

Capital Project Submittals for 2021-23 Biennium

Universities	Rank (points)	Project	XI-Q	XI-G	Total State Funds	XI-F	Institutional Funds	Total Project Cost	Match	Deferred Maintenance Eliminated	DM% to Total
All		Capital Improvement and Renewal	80,000,000		80,000,000			80,000,000			
PSU	99	The Gateway Center Reuse and Extension	45,000,000	5,000,000	50,000,000		5,000,000	55,000,000	9.1%	32,000,000	58.2%
OSU	98	Cordley Hall Renovation Phase II	61,000,000	25,000,000	86,000,000		57,000,000	143,000,000	39.9%	80,000,000	55.9%
EOU	95	Inlow Hall Renovation Phase II	17,700,200	564,900	18,265,100		564,900	18,830,000	3.0%	9,350,000	49.7%
UO	94	Heritage Renovation Project	52,650,000	5,850,000	58,500,000		5,850,000	64,350,000	9.1%	15,750,000	24.5%
EOU	90	Loso Hall Renovation Phase II	27,006,000	862,000	27,868,000		862,000	28,730,000	3.0%	4,700,000	16.4%
SOU	89	Music Hall Renovation	13,650,000		13,650,000		450,000	14,100,000	3.2%	4,690,000	33.3%
WOU	87	Health Sciences Remodel	49,500,000	742,500	50,242,500		742,500	50,985,000	1.5%	1,350,000	2.6%
SOU	84	Britt Hall - Phase 2 DM	4,700,000		4,700,000		50,000	4,750,000	1.1%	7,190,000	151.4%
WOU	80	New P.E. Remodel	19,400,000	300,000	19,700,000		300,000	20,000,000	1.5%	1,600,000	8.0%
OSU	76	Collaborative Innovation Complex		50,000,000	50,000,000		50,000,000	100,000,000	50.0%	54,000,000	54.0%
OIT	73	Learning Resource Center Rehabilitation	19,035,000	607,500	19,642,500		607,500	20,250,000	3.0%	2,000,000	9.9%
OSU	35	Phase 2 Remediation & Campus Infra.	15,830,000	835,000	16,665,000		835,000	17,500,000	4.8%		0.0%
OIT	22	Campus Infrastructure	18,000,000		18,000,000			18,000,000	0.0%	18,000,000	100.0%
		Subtotals	423,471,200	89,761,900	513,233,100		122,261,900	635,495,000	19.2%	230,630,000	36.3%
Universities - Fully Self Funded											
		Project	XI-Q	XI-G	Total State Funds	XI-F	Institutional Funds	Total Project Cost			
OIT	n/a	New Residence Hall Facility				45,000,000		45,000,000			
OSU	n/a	Reser Stadium West Grandstands				30,000,000	145,000,000	175,000,000			
PSU	n/a	Gateway Center				18,000,000		18,000,000			
		Subtotals				93,000,000	145,000,000	238,000,000			
Community Colleges											
		Project	XI-Q	XI-G	Total State Funds	XI-F	Institutional Funds	Total Project Cost	Match	Deferred Maintenance Eliminated	DM% to Total
Tillamook Bay	1	New CTE Building, Renovations		8,000,000	8,000,000		14,600,000	22,600,000	65%	1,300,000	6%
Rogue	2	Transportation Technology Complex		7,000,000	7,000,000		7,700,000	14,700,000	52%		
Linn Benton	3	Agricultural Center		8,000,000	8,000,000		8,000,000	16,000,000	50%		
Chemeketa	4	Building 7 Remodel - Health & Fitness Center		8,000,000	8,000,000		8,000,000	16,000,000	50%	11,500,000	72%
Klamath	5	Childcare Learning Complex		1,500,000	1,500,000		1,500,000	3,000,000	50%		
		Subtotals		32,500,000	32,500,000		39,800,000	72,300,000	55%	12,800,000	18%
TOTALS			423,471,200	122,261,900	545,733,100	93,000,000	307,061,900	945,795,000			

