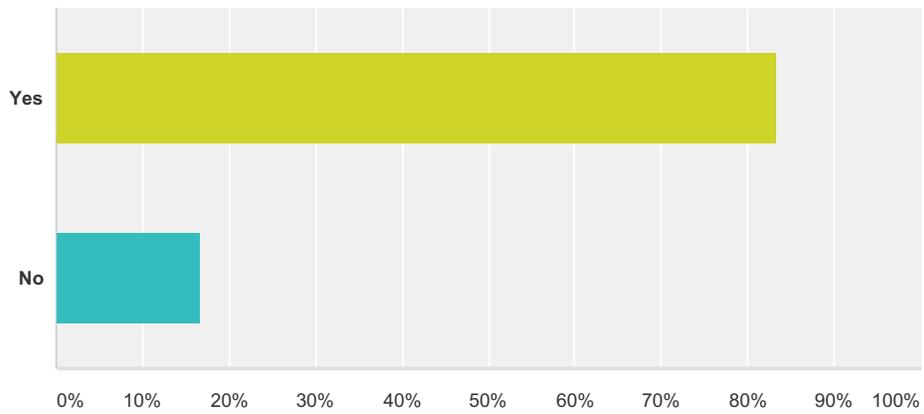


Q1 Does your institution offer Credit for Prior Learning (CPL)?

Answered: 6 Skipped: 0



Answer Choices	Responses
Yes	83.33% 5
No	16.67% 1
Total	6

#	If the answer is no, please comment on the future of CPL at your institution.	Date
1	We do not anticipate offering CPL in the future.	11/8/2016 9:36 AM

Q2 If you indicated 'yes' above, where is the information (indicating that your institution offers CPL) available to students?

Note: Please include website hyperlinks, location in catalog, other area etc.

Answered: 5 Skipped: 1

#	Responses	Date
1	We do not yet have a web page dedicated to CPL, that is under development, but we needed to get some clarity on which kinds of CPL counted under which limitation (specifically the NWCCU limitation of 25% for "prior experiential learning"); we are also still working on how fees will be set for CPL that is assessed in house. In the mean time, we have reference to Non-Traditional Credit on our transfer page at: www.pcc.edu/transfercredit	11/8/2016 1:15 PM
2	On the web site, but not easily accessed [REDACTED].edu/other_credit_options.aspx Catalog, under getting started - focus is on transcribed credit, not portfolio or challenge. Overall it is not well publicized	11/4/2016 2:12 PM
3	[REDACTED].edu/credit-prior-learning	11/4/2016 1:20 PM
4	connect to catalog (P60) and addenda through website [REDACTED]	11/4/2016 12:28 PM
5	[REDACTED]degrees-and-programs/credit-for-prior-learning/[REDACTED]mu/pdflibrary/CAT-2016-[REDACTED]	10/25/2016 11:09 AM

Q3 Does your institution have institutional policies and procedures for awarding credit in response to the CPL Standards?

Answered: 5 Skipped: 1

Answer Choices	Responses
Yes - Already have - Please insert hyperlink to institutional policies that relate to CPL	60.00% 3
Yes - Plan to develop - Please describe how it is in the works:	40.00% 2
No - If the answer is no, please describe barriers:	0.00% 0

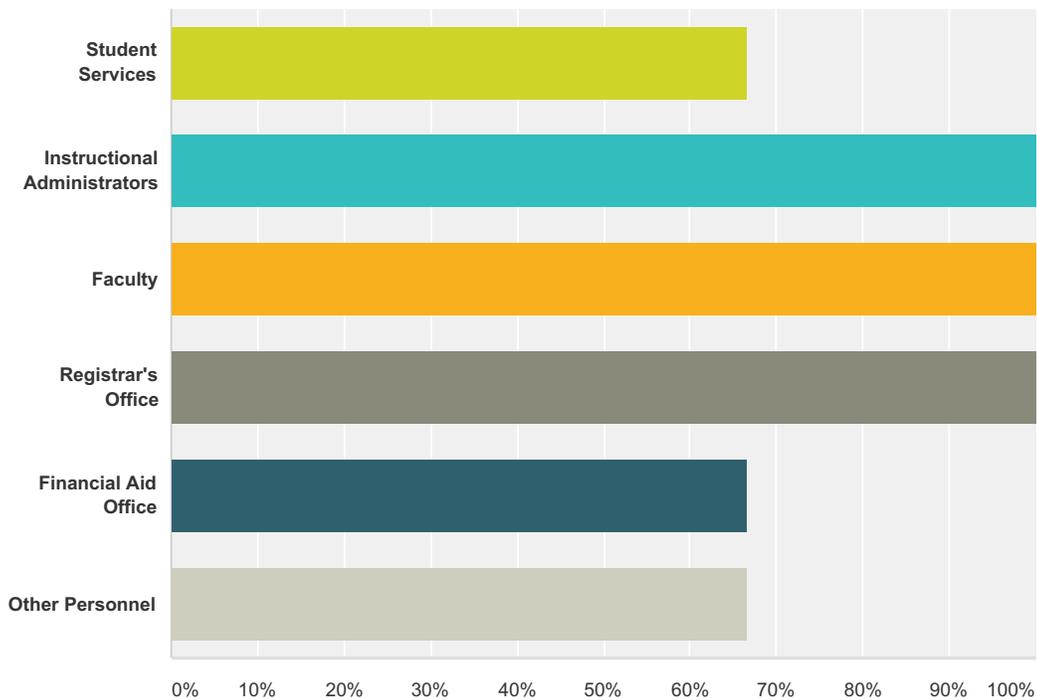
#	Yes - Already have - Please insert hyperlink to institutional policies that relate to CPL	Date
1	Policies we have: 360: Credit for Prior Learning; 371 Advanced Placement; 372: International Baccalaureate; 373: CLEP	11/4/2016 2:13 PM
2	[REDACTED].edu/credit-prior-learning	11/4/2016 1:25 PM
3	yes [REDACTED]degrees-and-programs/credit-for-prior-learning/	10/25/2016 11:10 AM

