

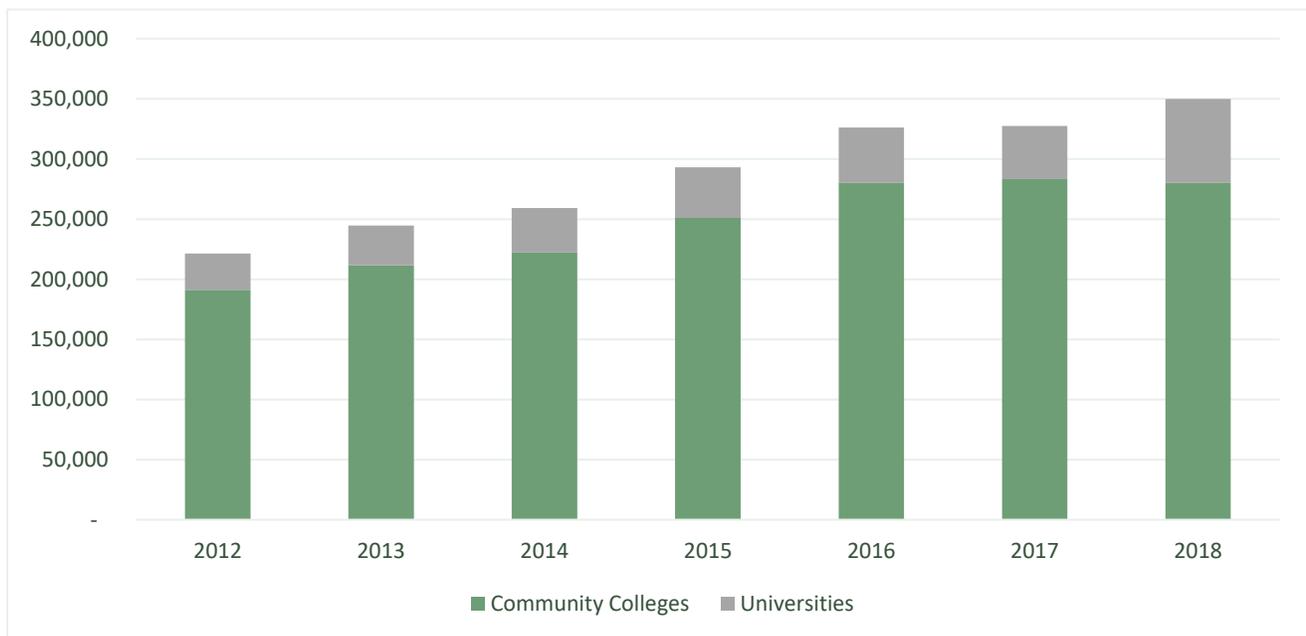
2019 Partnership Enrollment Brief

April 11, 2019

High School Based College Credit Partnerships are defined in OAR 715-017-0005 as Dual Credit, Sponsored Dual Credit, and Assessment Based Learning Credit partnerships.

Over the past seven years, partnership activity has been generating an increasing number of college credits earned by students in high school. Figure 1 shows this growth over time.

Figure 1. Number of Credits earned in Oregon through partnerships 2012 - 2018



Source: Staff Analysis of Data from the HECC Office of Research and Data

Figure 1 also shows growth in the university sector whereas over the the 2016-2018 period there was a slight decline in credits earned from community colleges.

While there is a downturn in enrollment for community colleges as a sector, that overall downturn reflects growth at some community colleges coupled with declines at others. University partners also experienced growth on some campuses and declines at others in this period.

