

# 2022 REPORT TO THE OREGON LEGISLATURE:

## House Bill 4059 (2012) Credit for Prior Learning



## HIGHER EDUCATION COORDINATING COMMISSION MEETING

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NOVEMBER 10, 2022

# Report Overview

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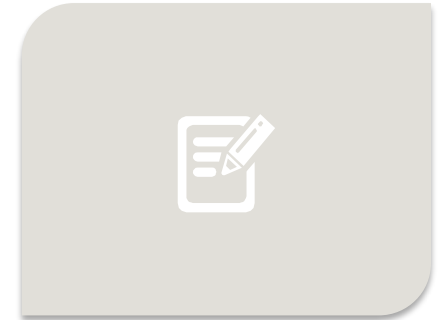
Credit for Prior  
Learning In  
Oregon



Expansion and  
Student Outcomes



Funding to support  
Expansion



Policy  
Recommendations

# Credit for Prior Learning in Oregon

HB 4059 (2012) goals for the Higher Education Coordinating Commission and higher education institutions.

- Increase the number of students the number of students receiving Credit for Prior Learning (CPL)
- Increase number and type of high-quality CPL accepted at institutions
- Develop transparent processes for awarding CPL
- Improve prior learning practices across institutions
- Create tools to develop faculty and staff knowledge and expertise with CPL
- Develop articulation agreements for particular programs awarding CPL
- Develop outcome measures and track progress toward goals

# Alignment with Other Acceleration Strategies

## Competency Based Education

- Create shared language for competency and credentialing, and other hiring requirements
- Combine multiple strategies for student success

## Career Pathways

- Embed CPL into Career Pathways programs to further accelerate credential attainment
- Align with other investments and policies
- Assess areas for growth and expansion

# Expansion and Student Outcomes

Community  
Colleges

Nine colleges

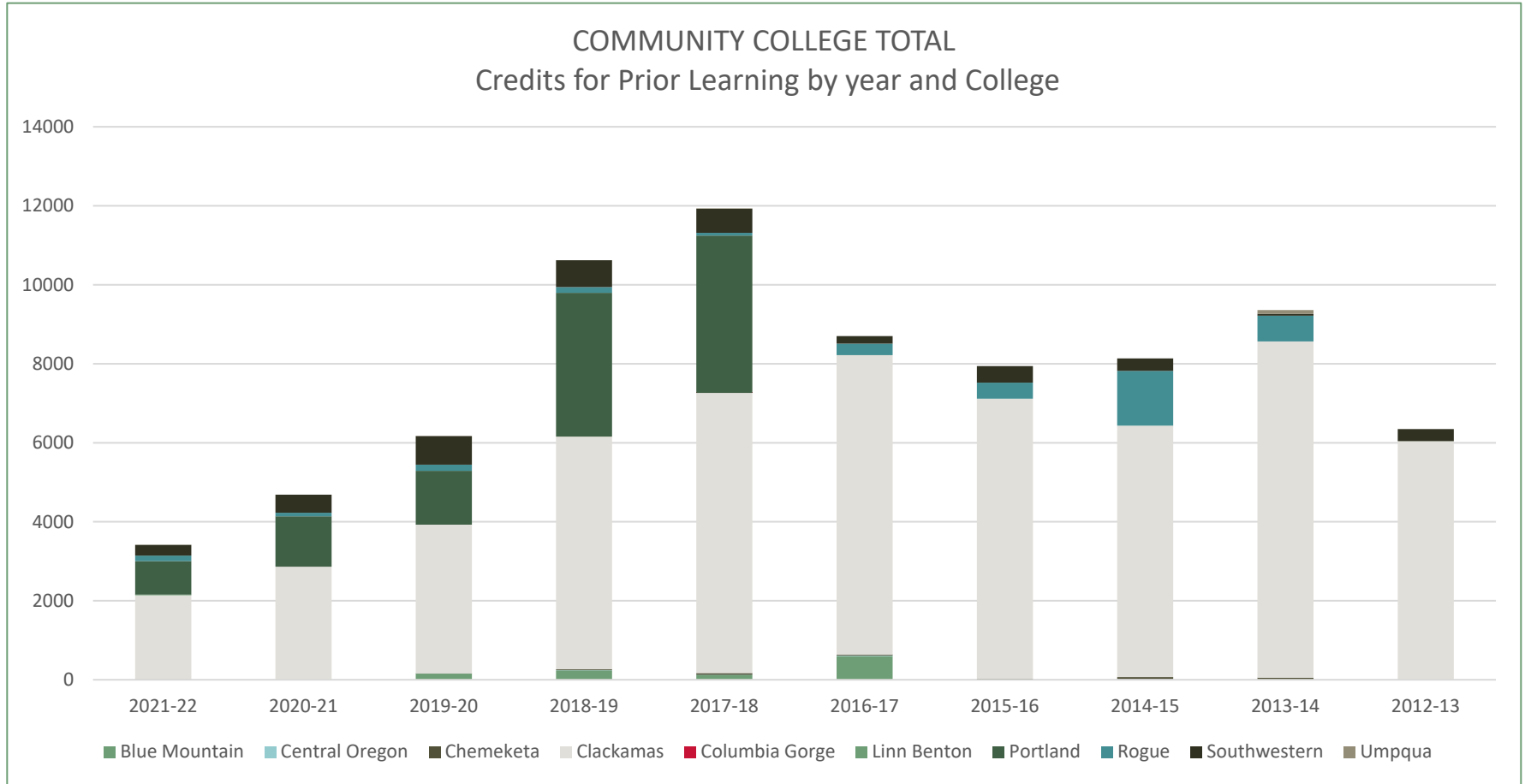
Limited by  
inconsistencies  
in coding and  
reporting