#	Yes - Plan to develop - Please describe how it is in the works:	Date
1	We are in the process of revising the section of our Academic Policy handbook that used to be titled "Challenge Exams" in order to make it applicable to a broader range of CPL options. Those changes are in committee, with the expectation of final approval by the end of the academic year, if not sooner.	11/8/2016 1:18 PM
2	Dean and registrar along with Dept Heads determine if CPL Training and/or experience will count toward certificate training or diploma.	11/4/2016 12:32 PM

#	No - If the answer is no, please describe barriers:	Date
	There are no responses.	

Q4 As a reminder, to ensure quality, each Oregon institution offering CPL shall organize a cross-functional leadership team with suggested members including student services, administrators, faculty, the registrar’s office, financial aid and other personnel associated with awarding or processing CPL credit. Has your institution organized (has plans to organize) a cross-functional CPL Leadership Team? If the answer is yes, please identify the areas represented below. If the answer is no or in developmental stages, please describe barriers to the development.

Answered: 3 Skipped: 3



Answer Choices	Responses
Student Services	66.67% 2
Instructional Administrators	100.00% 3
Faculty	100.00% 3
Registrar's Office	100.00% 3
Financial Aid Office	66.67% 2

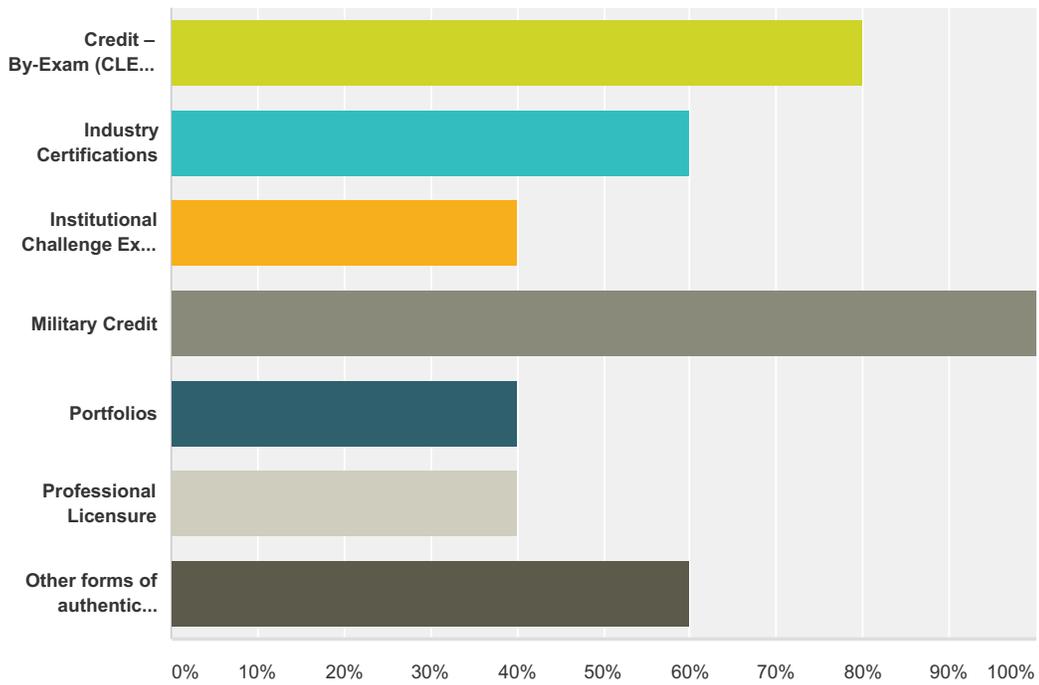
Survey by CPL Advisory Committee to Oregon Institutions

