

OREGON HIGHER EDUCATION STATEWIDE SNAPSHOT

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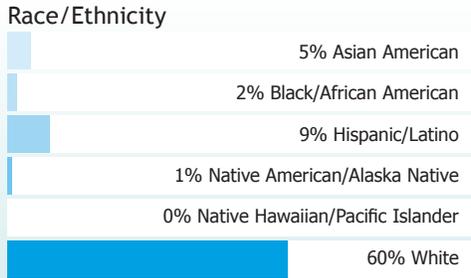
2016-17
Public Institutions

ENROLLMENT

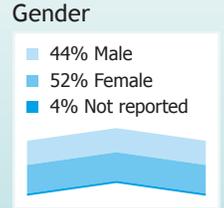
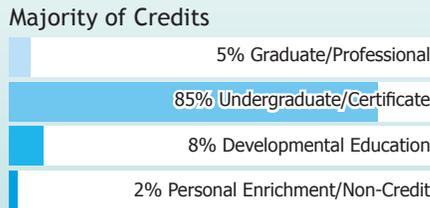
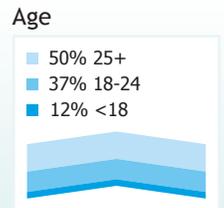
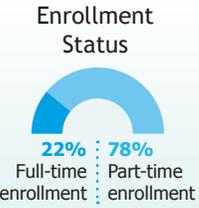
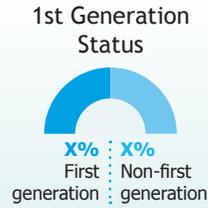
429,971
total students

414,254
in public institutions

353,945
residents in public institutions



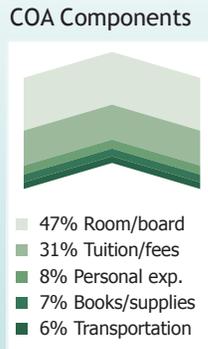
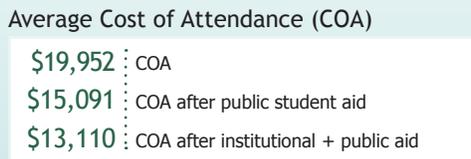
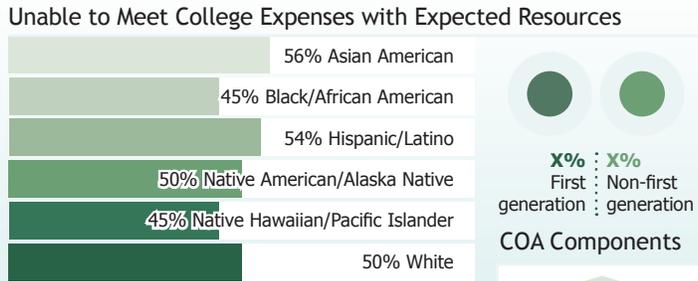
Students of color are increasingly represented on college and university campuses. Currently **18%** of higher education students are students of color.



AFFORDABILITY

\$

51%
of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid



Students Receiving Financial Aid

Federal Pell	OR Promise
44,801	6,992
OR Opportunity Grant	Institutional Aid
39,760	44,238

Students Receiving Public Grant Aid: 15% Received, 85% Not received

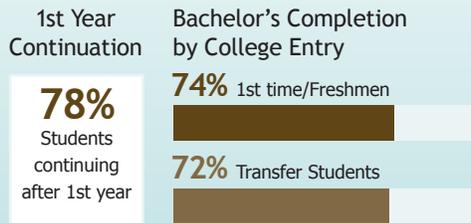
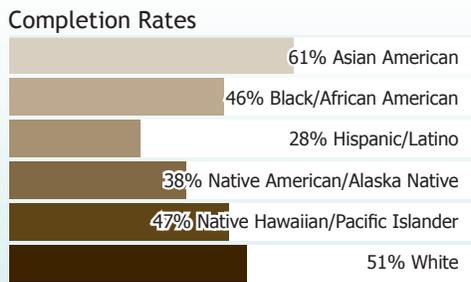
Students Eligible for OR Opportunity Grant: 65% Received, 35% Not received

Students who cannot receive federal aid through the FAFSA can apply for Oregon aid through the Oregon Student Aid Application. This increases the opportunities available to undocumented or DACA students.

OUTCOMES

47%
of community college students complete an associate degree or certificate, or transfer to a university within 3 years

63%
of 1st time-full time university freshmen complete a bachelor's degree within 6 years



X% First generation, X% Non-first generation

Graduation rates among all students have been slowly increasing over time. However, the gap between students of color and their white classmates continues to be significant.

Annual Earnings

Associate degree	Bachelor's degree
\$35,215	\$42,143

Average annual earnings 5 years after graduation

Number of Awarded Degrees/Transfers

- 3,734 Graduate/professional
- 12,434 Bachelor's degree
- 16,653 Associate degree
- 7,957 Career certificates



Oregon needs **XX** completions per year to reach **40-40-20** in 2025.

For institution specific measures please visit oregon.gov/highered/research/Pages/student-data.aspx
See the back of this document for data notes and sources.

