

SB233: TRANSFER COUNCIL REPORT

PRESENTATION TO THE COMMISSION



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Senate Bill 233: Overview

- ✓ Establishes a Transfer Council
- ✓ Adopt a common course numbering system
- ✓ Establishes a Transfer Council as an advisory body over CTMs & MTMs
- ✓ Reporting requirements

Transfer Council Report

Transfer Council submits first report to the HECC January 15, 2022:

- Report details subcommittees established to assist in CCN work
- Establishes list of initial courses to apply **2023-2024** academic year
- List the courses or subject areas the council has identified as likely to be included when the common course numbering system first applies to public post-secondary institutions of education during the **2025-2026** academic year
- List the courses or subject areas, which may include career and technical education studies, that the council anticipates adding to CCN **after the 2025-2026** academic year

Transfer Council

- ✓ Consists of 15 voting members
 - ✓ Five academic officers (2 OPU, 2 CC, 1 HS)
 - ✓ Four faculty members (2 OPU, 2 CC)
 - ✓ One public high school teacher who teaches accelerated college credit
 - ✓ Two transfer specialists (1 OPU, 1 CC)
 - ✓ Three students (1 OPU, 1 CC, 1 HS)
- ✓ The chairperson of the commission, or a designee of the chairperson of the commission, shall serve as a nonvoting, ex officio member

Transfer Council CCN List of Courses

- ✓ Prior to passage of SB 233 a draft course transfer list was created by registrars
 - ✓ The list contains top transfer courses and the number of times that a course transferred into public universities from an Oregon CC over a period of three years
 - ✓ Had approximately 80 courses listed

Course List Creation

- ✓ Use the “Transfer Council CCN List of Courses”
- ✓ Attend to sequencing
- ✓ Look at “low hanging fruit”
- ✓ Not ask discipline faculty to work on MTMs and CCN at same time
- ✓ Select courses from “Transfer Council CCN List of Courses” that are commonly pre-requisite courses
- ✓ The first round of courses for the 2023-2024 AY should not be from only one discipline
- ✓ The TC will revisit the methodology annually
- ✓ The TC voted in favor of focusing on at least 9 courses for 2023-2024, and then up to at least half of the top 80 transfer course list by the 2025-2026 AY.

Faculty Feedback Form

- Email sent to Provosts & CAO's of CCs with faculty feedback form
- Form contained background information, registrar course list, & proposed course list
 - Faculty were asked to comment on course clustering, if any courses are not included that should be, which courses are largely aligned, and open-ended feedback
- N=70
- Responses from all 7 OPU's
- Responses from all 17 CCs

Summary: 2023-2024

Original List

Writing:

Writing 121 (Composition)

Writing 122 (Argumentative/Comp)

Writing 227 (Technical Writing)

Math:

Math 105 (Contemporary Math)

Math 243 (Stats I)

Math 244 (Stats II)

Communication/Public Speaking:

Communications public speaking

Interpersonal Communications

Communications 100



Final List

Math/Stats: 105, 111 (College Algebra), 112 (Elementary Functions), 243, and 244

Writing= no change

Communication/Public speaking= no change

Courses for 2025-2026

Math Cluster: Math 251, 252, 253 and 254 (Calc. series)

Spanish Cluster: Spanish 101, Spanish 102, Spanish 103 (First year series)

English Cluster: English 104, English 105, English 106 (Intro to literature series, fiction, drama, poetry)

Health and Fitness Cluster: Convene subcommittee to determine courses

Writing: Writing 115 (Intro to writing)

Economics Cluster: Microeconomics 201, Microeconomics 202

History Cluster: History of the U.S. 201, 202, 203

Chemistry Cluster: Chemistry 104, Chemistry 105, Chemistry 106 (Intro to Chemistry)

Sociology Cluster: Sociology 204, Sociology 205 (General Sociology)

Psychology Cluster: Psychology 101, Psychology 201, Psychology 202 (General Psych)

Biology Cluster: convene group to discuss 211, 212, 213/221, 222, 223 convene group to discuss sequence

Business Cluster: Business 101 (Intro to Business), Business 211 Business 213 (Principles of Accounting series)

Beyond 2025-2026

- Revisit highly transferred course list & prioritize completion of courses on the new course list such as Biology, Art, Sociology, Anthropology, etc.
- We will also prioritize the most commonly taken courses at CC's
- Convene subcommittee to discuss approach to CTE courses

Subcommittees

MTMs:

- Biology
- English Literature
- Elementary Education
- Business
- Psychology
- Sociology
- Computer Science
- Human Development and Family Studies
- Criminal Justice

Common Course Numbering:

- The Transfer Council voted to establish disciplinary subcommittees for each of the relevant course clusters
- Common Course Numbering System subcommittee tasked with establishing a numbering system for the courses that are aligned

OTAC

Next Steps

- Review and approve the Sociology MTM;
- Advise over future MTMs;
- Create a student appeals process;
- Annual report;
- Establish a system to house CCN; and
- Establish a system to maintain CCN.



Questions?