Other Personnel	66.67%	2
Total Respondents: 3		

#	If Yes, but in developmental stages, please identify the level of development. Or if the answer is No, please describe barriers.	Date
1	We have had groups working on review of standards with changing membership. Given institutional transitions at the administrative level, there has not been a stable, recognized and ongoing group, but more task forces or ad hoc committees. We have in development, but has not met, a cross-functional team to include faculty, advising, registrar, financial aid, and deans.	11/4/2016 2:13 PM
2	We offer so little and we are so decentralized, that identifying who could/should be on such a group is difficult. Most of our CPL is prescribed (AP, IB, CLEP, etc.). We do not offer credit for portfolio or work experience.	11/4/2016 1:25 PM
3	Early stages of implementing and determination of the impact on accreditation, process and state governance	11/4/2016 12:32 PM

Q5 What types of CPL credit are you awarding?

Answered: 5 Skipped: 1

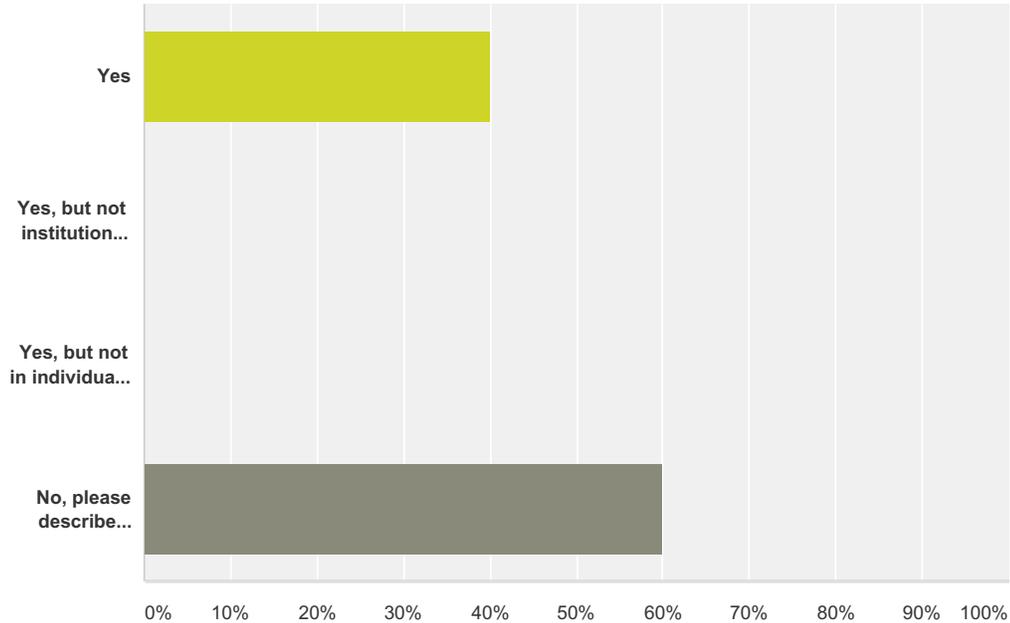


Answer Choices	Responses
Credit – By-Exam (CLEP, DANTEs, etc.)	80.00% 4
Industry Certifications	60.00% 3
Institutional Challenge Exams and other exams	40.00% 2
Military Credit	100.00% 5
Portfolios	40.00% 2
Professional Licensure	40.00% 2
Other forms of authentic assessment to award CPL credit	60.00% 3
Total Respondents: 5	

#	Other forms of authentic assessment to award CPL credit	Date
1	Performance-based assessment (on a department level) and ACE-transcribed credit.	11/4/2016 2:13 PM
2	We do offer the "opportunity" for departments to do challenge exams, etc. This is left to the colleges/departments to decide.	11/4/2016 1:25 PM
3	Considering test out (skills assessment) and professional licensure. have a very limited portfolio of programs offered.	11/4/2016 12:32 PM

Q6 Have you developed an institution wide internal process for developing evidence based assessment methods for awarding CPL credit?

