



STRATEGIC INITIATIVES TRACKER
By Strategic Action Area

A. REPORTING TO STEER PROGRESS

Completed Items

- 1. Develop and public annual institutional snapshots of student progress, affordability, and equity. *Completed April 2018. Published to the HECC website [here](#)*
- 2. Develop a dashboard of state progress towards higher education and workforce goals. *Completed March 2018. Published to the HECC website [here](#)*
- 3. Determine whether SOU and EOU have met conditions established upon the creation of their Boards of Trustees. *Completed May 2018. See transmission letter [here](#)*
- 4. Establish a goal for adult post-secondary attainment (HB 2311, 2017). *Completed December 2019. See [background information and administrative rule](#).*

1. Develop and publish annual county-by-county reports of educational and workforce attainment

Timeline: ~~June October 2018~~
May 2019

Status: On track, with some delay

Assigned to: Office of Research & Data

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To ensure that county reports reflect HECC/state goals and priorities; to use the data to inform policymaking and recommendations.

Notes: Staff presented draft reports for feedback to the Commission at its November, 2018 meeting. Continued delays are the result of waiting for data from the state’s longitudinal data system.

B. FUNDING FOR SUCCESS

1. Develop long-term strategic funding model to meet state goals

Timeline: ~~December 2018.~~
August 2019.

Status: Contractor **delays** resulted in a postponed completion date, but project is now on track.

Assigned to: Office of Executive Director (with support from other offices and a contractor, HCM Strategists).

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To provide feedback/direction to staff on the work as it proceeds; to endorse the final product; and to use the model to shape future budget requests, distribution determinations, and advocacy.

Notes: HECC convened a workgroup that includes external partners (institutional and community leaders) for the purpose of advising staff on this effort. The workgroup met seven times, with a focus on (a) identifying the gaps between current attainment and our goals; (b) determining the overall cost of closing those gaps; and (c) weighing alternatives for how the state investment should be delivered to meet the goals. A report draft was reviewed at the HECC's April 11, 2019 meeting. HECC staff is currently working with the contractor on a revised version of the report for Commission consideration.

2. Develop 10-year university capital plan for state investment

Timeline: ~~December, 2018~~
September 2019

Status: Contracting **delays** contributed to a late start, but the project is back on track.

Assigned to: Office of Postsecondary Finance and Capital (with support from a contractor, Paulien and Associates).

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To provide feedback/direction to staff on the work as it proceeds; to endorse the final product; and to use the plan to shape future capital requests and advocacy.

Notes: The contractor (SmithGroup) and HECC staff completed the first of two rounds of campus visits on May 3. The F&A Subcommittee of the HECC received a full update on the project at its May 8th meeting, and will be guiding the work in the coming months.

C. STREAMLINING LEARNER PATHWAYS

1. Implement HB 2998 in support of developing Foundational Curriculum, major-specific transfer agreements

Timeline: *Third MTM due December 1, 2019.*

Status: On track

Assigned to: Office of Community Colleges and Workforce Development, Office of Academic Policy and Authorization

Strategic Goals: Student Success, Equity, Affordability

Commission Role: To provide feedback/direction to staff and institutions to ensure that the work meets state goals for transferability; to adopt final reports to Legislature.

Notes: The Oregon Transfer and Articulation Committee (OTAC) met most recently on April 22, 2019. The group reviewed a draft statewide transfer agreement for Major Transfer Maps (MTMs) and discussed a proposal for creating a new category of associate's degrees to house the MTM. The group also identified the disciplines for alignment in 2020: Computer Science, Criminal Justice, and Business (which will continue its work). Elementary Education is on schedule for an MTM to be developed before the December 1, 2019 deadline.

2. Maximize opportunity for students to receive high quality, transferable accelerated learning while in high school

Timeline: *2018-2019*

Status: On track

Assigned to: Office of Community Colleges and Workforce Development, Office of Academic Policy and Authorization

Strategic Goals: Student Success, Equity, Affordability

Commission Role: To receive reports from HECC staff and institutions; to monitor implementation of HECC accelerated learning standards; to make modifications to the standards if/as necessary; to advance other policies as necessary.

Notes: First cycle of peer review of high school based college credit partnerships completed for six institutions and Commission updated with results and summary of process in November 2018. An additional update was provided at the April 11, 2019 meeting.

D. EXPANDING OPPORTUNITY THROUGH OUTREACH

1. Develop and advocate for an outreach plan to better connect Oregonians with college and career

Timeline: *August, 2018 (development)*

Status: **On track**

2. Increase postsecondary completion for underrepresented adults

Timeline: Focus group research complete in late 2019/early 2020; dataset of some-college-no-degree Oregon residents complete in late 2019.

Status: **On track**, with some delay.

