



STRATEGIC INITIATIVES TRACKER  
By Strategic Action Area

A. REPORTING TO STEER PROGRESS

Completed Items

- 1. Develop and public annual institutional snapshots of student progress, affordability, and equity. *Completed April 2018. Published to the HECC website [here](#)*
- 2. Develop a dashboard of state progress towards higher education and workforce goals. *Completed March 2018. Published to the HECC website [here](#)*
- 3. Determine whether SOU and EOU have met conditions established upon the creation of their Boards of Trustees. *Completed May 2018. See transmission letter [here](#)*

4. Develop and publish annual county-by-county reports of educational and workforce attainment

**Timeline:** ~~June~~ October 2018

**Status:** On track, with some delay

**Assigned to:** Office of Research & Data

**Strategic Goals:** Student Success, Equity, Affordability, Economic and Community Impact

**Commission Role:** To ensure that county reports reflect HECC/state goals and priorities; to use the data to inform policymaking and recommendations.

**Notes:** Staff will present draft reports to the Commission at its October, 2018 meeting. Feedback will inform the final versions to be published before the end of 2018.

5. Establish a goal for adult post-secondary educational attainment (HB 2311)

**Timeline:** ~~June~~ October 2018

**Status:** On track, with some delay

**Assigned to:** Office of Community College and Workforce Development, Office of Workforce Investment, with support from other offices

**Strategic Goals:** Student Success, Equity

**Commission Role:** In conjunction with the state Workforce and Talent Development Board (WTDB), to set an initial goal for adult educational attainment.

**Notes:** A public workgroup, co-chaired by the HECC and WTDB chairs, held its fourth meeting on September 17 and

agreed upon an adult attainment goal. This goal will be reviewed and, potentially, adopted by the HECC at its October meeting.

## B. FUNDING FOR SUCCESS

### 1. Develop long-term strategic funding model to meet state goals

**Timeline:** *December 2018*

**Status:** On track

**Assigned to:** Office of Executive Director (with support from other offices and HCM Strategists).

**Strategic Goals:** Student Success, Equity, Affordability, Economic and Community Impact

**Commission Role:** To provide feedback/direction to staff on the work as it proceeds; to endorse the final product; and to use the model to shape future budget requests, distribution determinations, and advocacy.

**Notes:** HECC staff has convened a workgroup that includes external partners (institutional and community leaders) for the purpose of advising staff on this effort. The workgroup has met three times, with a focus on (a) identifying the gaps between current attainment and our goals; and (b) determining the overall cost of closing those gaps. A fourth meeting was held in August 2018; subsequent workgroup meetings will focus on refining the cost model and developing a proposed budget structure to optimize future state investments.

### 2. Develop 10-year university capital plan for state investment

**Timeline:** ~~December, 2018~~  
*Mid-2019*

**Status:** Delayed. Contract with consultant is unlikely to be executed before Fall, 2018.

**Assigned to:** Office of University Coordination (with support from a contractor to be determined by RFP).

**Strategic Goals:** Student Success, Equity, Affordability, Economic and Community Impact

**Commission Role:** To provide feedback/direction to staff on the work as it proceeds; to endorse the final product; and to use the plan to shape future capital requests and advocacy.

**Notes:** The RFP for consulting support closed in September, with applicants scored by a review panel that included HECC staff and university representatives. Negotiations on a contract are underway.

## C. STREAMLINING LEARNER PATHWAYS

1. Implement HB 2998 in support of developing Foundational Curriculum, major-specific transfer agreements

**Timeline:** *Initial report due January 2018; first USTA due December 1, 2018; second due March 1, 2019*

**Status:** On track

**Assigned to:** Office of Community Colleges and Workforce Development, Office of University Coordination

**Strategic Goals:** Student Success, Equity, Affordability

**Commission Role:** To provide feedback/direction to staff and institutions to ensure that the work meets state goals for transferability; to adopt final reports to Legislature.

**Notes:** Communications tools for the Oregon Transfer Compass, Core Transfer Map (previously Foundational Curriculum) and Major Transfer Map (previously Unified Statewide Transfer Agreement) have been developed and shared with Public Information Officers, community college presidents, the university Provosts Council, and the community college Council of Instructional Administrators. The Oregon Transfer and Articulation Committee (OTAC), a group which replaces the Joint Transfer and Articulation Committee (JTAC) and the HB 2998 Transfer Workgroup, will hold its first official meeting on October 29 at Mt. Hood CC. The Major Transfer Maps for English and Biology will be reviewed at that meeting and the group is on track to have the first Major Transfer Map approved by December 1, 2018.

2. Maximize opportunity for students to receive high quality, transferable accelerated learning while in high school

**Timeline:** 2018-2019

**Status:** On track

**Assigned to:** Office of Community Colleges and Workforce Development, Office of University Coordination

**Strategic Goals:** Student Success, Equity, Affordability

**Commission Role:** To receive reports from HECC staff and institutions; to monitor implementation of HECC accelerated learning standards; to make modifications to the standards if/as necessary; to advance other policies as necessary.

