

Docket Item:

Community College Approval: Clackamas Community College, Certificate of Completion in Clinical Laboratory Assistant/Phlebotomy within 51.0802 – Clinical/Medical Laboratory Assistant.

Summary:

Clackamas Community College proposes a new Certificate of Completion in Clinical Laboratory Assistant/Phlebotomy. Higher Education Coordinating Commission (HECC) staff completed a review of the proposed program. After analysis, HECC staff recommends approval of the degree as proposed.

Staff Recommendation:

The HECC recommends the adoption of the following resolution:
RESOLVED, that the Higher Education Coordinating Commission approve the following degree: CCo in Clinical Laboratory Assistant/Phlebotomy.



Clackamas Community College seeks the Oregon Higher Education Coordinating Commission’s approval to offer an instructional program leading to a Certificate of Completion in Clinical Laboratory Assistant/Phlebotomy.

Program Summary

Clinical laboratory assistants serve a diverse ancillary role assisting other laboratory personnel, physicians and patients. Their duties may include specimen collection and handling, data entry, laboratory billing practices, back office skills, and the performance of waived testing according to standard operating procedures. Students are trained in all aspects of medical laboratory support personnel, including phlebotomy, specimen processing, quality control, laboratory orientation, and regulation. Students will participate in unpaid, supervised externships in ambulatory or acute care laboratory settings. See website below for program mission statement.

This program is approved through the National Accrediting Agency for Clinical Laboratory Science (NAACLS), 5600 N River Rd, Suite 720, Rosemont, IL, 60018, 773-714-8880, www.naacls.org

1. Describe the need for this program by providing clear evidence.

Employment in this occupation is in a growth projected category for the next ten years. Rate is estimated to be between 16.4-19.5% over the next decade. Many of our community partners are in need of additional staff to complete their roster of employees in the clinical laboratory field.

2. Does the community college utilize systemic methods for meaningful and ongoing involvement of the appropriate constituencies?

The community advisory committee meets at least once a year and communicates throughout the academic year with the program director about the students, curriculum and practicum work. These are local community clinical laboratorians that are invested in the outcome of the program as they regularly take students as part of the practicum rotation and then hire them after program completion.

3. Is the community college program aligned with appropriate education, workforce development, and economic development programs?

The program has affiliation agreements with OIT/OHSU and PCC regarding acceptance of some of the credits earned in the CLA program to meet credits needed to complete their AA or Bachelor degree programs in Medical Laboratory science field. The workforce development are involved in the program to work with the students regarding finances and employment opportunities.

4. Does the community college program lead to student achievement of academic and technical knowledge, skills, and related proficiencies?

The program has an average graduation rate and employment of graduates over the past 3 years of greater than 85%.

5. *Does the community college identify and have the resources to develop, implement, and sustain the program?*

This program is part of the Health Science department and has deep ties to the clinical laboratory field in Oregon. The staff work with many laboratories to train students to be good employees when they enter the workforce. The college's full array of resources are available to the students to support them as they complete their education.

Assurances

Clackamas Community College has met or will meet the four institutional assurances required for program application.

1. *Access.* The college and program will affirmatively provide access, accommodations, flexibility, and additional/supplemental services for special populations and protected classes of students.
2. *Continuous Improvement.* The college has assessment, evaluation, feedback, and continuous improvement processes or systems in place. For the proposed program, there will be opportunities for input from and concerning the instructor(s), students, employers, and other partners/stakeholders. Program need and labor market information will be periodically re-evaluated and changes will be requested as needed.
3. *Adverse impact and detrimental duplication.* The college will follow all current laws, rules, and procedures and has made good faith efforts to avoid or resolve adverse *intersegmental* and *intra-segmental* impact and detrimental duplication problems with other relevant programs or institutions.
4. *Program records maintenance and congruence.* The college acknowledges that the records concerning the program title, curriculum, CIP code, credit hours, etc. maintained by the Office are the official records and it is the college's responsibility to keep their records aligned with those of the Office. The college will not make changes to the program without informing and/or receiving approval from the Office.