Capital Project Descriptions for 2021-23 Biennium

University	Project	Description
Eastern Oregon University	Inlow Hall Renovation Phase II	Inlow Hall, the original campus building (1928), is the 2nd project phase of the renovation that will complete the seismic work started in phase 1. It addresses critical life-safety issues, replaces the roof system, updates the fire safety systems, and preserves the historic integrity of the building and will support student services and administrative offices for the university.
Eastern Oregon University	Loso Hall Renovation Phase II	The project is to renovate Loso Hall, a 44,800 square feet building that contains classrooms, offices, studies, labs and theaters, the EOU Learning Center and other student support services. Loso Hall renovation, central to every EOU student, will bring the building up to current safety standards, improve energy efficiency, and maximize space targeted to the needs of students.
Oregon Institute of Technology	Learning Resource Center Rehabilitation	The OIT Learning Resource Center project is a renovation of OIT library, digital media lab, computer labs, classrooms, and student study areas. The redesign of the building will be centered in reducing the level of deferred maintenance, reduce energy usage, and redeploy the space to more efficiency serve the needs of students.
Oregon Institute of Technology	Campus Infrastructure	The Campus Infrastructure Rehabilitation Project will redesign, upgrade, replace or expand infrastructure, transportation, parking, pedestrian interconnectivity, lighting, ADA access, IT infrastructure, and other core infrastructure and usability upgrades necessary to sustain operations on the 240 acre Klamath Falls Campus.
Oregon State University	Cordley Hall Renovation Phase II	The second phase of this major renovation of the central biological science teaching facility at OSU will continue to update the teaching facilities, reduce a major amount of deferred maintenance, and bring the building up to modern safety standards. This renovation is critical to maintaining OSU ability to teach and research science and prepare students for careers in health, science, and industry.
Oregon State University	Collaborative Innovation Complex	This new complex will serve the Science, Technology, Engineering and Math academic and research endeavors of every OSU College and its aim is to bring together the multidisciplinary teams that will pursue big ideas in engineering and the material, marine, and health sciences. Phase I will be approximately 65,000 sq. ft. OSU will match 50% of the funds required to complete this complex.
Oregon State University - Cascade Campus	Phase 2 Remediation & Campus Infra.	To advance the physical development of OSU-Cascades 128-acre campus and support the growing academic and campus life programming, a second phase of land development is necessary for the recently purchased property from the county. This will be site development work.
Portland State University	The Gateway Center Reuse and Extension	Portland State University has a unique opportunity to redevelop a full block within the University District, leveraging a vacant parcel acquired from TriMet using City of Portland funds. This proposal prescribes a capital renewal approach that repurposes the Art Building and expands it with a commercial component to leverage private resources and at completion, PSU will have the capacity needed to withdraw from a costly land lease and the University Center Building.
Southern Oregon University	Music Hall Renovation	The Music building renovation project upgrades ADA non-compliant instructional and performance along with hvac and mechanical upgrades to a 48 year old building. Repurposing interior space and adding on a new addition to meet SOU's institutional strategic plan will create a new Creative Industries Center by relocating the current Digital Media Center to the Music Building.
Southern Oregon University	Britt Hall - Phase 2 DM	This project includes the entire first floor remodel of Britt Hall (19,772 square feet) and will include the installation of two offices, multi-media labs, computer labs, student group-study areas. The renovation will include remodeling the basement to the OSHU School Nursing program at SOU and cost includes new roofs and HVAC units located on east and west wing.
University of Oregon	Heritage Renovation Project	The Heritage Renovation Project will remodel and update Villard and Deady Hall to preserve these National Historic Landmarks to serve the needs of future generations of UO students. Currently the buildings house the departments of Mathematics, Comparative Literature, and Theater Arts and the renovations will reduce a large level of deferred maintenance, bring the safety systems up to modern standards, and create new academic facilities for and include the renovation of Robinson Theater.
Western Oregon University	Health Sciences Remodel	The WOU Health Sciences Remodel will transform the current Academic Programs and Support Center (APSC) building to support WOU's expansion of its health sciences programs. By renewing the APSC building and providing it with a new purpose, the project will simultaneously relieve the campus of outstanding deferred maintenance and safety issues while also converting ill-configured, underused space, into efficient and appropriately designed spaces for this program.