Public  
Universities

Seven  
universities

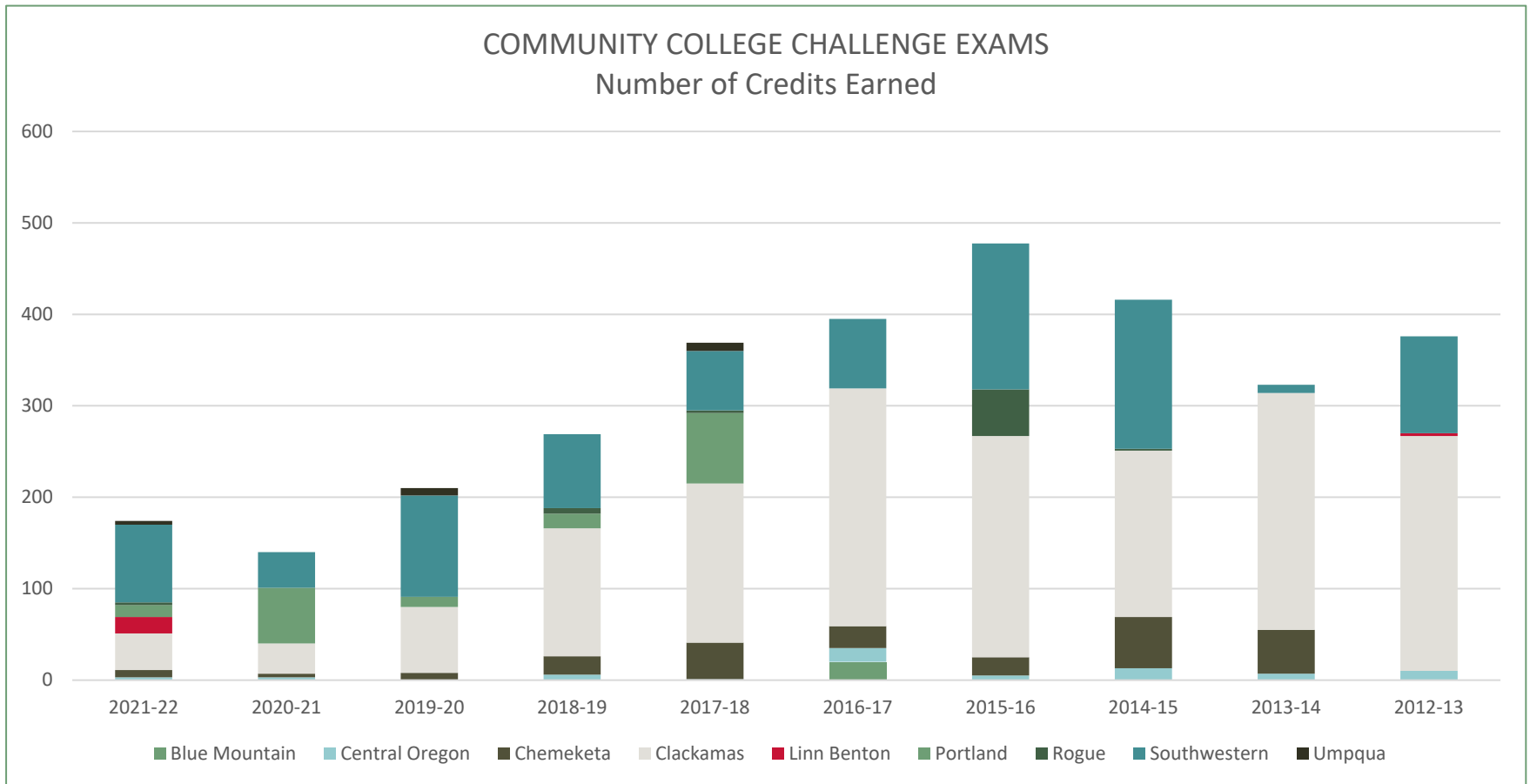
Variation in  
types of CPL  
awarded

# Community Colleges