Answered: 5 Skipped: 1

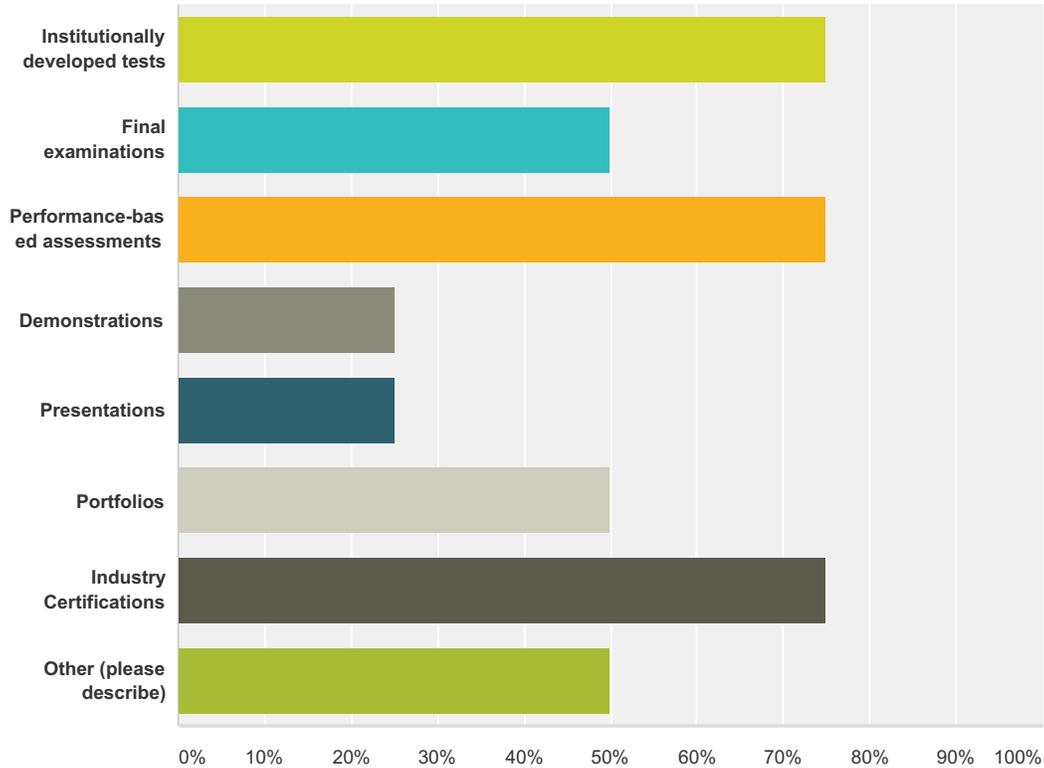


Answer Choices	Responses
Yes	40.00% 2
Yes, but not institution wide	0.00% 0
Yes, but not in individual departments	0.00% 0
No, please describe barriers	60.00% 3
Total	5

#	No, please describe barriers	Date
1	At least not yet. We conducted a survey last spring to figure out who is doing (or interested in doing) CPL so that we can bring appropriate faculty members together to talk about an internal process. A barrier is that the particulars, even of process, may look different for different subject areas, so we are likely to be moving towards the "Yes, but not-institution wide" response, at least at first.	11/8/2016 1:20 PM
2	not sure where to begin at a place this big.....	11/4/2016 1:26 PM
3	We see CPL as an "Evolutional" opportunity NOT a "Revolutional" Opportunity. Rather take our time and get it right than crash deploy with confused students.	11/4/2016 12:35 PM

Q7 Has your institution developed academically sound evidence-based assessment methods in the following areas:

Answered: 4 Skipped: 2



Answer Choices	Responses
Institutionally developed tests	75.00% 3
Final examinations	50.00% 2
Performance-based assessments	75.00% 3
Demonstrations	25.00% 1
Presentations	25.00% 1
Portfolios	50.00% 2
Industry Certifications	75.00% 3
Other (please describe)	50.00% 2
Total Respondents: 4	

#	Other (please describe)	Date
1	I don't think so. If there is, I don't know about it.	11/4/2016 1:26 PM
2	Yes to the areas above but not necessarily in the CPL area. It would not be difficult to transition training and testing around CPL guidelines	11/4/2016 12:35 PM

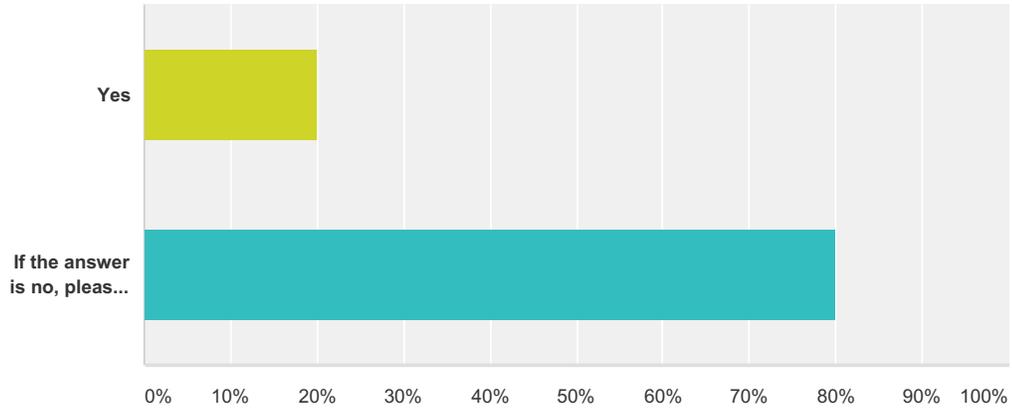
Q8 Does your institution have a tuition and fee policy for CPL? If so, please describe.