The primary challenges that were highlighted during our recent legislative budget presentation were:

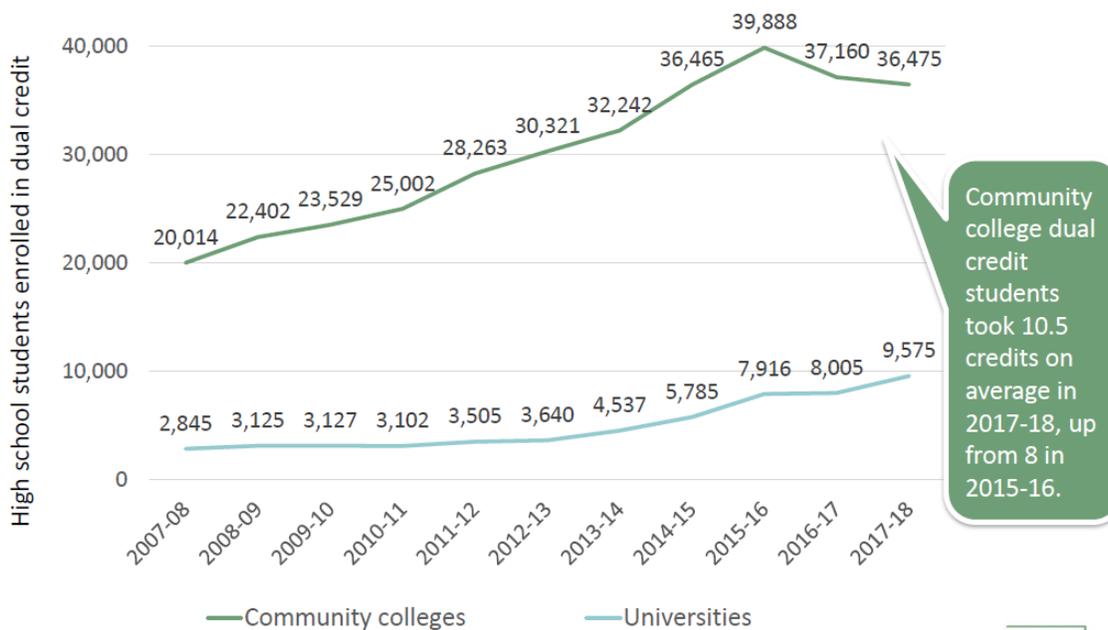
- 1) Expanding equitable access to college credit opportunities for all high school students in Oregon
- 2) Ensuring those credits count towards a credential of value

HECC's role (per ORS 340.310) is to develop standards for high school based college credit partnerships. Those standards were adopted in 2016, and HECC staff partner with the Oregon Department of Education to convene the Oversight Committee for High School Based College Credit Partnerships to coordinate a peer review process.

Figure 2 shows the 10-year trend in the number of students who are registering for college credit in high school through a partnership. The average number of credits per student has risen from 8 to 10.5 credits per student at community colleges since 2015-2016.

Figure 2. Rising Number of Accelerated Learning Students

Rising Number of Accelerated Learning Students



Source: HECC analysis of student-level data.

