



Advanced Placement and International Baccalaureate Statewide Course Credit Policy for 2019-2020 (May Update)

The Statewide Advanced Placement Policy was adopted per Senate Bill 342 in 2005, and updated each year since then to reflect changes to the AP curricula. The Statewide International Baccalaureate Policy was adopted in January 2010, first reviewed in 2014, and updated each year to reflect changes in the IB curricula. Faculty at Oregon public university and community college campuses review the curricular changes and provide input for the statewide policy. Members of the Statewide AP/IB Workgroup who act as liaisons between faculty and the workgroup are listed on page 3 of this document. The following pages present the Statewide AP/IB Policy for the 2019-2020 academic year, and represent consensus among Oregon public institutions on minimum scores and transferrable credits. In 2018, 7,580 exams were provided with fee reductions through the Department of Education.

Advanced Placement (AP):

- The College Board develops copyrighted materials and examinations
- In Oregon: 38 AP subjects offered in 286 high schools
- Typically, a score of 3 or higher (out of 5) is considered satisfactory
- In 2018, 19,013 students took an AP Exam in Oregon (total of 31,471 exams)
- In 2018, 11,416 students in Oregon scored a 3 or higher on at least one exam (or 60%)

International Baccalaureate (IB):

- The IB authorizes schools to offer an IB Diploma Programme to students aged 16-19. The IB oversees the curricula and produces examinations for the IB courses
- In Oregon: 17 high schools offer IB Courses in the IB Diploma Programme
- The courses (and, hence, grades) are separated into a Standard Level and a Higher Level. Typically, a score of 5 or above (out of 7) is considered satisfactory
- In 2018 there were 2,420 students in the Diploma Program; in 5,899 courses
- In 2018, there were 414 IB Diplomas awarded in Oregon

2019-2020 Highlights:

AP Policy Highlights

This Policy for the 2019-2020 academic year includes changes for 16 AP subjects. With the implementation of SB 207 (2017) all AP courses with a minimum score of 4 on the statewide policy were reviewed. Students who matriculate to public universities and community colleges in Oregon starting in the fall of 2019 will be have opportunities for college credit with an AP score of 3 where the minimum score was previously 4.

IB Policy Highlights

One IB subject, Language B was reviewed during the 2018-2019 academic year. The credit award on the statewide course credit policy remains the same for Language B in 2019-2020; one course for standard level, and two courses at the higher level for a grade of 5 or above.

SB 207 (2017) Supplement to the 2018-2019 Review

Background

[SB 207](#) (2017) was signed into law for the purposes of expanding access to articulated college credit for high school students in the state of Oregon who receive exam scores of 3 on their AP subject exams.

<https://olis.leg.state.or.us/liz/2017R1/Downloads/MeasureDocument/SB207/Enrolled>

Implementation

Because a statewide course credit policy is already in place and a Workgroup meets regularly to maintain that policy with annual updates, the work of implementing SB 207 has been integrated into the review cycle of the Workgroup. The members of the Workgroup gathered recommendations from faculty on the change in minimum score from 4 to 3 in the subjects that had previously required a 4 on the statewide course credit policy. These recommendations were brought back to the Workgroup and synthesized into the policy for the incoming college freshman class of fall 2019.

The AP subjects that were reviewed for the 2019-2020 policy do not reflect curricular changes; they were included to provide a course articulation for the score of 3 in certain subjects. Those subjects were: Art History, Studio Art: 2-D, Studio Art: 3D, Studio Art: Drawing, Biology, Chemistry, Computer Science A, Computer Science Principles, Music Theory, Physics 1, Physics 2, Physics C: Electricity and Magnetism, Physics C: Mechanics, Statistics, United States Government and Politics, and World History.

Timeline

The initial planning phase for the implementation of SB 207 included an end goal to provide the new policy for the 2019-2020 academic year. During the review year, several important developments in AP policy have arisen, and the AP/IB Policy Workgroup decided to adopt a revised timeline. The Workgroup recommended that the policy would be most effective beginning with the students who take their exams during the 2019-2020 exam year. In this way, the change can be promoted with a coherent and consistent information targeted at these students starting as early as this summer. AP policy changes at the national level include a shift to early exam registration (to be implemented in fall 2019). "Fall exam registration supports deeper student engagement in the AP courses and reflects a best practice already in place at more than half of AP schools. At these schools, a student is both more likely to take the exam and more likely to earn a score of 3 or higher."

The policy updated for May 2019 adoption is recommended by the workgroup for the 2019-2020 academic year even though there will be a large amount of coordination necessary between registrars and admissions teams. The communication outlined above on the policy changes will occur in the subsequent year.



