



# STRATEGIC INITIATIVES TRACKER

By Strategic Action Area

## A. REPORTING TO STEER PROGRESS

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1. Develop and publish annual institutional snapshots of student progress, affordability, equity

**Timeline:** *January 2018*

**Status:** **Delayed** – new publication date mid- April, 2018

**Assigned to:** Office of Research and Data

**Strategic Goals:** Student Success, Equity, Affordability, Economic and Community Impact

**Commission Role:** To ensure that institutional snapshots reflect HECC/state goals and priorities; to use the data to inform policymaking and recommendations.

**Notes:** Commission reviewed proposed institutional snapshots at its February 8 meeting.

2. Develop a dashboard of state progress towards higher education and workforce goals

**Timeline:** *April 2018*

**Status:** **On track**

**Assigned to:** Office of Research and Data

**Strategic Goals:** Student Success, Equity, Affordability, Economic and Community Impact

**Commission Role:** To ensure that proposed measures reflect HECC/state goals and priorities. Once in place, to use dashboard to monitor state progress and update Strategic Plan accordingly.

**Notes:** Commission reviewed and endorsed proposed dashboard measures at its February 8 meeting. Measures will be reported to Commission annually, early in the calendar year.

3. Determine whether SOU and EOU have met conditions established upon the creation of their independent Boards of Trustees

**Timeline:** *April 2018*

**Assigned to:** Office of University Coordination

**Strategic Goals:** Student Success, Equity, Affordability, Economic and Community Impact

**Commission Role:** To make final determinations about whether SOU and EOU have met their conditions, and to transmit that determination to the Governor and Legislature.

**Status:** On track

**Notes:** SOU and EOU submitted final reports December 30, 2017. HECC staff has worked with the institutions to gather additional information and make a recommendation to the Commission for April 12 adoption.

4. Develop and publish annual county-by-county reports of educational and workforce attainment

**Timeline:** June 2018

**Status:** On track

**Assigned to:** Office of Research & Data

**Strategic Goals:** Student Success, Equity, Affordability, Economic and Community Impact

**Commission Role:** To ensure that county reports reflect HECC/state goals and priorities; to use the data to inform policymaking and recommendations.

**Notes:** Staff work is underway.

5. Establish a goal for adult post-secondary educational attainment (HB 2311)

**Timeline:** June 2018

**Status:** On track.

**Assigned to:** Office of Community College and Workforce Development, Office of Workforce Investment, with support from other offices

**Strategic Goals:** Student Success, Equity

**Commission Role:** In conjunction with the state Workforce and Talent Development Board (WTDB), to set an initial goal for adult educational attainment.

**Notes:** A public work group, co-chaired by the HECC and WTDB chairs, has met twice and will make recommendations to the HECC before its June 2018 meeting.

## B. FUNDING FOR SUCCESS

1. Develop long-term strategic funding model to meet state goals

**Timeline:** December, 2018

**Status:** On track.

**Assigned to:** Office of Executive Director (with support from other offices and HCM Strategists).

**Strategic Goals:** Student Success, Equity, Affordability, Economic and Community Impact

**Commission Role:** To provide feedback/direction to staff on the work as it proceeds; to endorse the final product; and to use the model to shape future budget requests, distribution determinations, and advocacy.

**Notes:** HECC staff has convened a workgroup that includes external partners (institutional and community leaders) for the

purpose of advising staff on this effort. The workgroup will hold its second meeting in April. Technical support is being provided by HCM Strategy Labs, a project of the Lumina Foundation.

2. Develop 10-year university capital plan for state investment

**Timeline:** *December, 2018*

**Status:** **On track**. Consulting RFP will be released in coming weeks.

**Assigned to:** Office of University Coordination (with support from a contractor to be determined by RFP).

**Strategic Goals:** Student Success, Equity, Affordability, Economic and Community Impact

**Commission Role:** To provide feedback/direction to staff on the work as it proceeds; to endorse the final product; and to use the plan to shape future capital requests and advocacy.

**Notes:** The HECC Funding and Achievement Subcommittee met in March, 2018 to begin this work. Its feedback and direction will inform the staff selection and oversight of a contractor, who is being hired through a competitive RFP (currently underway).

### C. STREAMLINING LEARNER PATHWAYS

1. Implement HB 2998 in support of developing Foundational Curriculum, major-specific transfer agreements

**Timeline:** *Initial report due January, 2018; USTA work ongoing*

**Status:** **On track**

**Assigned to:** Office of Community Colleges and Workforce Development, Office of University Coordination

**Strategic Goals:** Student Success, Equity, Affordability

**Commission Role:** To provide feedback/direction to staff and institutions to ensure that the work meets state goals for transferability; to adopt final reports to Legislature.

**Notes:** The Commission adopted its initial report to the Legislature on January 8, 2018. This included a recommendation on the Foundational Curriculum and the choice of four majors for the initial unified statewide transfer agreements (USTAs). Update here.

2. Maximize opportunity for students to receive high quality, transferable accelerated learning while in high school

**Timeline:** *2018-2019*

**Status:** **On track**

**Assigned to:** Office of Community Colleges and Workforce Development, Office of University Coordination

**Strategic Goals:** Student Success, Equity, Affordability

**Commission Role:** To receive reports from HECC staff and institutions; to monitor implementation of HECC accelerated learning standards; to make modifications to the standards if/as necessary; to advance other policies as necessary.

The Commission will receive an update and report on issues related to the Willamette Promise in May, 2018.

**Notes:**

## D. EXPANDING OPPORTUNITY THROUGH OUTREACH

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1. Develop and advocate for an outreach plan to better connect Oregonians with college and career

**Timeline:** *August, 2018 (development)*

**Status:** On track

**Assigned to:** Office of Student Access and Completion, with support from other offices

**Strategic Goals:** Student Success, Equity, Affordability

**Commission Role:** To guide the development of an outreach plan that it will incorporate into HECC's budget and policy requests for 2019; to ensure that the outreach plan proposed by staff meets Commission goals.

**Notes:** Extensive partner outreach is underway in early 2018 to develop the plan, building on Education Northwest's 2016 findings and recommendations from 2016. Staff will report to the Commission on progress and receive feedback at the HECC's April 2018 meeting.

## ROUTINE COMMISSION-LED PROJECTS/PROGRAMS ALIGNED WITH STRATEGIC PLAN

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**Approve evaluations of public universities** (*annually, January*)

- Commission considerations: How should evaluations evolve to become more useful?

**Approve Agency Request Budget** (*biennially, due September 1 of even-numbered years*)

- Commission considerations: prioritized capital list (community colleges and universities), other recommendations for new investments (POPs)

**Advance Recommended Legislative Concepts** (*biennially, due December 31 of even-numbered years*)

- Commission will receive and discuss initial list of potential legislative concepts at April, 2018 meeting. Staff will provide updates on LC development during 2018, for final HECC approval by December.

## PARTNER HECC BOARDS

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**Workforce Talent and Development Board (formerly OWIB)**

**Oregon Youth Conservation Corps Advisory Committee**

**Oregon Volunteers Commission**