



## HECC-OSAC ADMINISTRATION OF PRIVATE SCHOLARSHIPS

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# PRIVATE SCHOLARSHIP PROGRAM

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1. Overview
2. OSAC Scholarship Application
  - a) Process
  - b) Selection and Awarding
3. Impact of Scholarships
4. Current Initiatives
5. Future Initiatives

# PRIVATE SCHOLARSHIP PROGRAM OVERVIEW

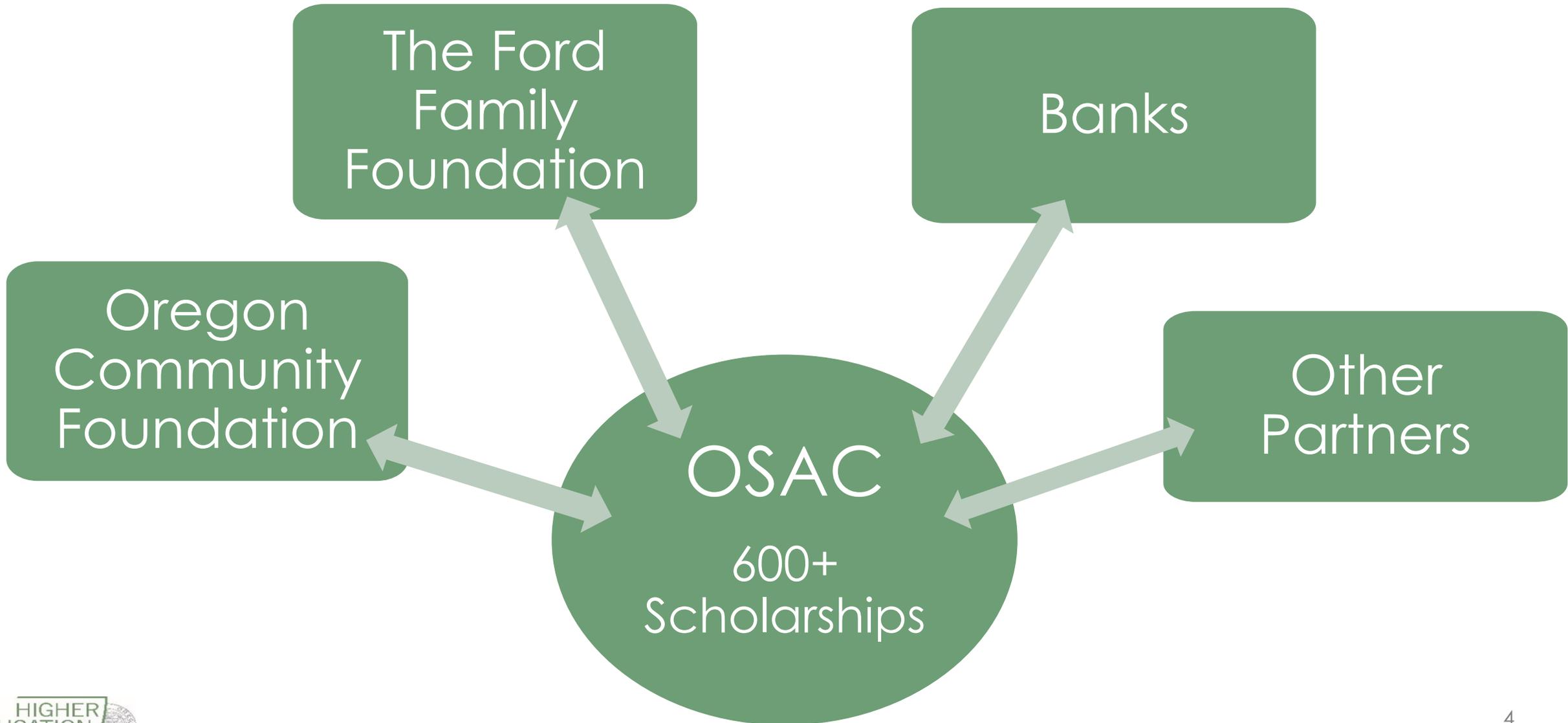
Self-sustaining program using fees received for administering scholarships

One centralized online application for all scholarships

Has unique public-private partnerships

Oregon is one of two state agencies in the U.S. that provide centralized scholarship services