2018-2019 AP/IB WORKGROUP MEMBERS

| NAME | TITLE | ORGANIZATION |
|-------------------|---|---|
| Celeste Colasurdo | IB Coordinator | Southridge High School |
| Amy Schuff | IB Coordinator | International School Beaverton |
| Julia Pomerenk | Assistant Vice President for Enrollment Management and University Registrar | University of Oregon |
| Kendra Cawley | Dean of Academic Affairs | Portland Community College |
| TBA | Education Specialist: Accelerated Learning, Advanced Placement Incentive Program and Test Fee Program | Oregon Department of Education |
| Matt Stillman | University Registrar | Southern Oregon University |
| Suzanne Snell | Transfer Articulation Specialist, Office of the Registrar, Academic Affairs | Portland State University |
| Noah Buckley | Director of Admission | Oregon State University |
| Eric Juenemann | Career Connected Learning Specialist | Higher Education Coordinating Commission |
| Erin Weeks-Earp | Workgroup Staff, Alignment and Articulation Policy Specialist | Higher Education Coordinating Commission, Office of Academic Policy and Authorization |

Advanced Placement Course Credit 2019-2020

| AP Exam Name | Exam Score | Number of credits | Estimate number of courses |
|-------------------------------------|------------|-------------------|----------------------------|
| Art History | 3 | 4 | 1 |
| Art History | 4+ | 8 | 2 |
| Art Studio: 2-D Design | 3 | 3 - 4 | 1 |
| Art Studio: 2-D Design | 4+ | 4 | 1 |
| Art Studio: 3-D Design | 3 | 3 - 4 | 1 |
| Art Studio: 3-D Design | 4+ | 4 | 1 |
| Art Studio: Drawing | 3 | 3 - 4 | 1 |
| Art Studio: Drawing | 4+ | 4 | 1 |
| Biology | 3 | 8 - 10 | 2 |
| Biology | 4+ | 12 - 15 | 3 |
| Calculus AB | 3 | 3 to 5 | 1 |
| Calculus AB | 4+ | 6 to 10 | 2 |
| Calculus BC* | 3 | 6 to 10 | 2 |
| Calculus BC* | 4+ | 9 to 15 | 3 |
| Chemistry | 3 | 4 - 5 | 1 |
| Chemistry | 4+ | 12 to 15 | 3 |
| Chinese Language and Culture | 3+ | 12 to 15 | 3 |
| Comparative Government and Politics | 3 | 4 | 1 |
| Comparative Government and Politics | 4+ | 4 | 1 |
| Computer Science A | 3 | 3 - 4 | 1 |
| Computer Science A | 4+ | 4 | 1 |
| Computer Science Principles | 3 | 3 - 4 | 1 |
| Computer Science Principles | 4+ | 3 to 4 | 1 |
| English Language and Composition | 3+ | 3 to 4 | 1 |
| English Literature and Composition | 3+ | 3 to 4 | 1 |
| Environmental Science | 3+ | 4 | 1 |
| European History | 3 | 3 to 4 | 1 |
| European History | 4+ | 6 to 8 | 2 |
| French Language and Culture | 3+ | 12 to 15 | 3 |
| German Language and Culture | 3+ | 12 to 15 | 3 |
| Human Geography | 3+ | 4 | 1 |
| Japanese Language and Culture | 3+ | 12 to 15 | 3 |
| Latin | 3+ | 12 | 3 |
| Macroeconomics | 3+ | 4 | 1 |
| Microeconomics | 3+ | 4 | 1 |

* Students taking both Calculus AB and BC have a maximum credit award of 3 courses for Calculus.

| | | | |
|---------------------------------------|----|----------|---|
| Music Theory | 3 | 4 - 8 | 2 |
| Music Theory | 4+ | 8 | 2 |
| Physics 1 | 3 | 4 - 5 | 1 |
| Physics 1 | 4+ | 5 to 8 | 2 |
| Physics 2** | 3 | 4 - 5 | 1 |
| Physics 2** | 4+ | 5 to 8 | 2 |
| Physics C: Electricity and Magnetism | 3 | 4 - 5 | 1 |
| Physics C: Electricity and Magnetism | 4+ | 4 | 1 |
| Physics C: Mechanics | 3 | 4 - 5 | 1 |
| Physics C: Mechanics | 4+ | 4 | 1 |
| Psychology | 3+ | 4 | 1 |
| Research | 3+ | 4 | 1 |
| Seminar | 3+ | 4 | 1 |
| Spanish Language and Culture | 3+ | 12 to 15 | 3 |
| Spanish Literature and Culture | 3+ | 4 | 1 |
| Statistics | 3 | 4 - 5 | 1 |
| Statistics | 4+ | 4 | 1 |
| United States Government and Politics | 3+ | 3 to 4 | 1 |
| United States History | 3 | 3 to 4 | 1 |
| United States History | 4+ | 6 to 8 | 2 |
| World History | 3 | 3 - 5 | 1 |
| World History | 4+ | 6 to 8 | 2 |

* Students taking both Physics 1 and 2 have a maximum credit award of 3 courses for Physics.

Note: Students taking more than two Art Studio Exams have a maximum credit award of 8 credits for Art Studio.

