



**Docket Item:**

Accelerated Learning Standards: Implementation

**Summary:**

Following the adoption of the standards for high school-based accelerated learning, staff have been working with stakeholders to ensure a smooth transition of the peer review cycle. Institutions who, in partnership with school districts, offer high school-based accelerated learning must align with one or more of the three sets of statewide standards: Dual Credit, Sponsored Dual Credit and Assessment-Based Learning.

Regular peer review of programs will be designed by an expanded *Dual Credit Oversight Committee* during the 2016-2017 academic year. This new oversight group will develop a *Process and Approval Guide* for use in institutional review of high school-based accelerated learning programs beginning in 2017-2018.

**Docket Material:**

Outreach and Partnering 2016-2017.

**Staff Recommendation:**

Update. Information for subcommittee discussion and opportunity to provide feedback.

## OUTREACH AND PARTNERING FRAMEWORK 2016-2017

Implementing the 2016 Oregon Standards for college credit in high school will mean first organizing a statewide peer review process that builds upon the Dual Credit review cycle, and second, introducing institutions to the standards and the process, and working together with K12 partners to ensure smooth transition. All public higher education institutions in Oregon offering high-school based college credit opportunities will join a 3-year peer review cycle for high school based college credit programming. The review provides transparency and thus promotes transferability of credit and student mobility.

### Key Terms Revisited

- Accelerated Learning, in Oregon, is all of the ways students can earn college credit in high school;
- High School-based College Credit Partnerships, in Oregon, are those three areas handled by the oversight committee moving forward.

### Launch of the *Oversight Committee for High School Based Partnerships*

As anticipated, the Dual Credit Oversight Committee is expanding to include a diverse membership who will develop the process and an application guide for continued statewide oversight of the three partnership types. The committee is charged with the following three deliverables for the 2016-2017 academic year:

- 1) Develop application
- 2) Develop application review process
- 3) Develop review guide

The Oversight Committee will include members from the administration and teaching faculty from Oregon's community colleges, public universities, private postsecondary schools, and K12 education service districts, school districts, and high schools.

### Outreach in Southern Oregon

The HECC is asking each public institution of higher education to self-identify with the standards under which they will subsequently be reviewed. To that end, state liaisons are visiting with campus partners to answer questions and to support the development of policies for documenting collaboration and oversight of college level learning with credit opportunities.

The Southern Oregon Education Service District with Klamath Community College and the Oregon Institute of Technology provided a training on September 28 in Klamath Falls for high school teachers and college faculty and other administrators to learn about the state expectations and discuss with partners how they expect implementation to work.

Staff will be meeting with partners on an ongoing basis to ensure that the standards are understood and that the transition to an expanded peer review process is smooth.