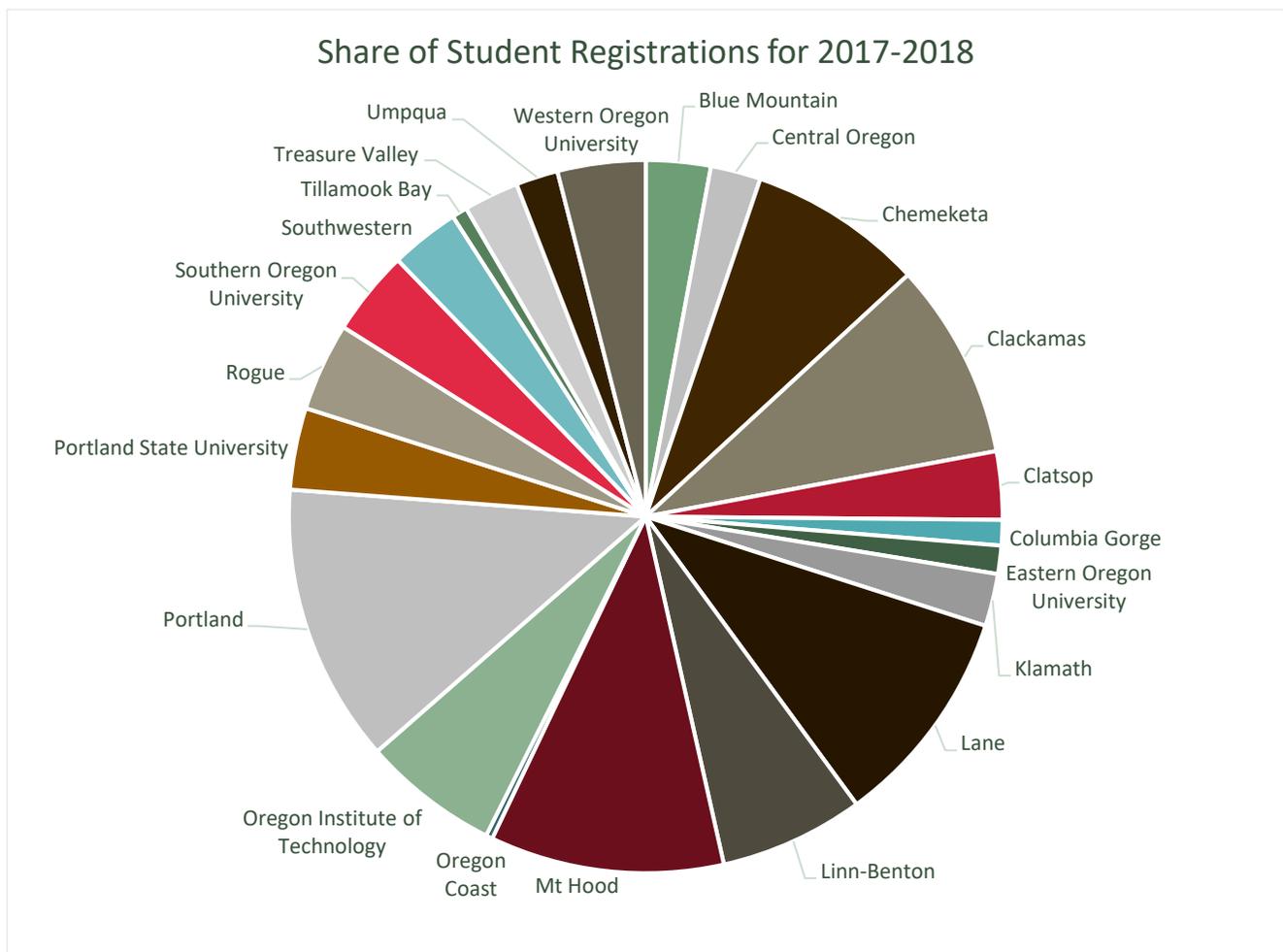
Notes: Includes students enrolled in dual credit courses for lower division coursework and career technical education.



Source: HECC Ways and Means Presentation Part 1 Slide 146. HECC Analysis of student-level data. Note: Includes students enrolled in courses for lower division course work and career technical education. A student may be represented in both the university and community college totals, thus duplicated.

In 2017-2018 there were 97,787 high school student registrations for college credit. The share of those registrations among each of the colleges and universities is depicted in a pie chart in Figure 3. The largest partnerships in the state in terms of student registrations map closely to the largest community colleges in the state. The only two public institutions that are not represented in this chart are the University of Oregon and Oregon State University. Those two schools are currently in the design and development phase of their partnerships and we should see their credit enrollments reflected in the future.