International Baccalaureate Course Credit 2019-2020

| IB Subject Certificate Course/Exam Name | Number of Credits Awarded with Certificate Earned with Standard Level Grade of 5, 6, or 7 | Number of Credits Awarded with Certificate Earned with Higher Level Grade of 5, 6, or 7 | Community College and University Subject Area | Notes |
|--|---|---|---|----------------|
| Art History | 3 to 5 | NA | Art History | SL only |
| Astronomy | 3 to 5 | NA | Astronomy/Physics | SL only |
| Biology | 3 to 5 | 12 to 15 | Biology | |
| Business management | 3 to 4 | 3 to 6 | Business/Elective | |
| Chemistry | 4 to 5 | 12 to 15 | Chemistry | |
| Classical Languages | 4 to 5 | 12 to 15 | Foreign Language | |
| Computer Science | 4 | 8 | Computer Science | |
| Dance | 3 to 4 | 6 to 8 | Dance/Performing Arts | |
| Design Technology | 3 to 4 | 3 to 4 | Subject Varies by Institution | |
| Economics | 3 to 4 | 6 to 8 | Economics | |
| Environmental Systems and Societies | 3 to 4 | NA | Environmental Studies | |
| Film | 3 to 4 | 6 to 8 | Film Studies | |
| Further Mathematics | NA | 12 to 15 | Mathematics | |
| Geography | 3 to 4 | 6 to 8 | Geography | |
| Global Politics | 3 to 4 | 6 to 8 | Political Science | |
| History | 3 to 4 | NA | World History | SL only |
| History of Africa and the Middle East | NA | 6 to 8 | African/Middle Eastern History | HL includes SL |
| History of Asia and Oceania | NA | 6 to 8 | Asian History | |
| History of Europe | NA | 6 to 8 | European History | |
| History of the Americas | NA | 6 to 8 | US History | |
| Info Tech in a Global Society | 3 to 4 | 6 to 8 | Computer Science | |
| Language A: Language & Literature (English) | 3 to 4 | 9 to 12 | Writing or English * | |
| Language A: Language & Literature (other than English) | 4 to 5 | 12 to 15 | Foreign Language | |
| Language A: Literature (English) | 3 to 4 | 9 to 12 | Writing or English * | |

| IB Subject Certificate Course/Exam Name | Number of Credits Awarded with Certificate Earned with Standard Level Grade of 5, 6, or 7 | Number of Credits Awarded with Certificate Earned with Higher Level Grade of 5, 6, or 7 | Community College and University Subject Area | Notes |
|--|---|---|---|------------------|
| Language A: Literature (other than English) | 4 to 5 | 12 to 15 | Foreign Language | |
| Language B (all languages except English) | 4 to 5 | 12 to 15 | Foreign Language | No change - 2019 |
| Literature and Performance (English) | 3 to 4 | NA | Theater elective | |
| Literature and Performance (Spanish, French) | 4 to 5 | NA | Foreign Language | |
| Marine Science | 3 to 4 | NA | Biology/Oceanography | |
| Math Studies | 3 to 4 | NA | Mathematics | |
| Mathematics | 4 to 6 | 8 to 12 | Mathematics | |
| Music (Solo, Group or Composition) | 3 to 4 | 6 to 8 | Music | |
| Philosophy | 3 to 4 | 6 to 8 | Intro Philosophy | |
| Physics | 4 to 5 | 12 to 15 | Physics | |
| Psychology | 3 to 4 | 6 to 8 | Psychology | |
| Social & Cultural Anthropology | 3 to 4 | 3 to 4 | Social/Cult Anthropol. | |
| Sports, Exercise, & Health Science | 3 to 4 | 6 to 8 | Health/Human Physiology | |
| Theater | 3 to 4 | 3 to 4 | Theater Arts/Elective | |
| Visual Arts | 3 to 4 | 6 to 8 | Visual Arts/Elective | |
| World Religions | 3 to 4 | NA | Religion/Humanities | |
| | | | | |
| * WR 121 or equivalent credit for SL; WR 121 or equivalent credit + additional courses at discretion of institution for HL | | | | |

Note: Exams listed below have been phased out; listed for information purposes only.

| | | | |
|--|--------|----------|--------------------------|
| Art | 4 | 8 to 9 | Art History |
| Anthropology | 3 to 4 | 3 to 4 | Anthropology |
| History of Asia/M.E. | NA | 3 to 4 | Asian History |
| History: Africa | NA | 9 to 12 | African History |
| History: Americas | NA | 9 to 12 | US History |
| History: Asia/Oceania | NA | 9 to 12 | Asian History |
| History: Europe & Middle East | NA | 9 to 12 | European History |
| History: Medieval Europe & Islamic World | 3-4 | 9 to 12 | European History |
| History: Europe | NA | 9 to 12 | European History |
| Islamic History | 3 to 4 | 6 to 8 | Islamic History |
| Language A1 (English) | 4 | 12 | Writing or English |
| Language A1 (other than English) | 4 to 5 | 12 to 15 | Foreign Language |
| Language A2: 2 nd Language (except English) | 4 to 5 | 12 to 15 | Foreign Language |
| Language A2 & B: English | 3 to 4 | 6 to 8 | General Elective Credits |
| History: Medieval Europe & Islamic World | 3 to 4 | 9 to 12 | European History |

Update to the April 11 adopted policy recommended by the AP/IB Policy Workgroup – April 26, 2019

To be adopted by the Higher Education Coordinating Commission – May 9, 2019