

**Docket Item:**

House Bill 2998: Workgroup Process

**Summary:**

CCWD and the Office of University Coordination are facilitating the legislatively required workgroups for House Bill 2998 (2017), which charges HECC with convening faculty to create one or more “foundational curricula” and major-specific guided pathways to create a more navigable and seamless system of transfer from community college to university. The Commission, agency staff, and legislature all acknowledge that successful transfer has an impact on affordability, access, completion, and equity.

The meetings begin in October 2017. The first task is establishing one or more “foundational curricula” of at least 30 credits that can act as a common lower division general education framework for all state sponsored institutions. The next is to establish the first three majors for Unified Statewide Transfer Agreements (USTAs) - transfer pathways -- to be implemented by discipline-faculty. These USTAs must guarantee junior status for the student in the selected major.

There are additional reporting requirements to the legislature on “credit loss,” and advising practice for transfer student success.

HECC Research and Data are working closely with the groups to provide the best possible data to drive decision making by the faculty workgroups. New foundational curricula must be in place by Fall 2018, with the first three transfer agreements complete by December 2019. Three USTAs per year will be developed in subsequent years.

The HECC will maintain a webpage and new communication channels ([transfer@hecc.oregon.gov](mailto:transfer@hecc.oregon.gov)) to inform Oregon’s higher education community and the general public about this work

Appended to this Staff Summary is a detailed workplan that includes timeline and membership of the workgroup.

**Staff Recommendation:**

Information for Discussion and feedback.