includes funds to support developmental education for adults. This program is funded by the U.S. Department of Education. Appropriations for WIA Title II are projected to remain at level funding during the next biennium based on the President's budget. The revenue includes unexpended funds from prior grants. Anticipated revenues are expected to be sufficient to support essential budget level expenditures.</p>		\$12,016,738	
<p><u>Bureau of Land Management</u> OYCC is specifically chartered by the BLM to serve as a clearinghouse for all forms of youth conservation corps operating in Oregon, including school, tribal, youth offender, and nonprofit organization crews. The BLM provides the funding and OYCC manages the grants at the local level.</p>		\$1,165,934	

REVENUE FORECAST NARRATIVE	OTHER FUNDS	FEDERAL FUNDS	LOTTERY FUNDS
<p><u>National Emergency Grants (Non-Ltd):</u> National Emergency Grants are discretionary grants awarded by the Secretary of Labor pursuant to the federal Workforce Investment Act. Funds are awarded to provide employment-related service for dislocated workers, and are reserved and made available for obligation by the Secretary. In Oregon, application is made for an NEG when a local area is faced with a layoff that affects more than 50 workers. Due to an increase in need elsewhere in the country, CCWD anticipates a decrease in NEG funds available to Oregon.</p>		\$18,968,831	
<p><u>ODA/PCS</u></p>			
<p><u>VA/SAA US Veterans Administration Contract (Veterans Education):</u> The SAA enters into an annual performance contract with the Department of Veterans Affairs (VA) to provide assistance to the schools in the state offering programs to veterans, implement the procedures and activities necessary to meet the requirements of Chapter 1006 of Title 10 U.S.C. or Chapter 30, 32, 34, 35 or 36 of Title 38 U.S.C. The Higher Education Coordinating Commission is designated as the State Approving Agency (SAA) for Oregon under Title 38 Codes of Federal Regulation 21.4150.</p>		\$342,342	

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Higher Education Coordinating Commission
2015-17 Biennium

Agency Number: 52500
Cross Reference Number: 52500-000-00-00-00000

<i>Source</i>	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
Lottery Funds						
Transfer from Agy-Res Equity	-	-	-	417,133	-	-
Tsfr From Administrative Svcs	-	-	-	64,694,771	-	-
Total Lottery Funds	-	-	-	\$65,111,904	-	-
Other Funds						
Non-business Lic. and Fees	-	657,945	657,945	657,945	-	-
Charges for Services	-	858,000	858,000	1,990,567	-	-
Admin and Service Charges	-	-	-	1,356,021	-	-
Lottery Bonds	-	-	-	181,988,473	-	-
Interest Income	-	-	-	80,082	-	-
Donations	-	-	-	12,357,654	-	-
Other Revenues	-	1,650	1,650	1,967,712	-	-
Transfer In - Intrafund	-	200,000	200,000	693,741	-	-
Transfer from Agy-Res Equity	-	-	-	3,567,911	-	-
Tsfr From Human Svcs, Dept of	-	-	-	1,928,000	-	-
Tsfr From Administrative Svcs	-	-	-	30,909,888	-	-
Tsfr From Revenue, Dept of	-	-	-	1,745,810	-	-
Tsfr From Marine Bd, Or State	-	-	-	103,000	-	-
Tsfr From Education, Dept of	-	-	-	2,054,854	-	-
Transfer Out - Intrafund	-	-	-	(493,741)	-	-
Transfer to General Fund	-	-	-	(48,549)	-	-
Tsfr To Comm Coll/Wkfrc Dev	-	-	(64,000)	-	-	-
Total Other Funds	-	\$1,717,595	\$1,653,595	\$240,859,368	-	-
Federal Funds						
Federal Funds	-	359,995	359,995	110,367,954	-	-

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Detail of LF, OF, and FF Revenues - BPR012

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Higher Education Coordinating Commission
2015-17 Biennium

Agency Number: 52500
Cross Reference Number: 52500-000-00-00-00000

<i>Source</i>	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
Federal Funds						
Tsfr To Governor, Office of the	-	-	-	(270,000)	-	-
Total Federal Funds	-	\$359,995	\$359,995	\$110,097,954	-	-
Nonlimited Other Funds						
Other Revenues	-	69,000	69,000	69,000	-	-
Transfer Out - Intrafund	-	(200,000)	(200,000)	(200,000)	-	-
Total Nonlimited Other Funds	-	(\$131,000)	(\$131,000)	(\$131,000)	-	-
Nonlimited Federal Funds						
Federal Funds	-	-	-	18,968,832	-	-
Total Nonlimited Federal Funds	-	-	-	\$18,968,832	-	-

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Higher Education Coordinating Commission
2015-17 Biennium

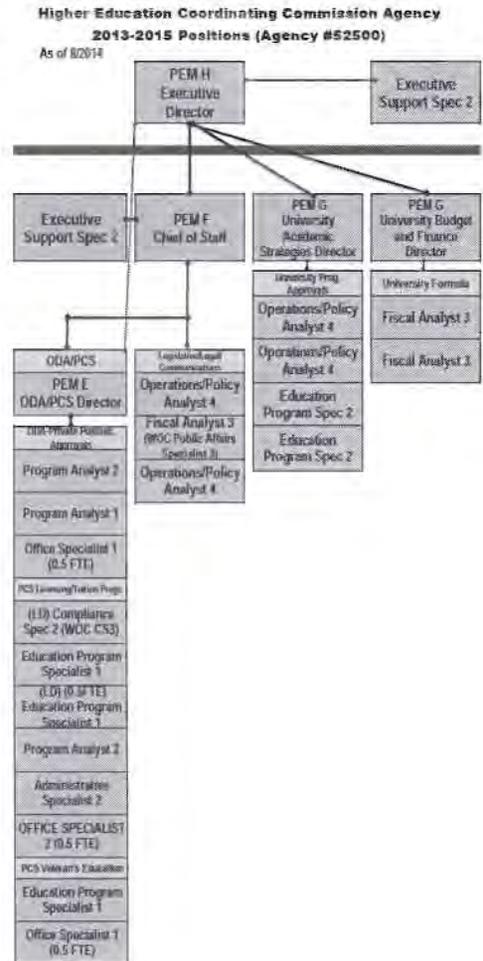
Agency Number: 52500
Cross Reference Number: 52500-002-00-00-00000

<i>Source</i>	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
Other Funds						
Non-business Lic. and Fees	-	657,945	657,945	657,945	-	-
Charges for Services	-	858,000	858,000	858,000	-	-
Other Revenues	-	1,650	1,650	1,650	-	-
Transfer In - Intrafund	-	200,000	200,000	200,000	-	-
Tsfr To Comm Coll/Wkfr Dev	-	-	(64,000)	-	-	-
Total Other Funds	-	\$1,717,595	\$1,653,595	\$1,717,595	-	-
Federal Funds						
Federal Funds	-	359,995	359,995	384,013	-	-
Total Federal Funds	-	\$359,995	\$359,995	\$384,013	-	-
Nonlimited Other Funds						
Other Revenues	-	69,000	69,000	69,000	-	-
Transfer Out - Intrafund	-	(200,000)	(200,000)	(200,000)	-	-
Total Nonlimited Other Funds	-	(\$131,000)	(\$131,000)	(\$131,000)	-	-

HECC OPERATIONS

HECC Operations Organization Chart

Higher Education Coordinating Commission (HECC) 2013-15 Organization Chart



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HECC Operations: Description

As the HECC, we have been given the responsibility for overseeing the critical segments of the pathways to educational success from the point at which students are completing their high school diplomas and moving forward to learning, training and mastering skills in college and career training programs.

We are a coordinating commission for students, mindful of the state's interest in their success as contributing members of society, rather than a governing board for colleges and universities concerned with their viability as institutions. Our goal is to build accessible and affordable pathways to opportunity and success for Oregonians that can be sustained by innovative and high-performing public and private institutions of postsecondary education throughout the state.

Additionally, with the integration of CCWD, OSAC, and the dissolution of OUS, the HECC agency identified natural efficiencies in this larger organization. For instance, research functions existed at both the CCWD and OUS; a single unit for postsecondary research and data is proposed. Conjoining budget/procurement and IT into agencywide support teams produces increased function. Similarly, converting previously contracted administrative services such as accounting and payroll, and human resources allows agency savings and in-house staff practicality.

HECC Operations: Essential and Policy Packages

Package 010: Vacancy Factor and Non-PICS Personal Services

The method for determining vacancy savings is provided by the Department of Administrative Services. HECC's vacancy factor calculation a savings from the 2013-15 Legislatively Approved Budget of \$45,957 General Fund.

Additional changes include:

1. Pension Bond contributions increased General Fund by \$41,334.
2. Mass Transit costs increased by \$3,694 General Fund.

Package 021: Phase in:

HECC as an agency was created in 2013-15 and was only partially funded for the biennium. This package reflects the phase in to a full biennium. Phase in of Services and Supplies (primarily rent \$98,654) of \$177,355 General Fund and Special Payments of \$19,744,404 General Fund in order to move ETIC/Industry Affairs to HECC after the OEIB sunset. The ETIC funds will be used in conjunction with Package 231 to accomplish specific policy objectives outlined in that package. The package total is \$19,921,759 General Fund.

Package 031: Standard Inflation and State Government Service Charges:

Applying the standard inflation factors as provided by the Department of Administrative Services to Services and Supplies, and some Special Payments, results in an increase of \$ 28,088 General Fund.

Package 032: Above Standard Inflation:

Above standard inflation was applied to Data Processing and Professional Services for a total increase of \$27,787 General Fund. Above standard inflation was also added to Other Services and Supplies, which increased General Fund by \$123,035. These expenditures were shifted out of State Government Service Charges as directed by the Department of Administrative Services.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 010 - Non-PICS Psnl Svc / Vacancy Factor

Cross Reference Name: Operations
 Cross Reference Number: 52500-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Beginning Balance							
Beginning Balance	-	-	-	-	-	-	-
Total Beginning Balance	-	-	-	-	-	-	-
Revenues							
General Fund Appropriation	(246)	-	-	-	-	-	(246)
Total Revenues	(\$246)	-	-	-	-	-	(\$246)
Personal Services							
All Other Differential	554	-	-	-	-	-	554
Public Employees' Retire Cont	87	-	-	-	-	-	87
Pension Obligation Bond	41,334	-	-	-	-	-	41,334
Social Security Taxes	42	-	-	-	-	-	42
Mass Transit Tax	3,694	-	-	-	-	-	3,694
Vacancy Savings	(45,957)	-	-	-	-	-	(45,957)
Total Personal Services	(\$246)	-	-	-	-	-	(\$246)
Total Expenditures							
Total Expenditures	(246)	-	-	-	-	-	(246)
Total Expenditures	(\$246)	-	-	-	-	-	(\$246)
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

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 Essential and Policy Package Fiscal Impact Summary - BPR013

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission

Pkg: 021 - Phase-in

Cross Reference Name: Operations

Cross Reference Number: 52500-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	19,921,759	-	-	-	-	-	19,921,759
Total Revenues	\$19,921,759	-	-	-	-	-	\$19,921,759
Services & Supplies							
Instate Travel	3,560	-	-	-	-	-	3,560
Employee Training	18,440	-	-	-	-	-	18,440
Office Expenses	10,934	-	-	-	-	-	10,934
Telecommunications	8,297	-	-	-	-	-	8,297
State Gov. Service Charges	-	-	-	-	-	-	-
Data Processing	3,488	-	-	-	-	-	3,488
Publicity and Publications	2,637	-	-	-	-	-	2,637
Attorney General	11,160	-	-	-	-	-	11,160
Employee Recruitment and Develop	2,127	-	-	-	-	-	2,127
Dues and Subscriptions	2,637	-	-	-	-	-	2,637
Facilities Rental and Taxes	98,654	-	-	-	-	-	98,654
Other Services and Supplies	2,659	-	-	-	-	-	2,659
Expendable Prop 250 - 5000	12,762	-	-	-	-	-	12,762
Total Services & Supplies	\$177,355	-	-	-	-	-	\$177,355
Special Payments							
Other Special Payments	19,744,404	-	-	-	-	-	19,744,404
Total Special Payments	\$19,744,404	-	-	-	-	-	\$19,744,404

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 021 - Phase-in

Cross Reference Name: Operations
 Cross Reference Number: 52500-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total Expenditures							
Total Expenditures	19,921,759	-	-	-	-	-	19,921,759
Total Expenditures	\$19,921,759	-	-	-	-	-	\$19,921,759
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission

Cross Reference Name: Operations

Pkg: 031 - Standard Inflation

Cross Reference Number: 52500-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	28,088	-	-	-	-	-	28,088
Total Revenues	\$28,088	-	-	-	-	-	\$28,088
Services & Supplies							
Instate Travel	2,055	-	-	-	-	-	2,055
Employee Training	638	-	-	-	-	-	638
Office Expenses	794	-	-	-	-	-	794
Telecommunications	853	-	-	-	-	-	853
State Gov. Service Charges	10,529	-	-	-	-	-	10,529
Publicity and Publications	106	-	-	-	-	-	106
Professional Services	7,500	-	-	-	-	-	7,500
Employee Recruitment and Develop	177	-	-	-	-	-	177
Dues and Subscriptions	942	-	-	-	-	-	942
Facilities Rental and Taxes	1,966	-	-	-	-	-	1,966
Agency Program Related S and S	44	-	-	-	-	-	44
Other Services and Supplies	371	-	-	-	-	-	371
Expendable Prop 250 - 5000	2,025	-	-	-	-	-	2,025
IT Expendable Property	88	-	-	-	-	-	88
Total Services & Supplies	\$28,088	-	-	-	-	-	\$28,088
Total Expenditures							
Total Expenditures	28,088	-	-	-	-	-	28,088
Total Expenditures	\$28,088	-	-	-	-	-	\$28,088

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission

Cross Reference Name: Operations

Pkg: 031 - Standard Inflation

Cross Reference Number: 52500-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 032 - Above Standard Inflation

Cross Reference Name: Operations
 Cross Reference Number: 52500-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	150,822	-	-	-	-	-	150,822
Total Revenues	\$150,822	-	-	-	-	-	\$150,822
Services & Supplies							
Data Processing	27,712	-	-	-	-	-	27,712
Professional Services	75	-	-	-	-	-	75
Facilities Rental and Taxes	-	-	-	-	-	-	-
Other Services and Supplies	123,035	-	-	-	-	-	123,035
Total Services & Supplies	\$150,822	-	-	-	-	-	\$150,822
Total Expenditures							
Total Expenditures	150,822	-	-	-	-	-	150,822
Total Expenditures	\$150,822	-	-	-	-	-	\$150,822
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

POLICY PACKAGE 080
2015-17 Budget
May 2014 Emergency Board

PURPOSE

The Oregon State University System (OUS) has provided research and data support for university information. These functions are scheduled to be discontinued on June 30, 2015. HECC requested and received from the May 2014 Emergency Board \$700,000 General Fund to contract with OUS for 4/7ths of the OUS research team for the second year of the biennium. This package biennializes the emergency board action.

HOW ACHIEVED

This package biennializes the emergency board action so that HECC can maintain university data and research capacity on a permanent basis. The funding has also been adjusted for inflation. See partner package 303 “Integrated Research & Data Team” for how this funding is converted into permanent positions and capacity as part of an integrated university and community college research team.

STAFFING IMPACT

In conjunction with Package 303, creates 5.0 FTE positions generated from the dollar allocation; these positions will function in the newly created postsecondary Research & Data Unit.

- 1.0 FTE, Information Systems Specialist 7
- 2.0 FTE, Operations & Policy Analyst 4
- 1.0 FTE, Research Analyst 3
- 1.0 FTE, Research Analyst 4

QUANTIFYING RESULTS

The research team will be able to continue to monitor results of compacts, outcomes based funding, and other initiatives so that HECC can most effectively coordinate resources and effort across the postsecondary continuum.

REVENUE SOURCE

\$1,442,000 General Fund

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 080 - May 2014 E-Board

Cross Reference Name: Operations
 Cross Reference Number: 52500-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	1,442,000	-	-	-	-	-	1,442,000
Total Revenues	\$1,442,000	-	-	-	-	-	\$1,442,000
Services & Supplies							
Professional Services	1,442,000	-	-	-	-	-	1,442,000
Total Services & Supplies	\$1,442,000	-	-	-	-	-	\$1,442,000
Total Expenditures							
Total Expenditures	1,442,000	-	-	-	-	-	1,442,000
Total Expenditures	\$1,442,000	-	-	-	-	-	\$1,442,000
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

POLICY PACKAGE 231
2015-17 Budget
ETIC Reconfiguration

PURPOSE

Package 231 is designed to complete shifting 80% of the Engineering Technology Industry Council's (ETIC) funding from the Oregon Education Investment Board (OEIB) to the Higher Education Coordinating Commission (HECC).

HOW ACHIEVED

ETIC, by legislative action was shifted from the Oregon University System (OUS) to the OEIB. Due to the OEIB sunset HECC acts as a successor organization for ETIC. The portion of funds relating to ETIC post-OEIB subset were moved to HECC Operations. It was determined through collaboration between ETIC, the OEIB and HECC that it is both appropriate and reasonable to shift a greater portion of funds to the HECC and that these funds would be treated as "sustaining" investments in the public universities to support the advances made in engineering and technology education and research since the inception of ETIC. The total "sustaining" funds available to the HECC for allocation to universities will be \$24,706,870; \$19,744,404 will flow through essential packages while the remainder flows through this package.

STAFFING IMPACT

There will be no anticipated staffing impacts at the HECC.

QUANTIFYING RESULTS

The impacts of this investment will be seen in the sustained degree and research production at the public universities which currently and in the future will receive ETIC sustaining funding.

REVENUE SOURCE

\$4,706,870 General Fund

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 231 - HECC: ETIC reconfiguration

Cross Reference Name: Operations
 Cross Reference Number: 52500-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	4,706,870	-	-	-	-	-	4,706,870
Total Revenues	\$4,706,870	-	-	-	-	-	\$4,706,870
Special Payments							
Other Special Payments	4,706,870	-	-	-	-	-	4,706,870
Total Special Payments	\$4,706,870	-	-	-	-	-	\$4,706,870
Total Expenditures							
Total Expenditures	4,706,870	-	-	-	-	-	4,706,870
Total Expenditures	\$4,706,870	-	-	-	-	-	\$4,706,870
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

POLICY PACKAGE 301
2015-2017 Budget
HECC Management Streamlining and Organizational Needs

PURPOSE

The combining of the Office of Student Access and Completion (OSAC), the Department of Community Colleges and Workforce Development (CCWD), and the Higher Education Coordinating Commission (HECC) into one mid-size agency creates the opportunity (where practical) to co-locate and bring services in-house. This also allows for the more efficient use of resources in both the administration and program areas. This would facilitate a full service IT section, budget shop, accounting unit, payroll staff, and human resources section that would provide efficiencies, stability and consistency across the enterprise. This package adds an HR professional, a mid-level budget professional, and a Help Desk staff person to meet broad agency needs. These costs are largely offset by the savings realized from no longer retaining DAS client services for HR, Payroll, and Accounting and Budget. The package also redirects resources for contract Internal Audit services.

HOW ACHIEVED

Currently, HECC, CCWD, and OSAC all contract for HR and some Payroll services through DAS. OSAC and HECC contract for Accounting services and HECC contracts for Budget and IT services. Internal audit resources are very limited in the current structure (OSAC contracts for limited services) and CCWD lost their shared service with the Department of Education on July 1, 2014. This package moves and combines CCWD's Budget, Accounting, Payroll, Procurement and IT with OSAC's Budget, Accounting, IT, and Internal Audit funding into a single division in HECC. This provides the synergy for adequate budget, accounting, payroll, procurement, and IT across the entire enterprise. The savings from no longer contracting HR services allows for the creation of an HR professional in house and will provide a more consistent and timely addressing of HR issues and needs. IT services are currently stretched (and incomplete in some areas) in each organization and this will allow for a central full service IT section with proper backup. Currently CCWD is the only entity of the three that has procurement staff and this will allow for the entire enterprise to have dedicated procurement staff. Funds are also repurposed from DAS charges to additional resource for Internal Audit contracting.

STAFFING IMPACT

- 1.0 FTE, Information Systems Specialist 2
- 1.0 FTE, Fiscal Analyst 2
- 1.0 FTE, Human Resource Analyst 3

QUANTIFYING RESULTS

This package will primarily address administrative needs within the enterprise. Success will be measured by administrative efficiency and effectiveness. Areas measured: timely and appropriate HR actions, effective accounting and budget activities with success measured by the CAFR audit and effective and timely budget information provided to decision makers, IT success will be measured by percent up time on IT systems, availability of help desk support, and computer availability to staff when needed.

The enterprise will develop the standards for each area of measurement early in the 2015-17 biennium as the three separate entities merge.

REVENUE SOURCE

\$450,206 General Fund

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 301 - HECC management streamlining and organizational needs

Cross Reference Name: Operations
 Cross Reference Number: 52500-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	450,206	-	-	-	-	-	450,206
Total Revenues	\$450,206	-	-	-	-	-	\$450,206
Personal Services							
Class/Uncl. Sal. and Per Diem	295,632	-	-	-	-	-	295,632
Empl. Rel. Bd. Assessments	132	-	-	-	-	-	132
Public Employees' Retire Cont	46,679	-	-	-	-	-	46,679
Social Security Taxes	22,616	-	-	-	-	-	22,616
Worker's Comp. Assess. (WCD)	207	-	-	-	-	-	207
Mass Transit Tax	1,774	-	-	-	-	-	1,774
Flexible Benefits	91,584	-	-	-	-	-	91,584
Total Personal Services	\$458,624	-	-	-	-	-	\$458,624
Services & Supplies							
Instate Travel	2,894	-	-	-	-	-	2,894
Employee Training	11,845	-	-	-	-	-	11,845
Office Expenses	6,180	-	-	-	-	-	6,180
Telecommunications	5,150	-	-	-	-	-	5,150
State Gov. Service Charges	-	-	-	-	-	-	-
Data Processing	2,781	-	-	-	-	-	2,781
Publicity and Publications	1,545	-	-	-	-	-	1,545
Professional Services	50,000	-	-	-	-	-	50,000
Employee Recruitment and Develop	1,236	-	-	-	-	-	1,236
Dues and Subscriptions	1,545	-	-	-	-	-	1,545

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 301 - HECC management streamlining and organizational needs

Cross Reference Name: Operations
 Cross Reference Number: 52500-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Facilities Rental and Taxes	21,553	-	-	-	-	-	21,553
Other Services and Supplies	(120,975)	-	-	-	-	-	(120,975)
Expendable Prop 250 - 5000	7,828	-	-	-	-	-	7,828
Total Services & Supplies	(\$8,418)	-	-	-	-	-	(\$8,418)
Total Expenditures							
Total Expenditures	450,206	-	-	-	-	-	450,206
Total Expenditures	\$450,206	-	-	-	-	-	\$450,206
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions							3
Total Positions	-	-	-	-	-	-	3
Total FTE							
Total FTE							3.00
Total FTE	-	-	-	-	-	-	3.00

08/20/14 REPORT NO.: PPDPFISCAL
 REPORT: PACKAGE FISCAL IMPACT REPORT
 AGENCY:52500 HIGHER EDUCATION COORD COMM
 SUMMARY XREF:001-00-00 Operations

DEPT. OF ADMIN. SVCS. -- PPDB PICS SYSTEM

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 PICS SYSTEM: BUDGET PREPARATION
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PACKAGE: 301 - HECC management streamlining a

POSITION NUMBER CLASS COMP CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
5250030 OA C1482 IA INFO SYSTEMS SPECIALIST 2	1	1.00	24.00	02	3,178.00	76,272 48,519				76,272 48,519
5250031 OA C1244 AA FISCAL ANALYST 2	1	1.00	24.00	02	4,161.00	99,864 54,049				99,864 54,049
5250032 MMC X1322 AA HUMAN RESOURCE ANALYST 3	1	1.00	24.00	02	4,979.00	119,496 58,650				119,496 58,650
TOTAL PICS SALARY						295,632				295,632
TOTAL PICS OPE						161,218				161,218
TOTAL PICS PERSONAL SERVICES =	3	3.00	72.00			456,850				456,850

POLICY PACKAGE 303
2015-17 Budget
Integrated Research & Data Team

PURPOSE

The HECC was created to better coordinate postsecondary resources and action across the entire continuum. HB 4018 of the 2014 Legislative Session moves CCWD from a stand-alone agency to a department within HECC. The OUS system and centralized support is disbanded as of June 30, 2015 and the responsibility of state oversight is transferred to the HECC. The HECC needs an integrated research and data team to ensure that the data is available to make informed decisions across the entire postsecondary arena. The educational reforms passed during the 2013-15 legislature created an opportunity to improve the understanding of the nature of Oregon’s public higher education through the creation of a single robust data warehouse, where two separate and distinct data collections previously existed. The community colleges and public universities have both maintained data collection efforts in the past, but in different and distinct data warehouses. Periodically, studies would be undertaken that would require the combining of data from both sectors – a challenging process involving Data Sharing Agreements, matching personal identifiers, cleaning the data, sorting similar data into singular data and then completing the study. Since the data collected by one sector did not necessarily match the other, too often “data missing” would appear in the results.

HOW ACHIEVED

CCWD has 4 research staff in their base budget and these staff will be located in HECC Operations as a direct report to the HECC Executive Director. The funding the HECC requested in the May 2014 Emergency Board and biennialized in Package 80 is being converted to fund 5 additional research staff to permanently replace the OUS research capability. These 9 staff will be combined into an integrated team to provide data driven analysis across the entire spectrum of postsecondary efforts and provide the HECC effective information to steer the postsecondary enterprise. Beginning in the 2015-17 biennium, the university historical data will reside with the HECC, and the integration of the two data systems will provide for a single rich educational knowledge base that more completely reflects the behavior of Oregon’s postsecondary students. Students today do not follow the models of their parents. It is rare for a student to attend a university for four consecutive years, then graduate. Education policy experts have determined that completing college credits in high school improves the chances of student success. In this generation, education is less frequently obtained at a single institution; many students enroll at multiple institutions, using technology and self-directed studies. Being able to track these student decisions and their consequences will greatly enhance the information required by policymakers to create the best pathways for student success. Additionally, a single educational information warehouse will help determine if we are equitably providing access and making progress toward the 40-40-20 goal. Best practices, early warnings, and accountability metrics can be derived from a single system that is more complete and more informative than what exists today.

STAFFING IMPACT

- 1.0 FTE, Research Analyst 3
- 1.0 FTE, Research Analyst 4
- 1.0 FTE, Information Specialist 7
- 2.0 FTE, Operations and Policy Analyst 4

QUANTIFYING RESULTS

Progress toward 40-40-20

REVENUE SOURCE

None; companion to Package 80: May eBoard

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 303 - Integrated research and data team

Cross Reference Name: Operations
Cross Reference Number: 52500-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Personal Services							
Class/Unclass Sal. and Per Diem	730,512	-	-	-	-	-	730,512
Empl. Rel. Bd. Assessments	220	-	-	-	-	-	220
Public Employees' Retire Cont	115,349	-	-	-	-	-	115,349
Social Security Taxes	55,884	-	-	-	-	-	55,884
Worker's Comp. Assess. (WCD)	345	-	-	-	-	-	345
Mass Transit Tax	4,383	-	-	-	-	-	4,383
Flexible Benefits	152,640	-	-	-	-	-	152,640
Total Personal Services	\$1,059,333	-	-	-	-	-	\$1,059,333

Services & Supplies

Instate Travel	4,202	-	-	-	-	-	4,202
Employee Training	16,841	-	-	-	-	-	16,841
Office Expenses	9,991	-	-	-	-	-	9,991
Telecommunications	8,240	-	-	-	-	-	8,240
Data Processing	3,864	-	-	-	-	-	3,864
Publicity and Publications	2,266	-	-	-	-	-	2,266
Professional Services	(1,400,000)	-	-	-	-	-	(1,400,000)
IT Professional Services	211,530	-	-	-	-	-	211,530
Employee Recruitment and Develop	1,854	-	-	-	-	-	1,854
Dues and Subscriptions	2,266	-	-	-	-	-	2,266
Facilities Rental and Taxes	35,920	-	-	-	-	-	35,920
Other Services and Supplies	2,833	-	-	-	-	-	2,833
Expendable Prop 250 - 5000	6,360	-	-	-	-	-	6,360

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 303 - Integrated research and data team

Cross Reference Name: Operations
 Cross Reference Number: 52500-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
IT Expendable Property	34,500	-	-	-	-	-	34,500
Total Services & Supplies	(\$1,059,333)	-	-	-	-	-	(\$1,059,333)
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions							5
Total Positions	-	-	-	-	-	-	5
Total FTE							
Total FTE							5.00
Total FTE	-	-	-	-	-	-	5.00

08/20/14 REPORT NO.: PDPFISCAL
 REPORT: PACKAGE FISCAL IMPACT REPORT
 AGENCY:52500 HIGHER EDUCATION COORD COMM
 SUMMARY XREF:001-00-00 Operations

DEPT. OF ADMIN. SVCS. -- PPDB PICS SYSTEM

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PACKAGE: 303 - Integrated research and data t

POSITION NUMBER CLASS COMP CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
5250033 OA C1117 AA RESEARCH ANALYST 3	1	1.00	24.00	02	3,974.00	95,376 52,997				95,376 52,997
5250034 OA C1487 IA INFO SYSTEMS SPECIALIST 7	1	1.00	24.00	09	7,197.00	172,728 71,129				172,728 71,129
5250035 OA C0873 AA OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	09	7,358.00	176,592 72,034				176,592 72,034
5250036 OA C0873 AA OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	06	6,380.00	153,120 66,533				153,120 66,533
5250037 OA C1118 AA RESEARCH ANALYST 4	1	1.00	24.00	05	5,529.00	132,696 61,745				132,696 61,745
TOTAL PICS SALARY						730,512				730,512
TOTAL PICS OPE						324,438				324,438
TOTAL PICS PERSONAL SERVICES =	5	5.00	120.00			1,054,950				1,054,950

POLICY PACKAGE 304
2015-17 Budget
Postsecondary Education Association Memberships

PURPOSE

The HECC is newly responsible for maintaining State's membership in national organizations that provide important benefits for higher education policymakers, institutions, and students. Package 304 assures continuity in state membership in these organizations.

HOW ACHIEVED

More than 80 percent of this request covers dues associated with Oregon's membership in the Western Interstate Commission on Higher Education (WICHE). WICHE's members include the 15 Western states and the Commonwealth of the Northern Mariana Islands. This cost was historically paid by the Oregon University System. The remaining funding portion of this package provides for dues associated with Oregon's membership in the Education Commission of the States (ECS) [cost is being pooled equally with the Oregon Education Investment Board and the Oregon Department of Education] and the State Higher Education Executive Officers Association (SHEEO).

Through WICHE's Western Undergraduate Exchange, Oregon students may receive reduced tuition rates at participating two and four-year colleges in other WICHE states, with reciprocal benefits to out-of-state students enrolling in Oregon. WICHE's Internet Course Exchange (ICE) enables Oregon students to seamlessly access high-quality online courses and programs offered by other ICE member institutions. These organizations provide policy tools and resources to legislators, legislative staff, boards/commissions, and agency staff; they also engage in liaison advocacy between states and the federal government, provides opportunities for learning and collaborating, and offer information and analysis on education and public policy issues.

STAFFING IMPACT

N/A

QUANTIFYING RESULTS

Lack of continued membership in these organizations would greatly diminish available tools and resources, limit subject matter expertise information, and reflect poorly on overall on Oregon's educational leadership.

REVENUE SOURCE

\$381,317 General Fund

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 304 - Post-Secondary Education Association Memberships

Cross Reference Name: Operations
 Cross Reference Number: 52500-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	381,317	-	-	-	-	-	381,317
Total Revenues	\$381,317	-	-	-	-	-	\$381,317
Services & Supplies							
Professional Services	381,317	-	-	-	-	-	381,317
Total Services & Supplies	\$381,317	-	-	-	-	-	\$381,317
Total Expenditures							
Total Expenditures	381,317	-	-	-	-	-	381,317
Total Expenditures	\$381,317	-	-	-	-	-	\$381,317
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Higher Education Coordinating Commission
2015-17 Biennium

Agency Number: 52500
Cross Reference Number: 52500-002-00-00-00000

<i>Source</i>	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
Other Funds						
Non-business Lic. and Fees	-	657,945	657,945	657,945	-	-
Charges for Services	-	858,000	858,000	858,000	-	-
Other Revenues	-	1,650	1,650	1,650	-	-
Transfer In - Intrafund	-	200,000	200,000	200,000	-	-
Tsfr To Comm Coll/Wkfrc Dev	-	-	(64,000)	-	-	-
Total Other Funds	-	\$1,717,595	\$1,653,595	\$1,717,595	-	-
Federal Funds						
Federal Funds	-	359,995	359,995	384,013	-	-
Total Federal Funds	-	\$359,995	\$359,995	\$384,013	-	-
Nonlimited Other Funds						
Other Revenues	-	69,000	69,000	69,000	-	-
Transfer Out - Intrafund	-	(200,000)	(200,000)	(200,000)	-	-
Total Nonlimited Other Funds	-	(\$131,000)	(\$131,000)	(\$131,000)	-	-

ODA/PCS/VA: Description

Every Oregon school must have approval to offer courses, services, or other activities for college credit in the state, even when the college is regionally or nationally accredited, and regardless of whether these academic programs are offered at a campus or other site in Oregon, or to Oregon students via distance learning or online delivery from outside the state. Apart from Oregon's public colleges and universities, Oregon community colleges, and certain non-profit private colleges with a long history in Oregon, all degree-granting schools must be authorized by ODA to offer academic programs in Oregon.

Office of Degree Authorization (ODA)

ODA is responsible for authorization of academic programs offered by degree-granting institutions under its regulatory oversight, including degree, partial degree, placement, and non-degree programs. Schools that meet the twenty Oregon standards described in Oregon Administrative Rule (OAR) 583-030-0035, may be authorized to offer full academic degree programs, courses for college credit, and clinical, student-teaching, internship, externship, or other placement programs. ODA is responsible for the review and authorization of programs at all levels, from Associate's to Doctoral degrees - regardless of the school's accreditation status. ODA also approves certificate and other non-degree programs offered by degree-granting private colleges.

ODA grants approval of exempt status to qualifying schools under criteria determined by current statutes and administrative rules. Exempt status is determined by the ODA Administrator based on application, review, and verification of the relevant criteria. The ODA validates individual claims of degree possession, enforces restrictions on use of an unapproved degree in Oregon and on substandard or fraudulent degree-granting activities, and provides degree evaluation services to individuals (and employers of these individuals) wishing to use an unaccredited degree from another state or country in Oregon.

The ODA also provides updated information for prospective students and employers on suspected degree mills and unaccredited schools operating both inside and outside of Oregon. The primary objective is to protect Oregon students and employers from individuals using fake or substandard credentials, and from schools operating without the appropriate legal status. As online education becomes much more common, it remains ODA's goal to ensure both the quality of educational opportunities available to students in Oregon, and the qualification of employees hired to work in Oregon.

Some states, like Oregon, authorize degree programs from unaccredited schools after an extensive evaluation process. Other states require accreditation as a prerequisite for offering degree programs, and there are also many states that do not have an adequate process to provide oversight of degree-granting schools in their state, either because of their laws or because they lack appropriate enforcement agencies. Oregon's Office of Degree Authorization has been recognized nationally and internationally for their work related to the legal basis for degree-granting authority, and for retaining records related to unauthorized, unaccredited and fake degree suppliers.

The ODA is responsible for authorizing out of state on-line degree programs offered by public and private institutions to Oregon students. In addition, the ODA is responsible for overseeing Oregon's participation in the State Authorizing Reciprocity Agreement (SARA), a multistate reciprocity agreement governing online postsecondary education. Under the SARA agreement, the HECC serves as the portal agency that will oversee Oregon's public and private higher education institutions that seek to participate in the reciprocity agreement. The benefit for participation to Oregon higher education institutions is that they would no longer have to seek approval from SARA member states in order for them to offer their online programs.

Private Career Schools Licensing Unit (PCSLU)

Private career school programs provide opportunities for students who have a very specific career focus. These schools instruct students in career fields as diverse as computer technology, cosmetology, health care, real estate and business. The PCSLU licenses private career schools, provides business and fiscal standards, as well as, an instructional design system for schools to use when creating their curricula, educational leadership, technical assistance, training, and support to as many as 375, and as few as 200 Private Career Schools in Oregon at any given time. The number of licensed career schools fluctuates as new schools open and existing schools close. This function ensures the protection, education, and welfare of Oregonians by establishing business and fiscal standards for these schools.

Veterans Education (VA/SAA)

As the State Approving Agency (SAA) it is responsible for assuring that the programs approved for the training of veterans offered in all postsecondary institutions in Oregon are quality programs. The institutions offering these programs include the state supported colleges and universities, community colleges, private institutions of higher learning and private career schools. The SAA enters into an annual performance contract with the Department of Veterans Affairs (VA) to provide assistance to the schools in the state offering programs to veterans, implement the procedures and activities necessary to meet the requirements of Chapter 1006 of Title 10 U.S.C. or Chapter 30, 32, 34,35 or 36 of Title 38 U.S.C. The HECC is designated as the State Approving Agency (SAA) for Oregon under Title 38 Codes of Federal Regulation 21.4150

ODA/PCS/VA: Essential and Policy Packages

Package 010: Vacancy Factor and Non-PICS Personal Services

The method for determining vacancy savings is provided by the Department of Administrative Services. ODA/PCS's vacancy factor calculation decreased savings for CCWD from the 2013-15 Legislatively Approved Budget by \$0 General Fund, \$0 Other Funds, and \$0 Federal Funds.

Additional changes include:

1. Pension Bond contributions decreased General Fund by \$5,585, increased Other Funds by \$1,924, and increased Federal Funds by \$630.
2. Mass Transit costs decreased by \$585 General Fund and \$11 Other Funds.

Package 021: Phase in:

ODA/PCS was moved from the Department of Education and was only partially funded for the biennium. This package reflects the phase in to a full biennium. Phase in of Rent of \$52,754 Other Funds and \$11,138 Federal Funds and Attorney General expenses of \$4,693 Other Funds and \$1,260 Federal Funds. The package total is \$57,477 Other Funds and \$12,398 Federal Funds.

Package 022: Phase out:

Phase out of one time funding; \$19,472 General Fund and \$157,500 Other Fund. \$150,000 of this phase-out is Professional Services.

Package 031: Standard Inflation and State Government Service Charges

Applying the standard inflation factors as provided by the Department of Administrative Services to Services and Supplies, and some Special Payments, results in an increase of \$16,533 Other Funds, \$4,920 Federal Funds and \$6,000 Non limited Other Funds.

Package 032: Above Standard Inflation:

Above standard inflation was applied to Data Processing and Other Services and Supplies for a total increase of \$46,430 General Fund and \$13,891 Federal Funds. The above standard inflation for Other Services and Supplies is \$31,751 General Fund and \$13,891 Federal Funds for expenditures. These expenditures were shifted out of State Government Service Charges as directed by the Department of Administrative Services.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 010 - Non-PICS Psnl Svc / Vacancy Factor

Cross Reference Name: Degree Authorization/Private Career Schools
 Cross Reference Number: 52500-002-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Beginning Balance							
Beginning Balance	-	-	-	-	-	-	-
Beginning Balance Adjustment	-	-	-	-	-	-	-
Total Beginning Balance	-	-	-	-	-	-	-
Revenues							
General Fund Appropriation	(6,170)	-	-	-	-	-	(6,170)
Total Revenues	(\$6,170)	-	-	-	-	-	(\$6,170)
Personal Services							
Pension Obligation Bond	(5,585)	-	1,924	630	-	-	(3,031)
Mass Transit Tax	(585)	-	(11)	-	-	-	(596)
Total Personal Services	(\$6,170)	-	\$1,913	\$630	-	-	(\$3,627)
Services & Supplies							
Instate Travel	-	-	-	-	-	-	-
Employee Training	-	-	-	-	-	-	-
Office Expenses	-	-	-	-	-	-	-
Telecommunications	-	-	-	-	-	-	-
Publicity and Publications	-	-	-	-	-	-	-
Attorney General	-	-	-	-	-	-	-
Employee Recruitment and Develop	-	-	-	-	-	-	-
Dues and Subscriptions	-	-	-	-	-	-	-
Facilities Rental and Taxes	-	-	-	-	-	-	-
Other Services and Supplies	-	-	-	-	-	-	-

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 010 - Non-PICS Psnl Svc / Vacancy Factor

Cross Reference Name: Degree Authorization/Private Career Schools
 Cross Reference Number: 52500-002-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Expendable Prop 250 - 5000	-	-	-	-	-	-	-
Total Services & Supplies	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	(6,170)	-	1,913	630	-	-	(3,627)
Total Expenditures	(\$6,170)	-	\$1,913	\$630	-	-	(\$3,627)
Ending Balance							
Ending Balance	-	-	(1,913)	(630)	-	-	(2,543)
Total Ending Balance	-	-	(\$1,913)	(\$630)	-	-	(\$2,543)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 021 - Phase-in

Cross Reference Name: Degree Authorization/Private Career Schools
Cross Reference Number: 52500-002-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Instate Travel	-	-	-	-	-	-	-
Employee Training	-	-	-	-	-	-	-
Office Expenses	-	-	-	-	-	-	-
Telecommunications	-	-	-	-	-	-	-
Publicity and Publications	-	-	-	-	-	-	-
Attorney General	-	-	4,693	1,260	-	-	5,953
Employee Recruitment and Develop	-	-	-	-	-	-	-
Dues and Subscriptions	-	-	-	-	-	-	-
Facilities Rental and Taxes	-	-	52,754	11,138	-	-	63,892
Other Services and Supplies	-	-	-	-	-	-	-
Expendable Prop 250 - 5000	-	-	-	-	-	-	-
Total Services & Supplies	-	-	\$57,447	\$12,398	-	-	\$69,845
Total Expenditures							
Total Expenditures	-	-	57,447	12,398	-	-	69,845
Total Expenditures	-	-	\$57,447	\$12,398	-	-	\$69,845
Ending Balance							
Ending Balance	-	-	(57,447)	(12,398)	-	-	(69,845)
Total Ending Balance	-	-	(\$57,447)	(\$12,398)	-	-	(\$69,845)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 022 - Phase-out Pgm & One-time Costs

Cross Reference Name: Degree Authorization/Private Career Schools
 Cross Reference Number: 52500-002-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Beginning Balance							
Beginning Balance Adjustment	-	-	-	-	-	-	-
Total Beginning Balance	-	-	-	-	-	-	-
Revenues							
General Fund Appropriation	(19,472)	-	-	-	-	-	(19,472)
Total Revenues	(\$19,472)	-	-	-	-	-	(\$19,472)
Services & Supplies							
Instate Travel	(274)	-	-	-	-	-	(274)
Employee Training	(1,371)	-	(3,500)	-	-	-	(4,871)
Office Expenses	(2,056)	-	(2,000)	-	-	-	(4,056)
Telecommunications	(2,056)	-	(1,500)	-	-	-	(3,556)
Publicity and Publications	(172)	-	-	-	-	-	(172)
Professional Services	-	-	(150,000)	-	-	-	(150,000)
Employee Recruitment and Develop	(286)	-	-	-	-	-	(286)
Dues and Subscriptions	(183)	-	-	-	-	-	(183)
Facilities Rental and Taxes	(3,427)	-	-	-	-	-	(3,427)
Agency Program Related S and S	(2,793)	-	-	-	-	-	(2,793)
Other Services and Supplies	(685)	-	(500)	-	-	-	(1,185)
Expendable Prop 250 - 5000	(6,169)	-	-	-	-	-	(6,169)
Total Services & Supplies	(\$19,472)	-	(\$157,500)	-	-	-	(\$176,972)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 022 - Phase-out Pgm & One-time Costs

Cross Reference Name: Degree Authorization/Private Career Schools
 Cross Reference Number: 52500-002-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total Expenditures							
Total Expenditures	(19,472)	-	(157,500)	-	-	-	(176,972)
Total Expenditures	(\$19,472)	-	(\$157,500)	-	-	-	(\$176,972)
Ending Balance							
Ending Balance	-	-	157,500	-	-	-	157,500
Total Ending Balance	-	-	\$157,500	-	-	-	\$157,500

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 031 - Standard Inflation

Cross Reference Name: Degree Authorization/Private Career Schools
Cross Reference Number: 52500-002-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Instate Travel	-	-	161	16	-	-	177
Out of State Travel	-	-	160	-	-	-	160
Employee Training	-	-	286	82	-	-	368
Office Expenses	-	-	495	123	-	-	618
Telecommunications	-	-	530	123	-	-	653
State Gov. Service Charges	-	-	7,923	3,096	-	-	11,019
Data Processing	-	-	288	-	-	-	288
Publicity and Publications	-	-	52	10	-	-	62
Professional Services	-	-	315	-	-	-	315
Attorney General	-	-	-	-	-	-	-
Employee Recruitment and Develop	-	-	86	17	-	-	103
Dues and Subscriptions	-	-	54	11	-	-	65
Facilities Rental and Taxes	-	-	1,108	250	-	-	1,358
Agency Program Related S and S	-	-	2,260	781	6,000	-	9,041
Other Services and Supplies	-	-	1,150	41	-	-	1,191
Expendable Prop 250 - 5000	-	-	1,665	370	-	-	2,035
Total Services & Supplies	-	-	\$16,533	\$4,920	\$6,000	-	\$27,453
Total Expenditures							
Total Expenditures	-	-	16,533	4,920	6,000	-	27,453
Total Expenditures	-	-	\$16,533	\$4,920	\$6,000	-	\$27,453

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 031 - Standard Inflation

Cross Reference Name: Degree Authorization/Private Career Schools
 Cross Reference Number: 52500-002-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	(16,533)	(4,920)	(6,000)	-	(27,453)
Total Ending Balance	-	-	(\$16,533)	(\$4,920)	(\$6,000)	-	(\$27,453)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 032 - Above Standard Inflation

Cross Reference Name: Degree Authorization/Private Career Schools
Cross Reference Number: 52500-002-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
State Gov. Service Charges	-	-	-	-	-	-	-
Data Processing	-	-	14,400	-	-	-	14,400
Professional Services	-	-	3	-	-	-	3
Attorney General	-	-	276	-	-	-	276
Facilities Rental and Taxes	-	-	-	-	-	-	-
Other Services and Supplies	-	-	31,751	13,891	-	-	45,642
Total Services & Supplies	-	-	\$46,430	\$13,891	-	-	\$60,321
Total Expenditures							
Total Expenditures	-	-	46,430	13,891	-	-	60,321
Total Expenditures	-	-	\$46,430	\$13,891	-	-	\$60,321
Ending Balance							
Ending Balance	-	-	(46,430)	(13,891)	-	-	(60,321)
Total Ending Balance	-	-	(\$46,430)	(\$13,891)	-	-	(\$60,321)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 301 - HECC management streamlining and organizational needs

Cross Reference Name: Degree Authorization/Private Career Schools
 Cross Reference Number: 52500-002-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Other Services and Supplies	-	-	(61,517)	(13,891)	-	-	(75,408)
Total Services & Supplies	-	-	(\$61,517)	(\$13,891)	-	-	(\$75,408)
Total Expenditures							
Total Expenditures	-	-	(61,517)	(13,891)	-	-	(75,408)
Total Expenditures	-	-	(\$61,517)	(\$13,891)	-	-	(\$75,408)
Ending Balance							
Ending Balance	-	-	61,517	13,891	-	-	75,408
Total Ending Balance	-	-	\$61,517	\$13,891	-	-	\$75,408

POLICY PACKAGE 302
2015-17 Budget
ODA/PCS Integrating Program Approvals and Review

PURPOSE

To sustainably integrate the private postsecondary and distance education functions. Increased effective monitoring of private postsecondary state programs, and continue implementing systems to approve and monitor distance education without a reduction in current efforts as it transitions to an interstate authorization reciprocal agreement (SARA).

Establishes a more optimal program staffing support measure, and a baseline for future fee adjustments, increased integration efforts and efficiencies towards the operational goal of these programs and units be completely self-sustainable through fee assessment, yet high performing to effectively support the steering of private, non-profit and distance/out-of-state educational systems to support Oregon's 40-40-20 goal.

HOW ACHIEVED

Restores and enhances monitoring effort quality and effective steering of educational systems. The staffing allocation would reduce high program/school to FTE workloads allowing staff more timely and proactive monitoring and evaluation of private postsecondary programs; adjusts duties and assignments of new duties in anticipation of SARA implementation. Reducing individual staff workload and increasing integration across the current ODA/PCS units will result in increased site visits, proactive coaching and guidance (steering) to schools and improving program quality and delivering performance results for Oregonians' as measured by the increase in quality degrees awarded and the number of offerings available in support of Oregon's 40-40-20 goals . Restores a limited duration position, integrates efforts across ODA and PCS enhancing the unit's ability to monitor schools, provide technical assistance and increase compliance.

STAFFING IMPACT

- 1.0 FTE, Education Specialist 2

QUANTIFYING RESULTS

Failure to enhance the quality of compliance monitoring efforts and program reviews risks non-compliance with ODA/PCS laws and rules and out-of-state-distance education laws and guidelines, thereby impacting program offerings quality, proactive consumer protection efforts, and limiting the growth and development of pathways and networks of educational options to best support Oregon's 40-40-20 goals. Currently, more proactive monitoring efforts are hindered by large caseloads, and changing regulatory frameworks.

New internal management performance measures will allow better balance and measure; case load per specialist; renewal completion analysis response time; new school and program approval average time for completion; and overall reduction in the historic backlogs that have impacted both PCS and ODA. Additionally, a proactive decrease in non-compliance adjudicated cases during the next biennium.

REVENUE SOURCE

\$234,089 General Fund

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 302 - DA/PCS: integrating program approvals & reviews

Cross Reference Name: Degree Authorization/Private Career Schools
 Cross Reference Number: 52500-002-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	234,089	-	-	-	-	-	234,089
Total Revenues	\$234,089	-	-	-	-	-	\$234,089
Personal Services							
Class/Unclass Sal. and Per Diem	145,104	-	-	-	-	-	145,104
Empl. Rel. Bd. Assessments	44	-	-	-	-	-	44
Public Employees' Retire Cont	22,912	-	-	-	-	-	22,912
Social Security Taxes	11,100	-	-	-	-	-	11,100
Worker's Comp. Assess. (WCD)	69	-	-	-	-	-	69
Mass Transit Tax	871	-	-	-	-	-	871
Flexible Benefits	30,528	-	-	-	-	-	30,528
Total Personal Services	\$210,628	-	-	-	-	-	\$210,628
Services & Supplies							
Instate Travel	691	-	-	-	-	-	691
Employee Training	3,584	-	-	-	-	-	3,584
Office Expenses	2,048	-	-	-	-	-	2,048
Telecommunications	1,536	-	-	-	-	-	1,536
State Gov. Service Charges	3,251	-	-	-	-	-	3,251
Data Processing	666	-	-	-	-	-	666
Publicity and Publications	512	-	-	-	-	-	512
Employee Recruitment and Develop	410	-	-	-	-	-	410
Dues and Subscriptions	512	-	-	-	-	-	512
Facilities Rental and Taxes	7,282	-	-	-	-	-	7,282

____ Agency Request
 2015-17 Biennium

____ Governor's Budget
 Page _____

____ Legislatively Adopted
 Essential and Policy Package Fiscal Impact Summary - BPR013

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 302 - DA/PCS: integrating program approvals & reviews

Cross Reference Name: Degree Authorization/Private Career Schools
 Cross Reference Number: 52500-002-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Other Services and Supplies	512	-	-	-	-	-	512
Expendable Prop 250 - 5000	2,457	-	-	-	-	-	2,457
Total Services & Supplies	\$23,461	-	-	-	-	-	\$23,461
Total Expenditures							
Total Expenditures	234,089	-	-	-	-	-	234,089
Total Expenditures	\$234,089	-	-	-	-	-	\$234,089
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions							1
Total Positions	-	-	-	-	-	-	1
Total FTE							
Total FTE							1.00
Total FTE	-	-	-	-	-	-	1.00

REPORT: PACKAGE FISCAL IMPACT REPORT

2015-17

PROD FILE

AGENCY:52500 HIGHER EDUCATION COORD COMM

PICS SYSTEM: BUDGET PREPARATION

SUMMARY XREF:002-00-00 Degree Authorization/Private C

PACKAGE: 302 - DA/PCS: integrating program ap

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
5250038	MMN X2301 AA	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	02	6,046.00	145,104 64,653				145,104 64,653
TOTAL PICS SALARY								145,104				145,104
TOTAL PICS OPE								64,653				64,653
TOTAL PICS PERSONAL SERVICES =			1	1.00	24.00			209,757				209,757

ODA/PCS/VA: Detail of Other Funds and Federal Funds Revenue

HECC-ODA/PCS/VA VA/SAA (PCA 53501) Source	Fund	ORBITS Revenue Acct	2011-13	2013-15		2015-17		
			Actual	Legislatively Adopted	Estimated	Agency Request	Governor's Recommended	Legislatively Adopted
VA/SAA, U.S. Veterans Administration Contract	Federal			\$359,995	\$359,995	\$342,342		

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Higher Education Coordinating Commission
2015-17 Biennium

Agency Number: 52500
Cross Reference Number: 52500-002-00-00-00000

<i>Source</i>	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
Other Funds						
Non-business Lic. and Fees	-	657,945	657,945	657,945	-	-
Charges for Services	-	858,000	858,000	858,000	-	-
Other Revenues	-	1,650	1,650	1,650	-	-
Transfer In - Intrafund	-	200,000	200,000	200,000	-	-
Tsfr To Comm Coll/Wkfrc Dev	-	-	(64,000)	-	-	-
Total Other Funds	-	\$1,717,595	\$1,653,595	\$1,717,595	-	-
Federal Funds						
Federal Funds	-	359,995	359,995	384,013	-	-
Total Federal Funds	-	\$359,995	\$359,995	\$384,013	-	-
Nonlimited Other Funds						
Other Revenues	-	69,000	69,000	69,000	-	-
Transfer Out - Intrafund	-	(200,000)	(200,000)	(200,000)	-	-
Total Nonlimited Other Funds	-	(\$131,000)	(\$131,000)	(\$131,000)	-	-

CCWD OPERATIONS

CCWD Operations: Description

The Department of Community Colleges and Workforce Development provides leadership, accountability, and technical assistance to Oregon's 17 community colleges; 18 adult basic skills providers; seven local workforce investment areas; and 36 county-based programs.. The majority of the Department's administration is within this Summary Cross Reference within the CCWD budget.

The 56 positions in Office Operations administer programs including State Support to Community Colleges, Title IB (WorkSource Oregon Centers) and Title II (Adult Basic Education and Family Literacy) of the Workforce Investment Act, the GED program, research, and financial operations. Funding comes from a combination of General, Federal, and Other Funds.

The 56 positions (55.7 FTE) in Office Operations staff five program areas:

- Operations Division – Accounting/Reporting, Administration of Community College Support Fund, Budget, Human Resources, Internal Audit, Procurement, Grant Management and Capital Bond Management
- Information Systems Division – Information Technology, Reporting, and Web
- Education Division – Community Colleges, Adult Basic Skills, GED, and Career/Technical Education
- Workforce Division – WIA Title IB (OWIB, LWIBs, One-Stop Career Centers/WorkSource Oregon Centers, Adult, Dislocated Worker, and Youth)
- Research and Communications Division – Research Analysis, Data Collection, Reporting, Compliance Accountability, Achievement Compacts, Key Performance Measures (KPMs), Longitudinal Data System

Goals:

- Provide leadership to prepare Oregonians for “middle skill” jobs.
- Provide technical assistance, program support and monitoring for Oregon's 15 workforce regions and 17 community colleges.
- Provide reliable and timely fiscal and administrative services for the department.

Services Provided:

- Leadership and resources for high-quality education and training services to help prepare Oregon's workers for well-paying middle-skill jobs in key economic sectors. Services include developing policies, guidance, advocacy strategies and performance metrics to achieve the desired outcomes for the “middle 40.”
- Program, Fiscal and Technical support for Community Colleges Services include the distribution of state funds, the approval of community college courses and programs, and the development, maintenance, data collection and reporting of the Oregon Community College Unified Reporting System (OCCURS). CCWD staff provide technical assistance to local community colleges on statewide initiatives, federal grant

implementation, career and technical education programs, and review career and technical education programs for compliance with State Board of Education standards.

- General Fund revenues support most of the community college activities of the agency. Federal Carl Perkins funds from the U.S. Dept. of Education support career and technical education activities specifically. These funds are received as Other Funds from the Oregon Department of Education Office of Educational Improvement and Innovation. Perkins funds are restricted to career and technical education activities.
- CCWD staff also work closely with the Oregon universities to provide support for joint meetings and working groups of the Oregon Education Investment Board (OEIB), the Higher Education Coordinating Commission (HECC), the State Board of Education, and legislative mandated task forces. The joint work includes research and evidence based practices, ensuring maximum transferability of courses between public two- and four-year institutions, developing assessment, entrance and exit criteria, and working to provide a seamless system for students' postsecondary experience.
- Workforce Investment Act (WIA) Title IB
Services include compliance monitoring to reduce the risk of violating the complex federal guidelines that govern WIA programs. The local programs prepare youth and adults, facing serious barriers to employment, for participation in the labor force by providing job readiness and/or training and other services. The purpose of the WIA and its services are to increase employment and earnings, increase educational and occupational skills, and decrease welfare dependency, thereby improving the quality of the workforce and enhancing the productivity of the nation. WIA Title IB activities are supported by funds appropriated by the U.S. Department of Labor and can be spent only on these specific activities. However, five percent can be retained for CCWD Office Operations from the Title IB grant, excluding NEG funds. No match is required.
- A Workforce Investment Act (WIA) Title II
WIA Title II funds Adult Basic Skills (ABS) programs provided by community colleges and community-based organizations. CCWD staff provide leadership and technical assistance and staff development opportunities to local programs to ensure high quality adult education instruction. A key part of staff activity includes collaborating with partners such as the WIA Title IB providers, the Department of Human Services, the Employment Department, and the Department of Corrections to develop strategies for moving people into new and better jobs. Five percent of Title II funds are retained to pay administrative costs, and 12.5 percent are used for statewide adult education staff development and state leadership activities. The state grants 82.5 percent of funds to local providers. Each state must provide a non-federal contribution equal to 25 percent of the total amount of funds expended for adult education and literacy activities in the state.
- General Educational Development (GED)
GED is administered at the state level by 1.2 FTE within CCWD. Staff are supported from fees generated by those taking the GED battery of tests. More than 10,000 people each year finish the GED test and approximately 8,500 certificates are issued each year.
- Carl Perkins Career and Technical Education (CTE) Act
Administration and Leadership funds support programs based on state criteria, evaluation of programs, articulation and alignment, support for Accelerated Learning options, Leadership/technical assistance for CTE, nontraditional employment and training, and Programs of Study development and implementation. A General Fund one-to-one match is required for the federal Administration funding.
- Research

In this age of accountability, the need to have useable, understandable data available to stakeholders and policy makers is increasing. Senate Bill 1538 (2012) requires that governing bodies of educational entities, including community colleges, enter into achievement compacts annually with the Oregon Education Investment Board (OEIB). The CCWD Research and Communications Division has played a leadership role in the development of the outcomes metrics in the community college achievement compacts, and expects to continue to have a central role in collecting and analyzing achievement compact data in the future. Along with the achievement compacts, the CCWD Research and Communications Division annually collects data from community colleges to report on key performance measures (KPMs) in the Legislative Annual Performance Progress Report (APPR). The advent of a state longitudinal data system will make accessing the data necessary to complete these, and other statutorily mandated reports, less cumbersome; however, the need remains of having skilled staff, such as the CCWD Research and Communications Division, to calculate, analyze and interpret the data.

- Procurement and Grants

Procurement and grant activities support the agency's mission by facilitating the distribution of funds to partners and vendors in a wide variety of strategic initiatives and specific projects serving Oregon's citizens in the areas of higher education and workforce development. The unit works with fiscal and program staff to develop, execute, and administer agreements to distribute \$582 million of special payments funds and \$8.2 million in professional services contracts. The Procurement and Grants Unit also directs the agency's efforts to meet directives of the Legislature and Governor's Office in the areas of ensuring open and fair competition, seeking partnering opportunities with women-owned, minority-owned and small emerging businesses, supporting sustainability, shepherding state financial resources, and pursuing federal and other grant opportunities.

- Capital Construction/Bond Management

CCWD issues capital construction bonds on behalf of community colleges. CCWD and DAS staff, with assistance from contracted monitoring firms, oversee the sale of bonds, execution of projects and payment to colleges as work progresses on the projects. In addition, CCWD pays the debt service on the bonds as debts come due. All of the administration is funded through the Office Operations Summary Cross Reference.

- Financial Systems

1.0 FTE perform the needed accounting, federal reporting and budgeting functions for CCWD's \$655 million operation.

- Internal Audit

The 2011 Legislature approved funding for an Internal Auditor position at the Oregon Department of Education (ODE) with the caveat that the auditor is devoted at least part time to do internal risk audit work for CCWD. The position was jointly managed between CCWD and ODE. With the governance of CCWD transitioning on July 1, 2014 from the State Board of Education to the Higher Education Coordinating Commission, this internal auditing capacity has been lost.

CCWD Operations: Essential and Policy Packages

Package 010: Vacancy Factor and Non-PICS Personal Services

The method for determining vacancy savings is provided by the Department of Administrative Services. CCWD's vacancy factor calculation decreased savings for CCWD from the 2013-15 Legislatively Approved Budget by \$19,527 General Fund, \$20,674 Other Funds, and \$93,051 Federal Funds.

Additional changes include:

1. Pension Bond contributions increased General Fund by \$1,778, decreased Other Funds by \$8,719, and increased Federal Funds by \$21,060.
2. Per DAS instructions, the cost of temporaries was increased by 3.00% or \$943 General Fund, \$2,733 Other Funds and \$502 Federal Funds.
3. Mass Transit costs decreased by \$1,904 General Fund and \$653 Other Funds.

Package 031: Standard Inflation and State Government Service Charges

Applying the standard inflation factors as provided by the Department of Administrative Services to Services and Supplies, and some Special Payments, results in an increase of \$ 479,685 General Fund, \$ 125,699 Other Funds and \$363,932 Federal Funds.

Package 032: Above Standard Inflation:

Above standard inflation was applied to Professional Services and IT Professional Services for a total increase of \$6,610 General Fund, \$3,399 Other Funds and \$12,637 Federal Funds. Above standard inflation was also added to Other Services and Supplies, which increased General Fund by \$81,705, Other Funds by \$33,643 and Federal Funds by \$124,961 for expenditures. These expenditure were shifted out of State Government Service Charges as directed by the Department of Administrative Services.

