

Docket Item:

Community College Approval: Tillamook Bay Community College, Associate of Applied Science in Criminal Justice and Public Safety, within 43.0104, Criminal Justice/Safety Studies.

Summary:

Tillamook Bay Community College proposes a new AAS degree in Criminal Justice and Public Safety. Higher Education Coordinating Commission (HECC) staff completed a review of the proposed program. After analysis, HECC staff recommends approval of the degree as proposed.

Staff Recommendation:

The HECC recommends the adoption of the following resolution:

RESOLVED, that the Higher Education Coordinating Commission approve the following degree: AAS in Criminal Justice and Public Safety.

Tillamook Bay Community College seeks the Oregon Higher Education Coordinating Commission's approval to offer an instructional program leading to a degree in Criminal Justice and Public Safety.

Program Summary

Students in the Criminal Justice & Public Safety program will take courses in Law Enforcement, Corrections, Psychology, Writing, and Criminal Law. The cooperative work experience, which is the capstone of the program, gives students the opportunity to work directly with local law enforcement and public agencies. Coursework in the program also assists students to pass DPSST standards. According to OLMIS, the employment anticipated growth for police officers and sheriff departments in the NW Workforce region is somewhat larger than other occupations in the region. The % increase is 7.8%, with 23 annual openings projected. Supervisors and managers are projected at 6.8% change; 6.0 for criminal investigators and detectives; and security guards are at an 18.6% change. It should also be noted that the region will experience some retirement and that the legalization of marijuana, has reduced the pool of individuals who are able to qualify for these positions. Additionally, individuals who have an Associate's degree are more competitive in the job market.

1. *Describe the need for this program by providing clear evidence.*

TBCC is the only training provider in Criminal Justice within a 70 mile radius. Students would likely have to re-locate or drive long distances in order to participate in programs at other community colleges. According to OLMIS, NW Oregon will experience a 7.8% change, which is higher than average and will experience more growth than the state average for police and sheriff's patrol officers. The growth for security officers is 18.6% in the Northwest part of the state. Local partners have indicated that there is a need for individuals to enter and successfully complete the program. The cooperative work experience supports students who plan to work in Tillamook County as well as other regions in Oregon.

2. *Does the community college utilize systemic methods for meaningful and ongoing involvement of the appropriate constituencies?*

TBCC has an active advisory committee facilitated by the Curriculum and Career Pathways Coordinator. The advisory committee members are also the instructors, for the most part. All are adjuncts and have full time positions in the fields of law enforcement, in the county including the courts/legal system, sheriff's department, local police forces, one juvenile corrections, specialist, an active member of the US Coast Guard. They develop courses and course/program outcomes and provide input regarding program revisions or career pathways certificate development. Additionally, they support the merging of the two degrees Corrections and Law Enforcement into one.

3. *Is the community college program aligned with appropriate education, workforce development, and economic development programs?*

TBCC has an advantage in that all faculty in the program are adjunct instructors with full time positions

in the field. As mentioned above, these individuals come from a variety of backgrounds in criminal justice. They have first hand knowledge of the needs within the field. TBCC is currently exploring degree partnerships with Western Oregon University and possibly others. TBCC is also part of the statewide DPSST consortium for which Clatsop Community College is the lead. TBCC has identified 21 credits that students may use toward their DPSST course requirements for the State of Oregon. There is also a career pathway certificate to serve as additional training for those already employed in the field. The certificate positions individuals for advancement in the field.

4. ***Does the community college program lead to student achievement of academic and technical knowledge, skills, and related proficiencies?***

The program has been designed to prepare students to serve in both local law enforcement and to meet the State of Oregon requirements. One of the adjunct faculty members designed 2 one-credit courses to prepare students to pass the physical agility test for State certification.

The testing trailer is brought to Tillamook so that students can analyze their performance toward meeting the timed goal. The career pathway certificate mentioned in Standard 3 also applies to Standard 4.

5. ***Does the community college identify and have the resources to develop, implement, and sustain the program?***

In reality, this program is not new. The advisory committee felt it best to organize the degree structure differently. TBCC exceeded 30% of the core courses that moved into the elective category in order to give students more choice based on interest. No new courses were added to the degree nor were any removed. Courses were merely shifted. TBCC has increased instructional capacity over the last few years. We have added 3 new instructors with diverse areas of expertise including one from the US Coast Guard, a district attorney, and a prosecutor. These individuals complement, balance, and diversify the experiences for our students.

Assurances

Tillamook Bay Community College has met or will meet the four institutional assurances required for program application.

1. ***Access.*** The college and program will affirmatively provide access, accommodations, flexibility, and additional/supplemental services for special populations and protected classes of students.
2. ***Continuous Improvement.*** The college has assessment, evaluation, feedback, and continuous improvement processes or systems in place. For the proposed program, there will be opportunities for input from and concerning the instructor(s), students, employers, and other partners/stakeholders. Program need and labor market information will be periodically re-evaluated and changes will be requested as needed.
3. ***Adverse impact and detrimental duplication.*** The college will follow all current laws, rules, and procedures and has made good faith efforts to avoid or resolve adverse *intersegmental* and *intra*segmental impact and detrimental duplication problems with other relevant programs or institutions.

4. *Program records maintenance and congruence.* The college acknowledges that the records concerning the program title, curriculum, CIP code, credit hours, etc. maintained by the Office are the official records and it is the college's responsibility to keep their records aligned with those of the Office. The college will not make changes to the program without informing and/or receiving approval from the Office.