



STRATEGIC INITIATIVES TRACKER
By Strategic Action Area

A. REPORTING TO STEER PROGRESS

1. Develop and publish annual institutional snapshots of student progress, affordability, equity

Timeline: *January 2018*

Status: **Completed** (April 2018)

Assigned to: Office of Research and Data

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To ensure that institutional snapshots reflect HECC/state goals and priorities; to use the data to inform policymaking and recommendations.

Notes: Institutional, sector, and statewide snapshots were published to [the HECC website](#) on April 16, and announced via press release. Subsequent staff efforts will be on refining the snapshots and preparing the 2019 versions.

2. Develop a dashboard of state progress towards higher education and workforce goals

Timeline: *April 2018*

Status: **Completed** (March 2018)

Assigned to: Office of Research and Data

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To ensure that proposed measures reflect HECC/state goals and priorities. Once in place, to use dashboard to monitor state progress and update Strategic Plan accordingly.

Notes: Commission reviewed and endorsed proposed [dashboard measures](#) at its February 8 meeting. Measures will be reported to Commission annually, early in each calendar year.

3. Determine whether SOU and EOU have met conditions established upon the creation of their independent Boards of Trustees

Timeline: *April 2018*

Assigned to: Office of University Coordination

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To make final determinations about whether SOU and EOU have met their conditions, and to transmit that determination to the Governor and Legislature.

Notes: At its April 12 meeting, the Commission determined that SOU and EOU had met the Conditions. That finding, and

Status: Completed (April 2018)

its associated reports, is scheduled to be transmitted to the Governor, Legislative Assembly, and Boards of Trustees in early May.

4. Develop and publish annual county-by-county reports of educational and workforce attainment

Assigned to: Office of Research & Data

Timeline: June 2018

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Status: On track

Commission Role: To ensure that county reports reflect HECC/state goals and priorities; to use the data to inform policymaking and recommendations.

Notes: Staff work is underway.

5. Establish a goal for adult post-secondary educational attainment (HB 2311)

Assigned to: Office of Community College and Workforce Development, Office of Workforce Investment, with support from other offices

Timeline: June 2018

Strategic Goals: Student Success, Equity

Status: On track.

Commission Role: In conjunction with the state Workforce and Talent Development Board (WTDB), to set an initial goal for adult educational attainment.

Notes: A public work group, co-chaired by the HECC and WTDB chairs, has met twice and will make recommendations to the HECC before its June 2018 meeting.

B. FUNDING FOR SUCCESS

1. Develop long-term strategic funding model to meet state goals

Assigned to: Office of Executive Director (with support from other offices and HCM Strategists).

Timeline: December, 2018

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Status: On track.

Commission Role: To provide feedback/direction to staff on the work as it proceeds; to endorse the final product; and to use the model to shape future budget requests, distribution determinations, and advocacy.

Notes: HECC staff has convened a workgroup that includes external partners (institutional and community leaders) for the purpose of advising staff on this effort. The workgroup held its

second meeting in April, with a focus on (a) identifying the gaps between current attainment and our goals; and (b) determining the overall cost of closing those gaps. Subsequent workgroup meetings will focus on refining the cost model and developing a proposed budget structure to optimize future state investments.

2. Develop 10-year university capital plan for state investment

Timeline: *December, 2018*

Status: **Potentially delayed.**

Consulting RFP is unlikely to be completed until mid-summer.

Assigned to: Office of University Coordination (with support from a contractor to be determined by RFP).

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To provide feedback/direction to staff on the work as it proceeds; to endorse the final product; and to use the plan to shape future capital requests and advocacy.

Notes: The HECC Funding and Achievement Subcommittee met in March, 2018 to begin this work. Its feedback and direction will inform the staff selection and oversight of a contractor, who is being hired through a competitive RFP (currently underway).

C. STREAMLINING LEARNER PATHWAYS

1. Implement HB 2998 in support of developing Foundational Curriculum, major-specific transfer agreements

Timeline: *Initial report due January, 2018; USTA work ongoing*

Status: **On track**

Assigned to: Office of Community Colleges and Workforce Development, Office of University Coordination

Strategic Goals: Student Success, Equity, Affordability

Commission Role: To provide feedback/direction to staff and institutions to ensure that the work meets state goals for transferability; to adopt final reports to Legislature.

