

**Advanced Placement and International Baccalaureate Statewide Course Credit Policy for 2019-2020**

The Statewide Advanced Placement Policy was adopted per Senate Bill 342 in 2005, and updated each year since then to reflect changes to the AP curricula. The Statewide International Baccalaureate Policy was adopted in January 2010, first reviewed in 2014, and updated each year to reflect changes in the IB curricula. Faculty at Oregon public university and community college campuses review the curricular changes and provide input for the statewide policy. Members of the Statewide AP/IB Workgroup who act as liaisons between faculty and the workgroup are listed on page 2 of this document. The following pages present the Statewide AP/IB Policy for the 2019-2020 academic year, and represent consensus among Oregon public institutions on minimum scores and transferrable credits. In 2018, 7,580 exams were provided with fee reductions through the Department of Education.

Advanced Placement (AP):

- The College Board develops copyrighted materials and examinations
- In Oregon: 38 AP subjects offered in 286 high schools
- Typically, a score of 3 or higher (out of 5) is considered satisfactory
- In 2018, 19,013 students took an AP Exam in Oregon (total of 31,471 exams)
- In 2018, 11,416 students in Oregon scored a 3 or higher on at least one exam (or 60%)

International Baccalaureate (IB):

- The IB authorizes schools to offer an IB Diploma Programme to students aged 16-19. The IB oversees the curricula and produces examinations for the IB courses
- In Oregon: 17 high schools offer IB Courses in the IB Diploma Programme
- The courses (and, hence, grades) are separated into a Standard Level and a Higher Level. Typically, a score of 5 or above (out of 7) is considered satisfactory
- In 2018 there were 2,420 students in the Diploma Program; in 5,899 courses
- In 2018, there were 414 IB Diplomas awarded in Oregon

2019-2020 AP Policy Highlights:

AP Policy Highlights

This Policy for the 2019-2020 academic year does not include any changes for AP subjects. With the implementation of SB 207 (2017) all AP courses with a minimum score of 4 on the statewide policy were reviewed and those changes will be reflected in the 2020-2021 Policy. Students who matriculate to public universities and community colleges in Oregon starting in the fall of 2020 will be granted additional opportunities for college credit at an AP score of 3 where the minimum score was previously 4.

IB Policy Highlights

One IB subject, Language B was reviewed during the 2018-2019 academic year. The credit award on the statewide course credit policy remains the same for Language B in 2019-2020; one course for standard level, and two courses at the higher level for a grade of 5 or above.



SB 207 (2017) Supplement to the 2018-2019 Review

Background

[SB 207](#) (2017) was signed into law for the purposes of expanding access to articulated college credit for high school students in the state of Oregon who receive exam scores of 3 on their AP subject exams.

<https://olis.leg.state.or.us/liz/2017R1/Downloads/MeasureDocument/SB207/Enrolled>

Implementation

Because a statewide course credit policy is already in place and a Workgroup meets regularly to maintain that policy with annual updates, the work of implementing SB 207 has been integrated into the review cycle of the Workgroup. The members of the Workgroup gathered recommendations from faculty on the change in minimum score from 4 to 3 in the subjects that had previously required a 4 on the statewide course credit policy. These recommendations were brought back to the Workgroup and synthesized into the policy for the exam year 2019-2020 and the incoming college freshman class of fall 2020.

The subjects that were reviewed for the 2020-2021 policy do not reflect curricular changes; they were included to provide a course articulation for the score of 3 in certain subjects. Those subjects were: Art History, Studio Art: 2-D, Studio Art: 3D, Studio Art: Drawing, Biology, Chemistry, Computer Science A, Computer Science Principles, Music Theory, Physics 1, Physics 2, Physics C: Electricity and Magnetism, Physics C: Mechanics, Statistics, United States Government and Politics, and World History.