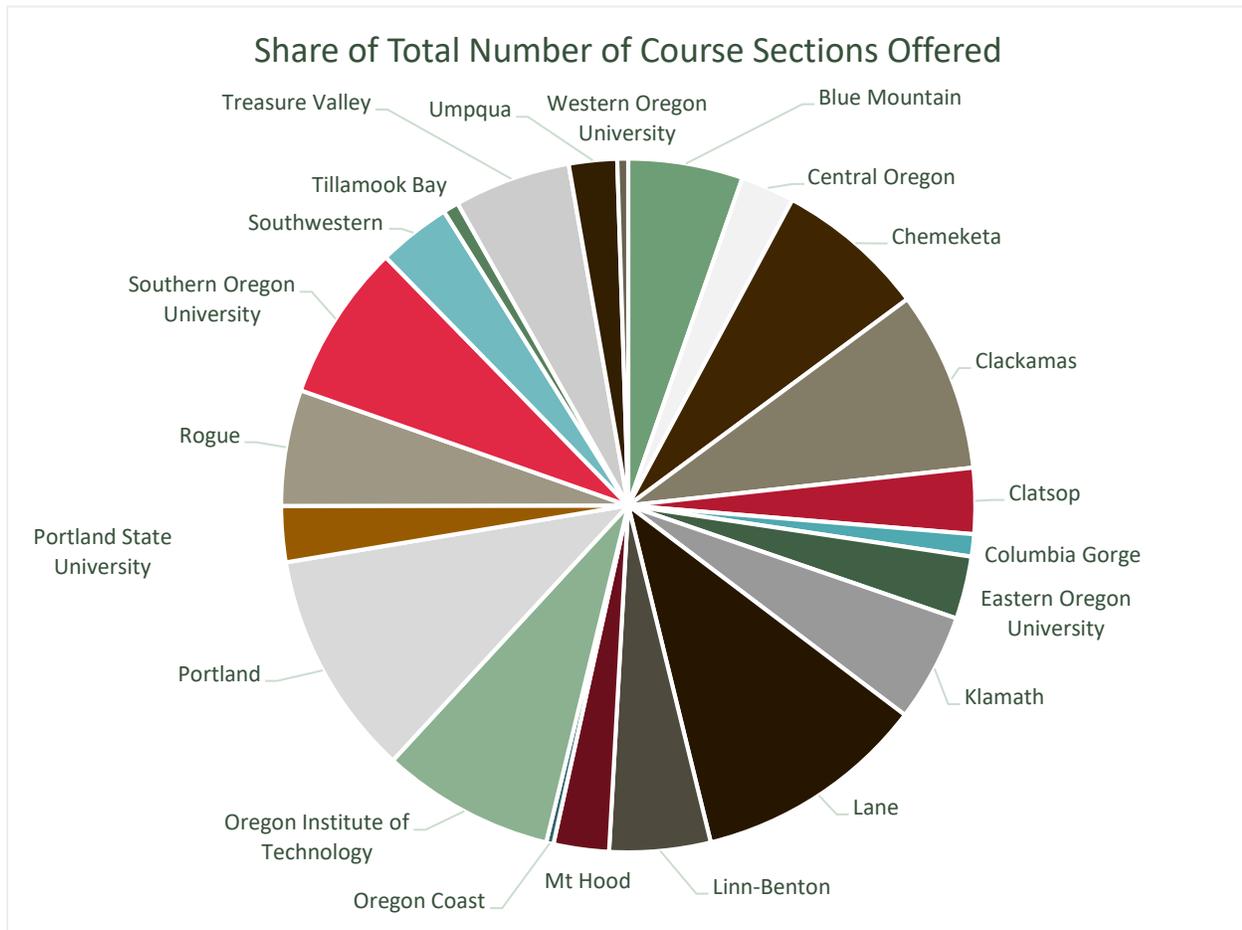
Figure 3. High School Student Registrations for College Credit in 2017-2018



In 2017-2018, 4,098 course sections were offered within high school based college credit partnerships in Oregon. Figure 4 shows the relative distribution of those courses across the community colleges and public universities in Oregon.

The largest partnerships between post-secondary institutions and secondary partners in terms of the number of courses offered are at Portland Community College, Lane Community College and Oregon Institute of Technology.

Figure 4. Total Courses offered for College Credit in High School by Institution



The smallest partnership programs in terms of the number of course sections offered are at Oregon Coast Community College, Columbia Gorge Community College, Western Oregon University, and Tillamook Bay Community College.