Package 060: Technical Adjustments

HB 4018, which passed in the February 2014 Session, moves the Department of Community Colleges and Workforce Development into the Higher Education Coordinating Commission (HECC) effective July 1, 2015. In this package, the Department of Community Colleges and Workforce Development's budget was eliminated and moved into the HECC's budget. The amount of funding transferred is \$14,103,612 General Funds, \$4,493,929 Other Funds and \$13,723,312 Federal Funds.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 060 - Technical Adjustments

Cross Reference Name: CCWD Office Operations
Cross Reference Number: 52500-011-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Beginning Balance							
Beginning Balance	-	-	441,396	-	-	-	441,396
Total Beginning Balance	-	-	\$441,396	-	-	-	\$441,396
Revenues							
General Fund Appropriation	14,103,608	-	-	-	-	-	14,103,608
Charges for Services	-	-	795,480	-	-	-	795,480
Other Revenues	-	-	1,622,463	-	-	-	1,622,463
Federal Funds	-	-	-	13,993,312	-	-	13,993,312
Tsfr From Dept Post-Secondary Education	-	-	-	-	-	-	-
Tsfr From HECC	-	-	-	-	-	-	-
Tsfr From Education, Dept of	-	-	1,634,590	-	-	-	1,634,590
Total Revenues	\$14,103,608	-	\$4,052,533	\$13,993,312	-	-	\$32,149,453
Transfers Out							
Tsfr To Governor, Office of the	-	-	-	(270,000)	-	-	(270,000)
Total Transfers Out	-	-	-	(\$270,000)	-	-	(\$270,000)
Personal Services							
Class/Unclass Sal. and Per Diem	1,410,294	-	852,848	5,265,394	-	-	7,528,536
Temporary Appointments	32,390	-	93,834	17,229	-	-	143,453
Overtime Payments	-	-	-	2,570	-	-	2,570
Empl. Rel. Bd. Assessments	442	-	285	1,605	-	-	2,332
Public Employees' Retire Cont	222,686	-	134,668	831,813	-	-	1,189,167
Pension Obligation Bond	87,282	-	52,782	326,032	-	-	466,096

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 060 - Technical Adjustments

Cross Reference Name: CCWD Office Operations
Cross Reference Number: 52500-011-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Personal Services							
Social Security Taxes	110,089	-	72,289	404,045	-	-	586,423
Worker's Comp. Assess. (WCD)	693	-	449	2,515	-	-	3,657
Mass Transit Tax	8,656	-	5,680	-	-	-	14,336
Flexible Benefits	309,247	-	196,909	1,111,828	-	-	1,617,984
Vacancy Savings	(6,376)	-	(6,029)	(22,847)	-	-	(35,252)
Total Personal Services	\$2,175,403	-	\$1,403,715	\$7,940,184	-	-	\$11,519,302
Services & Supplies							
Instate Travel	57,993	-	75,446	106,472	-	-	239,911
Out of State Travel	10,789	-	50,433	124,600	-	-	185,822
Employee Training	18,367	-	26,276	47,391	-	-	92,034
Office Expenses	75,556	-	122,732	100,406	-	-	298,694
Telecommunications	54,043	-	32,242	73,660	-	-	159,945
State Gov. Service Charges	257,529	-	108,509	400,209	-	-	766,247
Data Processing	4,336	-	1,592	3,391	-	-	9,319
Publicity and Publications	8,762	-	36,567	13,501	-	-	58,830
Professional Services	2,275,441	-	1,026,710	4,207,622	-	-	7,509,773
IT Professional Services	541	-	143,526	208,201	-	-	352,268
Attorney General	62,824	-	22,168	20,161	-	-	105,153
Employee Recruitment and Develop	664	-	-	1,197	-	-	1,861
Dues and Subscriptions	10,855	-	8,519	42,778	-	-	62,152
Facilities Rental and Taxes	31,208	-	51,545	225,557	-	-	308,310
Agency Program Related S and S	8,889	-	434	9,261	-	-	18,584
Other Services and Supplies	121,642	-	312,141	177,465	-	-	611,248
Expendable Prop 250 - 5000	3,676	-	12,649	-	-	-	16,325

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 060 - Technical Adjustments

Cross Reference Name: CCWD Office Operations
Cross Reference Number: 52500-011-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
IT Expendable Property	13,177	-	473	21,256	-	-	34,906
Total Services & Supplies	\$3,016,292	-	\$2,031,962	\$5,783,128	-	-	\$10,831,382
Special Payments							
Dist to Non-Gov Units	8,190,913	-	-	-	-	-	8,190,913
Dist to Comm College Districts	-	-	652,602	-	-	-	652,602
Spc Pmt to Education, Dept of	721,000	-	-	-	-	-	721,000
Total Special Payments	\$8,911,913	-	\$652,602	-	-	-	\$9,564,515
Total Expenditures							
Total Expenditures	14,103,608	-	4,088,279	13,723,312	-	-	31,915,199
Total Expenditures	\$14,103,608	-	\$4,088,279	\$13,723,312	-	-	\$31,915,199
Ending Balance							
Ending Balance	-	-	405,650	-	-	-	405,650
Total Ending Balance	-	-	\$405,650	-	-	-	\$405,650
Total Positions							
Total Positions	-	-	-	-	-	-	53
Total Positions	-	-	-	-	-	-	53

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 060 - Technical Adjustments

Cross Reference Name: CCWD Office Operations
 Cross Reference Number: 52500-011-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total FTE							
Total FTE							52,70
Total FTE	-	-	-	-	-	-	52,70

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POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
5860001	MEAHZ7014 HA	PRINCIPAL EXECUTIVE/MANAGER H	1	1.00	24.00	02	8,619.00	82,742 31,649	41,372 15,827	82,742 31,652		206,856 79,128
5860002	MESNZ7012 EA	PRINCIPAL EXECUTIVE/MANAGER G	1	1.00	24.00	09	10,823.00	103,901 36,335	51,950 18,170	103,901 36,337		259,752 90,842
5860003	MMS X7008 EA	PRINCIPAL EXECUTIVE/MANAGER E	1	1.00	24.00	07	8,086.00	58,219 22,838	58,219 22,840	77,626 30,452		194,064 76,130
5860004	MMS X7008 EA	PRINCIPAL EXECUTIVE/MANAGER E	1	1.00	24.00	06	7,701.00		73,930 29,587	110,894 44,377		184,824 73,964
5860005	MMS X7008 EA	PRINCIPAL EXECUTIVE/MANAGER E	1	1.00	24.00	09	8,910.00			213,840 80,765		213,840 80,765
5860007	MMS X7008 IA	PRINCIPAL EXECUTIVE/MANAGER E	1	1.00	24.00	09	9,354.00			224,496 83,263		224,496 83,263
5860008	MMS X7006 AA	PRINCIPAL EXECUTIVE/MANAGER D	1	1.00	24.00	07	6,663.00	15,991 6,812		143,921 61,312		159,912 68,124
5860009	MMS X7010 AA	PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	09	8,917.00	96,303 36,361	21,401 8,082	96,304 36,362		214,008 80,805
5860010	OA C1487 IA	INFO SYSTEMS SPECIALIST 7	1	1.00	24.00	09	7,197.00	8,636 3,556		164,092 67,573		172,728 71,129
5860011	OA C2301 AA	EDUCATION PROGRAM SPECIALIST 2	1	.70	16.80	04	6,080.00		102,144 54,583			102,144 54,583
5860012	OA C2301 AA	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	04	6,080.00		102,144 45,392	43,776 19,453		145,920 64,845
5860013	OA C0862 AA	PROGRAM ANALYST 3	1	1.00	24.00	09	6,380.00			153,120 66,533		153,120 66,533
5860014	OA C1243 AA	FISCAL ANALYST 1	1	1.00	24.00	09	4,791.00	28,746 14,398		86,238 43,195		114,984 57,593
5860015	OA C1485 IA	INFO SYSTEMS SPECIALIST 5	1	1.00	24.00	09	6,077.00	7,292 3,240	7,293 3,243	131,263 58,344		145,848 64,827
5860016	OA C0436 AA	PROCUREMENT & CONTRACT SPEC 1	1	1.00	24.00	03	3,607.00	29,433 17,317		57,135 33,616		86,568 50,933
5860019	OA C2301 AA	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	08	7,358.00	88,296 36,016		88,296 36,018		176,592 72,034

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POSITION NUMBER	CLASS	COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
5860020	OA	C0212	AA ACCOUNTING TECHNICIAN 3	1	1.00	24.00	09	3,974.00	19,075 10,599	9,538 5,300	66,763 37,098		95,376 52,997
5860021	OA	C0862	AA PROGRAM ANALYST 3	1	1.00	24.00	09	6,380.00			153,120 66,533		153,120 66,533
5860022	OA	C0108	AA ADMINISTRATIVE SPECIALIST 2	1	1.00	24.00	09	3,974.00			95,376 52,997		95,376 52,997
5860023	MENNZ0119	AA	EXECUTIVE SUPPORT SPECIALIST 2	1	1.00	24.00	08	4,111.00	38,479 20,969	19,733 10,755	40,452 22,044		98,664 53,768
5860024	OA	C0104	AA OFFICE SPECIALIST 2	1	1.00	24.00	09	3,290.00			78,960 49,150		78,960 49,150
5860025	OA	C0108	AA ADMINISTRATIVE SPECIALIST 2	1	1.00	24.00	09	3,974.00	19,075 10,600		76,301 42,397		95,376 52,997
5860026	OA	C0872	AA OPERATIONS & POLICY ANALYST 3	1	1.00	24.00	09	6,691.00	8,029 3,413		152,555 64,869		160,584 68,282
5860027	OA	C2301	AA EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	05	6,380.00	91,872 39,919	61,248 26,614			153,120 66,533
5860028	OA	C1487	IA INFO SYSTEMS SPECIALIST 7	1	1.00	24.00	09	7,197.00	8,636 3,556		164,092 67,573		172,728 71,129
5860029	OA	C1216	AA ACCOUNTANT 2	1	1.00	24.00	04	3,781.00		27,223 15,573	63,521 36,338		90,744 51,911
5860030	OA	C1216	AA ACCOUNTANT 2	1	1.00	24.00	09	4,791.00			114,984 57,593		114,984 57,593
5860031	OA	C0862	AA PROGRAM ANALYST 3	1	1.00	24.00	07	5,802.00	18,102 8,227		121,146 55,053		139,248 63,280
5860032	OA	C1487	IA INFO SYSTEMS SPECIALIST 7	1	1.00	24.00	09	7,197.00			172,728 71,129		172,728 71,129
5860033	OA	C0862	AA PROGRAM ANALYST 3	1	1.00	24.00	09	6,380.00			153,120 66,533		153,120 66,533
5860034	OA	C2301	AA EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	09	7,721.00			185,304 74,077		185,304 74,077
5860035	OA	C2301	AA EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	09	7,721.00			185,304 74,077		185,304 74,077

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POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
5860036	OA C0862 AA	PROGRAM ANALYST 3	1	1.00	24.00	09	6,380.00			153,120 66,533		153,120 66,533
5860037	OA C0107 AA	ADMINISTRATIVE SPECIALIST 1	1	1.00	24.00	09	3,607.00			86,568 50,933		86,568 50,933
5860038	OA C2301 AA	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	08	7,358.00	88,296 36,016	88,296 36,016			176,592 72,034
5860039	OA C0862 AA	PROGRAM ANALYST 3	1	1.00	24.00	08	6,080.00			145,920 64,845		145,920 64,845
5860040	MMN X0873 AA	OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	08	7,701.00			184,824 73,964		184,824 73,964
5860041	OA C1118 AA	RESEARCH ANALYST 4	1	1.00	24.00	09	6,691.00	120,438 51,212		40,146 17,070		160,584 68,282
5860042	OA C0862 AA	PROGRAM ANALYST 3	1	1.00	24.00	06	5,529.00			132,696 61,745		132,696 61,745
5860043	OA C0104 AA	OFFICE SPECIALIST 2	1	1.00	24.00	09	3,290.00		75,012 46,694	3,948 2,456		78,960 49,150
5860044	MMN X0873 AA	OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	04	6,351.00		76,212 33,185	76,212 33,184		152,424 66,369
5860045	MMN X0873 AA	OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	05	6,663.00			159,912 68,124		159,912 68,124
5860046	OA C1245 AA	FISCAL ANALYST 3	1	1.00	24.00	09	6,691.00	107,591 45,749		52,993 22,533		160,584 68,282
5860047	OA C0862 AA	PROGRAM ANALYST 3	1	1.00	24.00	09	6,380.00			153,120 66,533		153,120 66,533
5860048	MENNZ0119 AA	EXECUTIVE SUPPORT SPECIALIST 2	1	1.00	24.00	08	4,111.00	49,332 26,883	9,866 5,377	39,466 21,508		98,664 53,768
5860049	OA C1217 AA	ACCOUNTANT 3	1	1.00	24.00	02	4,161.00	9,986 5,405		89,878 48,644		99,864 54,049
5860050	OA C0108 AA	ADMINISTRATIVE SPECIALIST 2	1	1.00	24.00	02	2,873.00	68,952 46,804				68,952 46,804
5860051	OA C0119 AA	EXECUTIVE SUPPORT SPECIALIST 2	1	1.00	24.00	02	2,873.00			68,952 46,804		68,952 46,804

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POSITION NUMBER CLASS COMP CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
5860052 OA C1487 IA INFO SYSTEMS SPECIALIST 7	1	1.00	24.00	02	5,218.00	106,447 50,996	6,262 3,000	12,523 5,999		125,232 59,995
5860053 MENNZ0873 AA OPERATIONS & POLICY ANALYST 4	1	1.00	24.00	02	5,764.00			138,336 63,067		138,336 63,067
5860054 OA C0103 AA OFFICE SPECIALIST 1	1	1.00	24.00	02	2,188.00	15,753 12,883	21,005 17,182	15,754 12,885		52,512 42,950
5860055 OA C0862 AA PROGRAM ANALYST 3	1	1.00	24.00	02	4,569.00			109,656 56,345		109,656 56,345
5860056 OA C0863 AA PROGRAM ANALYST 4	1	1.00	24.00	02	5,028.00	120,672 58,926				120,672 58,926
TOTAL PICS SALARY						1,410,294	852,848	5,265,394		7,528,536
TOTAL PICS OPE						640,679	397,422	2,349,885		3,387,986
TOTAL PICS PERSONAL SERVICES =	53	52.70	1264.80			2,050,973	1,250,270	7,615,279		10,916,522

POLICY PACKAGE 202
2015-2017 Budget
Oregon Employer Workforce Training Program

PURPOSE

Revitalizing and invigorating the Oregon economy is a high priority. To facilitate economic growth and prosperity and to keep Oregon's industries productive and competitive for Oregonians, we must ensure that a skilled workforce is available to existing businesses. Further, Oregonians require access to education and training that will keep them prepared for the jobs of the future.

The availability of skilled labor is a key factor in business location, retention and expansion. Responsive workforce education and development to match the specific skill sets required by businesses is crucial to the state's economic development and to manage major technological and structural changes in the economy.

"Middle-skill jobs", which require more than a high school diploma but less than a four-year degree, currently make up the largest segment of jobs in Oregon's economy, and will continue to do so for years to come. A collaborative approach is needed to achieve the state's goals for high school and postsecondary completion, to advance the skill sets of our workforce, and to develop, recruit and retain businesses.

Oregon must create a coherent and responsive workforce development strategy that is linked to economic development efforts. The state needs to better analyze and enhance the return on our investments in workforce programs meant to allow workers to compete for newly created jobs or jobs requiring enhanced skills to increase productivity and wages, and to reduce the need for public assistance. This workforce development strategy must ensure that public and private sector investments are leveraged for the greatest impact and that training programs are responsive to the needs of business, industry, and the workers.

Available data and anecdotal evidence suggests that previous project funding has been used to increase the technical skills of incumbent workers in knowledge based industries such as bioscience technology, nursing, high performance manufacturing and green technology. Projects have focused on improving the skills and retaining the jobs of incumbent workers, improved relationships between workforce development, economic development and business communities, and has increased attention to strategic investments in training within firms, industry consortia, and state and local workforce development agencies.

Analysis of wage and employment records suggest that trainees were on average more likely to have earnings during each quarter in the two years following the reported training start date, relative to the two years prior. Analysis of Unemployment Insurance wage data also identified significantly higher earnings during the same post-training period, relative to the two years prior. Trainee quarterly earnings were on average higher. Calculations of total return on project investments suggest returns of about 6% during the first year after training for employees and 19% for employers (based on planned employer match amounts).

HOW ACHIEVED

The Department of Community Colleges and Workforce Development shall operate the Oregon Employer Workforce Training Program. Local workforce investment boards shall manage the program for the purpose of assisting businesses and consortia of businesses in implementing projects that identify and provide cost-effective solutions to the issues of employee training, retention and advancement, maximizing the utilization of public and private resources for providing training to employed persons in skills that are responsive to the needs of businesses and industries in Oregon to become and to remain competitive on the national and international level, and responding to the need of workers in Oregon to develop current job skills necessary to meet the current and future needs of employers.

Businesses in industries identified in the plans developed by local workforce investment boards as required by ORS 660.327 are eligible to participate in projects selected for participation in the program. Priority for approval of projects submitted shall be given to businesses in industries that have the greatest impact on the local economy. Local workforce investment boards shall identify businesses and consortia of businesses for potential participation in the program

The department shall adopt rules necessary for the implementation and operation of the program, and the rules shall including a process by which moneys may be appropriated and allocated to the local workforce investment boards to support projects identified by the local workforce investment boards.

Funds will be used to create and retain living wage jobs in Oregon, build a highly skilled workforce, especially in knowledge-based industries; and enhance the global competitiveness of Oregon businesses based on the skill of their workforce.

STAFFING IMPACT

This package requires the following positions within the Department of Community Colleges and Workforce Development:

- 1 FTE, Project Manager 3
- 1 FTE, Administrative Specialist 2

QUANTIFYING RESULTS

The Employer Workforce Training Program advances the mission of the Department of Community Colleges and Workforce Development by contributing to increased skills and career opportunities for Oregonians.

The Employer Workforce Training Program package supports CCWD Key Performance Measures (KPM):

KPM #6: Current/Incumbent Worker Employment

Complete records of training projects including numbers of workers trained and number of companies will be reported

REVENUE SOURCE

\$6,000,000 General Fund

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 202 - CCWD Incumbent Worker Training

Cross Reference Name: CCWD Office Operations
Cross Reference Number: 52500-011-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	6,000,000	-	-	-	-	-	6,000,000
Total Revenues	\$6,000,000	-	-	-	-	-	\$6,000,000
Personal Services							
Class/Uncl. Sal. and Per Diem	189,624	-	-	-	-	-	189,624
Empl. Rel. Bd. Assessments	88	-	-	-	-	-	88
Public Employees' Retire Cont	29,942	-	-	-	-	-	29,942
Social Security Taxes	14,506	-	-	-	-	-	14,506
Worker's Comp. Assess. (WCD)	138	-	-	-	-	-	138
Mass Transit Tax	1,138	-	-	-	-	-	1,138
Flexible Benefits	61,056	-	-	-	-	-	61,056
Total Personal Services	\$296,492	-	-	-	-	-	\$296,492
Services & Supplies							
Instate Travel	16,308	-	-	-	-	-	16,308
Employee Training	4,996	-	-	-	-	-	4,996
Office Expenses	14,400	-	-	-	-	-	14,400
Telecommunications	12,090	-	-	-	-	-	12,090
State Gov. Service Charges	-	-	-	-	-	-	-
Data Processing	4,082	-	-	-	-	-	4,082
Publicity and Publications	3,000	-	-	-	-	-	3,000
Attorney General	3,000	-	-	-	-	-	3,000
Employee Recruitment and Develop	618	-	-	-	-	-	618
Dues and Subscriptions	3,721	-	-	-	-	-	3,721

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 202 - CCWD Incumbent Worker Training

Cross Reference Name: CCWD Office Operations
 Cross Reference Number: 52500-011-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Facilities Rental and Taxes	14,369	-	-	-	-	-	14,369
Agency Program Related S and S	4,200	-	-	-	-	-	4,200
Other Services and Supplies	6,173	-	-	-	-	-	6,173
Expendable Prop 250 - 5000	4,532	-	-	-	-	-	4,532
Total Services & Supplies	\$91,489	-	-	-	-	-	\$91,489
Special Payments							
Dist to Non-Gov Units	5,612,019	-	-	-	-	-	5,612,019
Total Special Payments	\$5,612,019	-	-	-	-	-	\$5,612,019
Total Expenditures							
Total Expenditures	6,000,000	-	-	-	-	-	6,000,000
Total Expenditures	\$6,000,000	-	-	-	-	-	\$6,000,000
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions	-	-	-	-	-	-	2
Total Positions	-	-	-	-	-	-	2

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 202 - CCWD Incumbent Worker Training

Cross Reference Name: CCWD Office Operations
 Cross Reference Number: 52500-011-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total FTE							
Total FTE							2.00
Total FTE	-	-	-	-	-	-	2.00

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POSITION			POS					GF	OF	FF	LF	AF	
NUMBER	CLASS	COMP	CLASS NAME	CNT	FTE	MOS	STEP	RATE	SAL/OPE	SAL/OPE	SAL/OPE	SAL/OPE	SAL/OPE
5860061	OA	C0856 AA	PROJECT MANAGER 3	1	1.00	24.00	02	5,028.00	120,672 58,926				120,672 58,926
5860062	OA	C0108 AA	ADMINISTRATIVE SPECIALIST 2	1	1.00	24.00	02	2,873.00	68,952 46,804				68,952 46,804
TOTAL PICS SALARY									189,624				189,624
TOTAL PICS OPE									105,730				105,730
TOTAL PICS PERSONAL SERVICES =									---	---	---	---	---
									2	2.00	48.00		295,354

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 301 - HECC management streamlining and organizational needs

Cross Reference Name: CCWD Office Operations
 Cross Reference Number: 52500-011-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(73,958)	-	-	-	-	-	(73,958)
Other Revenues	-	-	-	-	-	-	-
Federal Funds	-	-	-	(113,112)	-	-	(113,112)
Total Revenues	(\$73,958)	-	-	(\$113,112)	-	-	(\$187,070)
Transfers Out							
Transfer Out - Intrafund	-	-	-	-	-	-	-
Total Transfers Out	-	-	-	-	-	-	-
Services & Supplies							
Other Services and Supplies	(73,958)	-	(30,453)	(113,112)	-	-	(217,523)
Total Services & Supplies	(\$73,958)	-	(\$30,453)	(\$113,112)	-	-	(\$217,523)
Total Expenditures							
Total Expenditures	(73,958)	-	(30,453)	(113,112)	-	-	(217,523)
Total Expenditures	(\$73,958)	-	(\$30,453)	(\$113,112)	-	-	(\$217,523)
Ending Balance							
Ending Balance	-	-	30,453	-	-	-	30,453
Total Ending Balance	-	-	\$30,453	-	-	-	\$30,453

POLICY PACKAGE 311
2015-17 Budget
CCWD Work Reconciliation

PURPOSE

Over the last few biennia, the mix of work and the programs that have a greater focus have changed in CCWD. During the Great Recession CCWD was funded for and reallocated resources to workforce development and initiatives at a time of very high unemployment. In 2013-15 CCWD shifted more focus to the 40-40-20 goals, student success initiatives, outcomes based funding, and community college data gathering and analysis work to better inform decisions going forward. In 2013-15 CCWD has funding for 8.65 FTE of General Fund work, yet found that it was doing over 13 FTE of General Fund work. As a result, the department asked for a General Fund appropriation in the February 2014 Session to reflect this change. The legislature funded the department for 2013-15 and directed the agency to work on a permanent solution for 2015-17. This mix of work will continue forward into the future and this package reflects this reality by increasing the General Fund ratio to 13 FTE of 58.70 total FTE instead of the current 8.65 FTE of 58.70 FTE.

HOW ACHIEVED

The department reviewed actual time charges for work being performed and determined that approximately 8 positions needed to have their funding splits adjusted. These positions are in the areas of Research, Administration, Budget, and Accounting. This package makes adjustments to these positions to bring the funding in line with the ongoing work performed.

STAFFING IMPACT

None

QUANTIFYING RESULTS

The department will continue to monitor time sheets and insure that personnel are accurately charging their time to the work being performed. The federal government periodically audits programs to insure compliance with federal regulations and appropriate charging to federal programs. Department will comply with federal regulations and directives.

REVENUE SOURCE

\$1,067,257 General Fund
(\$72,674) Other Funds
(\$994,583) Federal Funds

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 311 - CWD Work Reconciliation

Cross Reference Name: CCWD Office Operations
Cross Reference Number: 52500-011-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	1,067,257	-	-	-	-	-	1,067,257
Other Revenues	-	-	(72,674)	-	-	-	(72,674)
Federal Funds	-	-	-	(994,583)	-	-	(994,583)
Total Revenues	\$1,067,257	-	(\$72,674)	(\$994,583)	-	-	-
Personal Services							
Class/Unclass Sal. and Per Diem	-	-	-	-	-	-	-
Empl. Rel. Bd. Assessments	-	-	-	-	-	-	-
Public Employees' Retire Cont	-	-	-	-	-	-	-
Social Security Taxes	-	-	-	-	-	-	-
Worker's Comp. Assess. (WCD)	-	-	-	-	-	-	-
Flexible Benefits	-	-	-	-	-	-	-
Other OPE	1,067,257	-	(72,674)	(994,583)	-	-	-
Total Personal Services	\$1,067,257	-	(\$72,674)	(\$994,583)	-	-	-
Total Expenditures							
Total Expenditures	1,067,257	-	(72,674)	(994,583)	-	-	-
Total Expenditures	\$1,067,257	-	(\$72,674)	(\$994,583)	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 311 - CWD Work Reconciliation

Cross Reference Name: CCWD Office Operations
Cross Reference Number: 52500-011-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total Positions							
Total Positions							-
Total Positions	-	-	-	-	-	-	-
Total FTE							
Total FTE							-
Total FTE	-	-	-	-	-	-	-

POLICY PACKAGE 312
2015-17 Budget
Community Colleges and Workforce Development Staffing Gap

PURPOSE

In the past several years, staff at the Department of Community Colleges and Workforce Development (CCWD) has taken on several unfunded projects and policy work; this has resulted in a disparity between the current workload demands of the community college team and current staff capacity. CCWD is requesting three new general funded Education Specialist 2 positions and making a 0.7 FTE position full time to meet the current workload demands of the community college team. These positions will focus on working with the community colleges to develop and implement policy related to community college priorities for student success. These include GED, Career Pathways; work based learning, student success initiatives, STEM, Joint Boards Articulation Commission, distance learning and the FTE Audit. This work is a mixture of current policy implementation, requirements of statute and administrative rule, federal program requirements as well as supporting the ongoing work of stakeholder groups by providing technical assistance and policy advice. These positions support the HECC vision and strategic plan as well as the achievement of the 40-40-20 goals.

HOW ACHIEVED

In January 2014 the GED transitioned from a paper based test implemented in 2002 to a more rigorous, fully online test, aligned to the Common Core State Standards. The changes in test series, test administration and rigor have increased the workload of the State GED Administrator significantly. There has also been a significant decline in test taking and a marketing campaign will need to be developed and implemented. The State GED Administrator is currently a 0.7 FTE Education Specialist 2 position, to manage the increased workload the Department is requesting this be increased by 0.3 to make the position 1.0 FTE.

The Higher Education Coordinating Commission (HECC) has a goal of “broadening the pathways to our 40-40 goals”. This is done through programs such as career pathways and includes the expansion or scaling of seamless high school to community college transitions, allowing more students to move more efficiently along better-organized pathways that lead to faster completion of certificates and degrees. CCWD is requesting a 1.0 FTE Education Specialist 2, to work with community colleges to continue to develop career pathways programs, including STEM, expand the use of stackable credentials (Badges, Industry Recognized Credentials, etc.) and expand opportunities for high school students to not only earn college credit but also graduate from high school with their diploma and at least a 12-44 credit community college certificate of completion.

Another goal if the HECC is to “make the pathway accessible, affordable and supportive for students”. This is done by focusing on options such as work based learning, distance learning and the community college to university transfer pathway. These options make earning a higher education degree or certificate more cost effective, flexible and accelerate student progress by straightening the pathways to certificates and degrees and helping students navigate the increasingly complex array of choices that confront them. CCWD is requesting a 1.0 FTE Education Specialist 2 to do this work.

The HECC also has a goal of “Steer” the higher education enterprise and “Cheer” the promotion of college completion and career readiness”. The steering is done through the accountability of the annual FTE Audit, which ensures state funds are being utilized to support state approved programs and courses. The cheering is done through the support of the student success initiatives, strategies at each college designed to create a broader and more inclusive culture of college aspiration to achieve our 40-40 goals. These evidence based initiatives also meet the needs of first-time college students and under-represented populations, leading to increased progression, retention and completion of certificates and degrees. CCWD is requesting a 1.0 FTE Education Specialist to do this work.

STAFFING IMPACT

Education Specialist 2 – 1 Position 1.0 FTE

Education Specialist 2 – 1 Position 1.0 FTE

Education Specialist 2 – 1 Position 1.0 FTE

Education Specialist 2 – 0.3 FTE

QUANTIFYING RESULTS

The additional staff requested will work to advance the mission of the Department of Community Colleges and Workforce Development by contributing to increased skills and career opportunities for Oregonians.

The Staffing Gap package supports CCWD Key Performance Measures (KPM):

KPM #1: Successful GED Applicants

KPM #8: Nursing Program Completion

KPM #10: Business and Industry Training Company Satisfaction

KPM #11: Licensing/Certification Rates

KPM #12: Career and Technical Education

KPM #13: Associates Degree Completion

KPM #14: Student Transfers to OUS

KPM #15: Progress of Transfer Students
KPM #16: Tuition and Fees
KPM #17: High School Participation
KPM #18: Minority Enrollment
KPM #20: Best Practices

REVENUE SOURCE
\$710,748 General Fund

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 312 - CCWD Staffing Gap

Cross Reference Name: CCWD Office Operations
Cross Reference Number: 52500-011-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	710,748	-	-	-	-	-	710,748
Total Revenues	\$710,748	-	-	-	-	-	\$710,748
Personal Services							
Class/Unclass Sal. and Per Diem	398,088	-	-	-	-	-	398,088
Empl. Rel. Bd. Assessments	132	-	-	-	-	-	132
Public Employees' Retire Cont	62,859	-	-	-	-	-	62,859
Pension Obligation Bond	-	-	-	-	-	-	-
Social Security Taxes	30,453	-	-	-	-	-	30,453
Worker's Comp. Assess. (WCD)	207	-	-	-	-	-	207
Mass Transit Tax	2,627	-	-	-	-	-	2,627
Flexible Benefits	91,584	-	-	-	-	-	91,584
Other OPE	63,229	-	-	-	-	-	63,229
Total Personal Services	\$649,179	-	-	-	-	-	\$649,179
Services & Supplies							
Instate Travel	3,090	-	-	-	-	-	3,090
Employee Training	10,815	-	-	-	-	-	10,815
Office Expenses	6,180	-	-	-	-	-	6,180
Telecommunications	4,635	-	-	-	-	-	4,635
State Gov. Service Charges	-	-	-	-	-	-	-
Data Processing	2,009	-	-	-	-	-	2,009
Publicity and Publications	1,545	-	-	-	-	-	1,545
Employee Recruitment and Develop	1,236	-	-	-	-	-	1,236

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 312 - CCWD Staffing Gap

Cross Reference Name: CCWD Office Operations
Cross Reference Number: 52500-011-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Dues and Subscriptions	1,545	-	-	-	-	-	1,545
Facilities Rental and Taxes	21,553	-	-	-	-	-	21,553
Other Services and Supplies	1,545	-	-	-	-	-	1,545
Expendable Prop 250 - 5000	7,416	-	-	-	-	-	7,416
Total Services & Supplies	\$61,569	-	-	-	-	-	\$61,569
Total Expenditures							
Total Expenditures	710,748	-	-	-	-	-	710,748
Total Expenditures	\$710,748	-	-	-	-	-	\$710,748
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions							3
Total Positions	-	-	-	-	-	-	3
Total FTE							
Total FTE							3.30
Total FTE	-	-	-	-	-	-	3.30

08/20/14 REPORT NO.: PDPFISCAL
 REPORT: PACKAGE FISCAL IMPACT REPORT
 AGENCY:52500 HIGHER EDUCATION COORD COMM
 SUMMARY XREF:011-00-00 CCWD Office Operations

DEPT. OF ADMIN. SVCS. -- PPDB PICS SYSTEM

2015-17
 PICS SYSTEM: BUDGET PREPARATION

PACKAGE: 312 - CCWD Staffing Gap

POSITION			POS						GF	OF	FF	LF	AF
NUMBER	CLASS COMP	CLASS NAME	CNT	FTE	MOS	STEP	RATE		SAL/OPE	SAL/OPE	SAL/OPE	SAL/OPE	SAL/OPE
5860063	OA C2301 AA	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	02	5,529.00		132,696 61,745				132,696 61,745
5860064	OA C2301 AA	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	02	5,529.00		132,696 61,745				132,696 61,745
5860065	OA C2301 AA	EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	02	5,529.00		132,696 61,745				132,696 61,745
TOTAL PICS SALARY									398,088				398,088
TOTAL PICS OPE									185,235				185,235
TOTAL PICS PERSONAL SERVICES =									---	---	---	---	---
									3	3.00	72.00		583,323

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Higher Education Coordinating Commission
2015-17 Biennium

Agency Number: 52500
Cross Reference Number: 52500-011-00-00-00000

<i>Source</i>	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
Other Funds						
Charges for Services	-	-	-	795,480	-	-
Other Revenues	-	-	-	1,549,789	-	-
Tsfr From Education, Dept of	-	-	-	1,634,590	-	-
Total Other Funds	-	-	-	\$3,979,859	-	-
Federal Funds						
Federal Funds	-	-	-	12,885,617	-	-
Tsfr To Governor, Office of the	-	-	-	(270,000)	-	-
Total Federal Funds	-	-	-	\$12,615,617	-	-

State Support of Community Colleges: Description

Moving the State to 40/40/20

Postsecondary education and skill development are essential for Oregonians to be sufficiently prepared for the current and future workplace, and to ensure Oregon has a strong and stable economy. It is more critical than ever before for Oregonians to have at least a two-year postsecondary degree or credential. With this and with the endorsement of leading business interests, legislation was passed in 2011 to focus the State of Oregon on a 40/40/20 goal: 40 percent of Oregon's adults holding as their highest credential a bachelor's degree or higher, 40 percent having as their highest credential an associate's degree or professional certificate, and 100 percent having earned a high school diploma or its equivalent (20% having a high school diploma or its equivalent as their only credential).

There is some debate as to what percentage of the economy requires "middle skill" workers, requiring additional education beyond high school. Middle skills credentials include certificates, associate's degrees, journey cards, and industry recognized credentials, yet are short of a four-year degree. Some national research puts the percentage of required "middle skill" workers as high as 50 percent for a vibrant economy. One thing remains clear: the "middle 40" of 40/40/20 is the heart and soul of Oregon's economy and community colleges are the primary carriers of that "middle 40." As such, community colleges are committed to improving student persistence and completion, helping the state move toward the 40/40/20 vision by 2025.

In Oregon, the largest providers of postsecondary education are the 17 community colleges which served over 344,246 students in the 2012-13 academic year. The affordability and availability of quality courses and programs on a convenient and regular basis are the foundation of a quality community college education. Adequate financial support through the Oregon Opportunity Grant for all postsecondary students, including part time community college students, is critical for the economic well-being of Oregon.

Access to Oregon's community colleges means greater opportunity for residents and an improved quality of life for all Oregonians. The Oregon community colleges provide accessible, high quality, lifelong learning opportunities to serve the present and future needs of the state and its citizens. Community colleges strive to meet a number of goals, including those which directly impact the "middle 40" and beyond.

They do this by increasing postsecondary educational accessibility for Oregonians through:

- Responding to the increased demand to partner with high schools to offer access to college curriculum through Accelerated Learning Opportunities (ALOs) such as Dual Credit Courses, and Expanded Options Programs.

Impact. In 2012-13, a total of 27,367 Oregon's high school students enrolled in one or more dual credit courses (*an ALO option*)—college courses taught at their high school for both high school and college credit.

Supporting the efforts of the public postsecondary general education alignment and seamless transfer of courses between programs results in increased ease of student transfer between Oregon's Community Colleges and the Oregon University System (OUS).

Impact. In 2011-12, a total of 21,954 OUS students had taken courses at an Oregon community college during the *prior* academic year.

- Maintaining an open admission policy with equal educational access and opportunity.

Impact. In 2012-13, a total of 344,246 individuals took courses at one of 17 Oregon community colleges. Oregon community colleges maintain open enrollment policies—admitting almost any student who has a desire to learn.

- Providing courses and programs for those who need to develop competencies in basic literacy and language skills or who are pursuing a GED or an Adult High School Diploma.

Impact. According to the American Community Survey (*ACS 5 year; 2006-2010*), an estimated 271,116 Oregonians (or 11.34%) ages 18-64 do not have a high school credential (*i.e.*, diploma, GED). In 2011-12, 6098 Oregonians attained a GED or Adult High School Diploma through programs associated with Oregon community colleges.

- Providing curriculum/courses through a variety of formats—including traditional campus-based and distance delivered instruction—to ensure access to community college education for all Oregonians regardless of geographic location.

Impact. In 2012-13, a total of 80,219 students took at least one distance education course offered by one of Oregon's community colleges.

Increasing community college student success through:

- Providing a student-centered learning environment with faculty and staff who are accessible and supportive.

Example. One way Oregon community colleges monitor faculty-student engagement by administering the nationally recognized Community College Survey of Student Engagement (CCSSE), using results to inform best practices at their local college.

- Providing Career and Technical Education (CTE) courses and programs which prepare individuals for entry level employment or occupational advancement, and are appropriate to the needs of students and employers in the state.

Example. In 2011-12, a consortium of Oregon community colleges (CASE Consortium) was awarded 18 million dollars by the federal government to strengthen Oregon's workforce, including building partnerships with employers that develop instructional programs specific to industry needs in Oregon.

- Provide counseling and career development services to assist students in identifying and achieving their academic, career, and life goals.
- Provide workforce, health and safety curriculum to meet local community needs.
- Be an effective partner in community and economic development. [mention small business center courses]

Example. In 2011-12, 7,657 Oregonians enrolled in 1063 courses taught at community college Small Business Development Centers (SBDCs). These courses, such as Introduction to Entrepreneurship, are designed to provide practical and affordable training to (or individuals interested in starting) local businesses.

- Help students develop a full and balanced maturity by providing opportunities through which they may gain experience in democratic living, self-determination, cultural and social awareness, leadership, and cooperation.

Example. Oregon community colleges offer Cooperative Work Experience (CWE) programs which bridge the gap between the college classroom and work environment, providing valuable work experience to college students.

The Impact of Community Colleges on Oregon's Economy

Oregon's community colleges already have a significant impact on the economy at the state and local levels. Increased public investment will not only help the community colleges achieve the plan outlined above, but will also support and increase the very real monetary benefits provided by community colleges. A 2012 study of the socio-economic impact of the 17 community colleges found:

- Students enjoy a 22.2% return on their investments of time and money. The corresponding benefit cost ratio of 7.5 means that for every \$1 the student invests in education he or she will receive a cumulative \$7.50 in higher future earnings over their working careers. The payback period is 7.0 years.
- Taxpayers see a rate of return on their annual investments in Oregon's community colleges of 8.0%.
- The combined income and productivity benefits from community college education contribute \$665.3 million in taxable income to the Oregon economy each year.
- The State of Oregon benefits from improved health and reduced welfare, unemployment, and crime, saving the State some \$31.5 million per year.^[1]

^[1] Economic Modeling Specialists Int. "The Economic Contribution of Oregon Community Colleges." Prepared for the Oregon Department of Community Colleges and Workforce Development, July 2012.

Oregon Community Colleges – Benefits at a Glance ^[2]			
Statewide Analysis		Statewide Impact	
Statewide Economic Growth			
Annual college contribution to regional income (labor and non-labor)		\$470,700,000	
Annual student contribution to regional income (labor and non-labor)		\$6,100,000,000	
Total		\$6,570,700,000	
Investment Analysis	Rate of Return	Benefit/ Cost Ratio	Payback (Years)
Students	22.2%	7.5	7.0
Taxpayers: Broad Perspective	NA	26.6	NA
Taxpayers: Narrow Perspective	8.0%	2.2	14.8

Community College Funding

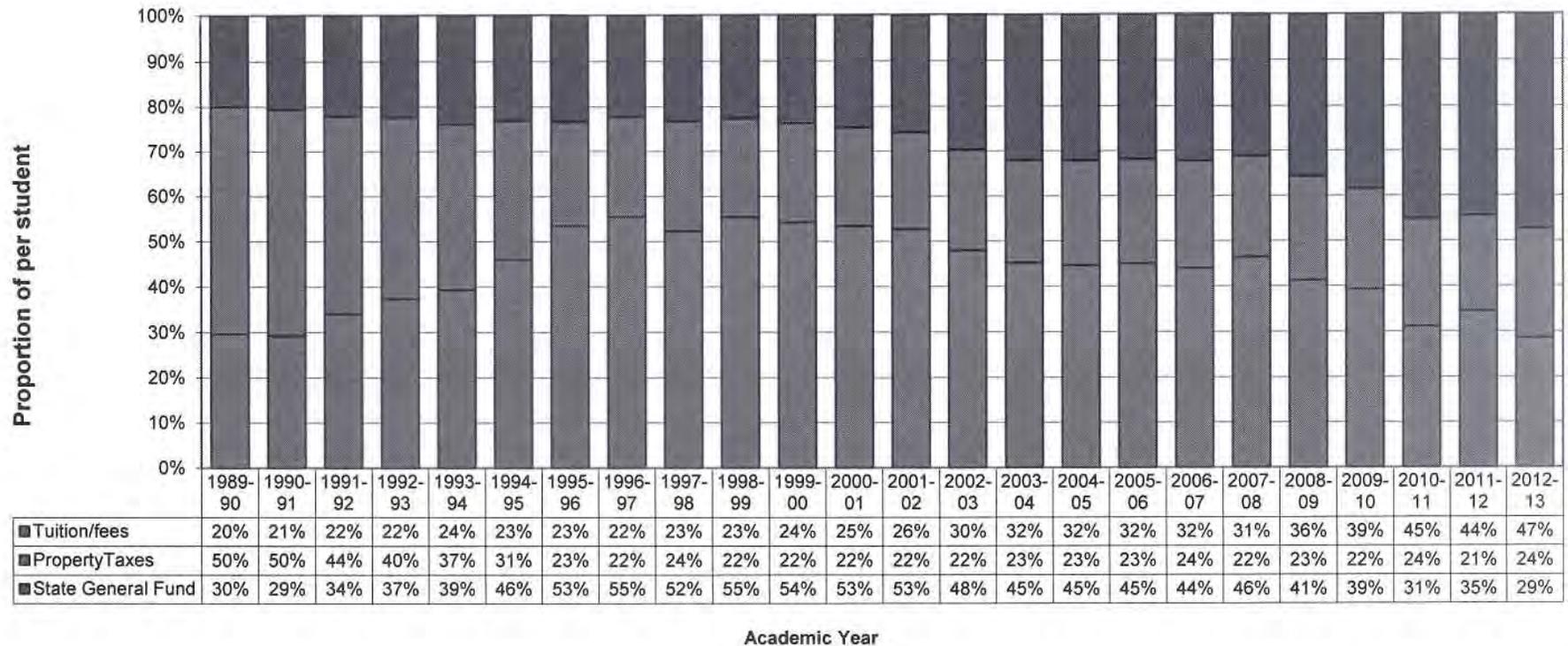
CCWD distributes both state and federal funds to community colleges. The Community College Support Fund (CCSF) is the state's General Fund contribution to the operation of the 17 community colleges. Additional funds are distributed to community colleges for Adult Basic Skills and Carl Perkins Career and Technical Education Programs, which are budgeted in the Federal/Other Funds grant-in-aid budget structure.

Community colleges rely on three complementary funding streams as the primary sources of support for education and workforce services to local communities: Oregon General Fund appropriations through the CCSF, property taxes, and student tuition and fees. State General Funds are distributed to the community colleges through a formula adopted by the State Board of Education. The Community College Distribution Formula is based on the premise that public funds should support Oregon students equitably, regardless of where they attend community college within the state.

In the post-Measure 5 and post-Measure 50 revenue environment in 1996-97, Oregon State General Funds represented approximately 55 percent of local community college General Fund revenues, while district taxes represented about 22 percent and tuition represented another 22 percent. However, by 2012-13, Oregon General Funds represented only about 29 percent of community college General Fund revenues. During that period district taxes remained relatively level, so community colleges were forced to turn to tuition, as the only other flexible revenue source, to continue offering programs and services their communities need. Tuition now represents 47 percent of community college General Fund revenues, and tuition has grown more than 196 percent since 1997-98. The following chart shows the changes in the proportion of community college revenues represented by Oregon General Funds, district taxes, and tuition and fees.

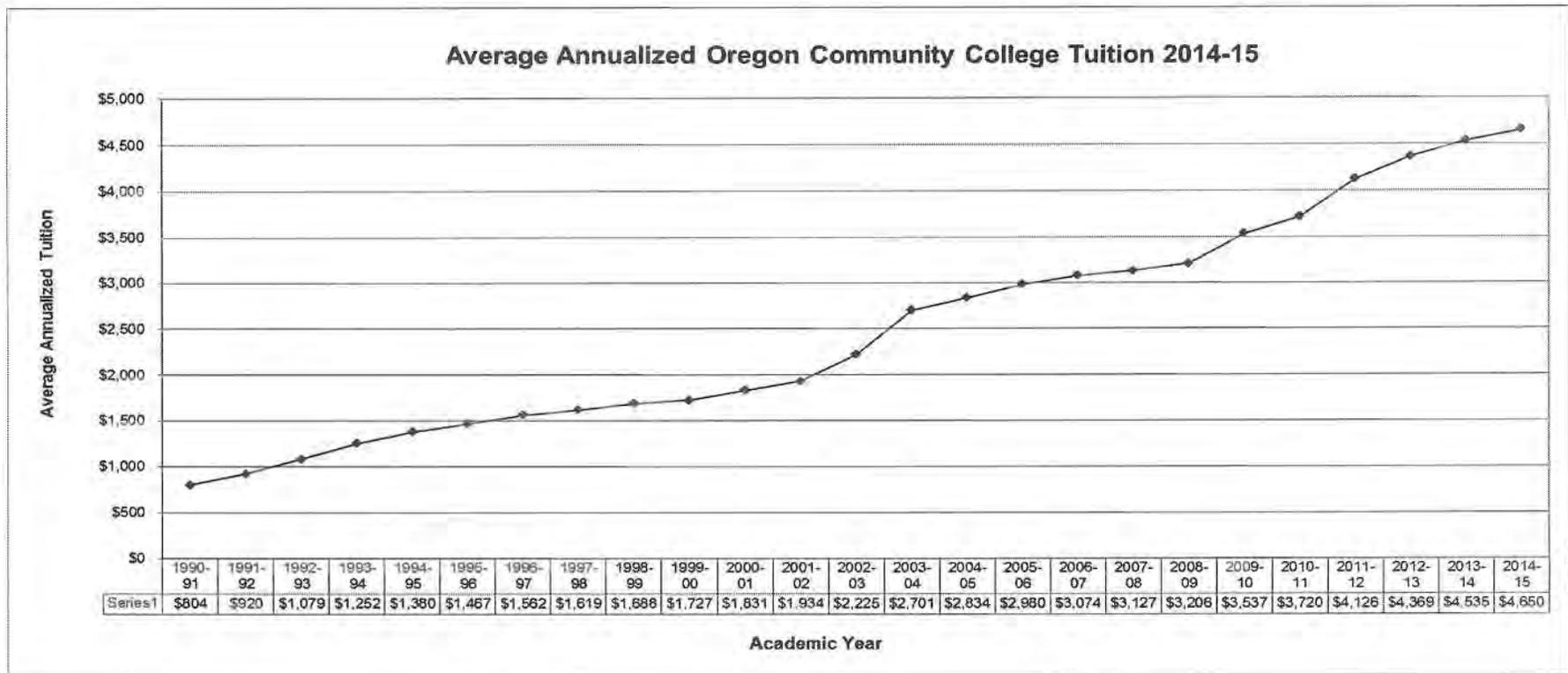
^[2] Economic Modeling Specialists, Int. "The Economic Contribution of Oregon Community Colleges." Prepared for the Oregon Department of Community Colleges and Workforce Development, July 2012.

Community College Revenue Sources (Tuition and Fees, Local Property Taxes, State General Fund)



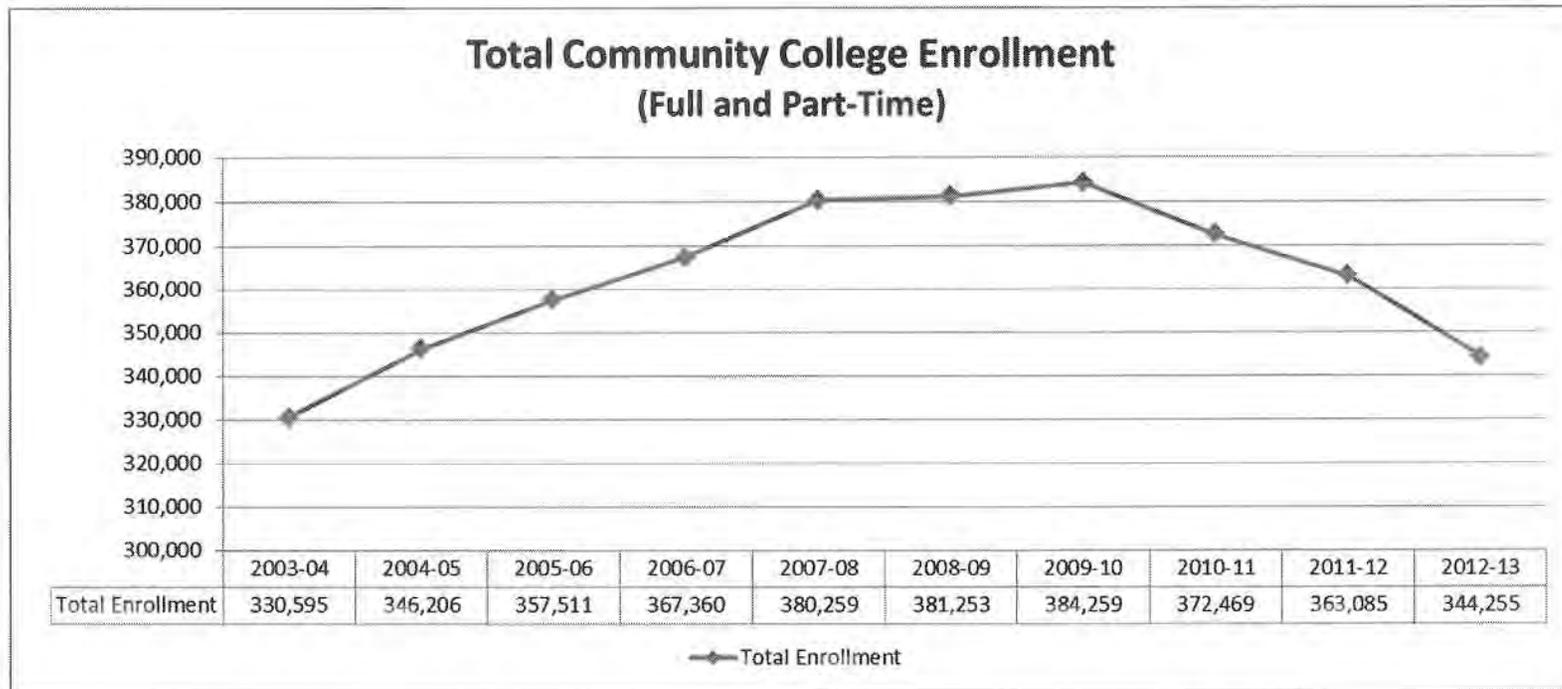
Oregon community colleges currently (2011-12) have the third highest tuition in the 15 western states. Between 2002-03 and 2012-13, tuition and fees increased \$2301 statewide, an increase of 111 percent.

Higher tuition limits the ability of students to enroll in and complete programs and courses. Research by the community colleges shows that as tuition rises, there is a significant, and permanent, negative impact on the rate of full-time equivalent enrollment growth for credit students. The table below shows the increases in tuition over the past several years.



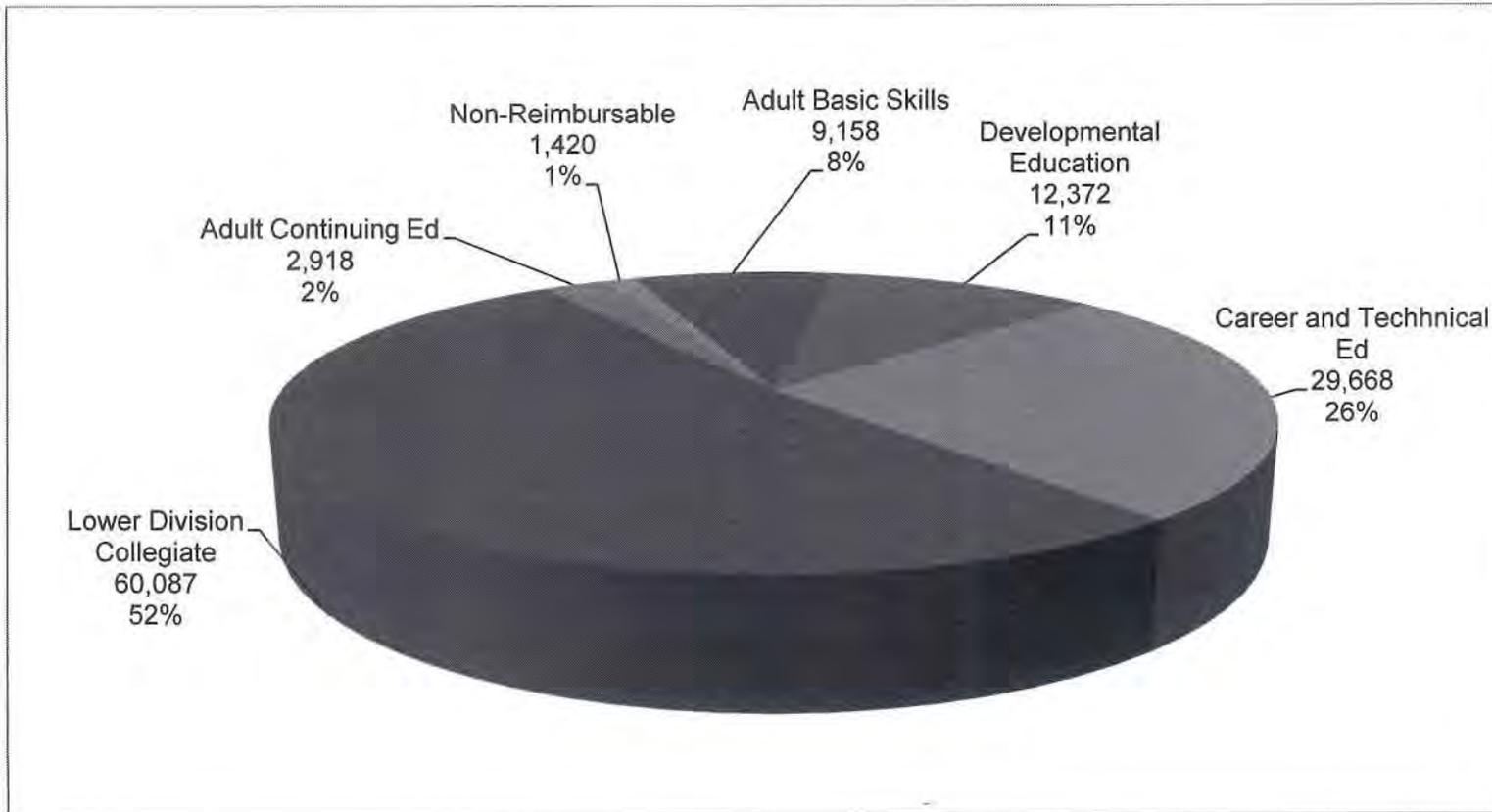
A top priority of the HECC is adequate funding for community college students. This funding provides support so that community colleges can begin reinstating course sections and programs cut during the economic downturn, begin to slow the pace of tuition increases, and start offering services to students that were not available in recent years.

In 2012-13, community colleges served 344,255 students. While this is a decline from the recession-era peak in 2009-10, enrollment at Oregon community colleges remains at historically high levels.



The majority of Oregon’s community college students attend part-time, and part-time students were disproportionately responsible for the surge in enrollment during the recession. Thus, when the total enrollment figures (“headcount”) from the chart above are converted to full-time equivalents (“FTE”), the trend lines smooth significantly.

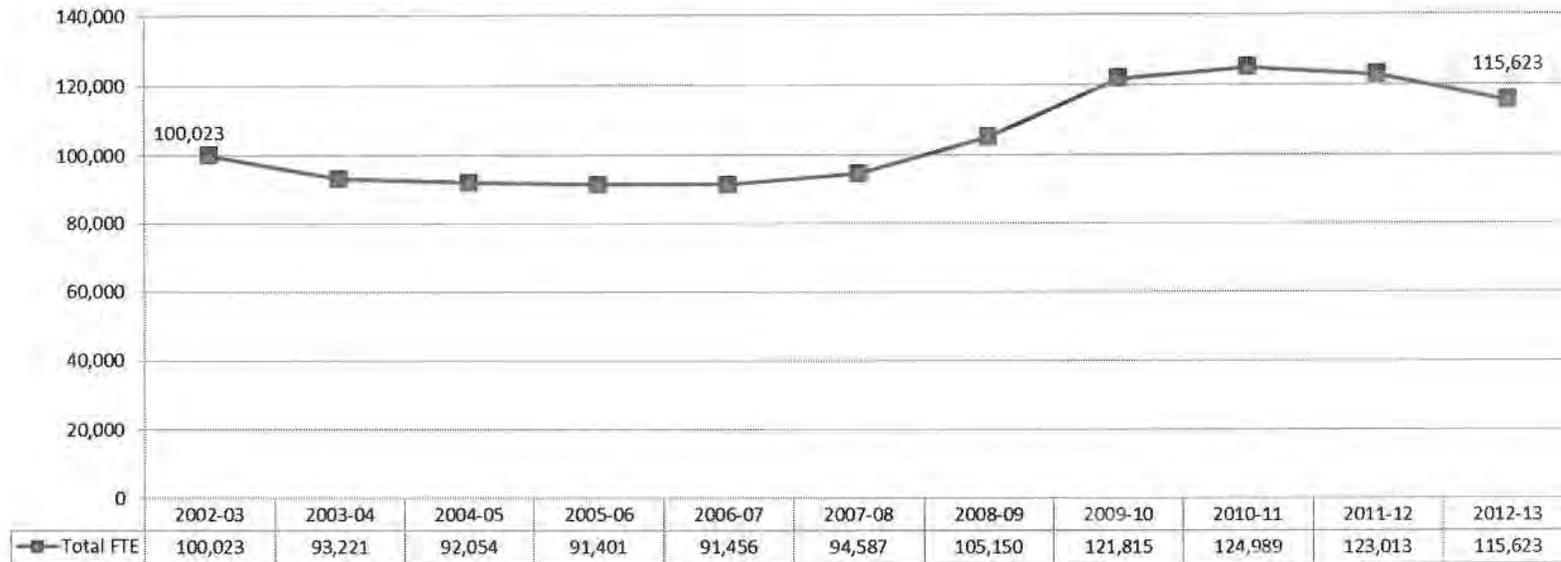
2012-13 FTE by Program Area



While the total amount of FTE fell slightly in 2011-12, the distribution of FTE remained relatively the same when compared to the previous academic year. Both the percentage of lower division degree requirement (LDC) and Developmental Education (Dev. Ed.) course FTE increased by 1%, while Career and Technical Education (CTE) course FTE decreased by 2%.

Prior to 2002-03, FTE enrollments were trending steadily upwards. Following budget cuts that occurred over the second half of the 2001-03 biennium, FTE enrollments declined rapidly. Academic year 2007-08 experienced the first major increase in FTE since 2001-02. Although the rate of increase has slowed, 2010-11 experienced the largest FTE ever.

Community College Full-time Equivalent Student Enrollments



State Support to Community Colleges: Essential and Policy Packages

Package 021: Phased-In Programs

In the February 2014 Legislative Session the Legislature reduced funding for the Community College Support Fund by \$121,087. This funding was made available to be used as a one-time offset Office Operations for a General Fund shortfall for staffing. The reduction amount was phased-in to reinstate the full amount of the Community College Support Fund.

Package 022: Phased-Out Programs

The \$588,000 General Fund that was provided in the 2013-15 biennium to the Sabin-Schellenberg Career and Technical Education Center and to Portland Community College Skill Centers was phased-out.

Package 031: Standard Inflation and State Government Service Charges

The calculation for the Community College Support Fund includes the increased cost of PERS, health insurance and pension obligation bonds as well as the standard inflation for non-state worker personal services and supplies and services. The resulting total inflation increase for 2015-17 is \$24,507,241. Package 031 includes on the standard inflation of 3.0% or \$ 13,946,367. The remainder is in Package 032.

Package 032: Non-Standard Inflation

The Department of Administrative Services allows inflationary adjustments to be made to the Community College Support Fund to reflect the increase costs of doing business. The Department of Administrative Services projects the non-standard inflation rate to be 2.45% for the 2015-17 Biennium which results in an additional \$10,560,873 General Fund appropriation.

Package 050: Fund Shifts

The purpose of this package is to adjust the State Support for Community Colleges to reflect an anticipated increase in local property taxes in the 2015-17 budget period. This adjustment reflects a policy decision to reduce General Fund inflationary adjustments by anticipated growth in local property tax revenues. This package decreases General Fund by \$19,501,502.

Package 060: Technical Adjustments

HB 4018, which passed in the February 2014 Session, moves the Department of Community Colleges and Workforce Development into the Higher Education Coordinating Commission (HECC) effective July 1, 2015. In this package, the Department of Community Colleges and Workforce Development's budget was eliminated and moved into the HECC's budget. The amount of funding transferred is \$455,005,738 General Fund and \$45,810 Other Funds.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 060 - Technical Adjustments

Cross Reference Name: State Support to CCs
 Cross Reference Number: 52500-012-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	455,005,738	-	-	-	-	-	455,005,738
Tsfr From Revenue, Dept of	-	-	45,810	-	-	-	45,810
Total Revenues	\$455,005,738	-	\$45,810	-	-	-	\$455,051,548
Special Payments							
Dist to Comm College Districts	455,005,738	-	45,810	-	-	-	455,051,548
Total Special Payments	\$455,005,738	-	\$45,810	-	-	-	\$455,051,548
Total Expenditures							
Total Expenditures	455,005,738	-	45,810	-	-	-	455,051,548
Total Expenditures	\$455,005,738	-	\$45,810	-	-	-	\$455,051,548
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

POLICY PACKAGE 101
2015-17 Budget
Continue HB 5101 Tuition Buy Down into 2015-17

PURPOSE

HB 5101 (2013 Special Legislative Session) appropriated an additional \$15,000,000 to the Community College Support Fund for the purpose of reducing tuition increases over the second year of the biennium. Because the funds dedicated to holding tuition flat take the place of tuition increases, discontinuance would necessitate additional tuition increases beyond normal cost increases to backfill a funding gap created by artificially low tuition levels and a funding gap created by the reduction of State General Fund appropriations. It is generally understood that limiting tuition increases to the lowest level possible while maintaining the quality and financial integrity of the university is optimal to support affordability and access to low and middle income Oregonians. As a result, making the HB 5101 tuition buy-down permanent is a high priority for the Higher Education Coordinating Commission.

HOW ACHIEVED

In order to maintain tuition structure that is more affordable for Oregonians, the Higher Education Coordinating Commission is requesting the continuation of the HB 5101 tuition buy-downs from the prior biennium. Package 101 would supply sufficient funds to cover the biennial cost of the prior tuition buy-down into the future and obviate the need for a “catch up” tuition increase. These funds will be allocated to the community colleges to support their core operations so that “catch-up” tuition increases will be not need to be made.

STAFFING IMPACT

None

QUANTIFYING RESULTS

Without the continued investment in tuition buy-down funds the community colleges would be compelled to increase tuition beyond the general cost of inflation.

REVENUE SOURCE

\$30,000,000 General Fund

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 101 - Continue HB 5101 tuition buy-down into 2015-17

Cross Reference Name: State Support to CCs
 Cross Reference Number: 52500-012-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	30,000,000	-	-	-	-	-	30,000,000
Total Revenues	\$30,000,000	-	-	-	-	-	\$30,000,000
Special Payments							
Dist to Comm College Districts	30,000,000	-	-	-	-	-	30,000,000
Total Special Payments	\$30,000,000	-	-	-	-	-	\$30,000,000
Total Expenditures							
Total Expenditures	30,000,000	-	-	-	-	-	30,000,000
Total Expenditures	\$30,000,000	-	-	-	-	-	\$30,000,000
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

POLICY PACKAGE 111
2015-17 Budget
State Support to Community Colleges

PURPOSE

State General Fund support for community colleges provides investment in a range of educational activities, including associate degrees, transferable postsecondary undergraduate coursework, career and technical education, pre-college, adult basic education, literacy, and local workforce training. These activities not only serve the “middle 40,” but also include services to Oregonians at large. For example, community colleges provide additional pathways to achieve a high school credential for those lacking a diploma. In addition, community colleges provide a more viable path to achieving a bachelor’s degree for students who might otherwise not be able to afford tuition or may not have the educational skillset to directly enter a four-year postsecondary institution. Community college activities directly affect all three aspects of Oregon’s 40/40/20 educational goal.

HOW ACHIEVED

On a statewide scale, Oregon is poised to create a coordinated preschool-20 education continuum. Work is now being done to focus state investments on achieving student outcomes (or student success). Achievement compacts have been developed with each of the colleges and work is beginning on creating outcome-based funding models. While the focus is on student outcomes, we cannot lose sight of a basic tenet of community college, which is affordable and accessible postsecondary education.

At the colleges, work is underway to transform the educational offerings and teaching techniques to improve student access, outcomes and fiscal sustainability. Transformation happens when faculty and staff are engaged and when there is collaboration among the 17 community colleges and the 7 universities. At the same time, colleges are investing in innovations and high impact best practices to increase student success and move closer to achieving goals of 40/40/20.

Package 111 proposes a \$34 million increase to the support fund for a total of \$519 million. This funding level is comparable to the peak of 2007-09 (although enrollment remains significantly higher), continuing the trajectory of reinvestment after the great recession. These additional resources will serve as a means to ease the transition from an enrollment-based allocation model to one focused on access and completion, which will orient and reward colleges as they continue to progress in meeting the state’s ambitious goals for student success.

STAFFING IMPACT

No additional staff are requested for the package.

QUANTIFYING RESULTS

Senate Bill 1538 (2012) requires that the governing bodies of educational entities, including community colleges, enter into achievement compacts annually with the Oregon Education Investment Board (OEIB). This piece of legislation also outlines the terms the achievement compacts may contain including:

- Completion rates;
- Attainment of diplomas, certificates and degrees;
- Validation of the quality of knowledge and skills acquired by students of a given education entity; and
- The relevance of the knowledge and skills acquired by the students to the workforce, the economy, and society.

In addition, the Higher Education Coordinating Commission and the 17 community college have been working to develop an outcome-based funding formula.

Other quantifiable results will be shown in the following KPMs:

KPM #8 – Nursing Completion

KPM #11 – Licensing/Certification Rates

KPM #12 – Professional Technical Degree/Certificate Completion

KPM #13 – Associate Degree Completion

KPM #14 – Student Transfers to OUS

KPM #15 – Progress of Transfer Students

KPM #16 – Tuition/Fees

KPM #17 – High School Participation

KPM #18 – Minority Enrollment

REVENUE SOURCE

\$33,994,262 General Fund

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 111 - Community College Support Fund

Cross Reference Name: State Support to CCs
 Cross Reference Number: 52500-012-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	33,994,262	-	-	-	-	-	33,994,262
Total Revenues	\$33,994,262	-	-	-	-	-	\$33,994,262
Special Payments							
Dist to Comm College Districts	33,994,262	-	-	-	-	-	33,994,262
Total Special Payments	\$33,994,262	-	-	-	-	-	\$33,994,262
Total Expenditures							
Total Expenditures	33,994,262	-	-	-	-	-	33,994,262
Total Expenditures	\$33,994,262	-	-	-	-	-	\$33,994,262
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Higher Education Coordinating Commission
2015-17 Biennium

Agency Number: 52500

Cross Reference Number: 52500-012-00-00-00000

<i>Source</i>	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
Other Funds						
Tsfr From Revenue, Dept of	-	-	-	45,810	-	-
Total Other Funds	-	-	-	\$45,810	-	-

CCWD FEDERAL AND OTHER SUPPORT

CCWD Federal and Other Support: Description

Department of Community Colleges and Workforce Development

Most of the Federal and Other Funds that come to the Department of Community Colleges and Workforce Development are passed through to community colleges, local workforce service areas, and other local providers.

Workforce Investment Act Title IB, Adults, Youth, and Dislocated Workers

These programs prepare adults, youth, and dislocated workers who are facing serious barriers to employment for participation in the labor force by providing job training and other services that will result in increased employment and earnings, increased educational and occupational skills, and decreased welfare dependency, thereby improving the quality of the workforce and enhancing the productivity of the nation.

CCWD, along with our partners at the Oregon Employment Department, provide an integrated service delivery system to our customers. The purpose of the integration is to provide workforce investment activities that increase the employment, retention and earnings of participants as well as increasing access to skill development opportunities including occupational skills training when appropriate. This results in improving the quality of the workforce and enhancing the productivity and global competitiveness of Oregon as well as increasing wages, retention and advancement of Oregonians. Integration is systematically improving the coordination for the Workforce Investment Act and Wagner-Peyser Act funded services to achieve improved customer outcomes and more efficient and effective customer service.

