

Docket Item: 6.4 - CONSENT ITEM: Rogue Community College - Human Services, AAS

Summary:

Rogue Community College proposes a new Associate of Applied Science in Human Services. Higher Education Coordinating Commission (HECC) staff completed a review of the proposed program. After analysis, HECC staff recommend approval of the degree as proposed.

Staff Recommendation:

The HECC recommends the adoption of the following: Community College Approval: Rogue Community College, Associate of Applied Science in Human Services within 44.0701 – Social Work.

Recommended Motion:

Move to approve the following as presented: Community College Approval: Rogue Community College, Associate of Applied Science in Human Services within 44.0701 – Social Work.



Rogue Community College seeks the Oregon Higher Education Coordinating Commission's approval to offer an instructional program leading to an Associate of Applied Science in Human Services.

Program Summary

The Human Services program is designed to provide pre-employment training and education for entry-level social service workers and addictions counselors through classroom studies and practical experience. They may be serving people in such areas as senior services, crisis counseling, corrections, health, recreation, developmental disabilities, residential treatment or chemical dependency. The agencies provide inpatient and outpatient programs. Students are prepared during the program to take the exam that provides Certified Alcohol Drug Counselor (CADC) Level 1 certification. Some courses in this program may not transfer to other institutions. Students intending to transfer should seek advisor assistance to determine transferability.

1. ***Describe the need for this program by providing clear evidence.***

Substance Abuse and Behavioral Disorder Counselors (211011) Rogue Valley (Jackson, Josephine) Statewide Employment Analysis: Employment in this occupation in 2020 was much larger than most occupations across the state. The total number of job openings is projected to be much larger than most occupations in Oregon through 2030. This occupation is expected to grow at a somewhat faster rate than the statewide average growth rate for all occupations through 2030. Reasonable employment opportunities exist.

2. ***Does the community college utilize systemic methods for meaningful and ongoing involvement of the appropriate constituencies?***

Meaningful and ongoing involvement of appropriate constituencies is gathered through the meetings of and communication with the Rogue Valley Human Services Advisory Committee, and through the site supervisors of our Human Services Practicum students.

3. ***Is the community college program aligned with appropriate education, workforce development, and economic development programs?***

The Human Services AAS was designed with input from our Rogue Valley Human Services Advisory Committee. Employers provided input as to the appropriate educational courses for Human Service workers that will help them develop their workforce. Additionally, the Human Services Coordinator is part of the Oregon Coalition of Addiction Studies Educators (OCASE) and gathered input as to the curriculum of our sister institutions across the state.

4. ***Does the community college program lead to student achievement of academic and technical knowledge, skills, and related proficiencies?***

The Human Services AAS has the following Program Learning Outcomes:

Apply principles of ethical decision making and practice ethical behavior in relation to self and others within the helping relationship.

Practice therapeutic alliance and establish rapport with clients.

Demonstrate clinical skills.

Demonstrate skills in active listening with co-occurring mental health and addiction disorders.

Function effectively as a member of a team in providing services and working collaboratively among agencies and organizations.

5. ***Does the community college identify and have the resources to develop, implement, and sustain the program?***

Because this Human Services AAS degree application is not actually a new program but is simply a modification of the previous AAS degree (more than 30%) via a reduction in credits and an incorporation of pre-requisite courses into the pathway, the resources are already in place to sustain the program.

Assurances

Rogue Community College has met or will meet the four institutional assurances required for program application.

1. *Access.* The college and program will affirmatively provide access, accommodations, flexibility, and additional/supplemental services for special populations and protected classes of students.
2. *Continuous Improvement.* The college has assessment, evaluation, feedback, and continuous improvement processes or systems in place. For the proposed program, there will be opportunities for input from and concerning the instructor(s), students, employers, and other partners/stakeholders. Program need and labor market information will be periodically re-evaluated and changes will be requested as needed.
3. *Adverse impact and detrimental duplication.* The college will follow all current laws, rules, and procedures and has made good faith efforts to avoid or resolve adverse *intersegmental* and *intra*segmental impact and detrimental duplication problems with other relevant programs or institutions.
4. *Program records maintenance and congruence.* The college acknowledges that the records concerning the program title, curriculum, CIP code, credit hours, etc. maintained by the Office are the official records and it is the college's responsibility to keep their records aligned with those of the Office. The college will not make changes to the program without informing and/or receiving approval from the Office.