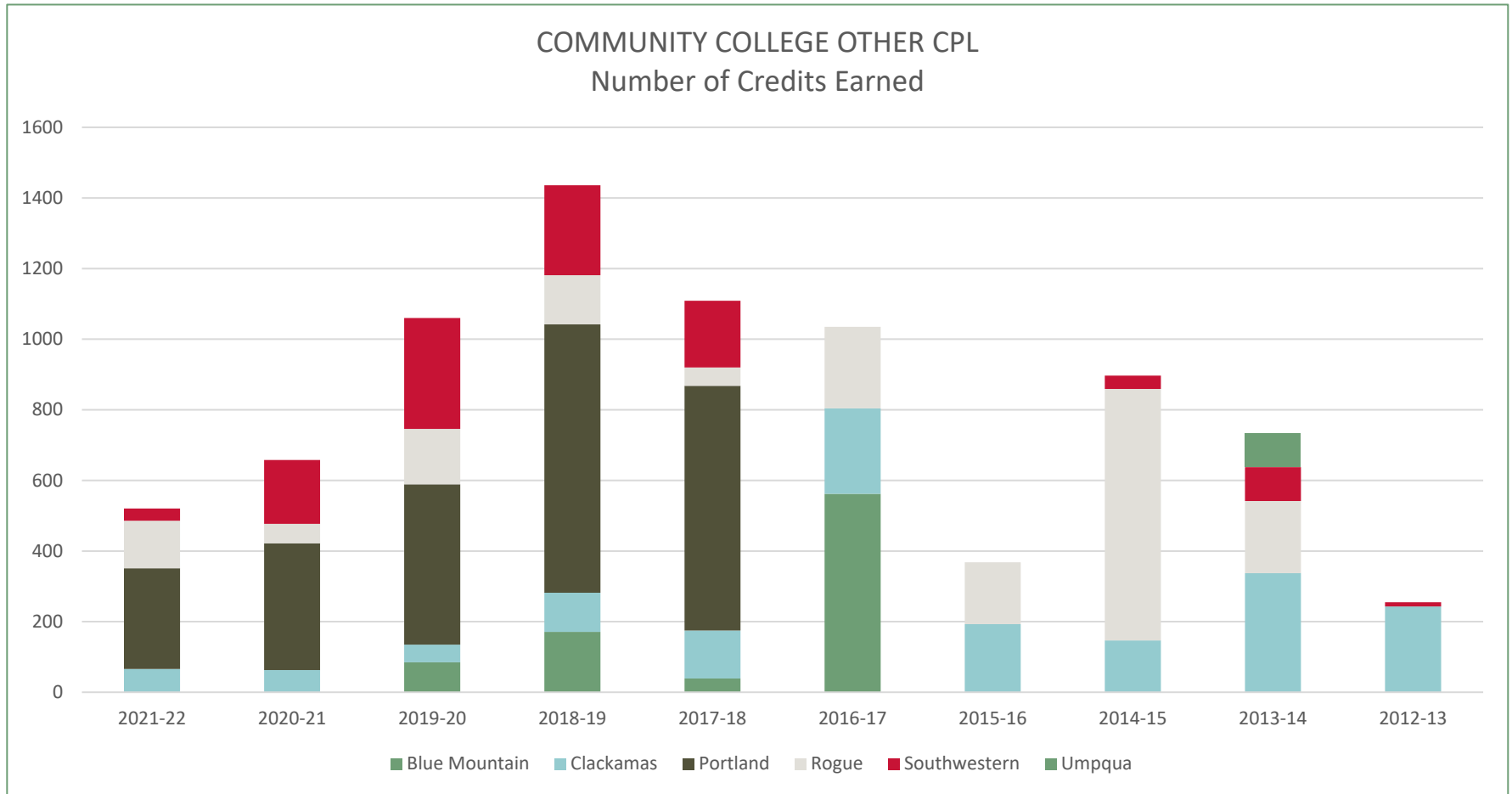
Overall decrease in community college Credits for Prior Learning  
 Military credit continues to be the largest category