Title IB activities are supported by funds appropriated by the U.S. Department of Labor and can be spent only on these specific activities. Approximately \$95 million is anticipated for 2015-17. Five percent will be retained to pay administrative costs; the majority of these funds will be distributed to local workforce areas, which provide services to people in need. No match is required.

Adult

Goal of the Adult Program:

- Provide adults with skill assessment, skill training, and knowledge development necessary to be successful in the job market.

Services provided:

- Core, intensive and training services through local area WorkSource Oregon One-Stop Centers and local providers.
- Technical assistance, capacity building, identification of resources, and leadership in policy and coordination discussions and efforts.
- Initial Skills review.

Population(s) served:

- Adults 18 years of age and older.
- External customers: Local/Regional Workforce Boards, Title IB service providers, One-Stop operators, state partners, and agencies.

- Internal customers: Adult Education and Family Literacy, GED, Carl Perkins Postsecondary.

Plan or program design to achieve the goals:

- Coordinate activities at state and local levels with other workforce programs.
- Deliver services through local providers.
- Plan to develop more specific program design within agency.

Program measures or evaluation of progress and success:

- WIA performance measures under Title IB (entered employment, retention, earnings change, employment and credential rate).
- Oregon's system-wide indicators of performance (being developed) as they apply to Title IB activities.

Youth

Goals of the Youth Program:

- To provide eligible youth assistance in achieving academic and employment success, effective and comprehensive activities, including a variety of options for improving educational and skill competencies and providing effective connections to employers.
- To ensure on-going mentoring opportunities for youth with adults committed to providing such opportunities.
- To provide opportunities for training to eligible youth.
- To provide continued support services which enhance the success of youth.
- To provide incentives for recognition and achievement to youth.
- To provide opportunities for eligible youth in activities related to leadership development, decision making citizenship and local communities.
- To establish local youth councils that connect many youth programs into a youth system.

Services provided:

- Tutoring, study skills training, and instruction, leading to completion of secondary school including drop-out prevention.
- Alternative secondary school services.
- Summer employment opportunities linked directly to academic occupational learning.
- Paid and unpaid work experiences, including internships and job shadowing.
- Occupational skill training.
- Leadership development opportunities including community service and peer-centered activities.
- Support services.
- Adult mentoring.
- Follow-up services.
- Comprehensive guidance and counseling.

Population served:

- Eligible youth (ages 14-21, economically disadvantaged with barriers to employment).

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 060 - Technical Adjustments

Cross Reference Name: CCWD Federal/Other Support
Cross Reference Number: 52500-013-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Beginning Balance							
Beginning Balance	-	-	8,438	-	-	-	8,438
Total Beginning Balance	-	-	\$8,438	-	-	-	\$8,438
Revenues							
Federal Funds	-	-	-	95,932,390	-	18,968,831	114,901,221
Tsfr From Education, Dept of	-	-	420,264	-	-	-	420,264
Total Revenues	-	-	\$420,264	\$95,932,390	-	\$18,968,831	\$115,321,485
Special Payments							
Dist to Counties	-	-	-	8,322	-	-	8,322
Dist to Other Gov Unit	-	-	-	65,556	-	18,968,831	19,034,387
Dist to Non-Gov Units	-	-	307,462	81,253,896	-	-	81,561,358
Dist to Comm College Districts	-	-	87,063	14,287,422	-	-	14,374,485
Spc Pmt to Corrections, Dept of	-	-	-	189,850	-	-	189,850
Spc Pmt to Employment Dept	-	-	33,057	127,344	-	-	160,401
Total Special Payments	-	-	\$427,582	\$95,932,390	-	\$18,968,831	\$115,328,803
Total Expenditures							
Total Expenditures	-	-	427,582	95,932,390	-	18,968,831	115,328,803
Total Expenditures	-	-	\$427,582	\$95,932,390	-	\$18,968,831	\$115,328,803

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 060 - Technical Adjustments

Cross Reference Name: CCWD Federal/Other Support
 Cross Reference Number: 52500-013-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	1,120	-	-	-	1,120
Total Ending Balance	-	-	\$1,120	-	-	-	\$1,120

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Higher Education Coordinating Commission
2015-17 Biennium

Agency Number: 52500
Cross Reference Number: 52500-013-00-00-00000

Source	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
Other Funds						
Tsfr From Education, Dept of	-	-	-	420,264	-	-
Total Other Funds	-	-	-	\$420,264	-	-
Federal Funds						
Federal Funds	-	-	-	95,932,390	-	-
Total Federal Funds	-	-	-	\$95,932,390	-	-
Nonlimited Federal Funds						
Federal Funds	-	-	-	18,968,831	-	-
Total Nonlimited Federal Funds	-	-	-	\$18,968,831	-	-

OREGON YOUTH CONSERVATION CORPS (OYCC)

Oregon Youth Conservation Corps (OYCC): Description

The Oregon Youth Conservation Corps was established by the 1987 Legislature for the purpose of providing education, training, and employment opportunities for disadvantaged and at-risk youth ages 13 through 24. The program purpose is to improve work skills, instill work ethic, increase employability, improve school completion and to protect, conserve, rehabilitate and improve the natural, historical and cultural resources of Oregon. Projects are created through partnerships with federal, state and local governments as well as private and non-profit entities. OYCC has an advisory committee consisting of nine members equally representing the appointing authorities of the Governor, Speaker of the House, and President of the Senate.

During the summer of 2013, 460 youth were served throughout Oregon as part of the Summer Conservation Corps (SCC). OYCC aims to have at least one SCC program in each of Oregon's 36 counties. Projects included: trail construction and maintenance, landscaping, planting, wetland/bank/stream restoration, invasive species removal, construction, gardening/greenhouse, boat ramp repair and maintenance and signage repair and replacement.

During the 2013-2014 school year, 554 youth were served through Community Stewardship Corps (CSC) programs. OYCC worked with 31 alternative education programs across the state. CSC projects included: trail construction and maintenance, invasive species removal, riparian and wetlands restoration, construction, cultivating and planting native plant stock, GIS/GPS mapping and water and soil sampling and monitoring.

Participants reported in follow-up surveys that their experience with OYCC increased their work skills, interest in further education and/or job training, their understanding of environmental issues, and their ability to cooperate in a team effort, work with others and learn from their mistakes.

Revenues for the state program come from the Oregon Lottery's Amusement Device Tax, and agreements with the Oregon State Marine Board, US Forest Service and Bureau of Land Management.

Each Oregon Youth Conservation Corps project or program leverages state funding with matching dollars from one or more natural resource, education and workforce partners. The cumulative match is approximately four to one for the Summer Conservation Corps program and eight to one for the Community Stewardship Corps program.

Goals of the program:

- To establish a disadvantaged and at-risk youth program,
- To perform conservation work of public value in the most cost-effective manner,
- To protect, conserve, rehabilitate, and improve the natural, historical and cultural resources of the state,
- To increase educational opportunities, training and employment opportunities for disadvantaged and at-risk youth for the purpose of improving work skills, instilling the work ethic, and increasing employability.

Services provided:

- Summer work programs that benefit at-risk and disadvantaged youth and their communities,
- Support for alternative educational programs including: funding, partnership building, project development, curriculum and professional/technical training for staff,
- Partnerships with agencies at all levels to identify and recruit youth who are eligible to apply for summer and year round programs.

Population served:

- Youth, ages 13-24 (75% at-risk)

Plan or program design to achieve the goals:

- Coordinate Summer Conservation Corps with at least one crew in each of Oregon's 36 counties. Actively seek projects and funding partners for crews,
- Coordinate Community Stewardship Corps by partnering with 25 alternative high schools and offering planning grants for prospective new programs. Explore grants and project opportunities,
- Administer competitive grant process and provide technical assistance and expertise to ensure successful programs,
- Annual training for 100+ teachers and crew leaders in team building, project development, safety, leadership skills, integration of classroom and field learning and experiential teaching techniques.

Program measures or evaluation of progress and success:

- Performance measurements of work and education skills gained,
- Pre- and post- assessments by supervisors, corps members and project partners,
- Statistical evaluations, including number of youth served, diversity, barriers overcome
- Student progress in math, science and language arts.
- Provide opportunities to meet Oregon's Essential Skills.

Oregon Youth Conservation Corps (OYCC): Essential and Policy Packages

Package 010: Vacancy Factor, Non-PICS Personal Services and PERS Obligations

The cost of Pension Bond contributions increased by \$4,529 Other Funds and \$535 Federal Funds. Other Fund Mass Transit costs increased by \$209.

Package 031: Standard Inflation and State Government Service Charges

The Department of Administrative Services (DAS) biennial inflation factors for 2013 include 3% for general inflation and, 3.3% for non-state employee personnel costs (contract providers). Using these standard inflation rates increases Other Funds limitation by \$59,926 and Federal Funds limitation by \$32,513.

Package 032: Above Standard Inflation:

Per budget instructions, above standard inflation was applied to Professional Services, which increased Other Funds by \$155.

Package 060: Technical Adjustments

HB 4018, which passed in the February 2014 Session, moves the Department of Community Colleges and Workforce Development into the Higher Education Coordinating Commission (HECC) effective July 1, 2015. In this package, the Department of Community Colleges and Workforce Development's budget was eliminated and moved into the HECC's budget. The amount of funding transferred is \$2,803,000 and the amount of Federal Funds is \$1,165,934.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 060 - Technical Adjustments

Cross Reference Name: Youth Conservation Corp
Cross Reference Number: 52500-014-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Beginning Balance							
Beginning Balance	-	-	525,000	-	-	-	525,000
Total Beginning Balance	-	-	\$525,000	-	-	-	\$525,000
Revenues							
Donations	-	-	175,000	-	-	-	175,000
Other Revenues	-	-	300,000	-	-	-	300,000
Federal Funds	-	-	-	1,165,934	-	-	1,165,934
Tsfr From Revenue, Dept of	-	-	1,700,000	-	-	-	1,700,000
Tsfr From Marine Bd, Or State	-	-	103,000	-	-	-	103,000
Total Revenues	-	-	\$2,278,000	\$1,165,934	-	-	\$3,443,934
Transfers Out							
Transfer Out - Intrafund	-	-	(153,712)	-	-	-	(153,712)
Total Transfers Out	-	-	(\$153,712)	-	-	-	(\$153,712)
Personal Services							
Class/Unclass Sal. and Per Diem	-	-	385,714	33,590	-	-	419,304
Empl. Rel. Bd. Assessments	-	-	123	9	-	-	132
Public Employees' Retire Cont	-	-	60,904	5,304	-	-	66,208
Pension Obligation Bond	-	-	23,872	2,079	-	-	25,951
Social Security Taxes	-	-	29,506	2,570	-	-	32,076
Worker's Comp. Assess. (WCD)	-	-	193	14	-	-	207
Mass Transit Tax	-	-	2,314	-	-	-	2,314

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 060 - Technical Adjustments

Cross Reference Name: Youth Conservation Corp
Cross Reference Number: 52500-014-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Personal Services							
Flexible Benefits	-	-	85,478	6,106	-	-	91,584
Total Personal Services	-	-	\$588,104	\$49,672	-	-	\$637,776
Services & Supplies							
Instate Travel	-	-	17,261	1,671	-	-	18,932
Out of State Travel	-	-	102	-	-	-	102
Employee Training	-	-	3,870	2,736	-	-	6,606
Office Expenses	-	-	9,336	2,736	-	-	12,072
Telecommunications	-	-	3,314	3,648	-	-	6,962
Data Processing	-	-	9	-	-	-	9
Publicity and Publications	-	-	2,515	456	-	-	2,971
Professional Services	-	-	53,346	-	-	-	53,346
Employee Recruitment and Develop	-	-	82	-	-	-	82
Dues and Subscriptions	-	-	771	-	-	-	771
Facilities Rental and Taxes	-	-	16,601	5,954	-	-	22,555
Agency Program Related S and S	-	-	11,097	-	-	-	11,097
Other Services and Supplies	-	-	2,917	912	-	-	3,829
Expendable Prop 250 - 5000	-	-	106	8,208	-	-	8,314
IT Expendable Property	-	-	390	-	-	-	390
Total Services & Supplies	-	-	\$121,717	\$26,321	-	-	\$148,038
Special Payments							
Dist to Counties	-	-	62,811	-	-	-	62,811
Dist to Other Gov Unit	-	-	93,203	851,047	-	-	944,250

____ Agency Request
2015-17 Biennium

____ Governor's Budget
Page _____

____ Legislatively Adopted
Essential and Policy Package Fiscal Impact Summary - BPR013

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 060 - Technical Adjustments

Cross Reference Name: Youth Conservation Corp
Cross Reference Number: 52500-014-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Special Payments							
Dist to Non-Gov Units	-	-	929,620	238,894	-	-	1,168,514
Dist to Local School Districts	-	-	663,965	-	-	-	663,965
Dist to Comm College Districts	-	-	32,620	-	-	-	32,620
Spc Pmt to Student Access Comm	-	-	-	-	-	-	-
Total Special Payments	-	-	\$1,782,219	\$1,089,941	-	-	\$2,872,160
Total Expenditures							
Total Expenditures	-	-	2,492,040	1,165,934	-	-	3,657,974
Total Expenditures	-	-	\$2,492,040	\$1,165,934	-	-	\$3,657,974
Ending Balance							
Ending Balance	-	-	157,248	-	-	-	157,248
Total Ending Balance	-	-	\$157,248	-	-	-	\$157,248
Total Positions							
Total Positions							3
Total Positions	-	-	-	-	-	-	3
Total FTE							
Total FTE							3.00
Total FTE	-	-	-	-	-	-	3.00

08/20/14 REPORT NO.: PDPFISCAL
 REPORT: PACKAGE FISCAL IMPACT REPORT
 AGENCY:52500 HIGHER EDUCATION COORD COMM
 SUMMARY XREF:014-00-00 Youth Conservation Corp

DEPT. OF ADMIN. SVCS. -- PPDB PICS SYSTEM

PAGE 10
 PROD FILE

2015-17
 PICS SYSTEM: BUDGET PREPARATION

PACKAGE: 060 - Technical Adjustments

POSITION NUMBER	CLASS	COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE	
5860006	MMS	X7006	AA PRINCIPAL EXECUTIVE/MANAGER D	1	1.00	24.00	08	6,998.00		134,362 56,006	33,590 14,003		167,952 70,009	
5860017	OA	C0863	AA PROGRAM ANALYST 4	1	1.00	24.00	09	7,023.00		168,552 70,149			168,552 70,149	
5860018	OA	C0860	AA PROGRAM ANALYST 1	1	1.00	24.00	02	3,450.00		82,800 50,049			82,800 50,049	
TOTAL PICS SALARY										385,714	33,590		419,304	
TOTAL PICS OPE										176,204	14,003		190,207	
TOTAL PICS PERSONAL SERVICES =									---	---	---	---	---	
									3	3.00	72.00		561,918 47,593	609,511

POLICY PACKAGE 201
2015-2017 Budget
Youth Employment Initiative

PURPOSE

Oregon's competitiveness is fundamentally linked to the availability of a skilled workforce. However, Oregon is facing a visible economic crisis and a silent one—thousands of youth are not finding opportunities to develop the academic and job skills they must have in order to succeed in today's global economy. According to a recent Oregon Employment Department publication, "Young workers account for a disproportionate share of overall unemployment and falling labor force participation. Young people ages 16 to 24 make up 13 percent of the labor force, but accounted for 29 percent of Oregon's unemployed in 2013 and for more than one-quarter of the decline in the state's overall labor force participation rate since 2000" (*Endangered: Youth in the Labor Force*, May 2014, <http://www.qualityinfo.org/pubs/youth.pdf>). These circumstances have made it harder for youth to compete with experienced applicants in the labor market. The money earned by working youth, especially those from lower income families, helps improve their families' finances and stimulates the local economy yet rural youth face additional challenges such as lower wages and increased education costs.

In order to address these issues, the Department of Community Colleges and Workforce Development will collaborate with Oregon's seven Local Workforce Investment Boards (LWIBs) and the Oregon Youth Conservation Corps (OYCC) to operate programs providing meaningful work experience and workforce training for persons between the ages of 14 and 24.

HOW ACHIEVED

This policy package will provide work experiences for youth ages 14 to 24 in each of Oregon's 36 counties, utilizing Oregon's seven Local Workforce Investment Boards (LWIBs) and the Oregon Youth Conservation Corps (OYCC). The goal of these efforts is to employ a competency based approach to workforce preparation that requires young people to demonstrate mastery of skills along a continuum to be considered college and career ready. This "earn and learn" approach, increasing youth employment rates by providing targeted, subsidized employment coupled with tailored educational assistance, has shown to have long term economic impact on young adults. The program participants will be provided with case management and support services and local boards will collect data and ensure the identification and dissemination of the most promising practices.

Local Workforce Investment Boards - \$9,500,000

Local Workforce Investment Boards (LWIBs) will provide work experiences for youth that will include youth recruitment, preparation and support, recruitment and involvement of employers, matching youth to appropriate worksites, assessing youth progress, program evaluation and modification. Along with worksite experiences, academic offerings may range from occupational skills training to recovery of school credits including recovery of school credits, GED preparation programs, and remediation.

The LWIBs will use these funds to create both a summer employment program and a year-round employment program which will create approximately 2,500 work experiences and jobs annually for young men and women between the ages of 14 and 24. The LWIBs will partner with local businesses, community colleges, high schools, non-profits, and organized labor to establish these "earn and learn" experiences in high growth, good paying jobs/careers with a particular emphasis on opportunities in STEM related jobs and locally identified Industry Sectors.

Programs will align employer recruitment to the interests of the youth, closely consider data from youth intake and assessments when determining the most appropriate employer and match youth and employers based on their interests and career goals to maximize the potential that may lead to better employment opportunities. At the conclusion of these programs, local partners will offer career planning and/or employment guidance to the youth. Referrals will include postsecondary education, including Career Pathways, assistance with Oregon Opportunity Grant and Federal Financial Aid applications, and placement into unsubsidized employment.

The resources will be distributed by formula to the seven LWIBs using the current Workforce Investment Act (WIA) youth formula. The jobs will pay youth at least the Oregon minimum wage and these local funds will be used to cover wage/fringes, payroll processing, and related participant expenses (including additional case management expenses).

Oregon Youth Conservation Corps (OYCC) Youth Programs - \$2,500,000

OYCC programs build on the strong connections between positive work experiences, work skills, personal responsibility, commitment to education and future employment for Oregon's youth. Youth gain transferable skills, develop a feeling of worth, become empowered and learn the importance of stewardship and community. OYCC grants funds to local service providers to run youth corps programs. At least 75% of the youth served must be disadvantaged or at-risk youth.

1. Community Stewardship Corps (CSC) School-Year Alternative Education Programs

CSC programs are nontraditional alternative education programs that have an integrated hands-on field component. While some of the current CSC programs will build capacity with an increase in OYCC funding, many need it to remain operating at the status quo. An investment of \$1,237,500 for the biennium would allow OYCC to grant 35 CSC grants for \$25,000 each year. There are currently 15 grants at \$15,000 which is a reduction from last year. The funds would be used for Teacher and Crew Leader salaries, direct program costs and Corpsmember remuneration. The number of youth served would double from 430 to 860 each year.

2. Summer Conservation Corps (SCC)

SCC programs are traditional summer youth employment programs that last from six to eight weeks. OYCC requires that SCC programs pay Corpsmembers at least Oregon's minimum wage. OYCC granted 33 SCC grants for \$10,000 each for the summer of 2014. An investment of \$1,237,500 for the biennium into this program would allow OYCC to grant 50 grants at \$17,500 each year. The funds would primarily be used for Corpsmember wages with some funds being used for transportation and other direct program costs such as tools, boots, gloves, etc. SCC work hours would increase from approximately 80,000 to 115,000. Youth served could jump from 450 to over 600. Please note that for every \$5,000 in state funds, programs receiving dollars from the USFS can apply for \$15,000 in federal funds.

STAFFING IMPACT

This package requires the following positions within the Department of Community Colleges and Workforce Development:

- 1 FTE, Project Manager 3
- 1 FTE, Procurement Contract Specialist 2
- 1 FTE, Administrative Specialist 2

QUANTIFY RESULTS

The Youth Employment Initiative advances the mission of the Department of Community Colleges and Workforce Development by contributing to increased skills and career opportunities for Oregonians. OYCC, and its local partners, have the infrastructure in place to increase capacity and serve more youth. OYCC utilizes a custom electronic reporting system so minimal additional staff time will be needed in the effort to gather data and outcomes and the end of the programming. These programs change lives and additional state funds are needed to ensure that the number of youth currently being served don't join the more than 300,000 Oregonians that don't have a high school diploma or the approximately 27% of youth that are unemployed.

The Youth Employment Initiative package supports CCWD Key Performance Measures (KPM):

KPM #2: At-risk Youth Exit Successfully

KPM #3: Youth Employed Upon Exit

OYCC Community Stewardship Corps program reports include:

- Number of participants involved with the judicial system
- Total instructional hours
- Average Daily Membership (ADM)
- Number of credits earned
- Number of participants pursuing a High School Diploma
- Number of High School Diploma awarded
- Number of participants pursuing GED
- Number of GED's awarded
- Project outcomes
- Scholarship Recommendation Form

OYCC Summer Conservation Corps programs report:

- Number of youth involved with the judicial system
- Number of hours worked
- Number of credits earned
- Educational Environment, Project Outcomes

Additional LWIB areas of evaluation and measurement will be:

- Increase in Work Readiness Skills
- Employment Completion Rate

REVENUE SOURCE:

\$12,000,000 General Fund

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 201 - CCWD: Youth Employment

Cross Reference Name: Youth Conservation Corp
Cross Reference Number: 52500-014-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	12,000,000	-	-	-	-	-	12,000,000
Total Revenues	\$12,000,000	-	-	-	-	-	\$12,000,000
Personal Services							
Class/Unclass Sal. and Per Diem	422,184	-	-	-	-	-	422,184
Empl. Rel. Bd. Assessments	176	-	-	-	-	-	176
Public Employees' Retire Cont	66,663	-	-	-	-	-	66,663
Pension Obligation Bond	-	-	-	-	-	-	-
Social Security Taxes	32,297	-	-	-	-	-	32,297
Worker's Comp. Assess. (WCD)	276	-	-	-	-	-	276
Mass Transit Tax	2,533	-	-	-	-	-	2,533
Flexible Benefits	122,112	-	-	-	-	-	122,112
Total Personal Services	\$646,241	-	-	-	-	-	\$646,241
Services & Supplies							
Instate Travel	24,968	-	-	-	-	-	24,968
Employee Training	12,206	-	-	-	-	-	12,206
Office Expenses	17,291	-	-	-	-	-	17,291
Telecommunications	13,380	-	-	-	-	-	13,380
State Gov. Service Charges	-	-	-	-	-	-	-
Data Processing	3,861	-	-	-	-	-	3,861
Publicity and Publications	5,351	-	-	-	-	-	5,351
Professional Services	150,000	-	-	-	-	-	150,000
Attorney General	2,880	-	-	-	-	-	2,880

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 201 - CCWD: Youth Employment

Cross Reference Name: Youth Conservation Corp
Cross Reference Number: 52500-014-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Employee Recruitment and Develop	1,442	-	-	-	-	-	1,442
Dues and Subscriptions	2,471	-	-	-	-	-	2,471
Facilities Rental and Taxes	28,737	-	-	-	-	-	28,737
Agency Program Related S and S	7,200	-	-	-	-	-	7,200
Other Services and Supplies	19,803	-	-	-	-	-	19,803
Expendable Prop 250 - 5000	9,476	-	-	-	-	-	9,476
Total Services & Supplies	\$299,066	-	-	-	-	-	\$299,066
Special Payments							
Dist to Non-Gov Units	11,054,693	-	-	-	-	-	11,054,693
Total Special Payments	\$11,054,693	-	-	-	-	-	\$11,054,693
Total Expenditures							
Total Expenditures	12,000,000	-	-	-	-	-	12,000,000
Total Expenditures	\$12,000,000	-	-	-	-	-	\$12,000,000
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions							4
Total Positions	-	-	-	-	-	-	4

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 201 - CCWD: Youth Employment

Cross Reference Name: Youth Conservation Corp
 Cross Reference Number: 52500-014-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total FTE							4.00
Total FTE	-	-	-	-	-	-	4.00

08/20/14 REPORT NO.: PDPFISCAL
 REPORT: PACKAGE FISCAL IMPACT REPORT
 AGENCY:52500 HIGHER EDUCATION COORD COMM
 SUMMARY XREF:014-00-00 Youth Conservation Corp

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 PICS SYSTEM: BUDGET PREPARATION

PACKAGE: 201 - CCWD: Youth Employment

POSITION NUMBER	CLASS	COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
5860057	OA	C0108	AA ADMINISTRATIVE SPECIALIST 2	1	1.00	24.00	02	2,873.00	68,952 46,804				68,952 46,804
5860058	OA	C0856	AA PROJECT MANAGER 3	1	1.00	24.00	02	5,028.00	120,672 58,926				120,672 58,926
5860059	OA	C2301	AA EDUCATION PROGRAM SPECIALIST 2	1	1.00	24.00	02	5,529.00	132,696 61,745				132,696 61,745
5860060	OA	C0437	AA PROCUREMENT & CONTRACT SPEC 2	1	1.00	24.00	02	4,161.00	99,864 54,049				99,864 54,049
TOTAL PICS SALARY									422,184				422,184
TOTAL PICS OPE									221,524				221,524
TOTAL PICS PERSONAL SERVICES =				4	4.00	96.00			643,708				643,708

Oregon Youth Conservation Corps: Detail of Lottery Funds, Other Funds, and Federal Funds Revenue

SCR 52500-014-00 Source	Fund	ORBITS Revenue Acct	2011-13	2013-15		2015-17		
			Actual	Legislatively Adopted	Estimated	Agency Request	Governor's Recommended	Legislatively Adopted
Donations	OF	0905	102,376	175,000	175,000	0		
Other Revenues	OF	0975	43	300,000	5,0000	0		
Transfer from Dept. of Revenue	OF	1150	2,766,851	1,700,000	2,100,000	0		
U.S. Bureau of Land Management Federal Grant	FF	0995	2,426,545	1,083,749	1,083,749	0		
Transfer from Oregon Marine Board	OF	1250	95,229	100,000	118,000	0		

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Higher Education Coordinating Commission
2015-17 Biennium

Agency Number: 52500
Cross Reference Number: 52500-014-00-00-00000

<i>Source</i>	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
Other Funds						
Donations	-	-	-	175,000	-	-
Other Revenues	-	-	-	300,000	-	-
Tsfr From Revenue, Dept of	-	-	-	1,700,000	-	-
Tsfr From Marine Bd, Or State	-	-	-	103,000	-	-
Transfer Out - Intrafund	-	-	-	(153,712)	-	-
Total Other Funds	-	-	-	\$2,124,288	-	-
Federal Funds						
Federal Funds	-	-	-	1,165,934	-	-
Total Federal Funds	-	-	-	\$1,165,934	-	-

CCWD DEBT SERVICE

CCWD Debt Service: Description

The 2015-17 Agency Request Budget includes funding for debt service payments on community college capital construction and deferred maintenance projects authorized by the 2005, 2007, 2008, 2009, and 2012 legislative sessions. The General Fund debt service for the Article XI-G bonds totals \$19.1 million. Lottery debt service totals \$10 million.

ARTICLE XI-G 2013-15 Debt Service			
Bond Sale	Legislation	Bonds	General Fund Debt Service
Mar-2007	SB 5514 (2005)	\$25,900,000	\$3,107,358
Oct-2008	SB 5514 (2005)	\$4,900,000	\$857,780
Apr-2009	SB 5514 (2005)	\$55,666,250	\$6,943,403
	SB 5516 (2007)		
	SB 5555 (2008)		
	SB 338 (2009)		
Apr-2011	SB 5516 (2007)	\$38,733,000	\$4,991,250
	SB 5506 (2009)		
Apr-2013	HB 5505 (2011)	\$8,000,000	\$949,776
	HB 5201 (2012)		
Apr-2015	SB 5507 (2013)	\$108,581,600	\$0
TOTAL		\$133,199,250	\$16,849,566

LOTTERY 2013-15 Debt Service			
Bond Sale	Legislation	Bonds	Lottery Debt Service
Apr-2009	SB 338 (2009)	\$43,862,850	\$7,551,475
Apr-2010	SB 5506 (2009)	\$10,000,000	\$873,133
May-2011	SB 5506 (2009)	\$3,665,968	\$371,205
Apr-2013	HB 5202 (2012)	\$9,604,450	\$725,211
TOTAL		\$67,133,268	\$9,521,024

GRAND TOTAL XI-G & Lottery		\$200,332,518	\$26,370,590
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CCWD Debt Service: Essential and Policy Packages

Package 060: Technical Adjustments

HB 4018, which passed in the February 2014 Session, moves the Department of Community Colleges and Workforce Development into the Higher Education Coordinating Commission (HECC) effective July 1, 2015. In this package, the Department of Community Colleges and Workforce Development's budget was eliminated and moved into the HECC's budget. The amount of funding transferred is \$38,416,491 General Fund Debt Service, \$10,694,235 Lottery Funds Debt Service and the amount of Federal Funds Debt Service is \$1.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 060 - Technical Adjustments

Cross Reference Name: CCWD Debt Services
Cross Reference Number: 52500-015-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	38,416,491	-	-	-	-	-	38,416,491
Federal Funds	-	-	-	-	-	1	1
Tsfr From Administrative Svcs	-	10,694,235	-	-	-	-	10,694,235
Total Revenues	\$38,416,491	\$10,694,235	-	-	-	\$1	\$49,110,727
Debt Service							
Principal - Bonds	16,960,000	4,799,520	-	-	-	-	21,759,520
Interest - Bonds	21,456,491	5,894,715	-	-	-	1	27,351,207
Total Debt Service	\$38,416,491	\$10,694,235	-	-	-	\$1	\$49,110,727
Total Expenditures							
Total Expenditures	38,416,491	10,694,235	-	-	-	1	49,110,727
Total Expenditures	\$38,416,491	\$10,694,235	-	-	-	\$1	\$49,110,727
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

CCWD Debt Service: Detail of Lottery Funds, Other Funds, and Federal Funds Revenue

SCR 58600-005-00 Source	Fund	ORBITS Revenue Acct	2011-13	2013-15		2015-17		
			Actual	Legislatively Adopted	Estimated	Agency Request	Governor's Recommended	Legislatively Adopted
Lottery Funds Debt Service	LF	1107	7,058,961	9,380,970	9,380,970	0		
Federal Funds Debt Service	FF	0995	0	1	0	0		
Other Funds Debt Service Ltd. (from interest income)	OF	1010	538,614	307,051	407,051	0		

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Higher Education Coordinating Commission
2015-17 Biennium

Agency Number: 52500
Cross Reference Number: 52500-015-00-00-00000

<i>Source</i>	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
Lottery Funds						
Tsfr From Administrative Svcs	-	-	-	10,694,235	-	-
Total Lottery Funds	-	-	-	\$10,694,235	-	-
Nonlimited Federal Funds						
Federal Funds	-	-	-	1	-	-
Total Nonlimited Federal Funds	-	-	-	\$1	-	-

Oregon's Public Universities: Overview and Background

Institutional Missions

The needs of the State of Oregon to provide advanced education at the baccalaureate level and beyond is primarily served through the seven public universities whose missions are as follows:

Eastern Oregon University (EOU): EOU guides student inquiry through integrated, high-quality liberal arts and professional programs that lead to responsible and reflective action in a diverse and interconnected world. As an educational, cultural and scholarly center, EOU connects the rural regions of Oregon to a wider world. Our beautiful setting and small size enhance the personal attention our students receive, while partnerships with colleges, universities, agencies and communities add to the educational possibilities of our region and state.

Oregon Institute of Technology (Oregon Tech): Oregon Tech, the only public institute of technology in the Pacific Northwest, offers innovative and rigorous applied degree programs in the areas of engineering, engineering technologies, health technologies, management, and the arts and sciences. To foster student and graduate success, the university provides an intimate, hands-on learning environment, focusing on application of theory to practice. Oregon Tech offers statewide educational opportunities for the emerging needs of Oregon's citizens and provides information and technical expertise to state, national and international constituents.

Oregon State University (OSU): OSU is a comprehensive, public, research-extensive university serving as the state's land-, sea-, space- and sun-grant institution - one of only two universities with such designation in the country - and promotes economic, social, cultural and environmental progress for people across Oregon, the nation and the world through our graduates, research, scholarship, outreach, and engagement. As a land grant institution committed to teaching, research, and outreach and engagement, Oregon State University promotes economic, social, cultural and environmental progress for the people of Oregon, the nation and the world. This mission is achieved by producing graduates competitive in the global economy, supporting a continuous search for new knowledge and solutions, and maintaining a rigorous focus on academic excellence, particularly in the three Signature Areas: Advancing the Science of Sustainable Earth Ecosystems; Improving Human Health and Wellness; and Promoting Economic Growth and Social Progress

Oregon State University-Cascades Campus (OSU-Cascades): OSU-Cascades serves the students and communities of Central Oregon, the northwest and beyond by providing a quality, affordable and accessible university education for junior, senior and graduate level students, enabling them to lead more informed lives, better serve their communities and enhance their careers.

Portland State University (PSU): The mission of PSU is to enhance the intellectual, social, cultural and economic qualities of urban life by providing access throughout the life span to a quality liberal education for undergraduates and an appropriate array of professional and graduate programs especially relevant to metropolitan areas. The University conducts research and community service that support a high quality educational environment and reflect issues important to the region. It actively promotes the development of a network of educational institutions to serve the community.

Southern Oregon University (SOU): SOU is an inclusive campus community dedicated to student success, intellectual growth, and responsible global citizenship. Southern Oregon University is committed to a challenging and practical liberal arts education centered on student learning, accessibility, and civic engagement; academic programs, partnerships, public service, outreach, sustainable practices, and economic development activities that address regional needs such as health and human services, business, and education; and outstanding programs that draw on and enrich our unique arts community and bioregion.

The University of Oregon (UO): The UO is a comprehensive research university that serves its students and the people of Oregon, the nation, and the world through the creation and transfer of knowledge in the liberal arts, the natural and social sciences, and the professions. It is the Association of American Universities flagship institution of OUS.

Western Oregon University (WOU): WOU offers exemplary undergraduate and graduate programs in a supportive and rigorous learning environment. Oregon's oldest public university, WOU works to ensure the success of students and the advancement of knowledge as a service to Oregon and the region. The University works in partnership with PK-12 schools, community colleges and other institutions of higher education, government, and local and global communities. The University is a comprehensive public university, operating for the public good, which; provides effective learning opportunities that prepare students for a fulfilling life in a global society; supports an accessible and diverse campus community; and, improves continuously our education, financial and environmental sustainability.

Preserving the Public Good and the Promise of a Better Life

Education is not just about improving personal income and job security. Higher levels of education are associated with better health, greater family stability, less need for social services, lower likelihood of involvement with the criminal justice system, and increased civic participation, among other positive outcomes¹. All are benefits not only to the educated individual and his or her family, but also help support healthy, thriving communities across Oregon. By investing in individuals and education today, the State creates resources for tomorrow. Raising education levels in Oregon will have numerous multiplier benefits for Oregon, including helping to stabilize the state's revenues and break out of the bust-boom-bust cycles that Oregon has experienced in recent years.

Oregon public universities are being challenged to preserve and enhance, attainment, access and affordability. Attainment is one of the primary measures of the 40-40-20 goals and must be maximized to ensure Oregonians are equipped for today's job market and changing economic times. It is the right measure focused squarely on student success and degrees as a pathway to a better future for Oregon and its citizenry.

Access to Oregon's public universities is increasingly challenged by limited funding, changing demographics, and limited availability of higher education programs in certain parts of the state. Firstly, expanding access for underserved populations and regions must be a priority; we must do a better job of reaching out and supporting the growing Latino populations and other underserved communities of color who comprise a growing percent of the population in the state's public school system. Achieving the 40-40-20 goals include increasing the numbers of high

¹ Education Pays 2010, http://www.educationpays.org/files/2010/04/EP10_042010.pdf

school graduates going on to attend college, which is inextricably linked to student success in early childhood education and in K-12. Second, we need resources to bring middle and high school students to campuses and the correct incentives to smooth the transition from one education sector to the next. Third, we must enable and incentivize institutions to focus on strong support service, advising, develop early alert systems to catch underperforming students before they fail or drop out, create systems that give students the ability to track their degree progress, create the support systems necessary to help students stay in college, and provide time for meaningful interactions between students and faculty members, and other recognized best practices to increase a student's likelihood of degree attainment. Finally, we must offer ample opportunities for students to work while they attend school, as this can assist them in paying for college as well as providing real-world opportunities to connect with mentors in the community and enhance the workplace readiness of graduates.

Affordability has multiple dimensions, each of which is very important to student success and the delivery of higher education. First, better state funding per student is needed as this is the largest driver of public university tuition increases today. As state funding declines, tuition goes up, increasing student costs for tuition and borrowing as the state investment decreases. There is a direct relationship between state investment and tuition rates. Higher education in Oregon has now reached the critical tipping point: as tuition increases, more and more students – particularly the most underserved – will be unable to afford to attend, and unable to access a postsecondary education. Second, tuition increases must be moderated. Public universities have shown a willingness to do their part, but this is predicated on the receipt of adequate state funding for operating, capital and student aid. Finally, costs must be better managed at our institutions, and more efficient delivery models must be added to the program mix to achieve the maximum return on every dollar invested. This was the focus of Senate Bill 242 approved by the Legislature in 2011-13 and these reforms must be aggressively pursued and implemented. Senate Bill 270 governance reform further unlocks the potential of universities to be nimble and responsive to their students' needs, to deploy resources thoughtfully and to access donor and philanthropic resources otherwise unavailable. The combination of operational autonomy, local governance and a comprehensive central coordinating authority lays the groundwork for a profound shift in education dynamics within Oregon. Increased investments will enhance this new structure's ability to focus on what really matters for the success of Oregon; today's and tomorrow's students.

To be successful, the State needs to create additional capacity at public universities across the state by providing adequate, stable funding for operations, capital and student aid. Capacity includes bonding limitation for capital projects, and funding to repair, maintain, enhance and expand our campuses to meet the access needs of Oregon students. Capital projects and funding also ensure the safety of our students, employees, visitors and surrounding communities as we work towards seismic readiness, and ensure that classrooms, labs and other instructional spaces meet the technology and learning needs of today's and tomorrow's students who need to be ready on day-one to succeed in the constantly changing workforce.

Oregon's public universities need more diversified revenues that maximize investment earnings, utilize state matching programs to leverage private investments, and generate additional forms of support for the operation of the campuses. In addition, a renewed focus on efficiencies and prioritization of expenditures must address limited state and institutional resources and the "new normal" in higher education funding. The comprehensive governance reform including the establishment of a true "tight-loose" model and aligning funding incentives to maximize access and completion are key to these efforts.

More and Better Jobs for Oregonians

Oregon's public universities play a major role in developing the workforce of the future and have a major, positive impact on Oregon's economy. Oregon's university graduates provide a highly-skilled, homegrown workforce who can garner higher salaries, make Oregon an attractive environment for companies, and provide a stronger state tax revenue base to support state needs and priorities. The seven public universities provide research and business acceleration opportunities to grow our own new businesses and create jobs for Oregonians. Universities also provide key networking and advice, and work with multiple public and private organizations to leverage opportunities for local communities as well as the state as a whole. Faculty collaborations, student involvement and sharing resources with emerging companies build capacity for technology development and transfer, as well as community development. The Regional Solutions teams have discovered the potential that universities offer through some of their early work around the state in strengthening the economic base of these regions through collaborative enterprise projects. Universities are also powerful economic engines in their own right as diverse employers, purchasers of goods and services, and as developers of real estate.

Continuing to invest in the Engineering and Technology Industry Council (ETIC) is a critical component of economic growth as it addresses the underserved needs of industry that will create job opportunities for Oregonians. Related to this is the need for a laser-like focus on increasing the number of graduates in science, technology, engineering, math (STEM) and healthcare professions as these fields support top Oregon industries, offer significant potential for job growth, and garner high-wage jobs for Oregonians. This begins with ensuring that more students are in the K-12 STEM pipeline, that we have the faculty and program capacity in the universities to serve the student and industry demand, and that there are more qualified teachers trained in these areas who can encourage students to pursue these fields and support their academic growth.

The HECC will continue to be an active partner with the OEIB's STEM Council to develop and extend a comprehensive statewide PK-20 STEM strategy that ensures students at all educational levels have the requisite skills to meet the needs of the 21st century economy. To achieve this, Oregon must increase enrollment and degrees through greater program capacity; align undergraduate and graduate programs connected to research and industries; and grow PK-12 outreach to increase the number and diversity of young people motivated and academically prepared to pursue engineering and applied science degrees in Oregon.

Why Invest in Oregon Public Universities?

Never has education been more important to the lives and well-being of Oregonians and our communities. Education cements shared state and community values, enriches our culture, and expands the horizons of individuals and of our society. Education advances family life, civic stability, and democratic ideals. It provides opportunity for all, no matter their ethnicity, home language, ability or disability, or family income. As knowledge and innovation become the prime capital in this global economy, education increasingly determines the fortunes of individuals, communities, states and nations. To revitalize Oregon's economy, our workforce needs higher levels of knowledge and skills than ever before. Oregon is falling behind, and now trails many states and developed nations in achievement and completion.

The value-adding benefits from an investment in Oregon's public universities include:

- A populace better prepared for the evolving 21st century work world, with higher per capita incomes and lower unemployment rates.
- An inclusive educational system in which all qualified Oregonians can partake of a university education and the benefits that accrue from it.
- A more accessible and affordable public higher education institutions that are tightly integrated with their educational partners and focused on student success and degree attainment as its primary measure.
- A more robust and better distributed economy that provides all Oregonians family wage job opportunities no matter where they choose to reside in the state.
- Leading edge research and innovation activities that create job opportunities for Oregonians and competitive businesses around the state.
- Efficient campuses that are good partners with other educational providers, financially viable and focused on the needs of their various markets and constituencies around the state.

The 2015-2017 university budget proposed by the HECC will take the first step to enable Oregon to move forward on our collective goals to enhance our economy and shared community. However, to move closer to achieving the benefits outlined above, which accrue to all Oregonians, significant, sustained and intentional reinvestment in the seven public universities must occur. This reinvestment in higher education by the State of Oregon along with the reforms in the incentives embedded within the funding allocation model will set the foundation for the advancement Oregon's people and economy.

Criteria for Budget Development for State Support for Public Universities

The HECC developed a budgeting priority framework organized around the key priorities of productivity and affordability, with a focus also on capital investment priorities in the context of promoting educational quality and equity for all Oregon students. The HECC's budget requests for public universities are structured around these three principles as follows:

- **Productivity**

The Commission recognized that in order to reach the State’s ambitious goals for higher education, public universities must more efficiently utilize the resources available to them. Despite being particularly productive, given the relative paucity of state and tuition resources available, Oregon public universities will need to retain and graduate larger portions of their incoming classes and transfer students, and do so at an accelerating pace. All seven institutions, the Oregon Student Association, the Inter-institutional Faculty Senate and the HECC are working collaboratively to develop a funding allocation model to distribute state investment through a model focused on the outcomes delivered by the universities, which will create the proper framework to reward institutions for meaningful and effective approaches to student success and meeting the completion goals of the State. At the same time, the HECC recognizes that aligning incentives will be necessary, but not sufficient condition to reach 40-40-20. Additional resources will be necessary to make up for years of systematic state disinvestment in higher education in both an absolute and per-student basis. This has left the institutions in dire states of resource constraint and in many cases in fragile financial condition which inhibits their ability to invest in students. Without a re-investment by the State, demonstrable gains in productivity cannot be reasonably expected.
- **Capacity**

After years of dramatic growth by public universities, and decades of systematic disinvestment by the State the physical and financial capacity of the seven public universities is diminished. Further, to meet the State’s ambitious 40-40-20 educational attainment goals the refurbishment of current and the addition of new capacity will be required in order to provide the facilities necessary to teach today’s student and tomorrow’s high skilled worker. Capacity investments include capital construction to support the institution’s physical space needs focusing on Education & General (E&G) space, the refurbishment and extension of current assets and the investment in new buildings meeting the demands of 21st century teaching, learning and research. Capacity investments also include providing the state operating support necessary for the universities to invest in their faculty, staff, and other needs to better serve students, in and out of classrooms and laboratories.
- **Affordability**

The persistent disinvestment by the State in the seven public universities has forced the institutions at a time of growing enrollment to seek necessary operating revenue through increased tuition. State investments and tuition levels are the two major forces in a simple budget hydraulic; by decreasing allocations, institutions have little option but to increase tuition. This dynamic causes significant concern to students, parents and policymakers, as many academically capable students are simply priced out of a higher education. Recognizing there will not be sufficient resources available to lower tuition rates across the board, the Commission has prioritized targeted investments in meeting the affordability for the highest-need students.

Oregon's Public Universities: Environmental Factors

Demographic Trends

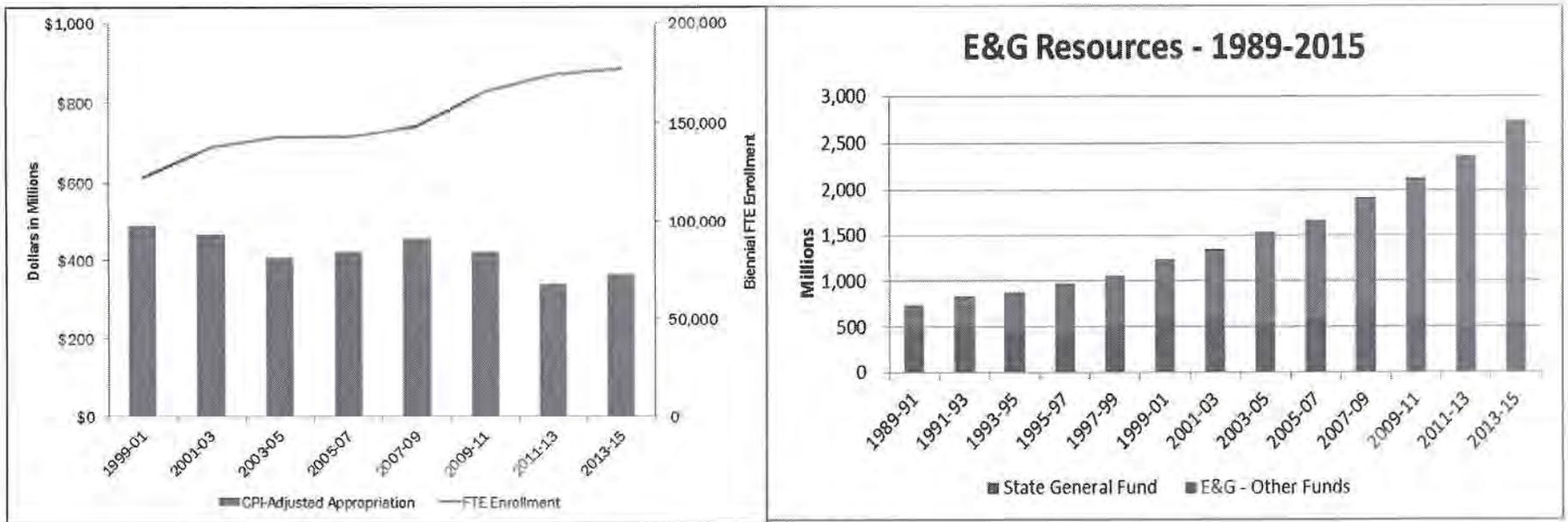
A convergence of demographic factors challenge Oregon's educational system statewide. The largest youth population growth is among the most economically challenged and underserved population with the lowest levels of high school completion and college-going rates. Furthermore, Oregon is predicted to have one of the largest percentage of elderly in the United States by 2025². These trends could result in an increasing Oregon population of lower educated, lower skilled workers, unable to support the diverse needs of business and industry in the state, and the growing needs of an increasing population of older Oregonians.

The racial/ethnic composition of Oregon's public high school graduating classes will continue to show diversification over the coming decade and beyond. In 1994-95, White non-Hispanic graduates accounted for 89.8 percent of the graduates from public high schools. A decade later, that proportion had dropped to 82.5 percent. The next decade will see further declines in the share of public high school graduates who are non-Hispanic, with projections indicating the ratio could drop to 66.8 percent by 2014-15. Underrepresented student populations tend to have lower income, be the first in their families to attend college, and have historically graduated at lower overall rates than their white peers. As underrepresented students become a growing part of our university population the need for additional services to ensure these students have a real chance at being successful in college grow. This reality only increases the pressure on state funding and tuition to provide sufficient resources for universities in order to ensure ladders of opportunity exist for all Oregonians. If the postsecondary institutions are not able to get ahead of this demographic shift, Oregon runs the risk of creating a racially and socio-economically stratified society with little social mobility and little hope for those not born into privileged positions.

Historical Funding and Enrollment Trends

Over the last decade, the financial situation of the seven public universities and the former Oregon University System has been dominated by reductions in state funding and large increases in tuition revenues to compensate for the losses. Although tuition has been limited in each past six biennia, there has been a continual shift of the costs away from the state and onto students. This is a national trend that is resulting in students graduating, or worse dropping out, with increasingly high and untenable debt burdens. The table below shows the decreases in state General Fund appropriations in nominal dollars and in terms of the percentage of overall funding, as well as the corresponding increase in Other Education & General Funds, comprised mainly of tuition and fee revenues.

² Sources: (1) Portland State University, Population Research Center; (2) Oregon Office of Economic Analysis, population forecast April 2004; (3) U.S. Census Bureau, *Population Paper Listing #47*.

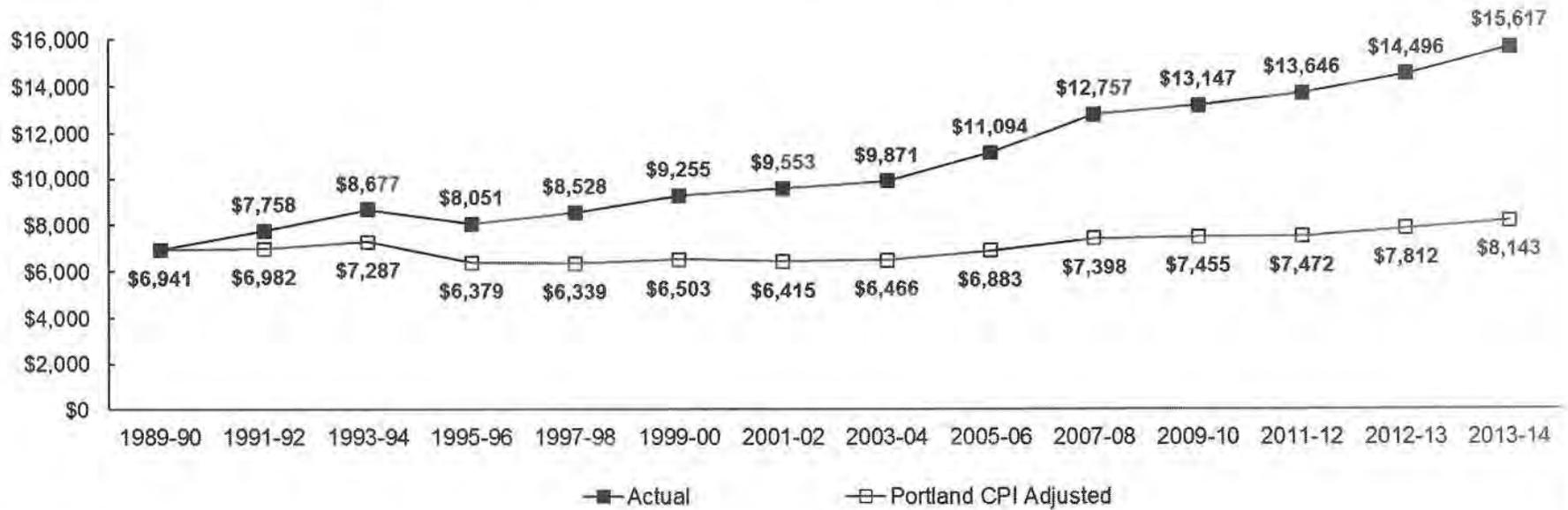


Source: University Shared Services Enterprise 2014

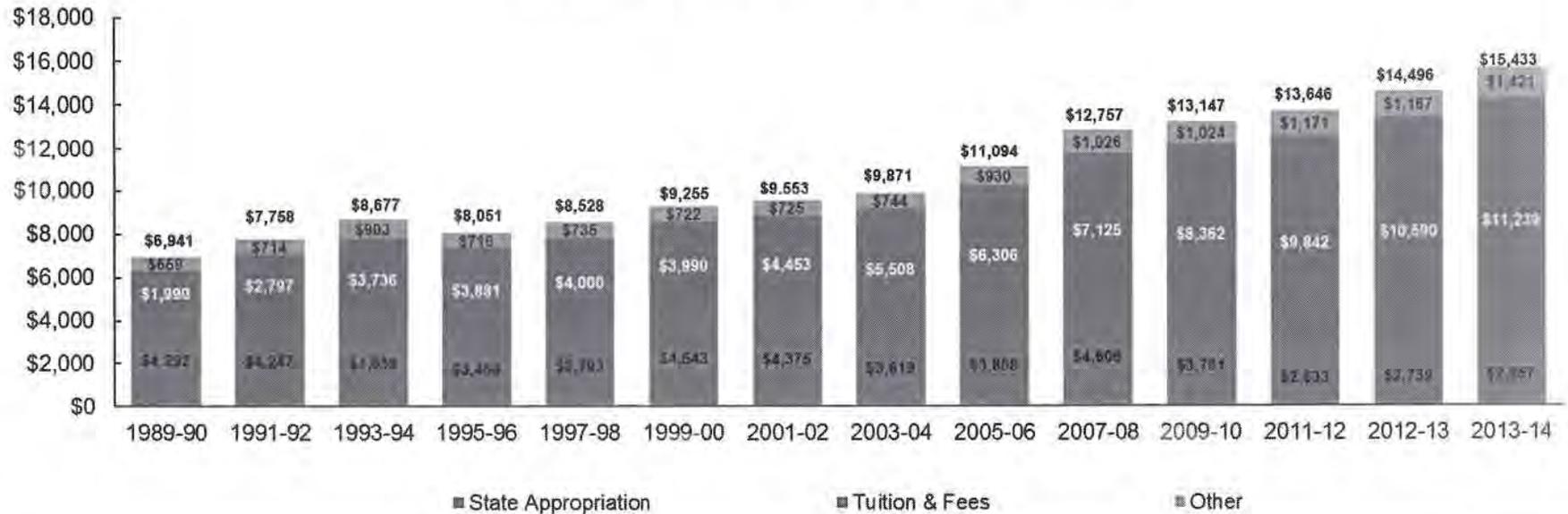
In the early 1990s Oregon resident public university students paid approximately one-third of the cost of their education while the state provided two-thirds; these ratios are effectively reversed today. During the past twenty years, the state has systematically and consistently disinvested in its public universities on both an absolute and per student basis, while costs have continued to increase, much of which is due to faster than inflation growth in employee expenses such as medical and retirement benefits. The sustained downward trajectory in state investment in higher education is not merely relative to the total cost of higher education, but a significant reduction in the proportion of total Oregon General Fund spending. In the policy statement which matters most, the provisioning of resources, the state has chosen to not invest in higher education. Despite the cost shift from the State to students, the seven public universities have grown significantly and strive to remain accessible and affordable to all qualified Oregonians. It is, however, difficult to contemplate a credible path to reaching the State’s ambitious educational attainment goals if this trend does not reverse itself.

The following charts show revenue per FTE student from 1990 through 2014 for the state’s public universities. The first depicts total revenues per student in actual and inflation-adjusted terms; the second illustrates non-inflation-adjusted total revenues per student by component (tuition, state appropriation, other).

Total Revenue per Student, Actual and Inflation-Adjusted



Components of Public University Revenue per Student

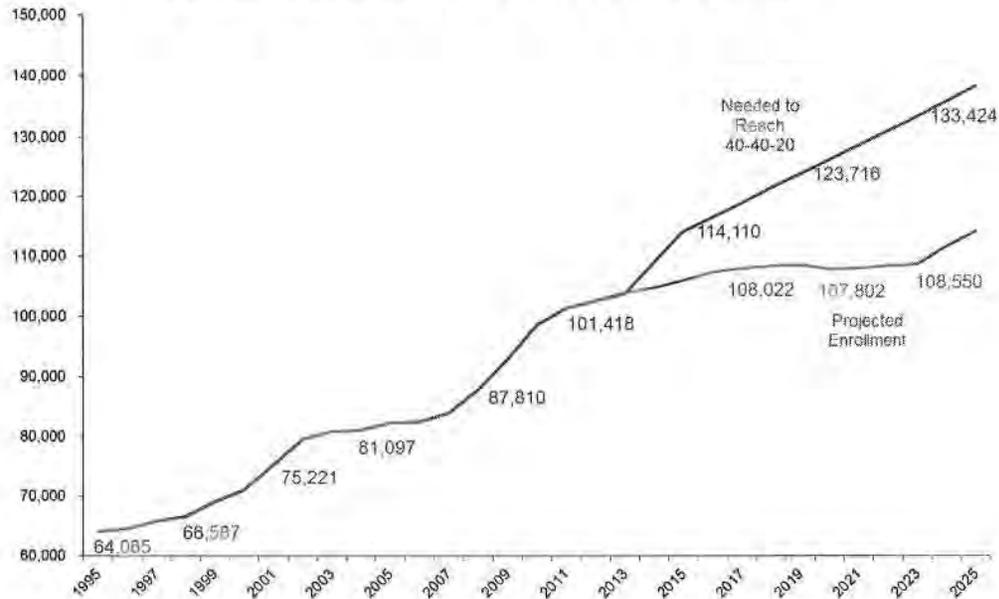


Benefit Costs

Health and retirement rates are some of the highest (as a percent of salary) in the country and PEBB health rate increases have exceeded inflation for over a decade. Compounding the challenge is that employee benefit programs are mandated by the state and remain largely outside of the public universities’ control. Oregon must additionally compete with other higher education institutions across the country for talented teaching and research faculty. Much of this competition is focused on salaries where Oregon universities continue to rank near the bottom nationally and are typically 80-90% of peer averages. Due to legislative limitations on tuition increases and the current personnel cost structure, the universities are heading toward an unsustainable financial position due to rising personnel costs and limited revenue. Two institutions are in particularly dire straits, and given likely future enrollment declines the financial positions of others may also be imperiled. Oregon’s public universities will not be able to indefinitely rely on students to fill the cost of education funding gap caused by declining state support – and it would be a stark reversal of history to burden the next generation instead of investing in their, and our, collective future.

Twenty years ago the State paid approximately two-thirds of the cost of higher education and students paid the other approximately one-third; today, students pay approximately two-thirds of the cost and the State pays approximately one-third. Without a rebalancing of this ratio, the very students we need to fulfill Oregon’s workforce needs will face a cost barrier that many will not be able to overcome. As state funding has declined, student enrollment has increased across the public universities, resulting in dramatic decreases in state funding per student.

**OUS Fall End of Term Headcount
Actual 1995 to 2013, Projected 2014 to 2028**



Enrollment increases over the last decade coupled with the decline in state funding per student has led to tuition increases faced by Oregon students. With the end of the great recession, enrollment has begun to level off. However, if Oregon is to proceed unabated towards its 40-40-20 goal, increased resources will be necessary to enable institutions to invest in student support services to increase degree production during a period of declining enrollment. Simply stated, universities will be required to graduate a much higher proportion of their students than they currently do. The HECC, in consultation with the universities and other stakeholders, is in the process of developing a new and innovative budget allocation model designed to create incentives for institutions to see students through to a degree in less time and with more support. However, without increased support from the State General Fund to complement the additional operational flexibility granted to the universities through the recent changes in governance, the universities will be challenged to maintain affordability while serving the educational needs of an ever growing and increasingly diverse student population.

Higher education in Oregon has now reached the critical tipping point: as tuition increases, more and more students – particularly the most underserved – will be unable to afford to attend, and thus unable to access and complete a college education. Significant and sustained increases in state general fund resources in institutional support, need-based aid and the alignment of incentives will be necessary to adjust the achievement trajectory of Oregonians up to reach the 40-40-20 goal.

Oregon's Public Universities: Initiatives and Accomplishments

Implementation of Senate Bill 270 (2013) and HB 4018 (2014)

SB 270 (2013) established governing boards for the University of Oregon and Portland State University, and permitted Oregon State University to choose establish an institutional board on identical terms and conditions. All three institutional came into full effect on July 1, 2014, severing the governance ties between their institutions and the State Board of Higher Education (SBHE). In addition, HB 4018 (2014) granted the SBHE the ability to establish institutional boards for the technical and regional universities, which the SBHE approved in April of 2014. Those four institutional boards will become fully effective July 1, 2015, completing the transformation of Oregon's public university system from a single legal entity governed and coordinated by a single board to seven legal entities governed by separate boards and coordinated by the HECC. Under HB 4018, the SBHE chose to establish a set of conditions and a process for enhanced oversight by the HECC to the governing boards of Southern Oregon University and Eastern Oregon University, while the governing boards of Western Oregon University and Oregon Institute of Technology will operate under identical terms to those for UO, PSU, and OSU.

SB 270 enables the institutions to issue revenue bonds, which are supported by revenue streams pledged by sponsoring institution.

Continuing Implementation of Senate Bill 242

SB 242 redefined the Oregon University System (OUS) as a public university system, rather than a state agency, subsequent legislation to grant individual institutions independent governing boards retain the wide ranging autonomy granted by SB 242. The change allows the institutions more authority, accountability, and ability to manage their operations and responsibilities for the benefit of students and Oregonians.

Oregon's Public Universities: Annual Performance Progress Report for FY 2013-14

The 2014 OUS Annual Performance Progress Report is scheduled for completion on September 1, 2014. The 2013 OUS Annual Performance Progress Report is available at:

http://www.oregon.gov/transparency/docs/2013/Agency%20Performance%20Progress%20Reports_KPM's/APPR's%20for%20Fiscal%20Year%202013/Oregon%20University%20System%202013Appr.pdf

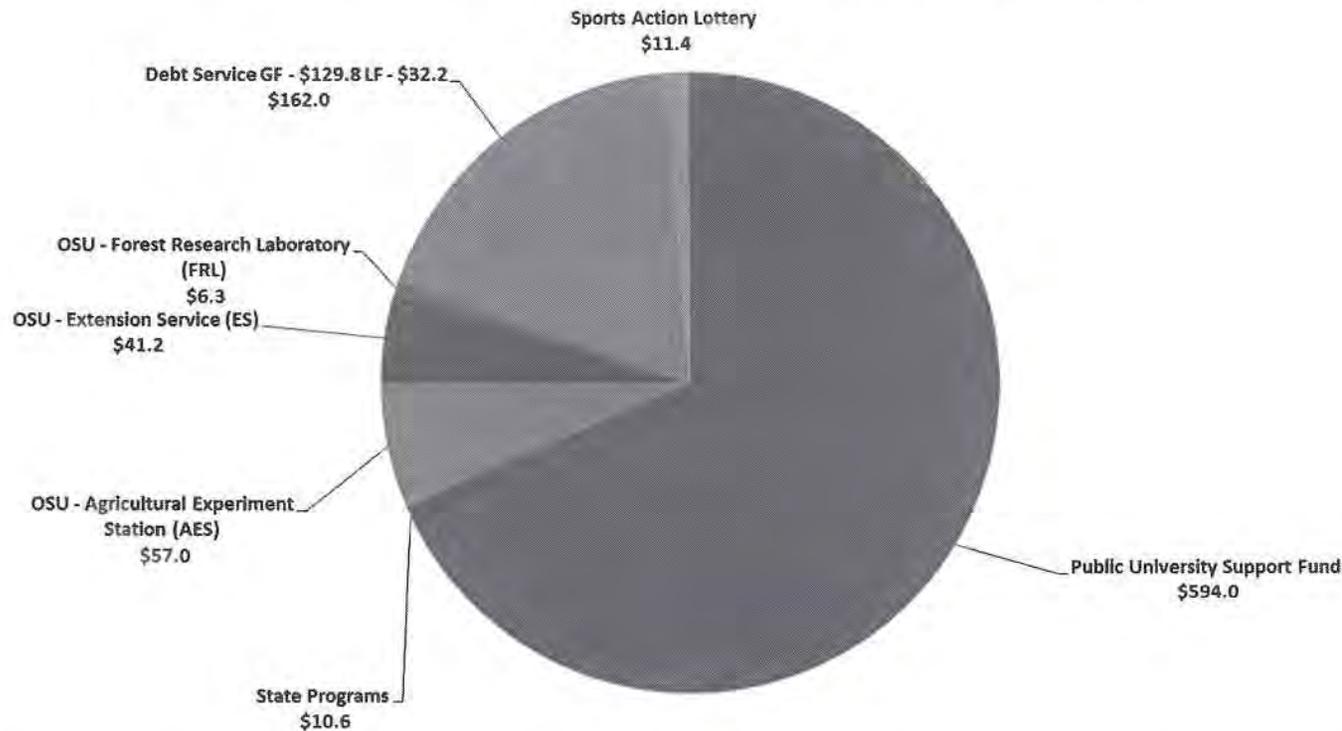
Prior reports are available at:

<http://www.ous.edu/factreport/mp/state>.

Public University Support Fund: Description

As shown in the chart below, the Public University Support Fund (PUSF) is the primary vehicle for state investment in Oregon’s seven public universities. The HECC is responsible for allocating the PUSF to public universities based on formula, with special “line items” for certain programs and functions.

2015-17 Agency Request Budget Total = \$882.5 (in millions)*



*Budget only reflects General Fund and Lottery Funds. The only budget categories that include lottery funds are debt service and Sports Action Lottery. The 2011 Legislative Assembly eliminated (through SB 242) the need for OUS request other funds expenditure limitation. Therefore, starting 2013-2015 the OUS biennial budget excludes Other Funds and Other Funds Non-Limited Budget. Consequently the Capital Construction budget is no longer included in this graphic but will still require bond authority and be included in the bond bill.