Western Oregon University	New P.E. Remodel	"New" Physical Education (1971) houses WOU's indoor varsity athletic courts and team, training, and locker rooms, two multipurpose classrooms, as well as athletic department offices and because classes, activities, and sports events are heavily scheduled year-round in New PE making it difficult to schedule routine maintenance. This project resolves deferred maintenance, adds space for team rooms, locker rooms, weight room, smart Education and General classrooms, offices, and addresses ADA issues like building an elevator to the second floor.
XI-F Bonds - Entirely Financed by the Institution.		
Oregon Institute of Technology	New Residence Hall Facility	Within the next two to three years Oregon Tech will run out of housing capacity at its current growth rates. The New Residence Hall project will add up to 900 bed traditional residence hall facility on the Klamath Falls campus of Oregon Tech and this facility will be located near existing residence hall, dining and student recreation facilities limited the need for additional non-bedroom capacity.
Oregon State University	Reser Stadium West Grandstands	The Reser Stadium West Grandstand project replaces the west grandstand of OSU's football stadium, constructed in 1967 and remodeled in 1991, currently serves as a primary seating and amenity area for fans attending football games and other events. Construction and accessibility standards are not sufficiently updated and retrofitting the existing facility to meet modern standards, including seismic standards, is disproportionately expensive.
Community Colleges		
College	Project	Description
Chemeketa CC	Building 7 Remodel	There is a demonstrated need for improved access to quality health education, wellness education, lifelong training, physical fitness activities, and facilities within the Chemeketa Community College Salem Campus service area. The project will include the redesign and remodel of learning spaces, upgrades and replacements to many of the building interior and exterior components and possibly targeted seismic reinforcements to enable the building to serve as a community emergency response space during a catastrophic seismic event.
Klamath CC	Childcare Learning Complex	KCC proposes the construction of a Childcare Learning Complex on the KCC campus that would integrate training space for KCC Early Childhood Educator program participants, provide a critical childcare resource, and provide structured learning gateways for pre-K youth participants.
Linn Benton CC	Agricultural Center	Linn-Benton Community College is interested in building an Agricultural Pavilion that houses horses and multiple other species of livestock for instructional purposes. It will contain a large, indoor arena suitable for multi-species livestock, as well as an academic equine facility that will house horses, including foaling and stallion stabling.
Rogue CC	Transportation Technology Complex	Rogue Community College (RCC) offers a growing number of Transportation Technology Training programs collaborating with Industry partners to develop relationships and provide support for program growth. Program expansion through new facilities would allow growth at the Redwood Campus to bring in more students and add expanded program offerings at that site and this building would also support current EV technology and specialized construction necessary for alternative fuel training.
Tillamook Bay CC	New Building, Renovations	TBCC needs to expand CTE facilities in order to accommodate the growing number of programs and staffing to support these programs since receiving self accreditation. This project includes the construction of a new building and remodel of the existing main building in order to provide additional program space and expand student support services.

Community College Scoring Rubric

Administrative Rule Criteria (51 points possible)	Points
(a) Clearly serve an instructional purpose	10
(b) Clearly meet an important demonstrated service need of the college	10
(c) Clearly meet a facilities need that cannot be adequately addressed	10
(d) Clearly serve to complete a comprehensive community college facility	7
(e) Clearly meet an important and articulated objective of the college	7
(f) Clearly reflect evidence of local planning and needs assessment	7
Presidents' Strategic Review Criteria (25 points possible)	
(g) Does the project update, replace, or expand safety and security on campus?	5
(h) Does the project meet a demand occupation, community or economic need?	5
(i) Does the project include other partners; K-12, university, CTE, workforce, industry, etc...?	5
(j) Description of /or intention to meeting environmental sustainability standards	5
(k) Does the project support the upgrade, replacement, expansion of student services/spaces?	5
Due Diligence Criteria (24 points possible)	
(l) Statement of need (<i>nature of the problem and purpose to be served</i>)	5
(m) Statement of solution (<i>goals for the project</i>)	5
(n) Facility (<i>building gross square footage and academic features</i>)	5
(p) Costs (<i>estimated cost including planning and programming</i>)	3
(q) Schedule (<i>expected schedule for completion</i>)	2
(r) Planning considerations (<i>necessary approvals - appropriate jurisdictions</i>)	2
(s) Financial considerations (<i>funding for the college share</i>)	2
TOTAL Points	100