# OVERVIEW: UNIQUE PUBLIC PRIVATE PARTNERSHIP



# OVERVIEW: GRANT VS SCHOLARSHIP



Scholarships	Grants
Private Donors	Federal and State Funded
Competitive Process	Primarily based on Financial Need **
Multiple Criterion (financial need, activities, GPA, etc.)	
	ORSAA and FAFSA required**

Repayment is NOT required

## OVERVIEW: VARIETY OF SCHOLARSHIPS OFFERED

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**16** Scholarships for Vocational or Career Technical Education

**120** Scholarships for Graduate Students

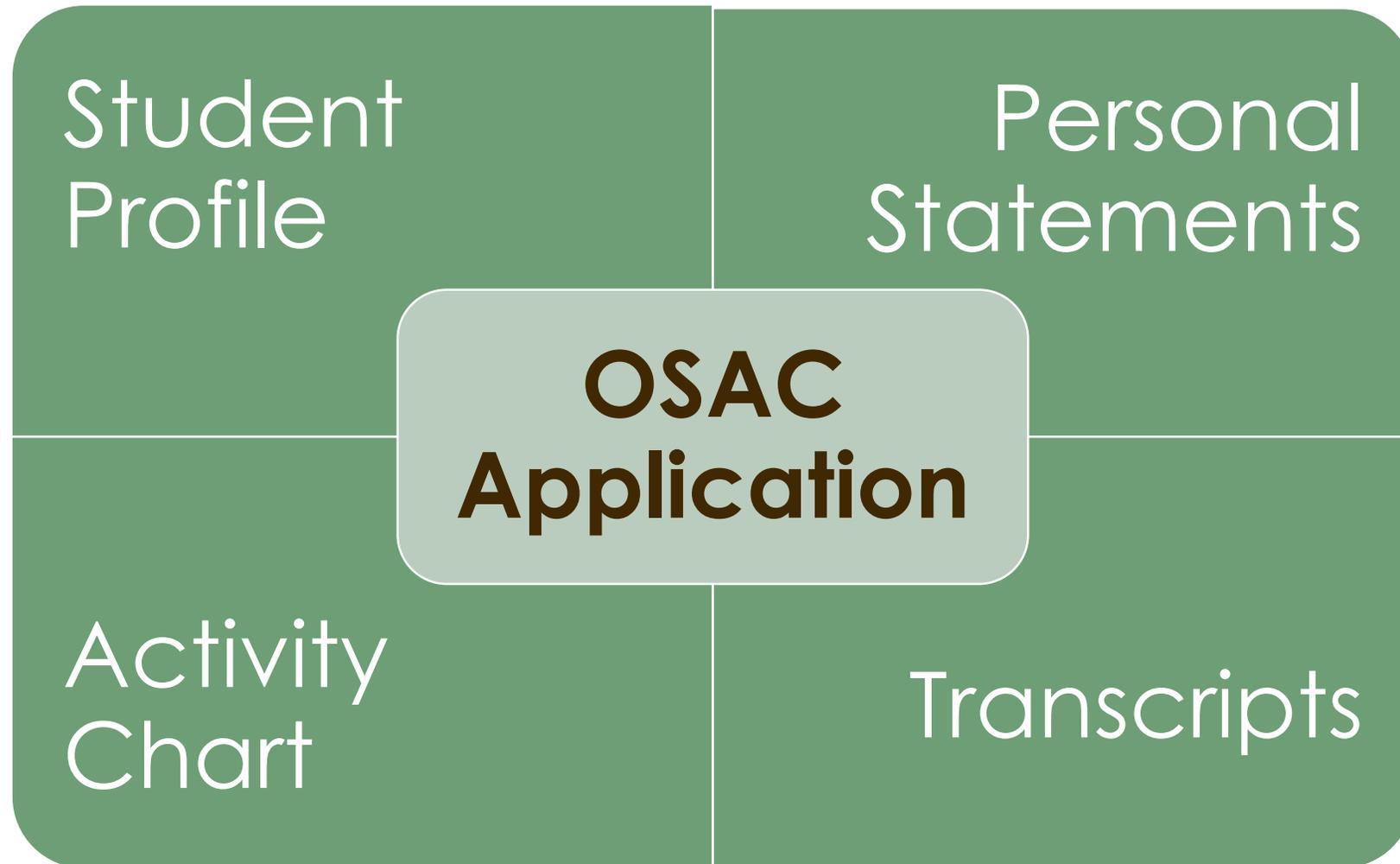
**85** Scholarships for Science, Technology, Engineering or Math

**6** Scholarships for Non-traditional Students

**316** Scholarships for ORSAA Students

**74** Scholarships Member/Employer Specific

# OSAC APPLICATION: PROCESS



# APPLICATION: SELECTION AND AWARDING



Eligible applications delivered to selection committees



Selection Committees review and select students



OSAC notifies student of award



OSAC sends \$ to the colleges each term

## IMPACT: CURRENT YEAR 2017-18

More than **\$17 million in private scholarships** were awarded to nearly **3,600 students**.