The HECC, in collaboration with the seven public universities and student and faculty leadership, are undertaking a process to restructure the allocation of the Public University Support Fund to match the HECC's "Productivity Agenda" which focuses on access and completion for all resident students, with particular focus on those students who need the most support and are least likely to complete. This effort builds on the Governor's "tight-loose" concept; the HECC creates a framework of incentives that leverage state investment with institutional resources and energy while the institutions maintain autonomy to deploy resources and to focus on what they know best – the needs of their students to meet Oregon's ambitious 40-40-20 attainment goal. The technical workgroup tasked with constructing a funding model recommendation to the HECC staff has the following charge:

"By the end of 2014, the Outcomes-Based Funding (OBF) Technical Workgroup will develop a new model for the allocation of the state's investment in its comprehensive public universities, with implementation to begin during the 2015-17 biennium. The allocation model will be designed to incentivize outcomes that help meet the state's ambitious 40-40-20 goal. Particular emphasis will be placed on supporting access and completion for Oregon resident students from underrepresented populations and in particular high value areas of study. The group will recommend a phase-in period that is aggressive yet allows sufficient time for institutions to respond effectively and appropriately to a new approach to state investment."

This model will comport with the following principles:

- The allocation model will reflect the principles and priorities embedded in the HECC Strategic Plan and the OEIB Equity Lens, including support for access and completion of Oregon resident students with a particular emphasis on socio-economically disadvantaged, first generation, diverse and underserved populations and graduates in high-demand and high-return fields key to Oregon's economic future;
- The allocation model, once fully implemented, will include all formula-based state funding;
- Clarity and simplicity will be maintained in the development of an allocation model;
- The allocation model will recognize and reward differentiation in institutional mission and scope;
- The allocation model will use data that is clearly defined and currently available;
- The allocation model will be phased-in, starting with the 2015-17 biennium.

For historical context the following areas have been funded in the Oregon University System by the PUSF:

Enrollment Based Funding

Enrollment Funding

The Resource Allocation Model (RAM) uses course CIP codes (Classification of Instructional Programs) as defined by the National Center for Education Statistics to assign values by discipline. Funding values are assigned to a cell matrix that uses education levels (undergraduate, masters/professional, and doctoral) and cost of instruction levels (low, medium, and high). The matrix originally used nineteen cells, but in 2011-12 six additional cells were added to reflect priority graduate level funding for student FTE in certain fields of study deemed important to Oregon's economy based on the Governor's direction in the 2011-2013 budget. The fields of study include: Engineering and Engineering-

related Technology; Education; Mathematics; Computer Sciences; Biological Sciences and Life Sciences, Agricultural Sciences, Science Technologies, Physical Sciences; Health Professions and related sciences; Veterinary Medicine; and Pharmacy. Each cell represents the average state share of cost for one FTE student. The number of student FTE in each cell drives the projected state revenue needed to fund programs.

Engineering Technology Undergraduates - This targeted funding supplements the undergraduate cell funding per student FTE in recognition of the higher program costs of this high demand discipline. Funding is determined by multiplying the calculated rate by FTE per campus in CIP 15. FTE was fully renormalized at 100% at the start of the 2011-13 biennium. The funding is distributed to OIT and PSU based on student FTE.

Engineering Graduates

This category provides targeted funding supplemental to graduate cell funding per student FTE for this high-demand discipline due to its extraordinary program costs. Funding is determined by multiplying the calculated rate by FTE per campus in CIP 14. FTE was fully renormalized at 100% at the start of the 2011-13 biennium. The funding is distributed to OIT, OSU and PSU based on student FTE.

Regional University Support Adjustment

For 2013-15, the Regional University Support Adjustment provides state support of \$601 per FTE, for all FTE below 7,500. The OSU-Cascades rate per FTE is equal to 60 percent of the other regional universities (\$360/FTE). Beginning in 2011-13, FTE was fully renormalized to 100% enrollment numbers.

Collaborative OUS Nursing Program

Funding is provided to support EOU, OIT, SOU, and WOU for hosting OHSU nursing students. OHSU receives the tuition dollars for the nursing courses taught on the regional campuses. This supplement supports the cost of providing common services to the students. The rate for 2013-15 is \$692 per FTE times 2011-12 FTE.

Regional Funding

Regional support funds for retrenchment, retention and graduation, and underpinning were implemented in 2007-09 as a result of legislative funding and SBHE direction to support the financial stability and provide incentives for retention and graduation at the regional campuses. The retention and graduation component was introduced to provide resources and incentives for campuses to develop and begin implementing plans to achieve improvements with the intention to move towards allocation based on actual improvements achieved.

Continuation of 2011-13 Regional Support

The Governor and legislature's budgets for 2011-13 both included an additional \$6 million of support for regional campuses, and this supplemental allocation has been continued.

Statewide Access

Statewide Access provides additional state support in recognition of the technology education at OIT. The original allocation was made in 2001-03 and held constant for four years. Beginning in 2005-07 this program was subject to inflation and legislative adjustments.

Regional Access

This program provides core support for regional institutions with small enrollment bases to ensure geographic access to public higher education for all Oregonians. The original allocation was made in 2001-03 and held constant for four years. Beginning in 2005-07 this program was subject to inflation and legislative adjustments.

Research

Sponsored Research

This program provides support for research as an incentive to attract additional sponsored research to the campuses. Support levels were calculated in 1996-97 based on four percent of sponsored research expenditures. Due to insufficient funding, all future biennial funding levels have been calculated on this base year with adjustments for inflation and legislative adjustments.

Faculty Salaries - Research

This program provides additional research support to the institutions on the basis of instructional faculty salary. Funding was originally calculated at three percent of faculty salaries for OSU, PSU, and UO; and two percent of faculty salaries for EOU, OIT, SOU, and WOU. Due to insufficient funding, all future biennial funding levels have been calculated on the base year of 1996-97 with adjustments for inflation and legislative adjustments.

Other Institutes & Programs

Hosting of Regional Solutions Centers

Beginning in FY2013, this program provides support to those universities (EOU, OSU-Cascades, PSU, and UO) that offered to house the Governor's Regional Solutions Centers on their campus and is intended to offset administrative and space costs associated with hosting these offices.

Oregon Biodiversity Information Center at PSU

The Oregon Biodiversity Information Center (ORBIC), previously the Natural Heritage program, was moved from the Campus Public Services Programs (CPSP) group effective with the FY2014 budget. This program is one of the three main programs of the Institute for Natural Resources (INR) – Portland. INR – Portland is part of the main Institute for Natural Resources based on Oregon State University. ORBIC's main function is to maintain, develop and distribute biodiversity information in Oregon.

NEW (National Education for Women) Leadership Oregon Program at PSU

The National Education for Women (NEW) Leadership Oregon program is an award-winning women's leadership development program housed at the Center for Women's Leadership at Portland State University (PSU). NEW Leadership Oregon's goal is to develop an inclusive women-centered leadership program that will educate and encourage outstanding college women to develop career paths toward leadership and public service.

Health Professions Programs

Funding is provided to increase nursing pre-requisite courses for the Oregon Consortium for Nursing Education (OCNE) program and to expand the OIT health professions programs. The program funds are managed by OIT and distributed to the various campuses to support specific program objectives.

Rural Access at EOU

This program seeks to create, develop, and encourage a college-going culture in rural Oregon to increase the percentage of high school graduates attending college by 2015 to the state average, resulting in an increased investment in economic development in the region and an increased regional and state tax base.

Veterinary Diagnostic Laboratory at OSU

The Veterinary Diagnostic Laboratory is a public-supported facility providing a full range of animal disease diagnostic services to veterinarians, livestock producers, pet owners, and biomedical researchers. In addition to diagnostic services, the Laboratory shares in the training of future veterinarians through instruction of veterinary medical students in the practice of diagnostic medicine.

Building Maintenance - Statewide Public Service Facilities at OSU

This program provides funds for OSU to operate and maintain Statewide Public Service facilities (related to AES, ES and FRL) on its Corvallis campus.

Southwestern Oregon University Center – Eastern Oregon University (EOU)

The Southwestern Oregon University Center (SOUC) began as an Oregon University System (OUS)/community college collaboration to offer a selection of undergraduate and graduate degree programs on the campus of Southwestern Oregon Community College (SWOCC) in Coos Bay. The collaboration allows students the opportunity to obtain a degree from an Oregon university while living in Coos Bay. The University Center provides advising for the all of Oregon's state universities and on-site representatives from EOU and Linfield College. Management of SOUC was moved from the Chancellor's Office to EOU in 2004-05.

OCATE/Engineering at PSU

The Oregon State Board of Higher Education formed OCATE in April 1985 with \$1 million from state lottery funds. OCATE offered programs in engineering education in partnership with Oregon universities. Management of OCATE was moved from the Chancellor's Office to PSU in the mid 2000's. Funding for these services was subsequently provided to PSU as a targeted program. Currently, funding enables employees of the high technology economic sector of Washington County to take graduate courses from Portland State University's Maseeh College of Engineering and Computer Science.

Oregon Wide-Area Education Network at UO

The Oregon Wide-Area Education Network (OWEN) is a collaboration of three state computer networks to realize cost savings by sharing bandwidth and access to Internet providers and is hosted at UO. The three networks include the OUS NERO network, the Oregon Department of Administrative Services (DAS) network, and OPEN, the state's K-12 network. NERO acts as the network service provider for OWEN.

OWEN provides broadband intrastate services among participants and redundant broadband access to commercial Internet providers. The network provides online access to courses, research materials and other educational services.

Information Technology Fifth Site at OSU

The Fifth Site provides vital technology-based enterprise services to—and in cooperation with—a variety of partners including the OUS regional universities (EOU, OIT, SOU, WOU) and the Chancellor’s Office (collectively referred to as the fifth site). Additionally, Fifth Site offers peripheral services to the major public universities (OSU, PSU, and UO). The 5th site is administered by the Enterprise Computing Services (ECS) at OSU. Management of IT 5th Site was moved from the Chancellor’s Office to OSU in 2004-05.

Chancellor’s Office

The Chancellor’s Office (CO) supports carrying out the Oregon State Board of Higher Education’s (the Board’s) statewide goals and initiatives for the benefit of Oregon and Oregonians, as well as implementing legislatively identified and required fiduciary, compliance, and other duties. The CO provides support for the Board and coordination for campus activities to ensure that the State and its citizenry receive maximum benefit and services from its public higher education institutions. State General Fund for this targeted program supports the operations of the Chancellor’s Office. The Chancellor’s office funding was eliminated in the 2014 Special Legislative Session.

Systemwide Expenses and Programs

These targeted programs provide General Fund for systemwide expenses administered by the Chancellor’s Office on behalf of all the OUS institutions or for direct allocations to campuses.

- Expenses Paid on Behalf of Institutions—Funding is provided to cover certain assessments by the State of Oregon based on a price list or cost estimation from DAS. OUS is exempt from certain (but not all) state assessments starting July 1, 2012 as a result of the passage of SB242. Some new assessments are being researched as to applicability. As a result of SB 242, the OUS is no longer obligated to use the services of Department of Justice. Funding for campus legal services has been moved to enrollment funding and distributed to the campuses based on enrollment FTE but funding for legal services benefitting the system remains in systemwide expenses. Additionally, funding is provided to pay the state membership to the Western Interstate Commission for Higher Education (WICHE).
- Endowment Match - Established in 1989 to provide state matching funds to encourage endowment gifts.
- Faculty Diversity – Funding is provided in recognition of the need to provide result-oriented promotion of opportunity and to support enhanced efforts to recruit and retain more diverse faculty. Baseline was established with reports to the Chancellor’s Office on plans and activities. Campuses will continue to report plans and activities to the Chancellor’s Office as in the past.
- Services to Students with Disabilities – Funding is provided to campuses to help offset the cost associated with serving students with disabilities on OUS campuses. Allocation to campuses is prorated based on actual expense distributions from prior period’s actual expenditures.
- ORBIS – The ORBIS Cascade Alliance is a consortium of 36 academic libraries in Oregon and Washington. Members of the consortium share information and staff resources to serve the needs of each member. Funding offsets membership costs to OUS member institutions.

Public University Support Fund: Current Service Level and Policy Packages

The Current Service Level Budget represents the 2013-2015 Legislatively Adopted Budget as adjusted for Emergency Board through April 2014 in addition to funding phase in/out and inflationary adjustments.

Phased-In Funding

General Fund	\$ 5,165,000
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DESCRIPTION: This represents the cost of biennializing HB 5008 tuition buy-down.

Phased-Out Programs Funding

General Fund	(\$ 28,344,000)
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DESCRIPTION: This represents the phasing out of HB 5101 tuition buy-down (\$25,000,000), HB 5201 SEIU Compensation Funding (\$2,000,000), HB 5201 EOU and SOU bridge funding (\$1,000,000) and HB 5008 Chancellor's Office reduction (344,000).

Costs of Goods and Services Inflationary Increase/(Decrease)

General Fund	\$ 16,242,650
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DESCRIPTION: A 3.3% inflation factor was utilized by the Department of Administrative Services in calculating the Current Service Level for the Public University Support Fund for the 2015-17 biennium.

POLICY PACKAGE 100
2015-2017 Budget
Transfer to the HECC

PURPOSE

Package 100 is a technical package that effectuates the transition of state appropriations for public universities from the Department of Administrative Services (DAS) to the HECC's agency budget. These changes are consistent with the HECC's statutory responsibilities (a) for proposing a comprehensive higher education budget; (b) for overseeing funding allocations for public universities.

HOW ACHIEVED

This policy package shifts the Public University Support Fund from DAS to the HECC.

STAFFING IMPACT

There are no staffing impacts.

QUANTIFYING RESULTS

None.

REVENUE SOURCES

None.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 100 - Transfer to HECC

Cross Reference Name: Public University Support Fund
 Cross Reference Number: 52500-021-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	513,609,162	-	-	-	-	-	513,609,162
Total Revenues	\$513,609,162	-	-	-	-	-	\$513,609,162
Special Payments							
Other Special Payments	513,609,162	-	-	-	-	-	513,609,162
Total Special Payments	\$513,609,162	-	-	-	-	-	\$513,609,162
Total Expenditures							
Total Expenditures	513,609,162	-	-	-	-	-	513,609,162
Total Expenditures	\$513,609,162	-	-	-	-	-	\$513,609,162
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

POLICY PACKAGE 101
2015-17 Budget
Continuation of Tuition Buy-Down

PURPOSE

HB 5101 (2013 Special Legislative Session) appropriated an additional \$25,000,000 to the Oregon University System for the purpose of reducing resident undergraduate tuition increases over the duration of the biennium. This amount of funds was sufficient, when combined with funds appropriated during the 2013 regular session in HB 5008 to hold tuition levels flat for the 2014-15 academic year. HB 5008 is continued and biennialized in the CSL budget, HB 5101 however was not. Because the funds dedicated to holding tuition flat take the place of tuition increases, discontinuance would necessitate additional tuition increases beyond normal cost increases to backfill a funding gap created by artificially low tuition levels and a funding gap created by the reduction of State General Fund appropriations. It is generally understood that limiting tuition increases to the lowest level possible while maintaining the quality and financial integrity of the university is optimal to support affordability and access to low and middle income Oregonians, making HB 5101 tuition buy-down permanent is a high priority for the Higher Education Coordinating Commission.

HOW ACHIEVED

In order to maintain an undergraduate tuition structure that is more affordable for Oregonians, the Higher Education Coordinating Commission is requesting the continuation of all tuition buy-downs from the prior biennium. These funds will be allocated to the universities to support their core operations with the agreement that no “catch-up” tuition increases will be made.

STAFFING IMPACT

No staffing impact at the HECC will change. Institutions are not under position control authority and may adjust staff to meet their institution needs as determined by management.

During the 2013-15 biennium the State of Oregon reinvested in the Oregon University System, with particular focus around “buying down” tuition levels for resident undergraduate students. These investments held tuition increases to much lower levels than during the past several biennia, and displaced funds that otherwise would have been accrued through higher tuition bills for Oregon students. This was a major investment in affordability for all Oregon students. These tuition buy-downs came in two funding packages, HB 5008 (2013 Regular Session) and HB 5101 (2013 Special Session). HB 5008 will continue on in the CSL budget of the Public University Support Fund. HB 5101 due to a determination of legislative intent will not be continued without a Policy Option Package (POP). This POP is structured to continue funding to fill the foregone tuition revenue bought-down through HB 5101 and roll these funds into the Public University Support Fund’s current service level after the 2015-17 biennium.

Package 101 would supply sufficient funds to cover the biennial cost of the prior tuition buy-down into the future and obviate the need for a “catch up” tuition increase. The mechanics of tuition buy-downs are such that it reduces the pool of tuition funds available to institutions and creates no new money, or reinvestment in real terms to the institutions, it displaces funds that would otherwise have been earned through tuition revenue. Because of this, any decrease in tuition buy-down funds will need to be made up through additional tuition increases beyond normal inflationary increases. These catch up tuition increases are particularly problematic in that several years of cost escalation must be passed along to a smaller tuition base, requiring large and unpredictable tuition increases to students. These large tuition increases are destabilizing to low and middle income families.

QUANTIFYING RESULTS

Results of continuing the tuition buy-down from 2013-15 would be immediately felt by all resident Oregon undergraduate students at the public universities in the form of maintaining a lower than would otherwise exist tuition level. Without the continued investment in tuition buy-down funds the universities would be compelled to increase tuition beyond the general cost of inflation.

REVENUE SOURCES

\$ 41,095,238 General Fund

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 101 - Continue HB 5101 tuition buy-down into 2015-17

Cross Reference Name: Public University Support Fund
 Cross Reference Number: 52500-021-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	41,095,238	-	-	-	-	-	41,095,238
Total Revenues	\$41,095,238	-	-	-	-	-	\$41,095,238
Special Payments							
Other Special Payments	41,095,238	-	-	-	-	-	41,095,238
Total Special Payments	\$41,095,238	-	-	-	-	-	\$41,095,238
Total Expenditures							
Total Expenditures	41,095,238	-	-	-	-	-	41,095,238
Total Expenditures	\$41,095,238	-	-	-	-	-	\$41,095,238
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

POLICY PACKAGE 102
2015-17 Budget
Public University Support Fund

PURPOSE

Package 102 is designed to strengthen investment in the Public University Support Fund to increase the state investment on a per resident student basis to allow additional fiscal space to focus investments by institutions in student success and completion to meet the 40-40-20 completion goal.

HOW ACHIEVED

The HECC seeks an incremental investment beyond Current Service Level for the Public University Support Fund in order to support its “Productivity Agenda” which prioritizes investments in student access and completion. Through a collaborative process with the HECC staff, university, student and faculty leadership supported by the Lumina Foundation, the HECC is undergoing the process of developing a new and innovative outcomes-based funding model which rewards institutions for supporting students from the first day on campus all the way through to graduation. Further, after years of significant disinvestment in public higher education, Oregon’s universities rank near the bottom nationally in state funding and in total resources available; in real terms that they lack the ability to invest in student support and completion programs that mean the difference between dropping out and finishing strong for many Oregonians. The last biennium saw a reversal of this disinvestment trend, however, a significant portion of the increased state appropriations came as a quid-pro-quo for reduced tuition, which in effect, meant that the institutions saw little or no “new money” on an inflation adjusted basis. This matters, because both universities and students are constrained in the resources available to them. By investing directly in the public universities, resources become available which allow for a quicker and more aggressive shift towards outcomes-based funding and provides the needed resources for institutions to invest in the very students required for Oregon to reach its aggressive 40-40-20 goal. Combined with the HECC’s “Affordability Agenda,” this investment begins the turnaround process for Oregon to begin investing in its future. Without a meaningful reversal of the negative trend in funding, higher education meaningful progress to 40-40-20 cannot be reasonably expected.

STAFFING IMPACT

None; institutions are not under position control authority and may adjust staff to meet the needs of their institution as determined by management.

QUANTIFYING RESULTS

The impacts of this investment will be validated by increased degree production and degrees per students in subsequent years. This investment will also increase the state investment on a per student basis.

REVENUE SOURCE

\$39,295,600 General Fund

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 102 - Public University Support Fund

Cross Reference Name: Public University Support Fund
 Cross Reference Number: 52500-021-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	39,295,600	-	-	-	-	-	39,295,600
Total Revenues	\$39,295,600	-	-	-	-	-	\$39,295,600
Special Payments							
Other Special Payments	39,295,600	-	-	-	-	-	39,295,600
Total Special Payments	\$39,295,600	-	-	-	-	-	\$39,295,600
Total Expenditures							
Total Expenditures	39,295,600	-	-	-	-	-	39,295,600
Total Expenditures	\$39,295,600	-	-	-	-	-	\$39,295,600
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

AGRICULTURE EXPERIMENT STATION

Agriculture Experiment Station: Description

The Agricultural Experiment Station is the principal agricultural and related natural resources research agency of the State of Oregon. The mission of the AES is to conduct research to solve problems and generate innovations in the agricultural, biological, social, and environmental sciences for the social, economic, and environmental benefit of Oregonians. It conducts research in the agricultural, biological, social, and environmental sciences relating to Oregon agriculture, associated industries, and natural resources. It also provides services and technical assistance to Oregonians. The mission of the Agricultural Experiment Station is to conduct research in the agricultural, biological, social, and environmental sciences for the social, economic, and environmental benefit of Oregonians. In pursuing this mission, the Agricultural Experiment Station:

- Helps ensure a stable and productive agriculture through sustainable management and use of the natural resources of the state.
- Protects and improves the natural environment and quality of life.
- Develops new agricultural products and processes.
- Improves marketing of Oregon agricultural products.
- Improves the nutritional value and quality of food.
- Helps protect crops and animals from insects, diseases, and other hazards.
- Contributes to the basic sciences.
- Strengthens rural communities through research on issues that are critical to their economic development and social fabric.
- Assists developing nations' agriculture in ways that will help alleviate world hunger and promote trade with the United States.

Historic and Physical Setting: The Oregon Agricultural Experiment Station was organized in 1888 with funds provided by the United States Congress through the federal Hatch Act of 1887. The station comprises 11 branch experiment stations at 15 sites statewide and the central station on the OSU campus in Corvallis where the Station's research activities are integrated with the teaching and Extension Service activities of the College of Agricultural Sciences.

Branch stations are located throughout the state to do research that accommodates the widely varying soil, climate, agricultural, cultural, and economic conditions of Oregon. Many branch stations are combined in the same facility with OSU Extension Service offices, and all work closely with the local Extension Office. At the central station in Corvallis, scientists, staff, and students in 14 academic departments and five colleges of Oregon State University (OSU) carry out basic and applied research in agriculture, food systems, environmental and life sciences, and natural resources. The Station also supports seed testing and food safety and environmental stewardship laboratories on the OSU campus that serves the public interest.

Liaison and Planning: In planning its research, the Station actively solicits counsel from industry and citizen groups. Branch experiment stations have advisory committees of local citizens and often work with local representatives of agriculture, food, environmental and natural resource groups. Station administration works with statewide advisory groups and agriculture, food, environmental and natural resource organizations for review of existing programs and the development of new ones that anticipate and address emerging needs.

Cooperation with Other Agencies: Cooperation with state and federal agencies is important and well developed in the Station. There is a tradition and practice of coordination with the Oregon Departments of Agriculture, Forestry, Environmental Quality, Water Resources, Economic & Community Development, and the Oregon Watershed Enhancement Board on matters of mutual concern. The Station also coordinates its programs with counterparts in western states and with agencies of the federal Departments of Agriculture, Interior, Commerce, EPA, and other federal departments. Scientists in almost every academic department in the Station meet regularly with counterparts at Washington State University and the University of Idaho, and often share talent and costs of conducting research projects.

Disseminating Results: Research results are disseminated rapidly using a variety of means. This includes field days, Extension Service educational programs, technical and scientific publications, on-line delivery on the World Wide Web, print and broadcast news stories in popular media, and the award-winning quarterly research publication, "Oregon's Agricultural Progress."

Evaluation: Research programs are regularly reviewed and evaluated, both internally and by teams of scientists from other universities and agencies. These critical reviews indicate that many Station programs are among the best in the nation.

Mission-driven Consequences: The Oregon Agricultural Experiment Station, a national leader in research accountability systems, tracks its projects to determine the extent to which it fulfills the mission. The Station's "*Oregon Invests!*" accountability database <http://oregoninvests.oregonstate.edu/ORIN/> provides detailed descriptions and impact estimates for over 300 research projects. Based on their contributions to agricultural production and processing, these projects add more than \$100 million to Oregon's economy each year (2008 data). This figure does not include significant multiplier effects that typically accrue as dollars flow through jobs and communities. These projects also have other net-positive social and environmental consequences such as improvements to individual health, sanitation, business and public policy decision-making.

Agriculture Experiment Station: Current Service Level and Policy Packages

The Current Service Level Budget represents the 2013-2015 Legislatively Adopted Budget as adjusted for Emergency Board through July 2014 in addition to funding phase in/outs and inflationary adjustments.

Costs of Goods and Services Inflationary Increase/(Decrease)

General Fund	\$ 1,820,784
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DESCRIPTION: A 3.3% standard inflation factor is used to adjust the special payments Legislatively Approved Budget from the 2013-2015 biennium as allowed by DAS

POLICY PACKAGE 100
2015-2017 Budget
Transfer to the HECC

PURPOSE

Package 100 is a technical package that effectuates the transition of state appropriations for public universities from the Department of Administrative Services (DAS) to the HECC's agency budget. These changes are consistent with the HECC's statutory responsibilities (a) for proposing a comprehensive higher education budget; (b) for overseeing funding allocations for public universities.

HOW ACHIEVED

This policy package shifts funding for the Agriculture Experiment Station from DAS to the HECC.

STAFFING IMPACT

There are no staffing impacts.

QUANTIFYING RESULTS

None.

REVENUE SOURCES

None.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 100 - Transfer to HECC

Cross Reference Name: Agricultural Experiment Station
Cross Reference Number: 52500-022-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	56,996,066	-	-	-	-	-	56,996,066
Total Revenues	\$56,996,066	-	-	-	-	-	\$56,996,066
Special Payments							
Other Special Payments	56,996,066	-	-	-	-	-	56,996,066
Total Special Payments	\$56,996,066	-	-	-	-	-	\$56,996,066
Total Expenditures							
Total Expenditures	56,996,066	-	-	-	-	-	56,996,066
Total Expenditures	\$56,996,066	-	-	-	-	-	\$56,996,066
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 100 - Transfer to HECC

Cross Reference Name: Extension Service
Cross Reference Number: 52500-023-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	41,226,540	-	-	-	-	-	41,226,540
Total Revenues	\$41,226,540	-	-	-	-	-	\$41,226,540
Special Payments							
Other Special Payments	41,226,540	-	-	-	-	-	41,226,540
Total Special Payments	\$41,226,540	-	-	-	-	-	\$41,226,540
Total Expenditures							
Total Expenditures	41,226,540	-	-	-	-	-	41,226,540
Total Expenditures	\$41,226,540	-	-	-	-	-	\$41,226,540
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 100 - Transfer to HECC

Cross Reference Name: Forest Research Laboratory
 Cross Reference Number: 52500-024-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	6,271,107	-	-	-	-	-	6,271,107
Total Revenues	\$6,271,107	-	-	-	-	-	\$6,271,107
Special Payments							
Other Special Payments	6,271,107	-	-	-	-	-	6,271,107
Total Special Payments	\$6,271,107	-	-	-	-	-	\$6,271,107
Total Expenditures							
Total Expenditures	6,271,107	-	-	-	-	-	6,271,107
Total Expenditures	\$6,271,107	-	-	-	-	-	\$6,271,107
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 100 - Transfer to HECC

Cross Reference Name: PU State Programs
 Cross Reference Number: 52500-025-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	10,596,516	-	-	-	-	-	10,596,516
Total Revenues	\$10,596,516	-	-	-	-	-	\$10,596,516
Special Payments							
Other Special Payments	10,596,516	-	-	-	-	-	10,596,516
Total Special Payments	\$10,596,516	-	-	-	-	-	\$10,596,516
Total Expenditures							
Total Expenditures	10,596,516	-	-	-	-	-	10,596,516
Total Expenditures	\$10,596,516	-	-	-	-	-	\$10,596,516
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 100 - Transfer to HECC

Cross Reference Name: PU Debt Service
 Cross Reference Number: 52500-026-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	129,875,689	-	-	-	-	-	129,875,689
Tsfr From Administrative Svcs	-	32,157,371	-	-	-	-	32,157,371
Total Revenues	\$129,875,689	\$32,157,371	-	-	-	-	\$162,033,060
Services & Supplies							
State Gov. Service Charges	180,217	70,438	-	-	-	-	250,655
Total Services & Supplies	\$180,217	\$70,438	-	-	-	-	\$250,655
Special Payments							
Loan Repaid To State Agencies	13,776,092	-	-	-	-	-	13,776,092
Total Special Payments	\$13,776,092	-	-	-	-	-	\$13,776,092
Debt Service							
Principal - Bonds	49,089,930	15,677,830	-	-	-	-	64,767,760
Interest - Bonds	66,829,450	16,409,103	-	-	-	-	83,238,553
Total Debt Service	\$115,919,380	\$32,086,933	-	-	-	-	\$148,006,313
Total Expenditures							
Total Expenditures	129,875,689	32,157,371	-	-	-	-	162,033,060
Total Expenditures	\$129,875,689	\$32,157,371	-	-	-	-	\$162,033,060

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 100 - Transfer to HECC

Cross Reference Name: PU Debt Service
 Cross Reference Number: 52500-026-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Higher Education Coordinating Commission
2015-17 Biennium

Agency Number: 52500
Cross Reference Number: 52500-026-00-00-00000

<i>Source</i>	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
Lottery Funds						
Tsfr From Administrative Svcs	-	-	-	32,157,371	-	-
Total Lottery Funds	-	-	-	\$32,157,371	-	-

EXTENSION SERVICE

Extension Service: Description

The OSU Extension Service is the community-based education outreach arm of Oregon's land, sea, sun and space grant-university. It is cooperatively funded from federal (USDA), state, county, and other sources. The OSU Extension Service engages the people of Oregon with research-based knowledge and education that strengthen communities and economies, sustain natural resources, and promote healthy families and individuals. The Oregon State University Extension Service is the non-formal education outreach arm of Oregon's land, sea, sun and space grant university.

Audiences/Program Areas

Extension faculty on the OSU campus and in county offices throughout the state work together with an extensive network of volunteers to develop and deliver educational programs. Extension focuses on the following:

- Farmers, ranchers, and related value-added agri-businesses. Programs emphasize profitability, financial management, diversified production systems, domestic and international marketing, processing of agricultural products, safe food production, water quality and use, natural resource and environmental stewardship.
- Families and individuals of all ages and income levels. These programs help them set and meet goals related to nutrition, diet, and health, human relationships, positive parenting, family resource management, basic living skills, skills to move from welfare to work, conflict resolutions, and participation in community affairs.
- Young people, their families, and adult volunteers in the 4-H youth development program. They develop leadership skills and gain self-esteem through experience in a variety of useful and rewarding projects. 4-H youth learn skills that help them select careers, contribute to a productive workforce, resolve conflict to prevent youth violence, work successfully with diverse populations, and become productive contributing citizens.
- Private and family forest owners, professional foresters, and the forest industry. Educational programs improve practices related to harvesting, reforestation, protection, value-added primary and secondary wood products, and wise management and stewardship of Oregon's forest resources.
- Communities, groups, and individuals. Programs help communities analyze alternatives for achieving desired economic development, help families and communities with changes that result from changing economic bases, and help increase citizen participation in local government policy issues.
- Individuals and businesses. Programs are directed at improving profitability and management of resources by increasing the efficiency with which they use energy in their homes, food and fiber processing, and other businesses.
- Fishing and seafood processing industry, and people with ocean and water related interests. Educational programs emphasize profitability, vessel safety, value-added fishery products, watershed and salmon restoration, and help make wise and safe use of this natural resource as a sustainable source of income, food, and recreation.

Engaged and Applied Research

Extension educational programs are derived from a knowledge base created through research conducted at OSU and elsewhere. Research often is begun in response to needs identified by Extension clients. Extension faculty translate the results of scientific research into practical terms and capture its value in useful educational programs and materials. They also partner with land-owners, businesses and other organizations to conduct applied research to demonstrate uses of new techniques, products, and technologies.

Extending Education to the People

The OSU Extension Service was created in 1911 in anticipation of federal resource allocation through passage of the Smith Lever Act (1914). It adds value to the University by extending knowledge to the people across the state. Extension works with people of all ages who want and need the information and education it offers. Local and state citizen committees and advisory councils assess needs, recommend program priorities, and participate in selecting staff members. Extension often partners with other state and federal agencies, community colleges, local schools, etc., to help people obtain information and develop the skills to apply it effectively through decisions and action.

Extension, as a part of the OSU Division of Outreach and Engagement, works with academic units on campus to provide access to credit classes and degree programs for Oregonians where they live, and assists the University in identifying program needs. Oregon residents obtain and use Extension education in a variety of ways: direct contact with a county, area, or state Extension faculty member or program assistant; information from a volunteer leader-teacher; and through publications, web pages, and mass media. Still others obtain and use Extension-originated information through secondary sources — garden store operator, agriculture field representative, master volunteer, or others.

Campus-based Extension Faculty

Extension Specialists are OSU faculty based at the OSU campus in Corvallis. Each is a member of the department and/or college related to his or her discipline. They translate research into practices that can be readily understood and applied, develop educational programs, and serve as technical resources for county and area delivered Extension programs.

County and Area Extension Faculty

About two-thirds of the OSU Extension faculty are assigned to county locations. They, too, are members of appropriate OSU departments and colleges. Often called county Extension Agents, their role is to take the University to the people of Oregon. As members of their respective communities, they are educators and applied researchers. County and area Extension faculty are located in all 36 Oregon counties. The number of faculty assigned to a county depends on its population, natural resource and human issues including agricultural complexity, forest and marine resource needs, and the county's financial support that typically is provided as office space and operating expenses.

Volunteers

Volunteers are the heart of many Extension programs. Over 20,000 individuals share the responsibility for extending programs to all citizens who might benefit. Volunteers plan programs, teach, conduct demonstrations, and help evaluate programs. For this responsibility, Extension trains its volunteers and equips them with carefully prepared, regularly updated educational materials. Many volunteers serve as part of the numerous Extension master volunteer programs.

Extension Service: Current Service Level Budget and Policy Packages

The Current Service Level Budget represents the 2013-2015 Legislatively Adopted Budget as adjusted via Emergency Board through July 2014 in addition to funding phase in/outs and inflationary adjustments.

Costs of Goods and Services Inflationary Increase/(Decrease)

General Fund	\$ 1,317,014
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DESCRIPTION: A 3.3% standard inflation factor is used to adjust the special payments Legislatively Approved Budget from the 2013-2015 biennium as allowed by DAS.

POLICY PACKAGE 100
2015-2017 Budget
Transfer to the HECC

PURPOSE

Package 100 is a technical package that effectuates the transition of state appropriations for public universities from the Department of Administrative Services (DAS) to the HECC's agency budget. These changes are consistent with the HECC's statutory responsibilities (a) for proposing a comprehensive higher education budget; (b) for overseeing funding allocations for public universities.

HOW ACHIEVED

This policy package shifts the Extension Service budget from DAS to the HECC.

STAFFING IMPACT

There are no staffing impacts.

QUANTIFYING RESULTS

None.

REVENUE SOURCES

None.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 100 - Transfer to HECC

Cross Reference Name: Extension Service
 Cross Reference Number: 52500-023-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	41,226,540	-	-	-	-	-	41,226,540
Total Revenues	\$41,226,540	-	-	-	-	-	\$41,226,540
Special Payments							
Other Special Payments	41,226,540	-	-	-	-	-	41,226,540
Total Special Payments	\$41,226,540	-	-	-	-	-	\$41,226,540
Total Expenditures							
Total Expenditures	41,226,540	-	-	-	-	-	41,226,540
Total Expenditures	\$41,226,540	-	-	-	-	-	\$41,226,540
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

FOREST RESEARCH LABORATORY

Forest Research Laboratory: Description

The Forest Research Laboratory (FRL) is Oregon's forest resources research agency that helps solve problems, create opportunities, and develop new understanding and innovation about forest ecosystems, forest management and forest-derived renewable materials. It is also the research component of Oregon State University's College of Forestry. In addition to research in campus laboratories and on university forests, studies are conducted cooperatively in public and private forests, in laboratories and manufacturing facilities throughout Oregon and the world.

Statutory Authority/Program Objectives: ORS 526.215 and ORS 526.225 established the Forest Research Laboratory at Oregon State University to "aid in economic development of the state...to carry on research and experimentation to develop the maximum yield from forest lands and to obtain the fullest utilization of forest resources." This is the state's only forest resources research and development program, and as such is charged to cooperate with other state agencies, the forest industry, individuals, and associations. The statutes established a Research Advisory Committee to assure project relevance and help establish research priorities. The research is designed to provide information that will insure sustainable, healthy forests; develop new wood based products and processes; improve economic returns; protect and improve the environment, and improve forest habitat for wildlife. Research should enable wise public and private decisions regarding the management and use of Oregon's forest resources, and the operation of wood processing industries. Such research leads to improvements in the efficiency and productivity of resources that are economically important to Oregon's 141,000 family forestland owners, 73,000 forest industry production workers, forest companies and communities, and the \$13 billion contribution to the state economy in general. Equally important, the interdisciplinary research conducted by the Laboratory helps shape social and environmental outcomes that impact the lives of Oregon citizens on a daily basis.

Program Areas: The objectives of the Forest Research Laboratory are attained through continuous effort in six core program areas:

- **Forest Regeneration:** Research to provide better ways for establishing young forests following harvesting, fires, insect attacks, etc. Current research is focused on intensive management of planted forests with the goal of producing more timber on fewer acres of land devoted to maximum economic production. Work includes matching species and methods to site geography in central Oregon and the Coast Range, for faster early growth, and better wood quality; application of advances in gene research to Oregon forest species; and development of new methods to prepare planting sites, establish seedlings, and release suppressed young trees, methods which are more certain, efficient, and compatible with various forest values.
- **Forest Productivity:** Research to improve understanding of the processes of forest ecology, carbon sequestration and climate, culture and productivity, and thus to develop new ways to increase the benefits from forests. Current research is focused on understanding how forests may help lessen, and will react to climate change; the effect of organic decomposition on soil productivity; developing cost-effective, environmentally compatible harvest systems for young stands and steep slopes; and understanding interrelationships in producing timber, water, fish, wildlife, and recreation from forests, thus developing more successful multiple-use management systems.

- **Integrated Forest Protection:** Research to discover ways to reduce forest losses in timber, fish, and wildlife from insects, disease, rodents, erosion and other destructive agents. Current research projects are focused on discovering better ways of protecting riparian zones, improving and sustaining water quality, and ensuring fish and wildlife habitat during timber harvesting and road building; finding how to avoid soil damage associated with harvesting; and developing integrated management systems that will build into the forest resistance to damage from wildlife, diseases, insects, drought and unproductive competition.
- **Evaluating Forest Uses and Practices:** Research to identify the economic, environmental, and social impacts of alternative forest practices, forestry policies, and multiple uses of forests. Current research projects are focused on the impacts of alternative timber harvest schedules; economic use of forest biomass for energy production; calculating and deriving economic value from other ecosystem services; timber production programs; and recreational use scheduling policies and related management strategies.
- **Wood Processing and Performance:** Research to improve the globally, competitive position of Oregon timber species by more efficient processing, better design, and improved performance in products and structures. Current research stresses improving wood preservation techniques to extend the life of lumber poles; developing information on adhesion in plywood and composites to guide the development of new adhesive systems and improve current processing practices; evaluating wood-product drying for optimum use; developing more efficient structural systems to meet current and potential markets for Oregon species, and assisting in the development and evaluation of new products for commercial markets in Oregon and around the world, including nanotechnology.
- **Research Support:** Administrative support and financial control for the five research program areas. In addition to normal costs of research administration, it includes partial maintenance of Forest Research Laboratory and McDonald-Dunn Forest facilities and equipment. It also includes very intensive computing and network support for research modeling, data collection and storage, and information management. Additionally there are communications and outreach support to help prepare and disseminate research findings.

Priorities/Coordination

The Laboratory is assisted by its Research Advisory Committee in identifying research priorities. Appointed by the State Board of Higher Education, this 15-person statutory committee includes the State Forester, the Regional Forester of the U.S. Forest Service, the State Director of the Bureau of Land Management, executives from private forest industry, and representatives of the public at large. The committee meets semiannually to discuss forestry related problems, research progress, research priorities and research coordination. Because some research requires several years to complete, the Committee focuses on the future, helping anticipate shifts in forest uses, consumer interests, product markets, environmental issues, and other forestry or natural resources problems which Laboratory research might help solve. All research is conducted in accordance with study plans that have been reviewed both internally and by scientists in other organizations when appropriate.

Cooperation/Research Use

To extend the resources available from state appropriations in the Forest Research Laboratory budget, cooperation and assistance from non-state sources is sought to accomplish Laboratory research goals. Assistance may include the use of private or agency lands for research, contributed equipment, facilities or staff time and funds for specific projects. About 150 cooperators currently participate in a variety of research projects where results could provide direct benefits. Forestry practices of many cooperators reflect research results immediately, and

other stakeholders often follow such working examples more quickly than they do with more conventional methods of conveying research results.

University Grants/Contracts

A significant amount of forestry research is supported by grants and contracts. Grant proposals of Laboratory scientists are required to be directly supportive of Laboratory goals and complementary to projects supported with state funds. Grants are restrictive since they often provide only for basic research, are not available in all program areas, and are for specific/limited time periods. Nevertheless, forestry and natural resources related sponsored research extends the programs of the Laboratory, and help provide research knowledge to a wider range of practitioners. Currently the Laboratory is able to leverage every dollar of appropriated support for faculty and infrastructure into 6 dollars of additional research funding.

Disseminating Results

Research results are provided to family forestland owners, industry, public land managers, other scientists and the public using a variety of means. This includes Extension Foresters conducting programs around the state, Outreach Education short courses, technical and scientific publications, online delivery via the World Wide Web, video productions, conference presentations and stories in popular media.

Proposed Program Improvements

The Forest Research Laboratory continuously looks to engage in research that is closely allied with the policy initiatives being pursued by Oregon's legislative and executive branches, as well as programs that add value to the state economy, and protect environmental resources from changing threats. Scientists seek to provide new knowledge that will help inform policy choices about forest resources management, climate change, forest policies for urban areas, alternatives in resource uses, water quality, wildlife habitat, and related matters. Programs are also aimed at improving production processes and adding new products such that Oregonians can pursue economic gains while maintaining a healthy, sustainable environment that meets multiple needs for the state citizens.

Forest Research Laboratory: Current Service Level Budget and Policy Packages

The Current Service Level Budget represents the 2013-2015 Legislatively Adopted Budget as adjusted via Emergency Board through July 2014 in addition to funding phase in/outs and inflationary adjustments.

Costs of Goods and Services Inflationary Increase/(Decrease)

General Fund	\$ 1,317,014
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DESCRIPTION: A 3.3% standard inflation factor is used to adjust the special payments Legislatively Approved Budget from the 2013-2015 biennium as allowed by DAS.

POLICY PACKAGE 100
2015-2017 Budget
Transfer to the HECC

PURPOSE

Package 100 is a technical package that effectuates the transition of state appropriations for public universities from the Department of Administrative Services (DAS) to the HECC's agency budget. These changes are consistent with the HECC's statutory responsibilities (a) for proposing a comprehensive higher education budget; (b) for overseeing funding allocations for public universities.

HOW ACHIEVED

This policy package shifts the Forest Research Laboratory budget from DAS to the HECC.

STAFFING IMPACT

There are no staffing impacts.

QUANTIFYING RESULTS

None.

REVENUE SOURCES

None.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 100 - Transfer to HECC

Cross Reference Name: Forest Research Laboratory
 Cross Reference Number: 52500-024-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	6,271,107	-	-	-	-	-	6,271,107
Total Revenues	\$6,271,107	-	-	-	-	-	\$6,271,107
Special Payments							
Other Special Payments	6,271,107	-	-	-	-	-	6,271,107
Total Special Payments	\$6,271,107	-	-	-	-	-	\$6,271,107
Total Expenditures							
Total Expenditures	6,271,107	-	-	-	-	-	6,271,107
Total Expenditures	\$6,271,107	-	-	-	-	-	\$6,271,107
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

PUBLIC UNIVERSITY STATE PROGRAMS

Public University State Programs: Description

The State Programs category is intended to encompass General Fund support for certain institutes, centers, and programs operated by the former Oregon University System (OUS) and now, largely continued by the seven public universities that address the economic development, resource base, public service needs of the state of Oregon. Many of these programs have an industry-specific focus, and receive additional investments from the private sector and other sources.

These programs include:

Dispute Resolution

The 2003 Legislature transferred the programs of the Dispute Resolution Commission to the Department of Higher Education when it abolished the Commission. The UO administers the Oregon Office for Community Dispute Resolution (OOCDR) which provides mediation services and conflict resolution training to private parties. PSU administers the Oregon Consensus program, within the National Policy Consensus Center, to mediate disputes involving public bodies or public lands.

Oregon Solutions

Oregon Solutions is housed at PSU in the College of Urban and Public Affairs. Oregon Solutions is a program that brings together local groups to solve local problems using sustainable methods. The program promotes collaborative efforts between government agencies, commercial businesses, and nonprofit organizations in support of Oregon's economy, environment, and communities.

Signature Research

The signature research program was initiated by the legislature in 2003 with funding to support the development of Signature Research Centers for Multi-scale Materials and Devices at OSU, UO and PSU, using nanotechnology to develop products with commercial applications.

Oregon Metals Initiative (OMI)

This program provides State General Fund for industry match funding to the campuses for OMI projects.

Labor Education Research Center (LERC)

The Labor Education and Research Center at the University of Oregon has made the resources and expertise of the higher education system available to workers, unions, policy makers, and community partners throughout Oregon and the Pacific Northwest.

Population Research Center

The Population Research Center (PRC) is an interdisciplinary public service, research, and training unit for population-related data and research for the State of Oregon. The mission of PRC is to provide population data, information, and research analysis for Oregon and its communities. Center staff engage in a variety of demographic activities, including the Oregon State Data Center, the Oregon Population Estimates Program, and a variety of commissioned

population projects. PRC staff also teach in the Nohad A. Toulan School of Urban Studies and Planning, supporting a graduate concentration in applied demography and a graduate certificate program in applied demography.

Institute for Natural Resources

The Institute for Natural Resources is a multi-institutional research institute housed primarily at OSU which provides research and policy support to state agencies and other organizations on a variety of natural resource issues, including environmental protection and watershed conservation. The portion of the OSU Natural Research Center managed at PSU, the Oregon Biodiversity Information Center (previously Natural Heritage program), retains its targeted program funding within the Public University Support Fund.

Clinical Legal Education

The clinical legal education program was established as a targeted program by the 2011 legislature. This program provides funding to any institution of higher education within Oregon which provides clinical legal services to victims of domestic violence, stalking or sexual assault. Distribution of the funds is on an application basis.

Oregon Climate Change Research Institute

The Oregon Climate Change Research Institute (OCCRI) facilitates research, serves as a climate change information clearinghouse, provides technical assistance, and at least once each biennium, assesses the state of climate change science as it relates to impacts on Oregon. OCCRI is housed within the OSU College of Oceanic and Atmospheric Sciences (COAS).

Research Vessel Program

Oceangoing Research Vessel Program at Oregon State University (OSU) to conduct specified marine research activities. The U.S. National Science Foundation owns a fleet of research vessels stationed in multiple coastal states. The operation of these vessels is usually funded by a mix of federal support, state funding and research grants. These vessels perform a variety of research, normally in conjunction with state universities, in the immediately surrounding coastal waters.

Fermentation Program

HB 5008 appropriated funds to “expand fermentation science programs at Oregon State University.”

Public University State Programs: Current Service Level Budget and Policy Packages

The Current Service Level Budget represents the 2013-2015 Legislatively Adopted Budget as adjusted via Emergency Board through April 2014, in addition to funding phase in/out and inflationary adjustments.

Phased-In Funding

General Fund	\$ 309,900
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DESCRIPTION: This represents the cost of phasing in HB 3451 Oregon State University Research Vessel Program.

Phased-Out Programs Funding

General Fund	(\$ 15,547,755)
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DESCRIPTION: This represents the transfer out of ETIC as it was transitioned to Oregon Education Investment Board (OEIB)/HECC through HB 4020 (\$14,225,106), the transfer of Industry Partnerships to OEIB/HECC through HB 4020 (\$643,649), as well as the phasing out of HB 2427 Canola Study Funding (\$679,000).

Costs of Goods and Services Inflationary Increase/(Decrease)

General Fund	\$ 328,614
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DESCRIPTION: A 3.3% inflation factor was utilized by the Department of Administrative Services in calculating the Current Service Level for State Programs for the 2015-17 biennium.

Total Funding by Program

Total Funding by program is as follows:

	<u>General Fund</u>	<u>Lottery Funds</u>	<u>Total Funds</u>
2015-17 Current Service Level: State Programs detail			
OUS Engineering Technology and Industry Council (ETIC)	-	-	-
UO & PSU Dispute Resolution programs	2,516,149	-	2,516,149
PSU Oregon Solutions program	2,257,451	-	2,257,451
UO, OSU, & PSU Signature Research Centers	1,040,577	-	1,040,577
OUS Oregon Metals Initiative	749,065	-	749,065
OUS Industry Partnerships	-	-	-
UO Labor Education Research Center (LERC)	678,544	-	678,544
PSU Population Research Center	435,313	-	435,313
OSU Natural Resources Institute	399,103	-	399,103
UO & Lewis and Clark College Clinical Legal Education program	348,696	-	348,696
OSU Climate Change Research Institute	312,837	-	312,837
OSU Research Vessel Program	619,800	-	619,800
OSU Canola Oil Study	-	-	-
OSU Fermentation Program	1,239,600	-	1,239,600
2015-17 Current Service Level State Programs	10,596,516	-	10,596,516

POLICY PACKAGE 100
2015-2017 Budget
Transfer to the HECC

PURPOSE

Package 100 is a technical package that effectuates the transition of state appropriations for public universities from the Department of Administrative Services (DAS) to the HECC's agency budget. These changes are consistent with the HECC's statutory responsibilities (a) for proposing a comprehensive higher education budget; (b) for overseeing funding allocations for public universities.

HOW ACHIEVED

This policy package shifts the Public University State Programs budget from DAS to the HECC.

STAFFING IMPACT

There are no staffing impacts.

QUANTIFYING RESULTS

None.

REVENUE SOURCES

None.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission

Pkg: 100 - Transfer to HECC

Cross Reference Name: PU State Programs

Cross Reference Number: 52500-025-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	10,596,516	-	-	-	-	-	10,596,516
Total Revenues	\$10,596,516	-	-	-	-	-	\$10,596,516
Special Payments							
Other Special Payments	10,596,516	-	-	-	-	-	10,596,516
Total Special Payments	\$10,596,516	-	-	-	-	-	\$10,596,516
Total Expenditures							
Total Expenditures	10,596,516	-	-	-	-	-	10,596,516
Total Expenditures	\$10,596,516	-	-	-	-	-	\$10,596,516
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

PUBLIC UNIVERSITY DEBT SERVICE

Public University Debt Service: Description

The debt service program includes all long-term debt obligations of Oregon public universities to pay primarily for capital construction projects. These include debt paid by state appropriations and revenue generated by self-supporting programs such as gifts, grants or student building fees.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 100 - Transfer to HECC

Cross Reference Name: PU Debt Service
 Cross Reference Number: 52500-026-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	129,875,689	-	-	-	-	-	129,875,689
Tsfr From Administrative Svcs	-	32,157,371	-	-	-	-	32,157,371
Total Revenues	\$129,875,689	\$32,157,371	-	-	-	-	\$162,033,060
Services & Supplies							
State Gov. Service Charges	180,217	70,438	-	-	-	-	250,655
Total Services & Supplies	\$180,217	\$70,438	-	-	-	-	\$250,655
Special Payments							
Loan Repaid To State Agencies	13,776,092	-	-	-	-	-	13,776,092
Total Special Payments	\$13,776,092	-	-	-	-	-	\$13,776,092
Debt Service							
Principal - Bonds	49,089,930	15,677,830	-	-	-	-	64,767,760
Interest - Bonds	66,829,450	16,409,103	-	-	-	-	83,238,553
Total Debt Service	\$115,919,380	\$32,086,933	-	-	-	-	\$148,006,313
Total Expenditures							
Total Expenditures	129,875,689	32,157,371	-	-	-	-	162,033,060
Total Expenditures	\$129,875,689	\$32,157,371	-	-	-	-	\$162,033,060

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 100 - Transfer to HECC

Cross Reference Name: PU Debt Service
 Cross Reference Number: 52500-026-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

Public University Debt Service: Capital Request Packet

2015-17 University Capital Project Requests – Table of Contents

HECC University Capital Recommendation
HECC University Capital Prioritization Policy
HECC University Capital Scoring Rubric

HECC University Capital Tracker

Tier I Capital Projects

Capital Repair and Renewal
PSU – Neuberger Hall
OSU – Forest Science Complex
UO – Klamath Hall
OSU – Marine Studies Campus Phase I
UO – College and Careers Building
OIT – Center for Excellence in Engineering & Technology
UO – Chapman Hall Renovation
WOU – Natural Science Building Renovation
UO – Learning and Innovation Hub – School of AAA
SOU – Britt Hall Renovation
EOU – Eastern Learning Commons/Hunt Hall Demolition
WOU – Campus-wide ADA Accessibility Improvements
OSU – Accessibility/ADA improvements
SOU – Cogeneration - Biomass

Tier II Capital Projects

OIT – New Student Center Building
OSU – Cascades Academic Building II
OSU – Magruder Hall
PSU – Graduate School of Education
SOU – Susanne Holmes Hall
UO – Regional Library Collections Center
WOU – Instructional Technology Center

Tier III Capital Projects

EOU – Community Stadium Improvements
EOU – Track & Field Facilities
OIT – Boivin Hall
OSU – College of Engineering I
OSU – Fairbanks Hall
OSU – IT Systems Infrastructure Phase II
PSU – Broadway Housing Purchase (Option I and II)
UO – Research Lab Building
WOU – New Physical Education Building

Capital Reauthorization Projects

OSU – Modular Data Center Project
PSU – University Center Land Purchase

HECC University Capital Recommendation:

The following prioritization of capital projects, as submitted by each institution and rank ordered by the HECC. If major portions of this asked are supported by the Governor and approved by the Legislature a significant leap forward in capital infrastructure critical to the teaching, research and student support space available to the seven public universities and necessary to reach the State's ambitious 40-40-20 goal. No effort was made to adjust the size or scope of any one project. An additional \$5 million was dedicated to Capital Repair/Renewal Projects to support ADA accessibility improvements at all campuses. The majority of projects dedicate resources to repurpose and redevelop existing buildings to meet the pressing needs stemming from enrollment growth over the past decade and to meet the needs of modern pedagogy and lab space. Collectively these projects represent nearly 1 million gross square feet of project space, and represent the leveraging of state investment with university and donor funds in excess of \$121 million dollars to increase access, grow capabilities and extend our universities competitive advantage in research and economic development.

The following list of projects represent the HECC's strategic priority in deploying capital investments to meet the State's education, research and public service goals. HECC staff are committed to working with Governor and Legislature to ensure that a fiscally prudent, yet maximally effective set of projects will be funded to support Oregon's ambitious achievement goals.

#	Inst.	Project Name	State Debt
-	ALL	Capital Repair/Renewal Projects	\$65,000,000
1	PSU	Neuberger Hall-DM and Renovation	\$60,000,000
2	OSU	Forest Science Complex	\$30,000,000
3	UO	Klamath Hall for 21st Century Chemistry - Renovation	\$12,250,000
4	OSU	Marine Studies Campus Phase I	\$25,000,000
5	UO	College and Careers Building	\$17,000,000
6	OIT	Center for Excellence in Engineering & Technology	\$44,250,000
7	UO	Chapman Hall Renovation	\$8,000,000
8	UO	Learning and Innovation Hub - School of A&AA/Research Innov. Ctr	\$26,625,000
9	WOU	Natural Science Building (NS) Renovation	\$6,000,000
10	SOU	Britt Hall Renovation	\$4,788,000
11	EOU	Eastern Learning Commons/Hunt Hall Demolition & Site Restoration	\$25,169,300
12	WOU	Campus-wide ADA Accessibility Improvements	\$5,000,000
13	OSU	Accessibility/ADA Improvements	\$10,000,000
14	SOU	Cogeneration - Biomass	\$12,199,291
		TOTAL	\$351,281,591

HECC University Capital Prioritization Policy:

The HECC is tasked by ORS 351.735 to evaluate and prioritize capital investments of the state of Oregon in its higher education enterprise for recommendation to the Governor for inclusion in the Governor's Recommended Budget. The Commission recognizes that the most cost-efficient means of meeting the State's ambitious 40-40-20 goal is to maintain and increase the utilization and productivity of the current array of university-related capital assets. As necessary in order to meet the education, civic, cultural and research needs of Oregon and Oregon students, the Commission will recommend that additional state capital resources be deployed to support the renovation of existing facilities and the addition of new facilities. On a biennial basis the Commission will receive from each institution requesting state-backed capital investments a report including how these investments, along with their current capital portfolio, unite the mission and strategy of the institution to key outcomes measures established by the HECC. To these ends the Commission adopts the following statement of principles.

- All state backed debt prioritized and approved by the Commission will support the Commission's strategic plan as well as class, lab, research or student services needs identified by the public university from which the request was received.
- A plan for supporting the ongoing operational and maintenance needs of current and proposed capital assets, including deferred maintenance and building renewal, must be in place if an institution seeks to expand their capital portfolio.
- General Obligation debt incurred by the state on behalf of institutions for the construction, purchase, or refurbishment of real property will principally serve either to (a) ameliorate constraints within the postsecondary system of higher education by expanding institutional capacity to support student access and completion; (b) extend the useful life of capital assets; or (c) develop or extend key competitive advantages that comport with the state's education, civic, cultural, and economic needs.
- The HECC will encourage projects that generate operational cost savings through the refurbishment or repurposing of existing facilities or the construction of new facilities.
- The HECC, in conjunction with the institutions, will evaluate the efficient utilization and proper maintenance of current capital assets in determining the need for the purchase or construction of additional capital assets.
- Collaboration between multiple educational, civic, state and private institutions will be encouraged.
- Where possible the leveraging of non-state resources will be encouraged in order to maximize mission attainment.
- The HECC will advocate for a level of state-paid capital debt that is adequate to provide institutions with the most cost-effective means of addressing deferred maintenance, life-safety, and code compliance needs that rise to the level of capital expenditures.

The Commission will explore the development of a mechanism for rationalizing the total investment of state resources, capital and operating through the state's funding allocation model to institutions. Only state-paid capital debt authorized during the 2015 legislative session or after will be incorporated into this mechanism. A workgroup including representatives of the HECC and institutions will be convened in July of 2015 for the purposes of developing this mechanism, exploring its potential consequences and reporting on its feasibility to the Commission. On a biennial basis, the Commission will produce a scoring rubric designed to incorporate and operationalize the principles enumerated above.

2015-17 University Capital Project - Prioritization Scoring
 Adopted by the Higher Education Coordinating Commission
 July 2014

Points	Category	Detail																											
A 0 Pts	HECC Strategic Plan & Institutional Master Plan Compliant	The project must relate to the OEIB and HECC Strategic Plans, as well as the campus's Master Plan and primarily serve class, lab, research or student services needs.																											
B 1-30 pts	HECC Priorities (State Priorities)	Scoring is based off of HECC 2014-15 Strategic Plan "Pathways to Progress: A Strategy for Steering, Cheering and Preserving to Achieve Oregon's Higher Education Goals." Pts Strategic Initiative 10 Ease capacity constraint within entire system 10 Supports student completion 5 Supports research & economic development capacity of institution 5 Collaboration between education institutions																											
C 1-10 pts	Cost Savings	Projects are scored based on cost savings generated by eliminating or limiting deferred maintenance projects, and/or operational savings.																											
D 1-10 pts	Life, Safety & Code Compliance	Projects are scored based on the priority of the project to meet life, safety and code compliance needs of mission critical items, including lifecycle cost analysis or projects that support key programs and initiatives.																											
E 4-20 pts	Campus Priority	<table border="1"> <thead> <tr> <th>Tranche</th> <th>Pts</th> <th>Each campus will determine the weighted average priority points by projects based on \$20 million dollar priority tranches. Each priority tranche is worth the points indicated in this section.</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>20</td> <td></td> </tr> <tr> <td>2</td> <td>18</td> <td></td> </tr> <tr> <td>3</td> <td>16</td> <td></td> </tr> <tr> <td>4</td> <td>14</td> <td></td> </tr> <tr> <td>5</td> <td>12</td> <td></td> </tr> <tr> <td>6</td> <td>10</td> <td></td> </tr> <tr> <td>7</td> <td>8</td> <td></td> </tr> <tr> <td>8</td> <td>6</td> <td></td> </tr> </tbody> </table>	Tranche	Pts	Each campus will determine the weighted average priority points by projects based on \$20 million dollar priority tranches. Each priority tranche is worth the points indicated in this section.	1	20		2	18		3	16		4	14		5	12		6	10		7	8		8	6	
Tranche	Pts	Each campus will determine the weighted average priority points by projects based on \$20 million dollar priority tranches. Each priority tranche is worth the points indicated in this section.																											
1	20																												
2	18																												
3	16																												
4	14																												
5	12																												
6	10																												
7	8																												
8	6																												
F 1-5 pts	Finish what we start	Projects are scored based on how the capital investment could best enhance or complement existing academic and completion program efforts.																											
G 1-15 pts	Leveraging Dollars	<table border="1"> <thead> <tr> <th colspan="3">Projects were scored based on the following schedule:</th> </tr> <tr> <th>% Campus Match</th> <th>pts</th> <th>Majority pledged or in-hand pts</th> </tr> </thead> <tbody> <tr> <td>50% or over</td> <td>10</td> <td>100% add</td> </tr> <tr> <td>40%</td> <td>8</td> <td>75% add</td> </tr> <tr> <td>30%</td> <td>6</td> <td>50% add</td> </tr> <tr> <td>20%</td> <td>5</td> <td>25% add</td> </tr> <tr> <td>10%</td> <td>4</td> <td>0% ≥ 10% add</td> </tr> <tr> <td>0%</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Projects were scored based on the following schedule:			% Campus Match	pts	Majority pledged or in-hand pts	50% or over	10	100% add	40%	8	75% add	30%	6	50% add	20%	5	25% add	10%	4	0% ≥ 10% add	0%	0	0			
Projects were scored based on the following schedule:																													
% Campus Match	pts	Majority pledged or in-hand pts																											
50% or over	10	100% add																											
40%	8	75% add																											
30%	6	50% add																											
20%	5	25% add																											
10%	4	0% ≥ 10% add																											
0%	0	0																											
H 1-10 pts	Strategic Priority	Projects are scored based on their ability to bridge gaps and serve identified needs that support the educational, civic, cultural and economic development needs of the state.																											

