



STRATEGIC INITIATIVES TRACKER  
By Strategic Action Area

A. REPORTING TO STEER PROGRESS

Completed Items

- 1. Develop and public annual institutional snapshots of student progress, affordability, and equity. *Completed April 2018. Published to the HECC website [here](#)*
- 2. Develop a dashboard of state progress towards higher education and workforce goals. *Completed March 2018. Published to the HECC website [here](#)*
- 3. Determine whether SOU and EOU have met conditions established upon the creation of their Boards of Trustees. *Completed May 2018. See transmission letter [here](#)*

4. Develop and publish annual county-by-county reports of educational and workforce attainment

**Timeline:** ~~June~~ October 2018

**Status:** On track, with some delay

**Assigned to:** Office of Research & Data

**Strategic Goals:** Student Success, Equity, Affordability, Economic and Community Impact

**Commission Role:** To ensure that county reports reflect HECC/state goals and priorities; to use the data to inform policymaking and recommendations.

**Notes:** Staff work is well underway. Presentation to Commission has been delayed to October in order to permit more comprehensive data reporting.

5. Establish a goal for adult post-secondary educational attainment (HB 2311)

**Timeline:** ~~June~~ October 2018

**Status:** On track, with some delay

**Assigned to:** Office of Community College and Workforce Development, Office of Workforce Investment, with support from other offices

**Strategic Goals:** Student Success, Equity

**Commission Role:** In conjunction with the state Workforce and Talent Development Board (WTDB), to set an initial goal for adult educational attainment.

**Notes:** A public workgroup, co-chaired by the HECC and WTDB chairs, held its third meeting June 13<sup>th</sup> and agreed upon

a framework for the Adult Attainment goal. The analysis of workforce and attainment data that is going into the Oregon Talent Plan is taking place in July and August 2018 and will be used to set the goal. An update will be provided at the August HECC meeting, and we expect the goal to be approved at the September WTDB meeting and the October HECC meeting

## B. FUNDING FOR SUCCESS

### 1. Develop long-term strategic funding model to meet state goals

**Timeline:** *December 2018*

**Status:** **On track**

**Assigned to:** Office of Executive Director (with support from other offices and HCM Strategists).

**Strategic Goals:** Student Success, Equity, Affordability, Economic and Community Impact

**Commission Role:** To provide feedback/direction to staff on the work as it proceeds; to endorse the final product; and to use the model to shape future budget requests, distribution determinations, and advocacy.

**Notes:** HECC staff has convened a workgroup that includes external partners (institutional and community leaders) for the purpose of advising staff on this effort. The workgroup has met three times, with a focus on (a) identifying the gaps between current attainment and our goals; and (b) determining the overall cost of closing those gaps. A fourth meeting is scheduled for August 2018; it and subsequent workgroup meetings will focus on refining the cost model and developing a proposed budget structure to optimize future state investments.

### 2. Develop 10-year university capital plan for state investment

**Timeline:** *December, 2018  
Mid-2019*

**Status:** **Delayed.** Contract with consultant is unlikely to be executed before Fall, 2018.

**Assigned to:** Office of University Coordination (with support from a contractor to be determined by RFP).

**Strategic Goals:** Student Success, Equity, Affordability, Economic and Community Impact

**Commission Role:** To provide feedback/direction to staff on the work as it proceeds; to endorse the final product; and to use the plan to shape future capital requests and advocacy.

**Notes:** The HECC Funding and Achievement Subcommittee met in March 2018 to launch this work. An RFP to select the consultant / contractor was opened in early July, with the selection expected to take place in September.

## C. STREAMLINING LEARNER PATHWAYS

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1. Implement HB 2998 in support of developing Foundational Curriculum, major-specific transfer agreements

**Timeline:** *Initial report due January 2018; first USTA due December 1, 2018; second due March 1, 2019*

**Status:** On track

**Assigned to:** Office of Community Colleges and Workforce Development, Office of University Coordination

**Strategic Goals:** Student Success, Equity, Affordability

**Commission Role:** To provide feedback/direction to staff and institutions to ensure that the work meets state goals for transferability; to adopt final reports to Legislature.

**Notes:** HECC staff, students, and members of the Transfer Workgroup worked with a communications firm to rebrand the work and to develop communications tools. The group landed on Oregon Transfer Compass as the new name for the transfer work, and are in the process of finalizing new names for the Foundational Curricula and the USTAs. An Implementation Guide will be ready in September for colleges and universities. The HB 2998 Workgroup has also joined forces with the Joint Transfer and Articulation Committee (JTAC) and is becoming a new group called the Oregon Transfer and Articulation Committee (OTAC) that will help guide transfer work in the state.

