

2019-2021 University Capital Project Prioritization Rubric Revised 5.29.2019 UB1

A Pass/Fail **HECC Strategic Plan & Institutional Master Plan Compliant**

The project must relate to the HECC Strategic Plan 2016-2020 (adopted February 2016), as well as the campus's Master Plan and primarily serve class, lab, research or student services needs. Projects that are not compliant with this section will not be scored.

B-A 1-30-50 Points **State and HECC Priorities**

Points	Priority Category
10	Eases capacity constraint within entire system
10	Supports student completion
5	Supports research & economic development capacity of institution
5	Collaboration between education institutions
<u>40</u>	<u>Alignment with the Strategic Capital Development Plan – Rating sub-elements to be determined</u>

C-B 1-10 Points **Cost Savings and Sustainable Building Practices**

Projects are scored based on cost savings generated by eliminating or limiting deferred maintenance projects, and/or operational savings.

1. Deferred Maintenance Reduction
2. Sustainable Building Practices, such as, LEED Certification
3. Operational Savings

D-C1-~~10~~10- Points **Life, Safety & Code Compliance & Loss of Use**

Projects are scored based on the priority of the project to meet life, safety and code compliance needs of mission critical items, including lifecycle cost analysis or projects that support key programs and initiatives.

1. Life-Safety: For a project to be considered critical, the project must predominantly address facility deficiencies (code compliance) related to the health, safety, and welfare of the occupants and the public. The request will be considered as to the significance of the hazard or risk the facility conditions pose and the immediacy of the period requested to address those concerns.
2. Loss-of-Use: A project may be considered critical if it addresses imminent loss-of-use due to facility deficiencies. These projects predominantly address facility deficiencies related to imminent failure of mechanical, electrical, structural systems, etc., standards, and/or accreditation requirements of a program. Critical loss-of-use projects would directly result in the inability of that program to function in the related area and/or the funding necessary to sustain that program

Each institution will identify the top three projects from only the tier one category as defined by the university presidents.

9 points awarded for highest priority

7 points awarded for 2nd priority

5 points awarded for 3rd priority

F-E 1-5 Points Clear Identification of Student Focus

Projects are based on the focus or expected impact of the project on student success, with special emphasis on those underserved populations that are similarly emphasized in the Student Success and Completion Model. such as, clear links to higher degree and certificate attainment.

G-F 1-15 Points Leveraging Dollars

Projects are scored based on the following schedule:

% Campus Match		Majority pledged or in-hand	
%	Points	%	Points
50% or over	10	100% add	5
40%	8	75% add	4
30%	6	50% add	3
20%	5	25% add	2
10%	4	0%>=10% add	1
0%	0	0	0

H 1-10 Points —Strategic Priority

~~Projects are scored based on their ability to bridge gaps and serve identified needs that support the educational, civic, cultural and economic development needs of the state.~~

Potential Points 100 Points