



Oregon State University seeks the Oregon Higher Education Coordinating Commission's approval to offer an instructional program leading to a Master of Adapted Physical Education.

1. Describe the purpose and relationship of the proposed program to the institution's mission and strategic plan.

Oregon State University is proposing a new Master of Adapted Physical Education (MAPE) degree program effective Winter Term 2018. The program will be located in the School of Biological and Population Public Health, College of Public Health and Human Sciences on the main campus in Corvallis, OR.

The purpose of this proposed new graduate major is to merge the MS in Kinesiology, Area of Concentration in Physical Education Teacher Education in the MS and the Adapted Physical Activity Area of Concentration--also in the MS in Kinesiology degree program (formerly the MS in Movement Studies in Disability degree program).

The Master of Adapted Physical Education degree is a professional preparation program grounded in applied experiences and proficiency. Oregon State University (OSU) provides a unique approach to training physical educators/adapted physical educators with a specific emphasis on the health and well-being of all students through the promotion of physical activity. A Master of Adapted Physical Education degree will make OSU's program unique in Oregon and across the country. This new degree program is intended to strengthen recruitment efforts, the ability OSU to receive future federal training grants, the preparation of future adapted physical educators and other leadership personnel in the field, as well as to help develop public health initiatives to improve the health and well-being of children with and without disabilities in public schools.

The Master of Adapted Physical Education program will be committed to supporting the institution's mission and goals, specifically pertaining to teaching and learning. This program will produce graduates who are competitive in the global economy and maintain a rigorous focus on academic excellence particularly related to improving human health and wellness. MAPE has been developed to provide an outstanding academic program that will further strengthen performance and pre-eminence in OSU's Signature Area of Distinction of Improving Human Health and Wellness.

2. What evidence of need does the institution have for the program?

There is an historic shortage in qualified adapted physical education teachers in Oregon and the Pacific Northwest. The U.S. Department of Labor (2013) projects that job opportunities in adapted physical education will grow between 10-19% from 2010 to 2020. As a result of this serious problem (i.e., the shortage of adapted physical educators), the U.S. Department of Education has requested training grant proposals over the last 40 years, and Oregon State University has continuously received these grants to prepare quality adapted physical education personnel. Finally, graduates of OSU's current program have a reputation for being well-prepared to deliver quality physical education programs, and are all endorsed to teach adapted physical education--which is a need in most schools across the state.

3. *Are there similar programs in the state? If so, how does the proposed program supplement, complement, or collaborate with those programs?*

There are 14 other Oregon approved teacher education programs in the state of Oregon offering a physical education endorsement. None of these other programs offer an adapted physical education endorsement. The majority of these other universities offer generalist education programs with little specific physical education content.

The Master's degree in Adapted Physical Education will be the only one of its kind at a public institution of higher learning in Oregon. There are other universities that offer licensure in physical education at either the elementary or secondary levels, however, OSU will be the only one to offer K-12 licensure with an adapted physical education endorsement.

OSU works closely with faculty from Western Oregon University and Linfield College. These two programs have undergraduate physical education programs that provide specific content and experiences that will prepare students to enter our master's degree program.

OSU does not anticipate major impacts with other higher education institutions in Oregon, as the program is currently in place but using the Master of Science degree type in Kinesiology.

4. *What new resources will be needed initially and on a recurring basis to implement the program? How will the institution provide these resources? What efficiencies or revenue enhancements are achieved with this program, including consolidation or elimination of programs over time, if any?*

The physical education teacher education program has a long history as a program of distinction within the College of Public Health and Human Sciences. It has enjoyed and will continue to receive a strong and sustaining commitment from the School of Biological and Population Health Sciences.

No additional equipment or facilities are necessary to supplement the currently existing resources. The existing lab spaces are equipped with sufficient video and technology equipment and library resources necessary for effective teaching and learning. The IMPACT office is also fully operational and able to support the program without the need for new resources.

All appropriate University committees and councils, Faculty Senate, the OSU Board of Trustees, and the Statewide Provosts' Council have positively reviewed the proposed program.

Recommendation to the Commission

The Statewide Provosts' Council recommends that the Oregon Higher Education Coordinating Commission authorize Oregon State University to establish an instructional program leading to a Master of Adapted Physical Education (MAPE).

Institution: Oregon State University
Program: Master in Adapted Physical Education

Action: At the November 7, 2017 meeting, the Statewide Provosts Council approved a new program for Oregon State University, Master in Adapted Physical Education, to move forward to the Oregon Higher Education Coordinating Commission for its review and approval. The OSU Board of Trustees approved it at their June 1, 2017 meeting.

Eastern Oregon University

Sarah Witte, provost

Approved
 Opposed
 Abstained



Oregon Health & Science University

Elena Andresen, interim provost

David Robinson, voted in Elena's stead
 Approved
 Opposed
 Abstained



Oregon State University

Ed Feser, provost

Approved
 Opposed
 Abstained



Oregon Tech

Gary Kuleck, provost

Approved
 Opposed
 Abstained



Portland State University

Margaret Everett, interim provost

Approved
 Opposed
 Abstained



Southern Oregon University

Susan Walsh, provost

Approved
 Opposed
 Abstained



University of Oregon

Jayanth Banavar, provost

Approved
 Opposed
 Abstained



Western Oregon University

Steve Scheck, provost

Approved
 Opposed
 Abstained