2. Maximize opportunity for students to receive high quality, transferable accelerated learning while in high school

**Timeline:** *2018-2019*

**Status:** On track

**Assigned to:** Office of Community Colleges and Workforce Development, Office of University Coordination

**Strategic Goals:** Student Success, Equity, Affordability

**Commission Role:** To receive reports from HECC staff and institutions; to monitor implementation of HECC accelerated learning standards; to make modifications to the standards if/as necessary; to advance other policies as necessary.

**Notes:** The Commission received an update on issues related to transferability of college credits earned through the Willamette Promise at the May 10 HECC meeting. HECC staff are participating in a Chief Education Office-convened “Sustainable Systems for Accelerated Learning” workgroup that is developing potential policy, budget, and other approaches to addressing financial barriers, credit transferability, and student and instructor support. A report on those recommendations will be provided to the Commission at its August 2 meeting.

## D. EXPANDING OPPORTUNITY THROUGH OUTREACH

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1. Develop and advocate for an outreach plan to better connect Oregonians with college and career

**Timeline:** *August, 2018*  
(development)

**Status:** On track

**Assigned to:** Office of Student Access and Completion, with support from other offices

**Strategic Goals:** Student Success, Equity, Affordability

**Commission Role:** To guide the development of an outreach plan that it will incorporate into HECC's budget and policy requests for 2019; to ensure that the outreach plan proposed by staff meets Commission goals.

**Notes:** HECC-OSAC staff reported to the Commission on the development of this proposal at the HECC's April 2018 meeting. It appears as a Policy Option Package (POP) for potential inclusion within the Agency Request Budget, to be voted on at the August 2 Commission meeting.

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## ROUTINE COMMISSION-LED PROJECTS/PROGRAMS ALIGNED WITH STRATEGIC PLAN

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### **Approve evaluations of public universities** (*annually, January*)

- OSU, PSU, UO are scheduled for evaluation in January, 2019. SOU, EOU, OIT, WOU will be evaluated in January, 2020.
- Commission considerations: How should evaluations evolve to become more useful?

### **Approve Agency Request Budget** (*biennially, due September 1 of even-numbered years*)

- Commission considerations: prioritized capital list (community colleges and universities), other recommendations for new investments (POPs)

### **Advance Recommended Legislative Concepts** (*biennially, due December 31 of even-numbered years*)

- Commission will receive and discuss initial list of potential legislative concepts at April 2018 meeting. Staff will provide updates on LC development during 2018, for final HECC approval by December.

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## PARTNER HECC BOARD UPDATES

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### **Oregon Workforce and Talent and Development Board (WTDB)**

The Workforce and Talent Development Board has received the long-awaited draft of the Talent Plan, which will go to the full board for review in September.

The Board is convening a Healthcare Summit in early November in order to create more robust partnerships for all pathways and registered apprenticeships within this industry. Guests from Minnesota where successful programs have been implemented will guide stakeholders through the Summit. The Board is also working with the World Forestry Conference on Workforce to be held in October. This is an opportunity to work with a critical industry in the state with a lack of skilled workers.

The Board is also closely working closely with the Governor's Office on the planning for next year's Global Pathways Institute that will be held in May, 2019 in Portland.

### **Oregon Youth Conservation Corps (OYCC) Advisory Committee**

The Oregon Youth Conservation Corps Advisory Committee met on July 18-19 in Lakeview. In addition to releasing school year grants, the Committee is currently focusing their efforts on sustaining and expanding funding for the both the summer and school year programs. This includes both legislative and non-profit funding strategies.

The Committee is also interested in a robust marketing and outreach plan and is working with the WTDB to have an intern from a local business school to assist with this plan.

Recruitment continues for a final Governor-appointed seat on the Committee.

### **Oregon Volunteers State Commission**

The Oregon Volunteers Commission and its staff successfully transitioned to the HECC agency on July 1, 2018.

The Commission met for the first time under the new structure on July 20. Major initiatives and topics included: Commission recruitment for diversity and geographic representation; development of the required state service plan, action toward the Commission's strategic goals and strategies and a discussion regarding the roles and responsibilities for the Commission to the AmeriCorps program as well as more streamlined performance and reporting strategies.

### **STEM Council**

The Oregon Department of Education, HECC, and the Governor's Office have reached an agreement on the roles and responsibilities for the STEM Council and Director, a position description has been written, and the STEM Council Director will be hired by the HECC within the next couple of months, hopefully prior to the scheduled September meeting of the Council.