

**Higher Education Coordinating Commission
Credit for Prior Learning Advisory Committee**

**Tuesday, August 16, 2016
9:00am-12:00pm**

**Chemeketa Community College
4000 Lancaster Drive NE, Salem, OR 97309
Building 3, Room 120**

Committee Members present: Craig Kolins, Bob Tackett, Lynn Browne (phone), Kathy Calise (phone), Karen Stewart (phone), Marilyn Davis (phone), Kristin Benson (phone), Alex McHaddad (phone), Rebecca Mathern (phone), Chuck Triplett (phone).

Staff Present: Alethia Miller Committee Administrator.

MINUTES

Rebecca Mathern noted at the June meeting that she participated by phone. The minutes were edited to include this addition. Rebecca moved to carry the minutes. Kristin seconded the motion. The minutes carried unanimously with the correction addressed above.

UPDATES:

Paul Moredock resigned from the Committee since the ACT-ON grant ends in September 2016. Vicki Wise from PSU who typically attends as a guest will no longer be attending but Michel Brown, the new Director of the PSU Learning Center, will be taking her place as a guest.

DISCUSSION: 2016 Draft Outline of Legislative Report

The first draft of the legislative report is due in October to the Commission. It was decided this report will be shorter than previous legislative reports. The report will begin with a brief summary of the other four legislative reports. Then it will summarize what items the committee has accomplished during the 2016 academic year. These include the Student Success Conference, Data Summit and meeting with NWCCU via phone to update the CPL Standards. The report will address the environmental scan, as opposed to the CPL Pilot Project Year 2.

DISCUSSION: 2016-2017 HECC CPL Environmental Scan

Alethia walked the Committee through the changes to the environmental scan. The Committee discussed the second draft of the environmental scan. The next version of the environmental scan will have the introduction (executive summary) for members to review. It will also encompass all of the edits from the advisory committee. Questions were edited and revised for clarity. It was again agreed upon that this would replace the Pilot Project Year 2 study.

DISCUSSION: Subcommittee and NWCCU Update

Craig updated the CPL Advisory Committee on the subcommittee meeting. The subcommittee met by phone on June 27, 2016. The subcommittee decided to postpone making any modifications to the current Oregon CPL Standards until clarification is received. NWCCU confirmed that a conference call or meeting would take place between the co-chairs and accrediting body staff. The question that concerned the CPL Advisory Committee was where the exams CLEP and DANTES would fit if not in the 25 percent rule with CPL. The subcommittee successfully updated the FAQs; however, several of the questions are pending review until further information is obtained by NWCCU.

DISCUSSION: Preliminary Baseline Data

The Office of Research and Data at the HECC was able to obtain preliminary data from SCARF. Marilyn and Alethia presented on reasons why this data is identified as preliminary. The committee can use this as baseline data, but needs to bear in mind the data limitations. (1) This is data that has historically been collected by SCARF and the Oregon public universities have historically reported the data. (2) We cannot assume if the institutions were to be asked for CPL data, when addressing the CPL Standards and current definitions, that the same data would be reported.

NEXT MONTH AND UPDATES

The Committee decided not to select an institutional spotlight on the HECC website until we have a better understanding of the CPL Standards and the changes forthcoming with NWCCU. Craig and Alethia updated the committee on the Oregon Council of Community Colleges Institutional Researchers (OCCCIR) conference that occurred in August. The community colleges identified several challenges at the OCCCIR meeting in reporting CPL data. (1) The institutions were unclear how to identify the term in D4A when students obtain credit prior to entering college. Ex: Veterans may have military credit obtained 10 years ago, but enrolled in the college at a later date. (2) The colleges have difficulty mapping CPL to approved courses when the college does not offer a course similar to the CPL earned. (3) Military credit is the most challenging for a community college to report in D4A because the colleges have never categorized it as CPL. Colleges tend to treat military credit as transfer credit, not as CPL.