



# House Bill 2998: Implementation Update

HECC October 2018 Meeting

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# HB 2998 Mandates – Transfer Pathways

## ■ **Foundational Curricula**

- Available to students by 2018-19 academic year
- At least 30 credits
- All credits transfer and count toward degree requirements

## ■ **Unified Statewide Transfer Agreements (USTAs)**

- Major-specific pathways
- Transfer students have equivalent standing in the major as native university students upon transfer
- First by Dec. 1, 2018, second by Apr. 1, 2019, third by Dec. 1, 2019



Oregon  
Transfer Compass

## Core Transfer Maps and Major Transfer Maps



# Renaming the HB 2998 Transfer Tools

- Foundational Curricula = **Core Transfer Maps**
- Unified Statewide Transfer Agreements (USTAs) = **Major Transfer Maps**

# Core Transfer Maps & Major Transfer Maps

## Core Transfer Maps

- 30 credits
- Subset of the OTM/AAOT general education outcomes
- Credits apply to university general education requirements
- Intended for undecided students

## Major Transfer Maps

- 90 credits (unless optimal transfer point identified as something different)
- Major-specific
- Credits apply to bachelor's degree requirements in the major
- Intended for students who know their major
- Include a Core Transfer Map

# Major Transfer Maps

- First four:
  - Biology
  - Business
  - Elementary Education
  - English Literature
- Began work in April 2018
- Each presented to the Transfer Workgroup and JTAC in August



## Future Governance: The Oregon Transfer and Articulation Committee

# Transfer Committees

## **Joint Transfer and Articulation Committee (JTAC)**

- Successor to the Joint Boards Articulation Committee (JBAC)
- Advisory to the HECC
- Administrators and some faculty
- Sunset September 2018

## **HB 2998 Transfer Workgroup**

- Convened to develop Core Transfer Maps and guide HB 2998 implementation
- Faculty-heavy with administrators and advisors
- Work complete August 2018

## **Major Transfer Map Workgroups (formerly, USTA Workgroups)**

- Convened by the HECC to develop Major Transfer Maps
- Discipline-specific
- Faculty + an advisor
- 9 Work on-going

## Oregon Transfer and Articulation Committee - Charge

- First meeting scheduled October 29, 2018
- Maintaining alignment of transfer tools and degrees
- Communication, coordination, and implementation guidance
- Mediation of student complaints
- Policy consultation

# OTAC - Membership

- 2 reps of the Community College Council of Instructional Administrators
- 1 rep of the Public University Provost Council
- 1 rep of the Oregon Alliance for Independent Colleges and Universities
- 1 rep of the Community College Council of Student Services Administrators
- 1 rep of Public University Registrars
- 1 rep of Community College Registrars
- 2 reps with transfer/articulation-specific roles (2 community college, 1 university)
- 10 college faculty (equal representation between sectors)
- 3 advisors (2 community college, 1 university)
- 1 university institutional researcher

## OTAC – Next Up

- Developing guidance for Major Transfer Map Workgroups on key questions
- Discussing accelerated learning in relation to transfer tools
- Reviewing Major Transfer Maps
- Continuing work from JTAC (AP/IB approval, Credit for Prior Learning, etc.)

Questions?