Answered: 5 Skipped: 1

#	Responses	Date
1	We currently charge per credit tuition for in-house challenge exams and \$10 per request for other types (e.g., military JST, CLEP, industry certifications, etc.). We are proposing a change that will have basically three (or 4) payment tiers – some things will be free, some will be \$30 per request, and some will reflect the cost of assessment—but this has yet to be determined. We are gathering a group of faculty who have experience with PLA to determine how figure costs. There may be two tiers in PLA, one for tests that, once developed, can be graded quickly, and another for assessment of portfolios or performance that take more faculty time to evaluate.	11/8/2016 1:24 PM
2	Students pay a CPL fee of \$10 per credit. No tuition is charged.	11/4/2016 2:14 PM
3	No.	11/4/2016 1:27 PM
4	Yes - Credit Hour based as it is for transfer of credit	11/4/2016 12:37 PM
5	Yes, to enroll in course is regular tuition with a discounted fee schedule for individual assessments.	10/25/2016 11:14 AM

Q9 Are the CPL tuition and fee structures transparent and accessible to all students, faculty, staff and stakeholders?

Answered: 5 Skipped: 1



Answer Choices	Responses
Yes	20.00% 1
If the answer is no, please describe barriers	80.00% 4
Total	5

#	If the answer is no, please describe barriers	Date
1	The existing ones are available, albeit not that easy to find. The new ones are underdevelopment.	11/8/2016 1:24 PM
2	It is available but not very accessible.	11/4/2016 2:14 PM
3	I don't think there are any.	11/4/2016 1:27 PM
4	Need to make CPL more visible as it is deployed and expanded.	11/4/2016 12:37 PM

Q10 Do you compensate faculty for assessing CPL? If so, how?

Answered: 5 Skipped: 1

#	Responses	Date
1	We have not done so in a systematic way. When faculty are compensated, they receive "Special Projects rate pay", which is currently \$30.82/hr. A barrier that we recognize is that our budgeting system does not allow money paid by students to directly offset these expenses. We recognize that the Divisions in which the faculty teach will supply the funding, and we may be able to work out a budget transfer to offset that (which is why Finance Office and the Bursar are on our Cross-Functional Team), but have not figured that out yet.	11/8/2016 1:24 PM
2	The instructor is paid for a set number of hours, based on the credits of the challenged class. This applies to full-time faculty only if this is deemed overload.	11/4/2016 2:14 PM
3	no	11/4/2016 1:27 PM
4	NO	11/4/2016 12:37 PM
5	We are currently outsourcing the portfolio assessment process to CAEL and they pay their faculty for assessing CPL.	10/25/2016 11:14 AM

Q11 Does your institution work with other institutions to facilitate transfer of CPL? If the answer is yes, please describe how this is done.

Answered: 5 Skipped: 1

Answer Choices	Responses
If the answer is yes, please describe how this is done.	20.00% 1
If the answer is no, please describe barriers.	80.00% 4

#	If the answer is yes, please describe how this is done.	Date
1	Yes-transfer credit through admissions and registrar's office.	10/25/2016 11:17 AM
#	If the answer is no, please describe barriers.	Date
1	Barriers include fear of a lack of integrity of the other institution's assessment.	11/8/2016 1:34 PM
2	The barriers are mainly that transfer of CPL is a new concept for many schools. Much conversation is being had via email and listservs, so it likely wont be long before these types of agreements are made.	11/4/2016 2:14 PM
3	Occasional calls to other institutions about how they awarded credit.	11/4/2016 1:32 PM
4	No. Have not progressed CPL to that level but can see that potentially as CPL expands a need to consider the transfer of credits that were awarded under CPL.	11/4/2016 12:46 PM

Q12 What are your institutional challenges with transferability of CPL credits?

Answered: 5 Skipped: 1

#	Responses	Date
1	Without knowing the "what and how" behind CPL on the transcript, many institutions won't transfer in the credit out of fear of a lack of rigor, integrity, etc. For example, one institution indicated that they don't transfer our "Credit by Exam" (in house course challenge) because they assume it is CLEP credit - which it's not - and they would then want to see the CLEP scores. Some institutions want to assess the learning themselves, in all cases. We need to be having inter-institution discussions about the portability of this credit and those discussions will likely need to include faculty as faculty are often the drivers of transfer policy.	11/8/2016 1:34 PM
2	The main challenge is deciding an agreed-to method of noting these credits on the transcript so that they are easily identifiable. As mentioned above, the "newness" of this has meant that many schools haven't really had the conversation.	11/4/2016 2:14 PM
3	Faculty control of their curriculum. They want to be the one that teaches the curriculum.	11/4/2016 1:32 PM
4	Unequal school to school standards and a very limited use of CPL in the industry	11/4/2016 12:46 PM
5	No.	10/25/2016 11:17 AM

Q13 Is the documentation used to support credits awarded maintained as part of the student's official record in compliance with state administrative rules and institutional policy?