Potential Points 100 pts

2015-17 HECC University Capital Request Prioritization

Tier I																	
Project Information				Funding Type			State-Paid Debt				University-Paid Debt and Other Sources						
Tier	Rank	University	Project Name	Class	Type	Project Total	University Funding	State Funding	XI-G	XI-Q	SELP Loans	Lottery Bonds	Total State-Paid Debt	XI-Q	XI-F	Gifts/Other	Total University Funding
1	0	PSU	*SYS* Capital Repair/Renewal Projects	E&G	DM	\$65,000,000	\$0	\$65,000,000		\$65,000,000			\$65,000,000				\$0
1	1	PSU	Neuberger Hall-DM and Renovation	E&G	Renovation/DM	\$70,000,000	\$10,000,000	\$60,000,000	\$10,000,000	\$50,000,000			\$60,000,000			\$10,000,000	\$10,000,000
1	2	OSU	Forest Science Complex	E&G	New/Renovation	\$60,000,000	\$30,000,000	\$30,000,000	\$30,000,000	\$30,000,000			\$30,000,000			\$30,000,000	\$30,000,000
1	3	UO	Klamath Hall for 21st Century Chemistry - Renovation	E&G/DM	Health & Safety Renovation	\$18,500,000	\$6,750,000	\$12,750,000		\$6,750,000	\$6,000,000		\$12,750,000			\$6,250,000	\$6,250,000
1	4	OSU	Marine Studies Campus Phase I	E&G	New	\$50,000,000	\$25,000,000	\$25,000,000	\$25,000,000				\$25,000,000			\$25,000,000	\$25,000,000
1	5	UO	College and Careers Building	E&G	New / Deferred Maintenance	\$34,900,000	\$17,000,000	\$17,900,000		\$17,900,000			\$17,900,000			\$17,900,000	\$17,900,000
1	6	DIT	Ctr for Excellence in Engineering & Technology	E&G	Expansion (LEED Silver)	\$48,000,000	\$3,750,000	\$44,250,000		\$3,750,000	\$43,500,000		\$47,250,000	\$1,000,000		\$46,250,000	\$4,750,000
1	7	UO	Chapman Hall Renovation	DM	Renovation/Seismic Upgrade	\$10,500,000	\$2,500,000	\$8,000,000	\$2,500,000	\$5,500,000			\$8,000,000			\$2,500,000	\$2,500,000
1	8	WOU	Natural Science Building (NS) Renovation	E&G	Renovation/Modernization	\$5,000,000	\$0	\$5,000,000		\$5,000,000			\$5,000,000			\$0	\$0
1	9	WOU	Learning and Innovation Hub - School of A&AA/Research Innov	E&G	New	\$53,250,000	\$26,625,000	\$26,625,000	\$26,625,000				\$26,625,000			\$26,625,000	\$26,625,000
1	10	SOU	Britt Hall Renovation	E&G	Renovation/DM/ADA	\$4,788,000	\$0	\$4,788,000		\$4,788,000			\$4,788,000			\$0	\$0
1	11	EOU	Eastern Learning Commons/Hunt Hall Demolition & Site Resto	E&G	New (LEED Gold)/Demolition	\$25,169,300	\$0	\$25,169,300		\$25,169,300			\$25,169,300			\$0	\$0
1	12	WOU	Campus-wide ADA Accessibility Improvements	E&G	ADA	\$5,000,000	\$0	\$5,000,000		\$5,000,000			\$5,000,000			\$0	\$0
1	13	OSU	Accessibility/ADA Improvements	E&G	ADA/DM	\$10,000,000	\$0	\$10,000,000		\$10,000,000			\$10,000,000			\$0	\$0
1	14	SOU	Cogeneration - Biomass	E&G	New/Demolition	\$12,199,291	\$0	\$12,199,291		\$12,199,291			\$12,199,291			\$0	\$0
Tier I Total						\$472,406,991	\$121,125,000	\$351,281,991	\$118,125,000	\$233,156,991	\$0	\$0	\$351,281,991	\$0	\$4,000,000	\$118,125,000	\$121,125,000

Tier II																	
Project Information				Funding Type			State-Paid Debt				University-Paid Debt and Other Sources						
Tier	Rank	University	Project Name	Class	Type	Project Total	University Funding	State Funding	XI-G	XI-Q	SELP Loans	Lottery Bonds	Total State-Paid Debt	XI-Q	XI-F	Gifts/Other	Total University Funding
2		EOU	Mill Creek Restoration & Flood Mitigation	E&G	Renovation/DM	\$5,605,100	\$5,923,600	\$1,681,500	\$1,681,500				\$1,681,500			\$1,923,600	\$2,923,600
2		DIT	New Student Center Building	E&G	New (LEED Silver)	\$15,436,977	\$0	\$15,436,977		\$15,436,977			\$15,436,977			\$0	\$0
2		DIT	Architectural Barrier Removal & ADA Compliance	E&G	ADA	\$3,500,000	\$0	\$3,500,000		\$3,500,000			\$3,500,000			\$0	\$0
2		OSU	Cascades Academic Building II	E&G	New/Renovation	\$40,000,000	\$10,000,000	\$30,000,000		\$30,000,000	\$30,000,000		\$30,000,000			\$10,000,000	\$10,000,000
2		OSU	Magruder Hall	E&G	New/Renovation/DM	\$15,000,000	\$7,500,000	\$7,500,000		\$7,500,000			\$7,500,000			\$7,500,000	\$7,500,000
2		PSU	Graduate School of Education Renovation and Expansion	E&G	Renovation/Expansion	\$32,000,000	\$14,700,000	\$17,300,000	\$14,700,000	\$7,600,000			\$17,300,000			\$14,700,000	\$14,700,000
2		SOU	Susanne Holmes Hall	E&G	Renovation/Modernization/	\$8,070,000	\$0	\$8,070,000		\$8,070,000			\$8,070,000			\$0	\$0
2		UO	Regional Library Collections Ctr & Knight Library Acad Commo	E&G/DM	New/Renovation	\$33,750,000	\$16,875,000	\$16,875,000	\$16,875,000				\$16,875,000			\$16,875,000	\$16,875,000
2		WOU	Instructional Technology Center (ITC) Remodel	E&G	Remodel	\$4,000,000	\$0	\$4,000,000		\$4,000,000			\$4,000,000			\$0	\$0
Tier II Total						\$157,362,077	\$52,998,600	\$104,363,477	\$40,756,500	\$63,606,977	\$0	\$0	\$104,363,477	\$0	\$0	\$52,998,600	\$52,998,600

Tier III																	
Project Information				Funding Type			State-Paid Debt				University-Paid Debt and Other Sources						
Tier	Rank	University	Project Name	Class	Type	Project Total	University Funding	State Funding	XI-G	XI-Q	SELP Loans	Lottery Bonds	Total State-Paid Debt	XI-Q	XI-F	Gifts/Other	Total University Funding
3		EOU	Track & Field Facilities Renovation	E&G	Renovation/DM	\$1,627,700	\$0	\$1,627,700		\$1,627,700			\$1,627,700			\$0	\$0
3		EOU	Community Stadium Improvements	E&G/Aux	New/Restoration/DM	\$1,316,200	\$0	\$1,316,200		\$1,316,200			\$1,316,200			\$0	\$0
3		OIT	Bolvin Hall Modernization	E&G	Renovation (LEED Silver)	\$7,419,482	\$0	\$7,419,482		\$7,419,482			\$7,419,482			\$0	\$0
3		OSU	Fairbanks Hall Renovation	E&G	Renovation/DM	\$10,000,000	\$0	\$10,000,000		\$10,000,000			\$10,000,000			\$0	\$0
3		OSU	College of Engineering I	E&G	New	\$78,000,000	\$39,000,000	\$39,000,000	\$39,000,000				\$39,000,000			\$39,000,000	\$39,000,000
3		OSU	IT Systems Infrastructure Phase II	E&G	Infrastructure/DM	\$5,000,000	\$0	\$5,000,000		\$5,000,000			\$5,000,000			\$0	\$0
3		PSU	Broadway Housing Purchase	E&G/Aux	Acquisition	\$5,300,000	\$47,700,000	\$5,300,000		\$5,300,000			\$5,300,000		\$47,700,000	\$47,700,000	\$47,700,000
3		UO	Research Lab Building	E&G	New	\$45,375,000	\$45,375,000	\$0	\$45,375,000				\$45,375,000			\$45,375,000	\$45,375,000
3		WOU	New Physical Education Building (NPE) Remodel	E&G/Aux	New/Renovation	\$5,500,000	\$0	\$5,500,000		\$5,500,000			\$5,500,000			\$0	\$0
Tier III Total						\$252,633,882	\$132,075,000	\$120,558,882	\$84,375,000	\$38,161,382	\$0	\$0	\$120,558,882	\$0	\$47,700,000	\$84,375,000	\$132,075,000

2013-15 Reauthorization																	
Project Information				Funding Type			State-Paid Debt				University-Paid Debt and Other Sources						
Tier	Rank	University	Project Name	Class	Type	Project Total	University Funding	State Funding	XI-G	XI-Q	SELP Loans	Lottery Bonds	Total State-Paid Debt	XI-Q	XI-F	Gifts/Other	Total University Funding
		OSU	Modular Data Center Project	E&G		\$7,000,000	\$7,000,000	\$0					\$0	\$7,000,000			\$7,000,000
		PSU	University Center Land Purchase	E&G/Aux	Acquisition	\$7,800,000	\$7,800,000	\$0					\$0	\$7,800,000			\$7,800,000
2013-15 Reauthorization Total						\$14,800,000	\$14,800,000	\$0	\$0	\$0	\$0	\$0	\$0	\$14,800,000	\$0	\$0	\$14,800,000

2015-17 University Capital Request Totals																	
Project Information				Funding Type			State-Paid Debt				University-Paid Debt and Other Sources						
Tier	Rank	University	Project Name	Class	Type	Project Total	University Funding	State Funding	XI-G	XI-Q	SELP Loans	Lottery Bonds	Total State-Paid Debt	XI-Q	XI-F	Gifts/Other	Total University Funding
2015-17 University Capital Request Total						\$897,282,050	\$317,098,600	\$576,183,450	\$243,756,500	\$332,926,950	\$0	\$0	\$576,183,450	\$7,000,000	\$58,600,000	\$255,498,600	\$320,098,600

Tier I Project Descriptions

Public University

Major Construction/Acquisition Project Narrative

HECC Priority: 1

Campus: University Wide

Schools/Departments Affected: N/A

Project name: Capital Renewal, Code, and Safety (Current Needs)

Estimated start date: As Needed

Estimated completion date: N/A

Project type: Planning/design: 0% Land/real property acquisition: 0% New construction: 0% Addition: 0% Remodel: 100%

Project summary:

To provide for an omnibus capital funding category to address current capital repairs, code compliance, ADA and safety related projects. This \$65 million of State paid capital funding will significantly reduce the backlog of deferred maintenance at the seven public universities. Five million dollars in addition to the request of the seven universities was added to the Capital Repair and Renewal Fund to support significant ADA compliance issues on all campuses. These funds will be incorporated into the total funding pool and allocated using the same methodology as all funds, however, institutions, where they are able, should prioritize ADA compliance issues.

Facilities detail:

N/A

Estimated project cost: \$65,000,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request							\$65,000,000	\$65,000,000
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Total Project Cost per net usable square feet added or renovated: N/A

For Article XI-G bonds, source of matching funds (indicate sources, amounts): N/A

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

Debt Service Costs(HECC-Provided Projection)

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$8,411,883				\$8,411,883
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

N/A

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service :

N/A

HECC Priority: 2

Campus: Portland State University (PSU) Schools/Departments Affected: College of Liberal Arts & Sciences (Mathematics & Statistics, Speech & Hearing Sciences, Conflict Resolution, English, Philosophy and World Languages & Literature), School of Art & Design, Financial Aid, Student Financial Services and Admissions & Registration. Also affected are 37 classrooms and 18 class laboratories.

Project name: **Neuberger Hall Deferred Maintenance and Renovation**

Estimated start date: July 2015

Estimated completion date: September 2018

Project type: Planning/design:% New construction: % Remodel: 100%

Project summary:

Neuberger Hall is located at the heart of PSU's campus. The building has 37 classrooms and 18 class labs and approximately 24,000 square feet of student services. This core building is one of the most heavily utilized on campus, and most students visit Neuberger Hall for administration or education purposes many times during their college career. Aside from being a core classroom building, Neuberger Hall serves as the students' "front door" to the PSU campus.

Neuberger Hall is in very poor condition. The building is in urgent need of significant upgrade or replacement of its major systems to remain operational and address safety issues. Built in two phases in the 1960's, the building's major systems are past the end of their normal life cycle. Operating costs of the building have skyrocketed as the university has fought to keep this critical building open for students. There is a growing concern of a catastrophic failure that would force a closure of the building and cause a major disruption for students. Despite being one of the most heavily used buildings on the central campus, several areas of the building remain inaccessible to students, faculty, and staff with disabilities. Finally, the roof of the building is failing and there are several large water leaks into faculty offices and classrooms.

The building currently houses the following schools and departments; Mathematics & Statistics, Speech & Hearing Sciences, Conflict Resolution, English, Philosophy, Art & Design (partial) and World Languages & Literature. The building's classrooms, labs, student study spaces, and faculty offices are outdated and do not meet the needs of modern instruction. Finally, student services such as Admissions & Registration and Financial Aid found on the first floor are undersized, poorly designed, and lead to major frustrations for students and their families, especially at the start of fall term.

The proposed renovations will result in a building that better meets the needs of PSU's students and supports the university's efforts to achieve Oregon's 40-40-20 goal. Of particular importance for students, this project improves interior space within the building, creating room in the center of campus for cultural center(s) for underrepresented students and the creation of a new transfer student center.

Facilities detail:

The renovation of this 237,874 square foot building will eliminate all deferred maintenance in the building, including replacement of HVAC, electrical and fire prevention systems. The failing roof will be completely replaced eliminating the current significant rainwater leaks into faculty offices and classrooms. The building will be abated of most if not all hazardous materials including a significant amount of asbestos. Exterior envelope deficiencies will be addressed to improve the energy efficiency of the building. The building will meet or exceed LEED Silver requirements. Structural improvements to the building will be made as well as significant accessibility improvements. Replacing the façade, opening up the building to the street and providing daylight to spaces throughout the building to significantly improve the learning environment would also be done. Thirty-seven classrooms, 18 labs and a number of

study spaces will be modernized. Space for individual departments will be improved to better serve student, faculty, and staff. Particular emphasis will be given to the first floor, the location of Admissions & Registration and Financial Aid, key resources for all students at PSU.

Estimated project cost: \$70,000,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request		\$10,000,000					\$50,000,000	\$60,000,000
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Cost per net usable square feet added or renovated: \$294.27

For Article XI-G bonds, source of matching funds (indicate sources, amounts):

Funds from an Asbestos settlement: \$4,500,000, 100% of which are in hand. Gifts or university funds: \$5,500,000, none of which are currently in hand.

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts):

N/A

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$7,764,815				\$7,764,815
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation): n/a
N/A

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service:

N/A

HECC Priority: 3

Campus: Oregon State University

Schools/Departments Affected: College of Forestry

Project name: **Oregon Forest Science Complex**

Estimated start date: October 1, 2014

Estimated completion date: September 1, 2017

Project type: Planning/design 7.5% New construction: 43.5% Remodel: 49%

Project summary:

OSU's entire 2015-17 legislative capital funding request to the HECC including more detailed project information is located on the OSU Board of Trustees web site: http://oregonstate.edu/leadership/sites/default/files/trustees/agendas-minutes/doc140708-fac_appendix_b.pdf

The project will establish an applied research center in partnership with private sector manufacturers to drive the innovation, testing and educational programs necessary for private investment in advanced wood products manufacturing capacity in Oregon's rural communities. In addition, a new, state-of-the-art building demonstrating engineered wood products made-in-Oregon will house the Department of Wood Science and Engineering and enhance undergraduate instructional facilities within and around the existing Peavey Hall on the OSU Corvallis campus.

OSU investment/benefit justifications include the following:

- 1) A partnership to sustain and grow the OSU state-wide mission of creating industry and community partnerships for economic development through development of enhanced high-value product development of Oregon wood products
- 2) Facilities improvements that will significantly improve the capacity and quality of education for OSU students
- 3) Reduction in the OSU Deferred Maintenance Backlog
- 4) Enhanced recruitment and retention of key faculty, staff, undergraduate and graduate students

Facilities detail:

Renovation of 87,000 square-foot Peavey Hall Classroom Building and construction of a new 56,000 square foot research facility. Remodeled areas modernize, expand and increase efficiency of classrooms, student spaces, research, research support and administrative spaces. The new research space will be complement the existing research facilities and provide needed expansion of wood product development and testing and education.

Estimated project cost: \$60,000,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request		\$30,000,000						\$30,000,000
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Total Project Cost per net usable square feet added or renovated: \$699/SF

For Article XI-G bonds, source of matching funds:\$30,000,000 OSU Gifts Funds

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS (OSU-PROVIDED PROJECTION)

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$3,882,408				\$3,882,408
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service:

N/A

HECC Priority: 4

Campus: University of Oregon Schools/Departments Affected: Chemistry and Biochemistry Department, Material Science Institute, Institute of Molecular Biology

Project name: **Health and Safety Renovation of Klamath Hall for 21st Century Chemistry.**

Estimated start date: Summer 2016

Estimated completion date: Summer 2019

Project type (by percent of budget category): Planning/design 10% Land/real property acquisition: N.A. New construction: 18% Addition: N.A. Remodel: 72%

Project summary: The University of Oregon has seen science enrollments soaring in recent years; educating and retaining these highly trained individuals is critical to meeting the State's high-tech workforce needs. Sciences, therefore, are an essential area needing special attention if Oregon is to achieve its goal of 40 percent of Oregonians earning four-year degrees. Adequately supporting these goals at the UO, where undergraduate enrollment in chemistry alone has increased more than 30 percent in recent years, is increasingly handicapped by an urgent need to renovate Klamath Hall, a critical teaching and research hub within the UO science complex

Facilities detail: This proposal converts all of the lab space on the 3rd floor of Klamath Hall into state-of-the-art, synthetically-oriented, high-density hooded laboratories and concurrently builds/outfits a new 4th floor of Klamath Hall for faculty and student offices. The renovated space will also house conference rooms and a new 80-person classroom/seminar room to replace the loss of similar style space currently on the 3rd floor. The total amount of renovated space is ~17,000-sf and new space is ~6,000-7,000-gsf. The renovated labs will be state-of-the-art, functionally more efficient, safer, and more conducive for modern research practices and needs. Additionally the labs will be modular in design, allowing more flexible and efficient assignment of bench space, and in turn will increase capacity and increase the efficiency of building use. Modular labs will make it easier to alter the research footprint of Principal Investigators (PIs) such that groups can grow and contract more easily as funding/resources change.

Estimated project cost: \$18,500,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request		\$6,250,000					\$6,000,000	\$12,250,000
Governor's Budget								
Legislatively Adopted								

- 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Cost per net usable square feet added or renovated: Cost per assignable square feet new: \$600 Cost per assignable square feet renovated: \$873.

For Article XI-G bonds, source of matching funds (indicate sources, amounts):

Gifts, grants and other sources (\$6.25 million).

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$1,951,975				\$1,951,975
Governor's Budget					
Legislatively Adopted					

*20 year payback period

Energy savings for SELP loans (assumptions and calculation):

N/A

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service :

N/A

HECC Priority: 5

Campus: Oregon State University

Schools/Departments Affected: Interdisciplinary Academic Program – All OSU Academic Divisions and the Hatfield Marine Science Center are affected

Project name: **Marine Studies Campus- Phase I**

Estimated start date: July 1, 2015

Estimated completion date: September 1, 2018

Project type: Planning/design 7.5% New construction: 92.5%

Project summary:

OSU's entire 2015-17 legislative capital funding request to the HECC including more detailed project information is located on the OSU Board of Trustees web site: http://oregonstate.edu/leadership/sites/default/files/trustees/agendas-minutes/doc140708-fac_appendix_b.pdf

The Marine Studies Campus represents OSU's strategic effort to achieve OSU's full potential as a leader in marine studies by bringing together key resources for research, education, and engagement. Envisioned as a new pathway for trans-disciplinary ocean science research, education and outreach, the Marine Studies Campus Phase I at the Hatfield Marine Science Center in Newport, Oregon will support teaching, research and engagement activities in marine studies, as well as serving as a key 'hub' for OSU's marine studies activities. OSU students will participate in highly productive marine science research through a deep immersion experience in marine science, technology, engineering, mathematics, and the arts and humanities – an innovative approach which will link natural sciences with theoretical and empirical capabilities in the social sciences and enhance OSU competitive national standing.

OSU investment/benefit justifications include the following:

- 1) Students will have outstanding access to state-of-the-art laboratories and nearby natural habitats - the Marine Studies Campus will serve as an innovative facility for attracting and retaining the highest performing OSU students and faculty
- 2) Enable and accelerate marine science collaboration and experiential learning opportunities for OSU students and faculty
- 3) Increase instructional space capacity to support OSU's commitment to Oregon's 40-40-20 commitment

Facilities detail:

The new 105,000 SF building will feature research laboratories that encourage a strong student learning and participation presence, classrooms and an auditorium, student labs and student project and support spaces as well as academic and administrative space.

Estimated project cost: \$50,000,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request		\$25,000,000						\$25,000,000
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Total Project Cost per net usable square feet added or renovated: \$732/SF

For Article XI-G bonds, source of matching funds (indicate sources, amounts): \$25,000,000 OSU Gifts Funds

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS (OSU-PROVIDED PROJECTION)

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$3,235,340				\$3,235,340
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service: N/A

HECC Priority: 6

Campus: University of Oregon (UO) Schools/Departments Affected: College of Arts and Sciences (CAS), Career Center, Registrar (University Classrooms)

Project name: **The College and Careers Building**

Estimated start date: Summer 2016

Estimated completion date: Summer 2019

Project type (by percent of budget category):

Planning/design 6% Land/real property acquisition: N.A. New construction: 85% Addition: N.A. Remodel: 9%

Project summary: The College and Careers Building project will enhance student recruitment, retention, graduation, and future success by merging core academic activities with advising on career opportunities. The project supports the State of Oregon's 40-40-20 Goal and key UO metrics for student access and success, as well as first priority space and infrastructure needs as identified in the University's Space Needs Assessment Report.

The project will provide: a) much needed classroom and office space in the campus core, b) a home for the University's College of Arts and Sciences, and c) a home for the Career Center. Moving multiple units into this building will create new capacity for academic spaces that will be updated and renovated as part of the overall project.

Facilities detail:

The College and Careers Building project will be a three-to-four-story, approximately 50,000-gsf new steel or concrete frame with brick exterior building built in the academic core of campus. The space will roughly break out as follows: individual workspaces – offices, workstations (60%); university classrooms and other informal learning spaces (25% - 300-450 new seats); department-controlled teaching and other (5%); and support and technical work areas (10%). Approximately 25,000-gsf (14,000-asf) of modernized and renovated faculty offices, seminar rooms and other departmental space released for other academic uses in Columbia, Pacific, Friendly, and Hendricks Halls are a part of this project. The project will achieve a minimum of LEED Gold certification and be at least 35% more efficient than the SEED standard code set in the 2010 Oregon Energy Code requirements.

Estimated project cost: \$34,000,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request		\$17,000,000						\$17,000,000
Governor's Budget								
Legislatively Adopted								

- 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Cost per net usable square feet added or renovated: Cost per assignable square feet new: \$1,069. Cost per assignable square feet renovated: \$214

For Article XI-G bonds, source of matching funds (indicate sources, amounts):

Gifts, grants and other sources (\$17 million).

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$2,200,031				\$2,200,031
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

N/A

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service :

N/A

HECC Priority: 7

Campus: Oregon Tech, Klamath Falls

Schools/Departments Affected: College of Engineering, Technology & Management (ETM)

Project name: **Center for Excellence in Engineering and Technology**

Estimated start date: April 2015 (planning & design)

Estimated completion date: Spring 2017

Project type :

Planning/design: ____ Land/real property acquisition: ____ New construction: 30% Addition: ____ Remodel: 70%

Project summary (describe the nature and purpose of the project):

Oregon Tech's current Facility Master Plan includes concepts for the modernization and expansion of the existing Engineering & Technology Building (Cornett Hall) on the Klamath Falls campus. This project is Oregon Tech's top priority as our College of Engineering, Technology & Management (ETM) is one of the two academic pillars of the University, alongside the College of Health, Arts & Science – housed primarily in the recently built Dow Center. The existing building is far beyond its useful life, full of code and ADA compliance issues and in need of seismic retrofit. The deferred maintenance backlog for this building is approx. \$12.6 million or 36% of the University's total backlog. This project would ensure a safe, dynamic space for multiple academic programs to flourish, including civil, mechanical, and renewable energy engineering. This project will also benefit Oregon Tech-sponsored training opportunities for middle and high school technology teachers, expanded space for the Oregon Renewable Energy Center and our coordinated classes with Klamath Community College.

Facilities detail (describe the technical project, including appropriate metrics: acres, square feet, number of stories, classrooms, labs, etc.):

Construction includes a new 40,000 gross square foot, LEED Silver two-story classroom and lab building as well as renovation and modernization of the 120,000 gross square foot two-story classroom and lab building (currently known as Cornett Hall). Phased construction and renovation will allow for undisrupted academic programs (as most labs spaces are program-specific). The newly constructed building will consist of six flexible classroom/lab spaces and four smart classrooms. The Cornett Hall renovation modernizes program-devoted labs and classrooms, adds conference and office spaces, improves ADA access and fire egress, installs an elevator and eliminates seismic compliance issues.

Estimated project cost: \$48,000,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request		\$750,000	\$3,000,000				\$43,500,000	\$47,250,000
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Oregon Tech's revenue source for the XI-F bonds is a portion of our engineering and technology tuition differential, which will be 15% above base tuition rates for FY'16 and forward. We conservatively estimate the differential tuition amount at \$1.2 million in FY'16. A portion of this differential will be enough to cover the debt service on the \$3 million of XI-F bonds.

Cost per net usable square feet added or renovated: \$260

For Article XI-G bonds, source of matching funds (indicate sources, amounts):
 Gifts in-kind & donations from Oregon Tech Foundation and others: \$750,000

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts):
 N/A

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$5,726,551			\$388,241	\$6,114,792
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):
 N/A

Debt service assumptions (number of years, estimated interest rate):
 General Obligation Bonds, 30 years: 5%
 General Obligation Bonds, 5 years, 4.1%
 Lottery Bonds, 20 years, 5%
 Taxable Bonds (all or part of a sale, depends on the use): add 1%
 SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service:
 Engineering & Technology program differential tuition

HECC Priority: 8

Campus: University of Oregon (UO) Schools/Departments Affected: Clark Honors College, Registrar (University Classrooms)

Project name: **Chapman Hall Renovations - Seismic Upgrade and Deferred Maintenance**

Estimated start date: Summer 2016

Estimated completion date: Summer 2018

Project type (by percent of budget category): Planning/design 10% Remodel: 90%

Project summary: The University has an extremely urgent need to address critical deferred maintenance and seismic upgrade needs in Chapman Hall, the home of the Clark Honors College and one of the campus highest ranking historic buildings. Founded in 1960, the UO's Robert D. Clark Honors College is the oldest honors college in the U.S. In response to the recent rise in enrollment and the corresponding pressure on the Honors College to accept more of the State's best and brightest students, the University has emptied whole floors of the building to accommodate the College's space needs. This project will strengthen the Honors College's identity and will consolidate College functions in one location. As stewards of a State of Oregon architectural historic treasure and in response to the burgeoning needs of the outstanding Clark Honors College, the University has an urgent need to act as soon as possible.

This project will contribute to the University's capacity to attract and retain high achieving students from Oregon, thereby making a major contribution to Oregon's 40-40-20 Plan.

Facilities detail: The project will completely renovate Chapman Hall, home of the Clark Honors College. In this process, most of the building's systems including windows, heating and ventilating systems, electrical systems, and plumbing systems will be replaced. The need for seismic remediation will be addressed, as well as a complete remodel of the general university classrooms in the building. The complete renovation and reorganization of College spaces will integrate existing classrooms and faculty offices with student lounges, computer facilities, and study areas. The work also will address access for disabled students and staff, safety, energy efficiency, and functional issues resulting in an efficient, safe, and welcoming structure for the University's highest achieving scholars.

Estimated project cost (include design and planning, hard and soft construction costs, land and real property acquisition, infrastructure development, furnishings and fixtures, contingencies, etc., regardless of the proposed funding model):

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request		\$2,500,000					\$5,500,000	\$8,000,000
Governor's Budget								
Legislatively Adopted								

- 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Cost per net usable square feet added or renovated: Cost per assignable square feet renovated: \$762.

For Article XI-G bonds, source of matching funds (indicate sources, amounts):

Gifts, grants and other sources (\$2.5 million).

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$1,274,759				\$1,274,759
Governor's Budget					
Legislatively Adopted					

*20 year payback period

Energy savings for SELP loans (assumptions and calculation):

N/A

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years, 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service :

N/A

HECC Priority: 9

Campus: Western Oregon University (WOU) Schools/Departments Affected: College of Liberal Arts and Science; Natural Sciences

Project name: Natural Science Building Renovation

Estimated start date: March 2017 Estimated completion date: September 2019

Project type:

Planning/design 30% Land/real property acquisition: _____ New construction: _____ Addition: _____ Remodel: 70%

Project summary:

Since the "wet lab" sciences: chemistry, and anatomy and physiology, relocated to the newly completed DeVolder Family Science Center, the Natural Science building (NS) will now be exclusively dedicated to the physical and natural sciences. To make this transition successful it is necessary to renovate and remodel the vacated labs and much of the building itself to bring it into compliance with ADA and current building codes. This project will make it possible to reorganize and expand Western's science program to accommodate new and relevant trends in science, and the anticipated increase in student enrollment.

Over the past decade the natural science disciplines have been WOU's fastest growing majors. Students in these programs become the science teachers in our high schools, the science technicians employed in industry and government and the graduate students who will make scientific contributions that help Oregon and the country for decades.

This project is necessary to create much needed science laboratory space providing more students a higher quality education. The office renovations are critical for a campus like WOU, where regular student and faculty interaction, advising, and mentoring form the core of the student's educational experience.

The functional and operations upgrades are necessary to reduce campus ADA deficiencies costs by approximately \$800K, reduce campus seismic deficiencies cost by approximately \$500K reduce campus Deferred Maintenance costs by approximately \$1.5M, assure the safety of users, reduce operation and maintenance costs, and increase energy efficiency of the building.

Facilities detail (describe the technical project, including appropriate metrics: acres, square feet number of stories, classrooms, labs, etc.).

Constructed in 1970, the Natural Science building is a 2-story structure with a built-out basement with has a gross area of , 47,000 sq. ft. It houses 25 offices, 12 class labs, and 5 classrooms, with a total occupancy capacity of 576. The Project will remodel and renovate approximately 70% of this 44 year-old science facility including its mechanical, electrical, and plumbing systems. It will affect 2-3 classrooms, 6 -10 class labs, 4 restrooms, and all offices. Based on the results of an Enhanced Rapid Visual Screening (E-RVS) assessment, conducted by Oregon Department of Geology and Mineral Industries (DOGAMI), the Natural Science building is structurally stable with only 1% "probability of complete damage" under severe ground shaking levels equivalent to those currently used for the seismic design of new buildings. However NS lacks seismic bracing for building equipment, ceiling tile, and other systems as required by today's code.

The scope of work for this project includes but is not limited to:

- remodel and renovate vacated "wet labs", and related ancillary space,
- replace transformer, main distribution panel, and feeders of electrical system,
- retrofit lighting with energy efficient fixtures,
- remodel all four existing restrooms to make them fully compliant with ADA guidelines,
- remodel offices and widen doorways to correct ADA deficiencies,
- replace obsolete elevator equipment and controls; and refurbish elevator car,
- replace existing plumbing pipe throughout the building,
- upgrade HVAC equipment and controls in the entire building,

- rebuild rooftop greenhouse,
- replace door hardware throughout with lever handles, and
- remodel lab/classrooms

Estimated project cost (include design and planning, hard and soft construction costs, land and real property acquisition, infrastructure development, furnishings and fixtures, contingencies, etc., regardless of the proposed funding model): \$6,000,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request							\$6,000,000	\$6,000,000
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Cost per net usable square feet added or renovated: \$182/ Sq. Ft.

For Article XI-G bonds, source of matching funds (indicate sources, amounts): N/A

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$776,482				\$776,482
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation): N/A

Debt service assumptions (number of years, estimated interest rate): N/A

Revenue sources for campus paid debt service: N/A

HECC Priority: 10

Campus: University of Oregon (UO) Schools/Departments Affected: School of Architecture and Allied Arts (A&AA), Office for Research and Innovation (ORI), Registrar (University Classrooms)

Project name: **The Learning and Innovation Hub - School of Architecture and Allied Arts/Research Innovation Center**

Estimated start date: Summer 2016

Estimated completion date: Summer 2019

Project type (by percent of budget category): Planning/design 10% Land/real property acquisition: N.A. New construction: 90% Addition: N.A. Remodel:

Project summary: The A&AA/ORI Center will enhance student recruitment, retention, graduation, and future success by providing an epicenter for design thinking, collaborative innovation, social responsibility and world class-applied research. As such, the project supports central elements of the Oregon's 40-40-20 goal and key UO metrics for student access and success, as well as first priority space and infrastructure needs as identified in the University's Space Needs Assessment Report.

The A&AA/ORI Center will provide: a) more than 50% of the university's needed classroom space at the intersection of the campus core and the community; b) a home for the Material Studies and Product Design Program; c) a home for the Regional Accelerator and Innovation Network (RAIN); d) the Tyler Invention Greenhouse – for interdisciplinary work in green chemistry and product creation; e) studio, laboratory and fabrication space for digital arts, metalsmithing, sculpture, ceramics, and photography; and f) a significant number of faculty offices for the support of students. Moving existing units into this building will release underutilized spaces on and off campus and will alleviate the need to lease off-campus space.

Facilities detail:

The A&AA/ORI Center will be a three-to-five story, approximately 100,000-gsf new building anchoring the south edge of the academic core of campus. The space will be roughly allocated as follows: general university classrooms (18% - 730 new seats); ORI programs (23%); A&AA Product Design (15%), A&AA Art (44%).

The project will achieve a minimum of LEED Gold certification and be at least 35% more efficient than the SEED standard code set in the 2010 Oregon Energy Code requirements.

Estimated project cost (include design and planning, hard and soft construction costs, land and real property acquisition, infrastructure development, furnishings and fixtures, contingencies, etc., regardless of the proposed funding model):

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request		\$26,625,000						\$26,625,000
Governor's Budget								
Legislatively Adopted								

- 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Cost per net usable square feet added or renovated: Cost per assignable square feet new: \$753.

For Article XI-G bonds, source of matching funds (indicate sources, amounts):

Gifts, grants and other sources (\$26.625 million).

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts):

N/A

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$3,445,637				\$3,445,637
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

N/A

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service:

N/A

HECC Priority: 11

Campus: Southern Oregon University (SOU)

Schools/Departments Affected: OHSU Nursing, Communications Dept., Admissions, Enrollment Services, Campus Shared, Services, International Programs

Project name: **Britt Hall Seismic Retrofit/Mechanical Renovation**

Estimated start date: Fall 2016

Estimated completion date: Summer 2017

Project type (please indicate percent of budget in each category; total should add to 100%):

Planning/design _____ Land/real property acquisition: _____ New construction: _____ Addition: _____ Remodel: 100

Project summary (describe the nature and purpose of the project):

Britt Hall is the 2nd oldest facility on the SOU campus and has been repurposed many times over its history. This project would “stiffen” the building to meet current seismic standards and modify the existing HVAC system to meet current loads. Sprinklers and a new fire alarm system along with renovated bathrooms to meet current ADA needs would also be completed.

Facilities detail (describe the technical project, including appropriate metrics: acres, square feet, number of stories, classrooms, labs, etc.):

Remodel of existing 66,980 sq. ft. multi-use administration, classroom and student services building. The building is two stories with a basement and serves as the “front door” to visitors and prospective students. It is of wood and concrete construction. It currently has one classroom, 5 teaching labs, and 1 computer lab. The building houses OHSU teaching and practicum labs in the basement, student enrollment services (academic services, registration, and student accounts), admissions and communications department on the first floor and shared services dept. on the second floor.

Estimated project cost (include design and planning, hard and soft construction costs, land and real property acquisition, infrastructure development, furnishings and fixtures, contingencies, etc., regardless of the proposed funding model):

The seismic retrofit and HVAC upgrade is estimated at 171.88 per sq. ft. The total square footage of facility is 66,980 x 71.88.00 = \$4,788,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request							\$4,788,000	\$4,788,000
Governor’s Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Cost per net usable square feet added or renovated: \$261.02 (41,376 net sq. ft.)

For Article XI-G bonds, source of matching funds (indicate sources, amounts): N/A

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$619,632				\$619,632
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation): This project would qualify for SELP loan funding due to inefficient HVAC system. However, a study would need to be completed to determine amount as the building has a unique design with an arched roof and few external windows.

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service: N/A

HECC Priority: 12

Campus: Eastern Oregon University (EOU)

Schools/Departments Affected: Academic Support; Information Technology; Information Services; Distance Learning Programs; Library Services; Media Arts & Communication; Admissions; Shipping & Receiving

Project name: **Eastern Learning Commons / Hunt Hall Demolition**

Estimated start date: February 2017

Estimated completion date: July 2019

Project type: Planning/design: 9.5% Land/real property acquisition: 0% New construction: 90.5% Addition: 0% Remodel: 0%

Project summary

The Eastern Learning Commons (ELC) will be a multi-use facility connecting all aspects of on-campus and off-campus academic life through two primary programs that are at the heart of EOU's educational mission: Campus Technology Services and Academic Support Services. The combined project, including the demolition of Hunt Hall and site restoration, will benefit EOU in many ways, including both recruitment and retention of students. The building will create a nexus of instructional technology for the campus, enhance the distance learning programs and create a technology rich learning-centered campus environment. Creation of the ELC is listed as a top priority in EOU's 2012 Campus Master Plan.

The ELC will serve academic support and student success services at EOU with the expanded Learning Center, which includes a Writing Center, Math Center, Testing Services Center, the Office for Student Success, and the Office for Disability Services. The services of the Learning Center touch almost every EOU student at some time during his or her career, helping both on and off campus students achieve and thrive, while also employing as many as 150 students every year as tutors and assistants.

The ELC will significantly improve Distance Learning and IT services. The ELC will include a new Center for Information and Technology Services that will provide a safe, reliable environment for the backbone technology that serves EOU's on-campus and distance curricula. The ELC will bring together the IT administrative and technical staff with offices, labs and workspaces that will improve overall safety and efficiency for the University.

The ELC will bring substantial upgrades to campus accessibility with site improvements that will focus on the elimination of physical barriers, creating a more fully accessible campus and improving access for service and emergency vehicles in a pedestrian friendly manner. Post-demolition site improvements called for in the 2012 Campus Master Plan will include accessibility upgrades and improvements, vehicular access across campus from east to west, and landscaping appropriate to the historic center of campus, with improved parking.

Facilities detail (describe the technical project, including appropriate metrics: acres, square feet, number of stories, classrooms, labs, etc.).

The ELC will be a two story building of approximately 36,700 sf. The facility will include 5,200 sf for information and technology services, 5,700 sf for technology focused instructional spaces, 9,000 sf for academic support services, 5,600 sf for building support and 10,300 sf for mechanical, storage, circulation and other non-assignable spaces. The combined ELC / Hunt Hall Demolition project will bring the campus a net reduction of 35,600 sf and will significantly reduce potential risks and operational costs, while restoring the historic landscape and enhancing parking. Sitework will cover approximately 200,000 sf of campus area, which includes the footprints for Hunt Hall and an associated parking area.

The project will remove a 72,300 sf facility that is deteriorating, undesirable and has the highest cost/sf ratios on the campus for utilities, repair and maintenance. Demolition scope includes extensive abatement of hazardous materials, the complete removal of the building, decommissioning of utilities serving the facility, and site restoration. Work will be observed by a consulting archeologist and may include appropriate restoration of historic native burials. That building will be replaced with a 36,700 sf, extremely desirable and highly efficient facility that will fulfill needs critical to EOU's mission. The building will be located at the current site of Hunt Hall, below historic Inlow Hall and adjacent to EOU's primary classroom buildings.

Estimated project cost: \$25,169,300

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request							\$25,169,300	\$25,169,300
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Cost per net usable square feet added or renovated: Demolition & Site work = \$36.48/sf Building = \$293.94/sf

For Article XI-G bonds, source of matching funds (indicate sources, amounts): N/A

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$3,257,249				\$3,257,249
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation): N/A

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service: N/A

HECC Priority: 13

Campus: Western Oregon University (WOU)

Schools/Departments Affected: Entire University: All Departments, Faculty, Staff, and Students

Project name: **Campus ADA Projects**

Estimated start date: August 2015 Estimated completion date: September 2017

Project type:

Planning/design 10% Land/real property acquisition: _____ New construction: _____ Addition: _____ Remodel: 90%

Project summary (describe the nature and purpose of the project):

The goal of this Project is to provide a safe path of travel around campus and safe access and egress to and from all campus buildings by eliminating physical barriers that restricts access for people with disabilities. Base on the age of many of the campus buildings, and a renewed effort to improve accessibility throughout campus, WOU hopes to make numerous modifications to buildings, athletic venues, and paths of travel in and around all campus facilities. This project is necessary to comply with the 2010 Title II Program Accessibility Standards and to demonstrate a commitment to serving the needs and respect the dignity of persons with physical limitations.

Facilities detail (describe the technical project, including appropriate metrics: acres, square feet, number of stories, classrooms, labs, etc.):

The scope of work will be based on a comprehensive campus-wide ADA compliance assessment commissioned to identify and prioritize ADA code deficiencies addressing everything from parking accommodations to the height of white boards in classrooms. Following the prioritized recommendations, the Project will focus on removing barriers identified in the assessment to the greatest extent feasibly possible. Examples may include installing new ramps and sidewalks, creating more ADA parking spaces, installing elevators, improve restroom accessibility, add signage, widen doorways, install power openers, and replace door knobs with lever handle hardware. The Project will affect all 22 academic buildings, most of the 19 parking lots, and the primary paths of travel around WOU's 156 acre campus.

Estimated project cost (include design and planning, hard and soft construction costs, land and real property acquisition, infrastructure development, furnishings and fixtures, contingencies, etc., regardless of the proposed funding model): \$5,000,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request							\$5,000,000	\$5,000,000
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Cost per net usable square feet added or renovated: N/A

For Article XI-G bonds, source of matching funds (indicate sources, amounts): N/A

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$647,068				\$647,068
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation): N/A

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service: N/A

HECC Priority: 14

Campus: Oregon State University (OSU)

Schools/Departments Affected: OSU Corvallis Campus-Wide Improvement

Project name: **Accessibility Improvements**

Estimated start date: July 1, 2014

Estimated completion date: October 1, 2017

Project type: Planning/design 8.5%, Remodel: 91.5%

Project summary:

OSU's entire 2015-17 legislative capital funding request to the HECC including more detailed project information is located on the OSU Board of Trustees web site: http://oregonstate.edu/leadership/sites/default/files/trustees/agendas-minutes/doc140708-fac_appendix_b.pdf

A critical component of OSU's long-range comprehensive accessibility improvement plan, the proposed work will provide increased safety and access for students and faculty and visitors – especially those with physical limitations. These improvements include creating safer, more efficient, and accessible paths of travel between all buildings and will provide critically required accessible classroom facilities on OSU's Corvallis campus to accommodate all community members. These improvements will have significant positive impacts for the academic careers of OSU students.

OSU investment/benefit justifications include the following:

- 1) Large number of students and faculty served
- 2) Projected improvement for student retention and student 'time-to-degree' metrics
- 3) Improved utilization of existing instructional space through provision of improved student and faculty access
- 4) Lower capital-cost renovation/seat v. higher capital-cost new building/seat – extends use of existing resources at lowest cost

Facilities detail:

The project will improve the life, health, and safety needs and reinvest in the campus pedestrian and transportation infrastructure by improving pathways, parking spaces and street crossings. The project will also focus on renovating classrooms that haven't been updated in decades, not only making these spaces truly accessible for the first time, but also making these spaces more vibrant, safe, and usable by faculty, students, and any community member who visits them. Improving seating and lighting, removing materials with higher levels of VOCs and asbestos in many of our older classrooms will benefit all.

Estimated total project cost : \$10,000,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request							\$10,000,000	\$10,000,000
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Total Project Cost per net usable square feet added or renovated: N/A- Combined Open Space and Classroom Improvements

For Article XI-G bonds, source of matching funds (indicate sources, amounts): N/A

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS (OSU-PROVIDED PROJECTION)

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$1,294,136				\$1,294,136
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years, 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service: N/A

HECC Priority: 15

Campus: Southern Oregon University (SOU)

Schools/Departments Affected: Physical Plant

Project name: Co-Generation Biomass Energy Plant

Estimated start date: August 2016

Estimated completion date: July 2017

Project type:

Planning/design _____ Land/real property acquisition: _____ New construction: 100 Addition: _____ Remodel: _____

Project summary (describe the nature and purpose of the project):

This project replaces two 350 HP low pressure boilers that are over 40 years old with one high pressure boiler with steam turbine to generate electricity to offset campus usage. Steam produced could supply entire campus for normal consumption while using existing boilers for supplement during extreme cold periods and during maintenance.

Facilities detail (describe the technical project, including appropriate metrics: acres, square feet, number of stories, classrooms, labs, etc.):

Replace two (2) aging boilers at end of life with one new conventional stoker-fired boiler and turbine to generate electricity. Turbine could produce up to 1.2 megawatt of electricity which would supply entire campus and produce an extra approximately 20% reserve to cover cooling peaks in the summer. This would allow the two smaller boilers to supplement the primary boiler during extreme cold periods and while performing annual maintenance. Could require minor expansion of McNeal building to accommodate turbine and related equipment; however, separate building could be constructed (5,680 sq. ft.). Storage bins (1,200 sq. ft.) coupled with enclosed conveyers would shuttle biomass to boiler. Would connect to existing campus steam system at McNeal Building and require approximately 1 acre of "support" space in existing landscape yard. Motor pool and equipment pool would be located to FMP administration building

Estimated project cost (include design and planning, hard and soft construction costs, land and real property acquisition, infrastructure development, furnishings and fixtures, contingencies, etc., regardless of the proposed funding model):

Evergreen Engineering Study commissioned during summer 2013 estimated total cost of 11,700,000 not incl. consultant costs is estimated at \$499,291.00

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request							\$12,199,291	\$12,199,291
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Cost per net usable square feet added or renovated: 21,112 per sq. ft. (due to high cost of energy producing equipment)

For Article XI-G bonds, source of matching funds (indicate sources, amounts): N/A

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$1,578,754				\$1,578,754
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

N/A

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service: N/A

Tier II Project Descriptions

Public University

Major Construction/Acquisition Project Narrative

Campus: Oregon Tech (OIT), Klamath Falls

Schools/Departments Affected: All

Project name : Student Center Building

Estimated start date: Summer 2015

Estimated completion date: Fall 2017

Project type:

Planning/design: ____ Land/real property acquisition: ____ New construction: 100% Addition: ____ Remodel: ____

Project summary (describe the nature and purpose of the project):

The Student Center Building will bring together programs from four separate buildings, streamlining the student experience and improving the efficiency of campus operations. The new building will house enrollment services, admissions, financial aid, registrar, student receivables and cashiering services, disability services, veterans' services, student success center and career services in a one-stop location at the main entrance to campus, especially important for students with special needs and disabilities. This move will free up space in four buildings for needed growth for both academic and administrative functions. This building will positively impact our student recruitment and retention, helping Oregon Tech to achieve our 40-40-20 educational attainment goal.

Facilities detail (describe the technical project, including appropriate metrics: acres, square feet, number of stories, classrooms, labs, etc.).

The project is new construction of a three-story student services building with 40,000 gross square feet (LEED Silver).

Estimated project cost (include design and planning, hard and soft construction costs, land and real property acquisition, infrastructure development, furnishings and fixtures, contingencies, etc., regardless of the proposed funding model):

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request							\$15,400,000	\$15,400,000
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

N/A

Cost per net usable square feet added or renovated: \$265

For Article XI-G bonds, source of matching funds (indicate sources, amounts): N/A

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$1,992,969				\$1,992,969
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

N/A

Debt service assumptions (number of years, estimated interest rate):

General Obligation Bonds, 30 years: 5%

General Obligation Bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable Bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service:

N/A

Campus: Oregon State University (OSU)

Schools/Departments Affected: OSU Cascades Campus – All Academic Programs

Project name: **OSU Cascades Academic Building II**

Estimated start date: July 1, 2015

Estimated completion date: August 1, 2018

Project type: Planning/design: 6% New Construction: 94%

Project summary:

OSU's entire 2015-17 legislative capital funding request to the HECC including more detailed project information is located on the OSU Board of Trustees web site: http://oregonstate.edu/leadership/sites/default/files/trustees/agendas-minutes/doc140708-fac_appendix_b.pdf

The second Academic Building on the new Oregon State University Cascades Campus will support the expected growth in student population toward the 5,000 students necessary to meet both Oregon's 40-40-20 goal and OSU's vision of a comprehensive, vibrant four-year academic program and community in Bend. The campus's second Academic Building will complement and expand the capacity and variety of the first Academic Building, providing additional state-of-the-art classrooms and teaching laboratories, academic support and student activity spaces.

In addition to increasing OSU Cascade's instructional and faculty capacity to meet student needs, the new building will help advance expanding opportunities in academic choice and pedagogy diversity, serving as a critical platform that will support educational opportunities in a more personal setting, experience one-on-one mentoring from world-class faculty and go beyond the classroom and into a vast natural laboratory for experiential learning with field studies, research projects and internships.

OSU investment/benefit justifications include the following:

- 1) Students will have outstanding access to state-of-the-art laboratories and nearby natural habitats - the OSU Cascades Campus will serve as an innovative facility for attracting and retaining the highest performing OSU students and faculty
- 2) Enable and accelerate natural science and interdisciplinary academic collaboration and experiential learning opportunities for OSU students and faculty
- 3) Increase instructional space capacity to support OSU's commitment to Oregon's 40-40-20 commitment

Facilities detail:

The new 90,000 square foot academic building will feature classrooms, teaching labs, student space and academic support space. As well as further site development as the campus grows. A separate 8,000 square foot campus energy center will provide centralized and very efficient heating and cooling to the new building and future OSU Cascades buildings. The investment in a central energy center will pay future dividends in lower building capital cost for future buildings, and lower operating and maintenance costs.

Estimated project cost: \$40,000,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request							\$30,000,000	\$30,000,000
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Total Project Cost per net usable square feet added or renovated: \$740/SF (including new district energy center)

For Article XI-G bonds, source of matching funds (indicate sources, amounts): OSU Local Funds: \$10,000,000

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS (OSU-PROVIDED PROJECTION)

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$3,882,408				\$3,882,408
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service: N/A

Campus: Oregon State University (OSU)

Schools/Departments Affected: College of Veterinary Medicine

Project name: Magruder Hall

Estimated start date: July 1, 2015

Estimated completion date: September 1, 2017

Project type: Planning/design 7.5% Expansion: 58% Remodel: 34.5%

Project summary:

OSU's entire 2015-17 legislative capital funding request to the HECC including more detailed project information is located on the OSU Board of Trustees web site: http://oregonstate.edu/leadership/sites/default/files/trustees/agendas-minutes/doc140708-fac_appendix_b.pdf

To sustain and grow a signature veterinary medical educational program, OSU plans to increase the number of students and faculty FTEs committed to teaching, research, and service. The proposed Phase II renovation and expansion project provides instructional space, including teaching laboratories, hands-on diagnostic and treatment spaces, and research space that will enable the OSU College of Veterinary Medicine to meet its teaching, research, and service objectives.

The project when completed will allow the College to increase veterinary student enrollment from the current entering class size of 56 to approximately 70 students (14 new students per year). This would lead to an eventual increase of 56 additional students in the four-year degree program at any time, and substantially increased tuition revenues.

OSU investment/benefit justifications include the following:

- 1) A partnership to sustain and grow OSU's statewide mission of creating a national veterinary medical educational program
- 2) Facilities improvements (including the addition of one major new classroom and a classroom teaching laboratory renovation that will more efficiently utilize the existing space available) that will significantly improve the capacity and quality of education for OSU students
- 3) Contribution to the reduction in the OSU Deferred Maintenance Backlog
- 4) Net increase in the number of students who will be able to enter the OSU College of Veterinary Medicine

Facilities detail:

Renovation of 11,112 square feet of existing classrooms, teaching labs and student space as well as use of space that is currently unfinished "shelled space" and 13,360 square feet of expansion for classrooms, teaching labs and student and support space.

Estimated project cost: \$15,000,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request		\$7,500,000						\$7,500,000
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Total Project Cost per net usable square feet added or renovated: \$882/SF

For Article XI-G bonds, source of matching funds (indicate sources, amounts): Local Funds \$7,500,000

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS (OSU-PROVIDED PROJECTION)

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$970,602				\$970,602
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service: N/A

Campus: Portland State University (PSU) Schools/Departments Affected: Graduate School of Education, School of Gender, Race & Nations and the Office of Graduate Studies. Also affected are 7 classrooms.

Project name: **Renovation and Expansion for the Graduate School of Education**

Estimated start date: July 2015

Estimated completion date: September 2017

Project type:

Planning/design _____ Land/real property acquisition: _____ New construction: _____ Addition: 70% Remodel: 30%

Project summary:

PSU's Graduate School of Education (GSE) is being displaced by the PSU School of Business expansion. During the 2014 legislative session, PSU requested funds to renovate and expand the Extended Studies Building (XSB) to create a permanent and functional home for the GSE and the new School of Gender, Race, and Nations (SGRN). The legislature chose to limit funding to the critical life and safety projects requested by the Oregon University System. PSU's GSE and SGRN are critical components to PSU's commitment to equity and diversity. The GSE is Oregon's leader in preparing bilingual/bicultural teachers for Oregon's K-12 classrooms, especially in the STEM fields. The newly created SGRN is an interdisciplinary approach to understanding our changing society and making changes for a more socially just future. As Oregon's most diverse university, PSU must provide excellence in studies and research of culture, race, ethnicity, sovereignty, nation, migration, class, gender and sexuality. PSU's current proposal builds upon our 2014 proposal by continuing to address all of the accessibility, life and safety, and deferred maintenance needs of the XSB, while also incorporating a new design to meet the Governor's Executive Order 12-16, regarding the innovative use of wood in capital projects. In addition, based on a new agreement with the city of Portland, the city will be a part owner in the building, creating at least 30,000 square feet for a city bureau and strengthening the partnership between the city of Portland and PSU. This partnership will leverage non-state resources to create a renovated and expanded building that will meet PSU's institutional and operational goals.

Facilities detail (describe the technical project, including appropriate metrics: acres, square feet, number of stories, classrooms, labs, etc.).

The project will include a renovation of 30,246 square feet of space and an addition of approximately 38,000 square feet to fully accommodate the Graduate School of Education, an urgent programmatic need. The project also adds 30,000 square feet for new office space for the city of Portland, continuing PSU's tradition of mixed-use buildings, that leverage non-state resources and that fully integrate the university with the fabric of the city. The total gross square footage of the new building is expected to be 98,246 square feet. The current building was built in two phases in 1957 and 1964 and is now in very poor condition. The building has major electric and fire suppression system deficiencies along with a significant amount of deferred maintenance and inefficient operating systems. Risks of continuing to occupy the building without significant improvement include contamination of the city's water supply and a greater likelihood of damage and injury in the event of a fire. The building is three stories and has offices and classrooms throughout the building, yet does not have an elevator. PSU accommodates a higher percentage of students with disabilities than any other OUS institution, and it is imperative that all of its buildings are accessible to all students. This project will address all of the building's deferred maintenance and improve its safety and accessibility significantly, while reusing a key state asset to meet PSU and state goals.

The project will be designed to meet at least four of the five criteria found in the Governor's Executive Order 12-16 promoting wood products as a green material, including:

- Innovative and creative application of wood within building elements
- Utilization of new technologies and materials to support new market development or expansion
- Utilization of locally harvested wood and or wood products
- Demonstrates and connects the use of wood with high performance buildings

The multi-story structure will highlight the benefits of wood construction methods in a prominent location on the PSU campus and will continue PSU’s commitment to sustainability and our state’s timber industry.

Estimated project cost: \$32,000,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request		\$14,700,000					\$2,600,000	\$17,300,000
Governor’s Budget								
Legislatively Adopted								

** 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:*

Cost per net usable square feet added or renovated: \$325.71

For Article XI-G bonds, source of matching funds (indicate sources, amounts):

Funds from the City of Portland: \$11,700,000, expected to be made available to the project prior to the sale of XI-G bonds. Gifts or university funds: \$3,000,000, none of which are currently in hand.

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts):

None

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$2,238,855				\$2,238,855
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation): n/a

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service:

N/A

Campus: Southern Oregon University (SOU)

Schools/Departments Affected: Honors College, McNair Program, School of Business

Project name: Susanne Homes Seismic Mechanical Renovation

Estimated start date: Summer 2016

Estimated completion date: Fall 2017

Project type: Planning/design _____ Land/real property acquisition: _____ New construction: _____ Addition: 40 Remodel: 60

Project summary (describe the nature and purpose of the project):

The third oldest building on campus and the home to the Honors College, Ronald McNair Post-Baccalaureate Achievement Program for Disadvantaged Students and various other departments on campus as “flex space”. A former dormitory, it still is configured as dormitory rooms and lounges.

Facilities detail :

A former women’s dormitory built in 1946 with an addition built in 1951 with no updates other than Ethernet and phone lines since original construction the building would be re-configured for a large (classroom 44-56) and 10 regular sized classrooms (16-24) that can be expanded to medium sized classrooms or serve as group study areas. The facility would include 14 offices and 8 study/multi-learning rooms (6-10) for student to meet in small groups using smart technology. The Honors College and McNair program would remain along with upper level classes for the School of Business and other upper level programs. The building is also near parking and would serve as primary weekend facility for off-campus programs. The building would meet LEED gold standards.

Estimated project cost :

1946 Building – renovation costs (include demolition, hazardous material removal, complete interior renovation with new HVAC, plumbing, electrical, fire suppression, data, telephone, fire alarm, seismic retrofit, new structural steel beams at selected floor locations, interior finishes, etc. and new roofing, exterior facelift with new windows, doors, etc. BOLI wage rates, 24,000 sq. x \$161/sq. = \$ 3,864,000. 1951 wing – building demolition including the building foundation, new classroom, lobby, restroom wing: 11,000 sq. ft. x \$320/sq. ft. \$ 3,520,000, Architecture and Engineering Services \$403,500.00. Abatement costs: \$282,500. Total Estimate: \$8,070,000

Total Cost per Gross Square Foot: 230.57 per. sq. ft.

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request	8,070,000						\$8,070,000	8,070,000
Governor’s Budget								
Legislatively Adopted								

** 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:*

Cost per net usable square feet added or renovated: 286.41 sq. ft.

For Article XI-G bonds, source of matching funds (indicate sources, amounts): N/A

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request				\$1,044,368	\$1,044,368
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

This project would qualify for SELP loan funding due to antiquated HVAC. system and single pane metal windows which would be replaced. Energy savings of .77 sq. ft. per year based on energy study of Taylor Hall commissioned in 2012 by ArcSin Engineering which is similar in construction material and heating/cooling system. This would calculate to an annual savings of \$26,950 per year. A 20 year loan at 6% interest would cost 25,791.48 (not including fees).

Debt service assumptions (number of years, estimated interest rate):

- General Obligation bonds, 30 years: 5%
- General Obligation bonds, 5 years, 4.1%
- Lottery Bonds, 20 years, 5%
- Taxable bonds (all or part of a sale, depends on the use): add 1%
- SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service:

Energy savings from retrofit (see above)

Campus: University of Oregon (UO) Schools/Departments Affected: UO Libraries (Knight Library), Undergraduate Studies

Project name: **Regional Library Collections Center and Knight Library Academic Commons.**

Estimated start date: Summer 2016

Estimated completion date: Summer 2018

Project type (by percent of budget category): Planning/design 8% Land/real property acquisition: N.A. New construction: 44% Addition: N.A. Remodel: 48%

Project summary: The Regional Library Collections Center (RLCC) would be an off-site high-density storage facility that would allow the UO - and potentially other partners in the Pacific Northwest - to collectively manage their print resources. This model, originating at Harvard, applies commercial warehousing principles to solving both space and preservation challenges. Storing infrequently used material at a distance in high-density modules is extremely cost effective. Since its development in the mid-1980s, the Harvard Depository Model has proven to be highly successful and is now in use at more than 20 library storage facilities across the country.

There is a growing demand on the UO campus for innovative learning centers that can enhance student success and contribute to higher retention and graduation rates. The UO Libraries and Undergraduate Studies have a shared vision to create the “Academic Commons” in the heart of the campus that will leverage the resources of the library (subject expertise, research content, technology, and space, etc.) with the resources in Undergraduate Studies (student advising, learning services, etc.) to provide a centrally-located, integrated center for academic enrichment that would serve the entire campus.

Storing infrequently used volumes and those that are available electronically (about 700,000) offsite would free up 40,000 assignable square feet of space in the Knight Library to realize the vision of the Academic Commons, a high-demand daily resource.

Facilities detail: The Regional Library Collections Center (RLCC) will be a new building of ~28,000-gsf including a 14,000-sf storage module equipped with 30-foot-high industrial shelving units to house 2 million volumes in ideal environmental conditions. The Knight Library Academic Commons will renovate of ~79,700-sf of existing space in the Library.

Estimated project cost:\$33,750,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request		\$16,875,000						\$16,875,000
Governor’s Budget								
Legislatively Adopted								

- *10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:*

Cost per net usable square feet added or renovated: Cost per assignable square feet new: \$866 Cost per assignable square feet renovated: \$229.

For Article XI-G bonds, source of matching funds (indicate sources, amounts):

Gifts, grants and other sources (\$16.875 million).

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N.A.

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$2,379,919				\$2,379,919
Governor's Budget					
Legislatively Adopted					

*25 year repayment period

Energy savings for SELP loans (assumptions and calculation):

N.A.

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service:

N.A.

Campus: Western Oregon University (WOU)

Schools/Departments Affected: College of Liberal Arts and Science; Computer Science; Center for Teaching and Learning /Division of Extended Programs

Project name: **Instructional Technology Center Remodel**

Estimated start date: April 2017 Estimated completion date: March 2018

Project type:

Planning/design 20% Land/real property acquisition: _____ New construction: _____ Addition: _____ Remodel: 80%

Project summary (describe the nature and purpose of the project):

This Project is the third phase of the proposed three-phased project to remodel and upgrade the Instructional Technology Center (ITC.) The first two phases were completed in 2012 and 2013 respectively and included a complete remodel of third floor classrooms, offices, and restrooms; upgrades to fire alarm system, the installation of a new air handler system in the attic, and the replacement of windows in the entire building. This project, the third and final phase, will make seismic improvements to the structure, replace antiquated MEP systems, and remodel the first two floors of the building.

ITC hosts WOU's most technology focused majors—Computer Science, Information Systems, and Visual Communications Design. In addition, ITC hosts the combined Center for Teaching and Learning and Division of Extended Programs which support the growth of WOU's online course offerings. The ITC building is as former grade school that has been repurposed to serve the needs of the 21st century, albeit with early 20th century design and constraints.

This project is necessary to address improve fire/life/safety, reduce campus ADA deficiencies costs by approximately \$300K, reduce campus seismic deficiencies cost by approximately \$750K, reduce campus Deferred Maintenance costs by approximately \$1M, improve energy inefficiencies of the operating systems, and reduce maintenance cost in this one-hundred year-old building. It will also increase the functionality, and appearance of the building, and enhance the effectiveness of the programs housed within ITC to meet their program and mission goals.

Facilities detail (describe the technical project, including appropriate metrics: acres, square feet, number of stories, classrooms, labs, etc.).

ITC is a 3-story, 100 year-old, unreinforced masonry building with a gross area of 19, 500 sq. ft. It houses 24 offices, 5 class labs, and 2 classrooms, with a total occupancy capacity of 281. The Project will seismically strengthen the structure and façade, improve the fire/life safety features, and upgrade the mechanical, electrical, and plumbing (MEP) systems to improve energy efficiency, and increase safety and enhance the comfort of building users. Based on the results of an Enhanced Rapid Visual Screening (E-RVS) assessment conducted by Oregon Department of Geology and Mineral Industries (DOGAMI), ITC has a 70% “probability of complete damage” under severe ground shaking levels equivalent to those currently used for the seismic design of new buildings. The proposed mechanical scope of work will upgrade the obsolete HVAC system on the first and second floors to improve indoor air quality and energy efficiency of the system; the electrical scope of work will replace the antiquated and unsafe main electrical distribution panel, all knob & Tube wiring, the inefficient lighting; the plumbing scope will replace the existing, and potentially dangerous, galvanized piping with new copper pipe and renovate the four restrooms on the first and second floors. To complete the scope of work the fire alarm system will be brought up to current code, and architectural renovations to 3 class lab's and 10 offices, on the first and second floors, will be altered to maximize function, improve access, and comply with current building codes. Incidental to the remodel work itself, any existing asbestos containing material will be abated.

Estimated project cost : \$4,000,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request							\$4,000,000	\$4,000,000
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Cost per net usable square feet added or renovated: \$205/ Sq. Ft.

For Article XI-G bonds, source of matching funds (indicate sources, amounts): N/A

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request				\$517,654	\$517,654
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation): N/A

Debt service assumptions (number of years, estimated interest rate): N/A

Revenue sources for campus paid debt service : N/A

Tier III Project Descriptions

Public University

Major Construction/Acquisition Project Narrative

Campus: Eastern Oregon University (EOU)

Schools/Departments Affected: Athletics, Football and Soccer; Admissions; University Advancement

Project name: Community Stadium Artificial Turf & Improvements

Estimated start date: February 2017

Estimated completion date: August 2017

Project type (please indicate percent of budget in each category; total should add to 100%):

Planning/design: 6% Land/real property acquisition: 0% New construction: 94% Addition: 0% Remodel: 0%

Project summary (describe the nature and purpose of the project):

EOU plays a pivotal role in bringing the surrounding rural communities together. EOU's community stadium is frequently used by many of the institutions and organizations from these communities, bringing a unique level of contact and exposure. This exposure consistently demonstrates a positive effect on EOU's regional identity and efforts toward recruitment and retention. However, the Community Stadium facilities and field are overused resources. The stadium serves as home field for both the EOU and La Grande High School football programs, plus night soccer matches, regional events and summer sports camps. Installation of a synthetic turf field and improvements to the stadium facility will support the increasing use by EOU Athletics and the collective community while reducing operational costs.

The current stadium field and associated facilities are aged and inefficient, causing excessive operational costs. Implementation of artificial turf will support increased use for practice and intramural activities, allowing the campus to re-purpose some of the acreage currently dedicated to those activities. The existing field lighting system is failing, with a deteriorating and unsafe installation. The system's fixtures, circuits and controls suffer from extremely poor energy efficiency and excessive light bleed. Installation of a new lighting system will eliminate hazardous conditions, make significant improvements in energy efficiency and allow EOU to meet night sky and good neighbor requirements.

The existing natural turf field requires over 2 Million gallons of water per year and more fertilizers than the rest of the 85 acre campus combined. Maintaining the field also requires a disproportionate amount of labor and specialized equipment. Similar quantities of irrigation water and fertilizers are used to maintain the numerous practice fields made necessary by the natural turf stadium field. Each year, a substantial portion of EOU's facilities and grounds budget is devoted to maintaining Community Stadium's natural turf field. This comprehensive improvement to the field will allow EOU to utilize limited maintenance funding more effectively and proactively. Reducing these annual expenses makes renovating the stadium field a high priority for the campus. A synthetic turf field will foster a substantial reduction in the campus-wide need for irrigation and chemical fertilizers, helping EOU meet institutional environmental sustainability goals, to increase its regional exposure and provide safe, efficient, high quality facilities while acting as good stewards of the investments made by the state in Oregon's northeast region.

Facilities detail (describe the technical project, including appropriate metrics: acres, square feet, number of stories, classrooms, labs, etc.).

- Engineer and install approximately 85,000 square feet of an artificial turf system.
- Site preparation and excavation, installation of a drainage system, rock sub-base, pervious asphalt base and the pre-engineered turf system.
- Install an irrigation system for cooling and cleaning the turf.
- ADA accessibility renovations to the stadium seating and restrooms.
- Install all new field lighting system, including poles, fixtures and controls.

Estimated project cost (include design and planning, hard and soft construction costs, land and real property acquisition, infrastructure development, furnishings and fixtures, contingencies, etc., regardless of the proposed funding model): \$1,316,200

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request							\$1,316,200	\$1,316,200
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Cost per net usable square feet added or renovated: Total Project Cost: \$15.49 / sf

For Article XI-G bonds, source of matching funds (indicate sources, amounts):

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts):

Example: additional gifts/donation from Foundation and others: \$1,500,000, 50% in hand; federal National Science Foundation grant: \$750,000, application submitted; housing revenues: \$4,200,000, 100% in hand; student building fees: \$350,000, vote scheduled September 2012; local property tax levy, \$1,750,000, vote scheduled November 2014

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$170,334				\$170,334
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

Assumptions:

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service: N/A

Campus: Eastern Oregon University

Schools/Departments Affected: Athletics, Track & Field; Admissions; University Advancement

Project name (be precise, description will be included in legislation): Track & Field Facilities Restoration

Estimated start date: February 2017

Estimated completion date: August 2017

Project type (please indicate percent of budget in each category; total should add to 100%):

Planning/design: 9% Land/real property acquisition: 0% New construction: 91% Addition: 0% Remodel: 0%

Project summary (describe the nature and purpose of the project):

EOU has one of the top Track & Field programs in the NAIA, producing well over 400 individual national championship finishes, 21 national champions, 193 All Americans, 124 Academic All Americans, 120 conference champions, 489 national track qualifiers, 263 national cross country qualifiers and 22 NAIA Academic team honors. Construction of a new track and associated facilities will bring substantial and lasting benefits to the University's recruitment, retention and development programs and activities. The retention rates of EOU's student athletes are consistently and significantly higher than those of the balance of its student body. The new track facilities will present EOU's stellar student athletes with a safe, modern facility fit for training and competition at the highest levels. Recent changes in both NAIA and NCAA policies and procedures regarding intercollegiate meets will bring significant benefits and revenue opportunities for those institutions with appropriate hosting facilities.

