

# Leadership & Strategy: HECC DEI Council Report



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# HECC Equity Advisory Committee

- Established in 2017
- The purpose of this group is to collaborate with institutional equity partners on legislative work, to network, and to address problems of practice. Began convening with Director of DEI in 2019
- Of Oregon's seven public universities, six have a formal position and office for DEI. Western Oregon University is currently in the process of hiring their first VP of DEI at their executive level
- Of the 17 Community Colleges, only 8 have a dedicated position and office to support the equity work

# University of Oregon

## UO DEI Progress

- Prioritizing student success
- University of Oregon increased the four-year graduation rates
- A model program at UO is the Diversity Excellence Scholarship Program
- CMAE advisors and wrap around supports for students.
- Thinking through impacts and resources.



# Rogue Community College

## RCC DEI Progress

“We are committed to closing our student achievement gaps resulting from factors that include income, race, ethnicity, gender, and disability. We use data to identify these gaps and train our employees in higher education best practices, enabling them to take clear actions to help every student succeed.”

- Cathy Kemper-Pelle, Ed.D. President- RCC

- A part of the Rural Oregon Community College Consortium
- Key HB 2864 accomplishments
- Thinking through our goals, needs, and strategy
- EDI work at RCC



# Southern Oregon University

## SOU DEI Progress

- Introductions in new role and work underway
- Evaluation of culture and climate
- State Leadership Action to promote equitable access and outcomes
- Considerations for the 2023-25 legislative session



# Portland State University

## PSU DEI Progress

- Majority BIPOC 1st year class in 2021 (our future)
- Prioritizing culturally responsive wrap around supports
- Center higher education and workforce training capacity on current and future state needs
- Create and support a continuum of pathways from education and training to career
- Leadership/action that would be helpful to promote equitable access and outcomes



# Chemeketa Community College

## CCC DEI Progress

- About Chemeketa and current context
- Enrollment Implications for Equity
- Create and support a continuum of pathways from education and training to career
- Ensure that postsecondary learners can afford to meet their basic needs
- Considerations moving forward