Timeline

The initial planning phase for the implementation of SB 207 included an end goal to provide the new policy for the 2019-2020 academic year. During the review year, several important developments in AP policy have arisen, and the AP/IB Policy Workgroup decided to adopt a revised timeline. The Workgroup decided that the policy would be most effective beginning with the students who take their exams during the 2019-2020 exam year. In this way, the change can be promoted with a coherent and consistent information targeted at these students starting as early as this summer. AP policy changes at the national level include a shift to early exam registration (to be implemented in fall 2019). "Fall exam registration supports deeper student engagement in the AP courses and reflects a best practice already in place at more than half of AP schools. At these schools, a student is both more likely to take the exam and more likely to earn a score of 3 or higher." At the state level, the Oregon Department of Education is helping districts and schools understand how to continue to cover test fee reductions as those were not included in the Governor's recommended budget for 2019-2021.

- June 2019: Policy for 2020-2021 will be ready and disseminated to Workgroup and HECC website. Policy will be used by recruitment teams as they engage with high school seniors about college.
- Fall 2019: Students will register for AP exams in November and then take exams in May 2020. The College Board, HECC and ODE will collaborate on communications to inform students about the policy change, the availability of fee reductions, and the importance of reporting scores to colleges.
- Fall 2020: Incoming students at colleges and universities in Oregon use the updated 2020-2021 course credit policy and new articulation tables to understand the credit they receive for their May 2020 exams. The policy would continue to be revised each year thereafter based on curriculum changes.



2018-2019 AP/IB WORKGROUP MEMBERS

NAME	TITLE	ORGANIZATION
Celeste Colasurdo	IB Coordinator	Southridge High School
Amy Schuff	IB Coordinator	International School Beaverton
Julia Pomerenk	Assistant Vice President for Enrollment Management and University Registrar	University of Oregon
Kendra Cawley	Dean of Academic Affairs	Portland Community College
TBA	Education Specialist: Accelerated Learning, Advanced Placement Incentive Program and Test Fee Program	Oregon Department of Education
Matt Stillman	University Registrar	Southern Oregon University
Suzanne Snell	Transfer Articulation Specialist, Office of the Registrar, Academic Affairs	Portland State University
Noah Buckley	Director of Admission	Oregon State University
Eric Juenemann	Career Connected Learning Specialist	Higher Education Coordinating Commission
Erin Weeks-Earp	Workgroup Staff, Alignment and Articulation Policy Specialist	Higher Education Coordinating Commission, Office of Academic Policy and Authorization



Advanced Placement Course Credit 2019-2020

AP Exam Name	Exam Score	Number of credits	Estimate number of courses
Art History	4+	8	2
Art Studio	4+	4	1
Biology	4+	12 to 15	3
Calculus AB	3	3 to 5	1
Calculus AB	4+	6 to 10	2
Calculus BC*	3	6 to 10	2
Calculus BC*	4+	9 to 15	3
Chemistry	4+	12 to 15	3
Chinese Language and Culture	3+	12 to 15	3
Computer Science A	4+	4	1
Computer Science Principles (new)	4+	3 to 4	1
English Language and Composition	3+	3 to 4	1
English Literature and Composition	3+	3 to 4	1
Environmental Science	3+	4	1
European History	3	3 to 4	1
European History	4+	6 to 8	2
French Language and Culture	3+	12 to 15	3
German Language and Culture	3+	12 to 15	3
Human Geography	3+	4	1
Japanese Language and Culture	3+	12 to 15	3
Macroeconomics	3+	4	1
Microeconomics	3+	4	1
Music Theory	4+	8	2
Physics 1	4+	5 to 8	2
Physics 2	4+	5 to 8	2
Physics C: Electricity and Magnetism	4+	4	1
Physics C: Mechanics	4+	4	1
Psychology	3+	4	1
Spanish Language and Culture	3+	12 to 15	3
Spanish Literature and Culture	3+	4	1
Statistics	4+	4	1
Studio Art Drawing	4+	4	1
United States Government & Politics	3+	3 to 4	1
United States History	3	3 to 4	1
United States History	4+	6 to 8	2
World History	4+	6 to 8	2

* Students taking both Calculus AB and BC have a maximum credit award of 3 courses for Calculus.