Notes: The Commission adopted its initial report to the Legislature on January 8, 2018. This included a recommendation on the Foundational Curriculum and the choice of four majors for the initial unified statewide transfer agreements (USTAs). That work is ongoing, and will be described during Item 10.2 of the May 10 HECC meeting.

2. Maximize opportunity for students to receive high quality, transferable accelerated learning while in high school

Assigned to: Office of Community Colleges and Workforce Development, Office of University Coordination

Strategic Goals: Student Success, Equity, Affordability

Commission Role: To receive reports from HECC staff and institutions; to monitor implementation of HECC accelerated

Timeline: 2018-2019

Status: On track

learning standards; to make modifications to the standards if/as necessary; to advance other policies as necessary.

Notes: As requested by the Commission in December, the Commission will receive an update on issues related to transferability of college credits earned through the Willamette Promise as Item 10.1 of the May 10 HECC meeting.

D. EXPANDING OPPORTUNITY THROUGH OUTREACH

1. Develop and advocate for an outreach plan to better connect Oregonians with college and career

Timeline: August, 2018
(development)

Status: On track

Assigned to: Office of Student Access and Completion, with support from other offices

Strategic Goals: Student Success, Equity, Affordability

Commission Role: To guide the development of an outreach plan that it will incorporate into HECC's budget and policy requests for 2019; to ensure that the outreach plan proposed by staff meets Commission goals.

Notes: HECC-OSAC staff reported to the Commission on the development of this proposal at the HECC's April 2018 meeting. It is likely to appear as a Policy Option Package (POP) for potential inclusion within the Agency Request Budget, to be discussed at the Commission's June and August budget meetings.

ROUTINE COMMISSION-LED PROJECTS/PROGRAMS ALIGNED WITH STRATEGIC PLAN

Approve evaluations of public universities (annually, January)

- Commission considerations: How should evaluations evolve to become more useful?

Approve Agency Request Budget (biennially, due September 1 of even-numbered years)

- Commission considerations: prioritized capital list (community colleges and universities), other recommendations for new investments (POPs)

Advance Recommended Legislative Concepts (biennially, due December 31 of even-numbered years)

- Commission will receive and discuss initial list of potential legislative concepts at April, 2018 meeting. Staff will provide updates on LC development during 2018, for final HECC approval by December.

PARTNER HECC BOARD UPDATES

Oregon Workforce and Talent and Development Board

- With HECC, co-sponsoring the Talent Summit (May 11, 2018) and associated survey to gather info to inform the Talent Plan to be used for strategic direction, funding and projects.
- Supporting and funding continued industry led community-based sector partnerships and solutions for business.
- Creating Healthcare Apprenticeship pathways from Medical Assistant to Registered Nurse, including joint Healthcare Summit in Fall of 2018.
- Two new board members up for Senate confirmation and continued recruitment of key industry sector leaders for full board composition.

Oregon Youth Conservation Corps (OYCC) Advisory Committee

- Issuing 32 Summer Conservation Corps Grants providing summer employment to young people in 29 counties across the state.
- Soliciting for Community Stewardship Corps Grants to provide school year education and workforce training for at risk youth.
- Increasing the use of OYCC Tuition Vouchers.
- Continuing recruitment for full board composition.

Oregon Volunteers! (aka Oregon Volunteers (OV) State Commission for AmeriCorps or Oregon Volunteers: Commission for Voluntary Action and Service)

- Transitioning all OV operations including grants and staff to the HECC on July 1, 2018.
- Continuing funding for 11 AmeriCorps grants in Oregon.
- Implementing of risk assessment monitoring tool.
- Implementing of the State Service Plan.
- Aligning Oregon project funding opportunities with state and federal partners' priority focus areas.
- Supporting Disaster Preparedness efforts in Oregon.
- Three new board members up for Senate confirmation and continued recruitment for full board composition.