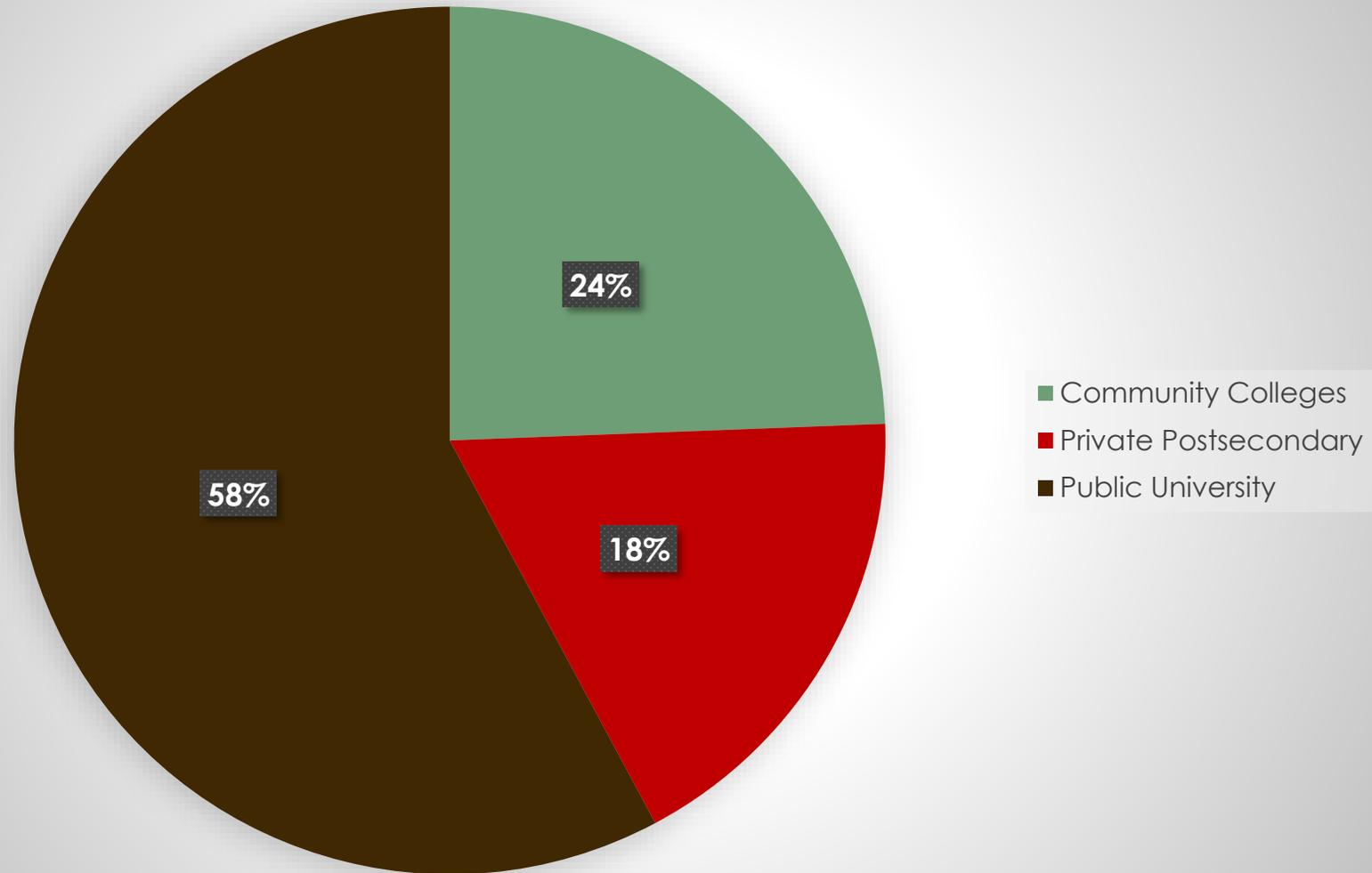
Award amounts range from **\$500 to \$25,000** with the average award at **\$4,500**.

