



STRATEGIC INITIATIVES TRACKER
By Strategic Action Area

A. REPORTING TO STEER PROGRESS

Completed Items

- 1. Develop and public annual institutional snapshots of student progress, affordability, and equity. *Completed April 2018. Published to the HECC website [here](#)*
- 2. Develop a dashboard of state progress towards higher education and workforce goals. *Completed March 2018. Published to the HECC website [here](#)*
- 3. Determine whether SOU and EOU have met conditions established upon the creation of their Boards of Trustees. *Completed May 2018. See transmission letter [here](#)*

4. Develop and publish annual county-by-county reports of educational and workforce attainment

Timeline: ~~June~~ October 2018

Status: On track, with some delay

Assigned to: Office of Research & Data

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To ensure that county reports reflect HECC/state goals and priorities; to use the data to inform policymaking and recommendations.

Notes: Staff will present draft reports to the Commission at its November, 2018 meeting. Feedback will inform the final versions to be published before the end of 2018.

5. Establish a goal for adult post-secondary educational attainment (HB 2311)

Timeline: ~~June~~ October 2018

Status: On track, with some delay

Assigned to: Office of Community College and Workforce Development, Office of Workforce Investment, with support from other offices

Strategic Goals: Student Success, Equity

Commission Role: In conjunction with the state Workforce and Talent Development Board (WTDB), to set an initial goal for adult educational attainment.

Notes: A public workgroup, co-chaired by the HECC and WTDB chairs, held its fourth meeting on September 17 and

agreed upon an adult attainment goal. This recommended goal was discussed by the HECC at its October meeting and will be considered for adoption at its November, 2018 meeting.

B. FUNDING FOR SUCCESS

1. Develop long-term strategic funding model to meet state goals

Timeline: *December 2018*

Status: **On track**

Assigned to: Office of Executive Director (with support from other offices and HCM Strategists).

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To provide feedback/direction to staff on the work as it proceeds; to endorse the final product; and to use the model to shape future budget requests, distribution determinations, and advocacy.

Notes: HECC staff has convened a workgroup that includes external partners (institutional and community leaders) for the purpose of advising staff on this effort. The workgroup has met five times, with a focus on (a) identifying the gaps between current attainment and our goals; (b) determining the overall cost of closing those gaps; and (c) weighing alternatives for how the state investment should be delivered to meet the goals. A fifth meeting was held in October 2018; subsequent workgroup meetings will focus on developing a proposed budget structure to optimize future state investments.

2. Develop 10-year university capital plan for state investment

Timeline: *December, 2018
Mid-2019*

Status: **Delayed.** Contract with consultant is unlikely to be executed before Fall, 2018.

Assigned to: Office of University Coordination (with support from a contractor to be determined by RFP).

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To provide feedback/direction to staff on the work as it proceeds; to endorse the final product; and to use the plan to shape future capital requests and advocacy.

Notes: The RFP for consulting support closed in September, with applicants scored by a review panel that included HECC staff and university representatives. Negotiations on a contract are underway.

C. STREAMLINING LEARNER PATHWAYS

1. Implement HB 2998 in support of developing Foundational Curriculum, major-specific transfer agreements

Timeline: *Initial report due January 2018; first USTA due December 1, 2018; second due March 1, 2019*

Status: On track

Assigned to: Office of Community Colleges and Workforce Development, Office of University Coordination

Strategic Goals: Student Success, Equity, Affordability

Commission Role: To provide feedback/direction to staff and institutions to ensure that the work meets state goals for transferability; to adopt final reports to Legislature.

Notes: Communications tools for the Oregon Transfer Compass, Core Transfer Map (previously Foundational Curriculum) and Major Transfer Map (previously Unified Statewide Transfer Agreement) have been developed and shared with Public Information Officers, community college presidents, the university Provosts Council, and the community college Council of Instructional Administrators. The Oregon Transfer and Articulation Committee (OTAC), a group which replaces the Joint Transfer and Articulation Committee (JTAC) and the HB 2998 Transfer Workgroup held its first official meeting on October 29 at Mt. Hood CC. The Major Transfer Maps for English and Biology were reviewed at that meeting and the group is on track to have the first Major Transfer Map approved by December 1, 2018.

2. Maximize opportunity for students to receive high quality, transferable accelerated learning while in high school

Timeline: 2018-2019

Status: On track

Assigned to: Office of Community Colleges and Workforce Development, Office of University Coordination

Strategic Goals: Student Success, Equity, Affordability

Commission Role: To receive reports from HECC staff and institutions; to monitor implementation of HECC accelerated learning standards; to make modifications to the standards if/as necessary; to advance other policies as necessary.

Notes: First cycle of peer review of high school based college credit partnerships completed for six institutions and Commission updated with results and summary of process in November 2018. Launch of second peer review cycle with eight institutions to prepare self-studies in 2018-2019. Administrative rule drafting complete with anticipated adoption in December by the Commission.

D. EXPANDING OPPORTUNITY THROUGH OUTREACH

1. Develop and advocate for an outreach plan to better connect

Assigned to: Office of Student Access and Completion, with support from other offices

Strategic Goals: Student Success, Equity, Affordability

Oregonians with college and career

Timeline: *August, 2018*
(*development*)

Status: On track

Commission Role: To guide the development of an outreach plan that it will incorporate into HECC’s budget and policy requests for 2019; to ensure that the outreach plan proposed by staff meets Commission goals.

Notes: HECC-OSAC staff reported to the Commission on the development of this proposal at the HECC’s April 2018 meeting. In August, the Commission approved POP 202, a \$4.7 M funding request for “Expanding Opportunities Through Outreach” within its Agency Request Budget.

ROUTINE COMMISSION-LED PROJECTS/PROGRAMS ALIGNED WITH STRATEGIC PLAN

Approve evaluations of public universities (*annually, January*)

- OSU, PSU, UO are scheduled for evaluation in January, 2019. SOU, EOU, OIT, WOU will be evaluated in January, 2020.
- Commission considerations: How should evaluations evolve to become more useful?

Approve Agency Request Budget (*biennially, due September 1 of even-numbered years*)

- Commission considerations: prioritized capital list (community colleges and universities), other recommendations for new investments (POPs)

Advance Recommended Legislative Concepts (*biennially, due December 31 of even-numbered years*)

- The Commission reviewed potential 2019 legislative concepts beginning at its April, 2018 meeting and continuing through October. The Commission will give final HECC approval to these concepts in November.

PARTNER HECC BOARD UPDATES

Oregon Workforce and Talent and Development Board (WTDB)

No update at this time.

Oregon Youth Conservation Corps (OYCC) Advisory Committee

No update at this time.

Oregon Volunteers State Commission

No update at this time.

STEM Council

No update at this time.