# Community Colleges - Challenge Exams



Overall increase in 2021-22 but lower than 2019-20 – student numbers follow this trend  
Largest increase at Southwestern Oregon Community College

# Community Colleges – Other Credit for Prior Learning



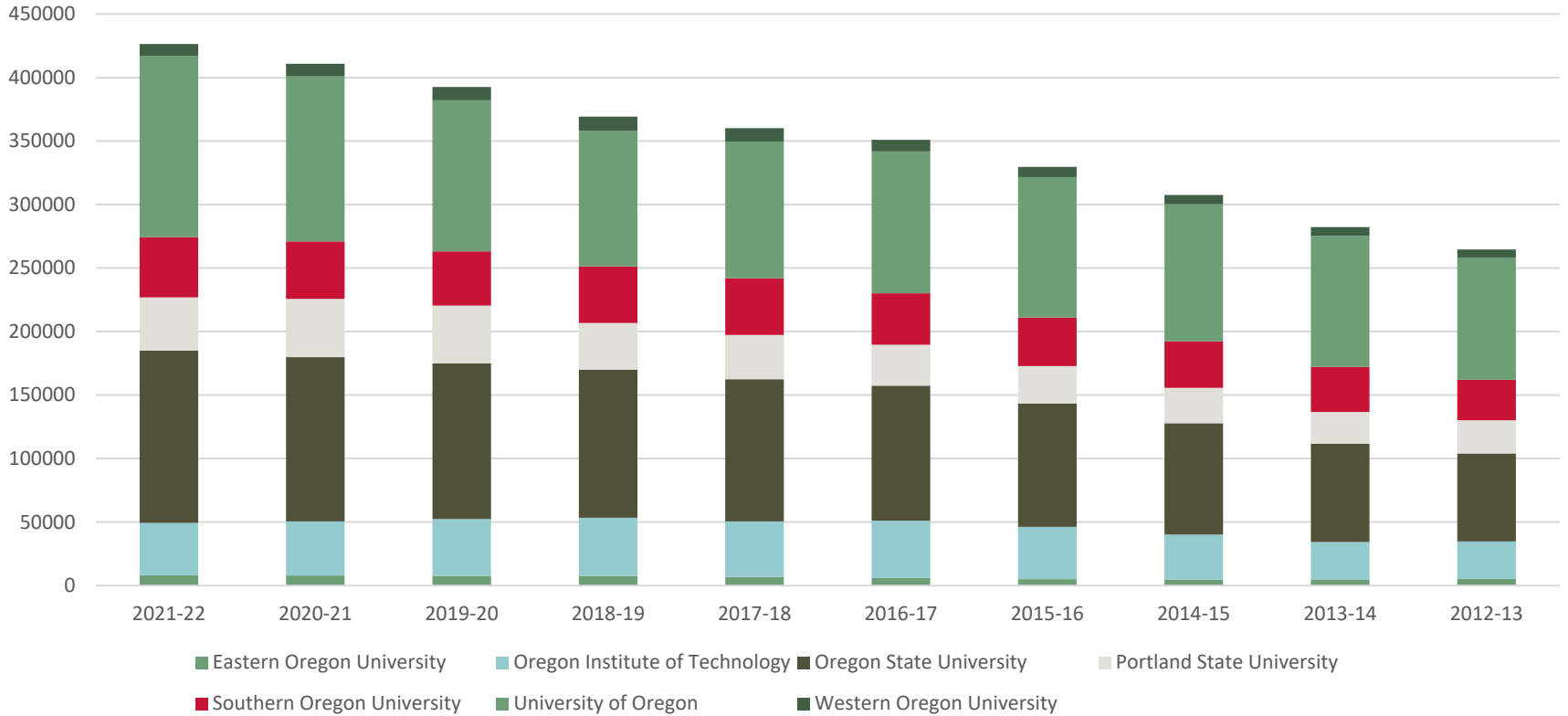
Decreasing over time from a high in 2018-19