The existing Track & Field facilities can no longer be used by EOU's student athletes due to its deteriorating conditions, causing hardship for practice, training and competition. EOU's track facilities have been used by the local high school and the local community. EOU is placed in a position of significant and growing risk with these unsafe and deteriorating conditions. The surface of the track and its associated field event areas has worn down to bare asphalt and rock in multiple areas. The hardened surfaces lead to muscle and bone injuries. Edges have crumbled to the point of hazard, presenting a constant threat of trip and fall injuries.

With one of the preeminent programs in the NAIA, EOU should be a preferred site for intercollegiate and regional competitions. Without adequately safe and modern Track & Field facilities, EOU continues to miss recruitment and branding opportunities because of the existing unsafe and unsightly conditions. EOU plays a pivotal role in serving the local and regional communities. The local High School uses the campus Track & Field facilities for local and regional competitions. The campus track facilities are also used by various members of and organizations in the local and regional communities. This exposure has consistently demonstrated a positive effect on EOU's regional identity and efforts toward recruitment and retention.

Facilities detail (describe the technical project, including appropriate metrics: acres, square feet, number of stories, classrooms, labs, etc.).

- Excavate the existing track and field event areas
- Install an engineered drainage system, sub-base rock and a permeable asphalt base
- Install a fully permeable track surface system in track areas, 'D' areas, vault and jump runs
- Areas of work for track & field renovations is approximately 110,000 square feet

Estimated project cost (include design and planning, hard and soft construction costs, land and real property acquisition, infrastructure development, furnishings and fixtures, contingencies, etc., regardless of the proposed funding model):

\$1,627,700

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request							\$1,627,700	\$1,627,700
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Cost per net usable square feet added or renovated:

Total Project Cost: \$14.80 / sf

For Article XI-G bonds, source of matching funds (indicate sources, amounts):

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts):

Example: additional gifts/donation from Foundation and others: \$1,500,000, 50% in hand; federal National Science Foundation grant: \$750,000, application submitted; housing revenues: \$4,200,000, 100% in hand; student building fees: \$350,000, vote scheduled September 2012; local property tax levy, \$1,750,000, vote scheduled November 2014

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$210,646				\$210,646
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

Assumptions:

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service: N/A

Campus: Oregon Tech, Klamath Falls

Schools/Departments Affected: Primarily College of ETM (Engineering, Technology, Management)

Project name: **Boivin Hall Modernization**

Estimated start date: Summer 2016

Estimated completion date: Spring 2018

Project type (please indicate percent of budget in each category; total should add to 100%):

Planning/design: ___ Land/real property acquisition: ___ New construction: ___ Addition: ___ Remodel: 100%

Project summary (describe the nature and purpose of the project):

The project is to ensure the safety and effective learning environment of Boivin Hall through modernization and upgrades into a LEED Silver classroom and lab building. This building is the first building in view when entering the Klamath Falls campus.

Facilities detail (describe the technical project, including appropriate metrics: acres, square feet, number of stories, classrooms, labs, etc.):

Renovation of Boivin Hall, a one story classroom/lab building with 47,400 gross square feet (LEED Silver). The scope of the building remodel includes the complete redevelopment of the interior and a limited amount of building envelope upgrades. The project includes substantial upgrades to all of the building systems, including bringing the buildings to compliance with current building and safety codes, ADA, and other pertinent regulations.

Estimated project cost (include design and planning, hard and soft construction costs, land and real property acquisition, infrastructure development, furnishings and fixtures, contingencies, etc., regardless of the proposed funding model):

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request							\$7,400,000	\$7,400,000
Governor's Budget								
Legislatively Adopted								

** 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:*

Cost per net usable square feet added or renovated: \$127

For Article XI-G bonds, source of matching funds (indicate sources, amounts):

N/A

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$957,661				\$957,661
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

N/A

Debt service assumptions (number of years, estimated interest rate):

General Obligation Bonds, 30 years: 5%

General Obligation Bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable Bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service:

N/A

Campus: Oregon State University

Schools/Departments Affected: College of Engineering

Project name: **College of Engineering - Building I**

Estimated start date: July 1, 2015

Estimated completion date: March 1, 2018

Project type: Planning/design: 7.5% New Construction: 92.5%

Project summary:

OSU's entire 2015-17 legislative capital funding request to the HECC including more detailed project information is located on the OSU Board of Trustees web site: http://oregonstate.edu/leadership/sites/default/files/trustees/agendas-minutes/doc140708-fac_appendix_b.pdf

Envisioned as a highly flexible and adaptable teaching and research building, the new College of Engineering Building I will address the College's deficit of instructional, student laboratory and administrative space required to meet the growing demand for professional engineering disciplines. The building will also provide critically required research space enhancing the College's education mission and integral to advancing their field of knowledge.

OSU investment/benefit justifications include the following:

- 1) Expand opportunities for students in the critical Science-Technology-Engineering-Math (STEM) disciplines with a collaborative and immersive learning experience embedded amidst leading-edge research
- 2) Retain and recruit outstanding faculty, staff, graduate and undergraduate students
- 3) Enable and accelerate engineering industry collaboration, commercialization, and experiential learning opportunities for OSU students and faculty

Facilities detail:

The new 120,000 square foot research and academic building will feature state of the art collaborative research space, student classroom, learning lab and support space as well as academic and administrative support space.

Estimated project cost (include design and planning, hard and soft construction costs, land and real property acquisition, infrastructure development, furnishings and fixtures, contingencies, etc., regardless of the proposed funding model): \$78,000,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request		\$39,000,000						\$39,000,000
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Total Project Cost per net usable square feet added or renovated: \$1,115/SF

For Article XI-G bonds, source of matching funds (indicate sources, amounts): Gift Funds \$ 39,000,000

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS(OSU-PROVIDED PROJECTION)

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$5,047,130				\$5,047,130
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service: N/A

Campus: Oregon State University

Schools/Departments Affected: College of Liberal Arts

Project name: Fairbanks Hall Renovation

Estimated start date: July 1, 2015

Estimated completion date: August 1, 2017

Project type: Planning/design 9.4% Remodel: 90.6%

Project summary:

OSU's entire 2015-17 legislative capital funding request to the HECC including more detailed project information is located on the OSU Board of Trustees web site: http://oregonstate.edu/leadership/sites/default/files/trustees/agendas-minutes/doc140708-fac_appendix_b.pdf

The renovation will provide a more resilient, more efficiently utilized, fully accessible Fairbanks Hall, and renew OSU's second-oldest building for many more years of service to Oregon State University. The comprehensive renovation will create critically needed space in the currently unutilized fourth floor, will reduce building energy costs with planned energy conservation measures, expected to support recruitment and retention of faculty and students, and for the first time will be fully accessible to all students, faculty, and OSU visitors. This renovation supports OSU's deferred maintenance renewal plan.

OSU investment/benefit justifications include the following:

- 1) Reduction of OSU Deferred Maintenance Backlog
- 2) Reduction of OSU facilities operating and maintenance costs
- 3) Improvement to OSU Facilities Conditions Index
- 4) Significant contribution to OSU faculty retention and recruitment
- 5) Increases instructional space capacity to support OSU's commitment to Oregon's 40-40-20 commitment
- 6) Preservation of OSU's cultural heritage while building an improved academic building to enhance academic success for Oregon State University students in support of the OSU Strategic Plan 3.0.

Facilities detail

Fairbanks Hall is one of the most historic, enduring, and iconic buildings on the OSU Corvallis campus. It is, however, many decades past receiving a critically needed renewal. The current state of Fairbanks Hall with regard to life, health, and safety matters is severely compromised.

Estimated project cost (include design and planning, hard and soft construction costs, land and real property acquisition, infrastructure development, furnishings and fixtures, contingencies, etc., regardless of the proposed funding model): \$10,000,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request							\$10,000,000	\$10,000,000
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Total Project Cost per net usable square feet added or renovated: \$433/SF

For Article XI-G bonds, source of matching funds (indicate sources, amounts): N/A

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS (OSU-PROVIDED PROJECTION)

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$1,2964,136				\$1,2964,136
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service : N/A

Campus: Oregon State University

Schools/Departments Affected: OSU Corvallis Campus Wide Improvement

Project name: Information Systems Infrastructure Improvement Program – Phase II

Estimated start date: July 1, 2015

Estimated completion date: April 1, 2017

Project type: Planning/design 5.5% Remodel: 94.5%

Project summary:

OSU's entire 2015-17 legislative capital funding request to the HECC including more detailed project information is located on the OSU Board of Trustees web site: http://oregonstate.edu/leadership/sites/default/files/trustees/agendas-minutes/doc140708-fac_appendix_b.pdf

Modern information technology plays a central role supporting the academic and research mission of OSU. The projects proposed include completion of key Campus Network Distribution systems and continued improvements to OSU Building Network Distribution systems. Projects included are part of an ongoing multi-year capital investment program that will regularly upgrade data and communications infrastructure serving OSU students, faculty, and staff. Network improvements enabled by this capital investment represent key foundational elements of OSU's entire IT infrastructure, and as such are key to OSU's ongoing success. As articulated in the IT Strategic Plan "financial restructuring and investment is required to support continued maintenance and growth of the University network, enable the physical growth of the Corvallis, Bend and Newport campuses, and support the growth in the number of people and complexity of work they do".

The purpose of this capital investment is to enable OSU to:

- **Manage Growth:** Network utilization is growing 30-40% a year with the introduction of more devices per person and larger data sets in all academic disciplines. With more students, more faculty, and growing programs in Bend and Newport, OSU needs to invest in higher capacity network infrastructure to make network access transparent.
- **Ensure Stability:** Technology is imbedded in every aspect of University operations, teaching and learning, and research. Continuous access to online resources is critical.
- **Increase Performance:** Instant access to online resources enables leading edge research, effective daily operations, and enhances the learning environment at OSU.

OSU investment/benefit justifications include the following:

- 1) Faculty and student pedagogic quality improvement enhancement with universal wireless and IT system improvements impacting each OSU student and faculty member
- 2) Reduction of OSU's capital deferred maintenance backlog
- 3) Significant improvement of OSU's IT Infrastructure Conditions Index
- 4) Enhancement of academic productivity and associated improvement in faculty retention and recruitment metrics due to the improved computational capacity and resilience

Facilities detail:

A tunnel fire in the heart of the OSU Corvallis campus in November 2010 highlighted an urgent need for more resilient communications infrastructure in support of life, health, and safety. The campus tunnel system is currently used for steam infrastructure, power cable distribution, and communications cable distributions. The arc flash event not only disrupted power for many campus core buildings, it also severely damaged communications cable. With these cables damaged, building alarm and fire control panels could not transmit alarms to campus public safety or community first responders. Temporary installations were required to ensure that classes could continue in a timely manner while still ensuring a safe environment.

The investment in IT infrastructure will include additional and alternative underground distribution facilities to ensure that OSU has the ability to restore communications quickly in the aftermath of future seismic or other events, and to seamlessly provide emergency communications services for normal operations. In this phase II, upgrades will be focused on in-building cable and other infrastructure needed to take advantage of this increased capacity.

Estimated project cost (include design and planning, hard and soft construction costs, land and real property acquisition, infrastructure development, furnishings and fixtures, contingencies, etc., regardless of the proposed funding model): \$5,000,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request							\$5,000,000	\$5,000,000
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Total Project Cost per net usable square feet added or renovated: N/A- Infrastructure distribution system improvements between and within facilities

For Article XI-G bonds, source of matching funds (indicate sources, amounts): N/A

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS (OSU-PROVIDED PROJECTION)

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$647,068				\$647,068
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service: N/A

Campus: Portland State University Schools/Departments Affected: Housing and Residence Life. Also affected are 5 classrooms and a computer lab.

Project name: **Broadway Housing Purchase**

Estimated start date: July 2015

Estimated completion date: January 2016

Project type: Planning/design _____ Land/real property acquisition: 100% _____ New construction: _____ Addition: _____ Remodel: _____

Project summary:

The Broadway Housing Building is currently owned by the PSU Foundation. The purchase of the building by PSU would allow the University to reduce the overall operating cost of the building by eliminating the lease payments and switching to a lower interest debt payment. This reduction in operating cost on the building will help balance the overall housing budget and decrease education and general fund support for the facility and allow for reinvestment in other buildings in need of deferred maintenance, safety improvements and seismic upgrades. The purchase would also allow PSU greater flexibility in providing housing options to PSU students, as costs and revenue would be pooled among all housing buildings, allowing density to be increased where demanded.

Facilities detail.

The Broadway Housing Building, which opened in 2004 and is owned by the PSU Foundation, is a ten story, 219,032 sq. ft. mixed-use residential building. The building includes ground floor retail, classrooms, offices and a computer lab on the second floor and residential units on floors three through ten. The Broadway Housing Building houses approximately 625 students, more than any other PSU campus housing building.

Estimated project cost: \$53,000,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request			\$53,000,000					\$53,000,000
Governor’s Budget								
Legislatively Adopted								

** 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:*

Cost per net usable square feet added or renovated: n/a

For Article XI-G bonds, source of matching funds (indicate sources, amounts): N/A

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS (assumes 10% taxable XI-F, 90% non-tax XI-F)

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$766,019			\$6,173,028	\$6,939,047
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

N/A

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service :

Housing rental income, retail space revenue and education and general fund.

Campus: Portland State University

Schools/Departments Affected: Five classrooms and a computer lab.

Project name: Broadway Housing Purchase – Academic Floor

Estimated start date: July 2015

Estimated completion date: January 2016

Project type:

Planning/design _____ Land/real property acquisition: 100% New construction: _____ Addition: _____ Remodel: _____

Project summary:

The Broadway Housing Building is currently owned by the PSU Foundation. The purchase of the building by PSU would allow the University to reduce the overall operating cost of the building by eliminating the lease payments and switching to a lower interest debt payment. The funding of article XI-Q bonds requested for the academic floor would eliminate education and general fund support for the facility’s lease payments or for future debt payments.

Facilities detail.

The Broadway Housing Building, which opened in 2004 and is owned by the PSU Foundation, is a ten story, 219,032 sq. ft. mixed-use residential building. The building includes ground floor retail, classrooms, offices and a computer lab on the second floor and residential units on floors three through ten. The Broadway Housing Building houses approximately 625 students, more than any other PSU campus housing building.

Estimated project cost (include design and planning, hard and soft construction costs, land and real property acquisition, infrastructure development, furnishings and fixtures, contingencies, etc., regardless of the proposed funding model): \$5,300,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request							\$5,300,000	\$5,300,000
Governor’s Budget								
Legislatively Adopted								

** 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:*

Cost per net usable square feet added or renovated: N/A

For Article XI-G bonds, source of matching funds (indicate sources, amounts): N/A

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$685,892				\$685,892
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

N/A

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service :

N/A

Campus: University of Oregon

Schools/Departments Affected: Office of Research and Innovation (ORI)

Project name: **Research Lab Building**

Estimated start date: Summer 2016

Estimated completion date: Summer 2018

Project type (by percent of budget category): Planning/design 7% Land/real property acquisition: N.A. New construction: 93% Addition: N.A. Remodel: N.A.

Project summary: The Research Lab building will house research labs in state-of-the-art space for 30 principal investigators. In addition to the principal investigator each lab will utilize from 8 to 12 additional researchers. The building will place high-quality principal investigators on campus expanding the capacity to make new discoveries in areas of study for which the university has become nationally recognized. It will be connected to the Lokey Science Complex allowing the continuation of the collaborative and cross disciplinary science for which the campus has become famous.

Facilities detail: The four-to-five story building will mark the beginning of an envisioned expansion of science facilities on campus. The building will contain labs and support space for between 270 and 390 new researchers housed in labs equipped with the most sophisticated equipment on the campus. At ~100,000 gsf it will be similar in size to the recently completed Lewis Integrative Science Building.

Estimated project cost: \$90,750,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request		45,375,000						45,375,000
Governor's Budget								
Legislatively Adopted								

- *10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:*

Cost per net usable square feet added or renovated: Cost per assignable square feet new; \$1,558

For Article XI-G bonds, source of matching funds (indicate sources, amounts):

Gifts, grants and other sources (\$43.75 million).

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts):

N.A.

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$5,644,000				\$5,644,000
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

N.A.

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service :

N.A.

Campus: Western Oregon University Schools/Departments Affected: College of Education; Health and Physical Education; Athletics

Project name: **New Physical Education Building Remodel**

Estimated start date: March 2017 Estimated completion date: September 2018

Project type: Planning/design: 30% Land/real property acquisition: _____ New construction: _____ Addition: _____ Remodel: 70%

Project summary (describe the nature and purpose of the project):

The New Physical Education (NPE) building is located on the western edge of the academic core approximately five minutes (walking) from the Administration Building. It houses WOU's indoor varsity athletic courts and team/training/locker rooms, two multipurpose classrooms, as well as athletic department offices. Its gymnasium and multipurpose courts are scheduled each term to support the demand for Health and Physical Education division classes. As the largest venue on campus (the main gym can seat over 3,000 spectators), NPE is used for various campus and community activities including the Cesar E. Chavez Leadership Conference, the Multicultural Student Union Annual Native American Pow-Wow the Bike MS Willamette Valley charity event and various high school sport camps. Classes, activities, and sports events are heavily scheduled year-round in New PE making it difficult to schedule routine maintenance. During WOU's New Student Week the gymnasium is used daily for the week-long orientation process and an increasing number of culturally-themed events. Underrepresented students and their communities, also utilize the gym. As a result of heavy use and tight scheduling, NPE has numerous maintenance issues that can no longer be deferred, the need for additional space for team rooms and offices, and ADA issues that must be addressed. (Since there is no elevator in NPE, the faculty offices and gymnasium, located on the second floor, are not accessible to people with disabilities.)

The scope of this project is to correct all of these deficiencies, construct additional space, install an elevator, and make required ADA improvements under one contract and complete it as quickly as possible to minimize disruption to the program.

This project is necessary to assure the safety of users, reduce campus ADA deficiencies costs by approximately \$700K, reduce campus seismic deficiencies costs by approximately \$500K, reduce campus Deferred Maintenance costs by approximately \$1.65M, increase energy efficiency of the building and its operating systems, reduce maintenance costs, and to enhance the infrastructure capacity and quality of this, the university's largest venue.

Facilities detail (describe the technical project, including appropriate metrics: acres, square feet, number of stories, classrooms, labs, etc.).

Constructed in 1971, NPE is a two-story, cast-in-place, concrete structure with a gross area of 62,468 sq. ft. Athletic courts and gymnasium space account for approximately 60% of useable space. The remaining area is made up of 20 offices, 2 classrooms, 2 restrooms, training and locker rooms, circulation, mechanical and ancillary space. It has an occupancy capacity of 4,321. Based on the results of an Enhanced Rapid Visual Screening (E-RVS) assessment, conducted by Oregon Department of Geology and Mineral Industries (DOGAMI), NPE is structurally stable with only 1% "probability of complete damage" under severe ground shaking levels equivalent to those currently used for the seismic design of new buildings. However NS lacks seismic bracing for building equipment, ceiling tile, and other systems as required by today's code.

The scope of work for the Project includes but is not limited to:

- Design and construct approximately 4,000 sq. ft. of new space for 5 offices and an elevator tower to access existing second floor offices and athletic court.
- Remodel approximately 2,000 square feet of underutilized training and locker rooms to optimize available space to accommodate current department needs.
- Correct the following deferred maintenance issues throughout the building to improve energy efficiency, enhance the comfort, and increase safety for building users and maintenance personnel.
 - replacement of defective and outdated plumbing and lighting fixtures with energy efficient, code compliant models;
 - replace the motorized stackable bleachers in the main and upper gymnasiums;

- replace the existing synthetic rubber flooring material in the multipurpose gym;
- upgrade undersized electrical equipment to meet current and future needs;
- replace the existing air handler that serves classrooms, and offices;
- install a chiller to serve the classrooms, offices, circulation, and ancillary spaces surrounding the main gym;
- upgrade HVAC controls throughout the building to increase efficiency and improve indoor air quality;
- create an escape route from the existing steam tunnel for maintenance workers to egress case of a major steam leak or other emergency;
- replace the original windows and exterior glazed doors;
- correct ADA deficiencies; and
- abate asbestos material where necessary

Estimated project cost (include design and planning, hard and soft construction costs, land and real property acquisition, infrastructure development, furnishings and fixtures, contingencies, etc., regardless of the proposed funding model): \$5,500,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request							\$5,500,000	\$5,500,000
Governor's Budget								
Legislatively Adopted								

** 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:*

Cost per net usable square feet added or renovated: Addition: \$285/ Sq. Ft.; Renovation: \$70/Sq. Ft.

For Article XI-G bonds, source of matching funds (indicate sources, amounts): N/A

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request	\$711,775				\$711,775
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation): N/A

Debt service assumptions (number of years, estimated interest rate): N/A

Revenue sources for campus paid debt service: N/A

Project Descriptions

Public University

Capital Project Reauthorization Descriptions

Campus: Oregon State University (OSU)

Schools/Departments Affected: OSU Corvallis Campus – All Academic Programs

Project name: OSU Modular Data Center

Estimated start date: July 1, 2015

Estimated completion date: June 30, 2018

Project type: Planning/design: 8% New Construction: 92%

Project summary:

OSU's entire 2015-17 legislative capital funding request to the HECC including more detailed project information is located on the OSU Board of Trustees web site: http://oregonstate.edu/leadership/sites/default/files/trustees/agendas-minutes/doc140708-fac_appendix_b.pdf

The reauthorization is critical to support increased operational efficiencies and capacity for OSU's Information Technology infrastructure. The project's modular approach will allow OSU to disperse data centers throughout the OSU Corvallis campus to provide additional capacity, flexibility, and enhanced resilience for university instructional, research, and administrative activities. Campus data centers are often out of space, power, and/or cooling capacity. As a result, offices and other spaces will be used more productively for academic instructional and research purposes as being used for housing computer equipment. The proposed facilities would ensure that limited data center space does not limit the University's ability to recruit faculty, use of efficient instructional methodologies, nor limit the effective pursuit of research grants. The project will also specifically support the continued success of the comprehensive online degree and certificate programs provided by Oregon State Ecampus that supports the State's 40-40-20 goals.

Facilities detail:

Multiple, small, 500-1,000 SF buildings or spaces within existing buildings will be built/renovated to house equipment supporting data intensive activities. This proposed solution to the campus' need for additional data center capacity is modular. This design will make it possible to incrementally upgrade the amount of power or space available for new systems without a large-scale upgrade or replacement. All that is required to expand capacity is the addition of further modules. Instead of building a new data center once every decade or longer, and having to anticipate what will happen with the evolution of information technology, it would become possible to add new modules with expanded power, cooling or other features as needed.

The new modular data center facilities will be much more space and energy efficient than current data centers. In existing spaces, significant electrical capacity is used to provide electrical power, cool and power distribution systems rather than the servers themselves. 50% or more of the power consumed by the current data centers can be consumed in this manner. New modular data center facilities lower this energy overhead to 20% or less. In addition, they can make use of outside air for cooling, reducing energy consumption further.

Estimated project cost: \$7,000,000

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request							\$7,000,000	\$7,000,000
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Total Project Cost per net usable square feet added or renovated Approximately 5,000 usable square will be created in addition to significant power and fiber distribution throughout the campus.

For Article XI-G bonds, source of matching funds (indicate sources, amounts): N/A

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS (OSU-PROVIDED PROJECTION)

Estimated average biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request				\$905,895	\$905,895
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation):

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years: 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service :

N/A

Campus: Portland State University (PSU) Schools/Departments Affected: Student Health and Counseling, Oregon Center for Career Development, the Intensive English Language Program and various College of Liberal Arts and Sciences departments

Project name: **University Center Land Purchase**

Estimated start date: July 2015

Estimated completion date: June 2016

Project type:

Planning/design _____ Land/real property acquisition: 100% _____ New construction: _____ Addition: _____ Remodel: _____

Project summary:

PSU currently owns the University Center Building (UCB) but not the underlying land. PSU has a long-term land lease that expires in 2023 at which time the improvements revert back to the landlord. The lease rate is scheduled to increase from \$748,230/year to \$1,724,820/year in 2018. Debt service on the land, if owned by PSU, is anticipated to be less than the current lease rate until 2018 and significantly less beginning in 2018. PSU received authorization in the 2013 legislative session for \$10 million in XI-F bonds. This request is for a reauthorization of XI-F bonds, but a reduction to \$7.9 million which is the maximum amount of the land purchase. Due to the importance and location of this building on the PSU campus it is important that PSU control the land as well as the building. The purchase of the land allows for long-term use of the block by PSU, allows for greater investment in the facility which needs significant improvements and saves the university money starting in the first year after the land is acquired.

Facilities detail.

The University Center Building was constructed in 1970 and is 185,389 gross sq. ft. The concrete, steel and glass building houses the Center for Student Health and Counseling, various College of Liberal Arts and Sciences departments, the Oregon Center for Career Development and the Intensive English Language Program. The building has one retail tenant and 207 parking spaces. PSU has made some improvements to the University Center Building, including a recent expansion of the Center for Student Health and Counseling.

Estimated project cost: \$7,900,000

FUNDING REQUEST:

Funding Request	General Fund/Lottery Funds	Article XI-G Bonds	Article XI-F (1) Bonds*	Lottery Bonds	SELP Loans*	Seismic Grants	Article XI-Q Bonds*	Total
Agency Request			\$7,900,000					\$7,900,000
Governor's Budget								
Legislatively Adopted								

* 10 year pro-forma will be requested for all self-support projects Article XI-F, SELP loan projects, some Article XI-Q bonds:

Cost per net usable square feet added or renovated: N/A

For Article XI-G bonds, source of matching funds (indicate sources, amounts): N/A

For additional required project funding (i.e., beyond requested state funds and Article XI-G matching funds) (indicate sources, amounts): N/A

DEBT SERVICE COSTS (assumes 10% taxable XI-F, 90% non-tax XI-F)

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings (for SELP loan funded projects only)	Campus paid debt service (Article XI-F bonds, SELP loans, Article XI-Q bonds,	Total
Agency Request				\$1,022,367	\$1,022,367
Governor's Budget					
Legislatively Adopted					

Energy savings for SELP loans (assumptions and calculation): N/A

Debt service assumptions (number of years, estimated interest rate):

General Obligation bonds, 30 years, 5%

General Obligation bonds, 5 years, 4.1%

Lottery Bonds, 20 years, 5%

Taxable bonds (all or part of a sale, depends on the use): add 1%

SELP Loans, 20 years, 6%

Revenue sources for campus paid debt service :

Health services revenue, parking revenue and education and general fund.

SPORTS ACTION LOTTERY

Sports Action Lottery: Description

The Sports Action Lottery was established by state statutes ORS 461.535 and 461.543 to provide funding for intercollegiate athletics at the public universities. The statute sets aside 12 percent of the funds for non-athletic graduate student scholarships. The remaining eighty-eight percent is distributed to the intercollegiate athletic departments of the public universities. Of the eighty-eight percent, 70 percent is scheduled for non-revenue producing sports and 30 percent is scheduled for revenue producing sports, with at least 50 percent of the total amount available scheduled for women's athletics.

An amount equal to one percent of the moneys transferred to the Administrative Services Economic Development Fund from the State Lottery Fund shall be allocated from the Administrative Services Economic Development Fund to the Sports Action Lottery Account.

Sports Action Lottery: Current Service Level and Policy Packages

Phased-In Funding/Inflation

General Fund	\$ 3,397,647
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DESCRIPTION: The budget for Phased-In programs represents a restoration of the full one percent of moneys transferred to the Administrative Services Economic Development Fund of the State Lottery Fund at the most recent projected increase in Lottery Funds for 2015-2017 as of the most recent available economic forecast.

POLICY PACKAGE 100
2015-2017 Budget
Transfer to the HECC

PURPOSE

Package 100 is a technical package that effectuates the transition of state appropriations for public universities from the Department of Administrative Services (DAS) to the HECC's agency budget. These changes are consistent with the HECC's statutory responsibilities (a) for proposing a comprehensive higher education budget; (b) for overseeing funding allocations for public universities.

HOW ACHIEVED

This policy package shifts the Sports Action Lottery budget from DAS to the HECC.

STAFFING IMPACT

There are no staffing impacts.

QUANTIFYING RESULTS

None.

REVENUE SOURCES

None.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 100 - Transfer to HECC

Cross Reference Name: Sports Action Lottery
 Cross Reference Number: 52500-027-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
Tsfr From Administrative Svcs	-	11,397,647	-	-	-	-	11,397,647
Total Revenues	-	\$11,397,647	-	-	-	-	\$11,397,647
Special Payments							
Other Special Payments	-	11,397,647	-	-	-	-	11,397,647
Total Special Payments	-	\$11,397,647	-	-	-	-	\$11,397,647
Total Expenditures							
Total Expenditures	-	11,397,647	-	-	-	-	11,397,647
Total Expenditures	-	\$11,397,647	-	-	-	-	\$11,397,647
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Higher Education Coordinating Commission
2015-17 Biennium

Agency Number: 52500
Cross Reference Number: 52500-027-00-00-00000

<i>Source</i>	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
Lottery Funds						
Tsfr From Administrative Svcs	-	-	-	11,397,647	-	-
Total Lottery Funds	-	-	-	\$11,397,647	-	-

OHSU

OHSU has four public missions: education, clinical care, research, and statewide outreach. The university educates the next generation of health care professionals and biomedical scientists; creates new knowledge; translates scientific research into therapies for disease; provides compassionate, evidence-based patient care; and improves health statewide through access and policy initiatives. OHSU offers professional degrees in dentistry, nursing, medicine, pharmacy (OHSU/OSU), other health professions (physician assistants, radiation therapy, dietetics; and laboratory medicine and EMT training in conjunction with OIT); and several PhD and Master's degrees along with certificate programs in the sciences. It also educates a large number of interns, residents and fellows in over 80 accredited specialty programs in medicine and dentistry. As part of its outreach mission, OHSU oversees the Child Development and Rehabilitation Center (CDRC), the Oregon Poison Center, the Office of Rural Health and the Area Health Education Centers (AHEC), and engages in numerous K-20 pipeline programs. OHSU receives state funding to support the Schools of Dentistry, Medicine, and Nursing; the CDRC, Oregon Poison Center, the Office of Rural Health, the AHEC and for the Scholars for a Health Oregon Initiative and the Rural Primary Care Loan Forgiveness Program. The funds provided by the State to support the Schools of Dentistry, Medicine, and Nursing cover about 28 percent of the costs to educate students at OHSU with the remaining cost for these students covered by tuition (42%) and other sources (29 percent) including, philanthropic gifts, grants and internal revenue transfers from OHSU's clinical mission.

HECC will assume the role that DAS previously fulfilled as the paying agent for the special payments of state debt. Package 100 is a technical package that effectuates the transition of state appropriations from Department of Administrative Services to the HECC, for transfer to OHSU.

POLICY PACKAGE 100
2015-2017 Budget
Transfer to the HECC

PURPOSE

Package 100 is a technical package that effectuates the transition of state appropriations from Department of Administrative Services (DAS) to the HECC, for transfer to OHSU.

HOW ACHIEVED

This policy package shifts the OHSU budget from DAS to the HECC.

STAFFING IMPACT

There are no staffing impacts.

QUANTIFYING RESULTS

None.

REVENUE SOURCES

None.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 100 - Transfer to HECC

Cross Reference Name: OHSU
 Cross Reference Number: 52500-031-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	77,332,846	-	-	-	-	-	77,332,846
Total Revenues	\$77,332,846	-	-	-	-	-	\$77,332,846
Special Payments							
Other Special Payments	77,332,846	-	-	-	-	-	77,332,846
Total Special Payments	\$77,332,846	-	-	-	-	-	\$77,332,846
Total Expenditures							
Total Expenditures	77,332,846	-	-	-	-	-	77,332,846
Total Expenditures	\$77,332,846	-	-	-	-	-	\$77,332,846
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

OHSU BOND RELATED COST

OHSU has four public missions: education, clinical care, research, and statewide outreach. The university educates the next generation of health care professionals and biomedical scientists; creates new knowledge; translates scientific research into therapies for disease; provides compassionate, evidence-based patient care; and improves health statewide through access and policy initiatives. OHSU offers professional degrees in dentistry, nursing, medicine, pharmacy (OHSU/OSU), other health professions (physician assistants, radiation therapy, dietetics; and laboratory medicine and EMT training in conjunction with OIT); and several PhD and Master's degrees along with certificate programs in the sciences. It also educates a large number of interns, residents and fellows in over 80 accredited specialty programs in medicine and dentistry. As part of its outreach mission, OHSU oversees the Child Development and Rehabilitation Center (CDRC), the Oregon Poison Center, the Office of Rural Health and the Area Health Education Centers (AHEC), and engages in numerous K-20 pipeline programs. OHSU receives state funding to support the Schools of Dentistry, Medicine, and Nursing; the CDRC, Oregon Poison Center, the Office of Rural Health, the AHEC and for the Scholars for a Health Oregon Initiative and the Rural Primary Care Loan Forgiveness Program. The funds provided by the State to support the Schools of Dentistry, Medicine, and Nursing cover about 28 percent of the costs to educate students at OHSU with the remaining cost for these students covered by tuition (42%) and other sources (29 percent) including, philanthropic gifts, grants and internal revenue transfers from OHSU's clinical mission.

HECC will assume the role that DAS previously fulfilled as the paying agent for the special payments of state debt. Package 100 is a technical package that effectuates the transition of state appropriations from Department of Administrative Services to the HECC, for transfer to OHSU.

POLICY PACKAGE 100
2015-2017 Budget
Transfer to the HECC

PURPOSE

HECC will assume the role that DAS previously fulfilled as the paying agent for the special payments of state debt. Package 100 is a technical package that effectuates the transition of state appropriations from Department of Administrative Services to the HECC, for transfer to OHSU.

HOW ACHIEVED

This policy package shifts the OHSU Bond Related Cost budget to the HECC agency.

STAFFING IMPACT

There are no staffing impacts.

QUANTIFYING RESULTS

None.

REVENUE SOURCES

None.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 100 - Transfer to HECC

Cross Reference Name: OHSU Bond Related Costs
Cross Reference Number: 52500-032-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	23,357,272	-	-	-	-	-	23,357,272
Tsfr From Administrative Svcs	-	6,669,787	30,909,888	-	-	-	37,579,675
Total Revenues	\$23,357,272	\$6,669,787	\$30,909,888	-	-	-	\$60,936,947
Services & Supplies							
State Gov. Service Charges	-	-	41,038	-	-	-	41,038
Total Services & Supplies	-	-	\$41,038	-	-	-	\$41,038
Debt Service							
Principal - Bonds	6,860,000	2,535,000	21,910,000	-	-	-	31,305,000
Interest - Bonds	16,497,272	4,134,787	8,958,850	-	-	-	29,590,909
Total Debt Service	\$23,357,272	\$6,669,787	\$30,868,850	-	-	-	\$60,895,909
Total Expenditures							
Total Expenditures	23,357,272	6,669,787	30,909,888	-	-	-	60,936,947
Total Expenditures	\$23,357,272	\$6,669,787	\$30,909,888	-	-	-	\$60,936,947
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Higher Education Coordinating Commission
2015-17 Biennium

Agency Number: 52500
Cross Reference Number: 52500-032-00-00-00000

<i>Source</i>	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
Lottery Funds						
Tsfr From Administrative Svcs	-	-	-	6,669,787	-	-
Total Lottery Funds	-	-	-	\$6,669,787	-	-
Other Funds						
Tsfr From Administrative Svcs	-	-	-	30,909,888	-	-
Total Other Funds	-	-	-	\$30,909,888	-	-

OSAC Operations: Description

General Office Operation includes agency-wide administrative functions and oversight of programs for the Office of Student Access and Completion (OSAC).

General Agency Functions:

- Directing the agency as a whole to ensure programs and activities relate to the agency mission, key performance measures, and other designated outcomes.
- Developing and maintaining agency policies and procedures.
- Responding to public inquiries in timely and accurate manner.
- Providing administrative support for the Executive Director and Chief Operating Officer, agency reception, and general office support.
- Coordinating personnel administration.
- Monitoring legislative issues and related activities.
- Auditing processes for all agency activities.
- Coordinating travel arrangements for staff.
- Record keeping and archival processes.
- Disseminating public information regarding agency programs and policies.

Fiscal and Budget Administration:

- Providing accurate accounting and budget management that complies with state requirements.
- Processing purchases and payments for agency needs including equipment and office supplies and invoicing grantors and donors.
- Agency wide accounting for all administrative tasks and special payments to awardees.
- Reporting to funding sources, both public and private.
- Disbursing funds to postsecondary institutions nationwide for students who have been awarded grants and/or scholarships.
- Providing reports to funders including the State of Oregon, other state agencies, private foundations and individual donors.

Program Administration:

- Administering scholarship and grant programs to ensure that students receive accurate information about application processes and that all awards are made according to Oregon Administrative Rules or scholarship donor criteria.
- Providing outreach to community and professional organizations.
- Helping students file the Federal Application for Federal Student Aid (FAFSA) and prepare to apply for scholarships through College Goal Oregon events and workshops hosted by schools and community organizations.
- Maintaining partnerships with organizations to produce publications that provide information regarding postsecondary planning and financial aid.

Information Technology:

Office Operations Information Technology includes all agency-wide information technology functions and oversight of data entry, import, manipulation, storage, security, export and dissemination by any electronic means.

Information Systems Users and Partners:

-
- OSAC IT Serves a wide user base including: Financial Aid Offices, Colleges and Universities, High Schools, Middle Schools, Outreach Sites, State and Federal Agencies, ASPIRE Coordinators and Volunteers, Stakeholders, Donors, Selection Committee Members, Scholarship Applicants, Scholarship Applicant References, All Oregon FAFSA Filers, the Oregon Legislature, as well as OSAC Staff

Information Systems Administration:

- Supporting OSAC agency staff by maintaining an up-to-date and secure network infrastructure
- Developing and maintaining database systems for tracking and storing the financial aid histories of over 3 million individuals used for managing and administering each of OSAC's diverse programs
- Developing and maintaining systems to download, process, and store the sensitive Free Application for Federal Student Aid (FAFSA) data submitted daily by the Federal Government for the more than 350,000 Oregon residents who file FAFSAs each year
- Developing and maintaining web portals and reporting systems for tracking the rate of FAFSA completion throughout the State of Oregon
- Developing and maintaining systems to manage selection, awarding, and distribution of the Oregon Opportunity Grant (OOG)
- Developing and maintaining web portals and reporting systems for Financial Aid Offices to ensure secure transmission of data reporting on OOG award acceptance
- Maintaining the Oregon Financial Aid Exchange (OFAX) Portal which allows students to receive financial aid for dual enrollment at institutions statewide and Oregon university partners in other states
- Developing and maintaining web portals and reporting systems for tracking and coordinating ASPIRE and outreach efforts
- Developing and maintaining a unified electronic scholarship application for the nearly 500 privately-funded scholarships administered by OSAC
- Developing and maintaining web portals for HS registrars to upload transcripts, applicant references to provide written references for scholarship applicants, selection committee members to review scholarship applications, donors to award selected applicants, and applicants to accept their awards
- Performing data mining for steering committees, work groups, other state and federal agencies, and the Oregon Legislature
- Ensuring data security through adherence to industry standards that meet or exceed audit and legal requirements
- Designing and developing links to the proposed State Longitudinal Database
- Developing and maintaining resource websites to connect students with the information they need to access and complete their higher education goals

OSAC Operations: Essential and Policy Packages

POLICY PACKAGE 70 2015-2017 Budget Revenue Reduction

PURPOSE

The Office of Student Access and Completion coordinates and manages the application process for nearly 500 privately-funded scholarship programs, awarding about 3,300 individual scholarships totaling approximately \$18 million per year. The program unit that administers this function has historically been self-sustaining through the collection of administration fees from scholarship donors. Over time, revenues have not kept pace with the inflation of administrative costs, and shared agency expenses have landed disproportionately on this program. These items, combined with the loss of a single very large scholarship fund in the coming biennium, have led to the program forecasting insufficient revenue to meet operating expenses.

HOW ACHIEVED

This revenue reduction package recognizes the revenue shortfall, and balances the program through reductions in personal services and reductions to the Services and Supplies budget. The Scholarship Program supports the HECC goal of making the pathways to higher education more accessible, affordable and supportive for students. Decreased revenue to this program and the loss of staff will lead to a decreased ability to provide excellent customer service and retain positive donor relations and ultimately lead to a loss of scholarship funds. With the loss of donor clients, further cuts may be required. This Package is a partner to Package 214 - OSAC Scholarship Restoration.

STAFFING IMPACT

This package would eliminate a total of three full time positions in the scholarship area, two at the Administrative Specialist 2 level, and one Research Analyst. This package also reduces one full time Office Specialist 2 to half time, and reduces one Information Specialist 4 by .17 FTE for a total FTE reduction of 3.67

QUANTIFYING RESULTS

Not applicable

REVENUE SOURCE

Package recognizes a decrease in revenue

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 070 - Revenue Shortfalls

Cross Reference Name: OSAC Office Operations
Cross Reference Number: 52500-041-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Personal Services							
Other OPE	-	-	(504,041)	-	-	-	(504,041)
Total Personal Services	-	-	(\$504,041)	-	-	-	(\$504,041)
Services & Supplies							
Office Expenses	-	-	(6,444)	-	-	-	(6,444)
Total Services & Supplies	-	-	(\$6,444)	-	-	-	(\$6,444)
Total Expenditures							
Total Expenditures	-	-	(510,485)	-	-	-	(510,485)
Total Expenditures	-	-	(\$510,485)	-	-	-	(\$510,485)
Ending Balance							
Ending Balance	-	-	510,485	-	-	-	510,485
Total Ending Balance	-	-	\$510,485	-	-	-	\$510,485
Total FTE							
Total FTE							(3.67)
Total FTE	-	-	-	-	-	-	(3.67)

POLICY PACKAGE 100
2015-2017 Budget
Transfer to the HECC

PURPOSE

Due to the passage of HB 3120 (2013), on July 1, 2014 the Oregon Student Access Commission's name changed to the Office of Student Access and Completion and the authorities of the former commission were transferred to the HECC. HB 3120 (2013) also provided for the Executive Director for OSAC to start reporting to the Executive Director of the HECC, effective July 1, 2014. Consistent with the direction established by the Legislature for comprehensive state oversight for higher education, including student access and affordability, this package transfers the OSAC Office Operations budget to the HECC.

HOW ACHIEVED

This policy package shifts the OSAC Office Operations budget to the HECC agency budget.

STAFFING IMPACT

There are no staffing impacts.

QUANTIFYING RESULTS

None.

REVENUE SOURCES

None.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 100 - Transfer to HECC

Cross Reference Name: OSAC Office Operations
Cross Reference Number: 52500-041-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	1,976,434	-	-	-	-	-	1,976,434
Charges for Services	-	-	337,087	-	-	-	337,087
Admin and Service Charges	-	-	1,356,021	-	-	-	1,356,021
Interest Income	-	-	11,000	-	-	-	11,000
Other Revenues	-	-	14,999	-	-	-	14,999
Transfer In - Intrafund	-	-	265,869	-	-	-	265,869
Total Revenues	\$1,976,434	-	\$1,984,976	-	-	-	\$3,961,410

Personal Services

Class/Unclass Sal. and Per Diem	1,094,792	-	1,194,008	-	-	-	2,288,800
Temporary Appointments	-	-	14,158	-	-	-	14,158
Overtime Payments	622	-	2,244	-	-	-	2,866
All Other Differential	16,183	-	12,431	-	-	-	28,614
Empl. Rel. Bd. Assessments	360	-	520	-	-	-	880
Public Employees' Retire Cont	175,518	-	190,854	-	-	-	366,372
Pension Obligation Bond	68,796	-	74,805	-	-	-	143,601
Social Security Taxes	85,038	-	93,550	-	-	-	178,588
Worker's Comp. Assess. (WCD)	562	-	818	-	-	-	1,380
Mass Transit Tax	6,670	-	7,338	-	-	-	14,008
Flexible Benefits	249,491	-	361,069	-	-	-	610,560
Total Personal Services	\$1,698,032	-	\$1,951,795	-	-	-	\$3,649,827

Services & Supplies

Instate Travel	-	-	11,553	-	-	-	11,553
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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 100 - Transfer to HECC

Cross Reference Name: OSAC Office Operations
Cross Reference Number: 52500-041-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Out of State Travel	-	-	8,931	-	-	-	8,931
Employee Training	24,273	-	4,201	-	-	-	28,474
Office Expenses	3,329	-	110,116	-	-	-	113,445
Telecommunications	27,985	-	8,312	-	-	-	36,297
State Gov. Service Charges	45,372	-	74,735	-	-	-	120,107
Data Processing	5,022	-	3,121	-	-	-	8,143
Publicity and Publications	-	-	29,700	-	-	-	29,700
Professional Services	44,353	-	24,493	-	-	-	68,846
Attorney General	4,054	-	1,444	-	-	-	5,498
Employee Recruitment and Develop	219	-	1,167	-	-	-	1,386
Dues and Subscriptions	-	-	3,478	-	-	-	3,478
Facilities Rental and Taxes	64,759	-	226,224	-	-	-	290,983
Other Services and Supplies	46,107	-	109,231	-	-	-	155,338
IT Expendable Property	12,929	-	49,365	-	-	-	62,294
Total Services & Supplies	\$278,402	-	\$666,071	-	-	-	\$944,473
Total Expenditures							
Total Expenditures	1,976,434	-	2,617,866	-	-	-	4,594,300
Total Expenditures	\$1,976,434	-	\$2,617,866	-	-	-	\$4,594,300
Ending Balance							
Ending Balance	-	-	(632,890)	-	-	-	(632,890)
Total Ending Balance	-	-	(\$632,890)	-	-	-	(\$632,890)

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 100 - Transfer to HECC

Cross Reference Name: OSAC Office Operations
 Cross Reference Number: 52500-041-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total Positions							
Total Positions							20
Total Positions	-	-	-	-	-	-	20
Total FTE							
Total FTE							19.67
Total FTE	-	-	-	-	-	-	19.67

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 REPORT: PACKAGE FISCAL IMPACT REPORT
 AGENCY:52500 HIGHER EDUCATION COORD COMM
 SUMMARY XREF:041-00-00 OSAC Office Operations

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 PICS SYSTEM: BUDGET PREPARATION

PACKAGE: 100 - Transfer to HECC

POSITION NUMBER	CLASS	COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
5750100	MEAHZ7010	HA	PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	09	9,506.00	193,922 71,500	34,222 12,618			228,144 84,118
5750101	MMS X7006	AA	PRINCIPAL EXECUTIVE/MANAGER D	1	1.00	24.00	09	7,343.00	88,116 35,974	88,116 35,976			176,232 71,950
5750102	MMS X7006	AA	PRINCIPAL EXECUTIVE/MANAGER D	1	1.00	24.00	09	7,343.00	149,797 61,158	26,435 10,792			176,232 71,950
5750103	OA C0862	AA	PROGRAM ANALYST 3	1	1.00	24.00	08	6,080.00	145,920 64,845				145,920 64,845
5750104	OA C0860	AA	PROGRAM ANALYST 1	1	1.00	24.00	09	4,791.00	114,984 57,593				114,984 57,593
5750105	OA C0108	AA	ADMINISTRATIVE SPECIALIST 2	1	1.00	24.00	06	3,450.00		82,800 50,049			82,800 50,049
5750106	OA C0211	AA	ACCOUNTING TECHNICIAN 2	1	1.00	24.00	09	3,607.00	43,284 25,465	43,284 25,468			86,568 50,933
5750107	MESNZ0119	AA	EXECUTIVE SUPPORT SPECIALIST 2	1	1.00	24.00	07	3,915.00	18,792 10,534	75,168 42,131			93,960 52,665
5750108	OA C0104	AA	OFFICE SPECIALIST 2	1	1.00	24.00	09	3,290.00		78,960 49,150			78,960 49,150
5750109	OA C0103	AA	OFFICE SPECIALIST 1	1	1.00	24.00	02	2,188.00	24,681 20,186	27,831 22,764			52,512 42,950
5750110	OA C1217	AA	ACCOUNTANT 3	1	1.00	24.00	02	4,161.00	99,864 54,049				99,864 54,049
5750200	OA C0861	AA	PROGRAM ANALYST 2	1	1.00	24.00	07	5,277.00		126,648 60,328			126,648 60,328
5750201	OA C1116	AA	RESEARCH ANALYST 2	1	1.00	24.00	09	4,791.00		114,984 57,593			114,984 57,593
5750202	OA C0108	AA	ADMINISTRATIVE SPECIALIST 2	1	1.00	24.00	09	3,974.00		95,376 52,997			95,376 52,997
5750203	OA C0108	AA	ADMINISTRATIVE SPECIALIST 2	1	1.00	24.00	05	3,290.00		78,960 49,150			78,960 49,150
5750204	OA C0108	AA	ADMINISTRATIVE SPECIALIST 2	1	1.00	24.00	05	3,290.00		78,960 49,150			78,960 49,150

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PICS SYSTEM: BUDGET PREPARATION

PACKAGE: 100 - Transfer to HECC

POSITION				POS					GF	OF	FF	LF	AF		
NUMBER	CLASS	COMP	CLASS NAME	CNT	FTE	MOS	STEP	RATE	SAL/OPE	SAL/OPE	SAL/OPE	SAL/OPE	SAL/OPE		
5750400	OA	C1486	IA INFO SYSTEMS SPECIALIST 6	1	1.00	24.00	03	4,934.00	82,891 40,879	35,525 17,519			118,416 58,398		
5750401	OA	C1485	IA INFO SYSTEMS SPECIALIST 5	1	1.00	24.00	07	5,545.00	66,540 30,916	66,540 30,919			133,080 61,835		
5750402	OA	C1484	IA INFO SYSTEMS SPECIALIST 4	1	1.00	24.00	07	4,963.00	50,325 24,742	68,787 33,819			119,112 58,561		
5750403	OA	C1484	IA INFO SYSTEMS SPECIALIST 4	1	.67	16.00	09	5,443.00	15,676 9,189	71,412 41,865			87,088 51,054		
TOTAL PICS SALARY									1,094,792	1,194,008			2,288,800		
TOTAL PICS OPE									507,030	642,288			1,149,318		
TOTAL PICS PERSONAL SERVICES =									20	19.67	472.00	1,601,822	1,836,296		3,438,118

POLICY PACKAGE 131
2015-2017 Budget
OSAC Opportunity Grant Expansion

PURPOSE

Package 131 proposes a significant enhancement to and modification of the Oregon Opportunity Grant (see separate tab). This portion of the Package would enable OSAC Office Operations to accommodate changes in the eligibility criteria and awarding process for this program.

HOW ACHIEVED

The \$250,000 described in this portion of the Package would pay for professional services in order to support the cost of systems development necessary to modify OSAC's Financial Aid Management system to accommodate proposed changes in OOG eligibility criteria and awarding processes.

STAFFING IMPACT

None.

QUANTIFYING RESULTS

None.

REVENUE SOURCES

None.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 131 - OSAC Opportunity Grant expansion

Cross Reference Name: OSAC Office Operations
 Cross Reference Number: 52500-041-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	250,000	-	-	-	-	-	250,000
Total Revenues	\$250,000	-	-	-	-	-	\$250,000
Personal Services							
Class/Unclass Sal. and Per Diem	-	-	-	-	-	-	-
Empl. Rel. Bd. Assessments	-	-	-	-	-	-	-
Public Employees' Retire Cont	-	-	-	-	-	-	-
Social Security Taxes	-	-	-	-	-	-	-
Worker's Comp. Assess. (WCD)	-	-	-	-	-	-	-
Flexible Benefits	-	-	-	-	-	-	-
Total Personal Services	-	-	-	-	-	-	-
Services & Supplies							
Professional Services	250,000	-	-	-	-	-	250,000
Total Services & Supplies	\$250,000	-	-	-	-	-	\$250,000
Total Expenditures							
Total Expenditures	250,000	-	-	-	-	-	250,000
Total Expenditures	\$250,000	-	-	-	-	-	\$250,000
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 131 - OSAC Opportunity Grant expansion

Cross Reference Name: OSAC Office Operations
 Cross Reference Number: 52500-041-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total Positions							
Total Positions							-
Total Positions	-	-	-	-	-	-	-
Total FTE							
Total FTE							-
Total FTE	-	-	-	-	-	-	-

POLICY PACKAGE 213
2015-2017 Budget
Student Outreach

PURPOSE

Many prospective students do not consider postsecondary education as a financial possibility, simply because they do not know the aid that is available to them. Likewise, many current students are exhausting their own resources to further their education when they could qualify for federal or state aid. By putting in place statewide education efforts and local outreach events, OSAC will increase the number of Oregonians who consider postsecondary education affordable. OSAC will also work toward creating a college-going culture in Oregon through early outreach and retention programs by providing students and families with the tools and knowledge necessary to successfully transition from secondary education to college.

HOW ACHIEVED

This package will boost the ability of OSAC to Provide on-site trainings, webinars, website, podcasts, information, and publications to students and families to learn about the benefits of college, financial aid options, how to fill out the FAFSA, college-career connections and postsecondary options, among other outreach efforts. It will enable OSAC staff to present at more events throughout Oregon to students, parents, communities, schools, universities, and organizations about the OSAC scholarship application, completing FAFSA, applying for scholarships, and other college access topics. It will help maximize OSAC's partnerships with other college access organizations and entities by sharing resources, hosting joint events, co-presenting at conferences and workshops, presenting at each other's events, and promoting the work that we do.

This Package builds on a successful pilot in Spring, 2014, that increased the number of students completing a Free Application for Federal Student Aid (FAFSA) at participating high schools. Increasing FAFSA completions results in higher Pell grant funding coming into the state to help Oregonians pay for their college education. Through a data-sharing agreement, participating sites receive a list of their graduating senior class or current college students letting them know whether or not the student has completed and submitted a FAFSA for the upcoming school year. After receiving this list, OSAC provided technical assistance to help the sites reach students through 1:1 mentoring, classroom activities and presentations, FAFSA workshops, and FAFSA webinars. These sites also received technical support, training, resources, and materials around filling out the FAFSA. These efforts support the HECC goal of making the pathways to higher education more accessible, affordable and supportive for students.

STAFFING IMPACT

This package creates one full-time Program Analyst to coordinate the OSAC outreach team; one full-time Trainer to assist in the development of a comprehensive training and multimedia package including social media, podcasts, publications, trainings, and materials; three part-time (1.5 FTE) Outreach Specialists; and one part-time (.50 FTE) Office Specialist I.

QUANTIFYING RESULTS

Based on the results of the Spring, 2014 pilot, we expect to increase FAFSA completions at participating schools by 10-20% in the first year.

REVENUE SOURCES

General Fund appropriation is requested.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 213 - OSAC Student Outreach

Cross Reference Name: OSAC Office Operations
 Cross Reference Number: 52500-041-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	632,930	-	-	-	-	-	632,930
Total Revenues	\$632,930	-	-	-	-	-	\$632,930
Personal Services							
Class/Unclass Sal. and Per Diem	289,800	-	-	-	-	-	289,800
Empl. Rel. Bd. Assessments	220	-	-	-	-	-	220
Public Employees' Retire Cont	45,759	-	-	-	-	-	45,759
Social Security Taxes	22,169	-	-	-	-	-	22,169
Worker's Comp. Assess. (WCD)	345	-	-	-	-	-	345
Flexible Benefits	152,640	-	-	-	-	-	152,640
Other OPE	32,107	-	-	-	-	-	32,107
Total Personal Services	\$543,040	-	-	-	-	-	\$543,040
Services & Supplies							
Instate Travel	1,380	-	-	-	-	-	1,380
Employee Training	6,910	-	-	-	-	-	6,910
Office Expenses	8,705	-	-	-	-	-	8,705
Telecommunications	7,680	-	-	-	-	-	7,680
State Gov. Service Charges	16,255	-	-	-	-	-	16,255
Data Processing	2,050	-	-	-	-	-	2,050
Publicity and Publications	1,025	-	-	-	-	-	1,025
Employee Recruitment and Develop	1,025	-	-	-	-	-	1,025
Dues and Subscriptions	1,025	-	-	-	-	-	1,025
Facilities Rental and Taxes	18,205	-	-	-	-	-	18,205

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 213 - OSAC Student Outreach

Cross Reference Name: OSAC Office Operations
 Cross Reference Number: 52500-041-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Other Services and Supplies	1,280	-	-	-	-	-	1,280
Expendable Prop 250 - 5000	6,145	-	-	-	-	-	6,145
IT Expendable Property	18,205	-	-	-	-	-	18,205
Total Services & Supplies	\$89,890	-	-	-	-	-	\$89,890
Total Expenditures							
Total Expenditures	632,930	-	-	-	-	-	632,930
Total Expenditures	\$632,930	-	-	-	-	-	\$632,930
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions							5
Total Positions	-	-	-	-	-	-	5
Total FTE							
Total FTE							4.00
Total FTE	-	-	-	-	-	-	4.00

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PICS SYSTEM: BUDGET PREPARATION

PACKAGE: 213 - OSAC Student Outreach

POSITION NUMBER CLASS COMP CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
5750300 OA C0860 AA PROGRAM ANALYST 1	1	1.00	24.00	02	3,450.00	82,800 50,049				82,800 50,049
5750301 OA C1338 AA TRAINING & DEVELOPMENT SPEC 1	1	1.00	24.00	02	3,450.00	82,800 50,049				82,800 50,049
5750302 OA C0860 AA PROGRAM ANALYST 1	1	.50	12.00	02	3,450.00	41,400 40,345				41,400 40,345
5750303 OA C0860 AA PROGRAM ANALYST 1	1	.50	12.00	02	3,450.00	41,400 40,345				41,400 40,345
5750304 OA C0860 AA PROGRAM ANALYST 1	1	.50	12.00	02	3,450.00	41,400 40,345				41,400 40,345
TOTAL PICS SALARY						289,800				289,800
TOTAL PICS OPE						221,133				221,133
TOTAL PICS PERSONAL SERVICES =	5	3.50	84.00			510,933				510,933

POLICY PACKAGE 214
2015-2017 Budget
OSAC Scholarship Restoration

PURPOSE

The Office of Student Access and Completion coordinates and manages the application process for nearly 500 privately-funded scholarship programs, awarding about 3,300 individual scholarships totaling approximately \$18 million per year. The program unit that administers this function has historically been self-sustaining through the collection of administration fees from scholarship donors. Over time, revenues have not kept pace with the inflation of administrative costs, and shared agency expenses have landed disproportionately on this program. These items, combined with the loss of a single very large scholarship fund in the coming biennium, have led to the program forecasting insufficient revenue to meet operating expenses. A revenue reduction package would balance the program through the reduction of 3.67 FTE and reductions to the Services and Supplies budget. The Scholarship Program supports the HECC goal of making the pathways to higher education more accessible, affordable and supportive for students. Restoring these positions and reallocating these costs allows OSAC to continue to provide excellent customer service and retain positive donor relations through equitable cost-sharing of agency expenses. This Package is a partner to Package 070 – Revenue Reduction

HOW ACHIEVED

This package reallocates the Office Operations services and supplies budget line items to a funding split representative of the overall agency's payroll costs. It also restores General Fund to four general administrative positions.

STAFFING IMPACT

This package restores two of the three full time positions eliminated in package 070, and restores the Office Specialist 2 position to full time. This package recognizes a permanent cut to one Administrative Specialist 2 position from 1.0 FTE to .5FTE, and the .17 FTE reduction of one Information Specialist 4 position.

QUANTIFYING RESULTS

None

REVENUE SOURCE

General Fund appropriation is requested

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 214 - OSAC Scholarship Restoration

Cross Reference Name: OSAC Office Operations
 Cross Reference Number: 52500-041-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	510,485	-	-	-	-	-	510,485
Donations	-	-	40,000	-	-	-	40,000
Total Revenues	\$510,485	-	\$40,000	-	-	-	\$550,485
Personal Services							
Other OPE	241,371	-	186,149	-	-	-	427,520
Total Personal Services	\$241,371	-	\$186,149	-	-	-	\$427,520
Services & Supplies							
Instate Travel	6,412	-	(6,412)	-	-	-	-
Out of State Travel	4,957	-	(4,957)	-	-	-	-
Employee Training	-	-	-	-	-	-	-
Office Expenses	59,633	-	(59,633)	-	-	-	-
Telecommunications	-	-	-	-	-	-	-
State Gov. Service Charges	21,287	-	(21,287)	-	-	-	-
Data Processing	-	-	-	-	-	-	-
Publicity and Publications	16,483	-	(16,483)	-	-	-	-
Professional Services	-	-	-	-	-	-	-
Attorney General	-	-	-	-	-	-	-
Employee Recruitment and Develop	550	-	(550)	-	-	-	-
Dues and Subscriptions	1,930	-	(1,930)	-	-	-	-
Facilities Rental and Taxes	96,113	-	(96,113)	-	-	-	-
Other Services and Supplies	40,105	-	(40,105)	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 214 - OSAC Scholarship Restoration

Cross Reference Name: OSAC Office Operations
 Cross Reference Number: 52500-041-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
IT Expendable Property	21,644	-	(21,644)	-	-	-	-
Total Services & Supplies	\$269,114	-	(\$269,114)	-	-	-	-
Total Expenditures							
Total Expenditures	510,485	-	(82,965)	-	-	-	427,520
Total Expenditures	\$510,485	-	(\$82,965)	-	-	-	\$427,520
Ending Balance							
Ending Balance	-	-	122,965	-	-	-	122,965
Total Ending Balance	-	-	\$122,965	-	-	-	\$122,965
Total FTE							
Total FTE							3.00
Total FTE	-	-	-	-	-	-	3.00

POLICY PACKAGE 301
2015-2017 Budget
HECC Management Streamlining

PURPOSE

The combining of OSAC, CCWD, and HECC into one mid-size agency creates the opportunity to co-locate services (where practical) and bring services in-house. This will allow the agency to have a full service IT Section, Budget shop, Accounting Unit, Payroll staff, and HR section that will provide stability and consistency across the enterprise. This package adds an HR professional, a mid-level budget professional, and a Help Desk staff person to meet the needs of the entire agency. These costs are largely offset by the savings realized from no longer being DAS client service entity for HR, Payroll, and Accounting and Budget. This package also adds additional resources for internal auditing.

HOW ACHIEVED

This package includes a decrease of services and supplies representative of the 15-17 price list estimates for DAS HR, and Payroll services projected for OSAC. The decrease in this package is \$44,310 GF and \$54,156 OF

STAFFING IMPACT

None in this SCR

QUANTIFYING RESULTS

Not Applicable in this SCR

REVENUE SOURCE

Package recognizes a decrease in general fund.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 301 - HECC management streamlining and organizational needs

Cross Reference Name: OSAC Office Operations
 Cross Reference Number: 52500-041-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(44,310)	-	-	-	-	-	(44,310)
Total Revenues	(\$44,310)	-	-	-	-	-	(\$44,310)
Transfers Out							
Transfer Out - Intrafund	-	-	-	-	-	-	-
Total Transfers Out	-	-	-	-	-	-	-
Services & Supplies							
Other Services and Supplies	(44,310)	-	(54,156)	-	-	-	(98,466)
Total Services & Supplies	(\$44,310)	-	(\$54,156)	-	-	-	(\$98,466)
Total Expenditures							
Total Expenditures	(44,310)	-	(54,156)	-	-	-	(98,466)
Total Expenditures	(\$44,310)	-	(\$54,156)	-	-	-	(\$98,466)
Ending Balance							
Ending Balance	-	-	54,156	-	-	-	54,156
Total Ending Balance	-	-	\$54,156	-	-	-	\$54,156

POLICY PACKAGE 313
2015-2017 Budget
OSAC IT NEEDS

PURPOSE

As the federally designated repository for Oregon residents' FAFSA data (Free Application for Federal Student Aid), the managing agency for the Oregon Opportunity Grant, and the administrator of nearly 500 privately-funded scholarships, OSAC handles sensitive student data from literally hundreds of thousands of Oregon residents annually. To do this work, OSAC relies heavily on a robust, secure, and reliable Information Technology (IT) infrastructure. This package requests funds for three essential IT projects. First, this package requests a small increase in base funding to enable the agency to maintain equipment replacement on an industry-recognized lifecycle plan. Second, this package includes a relatively modest one-time allocation to purchase needed disaster recovery hardware and to maintain student privacy and security in the event of a disaster. Third, this package requests a one-time capital expenditure to fund the replacement of the agency's aging and unstable Financial Aid Management System (FAMS). A business case for this FAMS purchase is under development. The FAMS will also be a critical component in linking OSAC's student records to the proposed State Longitudinal Database. Taken together, these individual requests would meet the current and ongoing IT needs of the agency for the next 7-10 years. By supporting all of the agency's direct programs, the IT unit supports the HECC goal of making the pathways to higher education more accessible, affordable and supportive for students.

HOW ACHIEVED

Lifecycle Replacement Allocation – OSAC has previously operated without a budgetary line item for the scheduled replacement of agency Information Technology Infrastructure. Instead, OSAC has had to replace IT equipment sporadically when the need is highest and as money can be found. This makes year-to-year IT cost projections more difficult to produce and requires a triage approach to addressing IT systems that become obsolete or fail outside of their warranty period. By instituting a Lifecycle Replacement plan with a corresponding budgetary allocation and dividing IT systems into three or four lifecycle groups, OSAC will be able to rotate out all of its legacy systems on an industry standard three- to four-year cycle.