OREGON HIGHER EDUCATION STATEWIDE SHAPSHOTS: Definitions

HECC Office of Research and Data

Data are from academic year 2016-17 except where noted

ENROLLMENT

Total Students Enrolled	Includes all public and private higher education institutions. Includes Oregon resident and non-resident as well as graduate and undergraduate students. Public institutions include 17 community colleges and 7 public universities.
Other Enrollment Data	All other enrollment data in this section (with the exception of Majority of Credit category) refer to Oregon resident, undergraduate students, including high school students enrolled in dual credit/accelerated learning courses.
Race/Ethnicity, 1st Generation Status, Enrollment Status, Age, Gender	Includes Oregon resident, undergraduate students including high school students enrolled in dual credit/accelerated learning courses. Race/ethnicity, age, gender are self-reported. Students who reported more than one racial/ethnic group and those who did not report a racial/ethnic group are included in the denominator of students used for the calculation. Those with more than one racial/ethnic group comprise XX percent, and those not reporting a racial/ethnic group comprise XX percent.
Majority of Credits	Includes Oregon resident, undergraduate and graduate students, including high school students enrolled in dual credit/accelerated learning courses and those taking non-credit courses.
1st Generation Status	A 1 st generation student is a student who reports no parents have completed education beyond high school or its equivalent. If one parent in a two-parent household has completed a certificate, associate or bachelor's degree, that student is not considered a 1 st generation college student. These data include only students who have completed a Federal Application for Student Aid (FAFSA) or Oregon Student Aid Application (ORSAA).
Non-1st Generation Status Enrollment Status	A student who reports at least one parent who has completed a certificate, associate or bachelor's degree. Full-time students are those attempting 36+ credits over the year. Part-time students are those attempting fewer than 36 credits over the year. Credits for UO law students are prorated.
Majority of Credits	University student category is based on admission criteria. Community college student assignment is based on the category in which >50% of their credits lie. Credits are based on FTE by Instructional Program and for the purpose of this measure, Adult Continuing Education and Non-Reimbursable FTE are included as Personal Enrichment.

AFFORDABILITY

Affordability Data	All data in this section (except for institutional aid) refer only to resident, undergraduate students who filed a FAFSA/ORSAA. Students who did not file a FAFSA/ORSAA may include those from both high- and low-income families.
Students Who Are Unable to Meet College Expenses with Expected Resources	Students for whom the total cost of attendance exceeds the sum of their federally expected family contribution (EFC), their grant aid, and their own earnings from a reasonable estimate of work. The estimate of students' earnings follows the Oregon Opportunity Grant formula of 90% of the minimum wage times 15 hours per week times 48 weeks.
Cost of Attendance (COA)	Based on institutional reports of standard student budgets for Oregon postsecondary institutions, including tuition/fees, books/supplies, room/board, personal expenses, transportation, and other costs.
1st Generation Status Students Receiving Financial Aid	See Enrollment section above. Information on federal Pell grants, Oregon Opportunity grants and Oregon Promise grants is available only for students who filed a FAFSA/ORSAA. These numbers represent the number or percentage of students receiving particular awards. Percentage of students eligible for OOG who did and did not receive the grant are from 2015-16. Institutional aid information includes all resident undergraduates regardless of whether or not they have filed a FAFSA/ORSAA.
COA after Public Student Aid	The cost of attendance after subtracting the average amount of public aid including federal Pell grants, Oregon Opportunity grants, and Oregon Promise grants. In order to avoid duplication of the quarterly Pell grant disbursements, only Fall term numbers are used in this calculation.
COA after Institutional aid	The cost of attendance after subtracting the average amount of institutional aid (as reported by the institutions) provided to students.
Time to Completion	For university students, time to completion reflects the average time between undergraduate admission and degree completion. For community college students, time to completion reflects the time between admission and completion for students new to the college who earned a minimum of 18 credits in the first two years or earned an award that required more than 18 credits. This does not include time taking college courses as a high school student.

OUTCOMES

Completion	At the university, a "completion" is the awarding of a bachelor's or advanced degree or professional certificate. Undergraduate completion rates are the percentage of full-time, first-time freshmen who complete a bachelor's degree within six years. For community colleges a "completion" is the awarding of an associate degree or a 1 or 2-year career certificate, or the transfer to any 4-year university nationwide. Completion rates are the percentage of students who were new to the institution in fall 2010, were not enrolled in dual credit/accelerated learning courses, and completed a degree or career certificate or transferred to a 4-year university within 3 years.
Bachelor's Completion by College Entry	For the purposes of bachelor's degree completion rates, a transfer student is any student who was enrolled in an Oregon community college and then enrolled in an Oregon public 4-year university. This does not include students who enroll in one university and transfer to another 4-year university nor a student who transferred from one community college to another. First-time freshmen refers to the percentage of first-time freshmen who continue after their first year and who graduate within six years of admission to the university. Transfer Students refers to the percentage of Oregon community college transfer students who graduate within five years of admission to the university.
1st Year Continuation	For university students, this reflects the percentage of first-time, full-time freshmen who continue at the university after completing one year. For community college students, this reflects a cohort of students who were new to the institution in the fall of 2010 or preceding summer, not enrolled in dual credit after spring of 2010 (a proxy for high school graduates), and earned at least 18 quarter credits over 2 years or earned an award requiring less than 18 credits.
1st Generation Status	See Enrollment section above.
Annual Earnings	Earnings outcomes come from the Oregon Employment Department and include students employed in the state of Oregon in 2015-16, five years after completion in 2010-11.