
Docket Item:

Update on implementation of transfer pathways (HB 2998, 2017)

Summary:

House Bill 2998 (2017) attempts to mitigate credit loss by requiring community colleges and public universities to align pathways for community college students in Oregon as they transfer to a public university. HB 2998 directs the HECC and Oregon's community college and public universities to work together to improve transfer pathways between Oregon's community colleges and public universities. Specifically, the bill requires the creation of two types of pathways:

- 1) One or more foundational curricula, now called Core Transfer Maps (CTM), that contain at least 30 credits, all of which are transferable to any public university and count toward degree requirements; and
- 2) Unified statewide transfer agreements, now called Major Transfer Maps (MTM), which are discipline-specific pathways of roughly 90 credits, all of which are transferable to any public university and count toward a degree in the specific discipline.

This update summarizes implementation progress and ongoing challenges. The attached material outlines the key barriers faced in implementing HB 2998, including: curricular variance, the lack of authority of MTM workgroup members to impose curricular changes at their institutions, differences in general education across institutions, the lack of capacity at small institutions to offer certain courses, and potential shifts in enrollment patterns several institutions may face as MTMs are rolled out.

Docket Material:

Attachment: Challenges with Implementing HB 2998.

Staff Recommendation:

The summary is presented for Commission discussion and feedback only. No action is required.