Public University Capital Rubric

A Strategic Capital Development Plan

1-52 Points

Points	Components within the Plan
24	<p>Space renewal, workforce or completion priorities</p> <p>Proposals that increase the efficiency and effectiveness of educational and general space as measured by space utilization statistics. Or address workforce needs pursuant to the SCDP as demonstrated by the measured gaps in completers versus job openings. Or support student success and degree completion numbers pursuant to the 40-40-20 Strategic Plan.</p>
12	<p>Addressing deferred maintenance issues</p> <p>Proposals that either reduce deferred maintenance or lead the institution to create a deferred maintenance set aside account to proactively address future deferred maintenance needs.</p>
8	<p>Supports research and economic development</p> <p>Proposals that develop space in support of the expansion of research efforts or the potential for additional research grant funding. Or create and expand employment opportunities relative to economy and workforce needs indicated in the SCDP by institution. Or support degree programs that are important to employers.</p>
8	<p>Collaboration with interested parties</p> <p>Proposals that include collaborative efforts between the university and other public service entities (or related parties) or the creation of consortia.</p>

B **Operational Savings and Sustainability**
1-8 Points

Projects are scored based on cost savings generated by operational savings. Or the potential for sustainability. Sustainability is defined as the ability to support continued efficiency or a project that possesses the quality of not being harmful to the environment or depleting natural resources.

C **Life Safety, Security, or Loss of Use**
1-10 Points

Projects are scored based on the priority of the project to meet life, safety and code compliance needs of mission critical items, including lifecycle cost analysis or projects that support key programs and initiatives.

1. **Life Safety.** For a project to be considered critical, the project must predominantly address facility deficiencies (code compliance) related to the health, safety, and welfare of the occupants and the public. The request will be considered as to the significance of the hazard or risk the facility conditions pose and the immediacy of the period requested to address those concerns.
2. **Security.** The proposal supports a safe and secure environment in all buildings and grounds owned, leased and/or operated by the universities. The proposal promotes safety through policies and programs. The proposal safeguards the university's property and physical assets.

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3. **Loss of Use.** A project may be considered critical if it addresses imminent loss of use due to facility deficiencies. These can include mechanical, electrical, or structural systems as well as the accreditation requirements of a program. Critical loss of use projects would directly result in the inability of that program to function in the related area and/or maintain the funding necessary to sustain that program.

D
1-5 Points

Institutional Priority

Each institution will identify the top three projects from only the tier one category as defined by the university presidents:

- 5 points – 1st priority
- 3 points – 2nd priority
- 1 points – 3rd priority

E
1-10 Points

Student Success for Underserved Populations

Projects are considered based on the expected impact of the project on student success as defined by degree or certificate attainment or the reduction of equity gaps, with special emphasis on those underserved populations that are similarly emphasized in the Student Success and Completion Model:

1. Low income
 2. Underrepresented minority
 3. Rural
 4. Veteran
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F**Leveraging Institutional Resources****1-15 Points**

External funding should be a factor in prioritizing projects, but should not inappropriately determine institutional or state priorities. The campus match component identifies a minimum percentage of project costs to be borne by the institution, ideally from external funding but which could include grants, donations or other funds not derived from institutional or state resources.

Technical and Regional institutions have an adjusted matching schedule to acknowledge a smaller external funding base in the rural communities of the state. The matching expectation is also adjusted by the type of project whether it is new construction or the major renovation of an existing facility.

Ten points are based on the level of matching and five points are based on the availability of funds according to the schedules below.

OSU and UO Matching		
% Match	New Construction	Major Renovation
25% or over	10	10
24%	8	10
15%	6	10
10%	5	9
5%	4	5

OR

PSU Matching		
% Match	New Construction	Major Renovation
15% or over	10	10
12%	8	10
9%	6	10
6%	5	9
3%	4	5

OR

Technical Regional Matching (EOU, SOU, OIT, WOU)		
% Match	New Construction	Major Renovation
5% or more	10	10
4%	8	10
3%	6	10
2%	4	7
1%	2	5

AND

Majority pledged or in hand verified in proposal	
% Match	Points
100% add	5
75% add	4
50% add	3
25% add	2
0%>=10% add	1
0%	0