OSAC added **30 new scholarships** in the past year to its portfolio thanks to its unique partnerships.

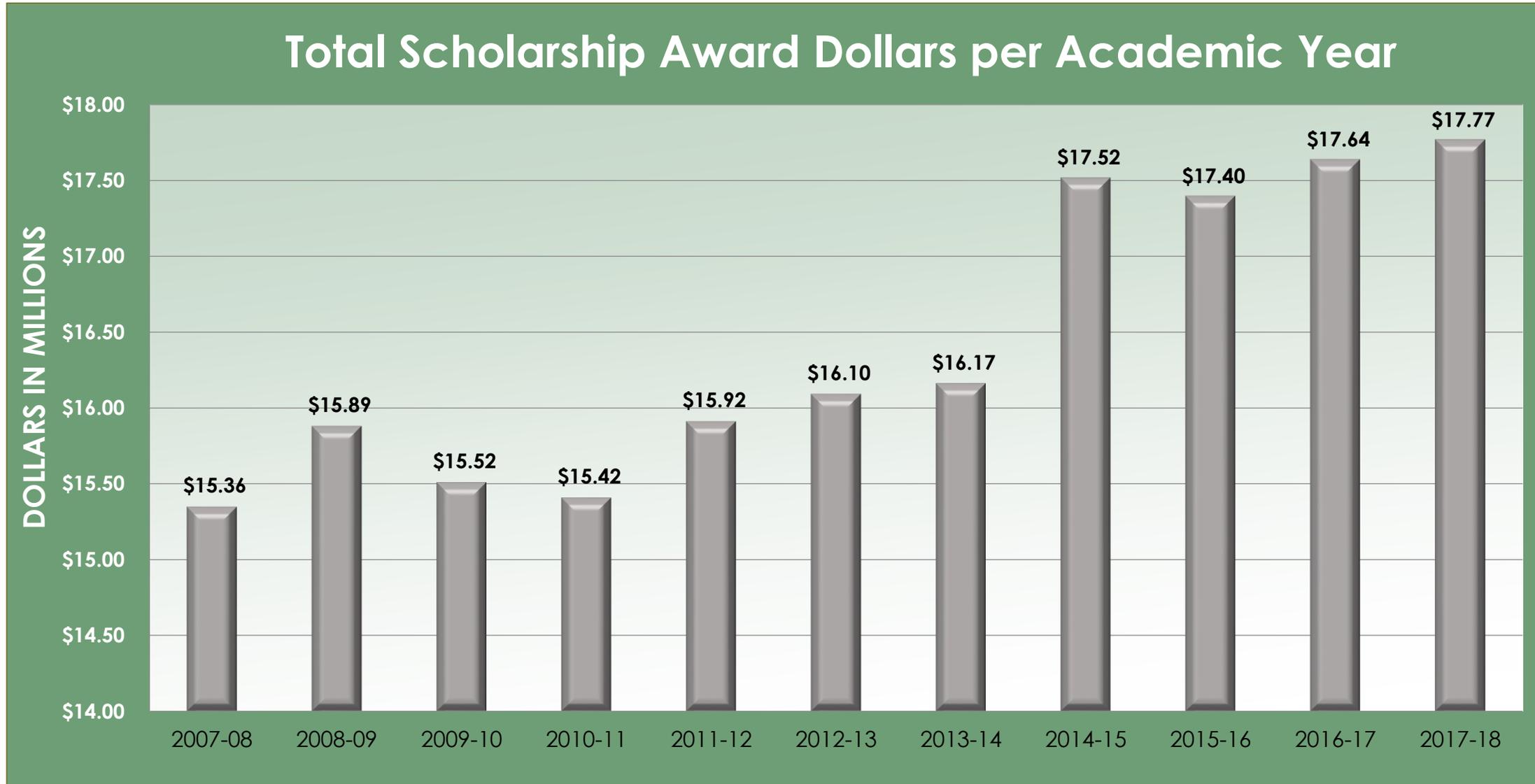
\*2017-18 Awarding information is preliminary until the end of the academic year

# IMPACT TO STUDENTS – CURRENT YEAR

## Where do our students go?



# IMPACT: OVER TIME



## IMPACT: RURAL STUDENTS

According to the evaluation completed by Education Northwest in September of 2015:

- A higher percentage of graduates from rural schools applied to OSAC than from non-rural schools.