Answered: 5 Skipped: 1

Answer Choices	Responses	
If the answer is yes, please describe:	100.00%	5
If the answer is no, then please describe barriers.	0.00%	0

#	If the answer is yes, please describe:	Date
1	Copies of CLEP scores, industry certifications and licenses, etc. are maintained in the Student Records Office as part of the record. Challenge exams are not, however.	11/8/2016 1:34 PM
2	Yes. The institution currently has an Instructional Standards and Procedure that states the policy.	11/4/2016 2:14 PM
3	yes, for the limited CPL given (AP, CLEP, military, etc.)	11/4/2016 1:32 PM
4	Yes, the request and the analysis are uploaded to the students permanent electronic file	11/4/2016 12:46 PM
5	Yes through transcription process.	10/25/2016 11:17 AM
#	If the answer is no, then please describe barriers.	Date
	There are no responses.	

Q14 As an institution that awards CPL credit, do you notate on the official transcript when credit is awarded via CPL (Standard 4.4)? Please describe how you notate.

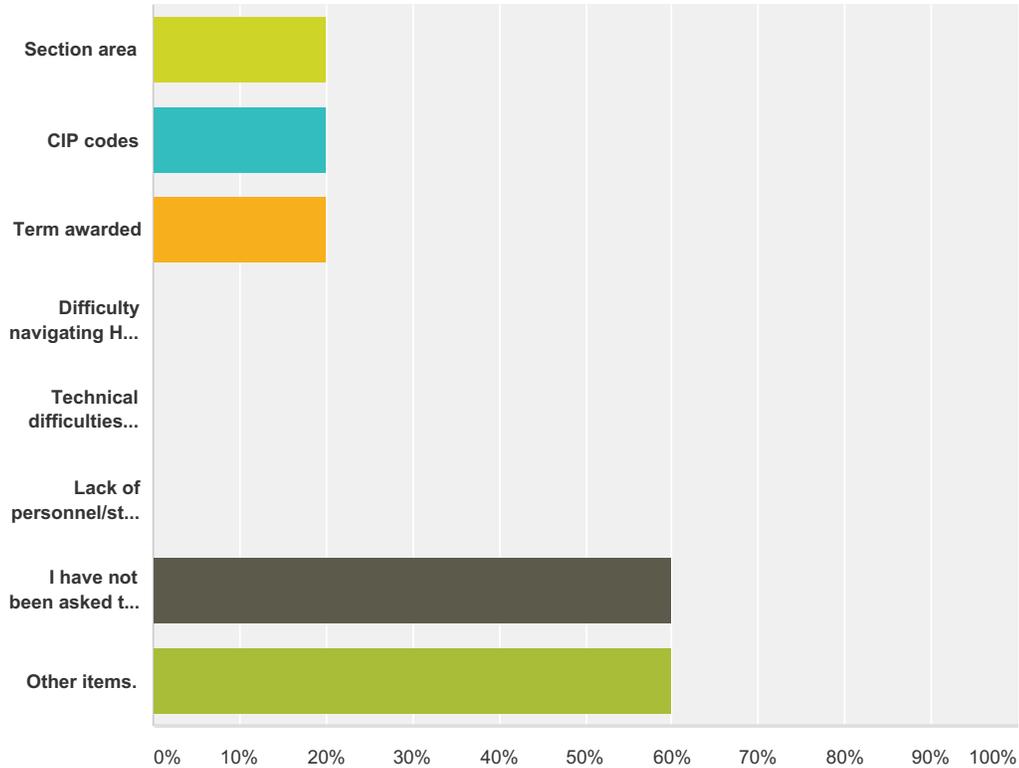
Answered: 5 Skipped: 1

Answer Choices	Responses
If yes, then description of notation.	80.00% 4
If no notation is made, please describe barriers.	40.00% 2

#	If yes, then description of notation.	Date
1	"Credit by Exam" for in-house challenge exams	11/8/2016 1:34 PM
2	Yes "credit by examination"	11/4/2016 1:32 PM
3	No, CPL is not yet in the data dictionary. However military credit is.	11/4/2016 12:46 PM
4	Yes, as transfer credit.	10/25/2016 11:17 AM
#	If no notation is made, please describe barriers.	Date
1	We are waiting for an agreed-to standard notation that is currently being discussed among all registrars.	11/4/2016 2:14 PM
2	Do not use the term "CPL" however future may see a transition to that. Military education and test-out are noted via code on student transcript	11/4/2016 12:46 PM

**Q15 What are your challenges in collecting and reporting CPL data to the HECC?
Check the boxes that apply.**

Answered: 5 Skipped: 1



Answer Choices	Responses
Section area	20.00% 1
CIP codes	20.00% 1
Term awarded	20.00% 1
Difficulty navigating HECC reporting system	0.00% 0
Technical difficulties/challenges	0.00% 0
Lack of personnel/staffing	0.00% 0
I have not been asked to report CPL to the HECC	60.00% 3
Other items.	60.00% 3
Total Respondents: 5	