Increase at Clackamas Community College while other colleges decreased



# Public Universities

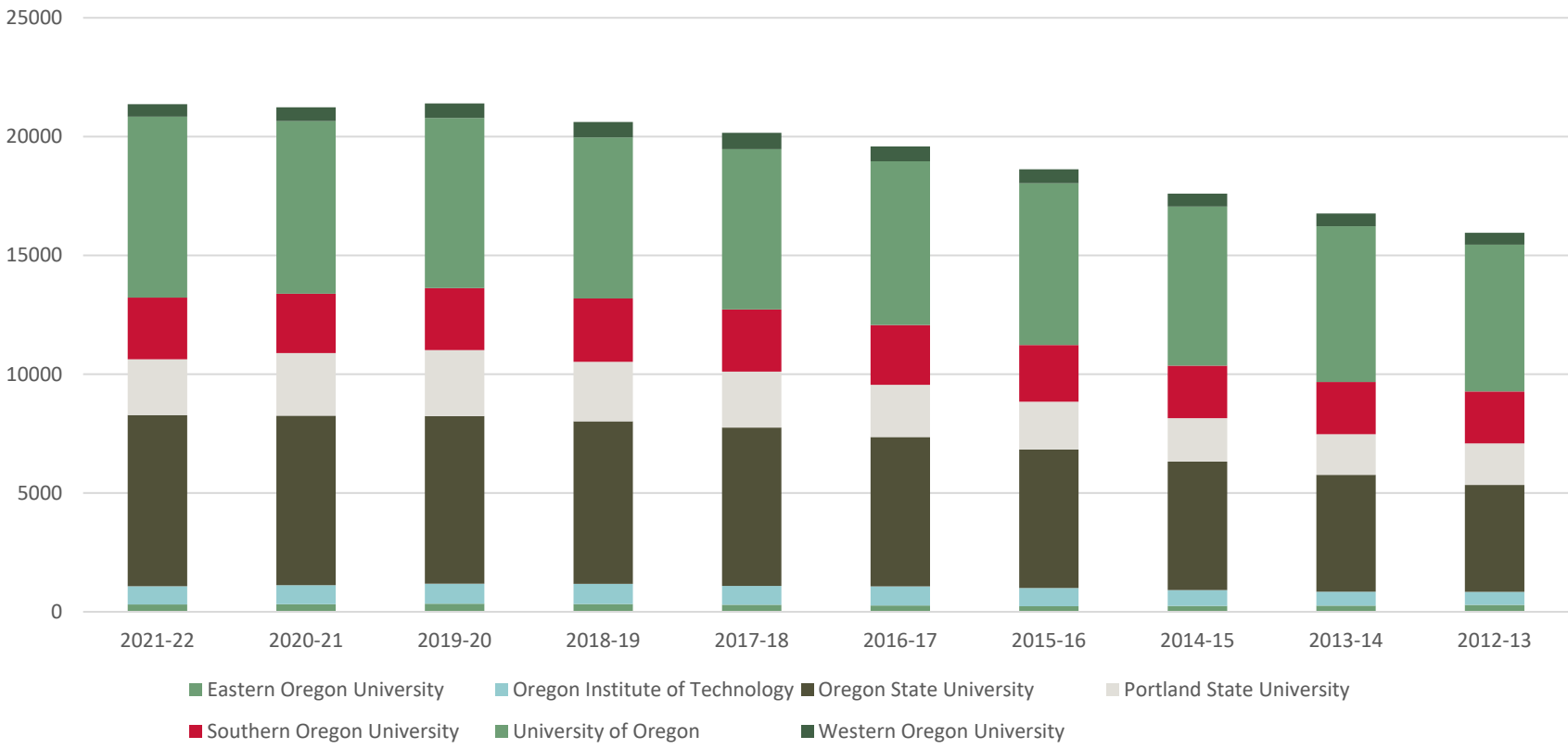
PUBLIC UNIVERSITY TOTAL  
Credits for Prior Learning by year and University