Assigned to: Office of Student Access and Completion

Strategic Goals: Student Success, Equity, Affordability

Commission Role: To guide the development of an outreach plan that it will incorporate into HECC's budget and policy requests for 2019; to ensure that the outreach plan proposed by staff meets Commission goals.

Notes: HECC-OSAC staff reported to the Commission on the development of this proposal at the HECC's April 2018 meeting. In August, the Commission approved POP 202, a \$4.7 M funding request for "Expanding Opportunities Through Outreach" within its Agency Request Budget. This POP was partially funded in the Governor's investment package presented with her GRB. Funding is uncertain.

Assigned to: Office of Community College and Workforce Development, Office of Student Access and Completion, Office of Research and Data

Strategic Goals: Student Success, Equity, Affordability, Economic and Community Impact

Commission Role: To provide feedback/direction to staff on the work as it proceeds; to endorse the final product; to use the strategy for future planning and advocacy.

Notes: HECC staff have awarded the contract to conduct Focus Group research with unrepresented Oregonians to Portland State University, who will partner with Southern Oregon University to conduct focus groups around Oregon to better understand the barrier to completing college for underrepresented Oregonians. The first search for a Research Analyst to develop the some-college-no-degree dataset was unsuccessful and will need to be reopened, delaying work by a few months.

ROUTINE COMMISSION-LED PROJECTS/PROGRAMS ALIGNED WITH STRATEGIC PLAN

Approve evaluations of public universities *(annually, January/February)*

- The Commission approved the OSU, PSU, UO evaluations in February, 2019, and subsequently submitted them to the Legislature.

Approve Agency Request Budget *(biennially, due September 1 of even-numbered years)*

- The HECC gave final approval to its 2019 Agency Request Budget in August, 2018.

Advance Recommended Legislative Concepts *(biennially, due December 31 of even-numbered years)*

- The Commission gave final approval to its 2019 Legislative Concepts in December, 2018. They were introduced to the Legislature by the Governor on behalf of the Commission.

PARTNER HECC BOARD UPDATES

Oregon Volunteers Commission

- The Commission sponsors an annual “Life After AmeriCorps” event. This is an exit conference that provides outgoing AmeriCorps members with tools to leverage their experience, and includes expertise from panels of industry experts and alumni.
- Final funding decisions for AmeriCorps Formula Competitive applicants are expected to be confirmed by the federal funding agency, Corporation for National and Community Service (CNCS) on April 30th, 2019.
- The Commission is planning a retreat in June to review equity principles and apply the HECC equity lens to Commission operations, researching implications of CNCS Transformation and Sustainability Plan, receiving information about Oregon by the Numbers and other available data research tools, such as the rural community explorer, in order to inform for funding and programming recommendations.

STEM Investment Council

- May 4 – 12 is the 5th annual STEM Week Oregon, a statewide movement to raise awareness, celebrate and engage in activities involving science, technology, engineering, and math. Regional STEM Hubs, schools, cities, and other organizations are hosting STEM events around the state this week.
- On April 26th, Intel and the Portland Metro STEM Partnership, hosted the annual STEMposium, bringing together legislators, education, business/industry, and community partners.
- The next STEM Investment Council Meeting will be on May 17th and will focus on finalizing revisions to the STEM Education Plan and making decisions regarding the next round of STEM Innovation Grants.

Oregon Youth Conservation Corps

- HB 2871 is progressing through the Senate. This bill represents the work the Advisory Committee has done changing the name of the program to Oregon Youth Corps, changing the name of the

Committee to Advisory Board, and making the school year program tuition vouchers more flexible in how they can be used.

- OYCC has two current openings on the Committee. There is an interested applicant that represents tribal interests which could have a pivotal role as we increase our tribal programming across the state.
- The Advisory Committee has reached out to Columbia Sportswear to see if a private-public partnership is possible to purchase gear for participants.

Workforce and Talent Development Board (WTDB)

- The WTDB has begun its formal strategic planning process. Over the next several months, there will be numerous interviews, meetings and a retreat that will inform the Draft Strategic Plan slated for review and discussion at the September 2019 board meeting. The completed Strategic Plan will be brought before the WTDB for formal review and approval in December.
- WTDB leadership and staff are providing assistance and support to the Global Pathways Institute housed at Arizona State University in order to bring representatives from 19 Western States the 2019 Western Pathways Conference. The conference will take place on May 8th- May 10th at the DoubleTree Hotel in Portland.
- The newly established High-Wage Taskforce of the WTDB had its kickoff meeting on April 29th. This group will be responsible for discussing, researching and understanding the unique challenges and opportunities related to the high-wage definition currently in place in Oregon. They will also be making prioritized recommendations regarding effective strategies, including policies, to address challenges or opportunities based on available data, research, analysis and best practices.
- The two key deliverables of the taskforce's work are:
 1. Submitting a draft report for review and discussion to the board at the September full-board meeting
 2. Submitting a final report for approval at the December WTDB