

SENATE BILL 233: COURSE SELECTION RECOMMENDATION

PRESENTATION TO THE TRANSFER COUNCIL



Kia Sorensen *Academic Policy Specialist, Public University Coordination*



Transfer Council Report Due to HECC

Transfer Council submits first report to the HECC January 15, 2022:

- Report details subcommittees established to assist in CCN work
- Establishes list of initial courses to apply **2023-2024** academic year
- List the courses or subject areas the council has identified as likely to be included when the common course numbering system first applies to public post-secondary institutions of education during the **2025-2026** academic year
- List the courses or subject areas, which may include career and technical education studies, that the council anticipates adding to CCN **after the 2025-2026** academic year

Initial Courses 2023-2024

Mandate: “Establish a list of initial courses for the common course numbering system that will first apply during the 2023-2024 academic year”

Recommendation: Focus on 9 courses from the top 80 highly transferred course list created by registrars (1 per quarter, per disciplinary area)

Goal: Put 9 courses in catalogue in spring of 2023 so students can take courses in fall of 2023-2024

Rationale: Consultation with faculty & Arizona- creating a numbering system can be a heavy lift and will make subsequent CCN work easier and faster. Focus on numbering system

Initial Courses 2023-2024

Writing:

Writing 121

Writing 122

Writing 227

Math:

Math 105

Math 243

Math 244

Communications/Public Speaking:

Communications public
speaking

Interpersonal Communications
Communications 100

Recommendation: 2025-2026 Course List

Mandate: “List the courses or subject areas the council has identified as likely to be included when the common course numbering system first applies to public post-secondary institutions of education during the 2025-2026 academic year”

Recommendation: Focus on half of the remaining courses from the top 80 highly transferred course list created by registrars (approximately 17 per year)

Goal: Put ~17 courses in catalogue per year for a total of 34, bringing grand total to 43 which is approximately half of top 80 course list

Rationale: Establishing a numbering system and institutional processes in 2023-2024 may allow for a more ambitious goal of course alignment

Recommendation: Courses 2025-2026

2024-2025 (17 total)

Math:

Math 95

Math 111

Math 251

Spanish:

Spanish 101

Spanish 102

Spanish 103

English:

English 104

English 105

English 106

Health and Fitness:

Health 295 Lifetime

Health and Nutrition

Writing:

Writing 115

Economics:

Microeconomics (2 courses)

History:

History of the US series (3 courses)

Recommendation: Courses 2025-2026

2025-2026 (17 total)

Math:

Math 112
Math 252
Math 253

Chemistry:

Chemistry 104
Chemistry 105
Chemistry 106

Sociology:

Sociology 204
Sociology 205

Psychology:

Psychology 101
Psychology 201
Psychology 202

Biology:

2xx Series (3 courses)

Business:

Business 101
Business 211
Business 212

Beyond 2025-2026

- **Mandate:** “List the courses or subject areas, which may include career and technical education studies, that the council anticipates adding to CCN after the 2025-2026 academic year”
- Prioritize completion of courses on the top 80 highly transferred course list such as Biology, Art, Sociology, Anthropology, etc.
- Convene subcommittee to discuss approach to CTE courses



Questions?

