

OSU Bachelor of Science						UO Bachelor of Arts		UO Bachelor of Science		PSU Bachelor of Arts (Minor)				PSU Bachelor of Science (Major)						
Sub-Area	Core Requirements		Core Requirements		Core Requirements		Premajor Core		Premajor Core		Core Requirements		Electives		Core Requirements		Electives			
100 Level Courses	-	-	ED 140	<i>Introduction to Early Childhood Education</i>	ED 140	<i>Introduction to Early Childhood Education</i>	ED 140	<i>Introduction to Early Childhood Education</i>	-	-	-	-	-	-	-	-	CFS 101	<i>Introduction to Child and Family Studies</i>		
200 Level Courses	HDFS 201	<i>Contemporary Families in the US*</i>	HDFS 201	<i>Contemporary Families in the US*</i>	HDFS 201	<i>Contemporary Families in the US*</i>	HDFS 201	<i>Contemporary Families in the US*</i>	FHS 213	<i>Issues for Children and Families</i>	FHS 213	<i>Issues for Children and Families</i>	UNST 228	<i>Families in Society Sophomore Inquiry</i>	-	-	-	-	MATH 211	<i>Foundation of Elementary</i>
	HDFS 262	<i>Introduction to Human Services</i>	HDFS 262	<i>Introduction to Human Services</i>	HDFS 262	<i>Introduction to Human Services</i>	HDFS 262	<i>Introduction to Human Services</i>	FHS 215	<i>Exploring Family and Human Services</i>	FHS 215	<i>Exploring Family and Human Services</i>	-	-	-	-	-	-	MATH 212	<i>Foundation of Elementary</i>
	HDFS 240	<i>Human Sexuality</i>	HDFS 240	<i>Human Sexuality</i>	HDFS 240	<i>Human Sexuality</i>	HDFS 240	<i>Human Sexuality</i>	FHS 216	<i>Diversity in Human Services</i>	FHS 216	<i>Diversity in Human Services</i>	-	-	-	-	-	-	MATH 213	<i>Foundation of Elementary</i>
300 Level Courses	HDFS 310	<i>Human Services Practicum</i>	HDFS 312	<i>Parenting Research & Application</i>	HDFS 310	<i>Human Services Practicum</i>	HDFS 310	<i>Human Services Practicum</i>	<i>Professional Studies</i>		<i>Professional Studies</i>		CFS 310	<i>Critical Histories in CYFS: Gender/Race/Class</i>	-	-	CFS 310	<i>Critical Histories in CYFS: Gender/Race/Class</i>	SW 301U	<i>Introduction to Social Work</i>
	HDFS 312	<i>Parenting Research & Application</i>	HDFS 330	<i>Fostering Learning in Early Childhood Development</i>	HDFS 312	<i>Parenting Research & Application</i>	HDFS 312	<i>Parenting Research & Application</i>	FHS 328	<i>Human Development in the Family Context</i>	FHS 328	<i>Human Development in the Family Context</i>	CFS 312U	<i>Families in Life course Perspective</i>	-	-	CFS 312U	<i>Families in Life Course Perspective</i>	ART 312	<i>Art in the Elementary School</i>
	HDFS 330	<i>Fostering Learning in Early Childhood Development</i>	HDFS 331	<i>Directed Experience in Early Childhood Development</i>	HDFS 331	<i>Directed Experience in Early Childhood Development</i>	HDFS 331	<i>Directed Experience in Early Childhood Development</i>	FHS 330	<i>Individual Interventions in Ecological Contexts</i>	FHS 330	<i>Individual Interventions in Ecological Contexts</i>	CFS 320U	<i>ABCs of Early Childhood Education</i>	-	-	SOC 339	<i>Marriage & Intimacy</i>	PHL 313U	<i>Life & Death Issues</i>
	HDFS 311	<i>Child Development</i>	HDFS 311	<i>Child Development</i>	HDFS 311	<i>Child Development</i>	HDFS 311	<i>Child Development</i>	FHS 331	<i>Group and Community Interventions</i>	FHS 331	<i>Group and Community Interventions</i>	CFS 330U	<i>American Families in Film and Television</i>	-	-	HIST 343	<i>History of American Families</i>	CFS 320U	<i>ABCs of Early Childhood Education</i>
	HDFS 313	<i>Adolescent Development</i>	HDFS 313	<i>Adolescent Development</i>	HDFS 313	<i>Adolescent Development</i>	HDFS 313	<i>Adolescent Development</i>	-	-	-	-	CFS 340U	<i>Queer Families</i>	-	-	CFS 381U	<i>Families, Stress, and Change</i>	SW 320U	<i>Introduction to Child Welfare</i>
