

Docket Item:

Student Success and Completion Model (SSCM) Evaluation – Panel Discussion

Summary:

In an effort to learn more about the institutional perspective relative to the implementation of the current public university funding distribution formula (the SSCM), a panel of institutional representatives was invited to provide feedback. Key questions could include those listed below.

Docket Material:

The university funding formula was substantially changed five years ago and shifted to an outcomes-based approach predicated largely on degree completions. Weights were then added to incentivize completions by underrepresented student populations and to focus on targeted degree fields. This is different than the activities based approach of the older model that relied primarily on enrollment.

With that in mind, the institutions have had to adapt to a new funding framework. So a few questions when asked would allow for a better understanding of how the institutions have adapted and currently cope with the new framework.

Some of the questions include:

- What has been the effect of the formula change on the institution's decision-making with respect to investments in student success and equity, if any?
- What are some of the challenges the institution has faced during the implementation of the new funding formula?
- Are there any unintended consequences institutions have identified as a result of the new formula?
- What resources did institutions not have, that would have been helpful to have, in order to adjust to the new formula?
- What lingering concerns do institutions have related to the formula?

Staff Recommendation:

This is an informational and discussion item only.