International Baccalaureate Course Credit 2019-2020

IB Subject Certificate Course/Exam Name	Number of Credits Awarded with Certificate Earned with Standard Level Grade of 5, 6, or 7	Number of Credits Awarded with Certificate Earned with Higher Level Grade of 5, 6, or 7	Community College and University Subject Area	Notes
Art History	3 to 5	NA	Art History	SL only
Astronomy	3 to 5	NA	Astronomy/Physics	SL only
Biology	3 to 5	12 to 15	Biology	
Business management	3 to 4	3 to 6	Business/Elective	
Chemistry	4 to 5	12 to 15	Chemistry	
Classical Languages	4 to 5	12 to 15	Foreign Language	
Computer Science	4	8	Computer Science	
Dance	3 to 4	6 to 8	Dance/Performing Arts	
Design Technology	3 to 4	3 to 4	Subject Varies by Institution	
Economics	3 to 4	6 to 8	Economics	
Environmental Systems and Societies	3 to 4	NA	Environmental Studies	
Film	3 to 4	6 to 8	Film Studies	
Further Mathematics	NA	12 to 15	Mathematics	
Geography	3 to 4	6 to 8	Geography	
Global Politics	3 to 4	6 to 8	Political Science	
History	3 to 4	NA	World History	SL only
History of Africa and the Middle East	NA	6 to 8	African/Middle Eastern History	HL includes SL
History of Asia and Oceania	NA	6 to 8	Asian History	
History of Europe	NA	6 to 8	European History	
History of the Americas	NA	6 to 8	US History	
Info Tech in a Global Society	3 to 4	6 to 8	Computer Science	
Language A: Language & Literature (English)	3 to 4	9 to 12	Writing or English *	
Language A: Language & Literature (other than English)	4 to 5	12 to 15	Foreign Language	
Language A: Literature (English)	3 to 4	9 to 12	Writing or English *	

IB Subject Certificate Course/Exam Name	Number of Credits Awarded with Certificate Earned with Standard Level Grade of 5, 6, or 7	Number of Credits Awarded with Certificate Earned with Higher Level Grade of 5, 6, or 7	Community College and University Subject Area	Notes
Language A: Literature (other than English)	4 to 5	12 to 15	Foreign Language	
Language B (all languages except English)	4 to 5	12 to 15	Foreign Language	No change - 2019
Literature and Performance (English)	3 to 4	NA	Theater elective	
Literature and Performance (Spanish, French)	4 to 5	NA	Foreign Language	
Marine Science	3 to 4	NA	Biology/Oceanography	
Math Studies	3 to 4	NA	Mathematics	
Mathematics	4 to 6	8 to 12	Mathematics	
Music (Solo, Group or Composition)	3 to 4	6 to 8	Music	
Philosophy	3 to 4	6 to 8	Intro Philosophy	
Physics	4 to 5	12 to 15	Physics	
Psychology	3 to 4	6 to 8	Psychology	
Social & Cultural Anthropology	3 to 4	3 to 4	Social/Cult Anthropol.	
Sports, Exercise, & Health Science	3 to 4	6 to 8	Health/Human Physiology	
Theater	3 to 4	3 to 4	Theater Arts/Elective	
Visual Arts	3 to 4	6 to 8	Visual Arts/Elective	
World Religions	3 to 4	NA	Religion/Humanities	
* WR 121 or equivalent credit for SL; WR 121 or equivalent credit + additional courses at discretion of institution for HL				

Note: Exams listed below have been phased out; listed for information purposes only.

Art	4	8 to 9	Art History
Anthropology	3 to 4	3 to 4	Anthropology
History of Asia/M.E.	NA	3 to 4	Asian History
History: Africa	NA	9 to 12	African History
History: Americas	NA	9 to 12	US History
History: Asia/Oceania	NA	9 to 12	Asian History
History: Europe & Middle East	NA	9 to 12	European History
History: Medieval Europe & Islamic World	3-4	9 to 12	European History
History: Europe	NA	9 to 12	European History
Islamic History	3 to 4	6 to 8	Islamic History
Language A1 (English)	4	12	Writing or English
Language A1 (other than English)	4 to 5	12 to 15	Foreign Language
Language A2: 2 nd Language (except English)	4 to 5	12 to 15	Foreign Language
Language A2 & B: English	3 to 4	6 to 8	General Elective Credits
History: Medieval Europe & Islamic World	3 to 4	9 to 12	European History

Recommended by the AP/IB Policy Workgroup – March 19, 2019

To be adopted by the Higher Education Coordinating Commission – April 11, 2019