Continued increases over time in Credits for Prior Learning Awarded

# Public Universities – Number of Students

PUBLIC UNIVERSITY TOTAL  
Number of Students



Number of students receiving credit consistent over the past three years



## Public Universities – Types of CPL

	Eastern Oregon University	Oregon Institute of Technology	Oregon State University	Portland State University	Southern Oregon University	University of Oregon	Western Oregon University
American Council on Education Credit	X	X	X				
Advanced Placement	X	X	X	X	X	X	X
CLEP	X	X	X	X	X	X	X
Credit from unaccredited schools	X						
Exam	X	X		X	X	X	X
Experience	X	X					
International Baccalaureate					X		
Military	X	X	X	X	X	X	X
Non-collegiate	X			X			
Other advanced credit	X	X		X	X		
Pre-admitted credit		X				X	X

Advanced Placement, CLEP, and Military are awarded at all seven institutions

Advanced Placement is the largest of the three most common types

Advanced placement has declined from 2020-21 to 2021-22

# Funding to Support Expansion

## Strengthening Community Colleges

- Nine Colleges
- Advanced Manufacturing and Cyber Security Pathways
- Accelerated Credential Attainment
- Expansion of Credit for Prior Learning

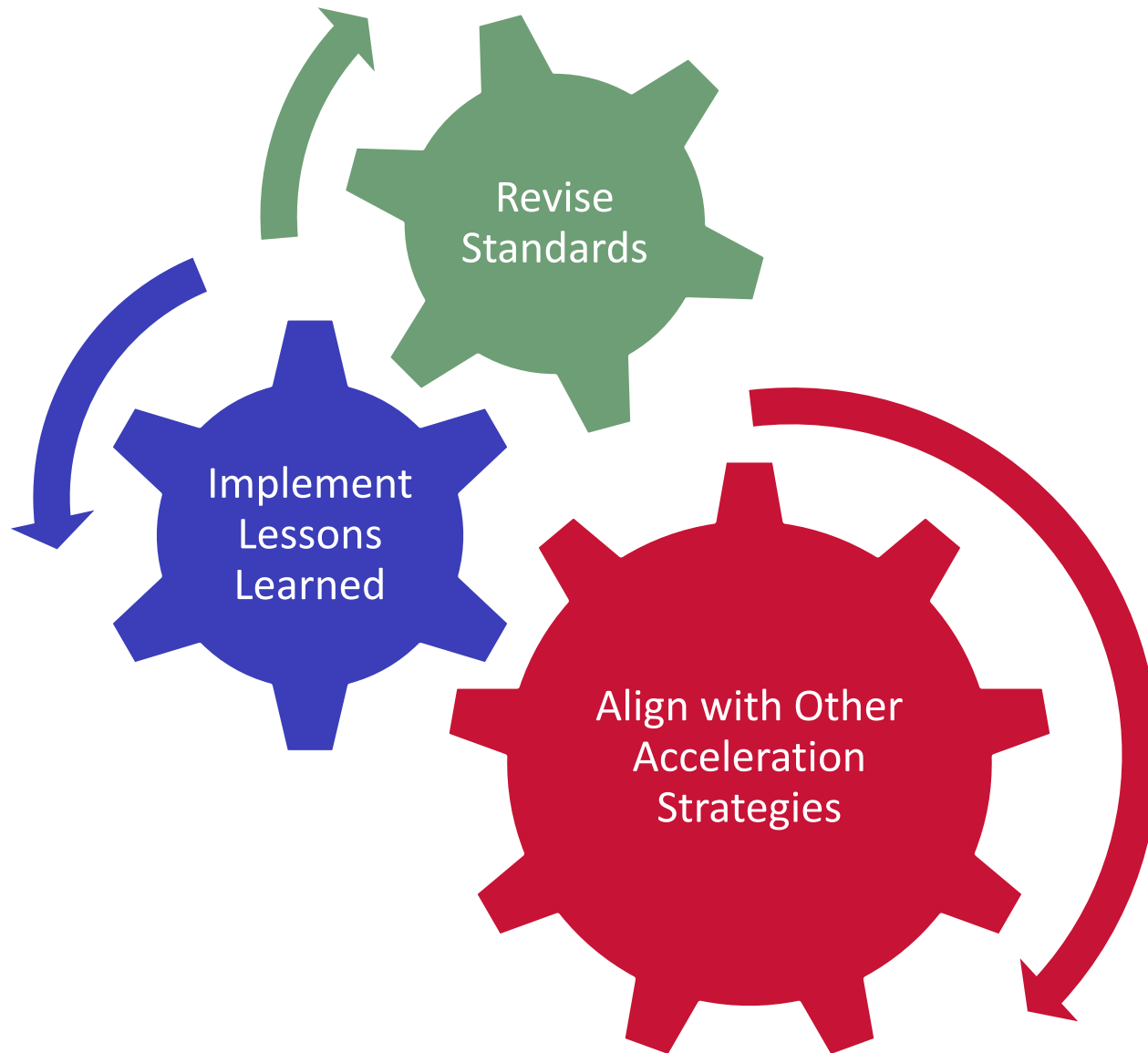
## Future Ready Oregon – SB 1545 (2022)

- \$10 Million Investment in Credit for Prior Learning
- 14 Community Colleges and 5 Public Universities
- Develop Assessment Criteria
- Train Faculty and Staff
- Recruit Priority Populations

# Future Ready Oregon Activities

Development of Assessment Criteria	Staff Training	Recruitment
<ul style="list-style-type: none"> <li>Review existing Credit for Prior Learning policies, practices, and procedures by internal staff or external experts to determine gaps or areas for improvement.</li> <li>Research state and national best practices for assessing or awarding Credit for Prior Learning.</li> <li>Develop, refine, or expand Credit for Prior Learning assessment criteria, rubrics, or tools.</li> <li>Institution renewed membership or became members of the Council for Adult and Experiential Learning (CAEL).</li> </ul>	<ul style="list-style-type: none"> <li>Engage internal expertise to develop training materials and deliver training for staff, faculty, and partners.</li> <li>Engage external expertise to develop training materials and deliver training for staff, faculty, and partners.</li> <li>Establish a training schedule for training staff and faculty.</li> </ul>	<ul style="list-style-type: none"> <li>Create or revise marketing and recruitment materials. These can be print or electronic materials.</li> <li>Translate or create materials in languages other than English.</li> <li>Create and implement an outreach plan that includes priority populations identified in the application.</li> </ul>

# Policy Recommendations



# Questions?



Photo Credit: Mt Hood Community College