



Docket Item:

Community College Approval: Blue Mountain, AAS in Veterinary Technology, within 51.0808 -Veterinary/Animal Health Technology/Technician.

Summary:

Blue Mountain Community College proposes a new degree program in Veterinary Technology. Higher Education Coordinating Commission (HECC) staff completed a review of the proposed program. After analysis, HECC staff recommends approval of the program as proposed.

Staff Recommendation:

The HECC recommends the adoption of the following resolution:
RESOLVED, that the Higher Education Coordinating Commission approve the following program: AAS in Veterinary Technology.



Blue Mountain Community College seeks the Oregon Higher Education Coordinating Commission's approval to offer an instructional program leading to an AAS in Veterinary Technology.

Program Summary:

The Veterinary Technology Program is a two-year course of study leading to an Associate of Applied Science Degree in Veterinary Technology. Successful completion of the program should provide the graduate with the credentials and basic information for successful completion of the national and state board examinations leading to licensing as a Veterinary Technician.

1. Describe the need for this program by providing clear evidence.

Occupational statistics show a high demand for this position. This evidence combined with the building of a robust animal program clearly indicates that the Veterinary Technician degree is a program designed to provide a higher level animal science occupation opportunity to the students. Statistical studies for the wider region show support for a program such as that developed at Blue Mountain Community College (BMCC), which will include a wide range of species. The program will graduate students into a field with job opportunities in the region.

2. Does the community college utilize systemic methods for meaningful and ongoing involvement of the appropriate constituencies?

BMCC employs its advisory boards as a communication and feedback tool, as well as a contact with individual businesses related to the occupation. The Agriculture Advisory board is highly involved and will continue to be so, including the addition of new representatives of the occupation as appropriate.

3. Is the community college program aligned with appropriate education, workforce development, and economic development programs?

The Veterinary Technician degree extends from the BMCC current offering in the Agriculture program and the National Standards so the graduates may sit the boards to become licensed.

4. Does the community college program lead to student achievement of academic and technical knowledge, skills, and related proficiencies?

The Veterinary Technician degree extends from the BMCC current offering in the Agriculture program and the National Standards so the graduates may sit the boards to become licensed.

5. Does the community college identify and have the resources to develop, implement, and sustain the program?

The Veterinary Technician curriculum has undergone the rigorous vetting of the Blue Mountain Community College Curriculum Committee to guarantee all the courses have

the necessary learning outcomes and sequences of courses that is set out by the American Veterinary Medical Association. The curriculum contains the requirements the students must meet to be successful in the course study, which then allows them to take the national boards to become a licensed veterinary technician and be successful in the field.

Assurances

Blue Mountain Community College has met or will meet the four institutional assurances required for program application.

1. *Access.* The college and program will affirmatively provide access, accommodations, flexibility, and additional/supplemental services for special populations and protected classes of students.
2. *Continuous Improvement.* The college has assessment, evaluation, feedback, and continuous improvement processes or systems in place. For the proposed program, there will be opportunities for input from and concerning the instructor(s), students, employers, and other partners/stakeholders. Program need and labor market information will be periodically re-evaluated and changes will be requested as needed.
3. *Adverse impact and detrimental duplication.* The college will follow all current laws, rules, and procedures and has made good faith efforts to avoid or resolve adverse *intersegmental* and *intra-segmental* impact and detrimental duplication problems with other relevant programs or institutions.
4. *Program records maintenance and congruence.* The college acknowledges that the records concerning the program title, curriculum, CIP code, credit hours, etc. maintained by the Office are the official records and it is the college's responsibility to keep their records aligned with those of the Office. The college will not make changes to the program without informing and/or receiving approval from the Office.