**Notes:** The Commission received an update on issues related to transferability of college credits earned through the Willamette Promise at the May 10 HECC meeting. HECC staff are participating in a Chief Education Office-convened “Sustainable Systems for Accelerated Learning” workgroup that is developing potential policy, budget, and other approaches to addressing financial barriers, credit transferability, and student and instructor support.

## D. EXPANDING OPPORTUNITY THROUGH OUTREACH

1. Develop and advocate for an outreach plan to better connect Oregonians with college and career

**Timeline:** *August, 2018*  
(development)

**Status:** On track

**Assigned to:** Office of Student Access and Completion, with support from other offices

**Strategic Goals:** Student Success, Equity, Affordability

**Commission Role:** To guide the development of an outreach plan that it will incorporate into HECC's budget and policy requests for 2019; to ensure that the outreach plan proposed by staff meets Commission goals.

**Notes:** HECC-OSAC staff reported to the Commission on the development of this proposal at the HECC's April 2018 meeting. In August, the Commission approved POP 202, a \$4.7 M funding request for "Expanding Opportunities Through Outreach" within its Agency Request Budget.

## ROUTINE COMMISSION-LED PROJECTS/PROGRAMS ALIGNED WITH STRATEGIC PLAN

### **Approve evaluations of public universities** (*annually, January*)

- OSU, PSU, UO are scheduled for evaluation in January, 2019. SOU, EOU, OIT, WOU will be evaluated in January, 2020.
- Commission considerations: How should evaluations evolve to become more useful?

### **Approve Agency Request Budget** (*biennially, due September 1 of even-numbered years*)

- Commission considerations: prioritized capital list (community colleges and universities), other recommendations for new investments (POPs)

### **Advance Recommended Legislative Concepts** (*biennially, due December 31 of even-numbered years*)

- The Commission reviewed potential 2019 legislative concepts beginning at its April, 2018 meeting and continuing through October. The Commission will give final HECC approval to these concepts by December.

## PARTNER HECC BOARD UPDATES

### **Oregon Workforce and Talent and Development Board (WTDB)**

WTDB hosts the *Building Oregon's Healthcare Talent Pipeline* conference on November 7<sup>th</sup> at the Oregon Convention Center in Portland. Laura Beeth of Fairview Healthcare in Minneapolis, MN will keynote. The conference will showcase models and best practices that can be implemented by healthcare organizations to develop and increase a skilled healthcare workforce in Oregon.

The HECC's Office of Workforce Investment will award approximately \$1 Million in Strategic Innovation Grants (General Fund) over the next few weeks to some of the Local Workforce Development Boards. The grants represent strategic and innovative investments in both rural and metro areas for education, training and work experience opportunities to students, unemployed workers, and incumbent workers that support priorities and strategies developed by industry sector partnerships.

The WTDB's Talent Assessment is completed and was approved by the Board in September. The Higher Education Coordinating Commission (HECC) and the Workforce and Talent Development Board (WTDB) hired ECONorthwest and Program and Policy Insight to assess the talent marketplace in Oregon. An important goal of this assessment is to provide information on in-demand occupations, skills, talent, gaps, and trends. Another goal of the assessment is to elevate the understanding of Oregon's skills problem by creating common data and language that can be shared and used to make better informed decisions.

### **Oregon Youth Conservation Corps Advisory Committee (OYCC AC)**

The OYCC AC recommended and HECC is awarding 20 OYCC Community Stewardship Corps (school-year) grants totaling \$399,799.

OYCC held three Youth River Stewards trips serving a Training and Employment Consortium from Burns, Cascade Education Corps from Tigard, and Kalapuya High School from Eugene. Two trips were on the Willamette River and one on the Deschutes River.

The OYCC AC will meet in Roseburg October 17-18, 2018. The guest speaker will be from Ford Family Foundation to talk about potential partnerships with OYCC programs. Additional partnerships are being discussed with potential corporate sponsors, including PGE.

OYCC AC is exploring the expansion of Summer Conservation Corps programming to include the nine recognized tribes in Oregon for employment of tribal youth, doing projects on tribal land. OYCC hopes to have a pilot for the summer of 2019.

### **Oregon Volunteers State Commission**

The Commission met on September 21st. Commissioners continue to learn more about the relationship to HECC and received a welcome from Deputy Executive Director Bob Brew. They recommended to limit the upcoming RFA only to re-compete and continuation applications.

HECC received Commission Investment Fund (CIF) state allotment and an additional \$20,000 in Supplemental CIF Disaster Response Planning funds.

Oregon Volunteers hosts the AmeriCorps Kickoff October 8th at PSU. The KickOff is a day of equity-focused workshops for approximately 250 incoming AmeriCorps\*State, AmeriCorps\*National and AmeriCorps VISTA members. This training supplements their service site orientation and provides: network and team building opportunities, foundation for future collaborations and an introduction to the communities they serve.

### **STEM Council**

The transition of the STEM Council to HECC continued with the first full Council meeting being held on September 21st. In addition to regular updates and reports from agency and STEM Hub staff, the Council agreed to move forward with mapping out roles and responsibilities related to the STEM Education Plan Goals.

Sub-committee Chairs continue to meet with staff to review current progress and create next steps.

Recruitment for the new Director for the STEM Council is currently open and closes October 8th. HECC and the Council hope to hire someone in a limited duration capacity until permanent funding can be secured.