*Table 2*

*Rural schools had a higher percentage of applications to OSAC compared to other Oregon schools (2013 Data)*

	Number of schools	Number of grade 12 students	Number of graduates	Number of applicants	Application rate
Urban	54	15,179	11,701	1,962	16%
Suburban	45	11,325	8,887	1,223	13%
Town	81	10,752	7,865	1,760	24%
Rural	107	4,916	3,815	840	26%

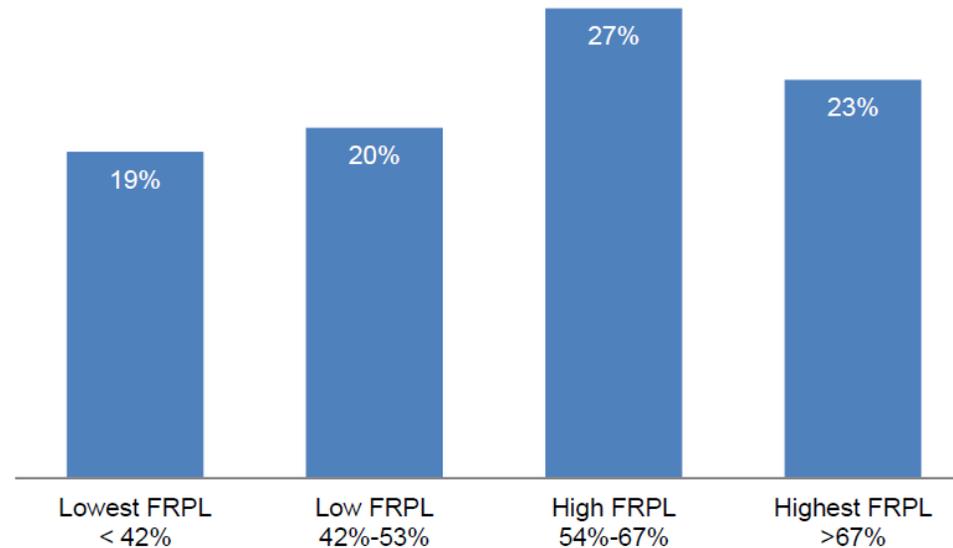
Source: OSAC 2013 Data and NCES CCD 2013 Data

# IMPACT: HIGH POVERTY HIGH SCHOOLS

According to the evaluation completed by Education Northwest in September of 2015:

- A higher percentage of graduates from high-poverty high schools applied to OSAC than from low-poverty high schools

*Figure 5  
A higher percentage of graduates from Oregon schools with high FRPL eligibility submitted applications to OSAC than from other Oregon schools*



Source: OSAC 2012-2014 Data and NCES CCD 2012-2014 Data

# CURRENT INITIATIVES

## OREGON TEACHER SCHOLARS PROGRAM

- For culturally and linguistically diverse students enrolled in an approved Oregon preliminary teacher licensure program.
- Publicly funded, targeted scholarship program with support services
  - Results of a collaborative effort from the Oregon Educator Equity Advisory Group, the Governor's Council on Educator Equity, SB 182 (2017 session), and OSAC.
  - Financial need is required
  - Awards approximately \$5000 per student per year
  - More information at [TeachInOregon](https://teachinoregon.org) and <http://education.oregon.gov/oregon-teacher-scholar/>



# FUTURE INITIATIVES



**Capacity to  
increase Private  
and Public  
Donors**



- **Number of students receiving scholarships**
- **Completion rates**
- **Serve underserved populations**

# 1. More targeted programs like Oregon Teacher Scholars

Work with partners to ensure that every corner of Oregon has a scholarship that can be offered to their residents

Why?

- ❖ Supports the Equity Lens
- ❖ Target directly, underrepresented areas, such as rural areas

## 2. Address Accessibility Issues

- **FAMIS replacement**
- **Mobile-Friendly Application**

FACTS from Pew Research Center 2016

There is higher percentage of smartphone dependent users among the following groups:

- Rural Areas
- Hispanics and African Americans
- Education Level: Less than a high school graduate
- Ages: 18-29



### 3. Increase completion rates of scholarship recipients

- Providing support to our awardees
- Texting individual support
- Partner with community based organizations that support college students

“The Ford Family Foundation scholarship program has a 92% retention rate because they invest more than scholarship funds.”