Financial Aid Management System (FAMS) Replacement – In 2013, the Legislative Assembly approved \$200,000 for OSAC to develop a business case document to determine the most appropriate course of action for replacing OSAC's internally developed legacy FAMS. OSAC expects approval to proceed once the business case has been completed and the course of action determined. Upon completion of the evaluation, OSAC will begin the process of replacing the legacy FAMS in one of three possible directions: 1) by purchasing an off-the-shelf product and working with the vendor to tailor the product to meet the specific needs of the agency; 2) by working with a third-party contracting firm to develop a software solution to address the current and projected future needs of the agency; or 3) by using OSAC's internal programming resources in combination with limited duration programming positions to internally develop a replacement FAMS.

Disaster Recovery Build Out – OSAC provides services to some of Oregon's more vulnerable citizens – financially needy college and university students, former foster youth, and single parents to name a few. In the event of a catastrophic disaster affecting the OSAC office, OSAC would like to be ready to continue providing critical agency services and minimize the impact on its vulnerable customers. By co-locating a "warm" site outside of the Willamette Valley, OSAC could arrange for replication of its critical operations and services. Through the use of portable workstations, OSAC would be able to quickly reestablish a working environment for its staff and resume operations in a matter of days, rather than weeks or months.

STAFFING IMPACT

Lifecycle Replacement Allocation – No impact on current staffing

Financial Aid Management System (FAMS) Replacement – 2 x ISS5 – Limited Duration FTE \$322,460 with an associated Services and Supplies cost of \$53,650. OSAC is awaiting the outcome of the business case evaluation currently being performed by an independent contracting company to evaluate the best course of action for replacing OSAC’s current legacy FAMS. Depending on the Return on Investment (ROI) evaluations, a new FAMS cost will either be in the form of allocation for the purchase of a commercial product or in labor costs associated with developing a system. The labor would either be performed by external contractors or internal staff, both current full-time staff and limited-duration staff.

Disaster Recovery Build Out - No impact on current staffing

QUANTIFYING RESULTS

Lifecycle Replacement Allocation	– projectable and sustainable budgetary allocation
Financial Aid Management System (FAMS) Replacement	– Ongoing operation of the agency and all of its associated programs
Disaster Recovery Build Out	– adherence to industry standards and successfully addressing audit findings

REVENUE SOURCES

Lifecycle Replacement Allocation	\$ 80,000	General Fund
Financial Aid Management System (FAMS) Replacement	\$1,576,110	General Fund
Disaster Recovery Build Out	\$ 150,000	General Fund

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 313 - OSAC IT needs

Cross Reference Name: OSAC Office Operations
Cross Reference Number: 52500-041-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	1,806,110	-	-	-	-	-	1,806,110
Total Revenues	\$1,806,110	-	-	-	-	-	\$1,806,110
Personal Services							
Class/Unclass Sal. and Per Diem	211,584	-	-	-	-	-	211,584
Empf. Rel. Bd. Assessments	88	-	-	-	-	-	88
Public Employees' Retire Cont	33,408	-	-	-	-	-	33,408
Social Security Taxes	16,186	-	-	-	-	-	16,186
Worker's Comp. Assess. (WCD)	138	-	-	-	-	-	138
Flexible Benefits	61,056	-	-	-	-	-	61,056
Total Personal Services	\$322,460	-	-	-	-	-	\$322,460
Services & Supplies							
Instate Travel	1,659	-	-	-	-	-	1,659
Employee Training	9,216	-	-	-	-	-	9,216
Office Expenses	4,096	-	-	-	-	-	4,096
Telecommunications	4,096	-	-	-	-	-	4,096
State Gov. Service Charges	6,502	-	-	-	-	-	6,502
Data Processing	2,867	-	-	-	-	-	2,867
Publicity and Publications	1,024	-	-	-	-	-	1,024
IT Professional Services	1,250,000	-	-	-	-	-	1,250,000
Employee Recruitment and Develop	820	-	-	-	-	-	820
Dues and Subscriptions	1,024	-	-	-	-	-	1,024
Facilities Rental and Taxes	7,282	-	-	-	-	-	7,282

____ Agency Request
 2015-17 Biennium

____ Governor's Budget
 Page _____

____ Legislatively Adopted
 Essential and Policy Package Fiscal Impact Summary - BPR013

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 313 - OSAC IT needs

Cross Reference Name: OSAC Office Operations
 Cross Reference Number: 52500-041-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Other Services and Supplies	2,048	-	-	-	-	-	2,048
Expendable Prop 250 - 5000	5,734	-	-	-	-	-	5,734
IT Expendable Property	187,282	-	-	-	-	-	187,282
Total Services & Supplies	\$1,483,650	-	-	-	-	-	\$1,483,650
Total Expenditures							
Total Expenditures	1,806,110	-	-	-	-	-	1,806,110
Total Expenditures	\$1,806,110	-	-	-	-	-	\$1,806,110
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions	-	-	-	-	-	-	2
Total Positions	-	-	-	-	-	-	2
Total FTE							
Total FTE	-	-	-	-	-	-	2.00
Total FTE	-	-	-	-	-	-	2.00

08/20/14 REPORT NO.: PDPFISCAL
 REPORT: PACKAGE FISCAL IMPACT REPORT
 AGENCY:52500 HIGHER EDUCATION COORD COMM
 SUMMARY XREF:041-00-00 OSAC Office Operations

DEPT. OF ADMIN. SVCS. -- PPDB PICS SYSTEM

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 PROD FILE

2015-17
 PICS SYSTEM: BUDGET PREPARATION

PACKAGE: 313 - OSAC IT needs

POSITION		POS					GF	OF	PF	LF	AF
NUMBER	CLASS COMP	CNT	FTE	MOS	STEP	RATE	SAL/OPE	SAL/OPE	SAL/OPE	SAL/OPE	SAL/OPE
5750404	OA C1485 IA INFO SYSTEMS SPECIALIST 5	1	1.00	24.00	02	4,408.00	105,792 55,438				105,792 55,438
5750405	OA C1485 IA INFO SYSTEMS SPECIALIST 5	1	1.00	24.00	02	4,408.00	105,792 55,438				105,792 55,438
TOTAL PICS SALARY							211,584				211,584
TOTAL PICS OPE							110,876				110,876
TOTAL PICS PERSONAL SERVICES =							322,460				322,460

OSAC 10% Reduction Options

ACTIVITY OR PROGRAM	DESCRIBE REDUCTION	AMOUNT AND FUND TYPE	RANK AND JUSTIFICATION
(WHICH PROGRAM OR ACTIVITY WILL NOT BE UNDERTAKEN)	(DESCRIBE THE EFFECTS OF THIS REDUCTION. INCLUDE POSITIONS AND FTE IN 2009-11 AND 2011-13)	(GF, LF, OF, FF. IDENTIFY REVENUE SOURCE FOR OF, FF)	(RANK THE ACTIVITIES OR PROGRAMS NOT UNDERTAKEN IN ORDER OF LOWEST COST FOR BENEFIT OBTAINED)
1. Oregon Opportunity Grant – General Fund	ELIMINATES NEED BASED AWARDS TO APPROXIMATELY 2,897 STUDENTS PER YEAR	GF REDUCTION OF \$11,553,759 LF REDUCTION OF \$34,460	FIRST
2. Other Grants and Private Scholarships	ELIMINATES GRANTS AND PRIVATELY FUNDED AWARDS TO APPROXIMATELY 600 STUDENTS PER YEAR	OF REDUCTION OF \$1,171,090	SECOND
3. Operational Reductions	ELIMINATES APPROXIMATELY 7 POSITIONS AND 6.5 FTE. THIS WOULD DELAY GRANTS AND PRIVATELY FUNDED SCHOLARSHIPS TO STUDENTS, DUE TO INABILITY TO HANDLE WORKLOAD	GF REDUCTION OF \$702,195 OF REDUCTION OF \$812,170	THIRD

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Higher Education Coordinating Commission
2015-17 Biennium

Agency Number: 52500
Cross Reference Number: 52500-041-00-00-00000

<i>Source</i>	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
Other Funds						
Charges for Services	-	-	-	337,087	-	-
Admin and Service Charges	-	-	-	1,356,021	-	-
Interest Income	-	-	-	11,000	-	-
Donations	-	-	-	40,000	-	-
Other Revenues	-	-	-	14,999	-	-
Transfer In - Intrafund	-	-	-	265,869	-	-
Total Other Funds	-	-	-	\$2,024,976	-	-

OSAC OTHER PROGRAMS

OSAC Other Programs: Description

Private Awards

OSAC administers nearly 500 private individual scholarship programs to help make college more affordable for Oregon students.

OSAC is renowned for its public-private scholarship partnerships. In partnership with The Oregon Community Foundation, The Ford Family Foundation, private individuals, employers, banks, and membership organizations, OSAC administers nearly 500 private scholarship programs each year. One single electronic application is used for all scholarships. All applications are reviewed for completeness, and according to pre-established criteria, OSAC provides initial screening of the applicant pool for each scholarship program as well as the final announcement of awards to students and the final announcement and disbursement of awards to appropriate postsecondary institutions. Many of these scholarships are based on merit and achievement; others are based on need and focus on underserved populations such as low-income, adult learners, and first-generation college students. OSAC's scholarship program is contingent on the generosity of Oregon donors.

- Private donors contributed nearly \$31.9 million in scholarships to 6,125 students in the 2011-2013 biennium.
- OSAC continues to see growth in the number of scholarship programs as well as the number of recipients and total dollars awarded.
- More than 14,500* scholarship applications were submitted for the 2014-2015 academic year (*Note: this figure does not include the automatically renewed applications or the Chafee/Child Care applications).
- Applicants can apply for numerous scholarships by using one common electronic application and submit their entire application and required documents online. The application includes the student's four personal statements, an activities chart, and other scholarship essays if required. The OSAC Scholarship Application is available online in the fall through February of each year at www.OregonStudentAid.gov.

A partnership of private funds and public administration of this magnitude is unique among all the states.

OSAC is uniquely positioned to assist Oregon donors for these reasons:

- OSAC has regular contact with all high schools statewide.
- OSAC receives need analysis data at no cost on all Oregonians who file the *Free Application for Federal Student Aid* (FAFSA).
- OSAC's sophisticated database matches applicant data to scholarship eligibility criteria to produce an objective and qualified applicant pool for scholarship-selection committees.
- OSAC has well-established relationships with financial aid administrators and business offices within all Oregon postsecondary institutions and many institutions throughout the nation.
- The ASPIRE program and other Outreach efforts provide students and families with information, assistance, and support regarding financial aid options and filling out the scholarship application.
- Scholarship administrative services vary according to individual scholarship program requirements. Services are provided at a minimal cost to the donor—either a percentage of the amount awarded or a contract-based amount.

The range of scholarship programs administered by OSAC includes:

-
- Irrevocable trusts in which program responsibilities are carried out by OSAC and investment portfolios are managed by the State Treasury.
 - Partner organizations use the technical assistance of OSAC to process applications and create qualified applicant pools, while maintaining their own fiscal management. Selection and disbursement of awards may be completed by either OSAC or the partner organization.
 - Annual “pass through” programs are those for which OSAC publicizes scholarship opportunities, processes applications, provides support in selecting recipients, and makes disbursements from funds provided annually by the donor.
 - Employer programs are designated for employees and their dependents. OSAC also administers the Employer Tax Credit Program for businesses with at least four but not more than 250 full-time equivalent employees. The employer receives a 50-cent tax credit for every dollar given in scholarships.

Oregon Student Childcare Grant (state program)

The Oregon Student Child Care Grant assists parents enrolled in postsecondary education with safe, dependable care that supports their children’s development while allowing completion of the parents’ academic programs. Priority in awarding is given to prior-year recipients who have not exhausted their maximum eligibility, who maintain satisfactory academic progress as determined by their postsecondary institution and criteria set forth by OSAC, and who continue to use an eligible provider. For the 2011-13 biennium, the total amount disbursed was \$890,252 to 178 students.

Nursing Faculty Loan Repayment Program (state program)

The Nursing Faculty Loan Repayment Program was created by the 2009 legislature for the purpose of providing loan repayments for certain nurse educators at nursing schools in Oregon. Participating nurse educators agree to continue to teach at an eligible nursing school in Oregon for the duration of their award payout. Award amounts are based on the total dollar amount of Federal loans borrowed by the recipient, with a maximum yearly award of \$10,000 or twenty percent of their original loan balance, whichever is less. Awards are paid out for three years to nurse educators with a master’s degree and for five years to nurse educators with a doctorate degree. Four successful applicants were chosen in 2009-10, and three in 2010-11 with total awards of \$164,443. The 2011 Legislature eliminated funding for this program for new awards, but OSAC anticipates ongoing contractual financial commitments through 2015-16.

JOBS Plus (state program)

As part of Oregon’s welfare reform effort, eligible participants qualify through the JOBS Plus Program to receive funding for future educational expenses through Individual Education Accounts (IEA). Employers contribute \$1 for every hour that a JOBS Plus participant works in a subsidized job. Funds are transferred to OSAC when participants have been in an unsubsidized job for at least 30 days. OSAC holds these funds for up to five years for the participant or immediate family members.

JOBS Plus started as a pilot program in 1993 and is now a statewide program. OSAC estimates that roughly 275 participants will have IEAs established for them during the coming biennium. On average, OSAC now receives \$5,000 in new funds each month, at an average of about \$675 per participant. The monthly IEAs received is a decrease of almost \$2500 per month from the previous biennium. The dollars paid out for participants who have redeemed their IEAs has decreased over the current biennium. Program cuts at the Oregon Department of Human Services have had a trickle-down effect on the total IEAs transferred and subsequently used through OSAC. Approximately two-thirds of all funds redeemed through the program are used at Oregon’s community colleges and four-year universities.

Oregon Youth Conservation Corps Scholarship (state program)

This program was created in 1987 by Oregon Legislative Assembly to provide education, training, and employment opportunities to disadvantaged and at-risk youth from 16 to 25 years of age.

Recipients must participate in the OYCC Community Corps program and are identified by Community Service Corps directors. Participants must enroll at least half time at an eligible institution to redeem his or her payment voucher. Awards are used for educational expenses and education-related personal costs.

Funds are transferred to OSAC from the Community College and Workforce Development agency. During the 2011-13 biennium, approximately \$76,469 in OYCC scholarships were redeemed by 87 participants.

Chafee Education and Training Voucher program (federal program)

A partnership was established in 2003 between OSAC and the Department of Human Services' Independent Living Program to administer the Federal Chafee Education and Training Voucher Program for the benefit of Oregon's foster youth.

Eligible youth may apply year-round utilizing a specially modified version of the OSAC Scholarship application (eApp) for private scholarships. Each youth is potentially eligible to receive a maximum award of up to \$3,000 per academic year. Maximum awards were \$5,000 in 2008-09. Due to the increased number of eligible students, awards were reduced to \$4,000 in 2009-10 and reduced again to \$3,000 in 2010-11. To be eligible, both former and current foster youth must meet Federal criteria. During the 2011-13 biennium, 526 recipients claimed total awards of \$1,277,246.

Programs – GEAR UP Scholarship (federal program)

The Oregon GEAR UP Scholarship was established in 2003 by the Oregon University System as a part of the Federal GEAR UP grant to serve 16 high schools in the state. The \$6.5 million in scholarship funds are held in trust at The Oregon Community Foundation. First awards were made to the high school graduating class of 2007.

Applicants for awards must meet Federal criteria including active participation in GEAR UP activities. They must be enrolled at least half time in an undergraduate course of study at an eligible institution. Students apply via the OSAC Scholarship application.

The amount of the annual award is fixed by Federal GEAR UP regulations. Priority awarding is for students who qualify for a Pell Grant. In the 2011-13 biennium, 720 students received awards totaling \$3,717,290.

Programs that require administrative follow-up but no longer provide new awards

Paul Douglas Teacher Scholarship (federal program)

This former Federally-funded program provided renewable scholarships of \$5,000 per year through the 1994-95 academic year to outstanding students who planned to pursue teaching careers. The enabling statute for this program has long since been repealed, but states must continue to service active accounts.

Students agreed, upon accepting the scholarship, to fulfill a teaching obligation within 10 years of receipt of the teaching credentials. If students did not fulfill their teaching obligations, the scholarship became a loan, and repayment of all funds disbursed plus interest from the date disbursed was required. OSAC staff continue to be responsible for certifying eligible teaching activity and collecting from students in repayment. OSAC has two active accounts under this program.

Medical/Dental Loan Program (state program)

The Medical-Dental Loan Program provided loans to medical, dental, and nursing students at the Oregon Health and Science University and to veterinary students at Oregon State University from 1977 to June 1993, at which time funding for new loan activity was eliminated. General Fund dollars were used to pay in-school interest to the Division of State Lands (the lender) and to purchase loans that went into default. Staff responsibilities continue in collecting on prior defaulted loans. OSAC has one active account under this program.

Oregon Teacher Corps (state program)

The Oregon Teacher Corps Program provided forgivable loans to students in the top 20 percent of their class who enrolled in programs leading to basic teacher certification. Loans were forgiven for borrowers who taught in Oregon full time for three years. Students who did not fulfill the teaching obligation were required to repay their loan. Funding ceased at the close of the 1992-93 academic year. OSAC staff continue to be responsible for canceling loans for teachers who meet the cancellation provisions and collecting loans in repayment. There are no active accounts in this program.

Oregon Nursing Loan Program (state program)

The Oregon Nursing Loan program was initially implemented as a part of a comprehensive effort aimed toward enhancing services in rural areas. This forgivable loan program for nurses operated from 1991 to the end of the 2009-11 biennium. Nurses who worked in nursing shortage areas had their loans forgiven. A sizeable number did not work in approved areas and thus entered into repayment. Workload continues in the collection of loans in repayment and in certifying eligible nursing activity. OSAC has 22 active accounts under this program.

Nursing Services Program (state program)

The Nursing Services Program was created by the 2001 legislature to enhance nursing services in critical shortage areas and is modeled after the Rural Health Service Loan Repayment Program. The Nursing Services Program provides loan repayment incentives to registered nurses if they agree to practice in designated critical nursing shortage areas as defined by the Oregon Office of Rural Health and the Board of Nursing. Participating RNs who practice in qualifying areas for at least two years and up to 4 years have a designated amount of their qualifying Federal loans repaid. Award amounts are prorated for nurses who practice less than full time. The current annual award limit per individual is approximately \$10,500. In the 2007-09 biennium OSAC made 14 new awards, and honored the 28 previous-year award commitments. Funding was discontinued for the 2009-11 biennium, so no new awards were made. All OSAC obligations were fulfilled by 2012.

OSAC Other Programs: Essential and Policy Packages

POLICY PACKAGE 100 2015-2017 Budget Transfer to the HECC

PURPOSE

Due to the passage of HB 3120 (2013), on July 1, 2014 the Oregon Student Access Commission's name changed to the Office of Student Access and Completion and the authorities of the former commission were transferred to the HECC. HB 3120 (2013) also provided for the Executive Director for OSAC to start reporting to the Executive Director of the HECC, effective July 1, 2014. Consistent with the direction established by the Legislature for comprehensive state oversight for higher education, including student access and affordability, this package transfers the OSAC Other Programs budget to the HECC.

HOW ACHIEVED

This policy package shifts the OSAC Other Programs budget to the HECC agency budget.

STAFFING IMPACT

There are no staffing impacts.

QUANTIFYING RESULTS

None.

REVENUE SOURCES

None.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 100 - Transfer to HECC

Cross Reference Name: OSAC Other Programs
 Cross Reference Number: 52500-042-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	948,619	-	-	-	-	-	948,619
Interest Income	-	-	69,082	-	-	-	69,082
Donations	-	-	11,997,654	-	-	-	11,997,654
Other Revenues	-	-	48,549	-	-	-	48,549
Transfer In - Intrafund	-	-	153,712	-	-	-	153,712
Transfer from Agy-Res Equity	-	-	2,649,362	-	-	-	2,649,362
Tsfr From Human Svcs, Dept of	-	-	1,928,000	-	-	-	1,928,000
Total Revenues	\$948,619	-	\$16,846,359	-	-	-	\$17,794,978
Transfers Out							
Transfer Out - Intrafund	-	-	(340,029)	-	-	-	(340,029)
Transfer to General Fund	-	-	(48,549)	-	-	-	(48,549)
Total Transfers Out	-	-	(\$388,578)	-	-	-	(\$388,578)
Special Payments							
Dist to Individuals	948,619	-	14,529,568	-	-	-	15,478,187
Total Special Payments	\$948,619	-	\$14,529,568	-	-	-	\$15,478,187
Total Expenditures							
Total Expenditures	948,619	-	14,529,568	-	-	-	15,478,187
Total Expenditures	\$948,619	-	\$14,529,568	-	-	-	\$15,478,187

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 100 - Transfer to HECC

Cross Reference Name: OSAC Other Programs
 Cross Reference Number: 52500-042-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	1,928,213	-	-	-	1,928,213
Total Ending Balance	-	-	\$1,928,213	-	-	-	\$1,928,213

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Higher Education Coordinating Commission
2015-17 Biennium

Agency Number: 52500
Cross Reference Number: 52500-042-00-00-00000

<i>Source</i>	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
Other Funds						
Interest Income	-	-	-	69,082	-	-
Donations	-	-	-	11,997,654	-	-
Other Revenues	-	-	-	48,549	-	-
Transfer In - Intrafund	-	-	-	153,712	-	-
Transfer from Agy-Res Equity	-	-	-	2,649,362	-	-
Tsfr From Human Svcs, Dept of	-	-	-	1,928,000	-	-
Transfer Out - Intrafund	-	-	-	(340,029)	-	-
Transfer to General Fund	-	-	-	(48,549)	-	-
Total Other Funds	-	-	-	\$16,457,781	-	-

OPPORTUNITY GRANTS

Opportunity Grants: Description

Established in 1971, the Oregon Opportunity Grant (OOG) is Oregon's largest state-funded, need-sensitive grant program to help Oregon students who have the greatest financial need attain a postsecondary education. Oregon students apply for the Opportunity Grant by completing the *Free Application for Federal Student Aid (FAFSA)*, which is also the application for Federal Pell Grants, Federal Perkins Loans, and Federal Stafford Loans. Students must reapply each year, starting in January. Awards are available for the equivalent of 12 quarters or 8 semesters at full-time enrollment and are prorated for partial-year or half-time enrollment.

Eligibility Requirements:

- Be an undergraduate student (no prior bachelor's degree)
- Be a U.S. citizen or eligible noncitizen
- Be enrolled at last half time (6 credit-hours/term or more)
- Attend a participating Oregon postsecondary institution (participates in federal Title IV programs and is located and headquartered in Oregon)
- Be an Oregon resident for at least 12 months prior to the period of enrollment (exceptions made for some dependent students and out-of-state members of Native American tribes with traditional ties to Oregon)

Conditions of Award:

- Maintain satisfactory academic progress
- Have no defaults on federal student loans nor owe refunds of federal student grant
- Meet all federal Title IV eligibility requirements regarding Selective Service registration and drug-selling convictions

Basics of the Shared Responsibility Model (SRM)

Prior to OSAC's implementation of the Shared Responsibility Model (SRM) in the second year of the 2007-09 biennium, Opportunity Grant awards were equal to approximately 11% of the average cost of education for each institutional sector. Students were eligible for Opportunity Grant awards only if family incomes were at or below specified income limits based on dependency status, household size, and a percentage of Oregon median family income (up to 55% of median family income for academic years 2003-04 to 2007-08). Implementing the SRM, starting with the 2008-09 award year, allowed the State to make larger awards and extend Opportunity Grant eligibility to students from middle-income families.

OSAC uses the SRM to determine Opportunity Grant eligibility and award amounts, based on each individual student's financial resources. The SRM-based formula for calculating Opportunity Grant awards consists of five main components — average annual cost of education, student share, family share, federal share, and state share.

OSAC uses this formula to calculate each student's award:

- Average Cost of Education (public 2-yr/4-yr)
 - Student share
 - Family share (EFC)
 - Federal share (Pell Grant and/or assumed tax credit)
 - = Remaining need
 - Prorata reduction (if applicable)
 - = State share (Opportunity Grant award), up to annual award maximum

OSAC collects standard costs for a typical student enrolled full time (at 15 credits per term) from all participating institutions and calculates average student budgets for community colleges and for public and nonprofit 4-year colleges. Standard costs include tuition and fees; books and supplies; room and board; transportation; and miscellaneous personal expenses. OSAC receives financial and demographic data, including an “expected family contribution,” from the US Department of Education for all Oregon students who file the FAFSA, which is the application for most federal student financial aid programs as well as for the Oregon Opportunity Grant.

The *student share* is a fixed amount that all students are expected to contribute toward the cost of their education, usually from a combination of savings, scholarships, work, borrowing, and other resources. It is based on a reasonable amount of paid work at Oregon minimum wage and, for students attending 4-year colleges, a modest amount of borrowing. For 2014-15, the student share is \$5800 for community college students and \$8800 for students at 4-year institutions. The *family share* is equal to the student's expected family contribution (EFC) from the US Department of Education. The EFC is based on the financial resources of the student and student's family, if applicable, and serves as an indicator of the student's ability to contribute to his/her educational costs. The lower a student's EFC, the greater the student's financial need. The *federal share* consists of Pell Grant awards (determined by the student's EFC) and assumed federal tax credits (based on the adjusted gross income (AGI) of an independent student and spouse or the AGI of a dependent student's parents).

Significant increases in funding and the new SRM awarding methodology made more grant aid available to more students starting in 2008-09. However, due to the 2008 recession and slow economic recovery in subsequent years, many more students returned to college, causing demand for Opportunity Grants to soar. OSAC responded to limited funding and increased demand by implementing cost control measures, including early application deadlines, reduced award amounts, and limits on program eligibility. In the 2013-14 school year, 23.5% of eligible students received grant funds, a slight improvement over the 18.7% of eligible applicants who received a grant in 2011-12.

Enrollment trends in higher education often reflect competing employment and education opportunities. Recent high school completers represent 66.2% of all students enrolled in college in 2012. Young adults (aged 18-24) make up nearly 76% of all undergraduate students in Oregon's public four-year colleges and universities. By contrast, the student population at community colleges includes a larger number of older adults with both jobs and families. The economic recession drove many adult learners back to college, which put a strain on already limited community college budgets and financial aid programs. The 2013-14 academic year is the first year since 2008-09 that has not ended with record numbers of students applying for financial aid, indicating slight improvement in the economy.

According to OSAC's records, applications (FAFSAs) filed for student financial aid have shown major increases each year since 2008-09. The total number of Oregon students who filed FAFSAs each year increased nearly 90% between 2007-08 and 2012-13, from 181,106 to 375,570. Demand started to ease in 2013-14, when 357,240 individual Oregonians filed FAFSAs. This explosion in applications for financial aid also reflects increased enrollment at public postsecondary institutions, leading to continuing high demand for Opportunity Grants even as Oregon's economy begins to recover.

In 2013-14, more than 34,000 students received Oregon Opportunity Grants, totaling nearly \$55 million. For the second year of the 2013-15 biennium, OSAC anticipates disbursing up to \$58 million in grant funds to approximately 36,000 students. Compared to the 2011-13 biennium, this represents a 9% increase in available funds and the overall number of grants made to students – from nearly 62,000 total awards to 70,000 total awards and from \$95 million to \$113 million in funds to Oregon students.

College costs continue to rise annually by double or triple the annual increase in the consumer price index. Although applicant counts have started to decrease for the first time since 2008-09, the Oregon Opportunity Grant program continues to be underfunded and oversubscribed, with funding to serve only 23.5% of the more than 145,000 eligible applicants in 2013-14.

Students receive grant funds in installments at the start of each academic term during the year. Due to increases in Federal Pell Grants and higher education tax credits in 2010, OSAC was able to reduce maximum awards in 2010-11 from \$2600 to \$1950 for students at 4-year institutions and \$1800 for community college students. Since that time, however, financial aid awards have not kept pace with college costs. Federal tax credit amounts have remained unchanged since 2010, and maximum awards for Pell Grants have increased by less than \$250 in the past five years. Likewise, maximum Opportunity Grant awards have increased by \$200 or less since 2010-11, rising from a maximum award of \$1950 to a current maximum award of \$2000 for both 2013-14 and 2014-15.

Scholarships for the Children of Deceased and Disabled Public Safety Officers

OSAC has administered this program since 1977. It is currently funded through the Oregon Opportunity Grant Program. Awards are for the biological, adopted, or stepchild of any public safety officer in Oregon who was killed or disabled in the line of duty, including the following:

- Firefighters (per HB 4120, including volunteers, effective January 1, 2015)
- State Fire Marshal and the chief deputy fire marshal and deputy state fire marshals
- Police chiefs and police officers; sheriffs and deputy sheriffs (per HB 4120, including reserve officers and sheriffs, effective January 1, 2015)
- County adult parole and probation officers
- Correction officers
- Investigators of the Criminal Justice division of the Department of Justice
- Police officers commissioned by a university
- Authorized tribal police officers.

Applicants must be Oregon residents who are enrolled or planning to enroll as full-time students at an Oregon public college or university or an Oregon independent, private, nonprofit college or university. Awards are renewable and may be received for a maximum of twelve quarters, or their equivalent, or until a baccalaureate degree is earned, whichever comes first. Students who are the children of officers killed in the line of duty are eligible for an additional four years of awards for graduate work.

Award amounts at a public two- or four-year college or university in Oregon are equal to the sum of tuition and fees. At an eligible Oregon private four-year college, the award amount is equal to the sum of tuition and fees charged to students attending the University of Oregon. In 2013-14, OSAC awarded eleven scholarships totaling \$70,071, and OSAC anticipates making a similar number of awards in 2014-15. There is no application deadline for this program, so students can apply and receive award funds at any time during the academic year.

Prioritized OOG Awards for Former Foster Youth

House Bill 3471 from the 2011 legislative session requires OSAC to prioritize awarding of Oregon Opportunity Grants for identified foster youth. OSAC works with the Oregon Department of Human Services (DHS) to identify those former foster youth who are eligible for the grant. OSAC has set aside OOG funds so foster youth will continue to be awarded during the year even though funds are depleted for all other students. For 2012-13, 268 former foster youth received OOG funds totaling \$362,050; for 2013-14, 401 former foster youth received OOG funds totaling \$529,476.

PROGRAM FUNDING SOURCES

- State General Fund.
- Education Stability Fund. By statute, 15% of net lottery proceeds are deposited in the Fund, and 25% of fund earnings are available to the Opportunity Grant program. Approximately \$2.6 million in Lottery earnings, carried over from the previous biennium, will be available for 2013-15. Due to low interest rates and a small starting balance for the ESF in 2011-13, forecasts indicate no more than \$300,000 in additional funds will be available for awarding purposes by the end of the 2013-15 biennium. The fund's volatility makes projections difficult.
- JOBS Plus Individual Education Accounts (IEAs). Participants in the JOBS Plus program earn funds for future educational expenses, which are saved in Individual Education Accounts (IEAs). Employers contribute \$1 for each hour a JOBS Plus participant works in a subsidized job. OSAC holds these funds for up to five years for the participant or immediate family members to use. A small number of IEAs expire each year. By law, expired IEAs are available for the Opportunity Grant Program. The spending limitation for the 2013-15 biennium is \$154,459, which represents less than 15% of the available funds. In 2013-14, funds totaling \$52,824 in expired IEAs were transferred to the Opportunity Grant.

POLICY PACKAGE 100
2015-2017 Budget
Transfer to the HECC

PURPOSE

Due to the passage of HB 3120 (2013), on July 1, 2014 the Oregon Student Access Commission's name changed to the Office of Student Access and Completion and the authorities of the former commission were transferred to the HECC. HB 3120 (2013) also provided for the Executive Director for OSAC to start reporting to the Executive Director of the HECC, effective July 1, 2014. Consistent with the direction established by the Legislature for comprehensive state oversight for higher education, including student access and affordability, this package transfers the OSAC Opportunity Grants budget to the HECC.

HOW ACHIEVED

This policy package shifts the OSAC Opportunity Grants budget to the HECC agency budget.

STAFFING IMPACT

There are no staffing impacts.

QUANTIFYING RESULTS

None.

REVENUE SOURCES

None.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 100 - Transfer to HECC

Cross Reference Name: Opportunity Grants
Cross Reference Number: 52500-043-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	113,389,821	-	-	-	-	-	113,389,821
Transfer In - Intrafund	-	-	74,160	-	-	-	74,160
Transfer from Agy-Res Equity	-	417,133	918,549	-	-	-	1,335,682
Tsfr From Administrative Svcs	-	3,775,731	-	-	-	-	3,775,731
Total Revenues	\$113,389,821	\$4,192,864	\$992,709	-	-	-	\$118,575,394
Special Payments							
Dist to Individuals	113,389,821	3,775,731	163,213	-	-	-	117,328,765
Total Special Payments	\$113,389,821	\$3,775,731	\$163,213	-	-	-	\$117,328,765
Total Expenditures							
Total Expenditures	113,389,821	3,775,731	163,213	-	-	-	117,328,765
Total Expenditures	\$113,389,821	\$3,775,731	\$163,213	-	-	-	\$117,328,765
Ending Balance							
Ending Balance	-	417,133	829,496	-	-	-	1,246,629
Total Ending Balance	-	\$417,133	\$829,496	-	-	-	\$1,246,629

POLICY PACKAGE 131
2015-2017 Budget
Oregon Opportunity Grant Expansion

PURPOSE

As Oregon's only state-funded need-based grant program, the Oregon Opportunity Grant (OOG) has been the primary tool to ensure Oregon students of all income levels can consider higher education. This Package is designed to stimulate student aspirations, access, enrollment, retention, performance, and completion by enhancing and retooling the OOG.

In response to a charge from the Oregon Education Investment Board, the Higher Education Coordinating Commission (HECC) convened a Financial Aid Work Group that met from November 2013 to April 2014. Its assigned goal was to recommend a restructured OOG program that would help improve access to higher education and training for financially needy students and stimulate achievement of Oregon's 40-40-20 goals. The Work Group was comprised of HECC commissioners, along with representatives from student government, the Oregon University System, Oregon's community colleges, independent colleges, the Oregon Student Access Commission (now the Office of Student Access and Completion), the Office of the Treasurer, and the Oregon Community Foundation. It presented its final Report and Recommendations to the HECC in April 2014. As noted in the report's introduction, "the Work Group believes, if appropriately funded and awarded, the Oregon Opportunity Grant can stimulate aspirations, access, enrollment, retention, performance, and completion."

This policy package would expand OOG funding by \$65.8 million. It also supports Legislative Concept 436, which proposes implementing several key Work Group recommendations for retooling the OOG program in order to make student-focused grants more predictable, equitable, and meaningful. With increased investment in this program, along with a restructured awarding process, the HECC anticipates reaching more students with larger, more meaningful grants.

Based upon recommendations from the HECC's Financial Aid Work Group, this policy package and proposed supporting legislation would help the State revise its support for the Oregon Opportunity Grant by focusing on students' first two years of postsecondary attendance. Changes included in this policy package would restructure the OOG program to accomplish the following Work Group recommendations:

- Guarantee a second year of aid if academic achievement and academic benchmarks are met (the benchmarks themselves would be set by rule).
- Authorize the HECC, through rulemaking and the Office of Student Access & Completion (OSAC), to align OOG eligibility with federal Pell eligibility and set a maximum OOG award amount.
- Allow the HECC/OSAC to establish, through rulemaking, a rolling OOG application deadline.
- Authorize the HECC/OSAC to prioritize awards, through rulemaking, to the highest financial need students, combined with elements of the OEIB's equity lens.

OSAC disbursed OOG funds to more than 34,000 students in 2013-14 and anticipates serving up to 36,000 students in 2014-15. This policy package seeks to serve at least the same number of students each year of the 2015-17 biennium and to maintain students' purchasing power through a slight increase in annual maximum awards. Finally, with sufficient additional funds, HECC/OSAC would be able to increase the number of grants made to eligible students each year of the biennium. HECC/OSAC expects to be able to reduce percentages of students' unmet need and make awards to a higher percentage of eligible high-need applicants.

HOW ACHIEVED

The HECC and OSAC have established a Design Team comprised of financial aid directors for Oregon postsecondary institutions along with HECC members and staff to work throughout Fall 2014 to develop guidelines and criteria for restructuring the OOG to meet those Work Group recommendations noted in Legislative Concept 436. The Design Team's recommendations will be used in crafting any necessary amendments to this concept.

- *Guarantee a second year of aid* – In its Report and Recommendations, the Work Group endorsed “a grant process that guarantees the grant for the first two years of attendance, under conditions of reasonable progress.” This, the Work Group believes, will significantly strengthen award predictability. One of the self-reported data elements students must provide on their FAFSA is their grade level at the start of the upcoming school year. The cohort of first-year students includes those at grade level 0, who have never attended college, and those at grade level 1, who have attended college before. The grade level 1 group may also include students who earned college credits in high school. Students in grade levels 0 and 1 represent the largest percentage of eligible applicants filing FAFSAs each year. For 2013-14, 35.5% of all OOG recipients indicated they would be at grade levels 0 or 1 at the start of the academic year, and another 28% indicated they would be at grade level 2.

Given the large number of first-year students who may be eligible for a guaranteed award in their second year, it will be important to develop new application and award processes for second-year students and to ensure that sufficient funds are available to guarantee awards for this group of students based, in part, on year-to-year retention rates. According to the May 2014 edition of the *Condition of Education* report by National Center for Education Statistics, the national average student retention rate among first-time, full-time students who enrolled at 4-year degree-granting institutions in 2011 and returned the following fall (2012) was 79%. For students at private nonprofit 4-year institutions, the overall retention rate was 80%, and for students at community colleges, the overall retention rate for was 58%. Average retention rates for Oregon institutions for 2010, 2011, and 2012, as reported in annual survey tools from the NCES's Integrated Postsecondary Education Data System (IPEDS), were somewhat lower: 74% for Oregon's 4-year public institutions, 76% for 4-year private nonprofit institutions, and 51% for community colleges. With guaranteed awards, these retention rates should improve.

The Work Group also recommended that students' rate of progress and level of achievement be used to determine eligibility for grants beyond the first two years. The Design Team will recommend academic performance incentives related to students' ongoing progress toward a baccalaureate degree. It is important to retain some level of support for students in their third and fourth years so that they are able to complete their programs on time without taking on significant additional debt upon graduation.

- *Align OOG eligibility with eligibility for Federal Pell Grants* – The Work Group recommended that eligibility for the current OOG continue to be based on each student's financial need and demographic data as reported annually on the Free Application for Federal Student Aid (FAFSA), which for many years has served as the sole application for the Oregon Opportunity Grant and for most federal student aid programs, including Federal Pell Grants. The Work Group also recommended changing the current \$70,000 income limit and setting a new index for need eligibility that would “be aligned with Pell Grant eligibility levels in order to support success of highest need and high promise Oregon students.” In addition, in years when funding levels are not sufficient to support awards for all students with financial need, the Work Group recommended that the grant be awarded to students with highest need first, with special focus to historically underrepresented populations. The Design Team will develop and recommend scalable award ranges to align with eligibility ranges for Pell grants.
- *Establish rolling application deadlines* – The Work Group recommended adopting a rolling application deadline with a processing window that allows for awarding in a timely manner and aligns with institutions' application deadlines and academic calendars. Changing current application deadlines will require reprogramming the existing financial aid management (FAM) system to accommodate multiple deadlines – e.g., by term and by sector. Application deadlines and processes may also differ for first-year students and students who have been guaranteed a second year, providing they meet academic progress milestones.

In addition, such changes will also require adjusting the existing student and school award notification processes so that multiple messages can be sent to award cohorts throughout the year.

- *Prioritize awards to highest-need students, combined with elements of the OEIB's equity lens* – The Work Group recommended that the OOG be “awarded to students with the highest need first, with special focus to historically underrepresented populations.” The Design Team will determine how best to prioritize limited funds so that it serves the highest-need students first. Doing so may require HECC/OSAC to use both existing FAFSA data from the US Department of Education and additional data collected from students or schools by other processes and make additional changes to OSAC's FAM system and website.

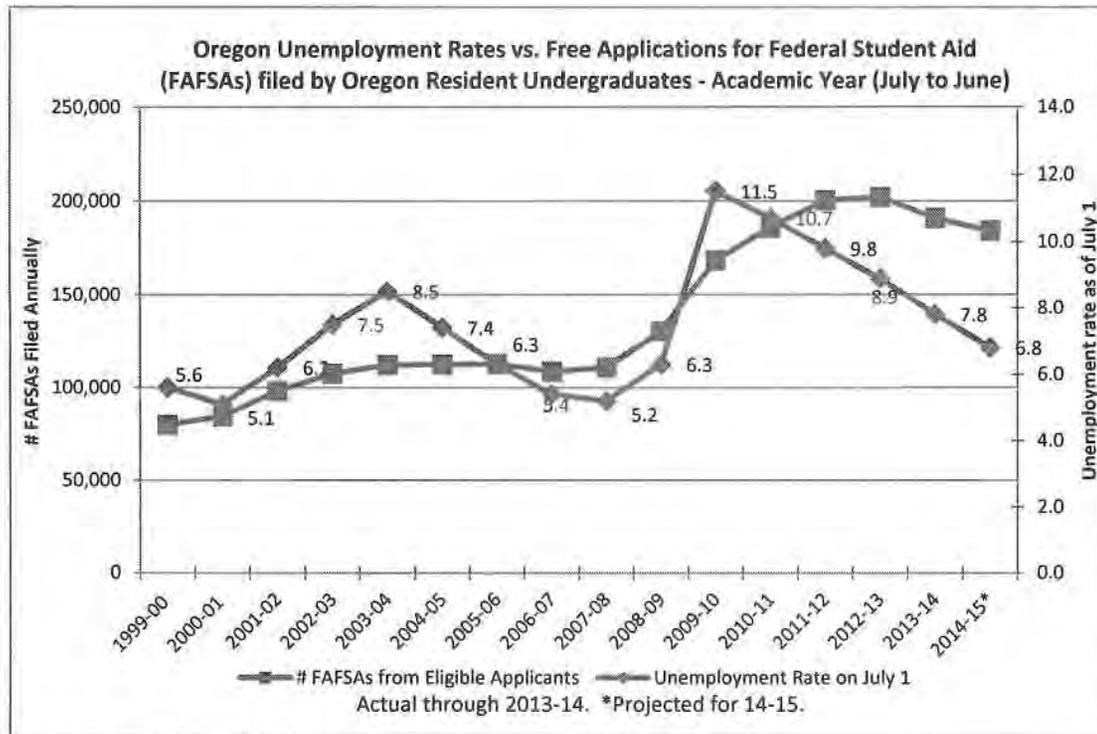
This policy package requests \$65.8 million in additional funding for making more awards to high-need students under a restructured, targeted award process. Implementing recommended changes to the current awarding process will require significant reprogramming of the current FAM system that OSAC uses to process FAFSA data for all Oregon residents and to determine student eligibility and award amounts for Opportunity Grants. Award processing for an upcoming academic year begins in January and continues for 18 months, through June of the following year. The first six months of the new processing cycle overlaps with the last six months of the existing cycle. So, for example, in January 2015, OSAC will begin processing FAFSA records for the 2015-16 academic year. At the same time, OSAC must be able to continue providing grant funds and tracking student eligibility for spring semester and winter quarter of the 2014-15 academic year. All programming and testing for new awarding procedures and eligibility criteria must be done without disrupting current-year processes.

Students' Financial Need and the Cost of College

In addition to restructuring OOG awarding processes, annual award amounts should be set at levels that sustain students' purchasing power. College costs include both tuition and fees, controlled by institutions, and nontuition expenses (room and board, books and supplies, transportation, and personal living costs), over which institutions have little control. On average, tuition and fees at Oregon's community colleges and public 4-year institutions typically increase by more than double annual changes in the Consumer Price Index.

Despite rising costs, maximum Opportunity Grant awards remain below 2008-09 levels (\$3,200 at 4-year institutions and \$2,600 at community colleges), with current award amounts fixed at \$2000 for students enrolled full-time for a full year at a community college or a public or private 4-year institution. Grant eligibility is limited to students whose financial need meets or exceeds the maximum award amount. Constrained budgets simply cannot keep pace with rising costs and continuing demand.

Research suggests that more students with limited resources are likely to attend college if grant aid comes close to 20% of cost. Other research shows that year-to-year retention rates and college completion rates may increase by 3% to 5% for every \$1000 of financial aid a student receives. Prior to inception of the SRM, maximum Opportunity Grants covered approximately 11% of a student's cost of attendance. For the first year of the SRM, maximum awards nearly doubled and represented approximately 18.6% of total cost of education at public 2-year colleges and approximately 17.2% of total costs at public 4-year colleges and universities, but have lost ground every year since. For 2014-15, however, maximum OOG awards of \$2,000 for all students will cover approximately 12.0% of community college costs and 8.9% of 4-year public university costs.



Oregon’s continued weak economy also means that the large applicant pool for Opportunity Grants has more financial need. The highest-need students have a federally calculated “expected family contribution” of \$0; that is, their family incomes and other financial resources are so low that they are not expected to contribute personal funds toward college expenses. Students with \$0 EFCs are eligible for maximum Federal Pell Grants and maximum Opportunity Grants. Family incomes of dependent students and independent students with families who qualify for “automatic” \$0 EFCs include those that receive benefits from federal programs such as Free or Reduced Price Lunch or Supplemental Nutrition Assistance Program or that have family incomes below federal thresholds and meet certain other criteria. The automatic \$0 EFC income threshold for 2012-13 was \$23,000. The threshold is \$24,000 for both 2013-14 and 2014-15. For 2012-13, approximately 65.9% of OOG recipients had \$0 EFCs, representing 63.6% of all funds disbursed to students. For 2013-14, 64.6% of recipients had \$0 EFCs, representing 62.1% of all funds to students, and similar percentages are expected for 2014-15. With a restructured grant that focuses on highest-need students first, these percentages will increase unless additional funding becomes available to help eligible students who have

high need but whose EFCs are above \$0.

Much of the increased demand for Oregon Opportunity Grants and other forms of financial aid since fall 2008 has been due to a weak economy and high unemployment rates: when jobs are unavailable, more students enroll or persist in school. This chart shows the relationship between unemployment rates and financial aid applications. As reflected in a graduate research study by economics students at the University of Oregon, college students respond to labor market conditions when deciding to apply for financial aid. A 1% increase in the unemployment rate, on average, leads to a 4% increase in the number of financial aid applicants at community colleges nine months later. Financial aid applications begin to increase approximately six months after the start of a recession and begin to ease approximately six months after a recovery begins and workers begin to find jobs. As the chart demonstrates, recent financial aid applicant counts and unemployment rates continue to follow earlier patterns, albeit at more extreme ranges during the past cycle.

A request for \$250,000 for professional services was included in the budget for Office Operations. This funding would support the cost of systems development necessary to modify OSAC’s Financial Aid Management system to accommodate proposed changes in OOG eligibility criteria and awarding processes.

STAFFING IMPACT

None.

QUANTIFYING RESULTS

OSAC collects and reports data for the following key performance measures (KPMs) for the Oregon Opportunity Grant program: percentage of students of color served by OSAC programs; remaining financial need after known grant assistance; and impact of Opportunity Grants on enrollment of eligible students. In addition to existing KPMs, HECC/OSAC has two new legislatively approved KPMs in development: effective and timely communications with OOG awardees and Determine the college-going culture of OOG awardees by measuring the percentage of OOG awardees that enroll in college and utilize OOG funds. OSAC also surveys financial aid administrators at colleges that participate in the Opportunity Grant program as part of the agency's customer service performance measure. Some data for KPMs will not be available until November or later.

REVENUE SOURCES

General Fund appropriations requested.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 131 - OSAC Opportunity Grant expansion

Cross Reference Name: Opportunity Grants
 Cross Reference Number: 52500-043-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	65,834,448	-	-	-	-	-	65,834,448
Total Revenues	\$65,834,448	-	-	-	-	-	\$65,834,448
Services & Supplies							
Professional Services	-	-	-	-	-	-	-
Total Services & Supplies	-	-	-	-	-	-	-
Special Payments							
Dist to Individuals	65,834,448	-	-	-	-	-	65,834,448
Total Special Payments	\$65,834,448	-	-	-	-	-	\$65,834,448
Total Expenditures							
Total Expenditures	65,834,448	-	-	-	-	-	65,834,448
Total Expenditures	\$65,834,448	-	-	-	-	-	\$65,834,448
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Higher Education Coordinating Commission
2015-17 Biennium

Agency Number: 52500
Cross Reference Number: 52500-043-00-00-00000

<i>Source</i>	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
Lottery Funds						
Transfer from Agy-Res Equity	-	-	-	417,133	-	-
Tsfr From Administrative Svcs	-	-	-	3,775,731	-	-
Total Lottery Funds	-	-	-	\$4,192,864	-	-
Other Funds						
Transfer In - Intrafund	-	-	-	74,160	-	-
Transfer from Agy-Res Equity	-	-	-	918,549	-	-
Total Other Funds	-	-	-	\$992,709	-	-

ASPIRE

ASPIRE: Description

ASPIRE (Access to Student assistance Programs in Reach of Everyone) began with four pilot schools in 1998 as a program to encourage students who do not think of themselves as college bound. The program is designed to create a college-going culture in middle schools, high schools, community-based organizations (CBOs), and colleges statewide. Today, ASPIRE is in 145 middle and high schools, community-based organizations, and colleges across Oregon, annually engages 1,559 volunteers, and mentors more than 9,393 students from all walks of life. An additional 80,975 student contacts are made through drop-in assistance, workshops, and classroom presentations. Expansion of ASPIRE will increase college-going rates among underserved Oregonians and will increase the number of these students seeking and obtaining financial aid and scholarships. The program also extends and enhances the reach of high school counselors, a great need in Oregon which has a student/counselor ratio of 553 to 1 during 2010-11 (<http://www.schoolcounselor.org/asca/media/asca/home/ratios10-11.pdf>). It is anticipated that this ratio is now closer to 600:1.

Oregon sites that serve middle school, high school, or college students apply and compete to participate in the ASPIRE program. Sites accepted into the program receive training and technical assistance from OSAC staff on how to recruit, train, and supervise a corps of community volunteers who mentor students. Additional technical assistance and training includes, but is not limited to, financial aid basics, working with students, essay writing, testing, finding the right fit, and completing the Free Application for Federal Student Aid (FAFSA).

The program uses adult volunteers, college students, and high school peers to mentor middle school, high school, and college students about the necessary steps for accessing education and training beyond high school. Through mentoring, ASPIRE volunteers provide encouragement and resources that help students overcome financial, cultural, and academic barriers to postsecondary education by setting goals, applying for financial aid and college, and learning about the college admission process.

Community members, including parents, retired educators, and first-generation college graduates make up the ASPIRE volunteers and are comprehensively trained as mentors to help students understand and map a vision of their career and educational goals through one-on-one mentoring. These activities include academic enrichment and preparation, scholarship search and application process, career exploration, and college choice using Career Information Services (CIS) to help facilitate these activities. Student Activities also include:

- Researching career fields
- Reviewing high school graduation requirements
- Researching SAT & ACT information
- Attending college tours and fairs
- Completing the OSAC Scholarship Application
- Reviewing admission requirements
- Completing the FAFSA
- Searching and applying for non-OSAC scholarships
- Applying for postsecondary admissions

The ASPIRE program has expanded from the traditional high school program to include three additional models that create a pipeline from middle school to college and help with the summer melt:

-
- **eASPIRE** provides 1:1 online mentoring to high school students; removes time constraints and geographic availability issues that often limit volunteer recruitment; and provides flexibility for volunteers, including corporate partners and their employees, to provide mentoring outside the traditional school day from any geographic area
 - **ASPIRE Middle School** provides group mentoring to middle school students. Volunteers and staff deliver the program to classes or assemblies on a regular basis. Training components are freestanding for a flexible delivery schedule and include: career exploration, college financial planning, high school graduation requirements & course rigor, and the importance of community and extracurricular activities
 - **ASPIRE College** provides mentoring to college students on: navigating student services on campus, transfer degrees, scholarship and college applications, and financial aid

Program Objectives

- Increase the number of Oregon students seeking and receiving college scholarships, financial aid, and enrolling into postsecondary education or training.
- Solidify program infrastructure for timely growth, maintenance, and new programming.
- Hire staff to manage operations: site support, training, technology, communications and marketing, events, general program support.
- Add college and career readiness (CCR) component to ASPIRE program.

Changing Oregon's Future

- ASPIRE supports Oregon's goal of 40-40-20 by reaching first-generation college students. Of senior students surveyed, 49 percent had mothers and 55 percent had fathers who did not attend college. (Self-reported, 2013 ASPIRE survey)
- ASPIRE schools' scholarship applicant pools changed to reflect more applicants from traditionally excluded groups (July 2008, Lund-Chaix)

Creating Community Investment

- The program brings together students, school staff, community volunteers, and parents to help students overcome obstacles in continuing education.
- ASPIRE provides the tools to recruit, train, and implement volunteer mentor programs, helping each site build a sustainable community of mentors who are sincerely invested in students' futures.

Cultivating a College-Going Culture

- Students who attend ASPIRE sites are more likely to attend college compared to students from non-ASPIRE sites. (January 2009, ECONorthwest)
- Mentoring focused on education creates a college-going culture, motivating many students who never believed that postsecondary goals were achievable for them. (December 2007, Ellis)

As a proven program working with traditional public schools, ASPIRE opened up the program to community-based organizations in 2010-11. This expansion allowed us to reach more at-risk youth in addition to the students being served in the middle and high schools. In 2012-13, ASPIRE invited colleges to apply to the program to help extend the educational pipeline and help bridge the summer divide. ASPIRE continues to meet students during the summer of their college, freshman year to help avoid "summer melt." After meeting with their mentor during the summer, these students continue to meet with their mentor during their first week of college ensuring the support and guidance necessary to be successful in college

Special Payments – Partnership grants

ASPIRE has learned that sites need a designated employee who will recruit, train, and coordinate the ASPIRE volunteers, form partnerships with local colleges, and help create the relationships with school staff and administration that will embed ASPIRE permanently into the school culture. Initially it was thought that high school counselors would fill this role but that is usually not the case due to the shortage of counselors, their existing workload, and other responsibilities. The

ASPIRE Coordinator is thus the lynchpin to a successful program. Stable funding for the ASPIRE Coordinators is a partnership between the sites and OSAC, with each providing half of the funds necessary, ensuring commitment from the site and providing needed program sustainability.

Each participating ASPIRE site must have an ASPIRE site coordinator. OSAC provides a 1:1 matching partnership grant to help support the ASPIRE site coordinator. The special payment is disbursed after the site has signed an ASPIRE agreement, which outlines the responsibilities of the site and OSAC for the ASPIRE program and includes a declaration that the site has secured the remaining fifty-percent funding. The OSAC/ASPIRE staff provides training and resources to ASPIRE sites on volunteer administration and postsecondary access. OSAC's staff monitors each site's program by providing technical assistance through annual site visits, regional meetings, training webinars, bi-annual progress reports and surveys to ensure that outcomes are met and services are delivered within policy to ensure consistency.

Sixty-eight of ASPIRE sites are located in rural areas defined as communities with a population of 30,000 or less. The remaining 32 percent of sites are located in larger communities. The grants were awarded to provide ASPIRE program coordination at the local community level.

Site-based ASPIRE Coordinators are essential for ASPIRE expansion and sustainability:

- ASPIRE sites need a designated employee who will recruit, train, and coordinate the ASPIRE Mentor volunteers.
- Most sites can provide a modest amount of funding. Funding sources have included the dollars accrued from a dedicated vending machine, private foundation grants, and community fundraising.
- Private foundations will consider providing funding for those sites that do not have resources.
- Sites can find community members to successfully fill this role, especially with the support of the in depth ASPIRE materials. Alternatively, they will assign a portion of a current staff position to fill this role.

ASPIRE Partners

- Since its inception, ASPIRE has been supported by the private philanthropic community, including The Oregon Community Foundation, The Ford Family Foundation, Incight, and Oregon GEAR UP. Other funders have included AmeriCorps, Department of Human Services, and the College Access Challenge Grant.
- Other college-access partners include Area Health Education Centers, Career Information Systems, Oregon College Savings Plan, Oregon Mentors, US Bank, Western Oregon University, and Youth Transition Program.
- ASPIRE's most recent partnerships include Better Together (Regional Achievement Collaboration in Central Oregon), ConnectEd Lane County (Regional Achievement Collaboration), Career Pathways and Career Technical Education with CCWD and DOE, Mentor Lane Campaign, and the College and Career Readiness Cross Sector Planning Group with the OEIB.
- On a federal level, ASPIRE has developed a partnership with Greg Darnieder, Senior College Access Advisor, of the U.S. Department of Education. Mr. Darnieder has shared information about ASPIRE with First Lady, Michelle Obama, the United States Secretary of Education, Arne Duncan, and many states in the country. He is strong supporter of ASPIRE and college access.

ASPIRE Results

- Volunteers leverage state and private funds, providing free services valued at more than \$1M.
- Applicants from sites with the ASPIRE program receive more scholarships than schools without an ASPIRE Program. (Quote the source)
- In 2012-13, ASPIRE students received 59% of the total OSAC scholarship awards.

Key findings from [A Quantitative Evaluation of Oregon's ASPIRE Program](#) by ECO Northwest (2009) include:

- ASPIRE sites serve somewhat more economically disadvantaged students and more non-white students than average Oregon high schools.
- ASPIRE programs receiving OSAC Partnership Grants send a higher proportion of students to college than programs that don't receive these grants.
- Established ASPIRE programs send a higher proportion of students to college than first-year programs.
- Students who attend ASPIRE sites are, on average, about four percentage points more likely to attend college compared to students from non- ASPIRE sites.

Key findings from Who Benefits? A Multilevel Analysis of the Impact of Oregon's Volunteer Mentor Program for Postsecondary Access on Scholarship Applicants, Doctoral dissertation by Alisha Lund-Chaix; Public Administration and Policy, Portland State University (2008) include:

- Scholarship applicants from ASPIRE schools have lower family income, lower parent education, and lower indicators of academic achievement.
- After schools adopted the ASPIRE program, the rate that their twelfth graders applied for and received scholarships increased over time.
- ASPIRE schools' scholarship applicant pools changed to reflect more applicants from traditionally excluded groups.
- Applicants from ASPIRE schools were more likely to receive a scholarship.

These key findings show that ASPIRE produces the following outcomes:

- Students who attend school or participate in an organization that has an ASPIRE program are more likely to attend college than students who do not.
- ASPIRE is sought by sites that have underrepresented student populations.
- ASPIRE Partnership Grants strengthen the site-based program which increases the number of students entering college.
- The longer a site participates, the greater impact the program has on college attendance.
- Sites with an ASPIRE program increase the number of students applying for and receiving scholarships. Also, their applicant pools change to reflect more applicants from traditionally excluded groups.

Site Progress Report Statistics

In the 2012-2013, the program reported the following results:

- 9,393 students received individual mentoring.
- 80,975 contacts were made with students who received educational and financial aid information and/or drop-in assistance.
- 1,559 volunteers participated as mentors, team leaders, or resource specialists.
- Volunteers leveraged state and private funds, providing free services valued at \$1,049, 203.

2012-13 end-of-year survey of senior ASPIRE students indicated:

- 87% applied to at least one college, university, or technical/ vocational program; 90% plan to continue their education next fall or sometime in the future.
- 78% took the SAT.
- 83% submitted a FAFSA.
- 51% applied for at least one OSAC scholarship; 72% applied for at least one other scholarship.
- ASPIRE is successful in reaching first-generation college students.
 - Of students surveyed, 49% have mothers and 55% have fathers who did not attend college or training after high school.
- 33% self-identify as students of color; 52% are from moderate or low-income households.

2012-13 end-of-year survey of adult ASPIRE Volunteer Mentors indicated:

- 76% plan to continue volunteering in the next school year.

OSAC Scholarship Statistics: Effects on student funding for college 2012-13

Number of students awarded OSAC Scholarships at ASPIRE sites in comparison to non-ASPIRE sites:

- In the 2012-13 academic year, 329 Oregon high schools had graduating seniors who applied for OSAC Scholarships.
- 31% of those high schools were ASPIRE program sites and received 59% of the total OSAC scholarship awards.
- Applicants from sites with ASPIRE programs receive more scholarships than sites without an ASPIRE program.

Effect on Rural and Non-Traditional schools 2012-13

- 68% of ASPIRE sites were in rural areas and 32% were in urban areas. (Rural is defined as a town with a population of 30,000 or less.)
- 73% of ASPIRE sites are traditional high schools.
- 27% of ASPIRE sites are middle schools, community-based organizations, and colleges.

ASPIRE worked with a consulting firm, FLT Consulting, to design the framework for extensive evaluation to assess ongoing development of its program, the program’s impact on participants, and the overall effectiveness and success. This framework includes a comprehensive 10-year evaluation plan that includes a workbook, logic model, and site and program rubrics to track fidelity and sustainability. These tools better define the standard ASPIRE compliance and key measurements to track college and career readiness, volunteer readiness, and site and program sustainability. FLT Consulting redesigned the student, volunteer, and coordinators surveys with the purpose of collecting more relevant data. The most significant addition to the ASPIRE surveys are questions regarding student and volunteer demographics.

FLT Consulting developed a matrix to assist ASPIRE in tracking the sustainability phases of sites, which allows ASPIRE staff to determine what technical assistance, support, and goals are required for each site. They developed tools and resources for ASPIRE to conduct internal evaluations and logic model forecasting out for the next 10 years. This evaluation framework provides ASPIRE with the data to help make decisions to better support Oregon’s goal of 40-40-20 while sustaining the integrity of the program.

ASPIRE currently uses the following tools to track site and program status.

Program Tracking Tools	Site Tracking Tools
<ul style="list-style-type: none">• Student Participation List• Volunteer Portal• High School Portal• Site Visits• Database• Training Tracker• Compliance Letters• Surveys• Access Specialist Master File	<ul style="list-style-type: none">• Student Tracker• Progress Report Tracker• Volunteer/Coordinator Worksheets• Student Permission Form• Confidentiality Agreement• Volunteer Application and Forms• Criminal Background Check

ASPIRE will continue to monitor its key results in 2015-17, including program outcomes, outputs and the effects ASPIRE has on individual students and site culture by progress reports from each site, end-of-year surveys from program participants, OSAC scholarship statistics, National Student Clearinghouse data.

General Fund investment in ASPIRE will ensure that Oregon meet its goal of 40-40-20.

POLICY PACKAGE 100
2015-2017 Budget
Transfer to the HECC

PURPOSE

Due to the passage of HB 3120 (2013), on July 1, 2014 the Oregon Student Access Commission's name changed to the Office of Student Access and Completion and the authorities of the former commission were transferred to the HECC. HB 3120 (2013) also provided for the Executive Director for OSAC to start reporting to the Executive Director of the HECC, effective July 1, 2014. Consistent with the direction established by the Legislature for comprehensive state oversight for higher education, including student access and affordability, this package transfers the OSAC ASPIRE budget to the HECC.

HOW ACHIEVED

This policy package shifts the OSAC ASPIRE budget to the HECC agency budget.

STAFFING IMPACT

There are no staffing impacts.

QUANTIFYING RESULTS

None.

REVENUE SOURCES

None.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 100 - Transfer to HECC

Cross Reference Name: ASPIRE
Cross Reference Number: 52500-044-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	1,652,164	-	-	-	-	-	1,652,164
Donations	-	-	145,000	-	-	-	145,000
Other Revenues	-	-	52,725	-	-	-	52,725
Total Revenues	\$1,652,164	-	\$197,725	-	-	-	\$1,849,889
Personal Services							
Class/Unclass Sal. and Per Diem	629,352	-	-	-	-	-	629,352
Empl. Rel. Bd. Assessments	352	-	-	-	-	-	352
Public Employees' Retire Cont	99,374	-	-	-	-	-	99,374
Pension Obligation Bond	38,950	-	-	-	-	-	38,950
Social Security Taxes	48,145	-	-	-	-	-	48,145
Worker's Comp. Assess. (WCD)	552	-	-	-	-	-	552
Mass Transit Tax	3,776	-	-	-	-	-	3,776
Flexible Benefits	244,224	-	-	-	-	-	244,224
Total Personal Services	\$1,064,725	-	-	-	-	-	\$1,064,725
Services & Supplies							
Instate Travel	-	-	68,787	-	-	-	68,787
Employee Training	315	-	-	-	-	-	315
Office Expenses	1,077	-	-	-	-	-	1,077
State Gov. Service Charges	14,016	-	-	-	-	-	14,016
Publicity and Publications	3,059	-	-	-	-	-	3,059
Employee Recruitment and Develop	71	-	-	-	-	-	71
Facilities Rental and Taxes	39,194	-	-	-	-	-	39,194

____ Agency Request
2015-17 Biennium

____ Governor's Budget
Page _____

____ Legislatively Adopted
Essential and Policy Package Fiscal Impact Summary - BPR013

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
Pkg: 100 - Transfer to HECC

Cross Reference Name: ASPIRE
Cross Reference Number: 52500-044-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Agency Program Related S and S	-	-	27,919	-	-	-	27,919
Other Services and Supplies	14,913	-	10,547	-	-	-	25,460
IT Expendable Property	-	-	10,547	-	-	-	10,547
Total Services & Supplies	\$72,645	-	\$117,800	-	-	-	\$190,445
Special Payments							
Dist to Local School Districts	514,794	-	75,087	-	-	-	589,881
Total Special Payments	\$514,794	-	\$75,087	-	-	-	\$589,881
Total Expenditures							
Total Expenditures	1,652,164	-	192,887	-	-	-	1,845,051
Total Expenditures	\$1,652,164	-	\$192,887	-	-	-	\$1,845,051
Ending Balance							
Ending Balance	-	-	4,838	-	-	-	4,838
Total Ending Balance	-	-	\$4,838	-	-	-	\$4,838
Total Positions							
Total Positions	-	-	-	-	-	-	8
Total Positions	-	-	-	-	-	-	8

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 100 - Transfer to HECC

Cross Reference Name: ASPIRE
 Cross Reference Number: 52500-044-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total FTE							
Total FTE							6.00
Total FTE	-	-	-	-	-	-	6.00

08/20/14 REPORT NO.: PDPFISCAL
 REPORT: PACKAGE FISCAL IMPACT REPORT
 AGENCY:52500 HIGHER EDUCATION COORD COMM
 SUMMARY XREF:044-00-00 ASPIRE

DEPT. OF ADMIN. SVCS. -- PPDB PICS SYSTEM

2015-17
 PICS SYSTEM: BUDGET PREPARATION

PACKAGE: 100 - Transfer to HECC

POSITION NUMBER CLASS COMP CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
5754401 OA C0861 AA PROGRAM ANALYST 2	1	1.00	24.00	09	5,802.00	139,248 63,280				139,248 63,280
5754402 OA C0860 AA PROGRAM ANALYST 1	1	1.00	24.00	07	4,358.00	104,592 55,157				104,592 55,157
5754403 OA C0860 AA PROGRAM ANALYST 1	1	1.00	24.00	09	4,791.00	114,984 57,593				114,984 57,593
5754404 OA C0860 AA PROGRAM ANALYST 1	1	1.00	24.00	08	4,569.00	109,656 56,345				109,656 56,345
5754405 OA C0860 AA PROGRAM ANALYST 1	1	.50	12.00	06	4,161.00	49,932 42,345				49,932 42,345
5754406 OA C0860 AA PROGRAM ANALYST 1	1	.50	12.00	03	3,607.00	43,284 40,786				43,284 40,786
5754407 OA C1338 AA TRAINING & DEVELOPMENT SPEC 1	1	.50	12.00	02	3,450.00	41,400 40,345				41,400 40,345
5754408 OA C0103 AA OFFICE SPECIALIST 1	1	.50	12.00	02	2,188.00	26,256 36,796				26,256 36,796
TOTAL PICS SALARY						629,352				629,352
TOTAL PICS OPE						392,647				392,647
TOTAL PICS PERSONAL SERVICES =	8	6.00	144.00			1,021,999				1,021,999

POLICY PACKAGE 211
2015-2017 Budget
ASPIRE Support Funds

PURPOSE

While the 2013 Legislature funded staff positions for an ASPIRE expansion, this package would add the associated and necessary Services and Supplies funding for materials and resources to support the 145 existing ASPIRE sites. This funding was not included in the 2013-15 general fund.

