



STRATEGIC INITIATIVES TRACKER

By Strategic Action Area

A. REPORTING TO STEER PROGRESS

Develop and publish annual institutional snapshots of student progress, affordability, equity

Timeline: *January 2018*

Status: On track

Assigned to: Office of Research and Data

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To ensure that institutional snapshots reflect HECC/state goals and priorities; to use the data to inform policymaking and recommendations.

Notes: Final first-year institutional snapshots will be shared with the Commission at its February 8 meeting.

Develop a dashboard of state progress towards higher education and workforce goals

Timeline: *April 2018*

Status: On track

Assigned to: Office of Research and Data

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To ensure that proposed measures reflect HECC/state goals and priorities. Once in place, to use dashboard to monitor state progress and update Strategic Plan accordingly.

Notes: The Commission will provide feedback on proposed dashboard measures at its February 8 meeting.

Determine whether SOU and EOU have met conditions established upon the creation of their independent Boards of Trustees

Timeline: *April 2018*

Status: On track. Commission determination postponed until

Assigned to: Office of University Coordination

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To make final determinations about whether SOU and EOU have met their conditions, and to transmit that determination to the Governor and Legislature.

Notes: SOU and EOU submitted final reports December 30, 2017.

April 12 to permit additional information-gathering by staff.

Develop and publish annual county-by-county reports of educational and workforce attainment

Timeline: *June 2018*

Status: **On track**

Assigned to: Office of Research & Data

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To ensure that county reports reflect HECC/state goals and priorities; to use the data to inform policymaking and recommendations.

Notes:

Establish a goal for adult post-secondary educational attainment (HB 2311)

Timeline: *June 2018*

Status: **On track.**

Assigned to: Office of Community College and Workforce Development, Office of Workforce Investment, with support from other offices

Strategic Goals: Student Success, Equity

Commission Role: In conjunction with the state Workforce and Talent Development Board, to set an initial goal for adult educational attainment.

Notes: A public work group, co-chaired by HECC Chair Bryant, is meeting and will make recommendations to full Commission.

B. FUNDING FOR SUCCESS

Develop long-term strategic funding model to meet state goals

Timeline: *December, 2018*

Status: **On track.** HECC staff is setting up an initial workgroup meeting for early March.

Assigned to: Office of Executive Director (with support from other offices and HCM Strategists).

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To provide feedback/direction to staff on the work as it proceeds; to endorse the final product; and to use the model to shape future budget requests, distribution determinations, and advocacy.

Notes: HECC staff will convene a workgroup that includes external partners for the purpose of advising staff on this effort.

Develop 10-year university capital plan for state investment

Timeline: *December, 2018*

Status: **On track**. Consulting RFP will be released in coming weeks.

Assigned to: Office of University Coordination (with support from a contractor to be determined by RFP).

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To provide feedback/direction to staff on the work as it proceeds; to endorse the final product; and to use the plan to shape future capital requests and advocacy.

Notes: The HECC's Funding and Achievement Subcommittee will lead this work during 2018, with final recommendations to the full Commission.

C. STREAMLINING LEARNER PATHWAYS

Implement HB 2998 in support of developing Foundational Curriculum, major-specific transfer agreements

Timeline: *Initial report due January, 2018; USTA work ongoing*

Status: **On track**

Assigned to: Office of Community Colleges and Workforce Development, Office of University Coordination

Strategic Goals: Student Success, Equity, Affordability

Commission Role: To provide feedback/direction to staff and institutions to ensure that the work meets state goals for transferability; to adopt final reports to Legislature.

Notes: The Commission adopted its initial report to the Legislature on January 8, 2018. This included a recommendation on the Foundational Curriculum and the choice of four majors for the initial unified statewide transfer agreements (USTAs).

Maximize opportunity for students to receive high quality, transferable accelerated learning while in high school

Timeline: *2018-2019*

Status: **On track**

The Commission will receive an update and report on issues related to the Willamette Promise in May, 2018.

Assigned to: Office of Community Colleges and Workforce Development, Office of University Coordination

Strategic Goals: Student Success, Equity, Affordability

Commission Role: To receive reports from HECC staff and institutions; to monitor implementation of HECC accelerated learning standards; to make modifications to the standards if/as necessary; to advance other policies as necessary.

Notes:

D. EXPANDING OPPORTUNITY THROUGH OUTREACH

Develop and advocate for an outreach plan to better connect Oregonians with college and career

Timeline: *August, 2018 (development)*

Status: On track

Staff will report to the Commission on progress and receive feedback at the HECC's April meeting.

Assigned to: Office of Student Access and Completion, with support from other offices

Strategic Goals: Student Success, Equity, Affordability

Commission Role: To guide the development of an outreach plan that it will incorporate into HECC's budget and policy requests for 2019; to ensure that the outreach plan proposed by staff meets Commission goals.

Notes: Extensive partner outreach is underway in early 2018 to develop the plan, building on Education Northwest's 2016 findings and recommendations from 2016.

ROUTINE COMMISSION-LED PROJECTS/PROGRAMS ALIGNED WITH STRATEGIC PLAN

Approve evaluations of public universities (*annually, January*)

- Commission considerations: How should evaluations evolve to become more useful?

Approve Agency Request Budget (*biennially, due September 1 of even-numbered years*)

- Commission considerations: prioritized capital list (community colleges and universities), other recommendations for new investments (POPs)

Advance Recommended Legislative Concepts (*biennially, due December 31 of even-numbered years*)

PARTNER HECC BOARDS

Workforce Talent and Development Board (formerly OWIB)

Oregon Youth Conservation Corps Advisory Committee