

# Higher Education Coordinating Commission

## Math CCN SUBCOMMITTEE

### MEETING MINUTES

Tuesday, May 10, 2022

2:00-4:00 PM

Nikki Gavin, Co-chair

Celeste Petersen, Co-  
chair

Peter Haberman

Vikki Maurer

Pam Morse

Rick Rieman

Alison Williams

Steve Tanner

Randall Paul

Sara Clark

Mike Price

Beatriz Lafferriere

Curtis Feist

Leanne Merrill

Elizabeth Jones not in  
attendance

**Present:** Nikki Gavin, Celeste Petersen, Peter Haberman, Vicki Maurer, Pam Morse, Alison Williams, Randal Paul, Mike Price, Beatriz Lafferriere, Curtis Feist, Leanne Merrill, Steve Tanner, Rick Riemer and Sara Clark.

[Link to recording of the meeting:](#)

#### Agenda item

Meeting started at 2:03 pm

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#### *Welcome & Updates:*

- *Updates from Transfer Council.*
- *Updates from Systems Subcommittee*
- *Updates from CCN Stat Subcommittee*

**All committees have all met and have started process**

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Discussion & Approval of [minutes](#) of Apr 26, 2022 meeting – Please fix the following:

***April 14 minutes; co chair not Vicki Mauer & April 25 minutes; check header***

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Discussed voting requirements & process

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Highlights from [last meeting](#)

Questions? **None**

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- 'Align' vs 'Adopt'? Is 'Align'.
- Trying to come to adoption in general and append list for course topics as we try to define it.

Are HECC 105 course outcomes enough to give 'Alignment'?

- Discussion around the alignment goal vs adoption: general spirit of Math 105 be consistent, flexible, measurable around the state.

<https://drive.google.com/file/d/1UdEXfrBm0GY60MzBTi9Smof5QGofIVts/view>

- **Discussion around Math 105 outcome comparison to each other and the 2014 HECC course outcomes. The subcommittee agreed to limit the discussion around the Pre-req vs what the charge is.**

Link to CCN Course Tracking Spreadsheet [Tracking CCN at Oregon Institutions: Courses for 2022-23 - Google Sheets](#)

Nikki shared the spreadsheet: [Institutional Comparison CCN MTH Courses - Google Sheets](#)

Math 105 course outcome discussion, the subcommittee reviewed the institutional comparison math courses spreadsheet. Financial math applications were discussed as part of Math 105.

- Next meeting – building together outcomes / topics we are envisioning, leaning toward financials being a part of that.
- Focus on transfer...what can we do to be transparent?
  - Can 4-year institutions accept CC placement into 105? Or should we make a blanket statement to declare that 105 is completed at CC before transfer?
  - Does 98 count as prereq via transfer among CC?
  - MTH 105 institutional pathways
  - What prerequisite knowledge is needed for 105 (compare to 2014 HECC prerequisite knowledge)
  - **Discussion around greater transparency and issues around Math 105 moving around the state. Do you have to have level 100 math to transfer to a university, they do not believe this to be true anymore. This discussion was explored and round robin was done.**

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- New topics placement/corequisites:
    - MTH 105 institutional placement process/test statement
    - MTH 105 prerequisite statement
    - MTH 105 corequisite statement
    - Can this all be blended into one statement?
    - **Raising awareness that we may need to make a statement around placement/corequisites- creating one statement thoughts discussion. Thinking about a skeleton nonprescription statement in case the systems subcommittee assigns that.**

- *Upcoming action items for 105:*  
*Timeline to vote on the recommendation for prefix, number, title, credits?*  
**Guidance on timeline:**  
**The subcommittee agreed voting/polls on separating– prefix, number, title and credits.**

*Timeline to vote on the recommendation for course description and learning outcomes*

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- *Next meeting: Tuesday, May 24th 2-4pm*
  - *Outline goals for next meeting and assign deliverables*

**Identify goals for next meeting:**

**Shared doc that honors public meetings to put what are minimal acceptable topics for 105 to transfer to your institutions for next meeting. Find the commonalities and translate them to ideas.**

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**Public comments –**

**Mike McAfee: does anyone know if there will be a push to make 105/11/112/243/244 + 4 credits at all institutions?**

There has not been a recommendation on this yet.

**Meeting was ended at 3:47 pm**

**\*Meeting protocol for the public:** Please have your camera off and mute your microphone. Five minutes will be set aside at the end of each meeting for public comments. If you have questions, please email them to Jennifer Markey at [jennifer.markey@hecc.oregon.gov](mailto:jennifer.markey@hecc.oregon.gov) or Jane Denison-Furness at [jane.denison-furness@hecc.oregon.gov](mailto:jane.denison-furness@hecc.oregon.gov)

Related documents:

- [CCN Faculty Course Alignment Subcommittee group charge final](#)
- [OR SB 233](#)
- [Tracking CCN at OR Institutions](#)
- [CCN Faculty Subcommittee Orientation Presentation](#)
- [CCN Meetings Rules of Order](#)
- [CNS Group Charge](#)
- MTH 105 - [history](#); [institutional comparison of OR MTH 105](#)