

Docket Item:

Division 13 - Student Success and Completion Model (SSCM) Technical Rule Updates (715-013-0025)

Summary:

The proposed amendment consists of technical changes to the SSCM implementation rule (715-013-0025) in order to update existing language to match current agency practice, remove/modify obsolete or unnecessary language and update statutory authorities to match current law. HECC staff initiated this rulemaking process in order to clarify implementation of the SSCM and allow for its proper function in the 2018-19 and subsequent fiscal years.

The changes in this rule fall mainly into five categories:

1. Updating and adding definitions for several terms used within the SSCM. For example, data validation (the process by which the HECC validates data for inclusion in the SSCM) was not defined in the existing rule, but is in this proposed rule language.
2. Codifying into rule existing HECC practices in order to increase transparency of how the SSCM is implemented by HECC staff. For example, this rule gives the HECC discretion to round any SSCM line item or calculation to a whole dollar, either up or down, in order to match distributions with available funds.
3. Clarifying the process around three components within the mission differentiation part of the SSCM that are calculated on the basis of actual data. These items (Engineering Technology Undergraduate, Engineering Technology Graduate and Regional University Support) are based on student credit hour (SCH) data. The existing rule, while consistent with this treatment of these line items, contained confusing structure and language.
4. Removing extraneous and outdated material, largely related to the effective date of the SSCM.
5. Making additional minor other language corrections to existing items in order to produce a more cogent rule.

These changes are motivated only by the need to codify existing practice and to clarify confusing sections of the SSCM. HECC staff provided draft text of this rule to universities prior to filing in order to encourage comments. Although some were received, suggesting minor technical or other language changes, no substantive adjustments were made as a result of the comments received.

No formal comments were received during the rulemaking process and no one attended the rulemaking hearing held on July 17, 2018. Some minor technical changes/corrections were made by staff during the rulemaking process but they do not substantively alter the content of the rule.

HIGHER EDUCATION COORDINATING COMMISSION

August 2, 2018

Docket Item#: 15.0

Docket Material:

Rule Text

Staff Recommendation:

Staff recommends approval of the amended rule as included in the docket item.