

Charge and Guiding Principles

Workgroup Charge

The CCSF Formula Review Workgroup is charged with the review and examination of Oregon's existing CCSF formula for alignment and support of Oregon's higher education goals. The Workgroup will recommend any changes, improvement, or corrections to the formula as it deems fit. Those recommendations will be made to HECC staff, which will be responsible for informing the Commission about the Workgroup's progress and making any final recommendations for Commission adoption. The Workgroup is encouraged to reach out to various resources and stakeholders during its review and examination phase. The Workgroup will be convened and supported by HECC staff.

Guiding Principles

The Workgroup shall use the following principles to guide its review and examination of the CCSF formula:

- The full participation of institution and other key stakeholders in the review process is vital to achieving sound, equitable, student-focused policy.
- The CCSF formula should distribute state funding in support of student access and completion, the state's higher education goals, and the Commission's Strategic Roadmap.
- Recommendations should be informed by clearly defined and currently available data.
- The CCSF formula should apply objectively to all institutions with an emphasis on underrepresented populations.

Areas of Consideration During the Review

After discussions with the Commission and stakeholders the following inquiry areas have been identified for consideration:

- What are successful and equitable outcomes for community college students? What data is collected to measure progress toward achieving those outcomes? How does the formula currently support successful student outcomes?
- Are there ways the CCSF could support student success outcomes while recognizing the wide range of services colleges provide, especially for traditionally underserved populations?

- How might potential changes in the formula be funded or implemented to meet the identified outcomes?
- Should the CCSF continue to fund developmental education? Or should funding be allocated to support successful evidence based models?
- What role if any, should certificate and degree pathways play in relation to the CCSF formula? Should there be different funding elements related to programs within the formula?
- What role if any, should transfer play in the CCSF formula?
- What role do the current elements play in the CCSF formula and should the current elements of the funding formula remain in place? Should any be adjusted?

Membership

Each college will be invited to appoint one member and one alternate to the Workgroup. Additional representation for student, faculty, staff, and community representation will be added to the Workgroup by HECC staff in collaboration and partnership with various stakeholder groups.

Timeline and Workplan

The below timeline outlines the topics and corresponding steps that will be taken to conduct the review and examination of Oregon’s existing CCSF distribution formula. Additional topics and/or steps may be added as the Workgroup continues its journey to complete the review.

When	What
Fall 2021	Stakeholder engagement and feedback
	Oregon and national experience staff work
January 2022	Confirm final membership of the CCSF Workgroup
February 2022	Schedule first meeting of the Workgroup and continue research and planning
Early March 2022	CCSF Tutorial for members who would like it
Mid-March to early April 2022	First meeting of CCSF Workgroup. Review Charge, Areas of Consideration, Timeline. Complete Work plan. Topic for discussion: What does equitable Student Success look like? How do we measure it? How should we measure it? How can it be supported?

When	What
April – May 2022	<p>CTE Career Pathways in Oregon – What does it look like? What is missing? Who is missing?</p> <p>Review of Proposed Policy Option Packages – how do they align with the guiding principles? How are outcomes measured? Does it align with our previous discussion re: Student Success? Anything that needs to be changed?</p>
June 2022	Developmental Education Redesign. State of the State. Number students, demographics, etc.
July 2022	Transfer – what does seamless transfer look like? Should it be incentivized? How is it maintained on campuses? How is it funded?
August 2022	No meeting
September 2022	<p>Review of findings and conclusions to date.</p> <p>Review of CCSF Distribution Model Components and sources of data points/information. Role that enrollments plays in the formula.</p>
October 2022	CCSF: Distribution Model: CODs and what this set aside covers. Does the set aside as it's designed support the identified student outcomes?
November 2022	DOC: Distribution Model: DOC colleges what this set aside covers. Does the set aside as it's designed support the identified student outcomes? History on this might be helpful to explore.
December 2022	Harm Limit and Growth Factor: what they are designed to help manage? Fluctuations in enrollment, how these levers work. Are they necessary? They are safety nets – does it make sense to keep them in place?
January 2023	Review findings and conclusions to date. Review areas of recommendations for existing model components. Review areas of recommendations for newly introduced model components.
February 2023	Commission considers staff recommendations as needed

When	What
March 2023	HECC files proposed rule amendments as needed
June 2023	Commission considers rule amendments as needed

This Workgroup charge and work plan may be updated as the workgroup continues its journey and corresponding conversations.

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