ASPIRE mobilizes adult volunteers who support the efforts of middle school and high school guidance counselors and college advisors by mentoring students regarding access to postsecondary education. Volunteer mentors consist of community parents, retired educators, first generation college graduates, and business leaders who consistently find the service meaningful and continue beyond their 1-year commitment. The ASPIRE curriculum provides resources for sites to recruit, screen, train and match volunteer mentors based upon professional volunteer administration best practices. Students receive information about college options, admissions, and financial aid from trained and supportive ASPIRE volunteer mentors who mentor with them throughout the year.

HOW ACHIEVED

Provide funding for ASPIRE staff travel and other services and supplies.

STAFFING IMPACT

There is no staffing impact.

QUANTIFYING RESULTS

This funding will support ASPIRE staff and volunteers in surpassing the results described under the general program description contained in the ASPIRE overview above.

REVENUE SOURCES

General Fund appropriation is requested.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 211 - OSAC ASPIRE support funds

Cross Reference Name: ASPIRE
 Cross Reference Number: 52500-044-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	107,000	-	-	-	-	-	107,000
Total Revenues	\$107,000	-	-	-	-	-	\$107,000
Services & Supplies							
Instate Travel	60,000	-	-	-	-	-	60,000
Employee Training	7,000	-	-	-	-	-	7,000
Office Expenses	3,000	-	-	-	-	-	3,000
Telecommunications	5,000	-	-	-	-	-	5,000
Publicity and Publications	14,000	-	-	-	-	-	14,000
Expendable Prop 250 - 5000	4,000	-	-	-	-	-	4,000
IT Expendable Property	14,000	-	-	-	-	-	14,000
Total Services & Supplies	\$107,000	-	-	-	-	-	\$107,000
Total Expenditures							
Total Expenditures	107,000	-	-	-	-	-	107,000
Total Expenditures	\$107,000	-	-	-	-	-	\$107,000
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

POLICY PACKAGE 212
2015-2017 Budget
ASPIRE Expansion

PURPOSE

ASPIRE was initiated in 1998 as a joint pilot program of The Oregon Community Foundation and the Oregon Student Access Commission. In 2007, the Oregon Legislature passed HB 2245 into law, making ASPIRE Oregon's official mentoring program to help students access education and training beyond high school.

This policy package requests General Fund appropriation to expand ASPIRE throughout Oregon and if approved, the authority to proceed. With the full intent of aligning with 40-40-20, the ASPIRE expansion will extend the opportunity for more students to attend college and receive grants and scholarships. ASPIRE has a proven record of producing these outcomes:

- Students who attend school or participate in an organization that has an ASPIRE program are more likely to attend college than students who attend a non-ASPIRE site.
- ASPIRE is sought by sites that have underrepresented student populations.
- ASPIRE Partnership Grants strengthen the site-based program which increases the number of students entering college.
- The longer a site participates, the greater impact the program has on college attendance.
- Sites with an ASPIRE program increase the number of students applying for and receiving scholarships. Also, their applicant pools change to reflect more applicants from traditionally excluded groups.

However, because ASPIRE is now a proven program, it is less likely to receive grant funds because funders are actively looking for new programs to support.

Many students lack awareness of the options available to them for postsecondary education, have limited financial resources, or their cultural and family environments do not support their exploration in this unfamiliar territory of postsecondary education. Traditionally, high school counselors provided information about postsecondary options but, due to budget cuts, counseling staffs have been reduced in size and face many time demands. The average Oregon counselor's student-to-counseling caseload is 540:1. The National Association for College Admission Counseling recommends a student-to-counselor ratio of 100:1 for college and academic counseling. Due to school counselors' increasing workload, they are unable to provide postsecondary access information to all students and few have time to recruit, train, and supervise volunteers. ASPIRE extends and enhances the reach of school guidance counselors, as noted in Inside Higher Education (March 2010), this is more important than ever before: The counseling that students receive in high school isn't effective in helping them enroll in college, according to a national survey released in August 2012. The survey and an accompanying report, which are by Public Agenda (a research group) and financed by the Bill & Melinda Gates Foundation, suggest that high school counselors may be a weak link in the chain needed to get more students into college. The report -- "Can I Get a Little Advice Here?" notes that tight budgets have resulted in student-to-counselor ratios well beyond those recommended by experts. But the overall tone of the study is critical of the counselors. The findings are based on a national survey of 614 individuals aged 22 through 30 who had attended college (although not necessarily for long or long enough to earn a degree). Among the responses:

- 48 percent said that they felt like "just another face in the crowd" in dealing with their guidance counselors.
- 67 percent said that they would rank their counselors as fair or poor in helping them find an appropriate college.
- 62 percent said that they would rank their counselors as fair or poor in helping them find ways to pay for college.
- 60 percent gave their counselors fair or poor rankings on thinking about different career paths.

Studies such as this elevate the need for ASPIRE student mentoring. In 2010-11, OSAC expanded ASPIRE to involve community-based organizations that engage students outside of their school day. These organizations include after-school programs, tribal entities, libraries, and high school completion programs, as well as

summer programs that can provide mentoring opportunities year round. In 2012-13, OSAC expanded ASPIRE to include colleges, which extends the mentoring relationship from high school graduation to the student’s first day of college. Not only will an ASPIRE mentor greet new college freshman but they will also mentor students throughout the summer to combat summer melt. Despite being college eligible and in some cases even enrolled, these students {underserved} will not attend in the fall and will instead “melt” away during the summer...Nationally about 10 to 20 percent of college eligible students melt away, most of which are low-income minority students planning to enroll in community college (<http://www.ed.gov/blog/2013/07/summer-melt/>).

HOW ACHIEVED

This policy package builds on the successful 2013-15 ASPIRE program model which served 145 sites. It will allow for expansion to 80 additional sites statewide in the coming biennium for a total of 225 sites with an emphasis on middle schools, rural communities, and colleges. This package provides the administrative capacity to propel expansion with General Fund resources. Additional growth of the program would need to occur in the 2017-19 and 2019-21 biennia to achieve the goal of impacting more students in Oregon and helping Oregon meet its goal of 40-40-20.

Expanding ASPIRE will increase participation opportunities in middle schools, high schools, community-based organizations, and colleges. In addition to our services to middle school and high school students, ASPIRE is expanding the student services offered in colleges to help students with their transition from high school to college.

ASPIRE has proven to have a positive effect on students; as one example, Crow High School administrators credit ASPIRE with creating a strong college-going culture. Before joining ASPIRE in 2005, Crow high school had a college-going rate of 38%. Since joining the program, their college-going rate has increased to 96%.

School	College-going rate BEFORE ASPIRE	College-going rate AFTER ASPIRE	Years in the Program (as of 2011-12)
Elkton High School	52%	66%	9 years
Ashland High School	65%	94%	9 years
Estacada High School	69%	83%	5 years
Crow High School	38%	96%	5 years
Beaverton High School	55%	67%	4 years

ASPIRE is rooted in community development and local ownership. It is a decentralized program that relies on the local citizenry to volunteer. The ASPIRE Coordinators at each site mobilize local human and financial community resources. They draw upon networks of parents, retired educators, local citizens, and business owners to serve as ASPIRE volunteer mentors.

Each participating site must have an ASPIRE coordinator. Fifty percent of a site coordinator's salary is provided by OSAC via a Partnership Grant. These special payments are disbursed after the site has signed an ASPIRE agreement, which outlines the responsibilities of the site and OSAC for the ASPIRE program and includes a declaration that the site has secured the remaining fifty-percent funding. The OSAC/ASPIRE staff provides training and resources to ASPIRE sites on volunteer administration and postsecondary access. OSAC's staff monitors each site's program by providing technical assistance through annual site visits, regional meetings, training webinars, bi-annual progress reports, and surveys to ensure that outcomes are met and services are delivered within policy to ensure consistency.

These funds will be used to provide Partnership Grants to qualified sites to help them pay for an ASPIRE Coordinator. A qualified site can be a middle school, high school, community-based organizations, or college that is participating in the ASPIRE program.

Site-based ASPIRE Coordinators are essential for ASPIRE expansion and sustainability:

- ASPIRE sites need a designated employee who recruits, trains, coordinates, and encourages the ASPIRE Volunteer Mentors.
- Most sites can provide a modest amount of funding. Funding sources have included the monies from a dedicated vending machine, private foundation grants, and community fundraising.
- Private foundations will consider providing funding for sites lacking resources.
- Sites can find community members to successfully fill this role, especially with the support of ASPIRE materials. Alternatively, they will assign a portion of a current staff position to fill this role.

STAFFING IMPACT

With the addition of 7.5 FTE across 8 positions, ASPIRE will be able to expand the program up to 225 sites.

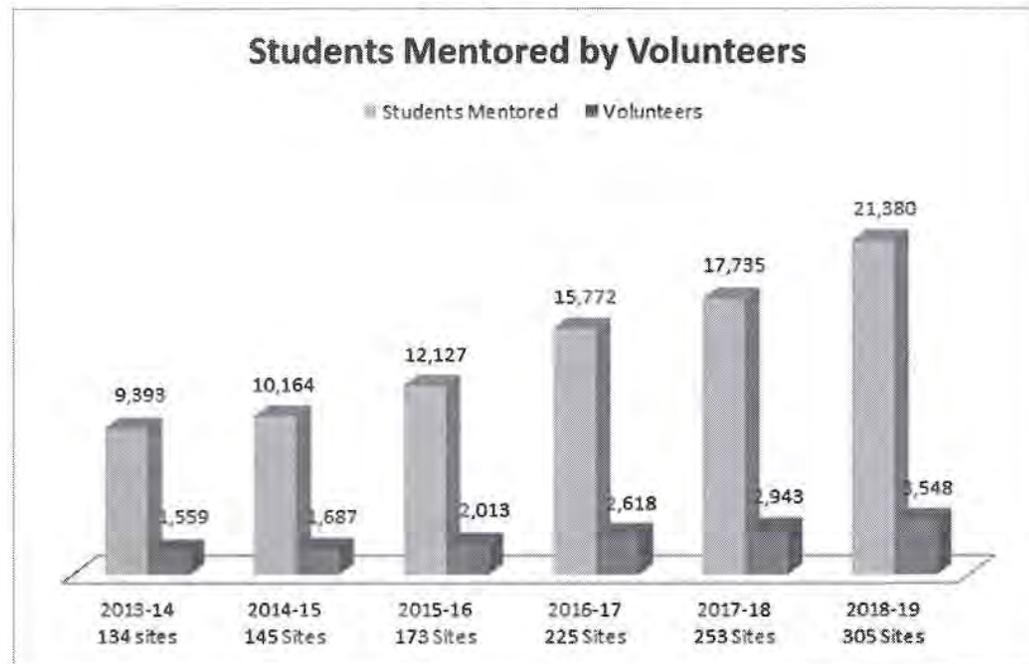
This Policy Package is designed to expand the ASPIRE Program. In order for ASPIRE staff to provide sufficient training and technical assistance to ASPIRE sites, ASPIRE is requesting to fund services and supplies with General Fund resources.

The addition of 8 positions across 7.5 FTE (3.0 Program Analysts; 0.5 Training and Development Specialist; 1.0 Office Specialist), along with the current ASPIRE staff of 5.0 FTE, will allow ASPIRE to expand by 80 sites over the biennium for a total of 225 sites.

QUANTIFYING RESULTS

With increased funding for 2015-17, ASPIRE will reach 6,379 new students, create 80 new sites, recruit 1,059 new volunteers at a value of \$712,518. This will permit ASPIRE to significantly enhance the results described in the general description of ASPIRE contained above.

The following graph illustrates the anticipated growth this policy package will have on the program.



In addition to tracking how many students are receiving one-on-mentoring and the number of volunteers serving with ASPIRE, the program also tracks the impact of these auxiliary services:

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
ASPIRE Sites	134	145	173	225	253	305
Student Contacts	80,975	87,622	104,542	135,965	152,886	184,309
1:1 Mentoring	9,393	10,164	12,127	15,772	17,735	21,380
Volunteers	1,559	1,687	2,013	2,618	2,943	3,548
Volunteer Hours	44,849	48,531	57,902	75,306	84,678	102,082
Value of Volunteer Hours	\$1,049,203	\$1,135,332	\$1,354,568	\$1,761,722	\$1,980,958	\$2,388,111

REVENUE SOURCES

General Fund appropriation is requested.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 212 - OSAC: ASPIRE expansion

Cross Reference Name: ASPIRE
 Cross Reference Number: 52500-044-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	1,618,952	-	-	-	-	-	1,618,952
Total Revenues	\$1,618,952	-	-	-	-	-	\$1,618,952
Personal Services							
Class/Unclass Sal. and Per Diem	589,368	-	-	-	-	-	589,368
Empl. Rel. Bd. Assessments	308	-	-	-	-	-	308
Public Employees' Retire Cont	93,060	-	-	-	-	-	93,060
Social Security Taxes	45,087	-	-	-	-	-	45,087
Worker's Comp. Assess. (WCD)	483	-	-	-	-	-	483
Flexible Benefits	213,696	-	-	-	-	-	213,696
Other OPE	51,104	-	-	-	-	-	51,104
Total Personal Services	\$993,106	-	-	-	-	-	\$993,106
Services & Supplies							
Instate Travel	1,932	-	-	-	-	-	1,932
Employee Training	9,674	-	-	-	-	-	9,674
Office Expenses	12,187	-	-	-	-	-	12,187
Telecommunications	10,752	-	-	-	-	-	10,752
State Gov. Service Charges	22,757	-	-	-	-	-	22,757
Data Processing	2,870	-	-	-	-	-	2,870
Publicity and Publications	1,435	-	-	-	-	-	1,435
Employee Recruitment and Develop	1,435	-	-	-	-	-	1,435
Dues and Subscriptions	1,435	-	-	-	-	-	1,435
Facilities Rental and Taxes	25,487	-	-	-	-	-	25,487

____ Agency Request
 2015-17 Biennium

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____ Legislatively Adopted
 Essential and Policy Package Fiscal Impact Summary - BPR013

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 212 - OSAC: ASPIRE expansion

Cross Reference Name: ASPIRE
 Cross Reference Number: 52500-044-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Other Services and Supplies	1,792	-	-	-	-	-	1,792
Expendable Prop 250 - 5000	8,603	-	-	-	-	-	8,603
IT Expendable Property	25,487	-	-	-	-	-	25,487
Total Services & Supplies	\$125,846	-	-	-	-	-	\$125,846
Special Payments							
Dist to Local School Districts	500,000	-	-	-	-	-	500,000
Total Special Payments	\$500,000	-	-	-	-	-	\$500,000
Total Expenditures							
Total Expenditures	1,618,952	-	-	-	-	-	1,618,952
Total Expenditures	\$1,618,952	-	-	-	-	-	\$1,618,952
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions	-	-	-	-	-	-	7
Total Positions	-	-	-	-	-	-	7

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 212 - OSAC: ASPIRE expansion

Cross Reference Name: ASPIRE
 Cross Reference Number: 52500-044-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total FTE							
Total FTE							7.50
Total FTE	-	-	-	-	-	-	7.50

POSITION NUMBER CLASS COMP CLASS NAME	POS CNT	PTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
5754409 OA C0860 AA PROGRAM ANALYST 1	1	1.00	24.00	02	3,450.00	82,800 50,049				82,800 50,049
5754410 OA C0860 AA PROGRAM ANALYST 1	1	1.00	24.00	02	3,450.00	82,800 50,049				82,800 50,049
5754411 OA C0860 AA PROGRAM ANALYST 1	1	1.00	24.00	02	3,450.00	82,800 50,049				82,800 50,049
5754412 OA C0860 AA PROGRAM ANALYST 1	1	1.00	24.00	02	3,450.00	82,800 50,049				82,800 50,049
5754413 OA C0861 AA PROGRAM ANALYST 2	1	1.00	24.00	02	4,161.00	99,864 54,049				99,864 54,049
5754414 OA C0861 AA PROGRAM ANALYST 2	1	1.00	24.00	02	4,161.00	99,864 54,049				99,864 54,049
5754415 OA C0104 AA OFFICE SPECIALIST 2	1	1.00	24.00	02	2,435.00	58,440 44,340				58,440 44,340
TOTAL PICS SALARY						589,368				589,368
TOTAL PICS OPE						352,634				352,634
TOTAL PICS PERSONAL SERVICES =	7	7.00	168.00			942,002				942,002

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Higher Education Coordinating Commission
2015-17 Biennium

Agency Number: 52500
Cross Reference Number: 52500-044-00-00-00000

<i>Source</i>	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
Other Funds						
Donations	-	-	-	145,000	-	-
Other Revenues	-	-	-	52,725	-	-
Total Other Funds	-	-	-	\$197,725	-	-

CC CAPITAL CONSTRUCTION

Department of Community Colleges and Workforce Development Capital Construction

ORS 341.009 (14) stipulates that the state should maintain a policy of substantial state participation in community college building costs. The Department of Community Colleges & Workforce Development administers the requirements according to the Higher Education Coordinating Commission and OAR 589-003-0100 Community College Construction.

The capital construction projects requested in this budget are Lottery funded deferred maintenance projects from all 17 community colleges.

Capital Construction Six-Year Plan

CAPITAL BUDGETING

ORS 341.009 (14) stipulates that the state should maintain a policy of substantial state participation in community college building costs. The Department of Community Colleges & Workforce Development administers the requirements according to the Higher Education Coordinating Commission and OAR 589-003-0100 Community College Construction.

Since 2005, the Oregon Legislature has approved over \$324 million in Article XI-G and Lottery bonds to finance community college capital construction and deferred maintenance projects at all 17 community colleges. Article XI-G bonds must be matched dollar for dollar by local revenues. Lottery bonds, however, do not have a local match requirement. Bonds and local matching funds must be dedicated to community college capital construction, renovation and deferred maintenance.

The Community Colleges' Capital Construction 2015-21 Year Plan identifies the projects and anticipated requests of all 17 community colleges. The lists were developed in response to the deferred maintenance needs of the colleges.

POLICY PACKAGE 209
2015-17 Budget
Community College Capital Construction

PURPOSE

ORS 341.009 (14) says that the state “should maintain a policy of substantial state participation in community college building costs.” This general policy guideline has resulted in the submission of requests for state capital construction funding in each budget cycle over the last decade. This request is for Lottery Bonds to fund deferred maintenance for community colleges.

Since the 2009-11 biennium, during the economic down turn, state funding has been lower than previous bienniums while at the same time, student enrollment increased rapidly. During this time of exceptionally limited resources, many maintenance projects were put on hold indefinitely.

HOW ACHIEVED

At its August 2014 meeting, the HECC approved up to \$181,988,473 in state lottery bond revenues. As of the Agency Request Budget, the 17 community college’s list of projects has not been prioritized across colleges. Prioritization will be complete for inclusion in the Governor’s Recommended Budget.

QUANTIFYING RESULTS

The Capital Construction package supports CCWD Key Performance Measures (KPMs):

#8: Nursing completion

#12: Career and technical degree/certificate completion

#13: Associate degree completion

REVENUE SOURCE

\$181,988,473 Other Funds (Lottery Bonds)

TOTAL PACKAGE

\$181,988,473 Other Funds (Lottery Bonds)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Higher Education Coordinating Commission
 Pkg: 209 - Community College Capital Construction

Cross Reference Name: Capital Construction
 Cross Reference Number: 52500-089-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
Lottery Bonds	-	-	181,988,473	-	-	-	181,988,473
Total Revenues	-	-	\$181,988,473	-	-	-	\$181,988,473
Special Payments							
Dist to Comm College Districts	-	-	181,988,473	-	-	-	181,988,473
Total Special Payments	-	-	\$181,988,473	-	-	-	\$181,988,473
Total Expenditures							
Total Expenditures	-	-	181,988,473	-	-	-	181,988,473
Total Expenditures	-	-	\$181,988,473	-	-	-	\$181,988,473
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

Community College Deferred Maintenance Projects

College	Projects	Amount
Blue Mountain	22 projects. HVAC the highest priority	\$12,095,000
Central Oregon	20 projects. ADA highest priority, HVAC second highest priority	\$9,015,000
Chemeketa	11 projects. Roofing highest priority, Electrical Infrastructure next, and 3rd HVAC	\$17,415,000
Clackamas	17 projects. HVAC, seismic, roofing in priority order	\$15,946,306
Clatsop	20 projects. Many have energy efficiency as a priority	\$1,783,210
Columbia Gorge	32 projects. Roofing, fire detection and reporting, and insulation highest priority	\$1,932,025
Klamath	17 projects. HVAC, asphalt replacement, and flooring highest priority	\$1,212,899
Lane	68 projects. Power, reestablishing occupancy, and roofing highest priority	\$17,975,686
Linn Benton	48 projects. Concrete renovation, remodeling restrooms so ADA compliant highest	\$11,560,650
Mt. Hood	21 projects. Exteriors of buildings, ADA access, plumbing, and HVAC priorities	\$15,000,000
Oregon Coast	29 projects. Lamp, battery, and electrical repair highest priority	\$1,007,047
Portland	30 projects. Fire and safety, HVAC, and seismic upgrades	\$40,961,200
Rogue	29 projects. Fire and safety, ADA priorities	\$9,030,000
Southwestern Oregon	35 projects. Asset preservation priority	\$3,000,000
Tillamook Bay	9 projects. Security and HVAC	\$54,450
Treasure Valley	35 projects. Elevator upgrades and HVAC priorities	\$3,000,000
Umpqua	5 projects. Remodel space for student learning and HVAC 1st priorities	\$21,000,000
Total		\$181,988,473

STAFFING IMPACT

No staffing is requested in this package.

Campus: Blue Mountain Community College

Schools/Departments Affected:

Project name: Deferred Maintenance

Estimated start date:

Estimated completion date:

Project type (check all below that apply):

Planning only:

Land/real property acquisition:

New construction:

Addition:

Remodel:

Project summary (describe the nature and purpose of the project):

Priority	Projects	Est. Cost
1	Upgrade Pendleton HVAC systems (boilers, chillers, controls).	\$2,400,000
2	Repair/renovate air handling units, exhaust fans, pumps, fans and controls and ductwork.	\$1,500,000
3	Install second major access road to Pendleton Campus	\$850,000
4	Replace natural gas lines and regulators	\$1,000,000
5	Energy efficiency controls for HVAC (Hermiston, Boardman, Milton Freewater and Baker)	\$650,000

Estimated cost of 17 remaining projects	\$5,695,000
Total estimated cost of projects	\$12,095,000

FUNDING REQUEST:

Funding Request	General Fund	Article XI-G Bonds	Article XI-F Bonds*	Lottery Bonds	SELP Loans	Seismic Grants	COPs	Other Revenues	Total
Agency Request				\$12,095,000					
Governor's Recommended									
Legislatively Adopted									

* 10 year pro-forma required for all self-support projects Article XI-F, SELP loan projects, some COPs: Attached:

Estimated annual operations and maintenance costs:

Cost per net usable square feet added or renovated:

Source of Other Revenues (indicate sources, amounts):

OCCURSDEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings	Other/Federal Funds–Non-limited (Education and General Projects)	Other/Federal Funds Non-Limited (Auxiliary Projects)	Total
Agency Request						
Governor’s Recommended						
Legislatively Adopted						

Energy savings for SELP loans (assumptions and calculation):

Debt service terms (number of years, estimated interest rate):

Revenue sources for Other Funds Non-limited debt service payments:

Example: tuition surcharge, student building fee revenues, energy savings, tenant rents, housing and dining fees, athletics revenues, general campus funds, federal revenue for Build America Bonds.

Campus: Central Oregon Community College

Schools/Departments Affected:

Project name: Deferred Maintenance

Estimated start date:

Estimated completion date:

Project type (check all below that apply):

Planning only: Land/real property acquisition: New construction: Addition: Remodel:

Project summary (describe the nature and purpose of the project):

Priority	Projects	Est. Cost
1	Ponderosa ADA Restroom Compliance	\$240,000
2	Repair damaged handrails and concrete stairs	\$125,000
3	Replace lockers and renovate showers at Mazama gym	\$275,000
4	Repair HVAC, lighting and flooring	\$1,300,000
5	Physical Plant OSHA required repairs and code compliance upgrades	\$650,000

Estimated cost of 15 remaining projects	\$6,425,000
Total estimated cost of projects	\$9,015,000

FUNDING REQUEST:

Funding Request	General Fund	Article XI-G Bonds	Article XI-F Bonds*	Lottery Bonds	SELP Loans	Seismic Grants	COPs	Other Revenues	Total
Agency Request				\$9,015,000					
Governor's Recommended									
Legislatively Adopted									

* 10 year pro-forma required for all self-support projects Article XI-F, SELP loan projects, some COPs: Attached:

Estimated annual operations and maintenance costs:

Cost per net usable square feet added or renovated:

Source of Other Revenues (indicate sources, amounts):

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings	Other/Federal Funds–Non-limited (Education and General Projects)	Other/Federal Funds Non-Limited (Auxiliary Projects)	Total
Agency Request						
Governor’s Recommended						
Legislatively Adopted						

Energy savings for SELP loans (assumptions and calculation):

Debt service terms (number of years, estimated interest rate):

Revenue sources for Other Funds Non-limited debt service payments:

Example: tuition surcharge, student building fee revenues, energy savings, tenant rents, housing and dining fees, athletics revenues, general campus funds, federal revenue for Build America Bonds.

Campus: Chemeketa Community College

Schools/Departments Affected:

Project name: Deferred Maintenance

Estimated start date:

Estimated completion date:

Project type (check all below that apply):

Planning only: Land/real property acquisition: New construction: Addition: Remodel:

Project summary (describe the nature and purpose of the project):

Priority	Projects	Est. Cost
1	Roofing Replacements	\$2,565,000
2	Electrical Infrastructure Rehabilitation	\$2,500,000
3	HVAC System Replacement	\$2,000,000
4	Parking Lot Rehabilitation	\$3,500,000
5	Windows Replacements	\$1,800,000

Estimated cost of 6 remaining projects	\$5,050,000
Total estimated cost of projects	\$17,415,000

FUNDING REQUEST:

Funding Request	General Fund	Article XI-G Bonds	Article XI-F Bonds*	Lottery Bonds	SELP Loans	Seismic Grants	COPs	Other Revenues	Total
Agency Request				\$17,415,000					
Governor's Recommended									
Legislatively Adopted									

** 10 year pro-forma required for all self-support projects Article XI-F, SELP loan projects, some COPs: Attached:*

Estimated annual operations and maintenance costs:

Cost per net usable square feet added or renovated:

Source of Other Revenues (indicate sources, amounts):

CONTINUED ON NEXT PAGE

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings	Other/Federal Funds–Non-limited (Education and General Projects)	Other/Federal Funds Non-Limited (Auxiliary Projects)	Total
Agency Request						
Governor’s Recommended						
Legislatively Adopted						

Energy savings for SELP loans (assumptions and calculation):

Debt service terms (number of years, estimated interest rate):

Revenue sources for Other Funds Non-limited debt service payments:

Example: tuition surcharge, student building fee revenues, energy savings, tenant rents, housing and dining fees, athletics revenues, general campus funds, federal revenue for Build America Bonds.

Campus: Clackamas Community College

Schools/Departments Affected:

Project name: Deferred Maintenance

Estimated start date:

Estimated completion date:

Project type (check all below that apply):

Planning only: Land/real property acquisition: New construction: Addition: Remodel: x

Project summary

Priority	Projects	Est. Cost
1	Boiler Replacement	\$300,000
2	Chiller Replacement	\$700,000
3	Cooling Tower/Condenser Replacement	\$380,000
4	Tunnel water system	\$15,000
5	Tunnel Steam condensate system	\$3,000,000

Estimated cost of 12 remaining projects	\$11,551,306
Total estimated cost of projects	\$15,946,306

FUNDING REQUEST:

Funding Request	General Fund	Article XI-G Bonds	Article XI-F Bonds*	Lottery Bonds	SELP Loans	Seismic Grants	COPs	Other Revenues	Total
Agency Request				\$15,946,306					
Governor's Recommended									
Legislatively Adopted									

** 10 year pro-forma required for all self-support projects Article XI-F, SELP loan projects, some COPs: Attached:*

Estimated annual operations and maintenance costs:

Cost per net usable square feet added or renovated:

Source of Other Revenues (indicate sources, amounts):

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings	Other/Federal Funds–Non-limited (Education and General Projects)	Other/Federal Funds Non-Limited (Auxiliary Projects)	Total
Agency Request						
Governor’s Recommended						
Legislatively Adopted						

Energy savings for SELP loans (assumptions and calculation):

Debt service terms (number of years, estimated interest rate):

Revenue sources for Other Funds Non-limited debt service payments:

Example: tuition surcharge, student building fee revenues, energy savings, tenant rents, housing and dining fees, athletics revenues, general campus funds, federal revenue for Build America Bonds.

Campus: Clatsop Community College

Schools/Departments Affected:

Project name: Deferred Maintenance

Estimated start date:

Estimated completion date:

Project type (check all below that apply):

Planning only: Land/real property acquisition: New construction: Addition: Remodel:

Project summary (describe the nature and purpose of the project):

Priority	Projects	Est. Cost
1	Library - Replace main entrance doors and storefront	\$26,400
2	Library - Carpet replacement throughout main floor	\$13,200
3	Library - Interior patch, repair and paint main floor	\$1,100
4	Art Building - Replace main storefront entry	\$13,200
5	Art Building - Replace window blinds throughout	\$11,000

Estimated cost of 15 remaining projects	\$1,718,310
Total estimated cost of projects	\$1,783,210

FUNDING REQUEST:

Funding Request	General Fund	Article XI-G Bonds	Article XI-F Bonds*	Lottery Bonds	SELP Loans	Seismic Grants	COPs	Other Revenues	Total
Agency Request				\$1,783,210					
Governor's Recommended									
Legislatively Adopted									

** 10 year pro-forma required for all self-support projects Article XI-F, SELP loan projects, some COPs: Attached:*

Estimated annual operations and maintenance costs:

Cost per net usable square feet added or renovated:

Source of Other Revenues (indicate sources, amounts):

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings	Other/Federal Funds–Non-limited (Education and General Projects)	Other/Federal Funds Non-Limited (Auxiliary Projects)	Total
Agency Request						
Governor’s Recommended						
Legislatively Adopted						

Energy savings for SELP loans (assumptions and calculation):

Debt service terms (number of years, estimated interest rate):

Revenue sources for Other Funds Non-limited debt service payments:

Example: tuition surcharge, student building fee revenues, energy savings, tenant rents, housing and dining fees, athletics revenues, general campus funds, federal revenue for Build America Bonds.

Campus: Columbia Gorge Community College

Schools/Departments Affected:

Project name: Deferred Maintenance

Estimated start date:

Estimated completion date:

Project type (check all below that apply):

Planning only: Land/real property acquisition: New construction: Addition: Remodel:

Project summary (describe the nature and purpose of the project):

Priority	Projects	Est. Cost
1	Remove and replace Building 4 roofing materials	\$59,980
2	Upgrade existing campus fire detection and reporting systems	\$71,997
3	Place insulation and replace roofing on Lecture Hall	\$31,255
4	Stabilize and cap Lecture Hall exterior parapet walls	\$8,890
5	Replace existing antiquated campus intruder system	\$13,232

Estimated cost of 27 remaining projects	\$1,746,671
Total estimated cost of projects	\$1,932,025

FUNDING REQUEST:

Funding Request	General Fund	Article XI-G Bonds	Article XI-F Bonds*	Lottery Bonds	SELP Loans	Seismic Grants	COPs	Other Revenues	Total
Agency Request				\$1,932,025					
Governor's Recommended									
Legislatively Adopted									

* 10 year pro-forma required for all self-support projects Article XI-F, SELP loan projects, some COPs: Attached:

Estimated annual operations and maintenance costs:

Cost per net usable square feet added or renovated:

Source of Other Revenues (indicate sources, amounts):

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings	Other/Federal Funds–Non-limited (Education and General Projects)	Other/Federal Funds Non-Limited (Auxiliary Projects)	Total
Agency Request						
Governor’s Recommended						
Legislatively Adopted						

Energy savings for SELP loans (assumptions and calculation):

Debt service terms (number of years, estimated interest rate):

Revenue sources for Other Funds Non-limited debt service payments:

Example: tuition surcharge, student building fee revenues, energy savings, tenant rents, housing and dining fees, athletics revenues, general campus funds, federal revenue for Build America Bonds.

Campus: Klamath Community College

Schools/Departments Affected:

Project name: Deferred Maintenance

Estimated start date:

Estimated completion date:

Project type (check all below that apply):

Planning only:

Land/real property acquisition:

New construction:

Addition:

Remodel:

Project summary (describe the nature and purpose of the project):

Priority	Projects	Est. Cost
1	Planned replacement HVAC	\$126,000
2	Asphalt replacement	\$432,000
3	Carpet Flooring	\$152,549
4	Tile Flooring	\$118,260
5	Interior Painting	\$180,000

Estimated cost of 12 remaining projects	\$204,090
Total estimated cost of projects	\$1,212,899

FUNDING REQUEST:

Funding Request	General Fund	Article XI-G Bonds	Article XI-F Bonds*	Lottery Bonds	SELP Loans	Seismic Grants	COPs	Other Revenues	Total
Agency Request				\$1,212,899					
Governor's Recommended									
Legislatively Adopted									

* 10 year pro-forma required for all self-support projects Article XI-F, SELP loan projects, some COPs: Attached:

Estimated annual operations and maintenance costs:

Cost per net usable square feet added or renovated:

Source of Other Revenues (indicate sources, amounts):

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings	Other/Federal Funds–Non-limited (Education and General Projects)	Other/Federal Funds Non-Limited (Auxiliary Projects)	Total
Agency Request						
Governor’s Recommended						
Legislatively Adopted						

Energy savings for SELP loans (assumptions and calculation):

Debt service terms (number of years, estimated interest rate):

Revenue sources for Other Funds Non-limited debt service payments:

Example: tuition surcharge, student building fee revenues, energy savings, tenant rents, housing and dining fees, athletics revenues, general campus funds, federal revenue for Build America Bonds.

Campus: Lane Community Colleges

Schools/Departments Affected:

Project name: Deferred Maintenance

Estimated start date:

Estimated completion date:

Project type (check all below that apply):

Planning only:

Land/real property acquisition:

New construction:

Addition:

Remodel:

Project summary (describe the nature and purpose of the project):

Priority	Projects	Est. Cost
1	Central Plant: Replace 5000 KVA Transformer	\$450,000
2	Tunnel Emergency Generator Power Systems	\$100,000
3	Reestablish Occupancy in Shutdown Portions of Building 4	\$2,300,000
4	Re-Roof Building 03	\$330,000
5	Building 03 Cable Rail	\$120,000

Estimated cost of 63 remaining projects	\$14,675,686
Total estimated cost of projects	\$17,975,686

FUNDING REQUEST:

Funding Request	General Fund	Article XI-G Bonds	Article XI-F Bonds*	Lottery Bonds	SELP Loans	Seismic Grants	COPs	Other Revenues	Total
Agency Request				\$17,975,686					
Governor's Recommended									
Legislatively Adopted									

* 10 year pro-forma required for all self-support projects Article XI-F, SELP loan projects, some COPs: Attached:

Estimated annual operations and maintenance costs:

Cost per net usable square feet added or renovated:

Source of Other Revenues (indicate sources, amounts):

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings	Other/Federal Funds–Non-limited (Education and General Projects)	Other/Federal Funds Non-Limited (Auxiliary Projects)	Total
Agency Request						
Governor’s Recommended						
Legislatively Adopted						

Energy savings for SELP loans (assumptions and calculation):

Debt service terms (number of years, estimated interest rate):

Revenue sources for Other Funds Non-limited debt service payments:

Example: tuition surcharge, student building fee revenues, energy savings, tenant rents, housing and dining fees, athletics revenues, general campus funds, federal revenue for Build America Bonds.

Campus: Linn Benton

Schools/Departments Affected:

Project name: Deferred Maintenance

Estimated start date:

Estimated completion date:

Project type (check all below that apply):

Planning only: Land/real property acquisition: New construction: Addition: Remodel:

Project summary (describe the nature and purpose of the project):

Priority	Projects	Est. Cost
1	Renovate severely damaged concrete in courtyard and repair 72 courtyard storm drains	\$320,000
2	Replace severely damaged concrete topping slab 2nd floor around courtyard.	\$210,000
3	Remodel restrooms outside of core areas to include ADA	\$175,000
4	Campus Transformer Electrical Loop #2 –repairs	\$409,000
5	Replace Pneumatic HVAC controls with Andover DDC-Main campus	\$308,000

Estimated cost of 43 remaining projects	\$10,138,650
Total estimated cost of projects	\$11,560,650

FUNDING REQUEST:

Funding Request	General Fund	Article XI-G Bonds	Article XI-F Bonds*	Lottery Bonds	SELP Loans	Seismic Grants	COPs	Other Revenues	Total
Agency Request				\$11,560,650					
Governor’s Recommended									
Legislatively Adopted									

* 10 year pro-forma required for all self-support projects Article XI-F, SELP loan projects, some COPs: Attached:

Estimated annual operations and maintenance costs:

Cost per net usable square feet added or renovated:

Source of Other Revenues (indicate sources, amounts):

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings	Other/Federal Funds–Non-limited (Education and General Projects)	Other/Federal Funds Non-Limited (Auxiliary Projects)	Total
Agency Request						
Governor’s Recommended						
Legislatively Adopted						

Energy savings for SELP loans (assumptions and calculation):

Debt service terms (number of years, estimated interest rate):

Revenue sources for Other Funds Non-limited debt service payments:

Example: tuition surcharge, student building fee revenues, energy savings, tenant rents, housing and dining fees, athletics revenues, general campus funds, federal revenue for Build America Bonds.

Campus: Mt. Hood Community College

Schools/Departments Affected:

Project name: Deferred Maintenance

Estimated start date:

Estimated completion date:

Project type (check all below that apply):

Planning only:

Land/real property acquisition:

New construction:

Addition:

Remodel:

Project summary (describe the nature and purpose of the project):

Priority	Projects	Est. Cost
1	Phase 1 - Building Shell: restore exterior closures, walls, windows, doors, ADA access, and roofs	\$2,125,100
2	Phase 1 -Building Services: repair and update elevators, ADA access, plumbing (domestic), HVAC, and electrical.	\$1,208,600
3	Phase 1 - Interior Refurbish: casework, finishes, interior doors, ADA access, windows, chemical and safety hoods	\$186,300
4	Phase 1 – Safety/Security: site lighting, fencing, signage, communications, building access, site monitoring, forest/brush clearing	\$705,000
5	Phase 1 – Infrastructure Improvements: roadways, parking lots, pedestrian paving, ADA access, electrical and mechanical utilities, water supply and distribution, sanitary and storm sewers and athletic fields.	\$775,000

Estimated cost of remaining projects	\$10,000,000
Total estimated cost of projects	\$15,000,000

FUNDING REQUEST:

Funding Request	General Fund	Article XI-G Bonds	Article XI-F Bonds*	Lottery Bonds	SELP Loans	Seismic Grants	COPs	Other Revenues	Total
Agency Request				\$15,000,000					
Governor's Recommended									
Legislatively Adopted									

* 10 year pro-forma required for all self-support projects Article XI-F, SELP loan projects, some COPs: Attached:

Estimated annual operations and maintenance costs:

Cost per net usable square feet added or renovated:

Source of Other Revenues (indicate sources, amounts):

CONTINUED ON NEXT PAGE

_____ Agency Request

_____ Governor's Recommended

_____ Legislatively Adopted

Budget Page _____

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings	Other/Federal Funds–Non-limited (Education and General Projects)	Other/Federal Funds Non-Limited (Auxiliary Projects)	Total
Agency Request						
Governor’s Recommended						
Legislatively Adopted						

Energy savings for SELP loans (assumptions and calculation):

Debt service terms (number of years, estimated interest rate):

Revenue sources for Other Funds Non-limited debt service payments:

Example: tuition surcharge, student building fee revenues, energy savings, tenant rents, housing and dining fees, athletics revenues, general campus funds, federal revenue for Build America Bonds.

Campus: Oregon Coast Community College

Schools/Departments Affected:

Project name: Deferred Maintenance

Estimated start date:

Estimated completion date:

Project type (check all below that apply):

Planning only: Land/real property acquisition: New construction: Addition: Remodel:

Project summary (describe the nature and purpose of the project):

Priority	Projects	Est. Cost
1	Lamp replacement 4' fluorescent for campus safety	\$88,000
2	Central UPS battery replacement	\$16,500
3	Computer server room air conditioning maintenance	\$13,200
4	Main campus circulation pump replacement	\$8,800
5	Air compressors for fire systems	\$8,800

Estimated cost of 24 remaining projects	\$871,747
Total estimated cost of projects	\$1,007,047

FUNDING REQUEST:

Funding Request	General Fund	Article XI-G Bonds	Article XI-F Bonds*	Lottery Bonds	SELP Loans	Seismic Grants	COPs	Other Revenues	Total
Agency Request				\$1,007,047					
Governor's Recommended									
Legislatively Adopted									

* 10 year pro-forma required for all self-support projects Article XI-F, SELP loan projects, some COPs: Attached:

Estimated annual operations and maintenance costs:

Cost per net usable square feet added or renovated:

Source of Other Revenues (indicate sources, amounts):

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings	Other/Federal Funds–Non-limited (Education and General Projects)	Other/Federal Funds Non-Limited (Auxiliary Projects)	Total
Agency Request						
Governor’s Recommended						
Legislatively Adopted						

Energy savings for SELP loans (assumptions and calculation):

Debt service terms (number of years, estimated interest rate):

Revenue sources for Other Funds Non-limited debt service payments:

Example: tuition surcharge, student building fee revenues, energy savings, tenant rents, housing and dining fees, athletics revenues, general campus funds, federal revenue for Build America Bonds.

Campus: Portland Community College

Schools/Departments Affected:

Project name: Deferred Maintenance

Estimated start date:

Estimated completion date:

Project type (check all below that apply):

Planning only:

Land/real property acquisition:

New construction:

Addition:

Remodel:

Project summary (describe the nature and purpose of the project):

Priority	Projects	Est. Cost
1	Arc Fault Protection – District Wide	\$1,500,000
2	Ring Road And Parking Lot Lighting	\$3,500,000
3	ADA Upgrades	\$1,500,000
4	Emergency Lighting Upgrades	\$500,000
5	HVAC System Replacement	\$4,826,300

Estimated cost of 25 remaining projects	\$29,134,890
Total estimated cost of projects	\$40,961,190

FUNDING REQUEST:

Funding Request	General Fund	Article XI-G Bonds	Article XI-F Bonds*	Lottery Bonds	SELP Loans	Seismic Grants	COPs	Other Revenues	Total
Agency Request				\$40,961,190					
Governor’s Recommended									
Legislatively Adopted									

* 10 year pro-forma required for all self-support projects Article XI-F, SELP loan projects, some COPs: Attached:

Estimated annual operations and maintenance costs:

Cost per net usable square feet added or renovated:

Source of Other Revenues (indicate sources, amounts):

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings	Other/Federal Funds–Non-limited (Education and General Projects)	Other/Federal Funds Non-Limited (Auxiliary Projects)	Total
Agency Request						
Governor’s Recommended						
Legislatively Adopted						

Energy savings for SELP loans (assumptions and calculation):

Debt service terms (number of years, estimated interest rate):

Revenue sources for Other Funds Non-limited debt service payments:

Example: tuition surcharge, student building fee revenues, energy savings, tenant rents, housing and dining fees, athletics revenues, general campus funds, federal revenue for Build America Bonds.

Campus: Rogue Community College

Schools/Departments Affected:

Project name: Deferred Maintenance

Estimated start date:

Estimated completion date:

Project type (check all below that apply):

Planning only: Land/real property acquisition: New construction: Addition: Remodel:

Project summary (describe the nature and purpose of the project):

Priority	Projects	Est. Cost
1	ADA Access Doors RVC & RWC	\$200,000
2	HVAC @ SERVER ROOM – RWC	\$60,000
3	Fire Alarm Upgrade – RWC	\$60,000
4	Door Hardware Upgrade – RWC	\$70,000
5	Repair/upgrade potable water system	\$500,000

Estimated cost of 24 remaining projects	\$8,140,000
Total estimated cost of projects	\$9,030,000

FUNDING REQUEST:

Funding Request	General Fund	Article XI-G Bonds	Article XI-F Bonds*	Lottery Bonds	SELP Loans	Seismic Grants	COPs	Other Revenues	Total
Agency Request				\$9,030,000					
Governor’s Recommended									
Legislatively Adopted									

* 10 year pro-forma required for all self-support projects Article XI-F, SELP loan projects, some COPs: Attached:

Estimated annual operations and maintenance costs:

Cost per net usable square feet added or renovated:

Source of Other Revenues (indicate sources, amounts):

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings	Other/Federal Funds–Non-limited (Education and General Projects)	Other/Federal Funds Non-Limited (Auxiliary Projects)	Total
Agency Request						
Governor’s Recommended						
Legislatively Adopted						

Energy savings for SELP loans (assumptions and calculation):

Debt service terms (number of years, estimated interest rate):

Revenue sources for Other Funds Non-limited debt service payments:

Example: tuition surcharge, student building fee revenues, energy savings, tenant rents, housing and dining fees, athletics revenues, general campus funds, federal revenue for Build America Bonds.

Campus: Southwestern Oregon Community College

Schools/Departments Affected:

Project name: Deferred Maintenance

Estimated start date:

Estimated completion date:

Project type (check all below that apply):

Planning only:

Land/real property acquisition:

New construction:

Addition:

Remodel:

Project summary (describe the nature and purpose of the project):

Priority	Projects	Est. Cost
1	B2 Roof	\$10,000
2	Coaledo Hall- ADA Restroom Addition/Conversion, Flooring & Finish Replacement	\$50,000
3	Dellwood - Bathroom Remodel, HVAC Replacement, First Stop Remodel	\$350,000
4	Eden Hall HVAC Controls and replacement HVAC	\$33,000
5	Fairview Hall HVAC Controls	\$44,000

Estimated cost of 30 remaining projects	\$2,513,000
Total estimated cost of projects	\$3,000,000

FUNDING REQUEST:

Funding Request	General Fund	Article XI-G Bonds	Article XI-F Bonds*	Lottery Bonds	SELP Loans	Seismic Grants	COPs	Other Revenues	Total
Agency Request				\$3,000,000					
Governor's Recommended									
Legislatively Adopted									

** 10 year pro-forma required for all self-support projects Article XI-F, SELP loan projects, some COPs: Attached:*

Estimated annual operations and maintenance costs:

Cost per net usable square feet added or renovated:

Source of Other Revenues (indicate sources, amounts):

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings	Other/Federal Funds–Non-limited (Education and General Projects)	Other/Federal Funds Non-Limited (Auxiliary Projects)	Total
Agency Request						
Governor’s Recommended						
Legislatively Adopted						

Energy savings for SELP loans (assumptions and calculation):

Debt service terms (number of years, estimated interest rate):

Revenue sources for Other Funds Non-limited debt service payments:

Example: tuition surcharge, student building fee revenues, energy savings, tenant rents, housing and dining fees, athletics revenues, general campus funds, federal revenue for Build America Bonds.

Campus: Tillamook Bay Community College

Schools/Departments Affected:

Project name: Deferred Maintenance

Estimated start date:

Estimated completion date:

Project type (check all below that apply):

Planning only: Land/real property acquisition: New construction: Addition: Remodel:

Project summary (describe the nature and purpose of the project):

Priority	Projects	Est. Cost
1	Security Alarm, replacement of panel	\$2,000
2	Security Camera Zone Expansion	\$7,500
3	HVAC Mechanical and DDC Renovation	\$15,000
4	Lighting upgrade	\$7,500
5	Door Hardware & Security Repairs	\$1,500

Estimated cost of 5 remaining projects	\$16,000
Total estimated cost of projects	\$54,450

FUNDING REQUEST:

Funding Request	General Fund	Article XI-G Bonds	Article XI-F Bonds*	Lottery Bonds	SELP Loans	Seismic Grants	COPs	Other Revenues	Total
Agency Request				\$54,450					
Governor's Recommended									
Legislatively Adopted									

* 10 year pro-forma required for all self-support projects Article XI-F, SELP loan projects, some COPs: Attached:

Estimated annual operations and maintenance costs:

Cost per net usable square feet added or renovated:

Source of Other Revenues (indicate sources, amounts):

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings	Other/Federal Funds–Non-limited (Education and General Projects)	Other/Federal Funds Non-Limited (Auxiliary Projects)	Total
Agency Request						
Governor’s Recommended						
Legislatively Adopted						

Energy savings for SELP loans (assumptions and calculation):

Debt service terms (number of years, estimated interest rate):

Revenue sources for Other Funds Non-limited debt service payments:

Example: tuition surcharge, student building fee revenues, energy savings, tenant rents, housing and dining fees, athletics revenues, general campus funds, federal revenue for Build America Bonds.

Campus: Treasure Valley Community College

Schools/Departments Affected:

Project name: Deferred Maintenance

Estimated start date:

Estimated completion date:

Project type (check all below that apply):

Planning only: Land/real property acquisition: New construction: Addition: Remodel:

Project summary (describe the nature and purpose of the project):

Priority	Projects	Est. Cost
1	Elevator upgrades	\$1,050,000
2	Replace unit heaters	\$39,000
3	Replace ventilator in fabrication shop	\$40,000
4	Replace 33 fresh air supply units	\$651,000
5	Upgrade Software DDC Program	\$400,000

Estimated cost of 30 remaining projects	\$820,000
Total estimated cost of projects	\$3,000,000

FUNDING REQUEST:

Funding Request	General Fund	Article XI-G Bonds	Article XI-F Bonds*	Lottery Bonds	SELP Loans	Seismic Grants	COPs	Other Revenues	Total
Agency Request				\$3,000,000					
Governor's Recommended									
Legislatively Adopted									

** 10 year pro-forma required for all self-support projects Article XI-F, SELP loan projects, some COPs: Attached:*

Estimated annual operations and maintenance costs:

Cost per net usable square feet added or renovated:

Source of Other Revenues (indicate sources, amounts):

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings	Other/Federal Funds–Non-limited (Education and General Projects)	Other/Federal Funds Non-Limited (Auxiliary Projects)	Total
Agency Request						
Governor’s Recommended						
Legislatively Adopted						

Energy savings for SELP loans (assumptions and calculation):

Debt service terms (number of years, estimated interest rate):

Revenue sources for Other Funds Non-limited debt service payments:

Example: tuition surcharge, student building fee revenues, energy savings, tenant rents, housing and dining fees, athletics revenues, general campus funds, federal revenue for Build America Bonds.

Campus: Umpqua Community College

Schools/Departments Affected:

Project name: Deferred Maintenance

Estimated start date:

Estimated completion date:

Project type (check all below that apply):

Planning only:

Land/real property acquisition:

New construction:

Addition:

Remodel:

Project summary (describe the nature and purpose of the project):

Priority	Projects	Est. Cost
1	Remodel /Refurbish spaces according to Master Plan recommendations	\$3,500,000
2	HVAC Infrastructure Upgrades	\$8,000,000
3	Refurbish/Remodel of existing Campus Center, Library, and First Stop buildings.	\$2,500,000
4	Building Structure and Roof Repairs/Replacement	\$3,000,000
5	Energy Efficient Upgrades	\$4,000,000

Estimated cost of remaining projects	\$0
Total estimated cost of projects	\$21,000,000

FUNDING REQUEST:

Funding Request	General Fund	Article XI-G Bonds	Article XI-F Bonds*	Lottery Bonds	SELP Loans	Seismic Grants	COPs	Other Revenues	Total
Agency Request				\$21,000,000					
Governor's Recommended									
Legislatively Adopted									

** 10 year pro-forma required for all self-support projects Article XI-F, SELP loan projects, some COPs: Attached:*

Estimated annual operations and maintenance costs:

Cost per net usable square feet added or renovated:

Source of Other Revenues (indicate sources, amounts):

DEBT SERVICE COSTS

Estimated biennial debt service	General Fund	Lottery Funds	Energy Savings	Other/Federal Funds–Non-limited (Education and General Projects)	Other/Federal Funds Non-Limited (Auxiliary Projects)	Total
Agency Request						
Governor’s Recommended						
Legislatively Adopted						

Energy savings for SELP loans (assumptions and calculation):

Debt service terms (number of years, estimated interest rate):

Revenue sources for Other Funds Non-limited debt service payments:

Example: tuition surcharge, student building fee revenues, energy savings, tenant rents, housing and dining fees, athletics revenues, general campus funds, federal revenue for Build America Bonds.

Program Area/Agency	2015-2021				
	General Fund	Other Funds	Lottery Funds	Federal Funds	Total Funds
Blue Mountain			\$12,095,000		
Central Oregon			\$9,015,000		
Chemeketa			\$17,415,000		
Clackamas			\$15,946,306		
Clatsop			\$1,783,210		
Columbia Gorge			\$1,932,025		
Klamath			\$1,212,899		
Lane			\$17,975,686		
Linn Benton			\$11,560,650		
Mt. Hood			\$15,000,000		
Oregon Coast			\$1,007,047		
Portland			\$40,961,200		
Rogue			\$9,030,000		
Southwestern Oregon			\$3,000,000		
Tillamook Bay			\$54,450		
Treasure Valley			\$3,000,000		
Umpqua			\$21,000,000		

AGENCY: Higher Education Coordinating
 Commission
 Agency #: 52500

Provide amounts in the table below, by expected use and repayment source, of agency financing needs for the 2015-17 biennium. Include proposed project amounts only (do not include debt service either from previously issued debt or from new issue).

Use of Bond Proceeds	Bond Type			Totals by Repayment Source
	General Obligation Bonds	Revenue Bonds		
Major Construction/ Acquisition Projects				
Subtotal for General Fund Repayment:	\$	\$	\$	GF
Subtotal for Lottery Funds Repayment:	\$	\$	181,988,473	LF
Subtotal for Other Funds Repayment:	\$	\$	\$	OF
Subtotal for Federal Funds Repayment:	\$	\$	\$	FF
Total for Major Construction	\$	\$	\$	
Equipment/Technology Projects over \$500,000				
Subtotal for General Fund Repayment:	\$	\$	\$	GF
Subtotal for Lottery Funds Repayment:	\$	\$	\$	LF
Subtotal for Other Funds Repayment:	\$	\$	\$	OF
Subtotal for Federal Funds Repayment:	\$	\$	\$	FF
Total for Equipment/Technology	\$	\$	\$	
Debt Issuance for Loans and Grants				
Subtotal for General Fund Repayment:	\$	\$	\$	GF
Subtotal for Lottery Funds Repayment:	\$	\$	\$	LF
Subtotal for Other Funds Repayment:	\$	\$	\$	OF
Subtotal for Federal Funds Repayment:	\$	\$	\$	FF
Total for Loans and Grants:	\$	\$	\$	
Total All Debt Issuance	\$	\$	\$	
Subtotal for General Fund Repayment:	\$	\$	\$	GF
Subtotal for Lottery Funds Repayment:	\$	\$	\$	LF
Subtotal for Other Funds Repayment:	\$	\$	\$	OF
Subtotal for Federal Funds Repayment:	\$	\$	\$	FF
GRAND TOTAL 2015-17: \$	\$	\$	\$	

AGENCY: Higher Education Coordinating Commission
 Agency #: 52500Agency

Provide amounts in the table below, by expected use and repayment source, of agency financing needs for the 2017-19 biennium. Include proposed project amounts only (do not include debt service either from previously issued debt or from new issue).

Use of Bond Proceeds	Bond Type			Totals by Repayment Source
	General Obligation Bonds	Revenue Bonds		
Major Construction/ Acquisition Projects				
Subtotal for General Fund Repayment:	\$	\$	\$	GF
Subtotal for Lottery Funds Repayment:	\$	\$	\$	LF
Subtotal for Other Funds Repayment:	\$	\$	\$	OF
Subtotal for Federal Funds Repayment:	\$	\$	\$	FF
Total for Major Construction	\$	\$	\$	
Equipment/Technology Projects over \$500,000				
Subtotal for General Fund Repayment:	\$	\$	\$	GF
Subtotal for Lottery Funds Repayment:	\$	\$	\$	LF
Subtotal for Other Funds Repayment:	\$	\$	\$	OF
Subtotal for Federal Funds Repayment:	\$	\$	\$	FF
Total for Equipment/Technology	\$	\$	\$	
Debt Issuance for Loans and Grants				
Subtotal for General Fund Repayment:	\$	\$	\$	GF
Subtotal for Lottery Funds Repayment:	\$	\$	\$	LF
Subtotal for Other Funds Repayment:	\$	\$	\$	OF
Subtotal for Federal Funds Repayment:	\$	\$	\$	FF
Total for Loans and Grants:	\$	\$	\$	
Total All Debt Issuance	\$	\$	\$	
Subtotal for General Fund Repayment:	\$	\$	\$	GF
Subtotal for Lottery Funds Repayment:	\$	\$	\$	LF
Subtotal for Other Funds Repayment:	\$	\$	\$	OF
Subtotal for Federal Funds Repayment:	\$	\$	\$	FF
GRAND TOTAL 2017-	\$	\$	\$	

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Agency Request

Governor's Budget

Legislatively Adopted

Budget Page _____

AGENCY: Higher Education Coordinating
Commission
Agency #: 52500Agency

Provide amounts in the table below, by expected use and repayment source, of agency
financing needs for the 2019-21 biennium. Include proposed project amounts only (do not
include debt service either from previously issued debt or from new issue).

Use of Bond Proceeds	Bond Type			Totals by Repayment Source
	General Obligation Bonds	Revenue Bonds		
Major Construction/Acquisition Projects				
Subtotal for General Fund Repayment:	\$	\$	\$	GF
Subtotal for Lottery Funds Repayment:	\$	\$	\$	LF
Subtotal for Other Funds Repayment:	\$	\$	\$	OF
Subtotal for Federal Funds Repayment:	\$	\$	\$	FF
Total for Major Construction	\$	\$	\$	
Equipment/Technology Projects over \$500,000				
Subtotal for General Fund Repayment:	\$	\$	\$	GF
Subtotal for Lottery Funds Repayment:	\$	\$	\$	LF
Subtotal for Other Funds Repayment:	\$	\$	\$	OF
Subtotal for Federal Funds Repayment:	\$	\$	\$	FF
Total for Equipment/Technology	\$	\$	\$	FF
Debt Issuance for Loans and Grants				
Subtotal for General Fund Repayment:	\$	\$	\$	GF
Subtotal for Lottery Funds Repayment:	\$	\$	\$	LF
Subtotal for Other Funds Repayment:	\$	\$	\$	OF
Subtotal for Federal Funds Repayment:	\$	\$	\$	FF
Total for loans and grants:	\$	\$	\$	
Total All Debt Issuance	\$	\$	\$	
Subtotal for General Fund Repayment:	\$	\$	\$	GF
Subtotal for Lottery Funds Repayment:	\$	\$	\$	LF
Subtotal for Other Funds Repayment:	\$	\$	\$	OF
Subtotal for Federal Funds Repayment:	\$	\$	\$	FF
GRAND TOTAL 2019-21 :	\$	\$	\$	

Detail of Lottery Funds, Other Funds, and Federal Funds Revenue – Capital Construction

HECC 52500-089-00 Source	Fund	ORBITS Revenue Acct	2011-13	2013-15		2015-17		
			Actual	Legislatively Adopted	Estimated	Agency Request	Governor's Recommended	Legislatively Adopted
GF Obligation Bonds	OF	0555	0	108,581,6000	108,581,600	0		
Lottery Bonds	OF	0565	9,604,450		0	181,988,473	0	0

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Higher Education Coordinating Commission
2015-17 Biennium

Agency Number: 52500
Cross Reference Number: 52500-089-00-00-00000

<i>Source</i>	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
Other Funds						
Lottery Bonds	-	-	-	181,988,473	-	-
Total Other Funds	-	-	-	\$181,988,473	-	-

Higher Education Coordinating Commission Annual Performance Progress Report

The HECC is a new agency; as such, Key Performance Measures are under development.

Higher Education Coordinating Commission Audit Responses Report

The HECC is a new agency; as such, no prior audits were performed.

Higher Education Coordinating Commission

Affirmative Action Report

Introduction: The HECC values workplace diversity, respect, and equal employment opportunities to include women, people of color, and persons with disabilities. In 2013-15, The Office of Student Access and Completion and the Department of Community Colleges and Workforce Development each had Affirmative Action Plans, and are commented on separately.

2015-2017 Goals

Affirmative Action Policy Statement: The HECC is committed to establishing and maintaining a diverse workforce, reflective of the diverse population within the State of Oregon. The HECC is committed to an affirmative action program that provides equal opportunities for all persons regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, or disability.

It is also the policy of the HECC to provide an environment for each applicant and employees that is free from sexual harassment, as well as harassment and intimidation on account of an individual's race, color, religion, gender, sexual orientation, national origin, age, or disability.

The HECC commitment toward affirmative action and diversity in the workplace is realized through a variety of programs and measures.

- The HECC is an equal-opportunity employer that is committed to a pro-active role in the recruitment and selection process. The HECC will use diverse recruitment strategies to identify and attract candidates, and establish interview panels that represent protected-class groups.
- The HECC is committed to providing broad and culturally enriched training, career growth and developmental opportunities to all employees on an equal basis, enabling them to further advance and promote their knowledge, skills, and abilities, and value of diversity.

The HECC will not discriminate, nor tolerate discrimination, against any applicant employee because of physical or mental disability in regard to any position for which the known applicant for employment is qualified.

The HECC agrees to take affirmative action to employ, advance in employment, and otherwise treat known qualified individuals with disabilities without regard to their physical or mental disabilities in all human resources selection and decision practices, such as: advertising, benefits, compensation, discipline (including probation, suspension, and /or termination for cause or layoff) recreational programs, and training. The HECC will also continue to administer these practices without regard to race, color, religion, gender, sexual orientation, national origin, age, or disability.

Additionally, all applicants and employees are protected from coercion, intimidation, interference, or discrimination for filing a complaint or assisting in an investigation under this policy.

The HECC will not discriminate or tolerate discrimination, against any employee because they are a member of, apply to be a member of, perform, has performed, applied to perform or have an obligation to perform service in a uniformed service.

The Reasonable Accommodation Policy is consistent with the Americans with Disabilities Act of 1991.

Higher Education Coordinating Commission

Summary Cross Reference Listing and Packages

2015-17 Biennium

Agency Number: 52500

BAM Analyst: McGee, Bill

Budget Coordinator: Heinrichs, Valerie - (503)373-0743

<i>Cross Reference Number</i>	<i>Cross Reference Description</i>	<i>Package Number</i>	<i>Priority</i>	<i>Package Description</i>	<i>Package Group</i>
001-00-00-00000	Operations	010	0	Non-PICS Psnl Svc / Vacancy Factor	Essential Packages
001-00-00-00000	Operations	021	0	Phase-in	Essential Packages
001-00-00-00000	Operations	022	0	Phase-out Pgm & One-time Costs	Essential Packages
001-00-00-00000	Operations	031	0	Standard Inflation	Essential Packages
001-00-00-00000	Operations	032	0	Above Standard Inflation	Essential Packages
001-00-00-00000	Operations	033	0	Exceptional Inflation	Essential Packages
001-00-00-00000	Operations	060	0	Technical Adjustments	Essential Packages
001-00-00-00000	Operations	080	0	May 2014 E-Board	Policy Packages
001-00-00-00000	Operations	090	0	Analyst Adjustments	Policy Packages
001-00-00-00000	Operations	100	0	Transfer to HECC	Policy Packages
001-00-00-00000	Operations	201	0	CCWD: Youth Employment	Policy Packages
001-00-00-00000	Operations	231	0	HECC: ETIC reconfiguration	Policy Packages
001-00-00-00000	Operations	301	0	HECC management streamlining and organizational need	Policy Packages
001-00-00-00000	Operations	303	0	Integrated research and data team	Policy Packages
001-00-00-00000	Operations	304	0	Post-Secondary Education Association Memberships	Policy Packages
002-00-00-00000	Degree Authorization/Private Career Schools	010	0	Non-PICS Psnl Svc / Vacancy Factor	Essential Packages
002-00-00-00000	Degree Authorization/Private Career Schools	021	0	Phase-in	Essential Packages
002-00-00-00000	Degree Authorization/Private Career Schools	022	0	Phase-out Pgm & One-time Costs	Essential Packages
002-00-00-00000	Degree Authorization/Private Career Schools	031	0	Standard Inflation	Essential Packages
002-00-00-00000	Degree Authorization/Private Career Schools	032	0	Above Standard Inflation	Essential Packages
002-00-00-00000	Degree Authorization/Private Career Schools	033	0	Exceptional Inflation	Essential Packages
002-00-00-00000	Degree Authorization/Private Career Schools	060	0	Technical Adjustments	Essential Packages