

TRANSFER COUNCIL UPDATE

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Senate Bill 233: Overview

- ✓ Establishes a Transfer Council (TC)
- ✓ Requires adoption of a common course numbering system
- ✓ Establishes a Transfer Council as an advisory body over Core Transfer Maps (CTMS) & Major Transfer Maps (MTMs)
- ✓ Identifies Reporting requirements

Transfer Council

- ✓ Consists of 15 voting members
 - ✓ Five academic administrators (2 public university [OPU], 2 community college [CC], 1 high school [HS])
 - ✓ Four faculty members (2 OPU, 2 CC)
 - ✓ One public high school teacher who teaches accelerated college credit
 - ✓ Two transfer specialists (1 OPU, 1 CC)
 - ✓ Three students (1 OPU, 1 CC, 1 HS)
- ✓ The chairperson of the commission, or a designee of the chairperson of the commission, shall serve as a nonvoting, ex officio member

Status Update: Transfer Council in General

- Meets monthly
- First reading of sociology and sociology/anthropology MTMs
- Subcommittee membership is established and appointments to each are handled on an as-needed basis.
- Beginning work on Oregon Administrative Rules

Major Transfer Maps Faculty Groups

- Biology
- English Literature
- Elementary Education
- Business
- Psychology
- Sociology
- Computer Science
- Human Development and Family Studies
- Criminal Justice

Once MTM is developed and approved, each group meets at least once annually to ensure alignment.

Status Update: Major Transfer Maps

- Sociology MTMs have been forwarded to TC for review
- Sociology/Anthropology MTMs have been forwarded to TC for review
- Oregon Administrative Rule Recommendations Underway
- Both anticipated to come before the Commission in fall 2021

Common Course Numbering – Faculty Groups

Writing:

Writing 121 (Composition)

Writing 122 (Argumentative/Comp)

Writing 227 (Technical Writing)

Math:

Math 105 (Contemporary Math)

Math 111 (College Algebra)

Math 112 (Elementary Functions)

Communication/Public Speaking:

Communications public speaking

Interpersonal Communications

Communications 100

Statistics

Math 243 (Stats I)

Math 244 (Stats II)

16 members in each group (equal representation for Colleges & Universities)

Common Course Numbering – Systems/Operations

- Development and implementation of a CCNS.
- The framework for the CCNS shall include common statewide conventions for:
 - course numbers,
 - titles,
 - prefixes, and
 - accommodate descriptions and core common outcomes as identified for the course by the Faculty Subcommittee.
- Make recommendations to the Transfer Council to address any identified recommendation or needs.
- Identify a schedule and factors for consideration for a review cycle.

Membership includes various Subject Matter Experts.

Status Update: Common Course Numbering

- All five groups are meeting: faculty and systems/operations
- Progress report from groups given to TC at May Meeting
- Recommendations anticipated to come before HECC late fall 2022.
- Currently on track to meet first legislative deadlines



Questions?