	HDFS 314	<i>Adult Development and Aging</i>	HDFS 314	<i>Adult Development and Aging</i>	HDFS 314	<i>Adult Development and Aging</i>	HDFS 314	<i>Adult Development and Aging</i>	-	-	-	-	CFS 350U	<i>Interpersonal Violence: Impact on Children & Families</i>	-	-	CFS 391	<i>Family Theories</i>	CFS 330U	<i>American Families in Film & Television</i>
	-	-	-	-	-	-	-	-	-	-	-	-	CFS 382U	<i>Mental Disorders: Issues for Families and Communities</i>	-	-	-	-	CFS 340U	<i>Queer Families</i>
	-	-	-	-	-	-	-	-	-	-	-	-	CFS 385U	<i>Working with Diverse Families</i>	-	-	-	-	CFS 350U	<i>Impact of DV on Children & Families</i>
	-	-	-	-	-	-	-	-	-	-	-	-	CFS 381U	<i>Families, Stress, and Change</i>	-	-	-	-	PHL 355U	<i>Morality & Health Care</i>
	-	-	-	-	-	-	-	-	-	-	-	-	CFS 390U	<i>Sex and the Family</i>	-	-	-	-	MUS 381	<i>Music Fundamentals</i>
	-	-	-	-	-	-	-	-	-	-	-	-	CFS 391	<i>Family Theories</i>	-	-	-	-	CFS 382U	<i>Mental & Emotional Disorders</i>
	-	-	-	-	-	-	-	-	-	-	-	-	CFS 393U	<i>Community Resources and Family Support</i>	-	-	-	-	SW 384U	<i>Addictions & Recovery</i>
	-	-	-	-	-	-	-	-	-	-	-	-	CFS 399	<i>Special Topics</i>	-	-	-	-	CFS 385U	<i>Working with Diverse Families</i>
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	CFS 390U	<i>Sex & the Family</i>
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	CFS 393U	<i>Community Resources & Family Support</i>
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400 Level Courses	HDFS 430	<i>Childhood Development Center Internship</i>	HDFS 431	<i>Family, School & Community Collaboration</i>	HDFS 410	<i>Human Services Internship</i>	HDFS 431	<i>Family, School & Community Collaboration</i>	FHS 420	<i>Research in Human Services</i>	FHS 420	<i>Research in Human Services</i>	CFS 410	<i>Special Topics</i>	CFS 407	<i>Practicum</i>	SPED 417	<i>Introduction to Special Education</i>	CFS 410	<i>Special Topics</i>
	HDFS 431	<i>Family, School & Community Collaboration</i>	HDFS 432	<i>Children & Youth with Disabilities</i>	HDFS 431	<i>Family, School & Community Collaboration</i>	HDFS 432	<i>Children & Youth with Disabilities</i>	FHS 491	<i>Junior Professional Practices and Issues I</i>	FHS 491	<i>Junior Professional Practices and Issues I</i>	CFS 450	<i>Youth and Youth Work</i>	UNST 421	<i>Street Roots: Exploring Issues of Homelessness</i>	SPED 418	<i>Survey of Exceptional Learners</i>	CFS 410	<i>The Hospitalized Child: Introduction to Child Life</i>
	HDFS 432	<i>Children & Youth with Disabilities</i>	HDFS 433	<i>Early Childhood Internship</i>	HDFS 432	<i>Children & Youth with Disabilities</i>	HDFS 444	<i>Family Violence & Neglect</i>	FHS 492	<i>Junior Professional Practices and Issues II</i>	FHS 492	<i>Junior Professional Practices and Issues II</i>	CFS 481U	<i>Family Health Issues</i>	UNST 421	<i>Social Justice Education</i>	SOC 461	<i>Sociology of the Family</i>	CFS 410	<i>Foundations of Child Life</i>
	HDFS 444	<i>Family Violence & Neglect</i>	HDFS 444	<i>Family Violence & Neglect</i>	HDFS 444	<i>Family Violence & Neglect</i>	HDFS 447	<i>Families & Poverty*</i>	FHS 493	<i>Senior Professional Practices and Issues I</i>	FHS 493	<i>Senior Professional Practices and Issues I</i>	CFS 486	<i>Parent and Family Education</i>	CFS 487	<i>Effective Change Agent</i>	CFS 487	<i>Examining Bias and Belief</i>	CI 410	<i>Bilingual Children: Program Models, Assessments, & Classroom</i>
	HDFS 447	<i>Families & Poverty*</i>	HDFS 447	<i>Families & Poverty*</i>	HDFS 447	<i>Families & Poverty*</i>	HDFS 460	<i>Family Policy</i>	FHS 494	<i>Senior Professional Practices and Issues I</i>	FHS 494	<i>Senior Professional Practices and Issues I</i>	CFS 487	<i>Examining Bias and Belief</i>	UNST 421	<i>Sexual and Gender Minority Youth</i>	CFS 488	<i>Structural Oppression</i>	CI 410	<i>Numeracy Development in Young Children</i>
	HDFS 460	<i>Family Policy</i>	HDFS 460	<i>Family Policy</i>	HDFS 460	<i>Family Policy</i>	HDFS 461	<i>Program Development & Proposal Writing*</i>	FHS 495	<i>Senior Professional Practices and Issues II</i>	FHS 495	<i>Senior Professional Practices and Issues II</i>	CFS 488	<i>Structural Oppression</i>	UNST 421	<i>Tutoring to Empower Native American Youth</i>	CFS 489	<i>Activism for Social Change</i>	LIB 428	<i>Children's Literature, K-5</i>
