



STRATEGIC INITIATIVES TRACKER
By Strategic Action Area

A. REPORTING TO STEER PROGRESS

Completed Items

- 1. Develop and public annual institutional snapshots of student progress, affordability, and equity. *Completed April 2018.
Published to the HECC website [here](#)*
- 2. Develop a dashboard of state progress towards higher education and workforce goals. *Completed March 2018
Published to the HECC website [here](#)*
- 3. Determine whether SOU and EOU have met conditions established upon the creation of their Boards of Trustees. *Completed May 2018
See transmission letter [here](#)*
- 4. Establish a goal for adult post-secondary attainment (HB 2311, 2017). *Completed December 2019.
See [background information](#) and [administrative rule](#).*

1. Develop and publish annual county-by-county reports of educational and workforce attainment

Timeline: ~~June October 2018~~
May 2019

Status: On track, with some delay

Assigned to: Office of Research & Data

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To ensure that county reports reflect HECC/state goals and priorities; to use the data to inform policymaking and recommendations.

Notes: Staff presented draft reports for feedback to the Commission at its November, 2018 meeting. Final reports will be presented to the Commission in May, 2019. Recent delays are the result of waiting for data from the state’s longitudinal data system (Chief Education Office)

B. FUNDING FOR SUCCESS

1. Develop long-term strategic funding model to meet state goals

Timeline: ~~December 2018~~,
May 2019.

Status: Contractor **delays** resulted in a postponed completion date, but project is now on track.

Assigned to: Office of Executive Director (with support from other offices and a contractor, HCM Strategists).

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To provide feedback/direction to staff on the work as it proceeds; to endorse the final product; and to use the model to shape future budget requests, distribution determinations, and advocacy.

Notes: HECC staff has convened a workgroup that includes external partners (institutional and community leaders) for the purpose of advising staff on this effort. The workgroup has met seven times, with a focus on (a) identifying the gaps between current attainment and our goals; (b) determining the overall cost of closing those gaps; and (c) weighing alternatives for how the state investment should be delivered to meet the goals. A report draft will be reviewed at the HECC's April 11, 2019 meeting, with potential adoption by the Commission at its May meeting.

2. Develop 10-year university capital plan for state investment

Timeline: ~~December, 2018~~
September 2019

Status: Contracting **delays** contributed to a late start, but the project is back on track.

Assigned to: Office of Postsecondary Finance and Capital (with support from a contractor, Paulien and Associates).

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To provide feedback/direction to staff on the work as it proceeds; to endorse the final product; and to use the plan to shape future capital requests and advocacy.

Notes: After a long RFP process, a contractor has been engaged and, along with staff, is conducting the first of two rounds of campus visits starting later in April, 2019. The F&A Subcommittee of the HECC received a full update on April 10th, and will be guiding the work in the coming months.

C. STREAMLINING LEARNER PATHWAYS

1. Implement HB 2998 in support of developing Foundational Curriculum, major-specific transfer agreements

Timeline: *Initial report due January 2018; third MTM due December 1, 2019.*

Status: On track

Assigned to: Office of Community Colleges and Workforce Development, Office of Academic Policy and Authorization

Strategic Goals: Student Success, Equity, Affordability

Commission Role: To provide feedback/direction to staff and institutions to ensure that the work meets state goals for transferability; to adopt final reports to Legislature.

Notes: The Oregon Transfer and Articulation Committee (OTAC) met most recently on March 15, 2019. At the meeting, the group voted unanimously, that, with minor amendments, the Major Transfer Map (MTM) for English Literature met the requirements of HB 2998. The next deadline for a complete MTM is December 1, 2019, and Early Childhood Education is the MTM that is targeted for completion at that time. SB 730, which codifies the existence of the Oregon Transfer Articulation Committee (OTAC), identifies a need for a transfer portal, and requires chief academic officers to submit statements about the pedagogical requirements for curricular variance in the event that their institutions do not align with an established MTM, passed out of Senate Education April 1 with a referral to Ways & Means.

2. Maximize opportunity for students to receive high quality, transferable accelerated learning while in high school

Timeline: *2018-2019*

Status: On track

Assigned to: Office of Community Colleges and Workforce Development, Office of Academic Policy and Authorization

Strategic Goals: Student Success, Equity, Affordability

Commission Role: To receive reports from HECC staff and institutions; to monitor implementation of HECC accelerated learning standards; to make modifications to the standards if/as necessary; to advance other policies as necessary.

Notes: First cycle of peer review of high school based college credit partnerships completed for six institutions and Commission updated with results and summary of process in November 2018. An additional update will be provided at the April 11, 2019 meeting. Launch of second peer review cycle with eight institutions to prepare self-studies in 2018-2019.

D. EXPANDING OPPORTUNITY THROUGH OUTREACH

1. Develop and advocate for an outreach plan to better connect Oregonians with college and career

Timeline: *August, 2018 (development)*

Status: On track

2. Increase postsecondary completion for underrepresented adults

Timeline: RFP closes April 5, 2019; focus group research complete in late 2019/early 2020; dataset of some-college-no-degree Oregon residents complete in late 2019.

Status: On track

Assigned to: Office of Student Access and Completion

Strategic Goals: Student Success, Equity, Affordability

Commission Role: To guide the development of an outreach plan that it will incorporate into HECC's budget and policy requests for 2019; to ensure that the outreach plan proposed by staff meets Commission goals.

Notes: HECC-OSAC staff reported to the Commission on the development of this proposal at the HECC's April 2018 meeting. In August, the Commission approved POP 202, a \$4.7 M funding request for "Expanding Opportunities Through Outreach" within its Agency Request Budget. This POP was partially funded in the Governor's investment package presented with her GRB.

Assigned to: Office of Community College and Workforce Development, Office of Student Access and Completion, Office of Research and Data

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To provide feedback/direction to staff on the work as it proceeds; to endorse the final product; to use the strategy for future planning and advocacy.

Notes: With support from the Lumina Foundation TIE Grant, the HECC will conduct the following activities designed to increase access and attainment for returning adults: 1) developing a dataset of some-college-no-degree Oregon residents using available data from HECC, Department of Motor Vehicles, and the Oregon Employment Department, 2) contracting with a research entity to conduct qualitative research with communities of color on barriers to credential completion, and 3) using the dataset and research to develop an engagement strategy to encourage adults of color to complete credentials of value.

ROUTINE COMMISSION-LED PROJECTS/PROGRAMS ALIGNED WITH STRATEGIC PLAN

Approve evaluations of public universities *(annually, January/February)*

- The Commission approved the OSU, PSU, UO evaluations in February, 2019, and subsequently submitted them to the Legislature.

Approve Agency Request Budget *(biennially, due September 1 of even-numbered years)*

- The HECC gave final approval to its 2019 Agency Request Budget in August, 2018.

Advance Recommended Legislative Concepts *(biennially, due December 31 of even-numbered years)*

- The Commission gave final approval to its 2019 Legislative Concepts in December, 2018. They were introduced to the Legislature by the Governor on behalf of the Commission.

PARTNER HECC BOARD UPDATES

Oregon Workforce and Talent and Development Board (WTDB)

Oregon Youth Conservation Corps (OYCC) Advisory Committee

Oregon Volunteers (OV) State Commission

STEM Investment Council

No updates this month.