#	Other items.	Date
1	We don't separate portfolio out from out types of course challenge and the state is asking for portfolio numbers, performance assessment. We also lump together industry certs, licensure, corporate training all under one umbrella type as "Non-Traditional Credit."	11/8/2016 1:44 PM

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2	While it was extremely time consuming and tricky to set up, we are successfully collecting and reporting CPL data in our enrollment, student and course files. At that time, the challenge was getting it into the section level detail format/attaching the CPL to a section. We are one of about four in the state to do so, I think.	11/4/2016 2:17 PM
3	Any transition and/or change requires training and experience. In order for a process to "work", expectation need to be clear and the requirement must be mandatory not voluntarily	11/4/2016 12:47 PM

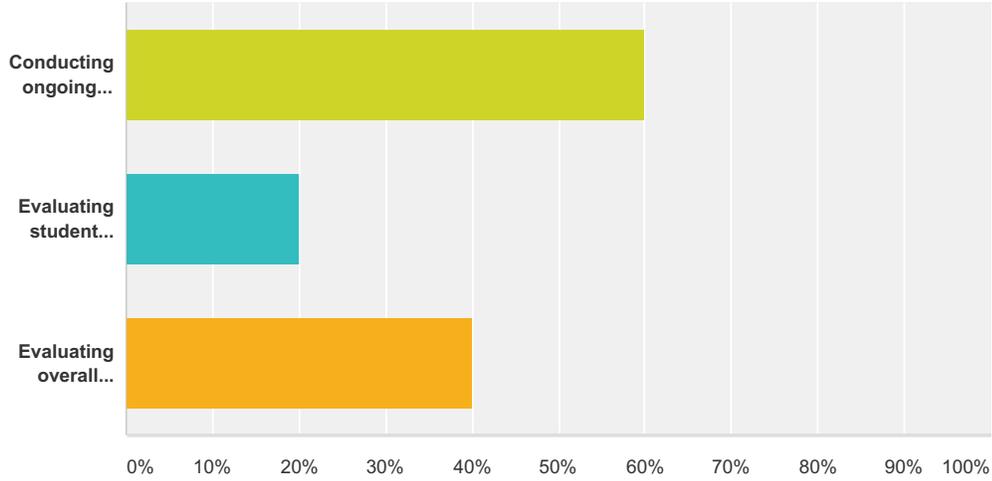
Q16 Describe how your institution offers Professional Development to faculty to ensure the quality of CPL assessment:

Answered: 5 Skipped: 1

#	Responses	Date
1	We have not begun to offer faculty PD specially for CPL. We plan to offer such opportunities possibly through Academic Affairs, or through our Teaching and Learning Centers.	11/8/2016 1:46 PM
2	We do not offer systematic and formalized professional development. We have offered workshops on assessment of learning (rubric use, developing learning outcomes, using assessment data to inform teaching).	11/4/2016 2:18 PM
3	none to my knowledge	11/4/2016 1:33 PM
4	Not Yet - Small school can be accomplished within a very small circle	11/4/2016 12:48 PM
5	Due to our newly negotiated contract with CAEL, most of the assessments will be completed by CAEL faculty although some of our faculty will be completing the CAEL faculty training as professional development. Our in house, CPL advisor received training from CAEL.	10/25/2016 11:19 AM

Q17 If your institution is doing the following, please check the appropriate box(es):

Answered: 5 Skipped: 1



Answer Choices	Responses
Conducting ongoing evaluations of institutional CPL policies, standards, procedures, and practices	60.00% 3
Evaluating student performance in subsequent classes within the same field for which CPL was awarded	20.00% 1
Evaluating overall academic performance of students who are awarded CPL	40.00% 2
Total Respondents: 5	

#	Please describe other quality assurance measures	Date
1	Is the true "test" of our CPL awarding truly performance in their next courses? Or, is it having confidence in our assessment of the student, in the first place, that allows us to award credit? At most, I think the first item for areas of evaluating "subsequent courses" is worth some look, but not the overall academic performance. A better quality assurance measure would be external review of the means of evaluation.	11/4/2016 2:22 PM
2	for ways we award only (AP, military, CLEP, etc.)	11/4/2016 1:34 PM
3	Currently not singling out students that fall under any category so that potential success might not be affected	11/4/2016 12:49 PM
4	We just did a major review and reorganization of our CPL practices to align with a new Master Academic Plan, new leadership and department reorganization. We have also developed a new strategic enrollment and retention plan where CPL will be evaluated as a key retention and persistence indicator.	10/25/2016 11:22 AM

Q18 Has your institution developed a process to guide students through the CPL credit awarding process?

