

**Docket Item:**

Panel presentation and discussion: Native American Perspectives on Oregon Higher Education

**Summary:**

The HECC Commission has restructured the meetings for the purpose of gaining feedback for the Strategic Roadmap, and to allow community groups and new perspectives to be highlighted. Indigenous content and ways of knowing are increasingly being applied in education practices across the nation. These approaches are being informed by an understanding of how knowledge can be known and how knowledge can be taught. While there is much diversity among Indigenous Peoples across the United States, some scholars argue that there are also some notable commonalities among the various groups that inform our practices through culturally responsive ways. The panel discussion will focus on Indigenous practices and programs that will speak to the landscape of Higher Education in Oregon.

Our panelists include:

-Dr. Kelly Gonzales, a citizen of the Cherokee Nation, is an associate professor in the OHSU-PSU School of Public Health. She completed two years of post-doctoral training at the University of Colorado's Native Investigator Training Program. Currently she serves as affiliated faculty in the School of Gender Race and Nations, is a member of the PSU Native Caucus, the PSU-Gender Race and Nations curriculum committee.

- Jasi Swick, a citizen of the Lakota Tribe and a student at Southern Oregon University. She serves as the current secretary of SOU's Native American Student Union (NASU). She leads and supports the work of bringing awareness and engagement of Native American culture and programs at SOU.

- Antone Minthorn, has served for more than twenty years with the Confederated Tribes of the Umatilla Indian Reservation (CTUIR) in various roles, from chief planner to chair of the board of trustees. He is a founding board member of Confluence.

**Material:**

Overview of OHSU-PSU Undergraduate Indigenous Health Concentration

**Staff Recommendation:**

For discussion and informational purposes only.