	HDFS 461	<i>Program Development & Proposal Writing*</i>	HDFS 461	<i>Program Development & Proposal Writing*</i>	HDFS 461	<i>Program Development & Proposal Writing*</i>	HDFS 465	<i>Topics in Human Development & Family Sciences</i>	<i>Field & Capstone Experience</i>		<i>Field & Capstone Experience</i>		CFS 489	<i>Activism for Social Change</i>	UNST 421	<i>Educational Equity</i>	CFS 492	<i>Families Law and Policy</i>	CI 432	<i>Computer Applications</i>
	HDFS 465	<i>Topics in Human Development & Family Sciences</i>	HDFS 465	<i>Topics in Human Development & Family Sciences</i>	HDFS 462	<i>Professional Helping Skills</i>	-	-	FHS 406	<i>Special Problems: Begin. Field Studies I,II,III</i>	FHS 406	<i>Special Problems: Begin. Field Studies I,II,III</i>	CFS 492	<i>Family Law and Policy</i>	UNST 421	<i>Bilingual Education</i>	CFS 493	<i>Professional Self: Ways of Knowing</i>	CFS 450	<i>Youth & Youth Work</i>
	-	-	-	-	HDFS 465	<i>Topics in Human Development & Family Sciences</i>	-	-	FHS 406	<i>Special Problems: Adv. Field Studies I,II,III</i>	FHS 406	<i>Special Problems: Adv. Field Studies I,II,III</i>	UNST 421	<i>Enhancing Youth Literacy</i>	CFS 494	<i>Professional Self: Critical Thinking</i>	CFS 494	<i>Professional Self: Critical Thinking</i>	ELP 455	<i>Gender & Education</i>
	-	-	-	-	-	-	-	-	FHS 407	<i>Seminar: Supervision Issues Beginner or Advanced</i>	FHS 407	<i>Seminar: Supervision Issues Begin. Or Adv.</i>	-	-	UNST 421	<i>Leadership and Mentoring</i>	CFS 495	<i>Professional Self: Identity</i>	ELP 456	<i>The Urban School & "At Risk Status"</i>
	-	-	-	-	-	-	-	-	FHS 496	<i>Senior Project Proposal</i>	FHS 496	<i>Senior Project Proposal</i>	-	-	UNST 421	<i>Collaborations: Boys and Girls Club</i>	CFS 496	<i>Professional Self: Integration</i>	PSY 459U	<i>Infant Development</i>
	-	-	-	-	-	-	-	-	FHS 497	<i>Senior Project</i>	FHS 497	<i>Senior Project</i>	-	-	UNST 421	<i>GirlPower!</i>	CFS 497	<i>Practicum I</i>	PSY 460U	<i>Child Psychology</i>
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	UNST 421	<i>Global PDX: African Children</i>	CFS 498	<i>Practicum II</i>	PSY 461U	<i>Psychology of Adolescence and Early Maturity</i>
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	UNST 421	<i>Global Youth in Portland</i>	-	-	CI 472	<i>Language & Literacy in Early Childhood Education</i>
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	UNST 421	<i>Access for Education</i>	-	-	CI 476	<i>Issues & Cultural Diversity in Early Childhood Education</i>
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	UNST 421	<i>Addressing the Food Gap at paxr</i>	-	-	CI 477	<i>Learning Designs: Environments in Early Childhood Education</i>
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	UNST 421	<i>Farm Education for Youth</i>	-	-	CI 479	<i>The Young Child as Scientist</i>
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	UNST 421	<i>Music in the Schools</i>	-	-	CFS 486	<i>Parent & Family Life Education</i>
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-	-	-	-	-	-	-	-	-	-	-	-	-	-	UNST 421	<i>Juvenile Justice</i>	-	-	-	-	
-	-	-	-	-	-	-	-	-	-	-	-	-	-	UNST 421	<i>Outdoor and Environmental Education</i>	-	-	-	-	
Other Requirements	-	-	-	-	-	-	-	Equity & Diversity	Equity & Diversity	-	-	-	-	-	-	-	ED 420	<i>Introduction to Education</i>		
-	-	-	-	-	-	-	-	Professional Depth	Professional Depth	-	-	-	-	-	-	-	PSY 311	<i>Human Development</i>		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	PSY 460	<i>Child Psychology</i>		
Minimum Total Credits	38		36		39		21		67-68		67-68		26				76			

Bold = Requirement

Italics = Elective

* = Baccalaureate Core Course

^ = Intensive Writing Course