

Docket Item:

Community College Approval: Clackamas Community College, Certificate of Completion in Juvenile Corrections, within 43.0110, Juvenile Corrections.

Summary:

Clackamas Community College proposes a new Certificate of Completion in Juvenile Corrections. Higher Education Coordinating Commission (HECC) staff completed a review of the proposed program. After analysis, HECC staff recommends approval of the degree as proposed.

Staff Recommendation:

The HECC recommends the adoption of the following resolution:
RESOLVED, that the Higher Education Coordinating Commission approve the following degree: CC1 in Juvenile Corrections.



Clackamas Community College seeks the Oregon Higher Education Coordinating Commission's approval to offer an instructional program leading to a Certificate of Completion in Juvenile Corrections.

Program Summary

The Juvenile Corrections Certificate is a one-year program developed in cooperation with the Oregon Youth Authority. Students are prepared to interview for an entry-level position in a juvenile correctional facility. The certificate curriculum is challenging and is aimed at providing the skills most desired for working within the juvenile corrections system in Oregon. Course work includes cooperative work experience, hands-on experience in a correctional agency enabling students to demonstrate the skills and knowledge acquired in the academic courses in a practical manner.

1. *Describe the need for this program by providing clear evidence.*

The Juvenile Corrections Program at Clackamas Community College was developed in cooperation with the Oregon Youth Authority. There are seven youth correctional facilities in Oregon and only one other community college (Umpqua) offers a similar program. The Oregon Youth Authority (OYA) serves about 1,500 Oregon Youth with 1,057 employees (<https://www.qualityinfo.org/-/corrections-an-oregon-institution-since-1842?inheritRedirect=true>). There are currently nine job openings statewide with OYA. The Group Life Coordinators must have six months of experience or a certificate or associates degree from an accredited school in a behavioral science or equivalent training. The Juvenile Corrections Certificate at CCC satisfies this requirement and prepares students with the specific skills needed in the Juvenile Corrections work environment

2. *Does the community college utilize systemic methods for meaningful and ongoing involvement of the appropriate constituencies?*

This program was developed in cooperation with the Oregon Youth Authority. Tracie Hightower, Education Coordinator at the Oregon Youth Authority is a member of the program Advisory Committee for Juvenile Corrections. Tracie and other Advisory Committee members work with program faculty and are actively engaged in curriculum review and revision to ensure students are receiving instruction that is relevant to the work. In addition, faculty work with correctional agencies to ensure students participate in Cooperative Work Experience in those agencies. These real world or hands-on experiences along with classroom participation help prepare students for jobs in juvenile corrections.

3. *Is the community college program aligned with appropriate education, workforce development, and economic development programs?*

This program is designed to provide foundational academic and technical knowledge, skills and related proficiencies in juvenile corrections to people who work as youth correctional counselors, juvenile

detention officers and group life coordinators. The courses in this program provide the foundation and skills most desired for working within the juvenile corrections system in Oregon. These jobs require a high school diploma or GED and either six month of full time experience working with youth offenders in a residential treatment setting or a certificate or associates degree from an accredited school in a behavioral science or equivalent training program. The courses in this program result in a 45 credit certificate that satisfies the education requirement for these positions.

4. *Does the community college program lead to student achievement of academic and technical knowledge, skills, and related proficiencies?*

Upon successful completion of this program, students should be able to explain the function of juvenile corrections in the United States in terms of historical roots, structure and contemporary issues; determine causes of juvenile delinquency, and identify system responses based upon the various theories of causation; identify conditions that are specific to working with juvenile offenders in an institutional or community setting, and develop strategies for coping with those conditions; analyze contemporary issues in the juvenile corrections system in the United States and outline possible responses to those issues; communicate effectively both verbally and in writing.

5. *Does the community college identify and have the resources to develop, implement, and sustain the program?*

This is a program that has undergone significant revision based upon feedback from the advisory committee. The certificate is designed to support the student and the employer in preparing the student for success in the workplace. The college already supports the program with both full-time and part-time instructors, technology and facilities.

Assurances

Clackamas Community College has met or will meet the four institutional assurances required for program application.

- 1. *Access.*** The college and program will affirmatively provide access, accommodations, flexibility, and additional/supplemental services for special populations and protected classes of students.
- 2. *Continuous Improvement.*** The college has assessment, evaluation, feedback, and continuous improvement processes or systems in place. For the proposed program, there will be opportunities for input from and concerning the instructor(s), students, employers, and other partners/stakeholders. Program need and labor market information will be periodically re-evaluated and changes will be requested as needed.
- 3. *Adverse impact and detrimental duplication.*** The college will follow all current laws, rules, and procedures and has made good faith efforts to avoid or resolve adverse *intersegmental* and *intrasemental* impact and detrimental duplication problems with other relevant programs or institutions.

4. *Program records maintenance and congruence.* The college acknowledges that the records concerning the program title, curriculum, CIP code, credit hours, etc. maintained by the Office are the official records and it is the college's responsibility to keep their records aligned with those of the Office. The college will not make changes to the program without informing and/or receiving approval from the Office.