Answered: 5 Skipped: 1

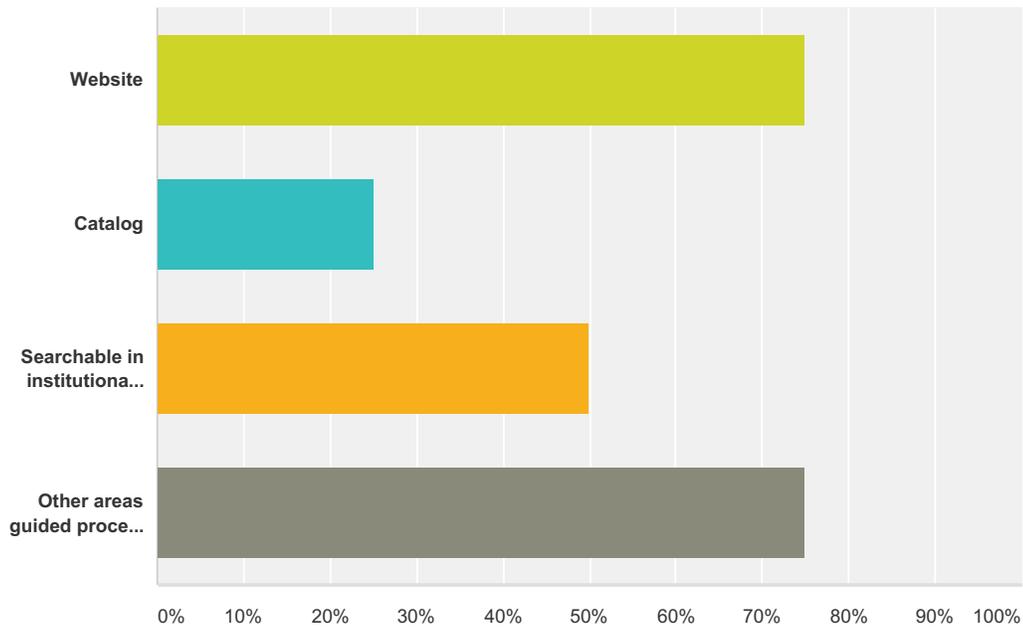
Answer Choices	Responses
Describe the process	60.00% 3
If the answer is no, please describe barriers	40.00% 2

#	Describe the process	Date
1	There is a form that is located on our website. Instructions on what steps to complete are included on this form.	11/4/2016 2:24 PM
2	No, other than put our policy online	11/4/2016 1:34 PM
3	Quarterly information sessions, meeting with on campus CPL advisor and academic advisor, regular check ins with students going through the CPL process (CAEL 100 forward).	10/25/2016 11:26 AM

#	If the answer is no, please describe barriers	Date
1	No. The key barrier is that we have not developed that process yet.	11/8/2016 1:48 PM
2	No real push or need to jump into this at the time. Programs offered do not attract a lot of "transfer" of credit.	11/4/2016 12:51 PM

Q19 Where is this guided process described?

Answered: 4 Skipped: 2



Answer Choices	Responses
Website	75.00% 3
Catalog	25.00% 1
Searchable in institutional website using term, "Credit for Prior Learning"	50.00% 2
Other areas guided process available.	75.00% 3
Total Respondents: 4	

#	Other areas guided process available.	Date
1	A detailed guided process is listed in the Instructional Standards and Procedures Manual, for the use of faculty and staff.	11/4/2016 2:24 PM
2	Via Functional Management (Admissions, Academics, Registrar)	11/4/2016 12:51 PM
3	████████████████████ credit-for-prior-learning/ marketing collateral and specialized training for faculty and staff.	10/25/2016 11:26 AM

Q20 What is your institution doing to promote CPL to students and other stakeholders?

Answered: 5 Skipped: 1

#	Responses	Date
1	At present the key stakeholders are faculty. Spring 2016 survey of faculty to raise awareness and elicit questions. Fall 2016 overview at in-service for faculty chairs, but due to many competing priorities this was a breakout session for people already interested. When we have clearer processes, it will be ready for promotion to faculty. Faculty are very concerned that we will "make" them do this – and that would be a terrible way to begin. We plan to offer advice, training, support and encouragement. Actively promoting CPL to students when we currently do so little seems counter-productive. We will do that when we have a better system worked out for students to access the opportunities that we have, and that they might propose.	11/8/2016 1:49 PM
2	The extent to which we promote CPL is limited. We are responsive to meeting the needs of students providing AP/CLEP tests, challenge exam requests, requests for an assessment of an experience that may translate into learning at the collegiate level. Promotion possibly occurs at the department level, but we do not have robust coordinated efforts to promote CPL.	11/4/2016 2:27 PM
3	Not much. Not a popular concept among faculty.	11/4/2016 1:35 PM
4	Keeping Staff and Faculty familiar as the CPL standards and requirements as they evolve. Trying to stay ahead of the CLP wave	11/4/2016 12:53 PM
5	Information sessions, in class visits, academic advisors, flyers around campus, partnerships with academic programs, faculty assembly meetings and through admissions info sessions and meeting with prospective students.	10/25/2016 11:27 AM