
Docket Item:

SSCM Review – Panel Discussion

Summary:

In an effort to learn more from stakeholders about their perspectives on the progress made by the SSCM review workgroup and the work remaining, a panel of representatives was invited to provide feedback. Some of the key questions to be addressed include those listed below.

Material:

The 21-member SSCM review workgroup, appointed in July 2019, has conducted a total of 12 meetings since October 2019 including four during July and early August 2020 alone. Substantial progress has been made relative to the nine workgroup charges which include updating cost weights, simplifying mission differentiation, looking at transfer degree weighting, considering collaboration, student affordability and technical definitions for bilingual educators and veterans. Additional work remains related to the mission differentiation portion of the model.

Staff recommendations will be presented at the September F&A subcommittee meeting.

With that in mind, helpful insight to the process can include more information relative to the following questions:

- Are the workgroup charges the most pressing concerns relative to the design of the formula?
- The overriding goals of the formula are to promote resident student success, support public service activity and regional missions, and provide funding stability. Are these affected by COVID-19?
- Will the formula affect student affordability? If not, what is a better way to do so?
- Is the formula's current approach to addressing equity sufficient? If not, how can it be improved?
- Is the model appropriately responsive to the state's education and economic needs?

Staff Recommendation:

For discussion purposes only.